



Macmillan/McGraw-Hill

English Language Arts
Curriculum Standards
Grade 2



Tales

Grade 2
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STANDARDS

PAGE REFERENCES

READING

Students comprehend and respond in literal, critical and evaluative ways to various texts that are read, viewed and heard.

1. Reading and Responding

Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.

1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.

Phonemic Awareness

1. Understand that sounds of language contribute to fluency of texts, e.g., rhyme and rhythm of poetry, books by Dr. Seuss.

Student Edition:

Unit 1 108, 109

Unit 3 404, 405

Unit 4 120, 121

Unit 6 362, 363

Teacher's Edition:

Unit 1 BLO 111Z; OLO 111Y; P 107S; RP 108/109

Unit 2 RP 214/215

Unit 3 P 403S; RP 404/405

Unit 4 P 119Q; RP 120/121

Unit 5 R 289Q

Unit 6 P 361Q; RP 362/363

STANDARDS	PAGE REFERENCES
<p>2. Add, delete and change targeted sounds to modify or change words, e.g., <i>cat</i> to <i>cot</i>.</p>	<p>Teacher's Edition: Unit 1 BLO 81DD; P 11B, 31O, 41G, 65P, 107P Unit 2 ALO 187O; P 183P, 191G, 213P, 221G Unit 3 P 299G, 335F, 361P, 371G, 375Q Unit 4 P 13G, 37P, 45G, 87Q, 95G, 149F Unit 5 P 163G, 187F, 197G Unit 6 P 301G, 403P; PA 411F</p>
<p>1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p>1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.</p>	
<p>Phonics/Word Study</p>	
<p>3. Identify sounds automatically for all long and short vowels.</p>	<p>Teacher's Edition: Unit 1 ELL 81O, 111W; OLO 149Y; P 71A, 83A; PS 65G, 77G, 85G, 107G; WW 112I; T2, T3, T4, T5, T6 Unit 2 ELL 267F; OLO 187Y; PS 157G, 225G, 285G Unit 3 P 297A; PS 327G; T2</p>
<p>4. identify sounds for common vowel-r patterns, e.g., <i>ar, er, ir, or, ur</i>, and for letter patterns found in multisyllabic words, such as very common prefixes and suffixes that recur in second grade text, e.g., <i>-ful, -ness, and dis-, in-</i>.</p>	<p>Student Edition: Unit 6 380 Teacher's Edition: Unit 3 ALO 331W; OLO 379Y; PSA 327Q, 375R; V 369E, 375H; WW 368I; T12 Unit 4 ALO 41K; ELL 41S; P 11A-11B; PS 37G; T2,T3 Unit 6 ALO 407L; DC 398/399; P 379A, 409A; V 403H, 407S; T3, T4, T15</p>
<p>5. apply knowledge of basic syllabication rules when reading, e.g., V/C =su/per, VC/CV =sup/per</p>	<p>Teacher's Edition: Unit 1 BLO 69Z Unit 2 CF 187Z Unit 3 ALO 407K, 407W; BLO 331Z; ELL 299F; PA 403O; PSA 403Q Unit 4 ALO 41W, 91AA, 155K; OLO 41Y; PA 119F, 125A; PSA 37Q, 87R Unit 5 ALO 229O, 263K; PA 219A, 225P, 231A Unit 6 ALO 377O; PA 367A</p>

