



Macmillan/McGraw-Hill

English Language Arts
Curriculum Standards
Kindergarten



Treasures

Grade K

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STANDARDS	PAGE REFERENCES
<p style="text-align: center;">Reading</p> <p style="text-align: center;">Students comprehend and respond in literal, critical and evaluative ways to various texts that are read, viewed and heard.</p>	
<p>1. Reading and Responding</p> <p>Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p>1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.</p>	
<p style="text-align: center;">Grade-Level Expectations</p> <p style="text-align: center;">Concepts About Print</p>	
<p>1. Recognize words are separated by spaces.</p>	<p>Teacher's Edition:</p> <p>Unit 1 DC S36; HFW 120; RW 123</p> <p>Unit 2 DR 264, 294; OL 302</p> <p>Unit 3 DR 516, 660</p> <p>Unit 4 DR 910, 940</p> <p>Unit 5 DR 1070, 1176</p> <p>Unit 6 DR 1332</p> <p>Unit 9 DR 1996</p>

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<p>2. Recognize sentences are made of separate words.</p>	<p>Teacher’s Edition: Unit 1 HFW 44; SW S25, S41 Unit 2 DR 340; HRW 364; LR 315 Unit 3 DR 538; HFW 532; OL 546 Unit 4 DC 762, 763; DR 750; OL 788 Unit 5 DR 1014, 1024; OG 1022; OL 1108 Unit 6 OL 1426 Unit 7 DR 1510, 1586, 1632, 1640 Unit 8 DR 1894; OL 1836 Unit 9 DR 1986, 1996, 2042 Unit 10 DR 2238, 2284, 2292</p>
<p>3. Identify types of everyday print materials, e.g., poems, newspapers, signs, labels and storybooks.</p>	<p>Teacher’s Edition: Unit 1 DC S12; DR 40; OL S22; OV S18; RL S19 Unit 2 V 304 Unit 3 HFW 684; W 658 Unit 4 DC 762; S 773; TF 924 Unit 6 BF 1276; DC 1325; ELL 1400 Unit 8 TF 1896</p>
<p>4. Distinguish letters from words.</p>	<p>Teacher’s Edition: Unit 1 BF 60, 136; LR S8; OL S10 Unit 2 BF 304, 380; DC 353; DR 264, 272, 284, 302, 340, 348, 360; R 307 Unit 3 DR 516, 548, 592, 660, 680 Unit 4 DR 758, 910; OL 940 Unit 5 DR 994</p>
<p>5. Identify parts of books, e.g., spine, cover, pages, title, front, back.</p>	<p>Teacher’s Edition: Unit 1 DR 40; LC S7, 30; PR 56 Unit 2 LC 266; PR 300, 376 Unit 3 LC 510; PR 544, 620 Unit 4 LC 828, 904, 912; TF 772 Unit 5 DR 1106; LC 1072, 1148 Unit 6 LC 1238, 1314, 1322 Unit 7 DR 1592, 1668; LC 1558, 1566 Unit 8 DR 1758, 1834, 1910 Unit 9 DR 2002, 2078, 2154 Unit 10 DR 2244, 2320, 2396</p>

STANDARDS	PAGE REFERENCES
6. Emergently “read” familiar books, i.e., recognize print and pictures tell the story.	Teacher’s Edition: Unit 1 LC 30; PR 56, 132 Unit 2 PR 300, 376, 452 Unit 3 PR 544, 600, 696 Unit 4 DR 786, 862, 938 Unit 5 DR 1030, 1106, 1182 Unit 6 DR 1272, 1348, 1424 Unit 7 DR 1516, 1592, 1668 Unit 8 DR 1758, 1834, 1910 Unit 9 DR 2002, 2078, 2154 Unit 10 DR 2244, 2320, 2396
7. Track printed words from left to right demonstrating one-to-one correspondence.	Teacher’s Edition: Unit 1 PR 56, 132 Unit 2 PR 300, 376, 452 Unit 3 PR 544, 620, 696 Unit 4 DR 786, 862, 938 Unit 5 DR 1030, 1106, 1182 Unit 6 DR 1272, 1348, 1424 Unit 7 DR 1516, 1592, 1668 Unit 8 DR 1758, 1834, 1910 Unit 9 DR 2002, 2078, 2154 Unit 10 DR 2244, 2320, 2396
1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.	
1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.	
Phonological Awareness	
8. Produce rhyming words orally in response to spoken words.	Teacher’s Edition: Unit 1 PA S32; PAWU 116 Unit 2 PAWU 284, 360 Unit 3 PAWU 528, 538 Unit 4 PAWU 770, 780 Unit 5 PAWU 1090, 1100 Unit 6 PAWU 1236, 1274 Unit 7 PAWU 1480, 1488 Unit 8 PAWU 1742, 1752 Unit 9 PAWU 1996, 1986 Unit 10 PAWU 2360, 2368

