



Macmillan/McGraw-Hill

English Language Arts
Grade Level Content
Expectations
Kindergarten



Treasures

Grade K

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STANDARDS	PAGE REFERENCES
Reading	
Word Recognition and Word Study	
Phonemic Awareness <i>Students will...</i>	
<p>R.WS.00.01 demonstrate phonemic awareness by the wide range of sound manipulation competencies including sound blending and deletion.</p>	<p>Teacher's Edition: Unit 1 PA S8, 24 Unit 2 PA 240, 298 Unit 3 PA 542, 600 Unit 4 PA 754, 775 Unit 5 PA 998, 1074 Unit 6 PA 1240, 1316 Unit 7 PA 1484, 1505 Unit 8 PA 1802, 1915 Unit 9 PA 1970, 2046 Unit 10 PA 2212, 2288</p>

STANDARDS	PAGE REFERENCES
<p>R.WS.00.02 recognize that words are composed of sounds blended together and carry meaning.</p>	<p>Teacher’s Edition: Unit 1 P 25; PA 36 Unit 2 PA 280; PAWU 272 Unit 3 PA 524; PAWU 508 Unit 4 PA 766, 842 Unit 5 PA 1010, 1086, 1095 Unit 6 PA 1252, 1261 Unit 7 PA 1496, 1514 Unit 8 PA 1738, 1756 Unit 9 PA 1982, 2000 Unit 10 PA 2224, 2300</p>
<p>Phonics <i>Students will...</i></p>	
<p>R.WS.00.03 understand the alphabetic principle, that sounds in words are expressed by the letters of the alphabet.</p>	<p>Teacher’s Edition: Unit 1 HFW S33, 23 Unit 2 P 282; PA 356 Unit 3 P 534, 602 Unit 4 PA 766 Unit 5 P 1011, 1087; PA 998 Unit 6 P 1253; PA Unit 7 P 1485, 1561 Unit 8 P 1727, 1803 Unit 9 P 1971, 1983, 1991 Unit 10 P 2213, 2225</p>
<p>R.WS.00.04 use grapho-phonemic (letter-sound) cues to recognize a few one-syllable words when presented completely out of context. Begin to associate letters and sounds, particularly initial and final consonants.</p>	<p>Teacher’s Edition: Unit 1 P 38; PA 54 Unit 2 PA 344 Unit 3 P 525; PA 533, 676 Unit 4 P 776; PA 754 Unit 6 DR 1272; P 1405 Unit 7 P 1506 Unit 8 P 1739; PA 1878 Unit 9 PA 2046, 2067 Unit 10 PA 2309, 2320</p>

STANDARDS	PAGE REFERENCES
<p>Word Recognition <i>Students will...</i></p>	
<p>R.WS.00.05 automatically recognize a small number (about 18) of frequently encountered, personally meaningful words in print.</p>	<p>Teacher's Edition: Unit 1 HFW S9, 23, 44 Unit 2 HFW 267; OG 292 Unit 3 HFW 511, 532 Unit 4 HFW 753, 774 Unit 5 HFW 997, 1149 Unit 6 HFW 1239, 1260 Unit 7 HFW 1580, 1635 Unit 8 HFW 1725, 1746 Unit 9 HFW 1969, 1990 Unit 10 HFW 2211, 2232</p>
<p>R.WS.00.06 make progress in automatically recognizing a few of the 220 Dolch basic sight words.</p>	<p>Teacher's Edition: Unit 1 HFW S9, 23 Unit 2 HFW 267; V 304 Unit 3 HFW 511, 587 Unit 4 HFW 753, 774 Unit 5 HFW 997, 1149 Unit 6 HFW 1239, 1260 Unit 7 HFW 1580, 1635 Unit 8 HFW 1725, 1746 Unit 9 HFW 1969, 1990 Unit 10 HFW 2211, 2308</p>
<p>R.WS.00.07 follow familiar written text while pointing to matching words.</p>	<p>Teacher's Edition: Unit 1 HFW 175; V 136 Unit 2 HFW 364; PR 376 Unit 3 HFW 511; PR 696 Unit 4 DC 762-763; DR 786, 862 Unit 5 DR 1106 Unit 6 DR 1272, 1348, 1424 Unit 8 DR 1758, 1834, 1910 Unit 9 DR 2002, 2078, 2154 Unit 10 DR 2244, 2320</p>