STANDARDS	PAGE REFERENCES
<p>6. Use phonetic, structural, syntactical and contextual clues to read and understand unfamiliar words in grade level text.</p>	<p>Student Edition: Unit 2 156 Unit 3 298 Unit 6 410</p> <p>Teacher's Edition: Unit 1 DC 50/51; F 77A; V 81H, 297E; WCM 24/25, 60/61, 90/91, 128/129 Unit 2 BLO; DC 172/173, 198/199; ELL 198/199; RIT 260/261 Unit 3 DC 314/315; WCM 308/309, 420/421; T10 Unit 4 ALO 123S; WCM 24/25, 112/113, 140/141 Unit 5 DC 248/249; ELL 190/191; RIT 214/215; WCM 176/177 Unit 6 DC 414/415; V 409E, 441H; WCM 346/347, 424/425; T16</p>
<p>7. decode multisyllabic words, using strategies, i.e., dividing compound words or syllables and separating suffixes and prefixes</p>	<p>Student Edition: Unit 4 94 Unit 5 266 Unit 6 380</p> <p>Teacher's Edition: Unit 1 CF 69R; WCM 90/91 Unit 2 BLO 187Z, 263Z Unit 3 BLO 331Z; V 369E, 375H; T12 Unit 4 ALO 91AA, 123S; DC 112/113; PSA 87R; V 93E, 119H; WCM 140/141; T14 Unit 5 DC 276/277; PSA 225R; V 265E, 289H; WW 194I; T16 Unit 6 DC 398/399; V 403H; T15</p>
<p>8. Decode orthographically regular multisyllable words, e.g., <i>butterfly</i>, <i>happiness</i>, by using knowledge of sound-symbol relationships, syllable division and the alphabetic principle.</p>	<p>Teacher's Edition: Unit 1 CF 69R Unit 2 ALO 291L; BLO 229DD, 263Z; PS 265C Unit 3 ALO 367L, 379P; BLO 331Z Unit 4 ALO 91AA; DC 58/59, 112/113; PSA 87R; V 119H; WCM 24/25, 140/141 Unit 5 ALO 193L; PSA 225R Unit 6 ALO 447L; F 403A; PS 341C</p>

STANDARDS	PAGE REFERENCES
9. Read irregularly spelled words, e.g., <i>ocean</i> , <i>angel</i> .	Student Edition: Unit 5 220, 232 Teacher's Edition: Unit 1 HFW S6, S10, S14, S18, S22; SW 13I; T1 Unit 2 T1 Unit 3 SW 299J; T1 Unit 4 ELL 41P; WCM 24/25; T1 Unit 5 SW 197J, 221I; T1 Unit 6 F 403A; T1
1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.	
1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.	
High-Frequency Words	
10. Read unfamiliar words, containing complex letter patterns/word families, e.g., <i>-ought</i> , <i>-aught</i> , in isolation and in context.	Teacher's Edition: Unit 5 BLO 229DD; OLO 229CC; P 219A-B, 221F-G, 225F, 225Q, 229F; PS 219C, 229G Unit 6 BLO 339Z; OLO 339Y; P 299A-B, 301F-G, 333P; PS 299C, 333G, 339C
11. Read at least 300 high-frequency words, e.g., Dolch or Fry.	Teacher's Edition: Unit 1 PS 71C, 113C; S6, S10, S14, S18, S22; T1 Unit 2 PS 155C, 219C, 265C; T1 Unit 3 ALO 367L; T1 Unit 4 PS 11C, 43C; T1 Unit 5 PS 161C, 195C, 219C, 231C; T1 Unit 6 PS 379C; T1

STANDARDS	PAGE REFERENCES
<p>1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p>1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.</p>	
<p>Fluency</p>	
<p>12. Read aloud informational/expository text and literary/narrative text, attending to intonation.</p>	<p>Teacher's Edition: Unit 1 F 77A, 77I, 107I Unit 2 F 183A, 183I, 213A, 213I, 225A, 225I Unit 3 F 375A, 403A, 403I Unit 4 DC 24/25, 102/103; F 37A, 37I, 87A, 87I, 119A, 119I Unit 5 DC 180/181; F 187A, 187I, 225A, 225I, 289A, 289I Unit 6 F 361A, 361I, 373A, 373I, 403A, 403I</p>
<p>13. Read aloud, while comprehending, unpracticed text with fluency at 90-100+ words correct per minute.</p>	<p>Teacher's Edition: Unit 1 BLO 69V; F 65I, 143I; R 82I Unit 2 F 213I, 225A, 257I, 285I; R 154R, 188I, 230I Unit 3 ALO 407AA, 443AA; F 327I, 361I; R 332I, 368I, 380I Unit 4 ALO 41AA, 123AA; F 37I; R 10R Unit 5 ALO 193AA, 229EE; ELL 289I; R 194I Unit 6 ALO 365AA; R 366I, 378I</p>
<p>1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p>1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.</p>	
<p>Vocabulary</p>	
<p>14. Use content-specific vocabulary in speaking and writing.</p>	<p>Teacher's Edition: Unit 1 IT 65S Unit 2 IT 183S, 257R, 285R; OL 217A, 229E, 263A; V 157H, 183R, 213R, 217D, 291D Unit 3 IT 327S, 361R, 437R; OL 379E; V 331D, 367D Unit 4 ELL 83H; NA 73R; V 95I Unit 5 IT 187R, 257R Unit 6 IT 333R</p>