STANDARDS	PAGE REFERENCES
<p>9. Blend onset and rime to form words, e.g., /d/ /o/g/ = dog.</p>	<p>Teacher’s Edition: Unit 1 P 76; PAWU 96, 104, 134 Unit 2 P 282; PA 280; PAWU 272 Unit 3 P 557; PA 542, 566 Unit 4 PAWU 826, 834, 864, 902, 910 Unit 5 P 1172/1173 Unit 6 P 1414/1415, 1422/1423 Unit 7 P 1650, 1658/1659, 1666/1667, 1674 Unit 8 P 1892, 1901, 1908/1909 Unit 9 P 2170, 2152/2153 Unit 10 P 2412, 2386/2387, 2394/2395</p>
<p>10. Identify spoken words with similar initial sounds.</p>	<p>Teacher’s Edition: Unit 1 P 113; PA 24, 150 Unit 2 P 281, 290; PA 289, 344 Unit 3 P 558; PA 533, 549, 554 Unit 4 P 831, 888; PA 867, 918 Unit 5 P 1075, 1151; PAWU 1024 Unit 6 P 1338; PA 1392; RDR 1296 Unit 7LR 1612; P 1611; RDR 1691 Unit 8 P 1756/1757, 1784; PA 1776 Unit 9 P 2014, 2021; RDR 2025 Unit 10 P 2256, 2332; RDR 2268</p>
<p>11. Identify spoken words with similar ending sounds.</p>	<p>Teacher’s Edition: Unit 1 LR 76; P 153; PA 45, 61 Unit 2 P 366; PA 289, 365 Unit 3 PA 533, 562 Unit 4 P 776 Unit 5 PAWU 1024 Unit 7 LR 1612; P 1573 Unit 8 LR 1777; P 1784, 1756/1757; PA 1776 Unit 9 LR 2097, 2174; P 2090 Unit 10 LR 2415; P 2256; RDR 2420</p>

STANDARDS	PAGE REFERENCES
<p>12. Produce groups of words orally that begin with the same initial sounds.</p>	<p>Teacher’s Edition: Unit 1 P 38; PA 24 Unit 2 LR 396, 471 Unit 3 LR 564, 640, 716 Unit 4 LR 806, 882 Unit 5 LR 1049, 1125, 1203 Unit 6 LR 1291, 1368; P 1359 Unit 7 LR 1535, 1611, 1613 Unit 8 P 1908 Unit 9 LR 2022, 2023, 2173 Unit 10 LR 2339, 2340</p>
<p>13. Segment and isolate initial, medial and final sounds of CVC (consonant-vowel-consonant) words.</p>	<p>Teacher’s Edition: Unit 1 P 69, 77; PA 70, 112, 130, 197 Unit 2 P 282, 322, 471; PA 280, 322 Unit 3 P 526, 560, 563, 566; PA 524 Unit 4 P 805, 881, 954, 957 Unit 5 P 1046, 1049, 1052 Unit 6 P 1291, 1294, 1364, 1370; PA 1286 Unit 7 P 1535, 1538, 1608 Unit 8 P 1780, 1853, 1856, 1929 Unit 9 P 2024; PA 2172, 2173 Unit 10 P 2342, 2415, 2418</p>
<p>14. Blend up to three orally presented phonemes into a correct word.</p>	<p>Teacher’s Edition: Unit 1 P 25; PA 36 Unit 2 PA 280; PAWU 272 Unit 3 PA 524; PAWU 508 Unit 4 PA 766, 842 Unit 5 PA 1010, 1086, 1095 Unit 6 PA 1252, 1261 Unit 7 PA 1496, 1514 Unit 8 PA 1738, 1756 Unit 9 PA 1982, 2000 Unit 10 PA 2224, 2300</p>

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15. Substitute initial phoneme sounds.	Teacher's Edition: Unit 1 P 77, 153 Unit 2 P 321, 397, 473 Unit 3 P 565, 641, 717 Unit 4 P 807, 882, 883, 959 Unit 5 P 1051, 1127, 1203 Unit 6 P 1293, 1369, 1446 Unit 7 P 1537, 1613, 1689 Unit 8 P 1779, 1855, 1931, 1932 Unit 9 P 2023, 2099 Unit 10 P 2410, 2412, 2417
16. Identify the number of syllables in three-syllable words.	Teacher's Edition: Unit 1 PA S44, S48; PAWU 20, 28, 58, 172, 180, 210 Unit 8 PAWU 1722, 1730, 1760, 1798, 1806, 1836
1. Reading and Responding	
Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.	
1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.	
Phonics	
17. Demonstrate letter-sound correspondences for all single consonants.	Teacher's Edition: Unit 1 PA 24, 176 Unit 2 PA 268, 344 Unit 3 PA 512, 664 Unit 4 PA 830, 906 Unit 5 PA 1074, 1150 Unit 6 PA 1240, 1316 Unit 7 PA 1560, 1581 Unit 8 PA 1726, 1802 Unit 9 PA 1970, 2046 Unit 10 PA 2212, 2233, 2288, 2364

STANDARDS	PAGE REFERENCES
18. Identify letters matched to short vowel sounds.	Teacher’s Edition: Unit 1 P 101, 130, 146; PA 100, 112, 121 Unit 2 P 306, 382, 473 Unit 3 P 589, 634; PA 588, 630 Unit 4 P 928/929 Unit 5 P 1041; PA 998, 1040 Unit 6 P 1285 Unit 7 P 1527, 1528, 1530; PA 1526 Unit 8 PA 1852; RDR 1857, 1858 Unit 9 P 2144, 2152 Unit 10 P 2341, 2409
19. Use common consonant sounds with short vowels to decode three letter words.	Teacher’s Edition: Unit 1 P 69; PA 70, 112, 197 Unit 2 P 473, 471; PA 280 Unit 3 P 534/535, 602; PA 524, 600 Unit 4 P 800, 806; PA 808, 956 Unit 5 P 1043, 1012, 1050, 1051 Unit 6 P 1254, 1278, 1285 Unit 7 P 1529, 1536, 1537 Unit 8 P 1772, 1853; PA 1848, 1920 Unit 9 PA 2016, 2018, 2024 Unit 10 P 2410, 2412; PA 2258
1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.	
1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.	
High Frequency Words	
20. Read at least 25 high-frequency words, e.g., Dolch or Fry.	Teacher’s Edition: Unit 1 HFW S9, 23 Unit 2 HFW 267; V 304 Unit 3 HFW 511, 587 Unit 4 HFW 753, 774 Unit 5 HFW 997, 1149 Unit 6 HFW 1239, 1260 Unit 7 HFW 1580, 1635 Unit 8 HFW 1725, 1746 Unit 9 HFW 1969, 1990 Unit 10 HFW 2211, 2308

