



Treasures

Grade 1

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STANDARDS

PAGE REFERENCES

READING

Students comprehend and respond in literal, critical and evaluative ways to various texts that are read, viewed and heard.

1. Reading and Responding

Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.

1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.

Grade-Level Expectations Concepts About Print

1. Identify title page, table of contents, author and illustrator of books.

Student Edition:

- Unit 1 26, 56, 104, 134
- Unit 2 28, 60, 110, 142
- Unit 3 30, 64, 112, 146
- Unit 4 26, 54, 102, 132
- Unit 5 36, 62, 148
- Unit 6 188, 216, 270, 304

Teacher's Edition:

- Unit 1 LC 67A; LR 35L
- Unit 2 LC 7A, 39A, 71A
- Unit 3 LC 7A, 41A
- Unit 4 DR 65D, 81D
- Unit 5 DR 45D; LR 85P
- Unit 6 DR 241N

STANDARDS	PAGE REFERENCES
2. Distinguish words from sentences.	<p>Student Edition: Unit 1 64-65</p> <p>Teacher’s Edition: Unit 1 G 13A, 43A; GW 33B, 63B; OL 27D Unit 2 G 13A; IW 45B; OL 73C Unit 3 IW 95B; OL 65D Unit 4 OL 55D, 55N Unit 5 OL 47E, 63D</p>
3. Match oral word to printed word, e.g., pointing to a word as one.	<p>Teacher’s Edition: Unit 1 OL 7I, 35A, 36K, 43C, 82K, 111A Unit 2 OL 13C, 37A, 38K, 70K, 81D Unit 3 OL 6T, 13C, 39A, 40K, 65D, 71A Unit 4 OL 9E, 27D, 31A, 63A, 75D, 79C Unit 5 OL 11E, 37N, 43A, 44K, 63D Unit 6 OL 199E, 217D, 225A, 229E, 237D</p>
4. Read simple graphs, charts and diagrams.	<p>Student Edition: Unit 1 58-63, 106 Unit 2 62 Unit 3 32, 36, 114, 117, 148-149 Unit 4 56 Unit 5 64, 120</p> <p>Teacher’s Edition: Unit 1 RI 109A; RIT 58/59, 60/61, 62/63, 108/109; TF 57I, 105J Unit 2 RIT 64/65; SF 69X; SS T15; TF 61J Unit 3 RIT 36/37, 116/117; TF 31I, 113I Unit 4 E 63Z; RIT 58/59; TF 55S Unit 5 DC 124/125; RIT 66/67; SF 69Z; TF 63S, 119S</p>

STANDARDS	PAGE REFERENCES
<p>1. Reading and Responding</p>	
<p>Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p>1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.</p>	
<p>Phonological Awareness</p>	
<p>5. Identify initial, medial and final sounds in words.</p>	<p>Teacher's Edition: Unit 1 P S7; PA S6, S10, 7K, 111B Unit 2 P 85M; PA 37M, 37U, 69U, 85O, 87K Unit 3 PA 89K, 113E, 119M Unit 4 PA 27O Unit 5 P 9A; PA 43O, 243A Unit 6 PA 199F, 277A, 311W</p>
<p>6. Distinguish long and short vowel sounds in spoken one syllable words, e.g., <i>bit/bite</i>.</p>	<p>Teacher's Edition: Unit 1 P S39, 69E; PS 37E, 67E Unit 2 P 7C, 37B, 39C; PA 37Q, 39K; PS 7E, 37C, 39E Unit 3 P 7C, 7K-7L, 13E, 89C-89D, 89K-89L Unit 4 P 7A, 9F, 27F, 31B, 31K, 35G Unit 5 P 47G; PA 9A, 43K, 43O, 43S</p>
<p>7. Delete, add and substitute letter sounds in initial position to make different words.</p>	<p>Teacher's Edition: Unit 1 P 7L, 13E, 37L, 43E, 57E, 69E; PA 119E Unit 2 P 7L, 39L, 93E; PA 85S; PSA 81F Unit 3 P 7L; PA 13E, 47E, 71B, 71Q Unit 4 P 35G, 63S, 63W, 109Q, 109W Unit 5 P 11G, 43O, 43Q, 43S; PA 47F, 63O, 85Y Unit 6 P 195S; PA 237F, 241U, 305F; PSA 217P</p>
<p>8. Identify the number of syllables in a spoken word.</p>	<p>Teacher's Edition: Unit 1 OL 125C, 143D Unit 3 OL 127C, 71A; PSA 65F-65G Unit 4 PA 113F, 139B, 139O Unit 6 PSA 189P-189Q</p>
<p>9. Blend up to four orally presented phonemes into a correct CVC word.</p>	<p>Teacher's Edition: Unit 1 P 7K-7L, 43E, 65B; PSA 27F, 57F-57G Unit 2 P 7K-7L, 37M, 39K-39L; PA 13E, 37B; PSA 29G Unit 3 BF 95F; P 7C-7D; PA 7K, 39B Unit 4 P 55P-55Q; PA 27F, 31B Unit 5 P 11F, 43K, 81F Unit 6 P 189F</p>

STANDARDS	PAGE REFERENCES
10. Segment one-syllable spoken words into phonemes.	Teacher's Edition: Unit 1 PA 13E, 27E, 35B, 37K, 43E Unit 2 PA 7K, 37U, 45E, 61F, 87B Unit 3 PA 7B, 41K, 65E, 73K, 83E Unit 4 PA 33A, 35F, 63B, 103F, 109B Unit 5 PA 89F, 127O, 127W, 131F, 153B Unit 6 PA 161F, 195B, 195O, 199F, 225B, 229F
1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.	
1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.	
Phonics	
11. Identify uppercase and lowercase letters when shown out of order.	Teacher's Edition: Unit 1 OL 65A; P S7, S11, S19, S23, 139B Unit 2 P 37I, 37Q, 69K, 87C Unit 3 P 7C, 71K, 87O, 119I, 119K Unit 4 P 31K, 31M, 31O, 31Q, 31S Unit 5 P 43O, 47G, 69K, 85O, 85Q Unit 6 P 195K, 195O, 195Q, 197A, 199F
12. Match sounds to letters to read words.	Teacher's Edition: Unit 1 P S7, S11, 139B; T2, T3 Unit 2 P 37I, 87C, 117B, 117I, 117M; PA 29F Unit 3 P 71K, 87O, 119I, 119K, 119M Unit 4 P 31K, 31M, 31Q, 31S, 63K Unit 5 P 47G, 69K, 85O, 85Q, 85S Unit 6 P 195B, 195K, 195O, 195Q, 197A
13. Know sounds for common letter patterns, e.g., <i>sh, th, ch, oo, ee, igh, ing, ed</i> .	Teacher's Edition: Unit 1 P 83C-83D, 113C, 113K-113L; PA 83B, 83K; PS 83E; PSA 77F-77G, 105G Unit 2 P 71C, 85K; PA 71B; PS 39L, 45F, 69C, 71E Unit 3 P 41C, 47E, 71B, 73C; PA 41E, 41L Unit 4 P 79D; PS 67G, 113H Unit 5 P 71A-71B, 73F, 85M, 85Q; PS 73G Unit 6 PA 159A, 195M, 217F, 217O, 225O