STANDARDS	PAGE REFERENCES
<p>15. Explain common antonyms, e.g., <i>big, little; day, night</i>, and synonyms, e.g., <i>little, small</i>.</p>	<p>Student Edition: Unit 2 190 Unit 3 334, 383, 410</p> <p>Teacher’s Edition: Unit 2 V 189E, 263D; WW 188I, 230I; T11, T13 Unit 3 DC 344/345, 348/349, 390/391, 424/425; V 333E, 361H, 381E, 403H, 409E, 437H; WW 332I, 380I, 408I; T11, T13 Unit 5 ALO 193W; PSA 187P Unit 6 G 411C, 445B, 447F; WW 408I</p>
<p>16. Explain multiple meanings of common words, e.g., <i>fly, duck</i>.</p>	<p>Student Edition: Unit 2 266, 288</p> <p>Teacher’s Edition: Unit 1 CF 111T; V 107H; WW 82I Unit 2 ALO 291S, 291AA; DC 274/275; OLO 291U; V 265E, 285H; WW 264I; T14 Unit 4 ALO 79AA; ELL 26/27 Unit 6 ALO 377W; DC 418/419; OLO 377Y; V 367E, 373H; WW 366I; T14</p>
<p>17. Use glossaries and dictionaries to identify word meanings.</p>	<p>Student Edition: Unit 1 84</p> <p>Teacher’s Edition: Unit 1 ALO 111S; DC 22/23, 90/91, 96/97; OLO 111U; V 83E, 107H; WR 153C; WW 82I; T14 Unit 2 ALO 291S; DC 274/275; OLO 291U; V 219E, 225H, 265E, 285H; WW 264I; T12, T14 Unit 5 WW 264I Unit 6 WW 340I, 366I</p>
<p>18. Use prefixes, suffixes, inflectional endings and abbreviated words to determine the meaning of unknown words.</p>	<p>Student Edition: Unit 4 126 Unit 5 196 Unit 6 300, 380</p> <p>Teacher’s Edition: Unit 1 V 39E, 65H, 113E, 143H Unit 3 V 369E, 375H; T12 Unit 4 ALO 155S; V 11E, 37H, 125E, 149H Unit 5 DC 204/205; V 195E, 213H; WW 194I; T13 Unit 6 DC 312/313, 316/317, 398/399; V 299E, 333H, 403H; T12, T15</p>