STANDARDS	PAGE REFERENCES
21. Recognize some high-frequency words taught in context.	Teacher's Edition: Unit 1 T6; HFW S9, 23, 44, 145 Unit 2 HFW 267; V 304 Unit 3 HFW 511, 587 Unit 4 HFW 753, 774 Unit 5 HFW 997, 1149 Unit 6 HFW 1239, 1260 Unit 7 HFW 1580, 1635 Unit 8 HFW 1725, 1746 Unit 9 HFW 1969, 1990 Unit 10 HFW 2211, 2308
1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats. 1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text. Fluency	
22. Read decodable texts to practice and gain fluency.	Teacher's Edition: Unit 1 LR 73; R 18, 67 Unit 2 R 286, 362; RDR 387 Unit 3 LR 559; R 530, 557 Unit 4 DR 786, 862, 938 Unit 5 DR 1030, 1106, 1182 Unit 6 DR 1272, 1348, 1424 Unit 7 DR 1516, 1592, 1668 Unit 8 DR 1758, 1834, 1910 Unit 9 DR 2002, 2078, 2154 Unit 10 DR 2244, 2320, 2396
23. Identify patterns in books, rhymes and songs.	Teacher's Edition: Unit 1 LC 30; RBB 22 Unit 2 DC 351, 352; PR 300; RL 448 Unit 3 DC 595, 596; LC 513, 586, 594 Unit 4 LE 848; PAWU 770 Unit 5 DC 1007, 1081; RL 996 Unit 7 DC 1643; PAWU 1480 Unit 8 DC 1809, 1810; LC 1724, 1800, 1876, 1884; LE 1744; RL 1736 Unit 9 DC 2052, 2129; LE 2064; RL 2132 Unit 10 DC 2296, 2371

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<p>24. Read or sing along with correct expression and pace in books, rhymes and songs.</p>	<p>Teacher’s Edition: Unit 1 FER 34, 110 Unit 2 FER 278, 430 Unit 3 F 555; FER 598 Unit 4 F 797; FER 840 Unit 5 FER 1008, 1160 Unit 6 FER 1250, 1402 Unit 7 FER 1646 Unit 8 F 1769, 1770, 1845 Unit 9 F 2021; FER 2056 Unit 10 F 2255; FER 2374</p>
<p>1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p> <p>1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.</p> <p style="text-align: center;">Vocabulary</p>	
<p>25. Confirm meanings of unknown words, using prior knowledge, context, photos, illustrations and diagrams.</p>	<p>Teacher’s Edition: Unit 1 LR 73, 147, 223 Unit 2 LR 315, 317, 393 Unit 3 LR 559, 561, 637 Unit 4 DC 761; LR 803, 879 Unit 5 DR 1030; LR 1047, 1123, 1199 Unit 6 LR 1289, 1365, 1441 Unit 7 LR 1533, 1609, 1685 Unit 8 DC 1885; LR 1775, 1849 Unit 9 LR 2019, 2095, 2171 Unit 10 LR 2261, 2337, 2413</p>
<p>26. Identify common words in basic categories, i.e., can give examples of favorite foods or favorite colors.</p>	<p>Teacher’s Edition: Unit 1 OG 48; V 35 Unit 2 OG 292; V 297 Unit 3 V 523, 599 Unit 4 V 765, 841 Unit 5 V 1009, 1085 Unit 6 V 1269, 1345 Unit 7 V 1495, 1571 Unit 8 V 1755, 1813 Unit 9 V 1981, 2133 Unit 10 V 2223, 2299</p>

