



Macmillan/McGraw-Hill

English Language Arts  
Grade Level Content  
Expectations  
Grade 1



# Treasures

Grade 1

© 2009

STANDARDS	PAGE REFERENCES
<b>Reading</b>	
<b>Word Recognition and Word Study</b>	
<b>Phonemic Awareness</b> <i>Students will...</i>	
<p><b>R.WS.01.01</b> demonstrate phonemic awareness by the wide range of sound manipulation competencies including sound blending and deletion.</p>	<p><b>Teacher's Edition:</b>            Unit 1 P 7C-7D; PA S6, S10, S14            Unit 2 P 7C; PA 13E            Unit 3 P 7C-7D, 13E-13F; PA 7K, 39B, 47E            Unit 4 P 7A, 9F, 27F, 31B, 33A            Unit 5 P 37F, 43B, 45A; PA 9A, 11F, 47F            Unit 6 P 195B; PA 159A, 161F</p>
<p><b>R.WS.01.02</b> recognize that words are composed of sounds blended together and carry meaning.</p>	<p><b>Teacher's Edition:</b>            Unit 1 HFW S17, S33; PA S50, S54, S58, S62, 7C-7D, 13E            Unit 2 P 13E, 73E; PA 71K            Unit 3 P 13E-13F, 39B, 41C, 47E; PA 7K            Unit 4 P 9F, 27F, 33A, 35G; PA 31B            Unit 5 P 11F, 37F, 47G, 63F, 69B            Unit 6 P 161G, 195B</p>

STANDARDS	PAGE REFERENCES
<p><b>Phonemics</b> <i>Students will...</i></p>	
<p><b>R.WS.01.03</b> understand the alphabetic principle, that sounds in words are expressed by the letters of the alphabet.</p>	<p><b>Teacher's Edition:</b> Unit 1 HFW S17; P S19, S23, S35, 7C-7D Unit 2 P 13E Unit 3 P 7K-7L, 13E-13F, 39B, 41L, 71B Unit 4 P 7A, 9F, 27F, 31B, 35G Unit 5 P 11F, 37F, 47G, 63F, 69B Unit 6 P 159A, 161G, 195B</p>
<p><b>R.WS.01.04</b> use structural cues to recognize one-syllable words, blends, and consonant digraphs including: letter-sound, onset and rimes, whole word chunks, word families, digraphs <i>th, ch, sh</i>.</p>	<p><b>Teacher's Edition:</b> Unit 1 HFC S17, S33; P 7C-7D, 7K-7L, 83K-83L, 89E-89F, 113C-113D; T5 Unit 2 PS 71E Unit 3 P 7K-7L, 13E-13F, 41K, 71B, 73C, 73K; PA 39B Unit 4 P 83G; PA 27F, 63B, 67F, 75F Unit 5 P 11F, 37F, 47G, 69B; PA 63F Unit 6 P 159A-159B, 161G, 189F, 195B</p>
<p><b>Word Recognition</b> <i>Students will...</i></p>	
<p><b>R.WS.01.05</b> automatically recognize frequently encountered words in and out of context with the number of words that can be read fluently increasing steadily across the school year.</p>	<p><b>Teacher's Edition:</b> Unit 1 BF 7D, 13F, 37D; DR 7F; R S29 Unit 2 BF 7D, 13F Unit 3 AV 10/11; BF 7D, 41D; DR 7F; HFW 39D Unit 4 BF 7B, 27G, 33B, 65B; V 63D Unit 5 BF 9B, 37G, 45B, 63G; F 69D Unit 6 BF 159B, 189G; F 195D</p>
<p><b>R.WS.01.06</b> make progress in automatically recognizing the 220 Dolch basic sight words and 95 common nouns for mastery in third grade.</p>	<p>Basic sight words are found on the following pages. <b>Teacher's Edition:</b> Unit 1 HFW S9, S13, S17, S29, 35D; OL 6T; T30-T31 Unit 2 HFW 7M Unit 3 HFW 7M, 13G, 31H, 39D, 41M Unit 4 HFW 33E, 65E, 75S, 81E; V 31D Unit 5 HFW 9E, 45E, 69D, 71E, 87E Unit 6 HFW 159E, 161I, 189R</p>