STANDARDS	PAGE REFERENCES
19. Reread and read on to determine meaning of unknown words.	Student Edition: Unit 3 372 Teacher's Edition: Unit 3 C 367E, 371A; ES 394/395; WCM 386/387; T16, T17 Unit 4 C 95A, 123E; DC 102/103, 114/115 Unit 5 ES 276/277; RIT 188/189; WCM 242/243, 272/273 Unit 6 C 381A, 381I, 407E; DC 314/315, 324/325, 384/385, 396/397, 416/417, 428/429; RIT 336/337
20. Use new vocabulary from narrative and expository text in well-constructed sentence.	Teacher's Edition: Unit 1 IT 65S; V 69D Unit 2 IT 183S, 257R, 285R; OL 263A; V 213R, 217D, 291D Unit 3 IT 327S, 361R, 437R; OL 379E; V 331D, 367D Unit 4 ELL 83H; NA 73R; V 95I Unit 5 IT 187R, 257R Unit 6 IT 333R
21. Identify unfamiliar words.	Teacher's Edition: Unit 1 CV 32/33, 66/67, 144/145; ELL 77C, 143E; SW 73I Unit 2 BLO 263Z; CV 184/185; RIT 260/261; SW 157I, 191I, 221I; WW 154R Unit 3 DC 392/393; F 403A; RI 365A; SW 299J; WCM 386/387 Unit 4 DC 136/137; RI 77A Unit 6 DC 304/305, 314/315
1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.	
1.1 Students use appropriate strategies before, during and after reading in order to construct meaning. 1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.	

STANDARDS

PAGE REFERENCES

2. Exploring and Responding to Literature

Students read and respond to classical and contemporary texts from many cultures and literary periods.

2.1 Students recognize how literary devices and conventions engage the reader.**Reading Comprehension**

Students will independently accomplish all before, during and after comprehension grade-level expectations. Teachers will continue to spiral all previous grade-level expectations. Students will read, view, listen to and write about a variety of fiction and nonfiction contemporary, classical, multicultural and culturally relevant texts in all content areas. Teachers will be culturally responsive to students. Students will provide evidence from text to support all oral, written and presented responses about text.

Before Reading

<p>22. Identify the elements of genre to aid in comprehension, e.g., biography, personal narrative, expository, folktales and fables.</p>	<p>Student Edition: Unit 1 32, 74,144 Unit 3 300, 412 Unit 4 38, 74 Unit 6 302</p> <p>Teacher's Edition: Unit 1 DC 46/47; RA S4 Unit 2 AC 284; DC 194/195; ELL 217E, 229I, 291E Unit 3 DC 306/307, 388/389; ELL 331E Unit 4 DC 16/17, 48/49; ELL 79E; NA 73R; P 37S; RIT 74/75, 138/139 Unit 5 DC 168/169, 200/201, 238/239; RA 257E, 289E Unit 6 AC 360; DC 318/319, 346/347, 386/387; ES 320/321</p>
<p>23. Preview parts of books, e.g., table of contents and glossary, to gain understanding.</p>	<p>Teacher's Edition: Unit 1 BLO 81DD; OLO 81CC; SS 77K; T16 Unit 2 IT 257R; RI 154H Unit 3 SS 375K; W 375C Unit 4 ELL 41BB; RI 10H; SS 87K; TC 159K; W 87C Unit 5 W 225C Unit 6 RI 298H; TC 451K; W 373C</p>
<p>24. Activate prior knowledge about an author or genre in order to make connections to text.</p>	<p>Teacher's Edition: Unit 1 RA S4, S8, S12, S16, S20 Unit 4 ELL 73E</p>

STANDARDS	PAGE REFERENCES
<p>25. Identify chapter headings, pictures, illustrations and charts in the text.</p>	<p>Student Edition: Unit 1 144, 147 Unit 2 184, 185, 258, 285 Unit 4 77 Unit 5 188, 191</p> <p>Teacher’s Edition: Unit 1 IT 143R; RIT 32/33, 144/145 Unit 2 BLO 263Z; IT 183S, 285R; RIT 184/185, 258/259, 286/287; T16 Unit 3 C 375J; W 375C Unit 4 C 37J, 83I; DC 108/109; RIT 76/77, 152/153; T17 Unit 5 BLO 193Z; IT 187R; RIT 190/191; T17</p>
<p>26. Identify print and nonprint resource materials matched to a specific purpose (such as informational text and/or illustrations and graphics on a nonfiction topic).</p>	<p>Teacher’s Edition: Unit 1 CCC T20, T22; W 73D, 77C Unit 2 CCC 154I; RI 154H; W 225C Unit 3 RI 365A, 441A; S 368J; W 371D, 375C Unit 4 CCC 62/63; RI 10H, 77A; W 87C; WW 159B Unit 5 RI 160H, 191A; W 225C Unit 6 RI 298H; SS 373K; TC 451K; W 373C</p>
<p>1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p>1.1 Students use appropriate strategies before, during and after reading in order to construct meaning. 1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.</p>	