STANDARDS	PAGE REFERENCES
<p>14. Decode words with common letter patterns, e.g. <i>-ake, -ick</i>.</p>	<p>Teacher’s Edition: Unit 1 BF 13F, 37D, 43F, 67D, 69F; PS 37L Unit 2 BF 7D, 13F, 39D, 45F, 71D; PS 39E Unit 3 BF 13F, 41D, 47F, 73D, 75F Unit 4 BF 7B, 27G, 33B, 55G, 65B Unit 5 BF 37G, 45B, 63G, 71B, 81F Unit 6 BF 159B, 189G, 197B, 217G, 227B</p>
<p>15. Decode orthographically regular one-syllable words, e.g., <i>sit, take, need</i> and nonsense words, e.g., <i>vit, dake, jeed</i>.</p>	<p>Teacher’s Edition: Unit 1 BF 13F, 37D, 43F, 67D, 69F Unit 2 BF 7D, 13F, 39D, 45F, 71D Unit 3 BF 13F, 41D, 47F, 73D, 75F Unit 4 BF 7B, 27G, 33B, 55G, 65B Unit 5 BF 37G, 45B, 63G, 71B, 81F Unit 6 BF 159B, 189G, 197B, 217G, 227B</p>
<p>16. Decode compound words, contractions and words with common inflectional endings, e.g., <i>-s, -es, -ed, -ing</i>.</p>	<p>Teacher’s Edition: Unit 1 PSA 27F-27G, 57F-57G, 105G-105H Unit 2 PSA 29G-29H, 37U, 81F-81G, 85W Unit 3 PSA 31F-31G, 83F-83G, 113F-113G, 147G-147H, 153U Unit 4 PSA 27P-27Q, 133P-133Q Unit 5 PSA 37P-37Q, 63P-63Q, 69W, 119P-119Q Unit 6 PSA 217P-217Q</p>
<p>17. Use context clues and pictures to aid in the decoding of new words when letters are not sufficient.</p>	<p>Teacher’s Edition: Unit 1 DR 37F; LR 65N, 139L; OV 83I; WCM 126/127 Unit 3 DR 7F, 41F; LR 39L; WCM 24/25, 52/53 Unit 4 LR 31N, 31U; V 27H, 75H; WCM 20/21, 40/41 Unit 5 DR 71D; LR 43N; V 11H; WCM 22/23 Unit 6 WCM 164/165, 208/209; T13, T16</p>

STANDARDS	PAGE REFERENCES
<p>1. Reading and Responding</p>	
<p>Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p>1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.</p>	
<p>High-Frequency Words</p>	
<p>18. Read at least 110 high-frequency words, e.g., Dolch or Fry.</p>	<p>Student Edition: Unit 2 122-125 Unit 3 10-11, 44-46, 74-75, 92-95</p> <p>Teacher’s Edition: Unit 1 HFW S9, S13, S17, 35D; DR 7F; OL 6T; T30-T31 Unit 2 AV 122/123, 124/125; HFW 37D Unit 3 AV 10/11, 44/45, 46/47, 74/75, 92/93, 94/95; HFW 7M, 13G, 31H, 39D Unit 4 DR 7D, 33D, 65D; HFW 75S, 81E Unit 5 DR 9D, 87D; HFW 9E, 45E, 69D, 71E Unit 6 DR 159D; HFW 159E, 161I, 189R</p>
<p>1. Reading and Responding</p>	
<p>Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p>1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.</p>	
<p>Fluency</p>	
<p>19. Read aloud, attending to punctuation, e.g., pause at commas and periods, use inflection with question marks, use excitement with exclamation marks.</p>	<p>Teacher’s Edition: Unit 1 DC 22/23, 35K; F 35T; G 27B; LR 35P; OL S62 Unit 2 CF 35V; DC 132/133 Unit 3 AV 12/13, 44/45; DC 18/19, 54/55 Unit 4 DC 18/19, 98/99; LR 79T; F 27I, 75I; LR 31R Unit 5 DC 22/23, 104/105; LR 43R; F 37I, 119I, 149I Unit 6 DC 178/179, 254/255; F 189I; RIT 220/221</p>
<p>20. Read aloud familiar informational/expository text and literary/narrative text in a manner that sounds like natural speech.</p>	<p>Teacher’s Edition: Unit 1 DC 126/127; DR 37F; F 81U, 81V, 81Y; G 27I; LR 81X; PR 69G, 119G; RIT 60/61 Unit 2 LR 37L, 37N, 37P, 37R, 37V Unit 3 F 39T; LR 39L, 39N, 39P, 39R Unit 4 F 31U, 63V, 79X; LR 31R, 63R, 79T Unit 5 F 85X, 153V; LR 85P, 85R, 85T, 153N, 153P Unit 6 F 241X; LR 241P, 241R, 241T, 241V</p>

STANDARDS	PAGE REFERENCES
<p>21. Read aloud, while comprehending, unpracticed text with fluency at 40-90+ words correct per minute.</p>	<p>Teacher’s Edition: Unit 1 CF 35P; DC 22/23; DR 7F, 35K; LR 35V Unit 2 DR 7F Unit 3 AV 12/13; DR 7F , 39J, 89F; LR 87R Unit 4 DR 7D, 33D, 81D; F 63V, 75I; LR 31N Unit 5 DR 9D, 45D, 87D, 129D; F 149I Unit 6 DR 159D, 197D, 227D</p>
<p>1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p>1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.</p>	
<p>Vocabulary</p>	
<p>22. Recognize words have more than one meaning.</p>	<p>Teacher’s Edition: Unit 1 ELL 65L Unit 2 OV 7I, 39I, 71I, 87I Unit 3 EV 71W; OV 41I, 73I, 89I Unit 4 V 27H</p>
<p>23. Classify categories of words, e.g., can tell which of the following are fruits and which are vegetables: oranges, carrots, bananas, peas.</p>	<p>Student Edition: Unit 5 132, 149 Unit 6 230, 237</p> <p>Teacher’s Edition: Unit 1 EV 35V, 65W, 81Y, 111W, 139W; OV 57D Unit 2 EV 37W, 69W, 85Y, 117W, 149W; OV 69A, 85C Unit 3 EV 119W Unit 4 EV 31Y, 79AA Unit 5 EV 69Y, 85AA; G 81L, 89C; GW 85A; LR 153T Unit 6 C 221I; EV 195Y, 225Y, 275Y, 311Y</p>