STANDARDS	PAGE REFERENCES
<p>1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p>1.1 Students use appropriate strategies before, during and after reading in order to construct meaning. 1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.</p>	
<p>2. Exploring and Responding to Literature Students read and respond to classical and contemporary texts from many cultures and literary periods.</p>	
<p>2.1 Students recognize how literary devices and conventions engage the reader.</p>	
<p>Reading Comprehension</p> <p><i>Students will independently accomplish all before, during and after comprehension grade-level expectations. Teachers will continue to spiral all previous grade-level expectations. Students will read, view, listen to and write about a variety of fiction and nonfiction contemporary, classical, multicultural and culturally relevant texts in all content areas. Teachers will be culturally responsive to students. Students will provide evidence from text to support all oral, written and presented responses about text.</i></p>	
<p>Before Reading</p>	
<p>1. Use pre-reading strategies, such as predicting, picture walks, and questioning to set context for reading and to aid comprehension.</p>	<p>Teacher’s Edition: Unit 1 LR 72, 73, 147, 223 Unit 2 LR 315, 317,391, 393 Unit 3 LR 559, 561, 637 Unit 4 LR 803, 879, 953 Unit 5 LR 1047, 1123, 1199 Unit 6 LR 1289, 1365, 1441 Unit 7 LR 1533, 1609, 1685 Unit 8 LR 1775, 1849, 1925 Unit 9 LR 2019, 2095, 2171 Unit 10 LR 2261, 2337, 2413</p>
<p>2. Activate prior knowledge to aid comprehension of fiction and nonfiction texts in terms of what is true and what is not true.</p>	<p>Teacher’s Edition: Unit 1 BB S6, 21, 97, 173 Unit 2 BB 265, 341, 417 Unit 3 BB 509, 585, 661 Unit 4 BB 751, 827, 903 Unit 5 BB 995, 1071, 1147 Unit 6 BB 1237, 1313, 1389 Unit 7 BB 1481, 1557, 1633 Unit 8 BB 1723, 1799, 1875 Unit 9 BB 1967, 2043, 2119 Unit 10 BB 2209, 2285, 2361</p>

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<p>1. Reading and Responding</p>	
<p>Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p>1.1 Students use appropriate strategies before, during and after reading in order to construct meaning.</p>	
<p>1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.</p>	
<p>2. Exploring and Responding to Literature</p>	
<p>Students read and respond to classical and contemporary texts from many cultures and literary periods.</p>	
<p>2.1 Students recognize how literary devices and conventions engage the reader.</p>	
<p>2.2 Students explore multiple responses to literature.</p>	
<p>2.3 Students recognize and appreciate that contemporary and classical literature has shaped human thought.</p>	
<p>2.4 Students recognize that reads and authors are influences by individual, social, cultural and historical contexts.</p>	
<p>During Reading</p>	
<p>3. Ask questions when things do not make sense.</p>	<p>Teacher's Edition: Unit 1 DC S59, S60, 109; LC 52, 128 Unit 2 C 303, 379, 455; DC 275, 276, 277, 351, 352, 427, 428; LC 266, 274, 342, 350, 418 Unit 3 LC 540, 692 Unit 4 LC 934 Unit 5 DC 1083, 1158 Unit 6 DC 1325 Unit 7 DC 1493 Unit 9 DC 1977; LC 1968, 1976</p>
<p>4. Create pictures from read-aloud and shared readings.</p>	<p>Teacher's Edition: Unit 1 RL S7, 98, 174 Unit 2 RL 418 Unit 3 J 531, 607, 683, 692 Unit 4 J 773, 858, 925; RL 904 Unit 5 J 1017, 1077, 1093, 1099; RL 1148 Unit 6 J 1334, 1420 Unit 7 J 1503, 1579; RL 1482 Unit 8 J 1821, 1830; RL 1800 Unit 9 J 1989, 1998; RL 1968, 2044 Unit 10 RL 2210, 2286, 2362</p>

STANDARDS	PAGE REFERENCES
5. Identify parts of a text that seem important.	Teacher's Edition: Unit 1 R S15, 34, 186 Unit 2 R 278; RL 296; TF 286 Unit 3 R 598; RL 540, 586 Unit 4 DC 761, 762; LC 752, 760, 836; RL 773 Unit 5 R 1008, 1084; RL 1102 Unit 6 DC 1248, 1249; LC 1246, 1322 Unit 7LC 1482, 1490; RL 1512 Unit 8 RBB 1800 Unit 9 R 1980, 2132 Unit 10 R 2222; RL 2240
6. Make connections between text and self.	Teacher's Edition: Unit 1 ELL S27; RL 195 Unit 2 R 354; RL 286 Unit 3 RL 531, 540 Unit 4 RL 773, 849, 925 Unit 5 RL 1017 Unit 6 RL 1411 Unit 7 RL 1655 Unit 8 RL 1897 Unit 9 J 2141; R 2056; RL 2150 Unit 10 J 2307
7. Make predictions about what may happen next.	Teacher's Edition: Unit 1 DC 31, 32, 185; LC S7, 22, 30, 174 Unit 2 LC 266, 342 Unit 3 C 547; LC 586 Unit 4 LC 828, 904 Unit 5 LC 1004, 1148 Unit 6 LC 1238, 1258 Unit 7 LC 1482, 1558 Unit 8 LC 1724, 1800 Unit 9 LC 1968, 2120 Unit 10 LC 2210

STANDARDS	PAGE REFERENCES
<p>1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p> <p>1.1 Students use appropriate strategies before, during and after reading in order to construct meaning.</p> <p>1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.</p> <p>1.4 Students communicate with others to create interpretations of written, oral and visual texts.</p> <p>2. Exploring and Responding to Literature Students read and respond to classical and contemporary texts from many cultures and literary periods.</p> <p>2.1 Students recognize how literary devices and conventions engage the reader.</p> <p>2.2 Students explore multiple responses to literature.</p> <p>2.3 Students recognize and appreciate that contemporary and classical literature has shaped human thought.</p> <p>2.4 Students recognize that reads and authors are influences by individual, social, cultural and historical contexts.</p>	
After Reading	
<p>8. Answer literal and easy inferential questions about texts read aloud.</p>	<p>Teacher's Edition: Unit 1 RB 56; RL 43 Unit 2 RB 300, 452 Unit 3 RB 620; RL 624 Unit 4 RB 786; RL 764 Unit 5 RB 1182; RL 1160 Unit 6 RB 1272; RL 1326 Unit 7 RB 1516; RL 1569 Unit 8 RB 1758, 1834 Unit 9 RB 2002, 2078 Unit 10 RB 2320, 2396</p>
<p>9. Retell information from a story, using proper sequence.</p>	<p>Teacher's Edition: Unit 1 R S15, 34 Unit 2 R 278, 430 Unit 3 R 522, 598 Unit 4 R 764, 840 Unit 5 R 1008, 1084 Unit 6 R 1250, 1326 Unit 7 R 1646, RL 1664 Unit 8 R 1736, 1812 Unit 9 R 2056, 2132 Unit 10 R 2222</p>