STANDARDS	PAGE REFERENCES
<p><b>R.WS.01.07</b> use strategies to identify unknown words and construct meaning by using initial letters/sounds (phonics), patterns of language (syntactic), picture clues (semantic), and applying context clues to select between alternative meanings.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 DR 37F; LR 65N, 139L; OV 83I; WCM 126/127            Unit 3 DR 7F, 41F; LR 39L; WCM 24/25, 52/53            Unit 4 LR 31N, 31U; V 27H, 75H; WCM 20/21, 40/41            Unit 5 DR 71D; LR 43N; V 11H; WCM 22/23            Unit 6 WCM 164/165, 208/209; T13, T16</p>
<p><b>R.WS.01.08</b> use syntactic and semantic cues including picture clues, word chunks, and the structure of book language to determine the meaning of words in grade-appropriate texts.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 35AA, 65AA, 81CC, 111AA; HFC S13; WCM 50/51, 126/127            Unit 3 39AA, 87N; DR 41F; WCM 24/25, 52/53            Unit 4 LR 31N; WCM 20/21, 40/41, 92/93, 116/117            Unit 5 DR 71D; V 11H; WCM 22/23, 108/109            Unit 6 WCM 164/165, 208/209</p>
<p><b>R.WS.01.09</b> know the meanings of words encountered frequently in grade-level reading and oral language contexts.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 ELL S17, S21, S25, 10/11, 65D            Unit 3 71BB; ELL 39W, 65J, 75D; OV 73I            Unit 4 ELL 38/39, 63DD, 88/89; SW 83J; V 67H            Unit 5 ELL 127D, 127DD, 149C; VW 129E            Unit 6 ELL 197E, 218/219</p>
<p><b>Vocabulary</b>  <i>Students will...</i></p>	
<p><b>R.WS.01.10</b> in context, determine the meaning of words and phrases including objects, actions, concepts, content vocabulary, and literary terms, using strategies and resources including context clues, mental pictures, and questioning.</p>	<p><b>Student Edition:</b>            Unit 1 145-151  <b>Teacher’s Edition:</b>            Unit 1 HFW 57H; OV 83I; SCV 105K; VR 7J            Unit 3 71AA, 87N, 87CC; HFW 31H; WCM 24/25            Unit 4 31CC, 63CC; F 55I; LR 31U; VW 7E            Unit 5 43CC, 69CC, 85EE, 127CC; DR 71D            Unit 6 195CC</p>

STANDARDS	PAGE REFERENCES
<p><b>Fluency</b> <i>Students will...</i></p>	
<p><b>R.FL.01.01</b> automatically recognize and fluently read identified grade-level high frequency words encountered in or out of context.</p>	<p><b>Student Edition:</b> Unit 2 122-125 Unit 3 10-11, 44-46, 74-75, 92-95</p> <p><b>Teacher’s Edition:</b> Unit 1 DR 7F; HFW S9, S13, S17, 35D; OL 6T; T30-T31 Unit 2 AV 122/123, 124/125; HFW 37D Unit 3 AV 10/11, 44/45, 46/47, 74/75, 92/93, 94/95; HFW 7M, 13G, 31H, 39D Unit 4 DR 7D, 33D, 65D; HFW 75S, 81E Unit 5 DR 9D, 87D; HFW 9E, 45E, 69D, 71E Unit 6 DR 159D; HFW 159E, 161I, 189R</p>
<p><b>R.FL.01.02</b> use punctuation cues (periods and question marks) when reading aloud with intonation, pauses, and emphasis.</p>	<p><b>Teacher’s Edition:</b> Unit 1 DC 22/23, 35K; F 35T; G 27B; LR 35P; OL S62 Unit 2 CF 35V; DC 132/133 Unit 3 AV 12/13, 44/45; DC 18/19, 54/55 Unit 4 DC 18/19, 98/99; F 27I, 75I; LR 31R, 79T Unit 5 DC 22/23, 104/105; F 37I, 119I, 149I; LR 43R Unit 6 DC 178/179, 254/255; F 189I; RIT 220/221</p>
<p><b>R.FL.01.03</b> read aloud unfamiliar text with a minimum of 90% accuracy in word recognition at an independent reading level.</p>	<p><b>Teacher’s Edition:</b> Unit 1 CF 35P; DC 22/23; DR 7F, 35K; LR 35V Unit 2 DR 7F Unit 3 AV 12/13; DR 7F, 39J, 89F; LR 87R Unit 4 DR 7D, 33D, 81D; F 63V, 75I; LR 31N Unit 5 DR 9D, 45D, 87D, 129D; F 149I Unit 6 DR 159D, 197D, 227D</p>
<p><b>Narrative Text</b> <i>Students will...</i></p>	
<p><b>R.NT.01.01</b> recognize how various cultures and our common heritage are represented in classic, multicultural, and contemporary literature that is recognized for quality and literary merit.</p>	<p><b>Student Edition:</b> Unit 1 45, 114-119 Unit 3 48-64, 114-117, 129 Unit 5 91-117</p> <p><b>Teacher’s Edition:</b> Unit 1 LC 69D; SRA S52 Unit 3 LC 75D</p>