STANDARDS	PAGE REFERENCES
<p>2. Exploring and Responding to Literature Students read and respond to classical and contemporary texts from many cultures and literary periods.</p>	
<p>2.1 Students recognize how literary devices and conventions engage the reader. 2.2 Students explore multiple responses to literature. 2.3 Students recognize and appreciate that contemporary and classical literature has shaped human thought. 2.4 Students recognize that reads and authors are influences by individual, social, cultural and historical contexts.</p>	
<p>During Reading</p>	
<p>27. Apply comprehension strategies, such as connecting, predicting, questioning, inferring and visualizing to above grade-level stories read aloud by the teacher and to own reading at independent level.</p>	<p>Student Edition: Unit 1 115, 116, 126 Unit 2 233, 234, 239, 267 Unit 4 45, 95, 96, 134</p> <p>Teacher’s Edition: Unit 1 DC 18/19, 24/25, 48/49, 102/103; ELL 136/137; ES 26/27; R 112I Unit 2 DC 208/209, 246/247; ELL 242/243, 257E; ES 178/179, 276/277 Unit 3 DC 322/323, 398/399, 418/419; RIT 438/439 Unit 4 DC 48/49, 98/99, 130/131; ELL 108/109; RIT 74/75; T10, T11 Unit 5 DC 200/201; ES 168/169 Unit 6 C 333J; DC 316/317, 388/389; ES 422/423</p>
<p>28. Use text features such as titles, tables of contents and chapter headings to locate information in nonfiction texts.</p>	<p>Teacher’s Edition: Unit 1 BLO 81DD; OLO 81CC; SS 77K; T16 Unit 2 IT 257R; RI 154H Unit 3 SS 375K; W 375C Unit 4 ELL 41BB; RI 10H; SS 87K; TC 159K; W 87C Unit 5 W 225C Unit 6 RI 298H; TC 451K; W 373C</p>

STANDARDS	PAGE REFERENCES
<p>29. Identify and use important words in a text to perform a task, e.g., math problem solving, follow multistep directions.</p>	<p>Student Edition: Unit 3 365 Unit 5 261 Unit 6 337</p> <p>Teacher's Edition: Unit 1 CCC 10I, 118/119; RI 35A, 147A; S 82J; SS 112J Unit 2 CCC 154I, 176/177; RI 154H Unit 3 CCC 296I; 306/307; RI 296H, 365A Unit 4 CCC 10I, 28/29; RI 10H Unit 5 CCC 160I; RI 160H; W 225C Unit 6 CCC 314/315; MA 337A</p>
<p>30. Identify the speaker in a poem and the narrator in a story.</p>	<p>Teacher's Edition: Unit 1 118/119 Unit 3 W 375C Unit 5 AC 212</p>
<p>31. Monitor comprehension while reading and self-correct using visual cues first, followed by meaning and auditory cues (decoding should be rapid enough not to impede comprehension).</p>	<p>Teacher's Edition: Unit 1 RIT 32/33; WCM 24/25, 60/61, 90/91, 128/129 Unit 2 DC 248/249; ELL 155E; RIT 260/261; WCM 200/201, 270/271 Unit 3 ELL 340/341; WCM 308/309, 338/339 Unit 4 DC 32/33; WCM 24/25, 58/59 Unit 5 DC 238/239; RIT 258/259; WCM 272/273 Unit 6 WCM 346/347, 424/425</p>
<p>32. Identify elements of author's craft, e.g., similes.</p>	<p>Student Edition: Unit 2 215 Unit 5 290, 291</p> <p>Teacher's Edition: Unit 1 AC 30, 142 Unit 2 BLO 217Z; DC 246/247, 272/273; OLO 217Y; P 213S; RP 214/215 Unit 3 AC 326, 436 Unit 4 AC 36, 148; DC 32/33; P 119Q Unit 5 AC 186; DC 168/169; P 289Q; RP 290/291 Unit 6 AC 440</p>