STANDARDS	PAGE REFERENCES
10. Identify the setting, theme, conflict, and important events of the plot in a story.	Teacher’s Edition: Unit 1 DC 107, 108, 109 Unit 2 C 455 Unit 3 DC 672, 673; RL 616; RTB 670 Unit 4 DC 915 Unit 5 DC 1157, 1158; LC 148, 1156 Unit 6 LC 1246 Unit 7 DC 1567, 1569; LC 1558, 1566 Unit 8 LC 1724; RL 1876 Unit 10 DC 2371, 2372, 2373; LC 2286, 2362, 270; RL 2392
11. Identify the topic of a nonfiction text.	Teacher’s Edition: Unit 1 G 118 Unit 2 G 286, 438 Unit 3 G 530, 682 Unit 4 G 772, 924 Unit 5 G 1016; LC 1072, 1080; R 1084 Unit 6 G 1258, 1410 Unit 7 DC 1491; G 1578, 1654; LC 1482, 1490 Unit 8 LC 1724 Unit 9 G 2140; RL 1979, 2044 Unit 10 G 2306, 2382
12. Make text-to-self connections.	Teacher’s Edition: Unit 1 ELL S27; RL 195 Unit 2 R 354; RL 286 Unit 3 RL 531, 540 Unit 4 RL 773, 849, 925 Unit 5 RL 1017 Unit 6 RL 1411 Unit 7 RL 1655 Unit 8 RL 1897 Unit 9 J 2141; R 2056; RL 2150 Unit 10 J 2307

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<p>13. Identify the specific purposes of a text, e.g., to find information, to enjoy a story, to receive a message.</p>	<p>Teacher’s Edition: Unit 1 RBB 22, 98; RTB 174 Unit 2 R 286, 438; RBB 342 Unit 3 R 606; RBB 586; RTB 662 Unit 4 R 924; RBB 752; RTB 904 Unit 5 R 1092; RBB 1072; RTB 1148 Unit 6 R 1334; RBB 1238; RTB 1390 Unit 7R 1578; RBB 1482, 1558 Unit 8 R 1744; RBB 1724, 1800 Unit 9 R 2140; RBB 2044; RTB 2120 Unit 10 RBB 2210, 2286; RTB 2362</p>
<p>14. Express opinions about texts and the reasons why, e.g., <i>I liked ...</i>, <i>I did not like ...</i></p>	<p>Teacher’s Edition: Unit 1 RL S7, S31, 98 Unit 2 RL 266, 278, 287, 342 Unit 3 RL 510, 662, 674 Unit 4 RL 828, 840, 904 Unit 5 RL 1072, 1093, 1148 Unit 6 RL 1249, 1326, 1402 Unit 7 RL 1482, 1493, 1558 Unit 8 RL 1736, 1800, 1812, 1876 Unit 9 RL 1979, 2056, 2120 Unit 10 RL 2210, 2222, 2231</p>
<p>1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p>1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.</p>	
<p style="text-align: center;">Reading, Reflection/Behaviors</p>	
<p>15. Choose a book to read, and share it with the teacher and classmates.</p>	<p>Teacher’s Edition: Unit 1 R 18, 94, 170 Unit 2 R 262, 338, 414 Unit 3 R 506, 582, 658 Unit 4 R 900 Unit 5 R 992, 1144 Unit 6 R 1234, 1310 Unit 7 R 1478, 1554, 1630 Unit 8 R 1872 Unit 9 R 1964, 2116 Unit 10 R 2206, 2282, 2358</p>

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16. Independently “read” books for 5-10 minutes.	Teacher’s Edition: Unit 1 R 18, 94, 170 Unit 2 R 262, 338, 414 Unit 3 R 506, 582, 658 Unit 4 R 748, 824 Unit 5 R 992, 1068, 1144 Unit 6 R 1310, 1386 Unit 7 R 1478, 1554, 1630 Unit 8 R 1720, 1796, 1872 Unit 9 R 1964, 2040, 2116 Unit 10 R 2206, 2282, 2358; RL 2392
ORAL LANGUAGE Students will listen and speak to communicate ideas clearly.	
1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.	
1.4 Students communicate with others to create interpretations of written, oral and visual texts.	
3. Communicating with Others Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.	
3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.	
4. Applying English Language Conventions Students apply the conventions of standard English in oral, written and visual communication.	
4.1 Use knowledge of their language and culture to improve competency in English	
Listening	
1. Listen for a specific purpose, including recalling events, summarizing details, and acquiring information.	Teacher’s Edition: Unit 1 LC S7, S23, 98, 106 Unit 2 LC 266, 274, 296 Unit 3 LC 510, 518, 540 Unit 4 LC 752, 760, 828 Unit 5 LC 996, 1026, 1102 Unit 6 LC 1238, 1314, 1390 Unit 7 LC 1482, 1558 Unit 8 LC 1724, 1800, 1876 Unit 9 LC 1968, 2044, 2120 Unit 10 LC 2210, 2286, 2362