STANDARDS	PAGE REFERENCES
24. Explain content-specific vocabulary.	<p>Student Edition: Unit 1 28, 58, 106 Unit 2 62, 112 Unit 3 32, 148 Unit 4 56, 104 Unit 5 38, 64 Unit 6 190, 218</p> <p>Teacher’s Edition: Unit 1 NCV 27H; SCV 57H Unit 2 CV 111J; SSCV 61I Unit 3 SSCV 31H, 147K Unit 4 CV 103T Unit 5 CV 37T, 63T Unit 6 CV 189T</p>
25. Identify common antonyms and synonyms.	<p>Student Edition: Unit 5 152-153</p> <p>Teacher’s Edition: Unit 1 ELL 7M; LR 139S Unit 3 ELL 157D; EV 87Y; OV 121I; WR 157C Unit 4 EV 109Y, 139Y Unit 5 G 131C, 149B, 153F; V 81H; WAI 131D Unit 6 V 237H</p>

STANDARDS	PAGE REFERENCES
1. Reading and Responding	
1.1 Students use appropriate strategies before, during and after reading in order to construct meaning.	
1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.	
2. Exploring and Responding to Literature	
Students read and respond to classical and contemporary texts from many cultures and literary periods.	
2.1 Students recognize how literary devices and conventions engage the reader.	
<p>Reading Comprehension</p> <p><i>Students will independently accomplish all before, during and after comprehension grade-level expectations. Teachers will continue to spiral all previous grade-level expectations. Students will read, view, listen to and write about a variety of fiction and nonfiction contemporary, classical, multicultural and culturally relevant texts in all content areas. Teachers will be culturally responsive to students. Students will provide evidence from text to support all oral, written and presented responses about text.</i></p>	
Before Reading	
<p>26. Identify the elements of a genre to help understand the characteristics of different text, e.g., fairy tales, problem and solution in fictional stories, repetitive phrases of nursery rhymes.</p>	<p>Student Edition: Unit 1 14, 28, 44, 58, 90 Unit 2 14, 46, 74, 94, 126 Unit 3 14, 32, 48, 96, 129 Unit 4 36, 56, 68, 114, 134 Unit 5 12, 38, 48, 64, 90, 150 Unit 6 190, 200, 218, 272, 280</p> <p>Teacher's Edition: Unit 1 LC 7A, 83A, 119D Unit 3 LC 7A, 65E, 75D, 89A</p>
<p>27. Make predictions about text by looking at the title, cover and author.</p>	<p>Teacher's Edition: Unit 1 LR 35L, 35N, 65L, 65N, 81N, 81P Unit 2 LR 37L, 37N, 69O, 85P, 117O Unit 3 LR 39L, 39N, 71L, 71N, 87N, 87P Unit 4 LR 31N, 31P, 63N, 63P, 79P Unit 5 LR 43N, 43P, 69N, 85P, 127N Unit 6 LR 195N, 195Q, 225N, 225P, 241P</p>

STANDARDS	PAGE REFERENCES
<p>28. Tell the purpose for reading a text when the objective is stated.</p>	<p>Student Edition: Unit 1 8, 14, 38, 44, 84, 90 Unit 2 9, 15, 41, 46, 88, 94 Unit 3 8, 15, 42, 48, 90, 96 Unit 4 8, 10, 34, 36, 82 Unit 5 12, 46, 48, 88, 90 Unit 6 162, 198, 200, 244, 246</p> <p>Teacher's Edition: Unit 1 LR 35L Unit 2 LR 37L Unit 3 LR 39L Unit 4 LR 31N Unit 5 LR 43N Unit 6 LR 195N</p>
<p>29. Make connections to texts based on prior knowledge of the topics.</p>	<p>Student Edition: Unit 1 109, 135 Unit 2 67, 81, 111 Unit 3 83, 113, 147 Unit 4 27, 55, 75, 103 Unit 5 37, 63, 81, 119 Unit 6 189, 217, 237, 271, 305</p> <p>Teacher's Edition: Unit 1 BB 6T; TC 57A, 77A, 105A, 135A Unit 2 BB 6T, 38K, 70K; TC 81A Unit 3 BB 6T; TC 31A, 65A, 83A, 113A Unit 4 TC 55A, 75A Unit 5 TC 63A Unit 6 TC 237A</p>

STANDARDS	PAGE REFERENCES
<p>1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p>1.1 Students use appropriate strategies before, during and after reading in order to construct meaning.</p>	
<p>1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.</p>	
<p>2. Exploring and Responding to Literature Students read and respond to classical and contemporary texts from many cultures and literary periods.</p>	
<p>2.1 Students recognize how literary devices and conventions engage the reader.</p>	
<p>2.2 Students explore multiple responses to literature.</p>	
<p>2.3 Students recognize and appreciate that contemporary and classical literature has shaped human thought.</p>	
<p>2.4 Students recognize that readers and authors are influenced by individual, social, cultural and historical contexts.</p>	
During Reading	
<p>30. Ask and answer questions about text.</p>	<p>Student Edition: Unit 3 96, 128 Unit 5 90</p> <p>Teacher’s Edition: Unit 1 ELL 40/41, 69D; TC 27A Unit 2 ELL 90/91 Unit 3 C 95J, 127G; DC 80/81, 98/99, 100/101, 106/107, 130/131, 134/135, 142-143; ELL 44/45; LC 89A, 89J, 121A Unit 4 ELL 113B; ES 44/45 Unit 5 C 89I, 127E; DC 92/93, 98/99, 108/109; RC 89A Unit 6 DC 234/235</p>