STANDARDS	PAGE REFERENCES
<p>R.WS.00.08 narrow possibilities in predicting words using initial letters/sounds (phonics), patterns of language (syntactic), and picture clues (semantic).</p>	<p>Teacher’s Edition: Unit 1 V 187, 205 Unit 2 V 279, 355 Unit 3 V 599, 617 Unit 4 V 765, 841 Unit 5 V 1027, 1103 Unit 6 V 1251, 1269 Unit 7 V 1589, 1647 Unit 8 V 1737, 1755 Unit 9 V 1981, 1999 Unit 10 V 2223, 2241</p>
<p>R.WS.00.09 know the meanings of words encountered frequently in grade-level reading and oral language contexts.</p>	<p>Teacher’s Edition: Unit 1 V 187, 205 Unit 2 V 279, 355 Unit 3 V 599, 617 Unit 4 V 765, 841 Unit 5 V 1027, 1103 Unit 6 V 1251, 1269 Unit 7 V 1589, 1647 Unit 8 V 1737, 1755 Unit 9 V 1981, 1999 Unit 10 V 2223, 2241</p>
<p>Vocabulary <i>Students will...</i></p>	
<p>R.WS.00.10 in context, determine the meaning of a few words, familiar and repeated phrases including objects, actions, concepts, content vocabulary, and literary terms, using strategies and resources including picture clues, prediction, and other people.</p>	<p>Teacher’s Edition: Unit 1 RW 123; V 129 Unit 3 PR 696 Unit 5 DR 1182 Unit 8 DC 1885 Unit 10 DR 2320</p>

STANDARDS	PAGE REFERENCES
Fluency	
<i>Students will...</i>	
<p>R.FL.00.01 automatically apply the following aspects of fluency: naming of letters, association of letters and their sounds, recognition of a few words both when encountered in context and isolation, and demonstrating understanding of concepts of print.</p>	<p>Teacher’s Edition: Unit 1 LR S8; V136 Unit 2 P 358 Unit 3 PR 544, 620, 696 Unit 4 DR 786, 862 Unit 5 DR 1030, 1106 Unit 6 DR 1272, 1348 Unit 7 DR 1516, 1592 Unit 8 DR 1758, 1834, 1910 Unit 9 DR 2002, 2078, 2154 Unit 10 DR 2242, 2320</p>
Narrative Text	
<i>Students will...</i>	
<p>R.NT.00.01 become familiar with classic, multicultural, and contemporary literature recognized for quality and literary merit that represents our common heritage as well as cultures from around the world.</p>	<p>Teacher’s Edition: Unit 1 LC 174; T11 Unit 2 LC 266; T11 Unit 3 LC 662; T11 Unit 4 LC 904; T11 Unit 5 LC 996; T10 Unit 6 LC 1314; T13 Unit 7 LC 1634; T14 Unit 8 LC 1875; T12 Unit 9 LC 2044; T12 Unit 10 LC 2210; T14</p>
<p>R.NT.00.02 identify the basic form and purpose of a variety of narrative genre including stories, nursery rhymes, poetry, and songs.</p>	<p>Teacher’s Edition: Unit 1 G 42; LC 52, 98 Unit 2 G 362; LC 296 Unit 3 G 606; LC 616 Unit 5 G 1026; LC 996 Unit 6 LC 1268, 1314 Unit 7 G 1502; LC 1512 Unit 8 G 1744; LC 1754 Unit 9 G 1988, 1998 Unit 10 G 2230, 2240, 2286, 2316</p>