STANDARDS	PAGE REFERENCES
<p>2. Listen to acquire information and to respond to questions.</p>	<p>Teacher’s Edition: Unit 1 C S27; R 194; RAT 135, 211 Unit 2 LC 342, 350; RAT 379 Unit 3 LC 586, 594; RAT 547, 699 Unit 4 R 772, 924; RAT 789 Unit 5 LC 1072, 1080 Unit 6 LC 1238; RAT 1275; RL 1249 Unit 7 LC 1482; R 1578; RAT 1519 Unit 8 LC 1724, 1800; RAT 1837 Unit 9 LC 1968, 1976, 2044 Unit 10 R 2306; RL 2383</p>
<p>3. Follow simple verbal three- and four-step directions.</p>	<p>Teacher’s Edition: Unit 1 TTM 35; V 111 Unit 2 TTM 279, 297, 355 Unit 3 TTM 511, 608, 675 Unit 4 TTM 783, 841 Unit 5 TTM 1027, 1179 Unit 7 TTM 1571 Unit 8 TTM 1737, 1762, 1831 Unit 9 TTM 1981, 1990, 2057, 2151</p>

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<p>1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p>1.4 Students communicate with others to create interpretations of written, oral and visual texts.</p>	
<p>3. Communicating with Others Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</p>	
<p>3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.</p>	
<p>3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.</p>	
<p>4. Applying English Language Conventions Students apply the conventions of standard English in oral, written and visual communication.</p>	
<p>4.2 Students speak and write using standard language structures and diction appropriate to audience and task.</p>	
Speaking	
<p>4. Take turns during conversation.</p>	<p>Teacher's Edition: Unit 1 LSV 63, 139; MCAT 83, 159, 235 Unit 2 LSV 307, 383, 459 Unit 3 LSV 551, 627, 703 Unit 4 LSV 793, 869, 945 Unit 5 LSV 1037, 1113, 1189 Unit 6 LSV 1279, 1355, 1431 Unit 7 LSV 1523, 1599, 1675 Unit 8 LSV 1765, 1841, 1917 Unit 9 LSV 2009, 2085, 2161 Unit 10 LSV 2251, 2327, 2403</p>
<p>5. Participate in group discussion.</p>	<p>Teacher's Edition: Unit 1 OL 21, 173 Unit 2 OL 341; RL 287 Unit 3 OL 585; RL 531 Unit 4 OL 903; RL 764, 849 Unit 5 RL 1169; W 1037 Unit 6 OL 1313; RL 1335 Unit 7 OL 1633; RL 1503 Unit 8 OL 1753, 1799 Unit 9 OL 2043, 2119 Unit 10 OL 2285, 2361</p>

STANDARDS	PAGE REFERENCES
6. Use voice level fitting of setting.	Teacher's Edition: Unit 1 TC 240 Unit 2 TC 484 Unit 3 TC 726 Unit 5 TC 1212; W 1189 Unit 6 W 1432 Unit 8 TC 1942 Unit 9 W 2161
7. Share information and ideas in complete sentences.	Teacher's Edition: Unit 1 ELL 51; EV 81, 157, 233; OG 48 Unit 2 EV 325, 477 Unit 3 OL 517; OG 536, 612; V 617 Unit 4 OG 778, 854, 930 Unit 5 EV 1055; OG 1022, 1098 Unit 6 OG 1264, 1340, 1416 Unit 7 OG 1508, 1584, 1660; RL 1569 Unit 8 OG 1750, 1826; RL 1888 Unit 9 OL 2080; OG 1994, 2070 Unit 10 OG 2236, 2312, 2388
8. Relate an experience or a story in a logical sequence.	Teacher's Edition: Unit 1 TC 240 Unit 2 TC 484 Unit 3 TC 726 Unit 4 TC 970 Unit 5 TC 1212 Unit 6 TC 1456; W 1355 Unit 7 TC 1698 Unit 8 TC 1942; W 1765 Unit 9 TC 2184; W 2161 Unit 10 TC 2428; W 2403

STANDARDS	PAGE REFERENCES
9. Recite short poems, rhymes and songs.	Teacher's Edition: Unit 1 PAWU 202 Unit 2 PAWU 294, 370 Unit 3 F 607; PAWU 668, 680 Unit 4 PAWU 826, 940 Unit 5 PAWU 994, 1014 Unit 6 PAWU 1312, 1320 Unit 7 F 1503; PAWU 1510 Unit 8 PAWU 1818, 1828 Unit 9 PAWU 1996, 2118 Unit 10 PAWU 2368, 2398
10. Describe objects, events, feelings, etc. with details or examples.	Teacher's Edition: Unit 1 OG 48, 200; OL 51; OV S26, 29 Unit 2 EV 401; OG 292; V 431 Unit 3 OG 536, 612; OL 517, 615 Unit 4 OG 778, 854; OL 759 Unit 5 OG 1098; OL 1025, 1071 Unit 6 OL 1267, 1343, 1419 Unit 7 OG 1508, 1584, 1660; OL 1565 Unit 8 OG 1750, 1826, 1902 Unit 9 OL 1997, 2073 Unit 10 OL 2315, 2391
11. Make simple comparisons, e.g., positional words.	Teacher's Edition: Unit 1 V 35, 111, 212 Unit 2 OL 295 Unit 3 ELL 531; OL 539, 593 Unit 5 V 1009, 1027, 1034, 1085, 1103, 1161, 1179, 1186 Unit 6 V 1327, 1345, 1352, 1421 Unit 7 V 1571, 1589, 1596 Unit 8 V 1737, 1755, 1762, 1813, 1889 Unit 9 V 1981, 1999, 2006, 2057 Unit 10 OL 2239; V 2299, 2317, 2324