STANDARDS	PAGE REFERENCES
31. Recognize and use text features, such as a map or graph, to find information.	<p>Student Edition: Unit 1 28, 58, 106 Unit 2 62, 112 Unit 3 32, 36, 114, 117, 148, 149 Unit 4 56, 104 Unit 5 38, 120, 125 Unit 6 190, 218, 306</p> <p>Teacher’s Edition: Unit 1 RIT 28/29, 30/31, 32/33; TF 27I, 57I, 105J Unit 2 TF 61J, 111I; RIT 62/63 Unit 3 TF 31I, 113I; RIT 32/33 Unit 4 TF 55S, 103S; RIT 58/59 Unit 5 TF 37S, 119S; RN 120/121 Unit 6 TF 189S, 217S; RIT 192/193</p>
32. Read nonfiction text to gain specific information, e.g., main idea and details.	<p>Student Edition: Unit 1 28, 58, 70, 77, 120 Unit 2 14, 29, 74, 81, 82-83 Unit 3 32, 76, 85 Unit 5 81, 82-83, 132, 149 Unit 6 237, 239</p> <p>Teacher’s Edition: Unit 1 G 27I, 105J; RIT 58/59 Unit 2 AV 12/13 Unit 3 RNA 47D Unit 4 C 27A; DC 18/19; RIT 60/61 Unit 6 RIT 190/191</p>
33. Read and follow simple directions.	<p>Student Edition: Unit 1 35, 65, 81, 111, 139 Unit 2 37, 69, 83, 85, 114, 117, 149 Unit 3 39, 71, 87, 119, 153 Unit 4 31, 63, 79, 104, 139 Unit 5 43, 69, 82-83, 85, 127, 153 Unit 6 195, 225, 241, 275, 311</p> <p>Teacher’s Edition: Unit 2 TF 111I</p>

STANDARDS	PAGE REFERENCES
<p>34. Create mental imagery about text when prompted by the teacher.</p>	<p>Student Edition: Unit 2 126 Unit 5 12</p> <p>Teacher’s Edition: Unit 1 LC 69D, 105F; RP 43D Unit 2 C 93G, 125G; DC 96/97, 102/103, 106/107, 130/131, 134/135, 136/137, 138/139; LC 87A, 87J, 119A, 119J; RL 87B, 119B Unit 3 J 65E; LC 83E Unit 4 DC 48/49; LC 75O; RNF 55O; RP 75O Unit 5 C11I; DC 14/15, 18/19, 32/33; PR 63A; RC 11A Unit 6 DC 168/169</p>
<p>35. Make connections, including text-to-text and text-to-self connections.</p>	<p>Student Edition: Unit 2 61, 111, 143 Unit 331, 65, 83, 113, 147 Unit 4 27, 55, 75, 103, 133 Unit 5 37, 63, 81, 119, 149 Unit 6 189, 217, 271, 237, 305</p> <p>Teacher’s Edition: Unit 1 TC 27A, 57A, 77A, 105A, 135A Unit 2 TC 29A, 61A Unit 3 ELL 54/55; MCAT 71Z Unit 4 TC 27A Unit 5 TC 149A Unit 6 TC 305A</p>
<p>36. Make and confirm predictions.</p>	<p>Student Edition: Unit 3 14, 96 Unit 6 200, 217</p> <p>Teacher’s Edition: Unit 1 ES 92/93 Unit 2 DC 26/27, 50/51; J 58/59 Unit 3 AV 10/11, 94/95; DC 16/17, 18/19, 20/21, 24/25, 26/27, 98/99, 100/101, 102/103, 104/105, 108/109; LC 7A, 7J, 89A, 89J; LR 39P, 39S; SSR 39T Unit 4 C 55J; DC 42/43, 48/49 Unit 5 DC 100/101 Unit 6 DC 204/205, 208/209, 210/211, 294/295</p>

STANDARDS	PAGE REFERENCES
37. Make inferences to construct meaning.	<p>Student Edition: Unit 1 137 Unit 4 10, 84 Unit 5 90</p> <p>Teacher's Edition: Unit 1 ELL 18/19 Unit 4 C 9I, 31E, 83J, 103J; DC 12/13, 14/15, 16/17, 22/23, 40/41, 46/47, 48/49; LR 31R, 31T, 31U; RC 9A, 83A; RP 28/29; SSR 31V; TC 103A Unit 5 C 89I, 127E; DC 94/95, 96/97, 102/103, 106/107, 114/115; RC 89A-89B</p>
38. Reread when simple sentences fail to make sense.	<p>Student Edition: Unit 4 10, 36, 68 Unit 6 162, 200</p> <p>Teacher's Edition: Unit 1 DC 18/19 Unit 2 DC 22/23 Unit 4 C 9I, 31E, 35J, 63E, 67I, 79G; DC 12/13, 14/15, 20/21, 22/23, 38/39, 40/41, 44/45, 50/51, 72/73, 122/123; RC 9A, 35A Unit 5 RIT 40/41; TC 149A Unit 6 C 161J; DC 166/167, 174/175; RC 161A</p>
39. Use cueing system to determine meaning of unknown words, e.g., meaning, structure and visual.	<p>Teacher's Edition: Unit 1 WCM 16/17, 50/51, 96/97, 126/127 Unit 2 DC 98/99; ELL 10/11; WCM 24/25, 50/51, 100/101, 132/133 Unit 3 WCM 24/25, 52/53, 104/105, 134/135 Unit 4 V 103H; 133H; WCM 20/21, 92/93; 116/117 Unit 5 V 149H; WCM 22/23, 58/59, 108/109 Unit 6 LR 195N, 225N, 275N; WCM 164/165, 258/259, 282-283</p>

STANDARDS	PAGE REFERENCES
<p>1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p>1.1 Students use appropriate strategies before, during and after reading in order to construct meaning.</p>	
<p>1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.</p>	
<p>1.4 Students communicate with others to create interpretations of written, oral and visual texts.</p>	
<p>2. Exploring and Responding to Literature Students read and respond to classical and contemporary texts from many cultures and literary periods.</p>	
<p>2.1 Students recognize how literary devices and conventions engage the reader.</p>	
<p>2.2 Students explore multiple responses to literature.</p>	
<p>2.3 Students recognize and appreciate that contemporary and classical literature has shaped human thought.</p>	
<p>2.4 Students recognize that readers and authors are influenced by individual, social, cultural and historical contexts.</p>	
After Reading	
<p>General Understanding 40. Answer “who,” “what,” “when,” “where,” “why” and “how” questions about nonfiction text.</p>	<p>Student Edition: Unit 1 33, 63, 77, 79, 135 Unit 2 29, 81, 83, 115 Unit 3 65, 83, 85 Unit 4 27, 61, 75, 77, 103 Unit 5 38-41, 81, 125, 149, 151 Unit 6 237, 239, 271, 309</p> <p>Teacher’s Edition: Unit 1 RIT 28/29 Unit 2 DC 76/77 Unit 3 RNF 47D, 95D Unit 5 RN 149E; RS 81J Unit 6 CC 237A; RNF 237E</p>