STANDARDS	PAGE REFERENCES
<p>R.NT.00.03 discuss setting, characters, and events in narrative text.</p>	<p>Teacher’s Edition: Unit 1 DC 107-109 Unit 2 DC 275-277; LC 266 Unit 3 DC 671-674; LC 662, 670 Unit 4 DC 913, 916 Unit 5 DC 1006; LC 1148, 1156 Unit 6 DC 1325 Unit 7 DC 1567-1569; LC 1558, 1566 Unit 10 DC 2371-2373; 2362, 2370</p>
<p>R.NT.00.04 identify how authors/illustrators use literary devices including pictures and illustrations to support the understanding of settings and characters.</p>	<p>Teacher’s Edition: Unit 1 DC 32-33; LE 42 Unit 2 LE 362 Unit 3 DC 671; LE 606 Unit 4 LE 848 Unit 5 DC 1006, 1159; LE 1092 Unit 6 LE 1334 Unit 7 LE 1502 Unit 8 LE 1744 Unit 9 LE 2064; TF 1988 Unit 10 DC 2219-2221, 2296; LC 2210, 2218; LE 2230</p>
<p>R.NT.00.05 respond to individual and multiple texts by finding evidence, discussing, illustrating, and/or writing to reflect, make meaning, and make connections.</p>	<p>Teacher’s Edition: Unit 1 RL 43, 52, 98 Unit 2 RL 266, 278, 363 Unit 3 RL 607, 616 Unit 4 RL 764, 782 Unit 5 RL 996, 1008 Unit 6 RL 1268, 1314 Unit 7 RL 1503, 1512 Unit 8 RL 1745, 1830 Unit 9 RL 1989, 1998 Unit 10 RL 2210, 2222, 2231, 2240, 2298</p>

STANDARDS	PAGE REFERENCES
Informational Text	
<i>Students will...</i>	
<p>R.IT.00.01 identify and describe the basic form and purpose of a variety of informational genre including environmental text, concept books, and picture books.</p>	<p>Teacher’s Edition: Unit 1 G 118; SBB 22 Unit 2 G 286, 438; LC 342 Unit 3 G 682; LC 586 Unit 4 G 772, 924 Unit 5 G 1016, 1168; LC 1072 Unit 6 G 1258, 1410; LC 1238 Unit 7 G 1578; LC 1482 Unit 8 LC 1724, 1800, 1896 Unit 9 G 2140; LC 1968 Unit 10 G 2306, 2382</p>
<p>R.IT.00.02 with teacher guidance, discuss informational text patterns including descriptive and sequential.</p>	<p>Teacher’s Edition: Unit 1 DC 31; SBB 22 Unit 2 DC 351-352; LC 350 Unit 3 DC 595-596; LC 586 Unit 5 C 1109; LC 1072 Unit 7 LC 1808 Unit 8 DC 1733-1735, 1809-1810; LC 1724, 1732, 1800 Unit 9 LC 2052</p>
<p>R.IT.00.03 explain how authors use text features including pictures, illustrations, and icons to enhance the understanding of key ideas presented in descriptive (definitions, enumeration) and sequential (directions, steps, procedures) organizational patterns.</p>	<p>Teacher’s Edition: Unit 1 G 118 Unit 2 TF 286, 438 Unit 3 TF 682, 772 Unit 4 TF 924 Unit 5 TF 1016, 1168 Unit 6 TF 1258, 1410 Unit 7 TF 1578, 1654 Unit 8 TF 1896 Unit 9 TF 2140 Unit 10 TF 2306, 2382</p>

STANDARDS	PAGE REFERENCES
<p>R.IT.00.04 respond to individual and multiple texts by finding evidence, discussing, illustrating, and/or writing to reflect, make meaning, and make connections.</p>	<p>Teacher’s Edition: Unit 1 RL 22, 34, 119 Unit 2 RL 287, 353, 439 Unit 3 RL 586, 598, 683 Unit 4 RL 773, 925 Unit 5 RL 1017, 1072 Unit 6 RL 1238, 1249, 1411 Unit 7 RL 1482, 1493 Unit 8 RL 1724, 1736, 1800 Unit 9 RL 1979, 2056 Unit 10 RL 2306, 2383</p>
<p>Comprehension</p>	
<p><i>Students will...</i></p>	
<p>R.CM.00.01 begin to make text-to-self and text-to-text connections and comparisons by activating prior knowledge and connecting personal knowledge and experience to ideas in text through oral and written responses.</p>	<p>Teacher’s Edition: Unit 1 C S27; RAT 59 Unit 2 RAT 303, 379 Unit 3 RAT 547, 623 Unit 4 RAT 789, 865 Unit 5 RAT 1033, 1109 Unit 6 RAT 1275, 1351 Unit 7 RAT 1519, 1595 Unit 8 RAT 1837, 1913 Unit 9 RAT 2005, 2081 Unit 10 RAT 2247, 2323</p>
<p>R.CM.00.02 retell up to three events from familiar text using their own words or phrasing.</p>	<p>Teacher’s Edition: Unit 1 R S15, 34 Unit 2 R 278, 430 Unit 3 R 522, 598 Unit 4 R 764, 840 Unit 5 R 1008, 1084 Unit 6 R 1250, 1326 Unit 7 R 1646, RL 1664 Unit 8 R 1736, 1812 Unit 9 R 2056, 2132 Unit 10 R 2222</p>