STANDARDS	PAGE REFERENCES
<p><b>R.NT.01.02</b> identify and describe the basic form and purpose of a variety of narrative genre including realistic fiction, fantasy, and folktales.</p>	<p><b>Student Edition:</b>  Unit 1 14, 44, 90  Unit 2 46, 94, 126  Unit 3 14, 96, 129  Unit 4 36, 114, 134  Unit 5 12, 48, 90, 150  Unit 6 200, 272, 280</p> <p><b>Teacher’s Edition:</b>  Unit 1 135J; LC 7A, 83A, 119D; SRA S40  Unit 3 65I; LC 7A, 65E, 75D, 89A  Unit 4 27S, 133S  Unit 5 149S</p>
<p><b>R.NT.01.03</b> identify problem/solution, sequence of events, and sense of story (beginning, middle, and end).</p>	<p><b>Student Edition:</b>  Unit 1 44  Unit 2 126, 143  Unit 4 114</p> <p><b>Teacher’s Edition:</b>  Unit 1 DC 16/17, 20/21, 22/23, 46/47, 48-49, 50/51, 52/53, 54/55, 83A; LC 7A, 37A, 37J; SRA S40  Unit 4 DC 116/117, 118/119, 122/123, 128/129  Unit 6 DC 284/285, 286/287, 294/295, 296/297, 300/301, 302/303</p>
<p><b>R.NT.01.04</b> identify how authors/illustrators use literary devices including illustrations to support story elements and transitional words including before, after, now, and finally to indicate a sequence of events and sense of story.</p>	<p><b>Student Edition:</b>  Unit 1 90  Unit 3 129  Unit 4 134  Unit 5 48, 63, 150  Unit 6 162, 189</p> <p><b>Teacher’s Edition:</b>  Unit 1 AV 10/11; C 35E; DC 18/19, 94/95; LC 7A, 83A  Unit 3 DC 16/17, 130/131, 132/133, 134/135, 136/137  Unit 4 133S; RFT 134/135, 136/137  Unit 5 DC 50/51, 52/53  Unit 6 AC 216; DC 164/165, 170/171, 172/173, 176/177</p>

STANDARDS	PAGE REFERENCES
<p><b>R.NT.01.05</b> respond to individual and multiple texts by finding evidence, discussing, illustrating, and/or writing to reflect, make connections, take a position, and/or show understanding.</p>	<p><b>Student Edition:</b>            Unit 1 27, 105            Unit 2 111, 143            Unit 3 31, 113, 147            Unit 4 27, 55, 133            Unit 5 37, 63, 119            Unit 6 189, 217, 305, 312, 314</p> <p><b>Teacher’s Edition:</b>            Unit 1 27A; RL 7B, 37B, 83B; SRA S40            Unit 3 31A, 113A, 147A; RIS 65E; RL 7B, 89B; RP 75D            Unit 4 27A; 133A            Unit 5 37A, 63A            Unit 6 189A, 189J, 305A, 311EE</p>
<p><b>Informational Text</b>  <i>Students will...</i></p>	
<p><b>R.IT.01.01</b> identify and describe the basic form, features, and purpose of a variety of informational genre including simple “how-to” books, science and social studies magazines.</p>	<p><b>Student Edition:</b>            Unit 1 28, 58, 70, 106, 120            Unit 2 14, 74, 112            Unit 3 32, 48, 76, 114, 148            Unit 4 56, 68, 84, 104            Unit 5 38, 64, 74, 120, 132            Unit 6 190, 218, 230, 246, 307</p> <p><b>Teacher’s Edition:</b>            Unit 1 LC 67A            Unit 2 61J            Unit 3 31I            Unit 4 55S            Unit 5 37S            Unit 6 189S</p>
<p><b>R.IT.01.02</b> discuss informational text patterns including descriptive, sequential, and enumerative.</p>	<p><b>Student Edition:</b>            Unit 1 70            Unit 5 74</p> <p><b>Teacher’s Edition:</b>            Unit 1 DC 72/73, 74/75; LC 67A, 113A; SRA S60            Unit 5 73A-73B; DC 76/77, 80/81</p>

STANDARDS	PAGE REFERENCES
<p><b>R.IT.01.03</b> explain how authors use text features including headings, titles, labeled photographs, and illustrations to enhance the understanding of key and supporting ideas.</p>	<p><b>Student Edition:</b>  Unit 1 28, 58, 106  Unit 3 32, 114, 148  Unit 4 56, 104  Unit 5 38, 64, 120  Unit 6 190, 192-193, 307</p> <p><b>Teacher’s Edition:</b>  Unit 1 27I, 57I, 105J  Unit 2 61J  Unit 3 31I  Unit 4 55S  Unit 5 37S  Unit 6 189S</p>
<p><b>R.IT.01.04</b> respond to individual and multiple texts by finding evidence, discussing, illustrating, and/or writing to reflect, make connections, take a position, and/or show understanding.</p>	<p><b>Student Edition:</b>  Unit 1 77, 135  Unit 2 29, 81  Unit 3 65, 84-85  Unit 4 75, 76-77, 103  Unit 5 81, 82-83, 149  Unit 6 237, 271</p> <p><b>Teacher’s Edition:</b>  Unit 1 77A; RL 67B, 113B; SRA S52, S60  Unit 3 65A; RL 73B  Unit 4 75A, 103A  Unit 5 81A, 149A  Unit 6 237A, 271A</p>