STANDARDS	PAGE REFERENCES
33. Read nonfiction materials for answers to specific questions or for specific purposes.	<p>Student Edition: Unit 2 261 Unit 3 365 Unit 4 77, 119</p> <p>Teacher's Edition: Unit 1 CCC 118/119, T20; RI 35A; S 70J, 112J; W 77C Unit 2 CCC 154I; RI 154H; W 225C Unit 3 RI 365A, 441A; W 375C Unit 4 CCC 62/63; RA 37E; RI 77A; RIT 76/77 Unit 5 RI 160H, 191A; W 225C Unit 6 RI 337A, 445A; SS 373K</p>
34. Interpret information from simple graphs and charts.	<p>Student Edition: Unit 1 147 Unit 2 261, 286, 289 Unit 3 365, 441 Unit 5 191</p> <p>Teacher's Edition: Unit 1 BLO 149Z; OLO 149Y; RIT 144/145 Unit 2 BLO 291Z; ELL 291Y; IT 285R; RIT 258/259, 286/287; T16 Unit 3 RIT 365 Unit 5 BLO 193Z; OLO 193Y; RIT 190/191; T17</p>
<p>1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p> <p>1.1 Students use appropriate strategies before, during and after reading in order to construct meaning. 1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation. 1.4 Students communicate with others to create interpretations of written, oral and visual texts.</p>	

STANDARDS

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2. Exploring and Responding to Literature

Students read and respond to classical and contemporary texts from many cultures and literary periods.

2.1 Students recognize how literary devices and conventions engage the reader.

2.2 Students explore multiple responses to literature.

2.3 Students recognize and appreciate that contemporary and classical literature has shaped human thought.

2.4 Students recognize that reads and authors are influences by individual, social, cultural and historical contexts.

After Reading**General Understanding**

35. Respond to oral and written questions about story elements, e.g., characters, setting, plot, theme, conflict and point of view.

Student Edition:

Unit 1 31, 65

Unit 4 39

Unit 6 441

Teacher's Edition:

Unit 1 C 31J, 65J, 107J; DC 16/17, 26/27, 46/47, 58/59, 122/123

Unit 2 C 183J; DC 176/177, 194/195

Unit 3 DC 420/421

Unit 4 DC 64/65, 134/135, 142/143

Unit 6 DC 414/415, 424/425; ELL 420/421; T11

36. Respond to oral and written questions about the facts in nonfiction text.

Student Edition:

Unit 1 147

Unit 2 213

Unit 3 365, 403

Unit 4 21, 37, 77, 87, 119

Unit 5 187, 191, 289

Unit 6 337, 373

Teacher's Edition:

Unit 2 C 225J

Unit 3 DC 386/387

Unit 4 DC 24/25, 28/29, 98/99, 110/111; RIT 76/77

Unit 5 DC 224/225, 282/283; RIT 190/191

Unit 6 ELL 444/445; RIT 336/337

STANDARDS	PAGE REFERENCES
37. Identify rhythm, rhyme, alliteration and assonance in poetry.	<p>Student Edition: Unit 1 108, 109 Unit 3 404, 405 Unit 6 362</p> <p>Teacher's Edition: Unit 1 BLO 111Z; CCC T18; OLO 111Y; P 107S Unit 2 RP 214/215 Unit 3 BLO 407Z; OLO 407Y; P 403S; RP 404/405 Unit 6 RI 405A</p>
38. Follow two-step or more written directions.	<p>Student Edition: Unit 1 35, 67, 147 Unit 2 182, 185, 217, 261, 289, 329 Unit 3 329, 365, 441 Unit 4 77, 153 Unit 5 191, 215, 261 Unit 6 337, 405, 445</p>
<p>Developing an Interpretation</p> 39. Compare similarities and differences of characters in a story.	<p>Student Edition: Unit 2 257 Unit 4 14, 21, 149 Unit 6 381, 382, 393</p> <p>Teacher's Edition: Unit 2 MCCC 154I Unit 4 C 149J; DC 18/19, 20/21, 22/23, 26/27, 30/31; ES 22/23; T7 Unit 5 C 187J; DC 180/181 Unit 6 C 381A-B; DC 392/393, 398/399; ELL 394/395; RA 373E; T10</p>
40. Compare information across nonfiction selections, e.g., <i>seagulls</i> vs. <i>hawks</i> .	<p>Student Edition: Unit 1 77 Unit 2 213 Unit 3 375, 403 Unit 4 13, 37, 119 Unit 5 187, 261, 289</p> <p>Teacher's Edition: Unit 1 C 81I, 111E; R 70I; W 77C Unit 2 C 187E, 229I; ELL 229FF; R 218I; RI 154H; S 188J Unit 3 W 375C Unit 4 BLO 41BB; C 41E; WAI 95D Unit 5 C 193E; RIT 260/261 Unit 6 C 407E; DC 398/399</p>

STANDARDS	PAGE REFERENCES
<p>41. State fact versus opinion, e.g., <i>I am a boy; Everyone loves ice cream.</i></p>	<p>Teacher's Edition: Unit 1 W 77C, 81C Unit 2 C 183J; R 188J; S 230J Unit 3 PCT 361M, 379D; W 327C, 327M, 329D, 361C, 365D, 379C, 403M, 405B, 441D; WAI 403D; WW 447B-D Unit 4 S 80J; WP 89A Unit 5 C 289J; SS 264J; WAI T24 Unit 6 C 373J; SS 340J</p>
<p>42. Read several texts within a genre, about a single topic, or by a single author and compare similarities and differences.</p>	<p>Student Edition: Unit 1 77 Unit 2 183, 213 Unit 3 365, 375 Unit 4 37, 119 Unit 5 261, 289 Teacher's Edition: Unit 1 C 37E, 65J, 81I, 111E; R 38I, 70I Unit 2 C 187E, 229I, 291E; R 154R, 218I; RI 154H Unit 4 BLO 41BB; C 41E Unit 5 C 193E Unit 6 C 377I, 407E</p>
<p>Making Reader/Text Connections 43. Make text-to-text and text-to-world connections.</p>	<p>Student Edition: Unit 1 77,107,142, 147 Unit 2 183, 213, 257, 261 Unit 3 327, 365, 375, 403 Unit 4 37, 87, 119 Unit 5 187, 289 Teacher's Edition: Unit 1 C 37E, 65J, 81I, 111E; R 38I, 70I, 82I Unit 2 C 187E, 229I, 291E; R 218I Unit 4 C 41E, 155E Unit 5 C 193E Unit 6 C 377I, 407E</p>