STANDARDS	PAGE REFERENCES
<p>R.CM.00.03 begin to make connections across texts by making meaningful predictions based on illustrations or portions of texts.</p>	<p>Teacher’s Edition: Unit 1 LC 57, 22, 30 Unit 2 LC 266, 342 Unit 3 C 547; LC 586 Unit 4 LC 828, 904 Unit 5 LC 1004, 1148 Unit 6 LC 1238, 1258 Unit 7 LC 1482, 1558 Unit 8 LC 1724, 1800 Unit 9 LC 1968, 2120 Unit 10 LC 2210</p>
<p>R.CM.00.04 apply significant knowledge from grade-level science, social studies, and mathematics texts.</p>	<p>Teacher’s Edition: Unit 1 S 119; SS S19 Unit 2 S 287; SS 439 Unit 3 SS 531 Unit 4 CL 749, 825; S 925 Unit 5 CL 1145; S 1017 Unit 6 CL 1235; SS 1259 Unit 7 CL 1555; S 1579 Unit 8 CL 1873; S 1745 Unit 9 CL 1965; S 2065 Unit 10 CL 2359; H 2383</p>
<p>Metacognition</p>	
<p><i>Students will...</i></p>	
<p>R.MT.00.01 self-monitor comprehension when reading or listening to familiar text by using simple strategies to increase comprehension including making credible predictions based on illustrations.</p>	<p>Teacher’s Edition: Unit 1 LC 22, 30; RB 56 Unit 2 LC 266; RB 300 Unit 3 RB 544 Unit 4 RB 786, 938 Unit 5 LC 1004; RB 1030 Unit 6 RB 1348, 1424 Unit 7 RB 1516, 1592 Unit 8 RB 1758, 1834 Unit 9 RB 2002, 2078 Unit 10 LC 2294; RB 2244</p>

STANDARDS	PAGE REFERENCES
<p>R.MT.00.02 construct and convey meaning using strategies including story grammar to identify the author’s perspective (e.g., first, second, and third person) and sorting and ordering information.</p>	<p>Teacher’s Edition: Unit 1 LC 22, 30 Unit 2 DC 351; LC 350 Unit 3 C 699; LC 594 Unit 4 C 789; LC 760 Unit 5 LC 1004, 1080, 1148 Unit 6 LC 1238, 1246 Unit 7 DC 1643 Unit 8 LC 1724, 1732 Unit 9 LC 1968, 1976 Unit 10 LC 2294</p>
<p>Critical Standards</p>	
<p><i>Students will...</i></p>	
<p>R.CS.00.01 recognize how to assess personal writing and the writing of others with teacher supervision.</p>	<p>Teacher’s Edition: Unit 1 W 57, 133 Unit 2 W 301, 377 Unit 3 W 545, 621 Unit 4 W 787, 863, 939 Unit 5 W 1031, 1107 Unit 6 W 1273, 1349 Unit 7 W 1517, 1593, 1669 Unit 8 W 1759, 1835 Unit 9 W 2003, 2079 Unit 10 W 2245</p>
<p>Reading Attitude</p>	
<p><i>Students will...</i></p>	
<p>R.AT.00.01 become enthusiastic about reading and learning how to read.</p>	<p>Teacher’s Edition: Unit 1 RL S31, 174 Unit 2 RL 266, 342, 353 Unit 3 RL 662 Unit 4 RL 752, 828, 904 Unit 5 RL 1072, 1093, 1148 Unit 6 RL 1238, 1249, 1314, 1326, 1390 Unit 7 RL 1558, 1569, 1634 Unit 8 RL 1724, 1800 Unit 9 RL 2120 Unit 10 RL 2210, 2286</p>