STANDARDS	PAGE REFERENCES
<p><b>Comprehension</b> <i>Students will...</i></p>	
<p><b>R.CM.01.01</b> make text-to-self and text-to-text connections and comparisons by activating prior knowledge and connecting personal knowledge and experience to ideas in text through oral and written responses.</p>	<p><b>Student Edition:</b>  Unit 1 57, 77, 105, 135  Unit 2 29, 61, 111, 143  Unit 3 31, 65, 113, 147  Unit 4 55, 61, 133, 137  Unit 5 37, 41, 67, 81, 119, 125, 149  Unit 6 217, 305, 309</p> <p><b>Teacher's Edition:</b>  Unit 1 TC 27A  Unit 2 TC 111A  Unit 3 TC 31A  Unit 4 TC 27A  Unit 5 TC 37A  Unit 6 TC 271A</p>
<p><b>R.CM.01.02</b> retell in sequence up to three important ideas and details of familiar simple oral and written text.</p>	<p><b>Student Edition:</b>  Unit 1 27, 44, 57, 70, 105, 135  Unit 2 29, 46, 61, 94, 111, 126, 143  Unit 3 31, 65, 113, 147  Unit 4 27, 55, 103, 133  Unit 5 37, 63, 119, 149  Unit 6 189, 217, 271, 305</p> <p><b>Teacher's Edition:</b>  Unit 1 LC 37J</p>
<p><b>R.CM.01.03</b> compare and contrast relationships among characters, events, and key ideas within and across texts to create a deeper understanding by mapping story elements, graphically representing key ideas and details, and asking questions as they read.</p>	<p><b>Student Edition:</b>  Unit 1 27, 77  Unit 2 29, 61, 111, 143  Unit 3 48, 65, 113, 147  Unit 4 55, 61, 68, 75, 133, 137  Unit 5 37, 125  Unit 6 189, 193, 237, 246, 271, 305, 309</p> <p><b>Teacher's Edition:</b>  Unit 1 MCAT 35Y  Unit 3 MCAT 39Y  Unit 4 MCAT 31AA  Unit 5 MCAT 43AA  Unit 6 RC 245A</p>

STANDARDS	PAGE REFERENCES
<p><b>R.CM.01.04</b> apply significant knowledge from grade-level science, social studies, and mathematics texts.</p>	<p><b>Student Edition:</b>  Unit 1 63, 109  Unit 4 107</p> <p><b>Teacher's Edition:</b>  Unit 1 57I, 105J-105K; RI 63A, 109A  Unit 2 61J, 111I; RI 67A  Unit 3 31I, 147J; RI 37A  Unit 4 55S, 103S, 133S; RI 61A  Unit 5 37S, 63S  Unit 6 189S, 217S, 305S; RI 193A</p>
<p><b>Metacognition</b>  <i>Students will...</i></p>	
<p><b>R.MT.01.01</b> self-monitor comprehension by recognizing when meaning is breaking down and use simple fix-up strategies including making credible predictions based on a preview of the book cover and pictures to increase comprehension when reading or listening to text.</p>	<p><b>Student Edition:</b>  Unit 3 14, 31, 96, 113  Unit 6 200, 217</p> <p><b>Teacher's Edition:</b>  Unit 1 DR 7F, 37F; LR 35L; PR 13G, 43G  Unit 2 LC 7A  Unit 3 DR 7F; LC 7A, 7J  Unit 4 DR 65D; PR 35J  Unit 5 DR 9D, 45D; PR 11I</p>
<p><b>R.MT.01.02</b> self-monitor comprehension by using strategies including asking questions before, during, and after reading and discussing the most important ideas and themes in a text.</p>	<p><b>Student Edition:</b>  Unit 1 27  Unit 4 36, 55, 75  Unit 5 90, 130, 132</p> <p><b>Teacher's Edition:</b>  Unit 1 ELL 40/41; TC 27A  Unit 4 ELL 70/71; ES 44/45; TC 55A  Unit 5 DC 92/93, 98/99, 108/109, 138/139, 142/143, 144/145</p>