STANDARDS	PAGE REFERENCES
41. Identify story elements, e.g., characters, setting, plot, theme, conflict and point of view.	<p>Student Edition: Unit 1 14, 90, 105 Unit 3 129</p> <p>Teacher’s Edition: Unit 1 C 13G; LC 7A, 7J, 83A Unit 2 RLW 153A; RP 30/31 Unit 3 AV 126/127; C 127G; DC 130/131, 132/133, 134/135, 136/137, 138/139; LC 121A, 121J Unit 4 C 113J; DC 116/117, 118/119, 120/121, 122/123, 124/125, 128/129 Unit 5 DC 52/53 Unit 6 PR 189A, 305A</p>
42. Identify the topic of and two facts about nonfiction text.	<p>Student Edition: Unit 1 28, 58, 70, 77, 120, 135 Unit 2 14, 29, 74, 81, 82-83 Unit 3 32, 76, 85 Unit 5 81, 82-83, 132, 149 Unit 6 237, 239</p> <p>Teacher’s Edition: Unit 1 CC 63A; LR 65P; RL 113B; RNA 89D Unit 2 AV 12/13 Unit 3 RNA 47D Unit 4 C 27A; DC 18/19; RIT 60/61 Unit 6 RIT 190/191</p>
43. Summarize information with a beginning, middle and end.	<p>Student Edition: Unit 2 14, 46, 74 Unit 4 84, 114 Unit 6 280</p> <p>Teacher’s Edition: Unit 1 ES 130/131 Unit 2 C 13G, 37E; LC 7A, 7J, 13D, 39A, 39J; RNF 29F Unit 4 C 83J, 113J, 139E; DC 92/93, 94/95, 98/99, 118/119, 124/125, 128/129; RC 83A, 113A; TC 133A Unit 5 DC 20/21 Unit 6 C 279I; DC 250/251, 256/257, 266/267, 286/287; RC 245A, 279A; RIT 220/221</p>

STANDARDS	PAGE REFERENCES
44. Follow one-step written directions.	<p>Student Edition: Unit 1 35, 65, 81, 111, 139 Unit 2 37, 69, 83, 85, 114, 117, 149 Unit 3 39, 71, 87, 119, 153 Unit 4 31, 63, 79, 104, 139 Unit 5 43, 69, 82-83, 85, 127, 153 Unit 6 195, 225, 241, 275, 311</p> <p>Teacher's Edition: Unit 2 TF 111I</p>
<p>Developing an Interpretation</p> 45. Identify whether text is fiction or nonfiction.	<p>Student Edition: Unit 1 14, 28, 58, 70, 90, 106 Unit 2 14, 62, 74, 94, 112, 143 Unit 3 14, 48, 76, 114, 128 Unit 4 10, 36, 56, 68, 84 Unit 5 12, 37, 90, 120, 132 Unit 6 190, 200, 230, 246, 280</p> <p>Teacher's Edition: Unit 1 AC 104; CC 137A; G 27I, 57I, 105J; RIT 28/29, 58/59 Unit 2 G 61J, 111I Unit 3 G 113I Unit 4 AC 54; G 27S; RL 55J Unit 5 C 11I; DC 14/15, 16/17; RC 11A-11B; TC 37A Unit 6 G 271S</p>
46. Support oral and written responses with evidence from text.	<p>Student Edition: Unit 1 33, 63, 77, 79, 135 Unit 2 29, 81, 83, 115 Unit 3 65, 83, 85 Unit 4 27, 61, 75, 77, 103 Unit 5 38-41, 81, 125, 149, 151 Unit 6 237, 239, 271, 309</p> <p>Teacher's Edition: Unit 1 RIT 28/29 Unit 2 DC 76/77 Unit 3 RNF 47D, 95D Unit 5 RN 149E; RS 81J Unit 6 CC 237A; RNF 237E</p>

STANDARDS	PAGE REFERENCES
<p>Making Reader/Text Connections 47. Make text-to-self and text-to-text connections.</p>	<p>Student Edition: Unit 2 61, 111, 143 Unit 331, 65, 83, 113, 147 Unit 4 27, 55, 75, 103, 133 Unit 5 37, 63, 81, 119, 149 Unit 6 189, 217, 271, 237, 305</p> <p>Teacher’s Edition: Unit 1 TC 27A, 57A, 77A, 105A, 135A Unit 2 TC 29A, 61A Unit 3 ELL 54/55; MCAT 71Z Unit 4 TC 27A Unit 5 TC 149A Unit 6 TC 305A</p>
<p>Content and Structure 48. Identify the words an author or orator uses to create an image in the reader’s mind.</p>	<p>Student Edition: Unit 3 66 Unit 6 272-273</p> <p>Teacher’s Edition: Unit 1 AC 26, 134; RP 136/137 Unit 2 AC 60, 110; RL 87B Unit 3 LE 65I; RP 66/67, 68/69 Unit 4 AC 26, 132 Unit 5 AC 62, 148; DC 56/57; RP 150/151 Unit 6 AC 304; DC 292/293; RP 272/273</p>
<p>49. Develop and ask one question that would provide more information about a topic after reading a nonfiction text.</p>	<p>Teacher’s Edition: Unit 1 RI 63A Unit 3 RI 151A Unit 4 PR 103A; RA 55E Unit 5 PR 149A; RFT 149O; SSR 85X</p>
<p>50. Write a different ending to a story.</p>	<p>Teacher’s Edition: Unit 1 J 27A; SSR 65T, 111T Unit 2 J 61A; R 38I; SSR 149T Unit 3 J 127D Unit 4 J 133A; W 110J Unit 5 J 119A, 305A Unit 6 J 189A</p>

STANDARDS	PAGE REFERENCES
<p>1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p>1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.</p>	
<p>2. Exploring and Responding to Literature Students read and respond to classical and contemporary texts from many cultures and literary periods.</p>	
<p>2.1 Students recognize how literary devices and conventions engage the reader.</p>	
<p>Reading Reflection/Behaviors</p>	
<p>51. Select “just right” books to independently read based on known criteria, e.g., five-finger rule, favorite author, etc.</p>	<p>Teacher’s Edition: Unit 1 SSR 65T, 81V, 111T, 139T Unit 2 SSR 37T, 69T, 85V, 117T, 149T Unit 3 SSR 39T, 71T, 87V, 119T, 153T Unit 4 SSR 31V, 63V, 79X, 139V, 109V Unit 5 SSR 43V, 69V, 85X, 127V, 153V Unit 6 SSR 195V, 225V, 241X, 275V, 311V</p>
<p>52. Choose a variety of genres to read.</p>	<p>Teacher’s Edition: Unit 1 R 6R, 36I, 66I, 82I, 112I Unit 2 R 6R, 38I, 70I, 86I, 118I Unit 3 R 6R, 40I, 72I, 88I, 120I Unit 4 R 6R, 32I, 64I, 80I, 110I Unit 5 R 8R, 44I, 70I, 86I Unit 6 R 158R, 196I, 226I, 242I, 276I</p>
<p>53. Read or listen to a text and explain its appeal.</p>	<p>Teacher’s Edition: Unit 1 J 135A; R 36I, 66I, 82I; SSR 81V, 139T Unit 2 PR 29A; R 6R; SSR 37T, 69T Unit 3 PR 113A; R 72I; SSR 39T, 71T Unit 4 PR 27A; RL 55J, 133J Unit 5 PR 63A; R 70I; RL 119J Unit 6 PR 217A, 271A; R 226I; RL 217J</p>