STANDARDS	PAGE REFERENCES
<p>R.AT.00.02 choose books, book activities, word play, and writing on their own during free time in school and at home.</p>	<p>Teacher’s Edition: Unit 1 J 179; RI 8 Unit 2 J 445; SS 363 Unit 3 J 613, 667; SS 683 Unit 4 J 769, 945 Unit 5 J 1013, 1023 Unit 6 J 1349, 1395 Unit 7 J 1523, 1669 Unit 8 J 1741, 1759 Unit 9 J 1985, 2049 Unit 10 J 2240</p>
<p>Writing</p>	
<p>Writing Genre</p>	
<p><i>Students will...</i></p>	
<p>W.GN.00.01 write a brief personal narrative using pictures, words, word-like clusters, and/or sentences as support.</p>	<p>Teacher’s Edition: Unit 2 W 414, 445 Unit 3 W 527, 537, 679 Unit 4 W 779 Unit 5 W 1023, 1031 Unit 6 W 1255, 1265, 1273 Unit 8 W 1796, 1817, 1872 Unit 9 W 2116, 2147, 2155 Unit 10 W 2206, 2321</p>
<p>W.GN.00.02 approximate poetry, using copy change and teacher guidance, based on reading a wide variety of grade-appropriate poetry.</p>	<p>Teacher’s Edition: Unit 4 J 849; PA 739 Unit 8 W 1893, 1903, 1911, 1917 Unit 10 M 2231; W 2282</p>
<p>W.GN.00.03 write a brief informational piece such as a page for a class book using drawings, words, word-like clusters, and/or sentences.</p>	<p>Teacher’s Edition: Unit 1 W 103, 125, 179 Unit 2 W 271, 347, 359 Unit 3 W 515, 591, 667 Unit 4 W 757, 833, 845, 855 Unit 5 W 1001, 1077, 1089 Unit 6 W 1319, 1341 Unit 7 W 1487, 1563 Unit 8 W 1729, 1751 Unit 10 W 2215, 2367</p>

STANDARDS	PAGE REFERENCES
<p>W.GN.00.04 contribute to a class research project by adding relevant information to a class book including gathering information from teacher-selected resources and using the writing process to develop the project.</p>	<p>Teacher’s Edition: Unit 1 RI 8 Unit 2 RI 252; S 287 Unit 3 RI 496; TC 726 Unit 4 RI 738; TC 970 Unit 5 RI 982; TC 1212 Unit 6 RI 1224; TC 1456 Unit 7 RI 1468; TC 1698 Unit 8 RI 1710; W 1720 Unit 9 RI 1954; TC 2184 Unit 10 RI 2196; TC 2428</p>
Writing Process	
<i>Students will...</i>	
<p>W.PR.00.01 with teacher assistance, consider the audience’s reaction as they plan narrative or informational writing.</p>	<p>Teacher’s Edition: Unit 5 W 1175 Unit 10 W 2237, 2245</p>
<p>W.PR.00.02 brainstorm to generate and structure ideas for narrative or informational writing.</p>	<p>Teacher’s Edition: Unit 1 W 27, 103, 125, 201 Unit 2 W 271, 293, 347 Unit 3 W 515, 537, 613 Unit 4 W 779, 833, 855 Unit 5 W 1023, 1077, 1099 Unit 6 W 1265, 1395, 1417 Unit 7 W 1487, 1509 Unit 8 W 1751, 1827 Unit 9 W 1973, 1995 Unit 10 W 2237, 2291</p>
<p>W.PR.00.03 draft focused ideas using semi-phonetic spelling to represent narrative and informational text when writing, incorporating pictures, and drawings.</p>	<p>Teacher’s Edition: Unit 1 W 39, 115, 125 Unit 2 W 293, 359, 445 Unit 3 W 527, 537, 613 Unit 4 W 779, 845, 855 Unit 5 W 1023, 1099 Unit 6 W 1265, 1417 Unit 7 W 1509, 1585 Unit 8 W 1751, 1827 Unit 9 W 1995, 2071 Unit 10 W 2237, 2389</p>