STANDARDS	PAGE REFERENCES
<p><b>R.MT.01.03</b> plan, monitor, regulate, and evaluate skills, strategies, and processes to construct and convey meaning and discuss which comprehension strategies worked and did not work.</p>	<p><b>Student Edition:</b>            Unit 2 81            Unit 4 36, 84, 114            Unit 5 48, 63, 90</p> <p><b>Teacher's Edition:</b>            Unit 1 DC 18/19, 100/101; LR 35L            Unit 2 C 85G; LC 7A            Unit 4 C 31E, 35J, 63E, 75J; DC 38/39, 40/41; ES 72/73; LC 55E, 55O; RC 35A-35B            Unit 5 DC 24/25; RC 11A, 47A-47B            Unit 6 DC 232/233, 234/235</p>
<p><b>R.MT.01.04</b> self-monitor comprehension by using a graphic organizer to sequence events, sort and order information, or identify author's perspective.</p>	<p><b>Student Edition:</b>            Unit 1 27, 44, 90, 105, 120            Unit 2 14, 29, 46, 61, 94, 126            Unit 3 14, 31, 48, 65, 96, 113, 128, 147            Unit 4 10, 27, 36, 55, 84, 103, 114, 133            Unit 5 12, 37, 48, 63, 90, 119, 132, 149            Unit 6 162, 189, 200, 217, 246, 280, 305</p>
<p><b>Critical Standards</b>  <i>Students will...</i></p>	
<p><b>R.CS.01.01</b> develop and discuss shared standards and begin to assess the quality and accuracy of their own writing and the writing of others with teacher guidance.</p>	<p><b>Student Edition:</b>            Unit 1 65, 81, 111, 139            Unit 2 37, 69, 85, 117, 149            Unit 3 39, 71, 87, 119, 153            Unit 4 63, 79, 109, 139            Unit 5 43, 69, 85, 127, 153            Unit 6 195, 225, 241, 275, 311</p>
<p><b>Reading Attitude</b>  <i>Students will...</i></p>	
<p><b>R.AT.01.01</b> be enthusiastic about reading and learning how to read.</p>	<p><b>Student Edition:</b>            Unit 4 110-111</p> <p><b>Teacher's Edition:</b>            Unit 2 PR 29A            Unit 3 39T, 65J, 71T, 87V, 119T, 153T; PR 113A            Unit 4 31V, 63V, 79X, 109V, 110K            Unit 5 43V, 69V, 85X, 127V, 153V            Unit 6 195V, 225V, 241X, 311V; PR 271A</p>

STANDARDS	PAGE REFERENCES
<p><b>R.AT.01.02</b> do substantial reading and writing on their own during free time in school and at home.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 35T  Unit 3 39T, 71T, 87V, 119T, 153T  Unit 4 31V, 63V, 79X, 109V, 139V, 143D  Unit 5 43V, 69V, 85X, 127V, 153V  Unit 6 195V, 225V, 241X, 311V</p>
<p><b>WRITING</b></p>	
<p><b>Writing Genre</b>  <i>Students will...</i></p>	
<p><b>W.GN.01.01</b> write a personal narrative using illustrations and transitional words such as before, after, now, or finally to indicate a sequence of events, sense of story (beginning, middle, and end), and physical descriptions.</p>	<p><b>Student Edition:</b>  Unit 1 34-35  Unit 2 36-37  Unit 3 157  Unit 4 138-139  Unit 5 68-69</p> <p><b>Teacher’s Edition:</b>  Unit 1 IW 13B, 27C, 43B, 57C; SW 7H, 37H  Unit 2 SW 87H  Unit 3 IW 65C; SW 7H, 13B, 41H, 121H  Unit 4 IW 133C, 133M; SW 113D  Unit 5 IW 63C, 63M; SW 47D  Unit 6 IW 189C</p>
<p><b>W.GN.01.02</b> approximate poetry based on reading a wide variety of grade-appropriate poetry.</p>	<p><b>Student Edition:</b>  Unit 5 152-153</p> <p><b>Teacher’s Edition:</b>  Unit 3 LE 65I  Unit 5 IW 149C, 149M; SW 131D  Unit 6 273A</p>

STANDARDS	PAGE REFERENCES
<p><b>W.GN.01.03</b> write an informational piece that addresses a focus question (e.g., What is a family?) using descriptive, enumerative, or sequence patterns that may include headings, titles, labels, photographs, or illustrations to enhance the understanding of central ideas.</p>	<p><b>Student Edition:</b>  Unit 2 84-85  Unit 3 86-87  Unit 4 78-79  Unit 5 84-85  Unit 6 240-241, 274-275, 315</p> <p><b>Teacher's Edition:</b>  Unit 2 RI 67A; SW 7H  Unit 3 RI 117A  Unit 4 IW 75C, 75M, 103C; SW 67D, 83D  Unit 5 RI 41A, 67A; SW 89D  Unit 6 IW 237C, 271C; R 271M; SW 245D</p>
<p><b>W.GN.01.04</b> use a teacher-selected topic to write one research question; locate and begin to gather information from teacher-selected resources; organize the information and use the writing process to develop a project.</p>	<p><b>Student Edition:</b>  Unit 4 78-79  Unit 6 194-195, 315</p> <p><b>Teacher's Edition:</b>  Unit 1 RI 6H, 33A, 109A  Unit 3 RI 117A  Unit 4 IW 75M, 103C; R 103M; RI 107A; SW 83D  Unit 6 R 271M</p>
<p><b>Writing Process</b>  <i>Students will...</i></p>	
<p><b>W.PR.01.01</b> with teacher support, set a purpose, consider audience, and incorporate literary language when writing a narrative or informational piece; begin to use specific strategies including graphic organizers when planning.</p>	<p><b>Teacher's Edition:</b>  Unit 1 IW 27C, 43B, 57C, 69B; SW 37H, 67H, 83H  Unit 2 IW 29D, 61D  Unit 3 P 157B; SW 7H, 73H  Unit 4 IW 27C, 27M, 55C, 55M  Unit 5 IW 37C, 37M, 63C  Unit 6 SW 161D</p>
<p><b>W.PR.01.02</b> draft focused ideas using multiple connected sentences with appropriate grammar, usage, mechanics, and temporary spellings when composing a narrative or informational piece.</p>	<p><b>Teacher's Edition:</b>  Unit 1 IW 43B, 57C, 69B, 77C, 105D; SW 37H, 67H  Unit 2 IW 29D, 61D  Unit 3 IW 31C, 65C, 75B, 83C; SW 7H, 73H  Unit 4 IW 27C, 27M, 55C  Unit 5 IW 37C, 37M, 63C, 63M  Unit 6 SW 161D</p>