STANDARDS	PAGE REFERENCES
54. Reflect orally on reading behaviors when prompted, i.e., <i>What did I learn today as a reader?</i>	Student Edition: Unit 1 135 Unit 3 83 Unit 6 237, 271 Teacher’s Edition: Unit 1 RFT 119; RL 37B, 83B; RS 27, 57, 135 Unit 2 CC 81A; RFT 45D; RS 29, 61; SSR 69T Unit 3 CC 83A; RF 13D Unit 4 RS 27, 55, 103, 133 Unit 5 CC 81A; RFT 119E; RS 63, 149, 149J Unit 6 CC 237A; RI 223A; RS 189, 237J
ORAL LANGUAGE	
Students will listen and speak to communicate ideas clearly.	
1. Reading and Responding	
Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.	
1.4 Students communicate with others to create interpretations of written, oral and visual texts.	
3. Communicating with Others	
Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.	
3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.	
4. Applying English Language Conventions	
Students apply the conventions of standard English in oral, written and visual communication.	
4.1 Students use knowledge of their language and culture to improve competency in English.	
Listening	
1. Listen attentively to others without interrupting.	Teacher’s Edition: Unit 1 SL 143E; SLV 35F, 65F, 81H, 111F, 139F Unit 2 SLV 37F, 69F, 85H, 117F, 149F Unit 3 SLV 39F, 71F, 87H, 119F, 153F Unit 4 SLV 31H, 63H, 79J, 109H, 139H Unit 5 SLV 43H, 69H, 85J, 127H, 153H Unit 6 SLV 195H
2. Maintain eye contact, in line with cultural traditions, when listening to others.	Teacher’s Edition: Unit 1 SL 143E; SLV 35F, 111F Unit 2 SLV 37F, 69F, 117F, 149F Unit 3 SLV 119F Unit 5 SLV 69H, 127H Unit 6 SLV 225H, 241J; 275H

STANDARDS	PAGE REFERENCES
<p>3. Listen for specific information in order to respond to questions.</p>	<p>Teacher’s Edition: Unit 1 SL 143E; SLV 81H, 111F Unit 2 SLV 37F, 69F, 85H, 117F Unit 3 SL 157E; SLV 39F, 87H, 119F, 153F Unit 4 SLV 63H, 79J, 109H, 139H Unit 5 SLV 43H, 69H, 85J, 127H, 153H Unit 6 SLV 195H, 241J, 275H; TC 315K</p>
<p>4. Listen to acquire information from a variety of sources.</p>	<p>Teacher’s Edition: Unit 1 LC 7A, 37A, 67A, 83A, 113A Unit 2 LC 7A, 39A, 71A, 87A, 119A Unit 3 LC 7A, 41A, 73A, 89A, 121A Unit 4 LC 27O, 55E, 75E, 103O Unit 5 LC 81O; SLV 127H Unit 6 SLV 241J, 275H; TC 157K</p>
<p>1. Reading and Responding</p>	
<p>Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p>1.4 Students communicate with others to create interpretations of written, oral and visual texts.</p>	
<p>3. Communicating with Others</p>	
<p>Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</p>	
<p>3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.</p>	
<p>3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.</p>	

STANDARDS	PAGE REFERENCES
4. Applying English Language Conventions	
Students apply the conventions of standard English in oral, written and visual communication.	
4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	
Speaking	
5. Ask questions for clarification and understanding.	Student Edition: Unit 3 96, 128 Unit 5 90 Teacher’s Edition: Unit 1 ELL 40/41, 69D; TC 27A Unit 2 ELL 90/91 Unit 3 C 95J, 127G; DC 80/81, 98/99, 100/101, 106/107, 130/131, 134/135, 142-143; ELL 44/45; LC 89A, 89J, 121A Unit 4 ELL 113B; ES 44/45 Unit 5 C 89I, 127E; DC 92/93, 98/99, 108/109; RC 89A Unit 6 DC 234/235
6. Give, restate and follow simple two-step verbal directions.	Student Edition: Unit 1 111 Teacher’s Edition: Unit 1 RI 33A, 109A Unit 4 RI 107A, 137A Unit 6 RI 309A
7. Stay on topic.	Teacher’s Edition: Unit 1 SLV 35F, 65F, 81H, 111F, 139F Unit 2 SLV 37F, 69F, 85H, 117F, 149F Unit 3 SLV 39F, 71F, 87H, 119F, 153F Unit 4 SLV 31H, 63H, 79J, 109H, 139H Unit 5 SLV 43H, 69H, 85J, 127H, 153H Unit 6 SLV 195H, 241J, 275H, 311H
8. Use descriptive words when speaking about familiar people, places, things and events.	Teacher’s Edition: Unit 1 SLV 111F Unit 2 SLV 85H, 149F Unit 3 ELL 157D; SL 157E; SLV 87H, 119F Unit 4 SLV 139H Unit 5 SLV 69H, 153H

STANDARDS	PAGE REFERENCES
9. Express ideas in logical sequence.	Teacher's Edition: Unit 1 SLV 65F, 69F Unit 4 SLV 79J, 109H Unit 5 SLV 85J, 127H Unit 6 SLV 311H
10. Use vocabulary that is accurate and reasonably specific.	Teacher's Edition: Unit 1 OV 7I, 13C, 27D, 35A, 37I Unit 2 OV 7I, 13C, 29E, 37A, 39I Unit 3 OV 7I, 13C, 31D, 41I; SLV 119F Unit 5 SLV 69H, 153H
11. Use English language syntax for simple sentences (may inappropriately use plural and past tense).	Teacher's Edition: Unit 2 O 85H Unit 4 ELL 63H; SLV 31H, 109H Unit 5 ELL 69H
12. Use elements of diction, inflection, volume and pace.	Teacher's Edition: Unit 1 SLV 35F, 65F, 81H, 111F, 139F Unit 2 SLV 37F, 69F, 85H, 117F, 149F Unit 3 SLV 39F, 71F, 87H, 119F, 153F Unit 4 SLV 31H, 63H, 79J, 109H, 139H Unit 5 SLV 43H, 69H, 85J, 127H, 153H Unit 6 SLV 195H, 225H, 241J, 275H, 311H
13. Tell personal narratives, using organizational patterns, including beginning, middle and end.	Teacher's Edition: Unit 1 SLV 35F, 65F Unit 5 SLV 69H Unit 6 SLV 195H, 225H
14. Retell stories using story grammar and relating the sequence of story elements by answering who, what, when, where, and how questions.	Student Edition: Unit 1 27, 44, 57, 70, 105, 135 Unit 2 29, 46, 61, 94, 111, 126, 143 Unit 3 31, 65, 113, 147 Unit 4 27, 55, 103, 133 Unit 5 37, 63, 119, 149 Unit 6 189, 217, 271, 305 Teacher's Edition: Unit 1 LC 37J; R S24, S44, S64