STANDARDS	PAGE REFERENCES
<p>W.PR.00.04 attempt to revise writing based on reading it aloud, requesting suggestions and clarifications that support meaning.</p>	<p>Teacher’s Edition: Unit 1 W 57, 133, 209 Unit 2 W 301, 377, 453 Unit 3 W 545, 621 Unit 4 W 787, 939 Unit 5 W 1031, 1107 Unit 6 W 1273, 1349, 1425 Unit 7 W 1517, 1593 Unit 8 W 1759, 1835 Unit 9 W 2003, 2079 Unit 10 W 2245, 2321</p>
<p>Personal Style</p>	
<p><i>Students will...</i></p>	
<p>W.PS.00.01 develop originality in oral, written, and visual messages in both narrative (e.g., natural language, expressed sentiment, original ideas) and informational writing (e.g., listing, naming, describing).</p>	<p>Teacher’s Edition: Unit 7 W 1509, 1517, 1593, 1661 Unit 8 W 1827 Unit 10 W 2313</p>
<p>Spelling</p>	
<p><i>Students will...</i></p>	
<p>W.SP.00.01 in the context of writing, correctly spell a small number (about 18) of frequently encountered and personally meaningful words.</p>	<p>Teacher’s Edition: Unit 3 W 527 Unit 5 W 1031, 1089, 1107 Unit 6 W 1425 Unit 7 P 1638; W 1517, 1593, 1669 Unit 9 W 2137 Unit 10 W 2245, 2303, 2321, 2397</p>
<p>W.SP.00.02 in the context of writing, correctly spell less frequently encountered words, relying on structural cues (beginning and simpler ending sounds) and environmental sources (word wall, word lists).</p>	<p>Teacher’s Edition: Unit 3 W 527 Unit 5 W 1089, 1107 Unit 6 W 1425 Unit 7 W 1517, 1593, 1669 Unit 9 W 2137 Unit 10 W 2245, 2303, 2321, 2397</p>

STANDARDS	PAGE REFERENCES
Handwriting	
<i>Students will...</i>	
<p>W.HW.00.01 form upper and lowercase manuscript letters.</p>	<p>Teacher’s Edition: Unit 1 P 26, 102 Unit 2 P 270, 346 Unit 3 P 590, 666 Unit 4 P 756, 832 Unit 5 P 1000, 1076 Unit 6 P 1242, 1318, 1339 Unit 7 P 1468, 1562 Unit 8 P 1728, 1804 Unit 9 P 1972, 1993 Unit 10 P 2214, 2311</p>
<p>W.HW.00.02 leave space between words and word-like clusters of letters.</p>	<p>Teacher’s Edition: Unit 1 W 57 Unit 3 W 506, 621, 697 Unit 4 W 939 Unit 6 W 1386 Unit 10 W 2245</p>
<p>W.HW.00.03 write from left to right and top to bottom.</p>	<p>Teacher’s Edition: Unit 1 H 26, 102; W 57 Unit 2 H 270, 346 Unit 3 H 590 Unit 4 H 756, 832 Unit 5 H 1000, 1076 Unit 6 H 1242, 1318, 1339 Unit 7 H 1468, 1562 Unit 8 H 1728, 1804 Unit 9 H 1972, 1993; W 2079 Unit 10 H 2214; W2237</p>