STANDARDS	PAGE REFERENCES
<p><b>W.PR.01.03</b> attempt to revise draft based on reading it aloud to clarify meaning for their intended audience (e.g., using strong verbs or precise nouns, and adding needed information).</p>	<p><b>Student Edition:</b>  Unit 1 34-35, 64-65, 81, 139  Unit 2 37, 69, 85, 117  Unit 3 39, 71, 119, 153  Unit 4 31, 63, 79, 139  Unit 5 43, 69, 85, 127, 153  Unit 6 195, 225, 275, 311</p> <p><b>Teacher's Edition:</b>  Unit 1 G 35F  Unit 3 GW 87B  Unit 5 GW 85A  Unit 6 GW 241A</p>
<p><b>W.PR.01.04</b> attempt to proofread and edit writing/pictures using appropriate resources including a word wall and a class-developed checklist, both individually and in groups.</p>	<p><b>Student Edition:</b>  Unit 1 139  Unit 2 37, 69, 85, 117  Unit 3 39, 71, 119, 153  Unit 4 31, 63, 79, 139  Unit 5 43, 69, 85, 127, 153  Unit 6 195, 225, 275, 311</p> <p><b>Teacher's Edition:</b>  Unit 1 GW 63B, 81B  Unit 3 P 157E  Unit 4 GW 79B  Unit 5 GW 85B  Unit 6 GW 241B</p>
<p><b>Personal Style</b>  <i>Students will...</i></p>	
<p><b>W.PS.01.01</b> develop personal style in oral, written, and visual messages in both narrative (e.g., natural language, specific action, emotion) and informational writing (e.g., sequence, specific vocabulary, visual representation).</p>	<p><b>Student Edition:</b>  Unit 1 111  Unit 3 38-39, 71  Unit 4 63, 139  Unit 5 42-43, 68-69, 152-153</p> <p><b>Teacher's Edition:</b>  Unit 1 IW 69B, 77C, 89B  Unit 3 IW 31C, 83C, 95B  Unit 4 IW 55L, 133L  Unit 5 IW 37L, 63L, 81M  Unit 6 IW 217L</p>

STANDARDS	PAGE REFERENCES
<p style="text-align: center;"><b>Grammar and Usage</b> <i>Students will...</i></p>	
<p><b>W.GR.01.01</b> in the context of writing, correctly use complete simple sentences beginning with a capital letter and ending with a period, question mark, or exclamation point and capitalize first and last names, and the pronoun I.</p>	<p><b>Student Edition:</b> Unit 1 34-35, 138-139 Unit 2 69, 85 Unit 3 38-39, 87 Unit 4 63 Unit 5 69 Unit 6 195</p> <p><b>Teacher's Edition:</b> Unit 1 G 7G, 35F, 81H, 135B; GW 81A-81B; SW S13, S49 Unit 3 G 113B; IW 65C, 83C, 95B Unit 4 SW 83D</p>
<p style="text-align: center;"><b>Spelling</b> <i>Students will...</i></p>	
<p><b>W.SP.01.01</b> in the context of writing, correctly spell frequently encountered one-syllable words from common word families.</p>	<p><b>Teacher's Edition:</b> Unit 1 PS 13F, 27G, 35S, 37E, 37L Unit 2 PS 45F Unit 3 PS 13F, 31G, 39C, 41L, 47F Unit 4 PS 7C, 27G, 27Q, 31C, 55G Unit 5 PS 47H, 63G, 63Q, 73G, 81G Unit 6 PS 161H</p>
<p><b>W.SP.01.02</b> in the context of writing, correctly spell less frequently encountered words using structural cues (letter/sound, rimes) and environmental sources (word walls, word lists).</p>	<p><b>Teacher's Edition:</b> Unit 1 IW 69B; PS 77G, 81E, 83E Unit 2 PS 71E Unit 3 IW 47B, 75B; PS 41E, 73E, 73L Unit 4 PS 33C, 65C, 81C, 111C Unit 5 PS 45C, 69C, 71C, 87C, 129C Unit 6 PS 159C</p>
<p style="text-align: center;"><b>Handwriting</b> <i>Students will...</i></p>	
<p><b>W.HW.01.01</b> legibly write upper and lower case manuscript letters.</p>	<p><b>Student Edition:</b> Unit 3 119, 153</p> <p><b>Teacher's Edition:</b> Unit 1 S11, S15, S35, S39, S43, S47, S51, S55, S59, S63; H S7, S19, S23, S27, S31 Unit 3 IW 113C, 147C Unit 6 IW 271L, 305L</p>