STANDARDS	PAGE REFERENCES
WRITING	
Students express, develop and substantiate ideas and experiences through their own writing and artistic and technical presentations.	
1. Reading and Responding	
Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.	
1.4 Students communicate with others to create interpretations of written, oral and visual texts.	
3. Communicating with Others	
Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.	
3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.	
4. Applying English Language Conventions	
Students apply the conventions of standard English in oral, written and visual communication.	
4.1 Students use knowledge of their language and culture to improve competency in English.	
4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	
4.3 Students use standard English for composing and revising written text.	
Spelling	
1. Use high-frequency words.	Teacher's Edition: Unit 1 PS 13F, 27G, 35S, 37E, 37L Unit 2 PS 45F Unit 3 PS 13F, 31G, 39C, 41L, 47F Unit 4 PS 7C, 27G, 27Q, 31C, 55G Unit 5 PS 47H, 63G, 63Q, 73G, 81G Unit 6 PS 161H
2. Use spelling approximations, including beginning, middle and ending sounds and conventional spelling of common words: <ul style="list-style-type: none"> ▪ onset and rime, e.g., <i>bat, cat, fat; man, fan, can</i> ▪ short vowel patterns, e.g., <i>hat, pet, sip, mop, cut</i> ▪ blends, e.g., <i>st, tr, dr, br</i> ▪ digraphs, e.g., <i>sh, th, ch</i> ▪ long vowel silent e, e.g., <i>make, like</i> 	Teacher's Edition: Unit 1 IW 69B; PS 77G, 81E, 83E Unit 2 PS 71E Unit 3 IW 47B, 75B; PS 41E, 73E, 73L Unit 4 PS 33C, 65C, 81C, 111C Unit 5 PS 45C, 69C, 71C, 87C, 129C Unit 6 PS 159C

STANDARDS	PAGE REFERENCES
<p>1. Reading and Responding</p>	
<p>Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p>1.4 Students communicate with others to create interpretations of written, oral and visual texts.</p>	
<p>3. Communicating with Others</p>	
<p>Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</p>	
<p>3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.</p>	
<p>4. Applying English Language Conventions</p>	
<p>Students apply the conventions of standard English in oral, written and visual communication.</p>	
<p>4.1 Students use knowledge of their language and culture to improve competency in English.</p>	
<p>4.2 Students speak and write using standard language structures and diction appropriate to audience and task.</p>	
<p>4.3 Students use standard English for composing and revising written text.</p>	
<p>Capitalization/Punctuation/Usage</p>	
<p>3. Use periods, question marks and exclamation points.</p>	<p>Student Edition: Unit 1 34-35, 80-81, 138-139, 110-111 Unit 2 117, 149 Unit 3 87, 119 Unit 4 63, 109 Unit 6 195</p> <p>Teacher’s Edition: Unit 1 G 57B, 81H, 83G, 113G, 135B; GW 81A-81B Unit 2 G 29B, 37F, 81B Unit 3 G 113B; IW 95B Unit 5 G 63K; IW 63M Unit 6 GW 193B</p>
<p>4. Use nouns, verbs and adjectives.</p>	<p>Student Edition: Unit 2 36-37, 68-69, 116-117 Unit 3 38-39, 70-71, 119 Unit 5 42-43, 68-69</p> <p>Teacher’s Edition: Unit 2 G 7G, 13A, 29B, 37F, 39G, 61B, 87G; GW 35B, 67B Unit 3 G 7G, 13A, 31B, 39F, 41G, 47A, 73G; GW 37B Unit 5 G 37K, 47C, 63B, 63K, 69F; GW 67B; IW 63C</p>

STANDARDS	PAGE REFERENCES
5. Use simple singular and plural nouns, e.g., <i>house/houses, girl/girls</i> .	Student Edition: Unit 2 68-69 Teacher's Edition: Unit 1 PSA 27F-27G, 57F-57G Unit 2 G 39G, 61B, 71G, 73A, 81B, 85H; GW 67B, 85A
6. Use capital letters for the first word in a sentence.	Student Edition: Unit 1 34-35, 80-81, 138-139 Unit 2 69, 85 Unit 5 69 Teacher's Edition: Unit 1 G 7G, 27B, 35F, 81H, 113G, 135B; GW 81A-81B Unit 2 G 29B, 37F, 81B Unit 3 G 113B; IW 95B Unit 5 G 63K; IW 63M Unit 6 GW 193B
4. Applying English Language Conventions	
Students apply the conventions of standard English in oral, written and visual communication.	
4.1 Students use knowledge of their language and culture to improve competency in English.	
4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	
4.3 Students use standard English for composing and revising written text.	
Handwriting	
7. Print legibly, e.g., size, spacing, formation, uppercase and lowercase.	Student Edition: Unit 3 119, 153 Teacher's Edition: Unit 1 S11, S15, S35, S39, S43, S47, S51, S55, S59, S63; H S7, S19, S23, S27, S31 Unit 3 IW 113C, 147C Unit 6 IW 271L, 305L
3. Communicating with Others	
Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.	
3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.	
3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.	