STANDARDS	PAGE REFERENCES
WRITING	
Students express, develop and substantiate ideas and experiences through their own writing and artistic and technical presentations.	
1. Reading and Responding	
Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.	
1.4 Students communicate with others to create interpretations of written, oral and visual texts.	
3. Communicating with Others	
Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.	
3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.	
4. Applying English Language Conventions	
Students apply the conventions of standard English in oral, written and visual communication.	
4.1 Use knowledge of their language and culture to improve competency in English	
4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	
4.3 Students use standard English for composing and revising written text.	
Writing Conventions	
1. Use periods, question marks and exclamation marks at the end of sentences.	Teacher's Edition: Unit 4 W 787 Unit 5 W 1107 Unit 6 W 1273, 1425 Unit 7 W 1575, 1593, 1651, 1669 Unit 8 W 1759, 1835 Unit 9 W 1985, 2003, 2079, 2155 Unit 10 W 2227, 2321
2. Use letters in writing; represent sounds, especially beginning and ending phonemes; use spaces to represent words; use left-to-right progression.	Teacher's Edition: Unit 1 P 26, 102; W57 Unit 2 P 270, 346 Unit 3 P 590, 666; W 506, 621, 697 Unit 4 P 756, 832; W 939 Unit 5 P 1000, 1076 Unit 6 P 1242, 1318, 1339; W 1386 Unit 7 P 1468, 1562 Unit 8 P 1728, 1804 Unit 9 P 1972, 1993 Unit 10 P 2214, 2311; W 2245

STANDARDS	PAGE REFERENCES
3. Write first and last name with correct capitalization.	Teacher’s Edition: Unit 1 SW S53; V S19, S25 Unit 10 W 2245
4. Use directionality of print in writing—left to right, top to bottom.	Teacher’s Edition: Unit 1 H 26, 102; W 57 Unit 2 H 270, 346 Unit 3 H 590 Unit 4 H 756, 832 Unit 5 H 1000, 1076 Unit 6 H 1242, 1318, 1339 Unit 7 H 1468, 1562 Unit 8 H 1728, 1804 Unit 9 H 1972, 1993; W 2079 Unit 10 H 2214; W2237
5. Use capital letters to begin sentences, names and the word “I.”	Teacher’s Edition: Unit 1 V S19 Unit 5 W 1183 Unit 6 W 1273, 1425 Unit 7W 1517, 1593, 1651, 1669 Unit 8 W 1759, 1835 Unit 9 W 2003, 2079, 2155 Unit 10 W 2245, 2397
6. Leave space between words.	Teacher’s Edition: Unit 1 W 57 Unit 3 W 506, 621, 697 Unit 4 W 939 Unit 6 W 1386 Unit 10 W 2245
7. Recognize names of letters and are able to write uppercase and lowercase letters when the letter name or sound is dictated.	Teacher’s Edition: Unit 1 P 26, 102 Unit 2 P 270, 346 Unit 3 P 590, 666 Unit 4 P 756, 832 Unit 5 P 1000, 1076 Unit 6 P 1242, 1318, 1339 Unit 7 P 1468, 1562 Unit 8 P 1728, 1804 Unit 9 P 1972, 1993 Unit 10 P 2214, 2311

STANDARDS	PAGE REFERENCES
8. Spell high-frequency words, e.g., <i>I, a, it, go, the, and</i> .	Teacher’s Edition: Unit 3 W 527 Unit 5 W 1031, 1089, 1107 Unit 6 W 1425 Unit 7 P 1638; W 1517, 1593, 1669 Unit 9 W 2137 Unit 10 W 2245, 2303, 2321, 2397
3. Communicating with Others Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.	
3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.	
3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.	
4. Applying English Language Conventions Students apply the conventions of standard English in oral, written and visual communication.	
4.1 Use knowledge of their language and culture to improve competency in English	
4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	
4.3 Students use standard English for composing and revising written text.	
Writing Process	
9. Look at pictures and listen to discussions to generate ideas for writing.	Teacher’s Edition: Unit 1 W 27, 103, 125, 201 Unit 2 W 271, 293, 347 Unit 3 W 515, 537, 613 Unit 4 W 779, 833, 855 Unit 5 W 1023, 1077, 1099 Unit 6 W 1265, 1395, 1417 Unit 7 W 1487, 1509 Unit 8 W 1751, 1827 Unit 9 W 1973, 1995 Unit 10 W 2237, 2291