STANDARDS	PAGE REFERENCES
<p><b>Writing Attitude</b> <i>Students will...</i></p>	
<p><b>W.AT.01.01</b> be enthusiastic about writing and learning to write.</p>	<p><b>Student Edition:</b> Unit 1 34-35</p> <p><b>Teacher's Edition:</b> Unit 1 IW 69B, 77C, 89B Unit 3 IW 31C, 83C, 95B Unit 4 IW 55L, 133L Unit 5 IW 37L, 63L, 81M Unit 6 IW 217L</p>
<p><b>SPEAKING</b></p>	
<p><b>Conventions</b> <i>Students will...</i></p>	
<p><b>S.CN.01.01</b> use common grammatical structures correctly when speaking including singular and plural nouns, singular possessive pronouns, simple contractions, and conjunctions to express relationships (e.g., because, if, after, and inflected endings).</p>	<p><b>Teacher's Edition:</b> Unit 2 O 85H Unit 4 ELL 63H; SLV 31H, 109H Unit 5 ELL 69H</p>
<p><b>S.CN.01.02</b> explore and use language to communicate with a variety of audiences and for different purposes including making requests, solving problems, looking for solutions, constructing relationships, and expressing courtesies.</p>	<p><b>Teacher's Edition:</b> Unit 1 PR 135A; SLV 81H, 139F Unit 2 SLV 37F, 85H, 117F, 149F Unit 3 SLV 71F, 87H, 119F, 153F Unit 4 PR 27A; SLV 31H, 63H, 79J, 109H Unit 5 SLV 43H, 69H, 85J, 127H Unit 6 SLV 195H</p>
<p><b>S.CN.01.03</b> speak effectively maintaining appropriate posture, eye contact, and position using props such as photographs or illustrations in narrative and informational presentations.</p>	<p><b>Teacher's Edition:</b> Unit 1 SLV 35F, 81H Unit 2 R 85H; SLV 37F, 69E Unit 3 SLV 71F, 153F Unit 4 SLV 31H, 63H, 79J, 109H, 139H; TC 143K Unit 5 ELL 69H; SLV 43H, 85J, 127H, 153H; TC 157K Unit 6 SLV 195H</p>
<p><b>S.CN.01.04</b> present in standard American English if it is their first language. (Students whose first language is not English will present in their developing version of standard American English.)</p>	<p><b>Teacher's Edition:</b> Unit 1 ELL 12/13, 42/43 Unit 2 ELL 12/13, 71M; TC 153K Unit 3 ELL 126/127 Unit 4 ELL 63H; SLV 109H; TC 143K Unit 5 ELL 69H, 73H</p>

STANDARDS	PAGE REFERENCES
<p><b>S.CN.01.05</b> understand, providing examples of how language differs from storybooks and classroom as a function of linguistic and cultural group membership.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 SLV 65F, 139F  Unit 2 PR 61A; SLV 37F, 149F  Unit 3 PN 39F; SLV 87H, 119F, 153F  Unit 4 SLV 109H  Unit 5 SLV 43H</p>
<p><b>Discourse</b>  <i>Students will...</i></p>	
<p><b>S.DS.01.01</b> engage in substantive conversations, remaining focused on subject matter, with interchanges building on prior responses in literature discussions, paired conversations, or other interactions.</p>	<p><b>Student Edition:</b>  Unit 1 7, 37, 66-67, 82-83, 113  Unit 2 38-39, 70-71, 86-87, 118-119  Unit 3 6-7, 40-41, 72-73, 88-89, 120-121  Unit 4 6-7, 32-33, 64-65, 80-81, 110-111  Unit 5 8-9, 44-45, 70-71  Unit 6 158-159</p> <p><b>Teacher’s Edition:</b>  Unit 1 LC S8  Unit 4 SLV 109H  Unit 5 ELL 136/137</p>
<p><b>S.DS.01.02</b> tell or retell familiar stories (e.g., realistic fiction, fantasy, folktale), using a problem/solution pattern, appropriate story grammar, and proper sequence while maintaining appropriate posture and eye contact, using a prop for support.</p>	<p><b>Student Edition:</b>  Unit 1 27, 44, 57, 70, 105, 135  Unit 2 29, 46, 61, 94, 111, 126, 143  Unit 3 31, 65, 113, 147  Unit 4 27, 55, 103, 133  Unit 5 37, 63, 119, 149  Unit 6 189, 217, 271, 305</p> <p><b>Teacher’s Edition:</b>  Unit 1 LC 37J; R S24, S44, S64</p>
<p><b>S.DS.01.03</b> respond to multiple text types by reflecting, making meaning, and making connections.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 LC S8, S16, S36, 67A, 69D  Unit 2 PR 61A; RL 39B, 71B, 87B, 119B  Unit 3 RL 7B, 41B, 73B, 121B  Unit 5 RB 81E; RF 119O; RFT 63O, 119E;  RNA 81O  Unit 6 RP 189E</p>