STANDARDS	PAGE REFERENCES
Writing Attitude	
<i>Student will...</i>	
<p>W.AT.00.01 be enthusiastic about writing and learning to write.</p>	<p>Teacher’s Edition: Unit 1 W 57, 139 Unit 2 W 307, 383, 459 Unit 3 W 551, 627, 703 Unit 4 W 793, 869, 945 Unit 5 W 1113, 1189 Unit 6 W 1279, 1431 Unit 7 W 1523, 1599 Unit 8 W 1765, 1917 Unit 9 W 2009, 2085 Unit 10 J 2327, 2397</p>
SPEAKING	
Conventions	
<i>Student will...</i>	
<p>S.CN.00.01 explore and use language to communicate with a variety of audiences and for different purposes including problem-solving, explaining, looking for solutions, constructing relationships, and expressing courtesies.</p>	<p>Teacher’s Edition: Unit 1 OL S10, 29 Unit 2 OG 444; RL 363, 439 Unit 3 OG 612; OL 585 Unit 4 OG 854; PA 739 Unit 5 OG 1022; RL 1017 Unit 6 OL 1237; RL 1249 Unit 7 OG 1508; RL 1493 Unit 8 OG 1750; OL 1723 Unit 9 RL 1979, 2065 Unit 10 OL 2285; RL 2307</p>
<p>S.CN.00.02 speak clearly and audibly in complete, coherent sentences and use sound effects or illustrations for dramatic effect in narrative and informational presentations.</p>	<p>Teacher’s Edition: Unit 1 W 63, 139, 215 Unit 2 W 307, 383, 459 Unit 3 W 551, 627, 703 Unit 4 W 793, 869, 945 Unit 5 W 1037, 1113, 1189 Unit 6 W 1279, 1355, 1431 Unit 7 W 1523, 1599 Unit 8 W 1765, 1841 Unit 9 W 2009, 2085 Unit 10 W 2327, 2403</p>

STANDARDS	PAGE REFERENCES
<p>S.CN.00.03 present in standard American English if it is their first language. (Students whose first language is not English will present in their developing version of standard American English.)</p>	<p>Teacher’s Edition: Unit 2 OG 444; TC 484 Unit 5 OG 1022 Unit 7 RL 1569 Unit 9 TC 2184</p>
<p>S.CN.00.04 understand, providing examples of how language differs from playground and classroom as a function of linguistic and cultural group membership.</p>	<p>Teacher’s Edition: Unit 2 OL 371 Unit 5 W 1037</p>
<p>Discourse</p>	
<p><i>Student will...</i></p>	
<p>S.DS.00.01 engage in substantive conversations, remaining focused on subject matter, with interchanges beginning to build on prior responses in literature discussions, paired conversations, or other interactions.</p>	<p>Teacher’s Edition: Unit 1 OL 21, 173 Unit 2 OL 341; RL 287 Unit 3 OL 585; RL 531 Unit 4 OL 903; RL 764, 849 Unit 5 RL 1169; W 1037 Unit 6 OL 1313; RL 1335 Unit 7 OL 1633; RL 1503 Unit 8 OL 1753, 1799 Unit 9 OL 2043, 2119 Unit 10 OL 2285, 2361</p>
<p>S.DS.00.02 briefly tell or retell about familiar experiences or interests focusing on basic story grammar or main ideas and key details.</p>	<p>Teacher’s Edition: Unit 1 R S15, 110 Unit 2 R 354, 430 Unit 3 R 522, 598 Unit 4 R 840, 916 Unit 5 R 1008, 1084 Unit 6 R 1250, 1326 Unit 7 R 1494, 1570 Unit 8 LC 1808; R 1812 Unit 9 R 1980, 2056 Unit 10 R 2222, 2298</p>