STANDARDS	PAGE REFERENCES
10. "Write" for several minutes.	Teacher's Edition: Unit 1 W 39, 115, 125 Unit 2 W 293, 359, 445 Unit 3 W 527, 537, 613 Unit 4 W 779, 845, 855 Unit 5 W 1023, 1099 Unit 6 W 1265, 1417 Unit 7 W 1509, 1585 Unit 8 W 1751, 1827 Unit 9 W 1995, 2071 Unit 10 W 2237, 2389
11. Write name on paper.	Teacher's Edition: Unit 1 SW S53; V S19, S25; W 139 Unit 2 W 301 Unit 3 W 613, 697 Unit 4 W 787, 939 Unit 5 W 1183 Unit 9 W 2147 Unit 10 J 2367; W 2245, 2313
12. Revise by adding details to pictures or letters to words.	Teacher's Edition: Unit 1 W 57, 133, 209 Unit 2 W 301, 377, 453 Unit 3 W 545, 621 Unit 4 W 787, 863, 939 Unit 5 W 1031, 1107 Unit 6 W 1273, 1349, 1425 Unit 7 W 1517, 1593, 1669 Unit 8 W 1759, 1835, 1911 Unit 9 W 2003 Unit 10 W 2245

STANDARDS	PAGE REFERENCES
13. Talk about writing with the teacher.	Teacher’s Edition: Unit 1 W 63, 133, 139, 215 Unit 2 W 301, 307, 377, 383,453, 459 Unit 3 W 627 Unit 4 W 793, 869, 945 Unit 5 W 1037, 1113 Unit 6 W 1279, 1355, 1431 Unit 7 W 1523, 1599, 1675 Unit 8 W 1765, 1841, 1917 Unit 9 W 2009, 2085 Unit 10 W 2251
14. Publish and present final products in a variety of ways, e.g., reader’s theater, word processing.	Teacher’s Edition: Unit 1 W 63, 139, 215 Unit 2 W 307, 383, 459 Unit 3 W 627 Unit 4 W 793, 869, 945 Unit 5 W 1037, 1113 Unit 6 W 1279, 1355, 1431 Unit 7 W 1523, 1599, 1675 Unit 8 W 1765, 1841, 1917 Unit 9 W 2009, 2085 Unit 10 W 2251

STANDARDS	PAGE REFERENCES
3. Communicating with Others	
Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.	
3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.	
3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.	
4. Applying English Language Conventions	
Students apply the conventions of standard English in oral, written and visual communication.	
4.1 Use knowledge of their language and culture to improve competency in English	
4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	
4.3 Students use standard English for composing and revising written text.	
Writing Genres, Traits and Crafts	
Descriptive: 15. Use pictures and letters to describe a topic, idea or event.	Teacher's Edition: Unit 1 J S49, 103 Unit 2 W 435, 445, 459 Unit 3 J 515, 545, 603, 613 Unit 4 J 769, 779 Unit 5 J 1077; W 1153, 1175 Unit 6 OL 1267; J 1411, 1420; W 1417, 1425 Unit 7 J 1503, 1512, 1651; W 1487, 1499, 1509, 1517, 1575, 1661 Unit 8 W 1805, 1881, 1893, 1903, 1911 Unit 9 J 2003; W 1964, 2049, 2061, 2071 Unit 10 J 2215, 2227; W 2303
Narrative: 16. Draw and write in journals about the day's events.	Teacher's Edition: Unit 1 J S9, 115, 125, 201 Unit 2 J 293, 347, 383 Unit 3 J 537, 607, 679 Unit 4 J 855, 863, 869 Unit 5 J 1037 Unit 6 J 1331, 1407 Unit 7 J 1509, 1517, 1599, 1655 Unit 8 J 1821 Unit 10 J 2379

STANDARDS	PAGE REFERENCES
17. Draw and write a story with a character and a problem.	Teacher's Edition: Unit 2 W 414, 445 Unit 3 W 527, 537, 679 Unit 4 W 779 Unit 5 W 1023, 1031 Unit 6 W 1255, 1265, 1273 Unit 8 W 1796, 1817, 1872 Unit 9 W 2116, 2147, 2155 Unit 10 W 2206, 2321
Expository: 18. Dictate and write simple lists, labels, captions and informational sentences.	Teacher's Edition: Unit 1 W 27, 49, 63, 125, 201, 209 Unit 2 J 271, 293 Unit 3 J 515, 591 Unit 4 J 787, 833; W 855, 931 Unit 5 J 1023, 1175 Unit 6 J 1243 Unit 7 J 1517, 1639 Unit 8 J 1729 Unit 9 J 2061 Unit 10 J 2291
Persuasive: 19. Dictate and write one idea for liking something.	Teacher's Edition: Unit 3 W 603, 613, 621, 627 Unit 4 PA 739; W 845 Unit 7 W 1585, 1593
Poetic: 20. Write an ABC poem.	Projects involving poetry and poetic word choice will aid students in writing many different types of poems. Teacher's Edition: Unit 4 J 849; PA 739 Unit 8 W 1893, 1903, 1911, 1917 Unit 10 M 2231; W 2282
21. Write a name or acrostic poem.	Projects involving poetry and poetic word choice will aid students in writing many different types of poems. Teacher's Edition: Unit 4 J 849; PA 739 Unit 8 W 1893, 1903, 1911, 1917 Unit 10 M 2231; W 2282

STANDARDS	PAGE REFERENCES
<p>22. Demonstrate voice through the use of different colors, facial features and actions of “characters.”</p>	<p>Teacher’s Edition: Unit 4 SF 811 Unit 6 W 1243, 1255, 1265 Unit 7 W 1509, 1517, 1593, 1661, 1669 Unit 8 W 1827, 1835 Unit 9 W 2061, 2071, 2079, 2116, 2147 Unit 10 W 2313</p>