STANDARDS	PAGE REFERENCES
<p><b>S.DS.01.04</b> plan and deliver presentations using an informational organizational pattern (e.g., descriptive, enumerative, or sequential) providing several facts and details to make their point while maintaining appropriate posture and eye contact using a prop.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 SLV 35F, 65F, 81H, 139F  Unit 2 SLV 37F, 69F, 85H, 117F  Unit 4 SLV 31H, 63H, 79J, 109H, 139H  Unit 5 SLV 43H, 69H, 85J, 127H  Unit 6 SLV 195H, 225H, 241J, 275H</p>
<p><b>LISTENING &amp; VIEWING</b></p>	
<p><b>Conventions</b>  <i>Students will...</i></p>	
<p><b>L.CN.01.01</b> understand, restate and follow two-step directions.</p>	<p><b>Student Edition:</b>  Unit 1 111  <b>Teacher’s Edition:</b>  Unit 1 RI 33A, 109A  Unit 4 RI 107A, 137A  Unit 6 RI 309A</p>
<p><b>L.CN.01.02</b> ask appropriate questions for clarification and understanding during a presentation or report.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 SLV 35F, 81H  Unit 2 SLV 37F, 69F, 85H, 117F  Unit 3 SLV 39F, 87H, 153F  Unit 4 ELL 31H; SLV 63H, 79J, 109H, 139H; TC 143K  Unit 5 SLV 43H, 69H, 85J, 127H, 153H  Unit 6 SLV 195H</p>
<p><b>L.CN.01.03</b> listen to or view knowledgeably while demonstrating appropriate social skills of audience behaviors (e.g., eye contact, attentive, supportive) in small and large group settings; listen to the comments of a peer and respond on topic adding a connected idea.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 SLV 35F, 65F, 81H, 139F  Unit 2 SLV 37F, 69F, 85H, 117F, 149F  Unit 3 SLV 39F, 71F, 87H, 119F, 153F  Unit 4 SLV 31H, 63H, 79J, 109H, 139H  Unit 5 SLV 43H, 69H, 85J, 127H, 153H  Unit 6 SLV 195H</p>
<p><b>L.CN.01.04</b> understand how the source of the message affects the receiver’s response (student/student, student/teacher, student/parent).</p>	<p><b>Teacher’s Edition:</b>  Unit 1 SLV 65F, 139F  Unit 2 SLV 37F, 85H  Unit 3 SLV 119F, 153F  Unit 4 SLV 31H, 63H  Unit 5 SLV 43H  Unit 6 SLV 241J, 275H</p>

STANDARDS	PAGE REFERENCES
<p><b>L.CN.01.05</b> begin to evaluate messages they experience from a variety of media and differentiate between sender, receiver, and message.</p>	<p><b>Teacher's Edition:</b>  Unit 1 SLV 65F  Unit 2 SLV 69F, 85H, 117F  Unit 3 SLV 71F  Unit 4 PR 103A; SLV 31H, 63H, 79J  Unit 5 SLV 43H, 127H; TC 157K  Unit 6 SLV 241J, 275H</p>
<p><b>Response</b>  <i>Students will...</i></p>	
<p><b>L.RP.01.01</b> listen to or view knowledgeably and discuss a variety of genre.</p>	<p><b>Teacher's Edition:</b>  Unit 1 LC S20, 67A, 83A, 89D, 105F  Unit 2 LC 13D, 39A, 45D, 71A, 87A  Unit 3 LC 7A, 41A, 73A, 75D, 121A  Unit 4 LC 55E, 75O; PR 103A; RI 137A  Unit 5 LC 63O, 81E, 81O, 119E, 119O  Unit 6 LC 189E</p>
<p><b>L.RP.01.02</b> select, listen to or view knowledgeably, and respond thoughtfully to both classic and contemporary texts recognized for quality and literary merit.</p>	<p><b>Teacher's Edition:</b>  Unit 1 LC S20, 69D, 83A, 105F  Unit 2 LC 13D, 39A, 45D, 73D, 87A  Unit 3 LC 7A, 47D, 75D, 121A  Unit 4 PR 103A; RI 137A  Unit 5 LC 63O, 81E, 119E, 119O, 149O  Unit 6 LC 189E</p>
<p><b>L.RP.01.03</b> respond to multiple text types listened to or viewed knowledgeably, by discussing, illustrating, and/or writing in order to reflect, make meaning, and make connections.</p>	<p><b>Teacher's Edition:</b>  Unit 1 LC S8, S16, S20, S36; RL 67B  Unit 2 PR 61A; RL 39B, 71B, 87B  Unit 3 RL 7B, 41B, 73B, 121B  Unit 4 PR 103A; RI 137A  Unit 5 RB 81E; RF 119O; RFT 63O, 119E; RNA 81O  Unit 6 RP 189E</p>