STANDARDS	PAGE REFERENCES
4. Applying English Language Conventions	
Students apply the conventions of standard English in oral, written and visual communication.	
4.1 Students use knowledge of their language and culture to improve competency in English.	
4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	
4.3 Students use standard English for composing and revising written text.	
Writing Process	
8. Plan: generate ideas, e.g., brainstorm, sketch, web.	Teacher’s Edition: Unit 1 IW 27C, 43B, 57C, 69B; SW 37H, 67H, 83H Unit 2 IW 29D, 61D Unit 3 P 157B; SW 7H, 73H Unit 4 IW 27C, 27M, 55C, 55M Unit 5 IW 37C, 37M, 63C Unit 6 SW 161D
9. Draft: complete a draft with three or more related sentences, using ideas generated in the planning stage.	Teacher’s Edition: Unit 1 IW 43B, 57C, 69B, 77C, 105D; SW 37H, 67H Unit 2 IW 29D, 61D Unit 3 IW 31C, 65C, 75B, 83C; SW 7H, 73H Unit 4 IW 27C, 27M, 55C Unit 5 IW 37C, 37M, 63C, 63M Unit 6 SW 161D
10. Revise: revise a completed draft by adding, deleting and/or rearranging words.	Student Edition: Unit 1 34-35, 64-65, 81, 139 Unit 2 37, 69, 85, 117 Unit 3 39, 71, 119, 153 Unit 4 31, 63, 79, 139 Unit 5 43, 69, 85, 127, 153 Unit 6 195, 225, 275, 311 Teacher’s Edition: Unit 1 G 35F Unit 3 GW 87B Unit 5 GW 85A Unit 6 GW 241A

STANDARDS	PAGE REFERENCES
<p>11. Edit: edit drafts for errors in beginning capitalization and ending punctuation.</p>	<p>Student Edition: Unit 1 139 Unit 2 37, 69, 85, 117 Unit 3 39, 71, 119, 153 Unit 4 31, 63, 79, 139 Unit 5 43, 69, 85, 127, 153 Unit 6 195, 225, 275, 311</p> <p>Teacher’s Edition: Unit 1 GW 63B, 81B Unit 3 P 157E Unit 4 GW 79B Unit 5 GW 85B Unit 6 GW 241B</p>
<p>12. Publish/Present: publish and present completed drafts, e.g., Author’s Chair, PowerPoint, reading aloud to parents.</p>	<p>Teacher’s Edition: Unit 1 W 35F, 65F, 81H, 111F, 139F Unit 2 W 37F, 69F, 85H, 117F, 149F Unit 3 W 39F, 71F, 87H, 119F, 153F Unit 4 W 31H, 63H, 79J, 109H, 139H Unit 5 W 43H, 69H, 85J, 127H, 153H Unit 6 IW 305L; W 195G, 225G, 241I, 275G, 311G</p>
<p>13. Reflect: state the way in which changes to the writing made it better, e.g., maintain an interactive portfolio.</p>	<p>Student Edition: Unit 1 65, 81, 111, 139 Unit 2 37, 69, 85, 117, 149 Unit 3 39, 71, 87, 119, 153 Unit 4 63, 79, 109, 139 Unit 5 43, 69, 85, 127, 153 Unit 6 195, 225, 241, 275, 311</p>
<p>3. Communicating with Others Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</p>	
<p>3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.</p>	
<p>3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.</p>	

STANDARDS	PAGE REFERENCES
4. Applying English Language Conventions	
Students apply the conventions of standard English in oral, written and visual communication.	
4.1 Students use knowledge of their language and culture to improve competency in English.	
4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	
4.3 Students use standard English for composing and revising written text.	
Writing Genres, Traits and Crafts	
<p>Descriptive:</p> <p>14. Write details about a topic, e.g., favorite food, favorite place.</p>	<p>Student Edition:</p> <p>Unit 1 110-111 Unit 2 84-85, 116-117 Unit 3 86-87 Unit 4 78-79 Unit 5 42-43</p> <p>Teacher’s Edition:</p> <p>Unit 1 IW 89B, 105D; W 82J; WWP 77C Unit 2 IW 81C, 111C, 143W; SW 119H Unit 3 GW 117B; IW 75B, 95B, 113C; SW 73H, 89H Unit 4 IW 75M; W 79I; WP 67D Unit 5 IW 37M</p>
<p>15. Use adjectives.</p>	<p>Student Edition:</p> <p>Unit 5 42-43, 68-69</p> <p>Teacher’s Edition:</p> <p>Unit 1 IW 105D Unit 3 GW 117B; IW 75B, 95B; PR 157B; SW 73H Unit 5 IW 37M</p>
<p>Narrative:</p> <p>16. Write personal and fictional narratives that consist of three or more related sentences.</p>	<p>Student Edition:</p> <p>Unit 1 34-35 Unit 2 36-37 Unit 3 157 Unit 4 138-139 Unit 5 68-69</p> <p>Teacher’s Edition:</p> <p>Unit 1 IW 13B, 27C, 43B, 57C; SW 7H, 37H Unit 2 SW 87H Unit 3 SW 7H, 13B, 41H, 121H; IW 65C Unit 4 SW 113D; IW 133C, 133M Unit 5 IW 63C, 63M; SW 47D Unit 6 IW 189C</p>

STANDARDS	PAGE REFERENCES
17. Use action verbs.	Student Edition: Unit 1 34-35, 64-65 Unit 2 38-39, 70-71 Teacher's Edition: Unit 1 PN 27C, 37H, 43B; W 36J; WP 69B Unit 3 GW 37B, 69B; IW 13B, 47B
18. Demonstrate voice, e.g., tone, expressive language.	Student Edition: Unit 1 111 Unit 3 38-39, 71 Unit 4 63, 139 Unit 5 42-43, 68-69, 152-153 Teacher's Edition: Unit 1 IW 69B, 77C, 89B, 105C, 135C Unit 3 IW 31C, 83C, 95B Unit 4 IW 55L, 133L Unit 5 IW 37L, 63L, 81M Unit 6 IW 217L
Expository: 19. Write personal correspondence, e.g., e-mail, thank you note, friendly letter.	Student Edition: Unit 3 38-39 Unit 5 42-43 Teacher's Edition: Unit 1 G 31B; IW 31C Unit 5 IW 37C, 37M; SW 11D; W 43G
20. Write to explain a process, e.g., how to make sandwich, how to enter class ready to work.	Student Edition: Unit 2 68-69 Unit 5 84-85, 126-127 Teacher's Edition: Unit 2 IW 45B, 61C-61D; SW 39H; W 69F Unit 5 IW 81C, 81M, 119C, 119L-119M; SW 73D, 89D; W 85I, 127G
Persuasive: 21. Write reasons for liking something, e.g., school, book, best friend, pet.	Student Edition: Unit 1 138-139 Unit 3 118-119 Unit 4 30-31, 62-63 Teacher's Edition: Unit 1 IW 119B, 135D; SW 113H; W 139F Unit 3 IW 113C Unit 4 IW 27C, 27L-27M, 55C, 55L-55M; SW 9D, 35D; W 6S, 31G, 32J

STANDARDS	PAGE REFERENCES
<p>Poetic: 22. Write two or more lines of rhymed poetry, e.g., nursery rhyme.</p>	<p>Student Edition: Unit 5 152-153</p> <p>Teacher's Edition: Unit 3 LE 65I Unit 4 W 64J Unit 5 IW 149C, 149M; SW 131D Unit 6 273A</p>