STANDARDS	PAGE REFERENCES
<p>S.DS.00.03 respond to multiple text types by reflecting, making meaning, and making connections.</p>	<p>Teacher’s Edition: Unit 1 RL S7, 22 Unit 2 RL 266, 418 Unit 3 RL 510, 586 Unit 4 RL 752, 828 Unit 5 RL 996, 1072 Unit 6 RL 1238, 1314 Unit 7 RL 1482, 1634 Unit 8 RL 1724, 1876 Unit 9 RL 2044, 2120 Unit 10 RL 2210, 2286</p>
<p>S.DS.00.04 plan and deliver presentations using a descriptive informational organizational pattern providing several facts and details to make their point clearly and audibly.</p>	<p>Teacher’s Edition: Unit 1 TC 240 Unit 2 TC 484 Unit 3 TC 726 Unit 4 TC 970 Unit 5 TC 1212 Unit 6 TC 1456 Unit 7 TC 1698 Unit 9 TC 2184 Unit 10 TC 2428</p>
<p>LISTENING & VIEWING</p>	
<p>Conventions</p>	
<p><i>Student will...</i></p>	
<p>L.CN.00.01 understand and follow one- and two-step directions.</p>	<p>Teacher’s Edition: Unit 1 TTM 35 Unit 2 TTM 279, 297, 355 Unit 3 TTM 511, 608, 675 Unit 4 TTM 783, 841 Unit 5 TTM 1027, 1179 Unit 7 TTM 1571 Unit 8 TTM 1737, 1762, 1831 Unit 9 TTM 1981, 1990, 2057, 2151</p>

STANDARDS	PAGE REFERENCES
<p>L.CN.00.02 ask appropriate questions during a presentation or report.</p>	<p>Teacher’s Edition: Unit 1 TC 240 Unit 2 TC 484 Unit 3 TC 726 Unit 5 TC 1212; W 1189 Unit 6 W 1432 Unit 8 TC 1942 Unit 9 W 2161</p>
<p>L.CN.00.03 listen to or view knowledgeably while demonstrating appropriate social skills of audience behaviors (e.g., eye contact, attentive, supportive) in small and large group settings; listen to each other, interact, and respond appropriately.</p>	<p>Teacher’s Edition: Unit 1 W 63, 139, 215 Unit 2 W 307, 383 Unit 3 W 551, 627, 703 Unit 4 W 793, 869, 945 Unit 5 W 1037, 1113, 1189 Unit 6 W 1279, 1355, 1431 Unit 7 W 1523, 1599 Unit 8 W 1765, 1841 Unit 9 W 2009, 2085 Unit 10 W 2327, 2403</p>
<p>L.CN.00.04 begin to evaluate messages they experience, learning to differentiate between sender and receiver.</p>	<p>Teacher’s Edition: Unit 1 TPW 240 Unit 2 TPW 484 Unit 3 TPW 726 Unit 4 TPW 970 Unit 5 TPW 1212 Unit 6 TPW 1456 Unit 7 TPW 1698 Unit 8 TPW 1942 Unit 9 TPW 2184 Unit 10 TPW 2428</p>

STANDARDS	PAGE REFERENCES
Response	
<i>Student will...</i>	
<p>L.RP.00.01 listen to or view knowledgeably and discuss a variety of genre.</p>	<p>Teacher’s Edition: Unit 1 LC S7, 22 Unit 2 LC 266, 418 Unit 3 LC 510, 586 Unit 4 LC 752, 828 Unit 5 LC 996, 1072 Unit 6 LC 1238, 1314 Unit 7 LC 1482, 1634 Unit 8 LC 1724, 1876 Unit 9 LC 2044, 2120 Unit 10 LC 2210, 2286</p>
<p>L.RP.00.02 listen to or view knowledgeably, and respond thoughtfully to both classic and contemporary texts recognized for quality and literary merit.</p>	<p>Teacher’s Edition: Unit 1 LC S7, S31, 22 Unit 2 LC 266, 418 Unit 3 LC 510, 622 Unit 4 LC 828, 904 Unit 5 LC 996, 1148 Unit 6 LC 1314, 1390 Unit 7 LC 1558, 1634 Unit 8 LC 1724, 1876 Unit 9 LC 2044, 2120 Unit 10 LC 2210, 2286</p>
<p>L.RP.00.03 respond to multiple text types listened to or viewed knowledgeably, by discussing, drawing, and/or writing in order to reflect, make meaning, and make connections.</p>	<p>Teacher’s Edition: Unit 1 RL S7, 22 Unit 2 RL 266, 418 Unit 3 RL 510, 586 Unit 4 RL 752, 828 Unit 5 RL 996, 1072 Unit 6 RL 1238, 1314 Unit 7 RL 1482, 1634 Unit 8 RL 1724, 1876 Unit 9 RL 2044, 2120 Unit 10 RL 2210, 2286</p>