STANDARDS	PAGE REFERENCES
<p>44. Make connections to text representing different perspectives family, friendship, culture and tradition, generating personal and text-based responses.</p>	<p>Student Edition: Unit 1 107, 143, 147 Unit 2 257, 327, 329 Unit 5 213, 257 Unit 6 333</p> <p>Teacher’s Edition: Unit 1 C 143J; ELL 146/147, 149BB; OL 143N; RA 143E; RI 147A; RIT 144/145, 146/147; SS 112J Unit 2 CCC 154I Unit 3 ELL 327S; RA 403E; RI 329A; SS 296S Unit 4 RA 37E, 73E Unit 5 C 213J Unit 6 C 447E; CCC 298I</p>
<p>Content and Structure</p> <p>45. Identify the author’s use of literary devices, e.g., interesting word choice.</p>	<p>Student Edition: Unit 4 120, 121 Unit 5 290, 291</p> <p>Teacher’s Edition: Unit 1 AC 64, 142 Unit 2 AC 182, 256; DC 272/273 Unit 3 AC 326; DC 390/391, 426/427 Unit 4 AC 36; BLO 123Z; DC 32/33, 142/143; OLO 123Y; P 119Q; RP 120/121 Unit 5 AC 186, 256; P 289Q; RP 290/291 Unit 6 AC 332; DC 324/325, 346/347, 394/395, 434/435</p>
<p>46. Identify what is important to an author based on the content of text.</p>	<p>The following examples identify the author’s purpose in writing.</p> <p>Student Edition: Unit 2 212 Unit 5 163, 181, 215</p> <p>Teacher’s Edition: Unit 1 MAI 142 Unit 2 MAI 182 Unit 3 C 361J; RIT 328/329 Unit 4 AC 118; MA 118, 148 Unit 5 AC 288; BLO 193N; C 163A-B, 193E, 289J; DC 166/167, 170/171, 180/181, 270/271; OLO 193M; T7 Unit 6 AC 402; IP 332</p>

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47. Synthesize information from a text to extend meaning , e.g., ask an author questions or points to include in a speech.	<p>Student Edition: Unit 1 142, 147 Unit 2 183, 212, 261 Unit 4 87, 119</p> <p>Teacher’s Edition: Unit 1 CCC 58/59, T20; RI 147A Unit 2 CC 176/177; CCC 194/195, 248/249, 274/275, T18, T22 Unit 3 CCC 306/307; RI 365A Unit 4 CCC 28/29, 62/63, 136/137 Unit 5 CCC 200/201, 238/239; SACC 180/181 Unit 6 C 333J; CCC 314/315, 354/355, 396/397, 436/437</p>
<p>1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p>1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.</p>	
<p>2. Exploring and Responding to Literature Students read and respond to classical and contemporary texts from many cultures and literary periods.</p>	
<p>2.1 Students recognize how literary devices and conventions engage the reader.</p>	
<p style="text-align: center;">Reading Behaviors</p>	
48. Select “just right” books of different genres for independent reading and explain why the book choice was appropriate.	<p>Teacher’s Edition: Unit 1 R 70I Unit 2 BLO 187V; C 257E; R 188I, 218I, 264I Unit 3 BLO 331V, 367V, 443V; R 408I Unit 4 BLO 41V, 79V; RA 37E; R 42I, 124I Unit 5 BLO 229Z Unit 6 BLO 339V, 365V, 407V, 447V; RA 361E</p>
49. Independently read for a variety of purposes, including literacy experience, to gain information, to perform a task, for enjoyment and to build fluency.	<p>Student Edition: Unit 2 261</p> <p>Teacher’s Edition: Unit 1 R 10R, 70I, 82I Unit 2 BLO 187V; C 257E; CCC 154I; R 188I, 218I, 264I; RI 154H Unit 3 BLO 331V, 367V, 443V; R 408I Unit 4 BLO 41V, 79V; C 79E; RA 37E; R 10R, 42I, 124I Unit 5 BLO 229Z Unit 6 BLO 339V, 365V, 407H; RA 361E</p>

STANDARDS	PAGE REFERENCES
50. Explain what good readers do and identify own good reader behaviors.	Teacher's Edition: Unit 1 CF 81V Unit 2 C 187E, 217E, 229I, 263E Unit 3 C 331E, 367E, 379I, 407E, 443E; WCM 308/309 Unit 4 C 37J, 41E, 79E, 91I, 123E, 155E Unit 5 C 217E, 229I, 263E, 293E Unit 6 C 339E, 407E
ORAL LANGUAGE Students will listen and speak to communicate ideas clearly.	
1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.	
1.4 Students communicate with others to create interpretations of written, oral and visual texts.	
3. Communicating with Others Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.	
3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.	
4. Applying English Language Conventions Students apply the conventions of standard English in oral, written and visual communication.	
4.1 Students use knowledge of their language and culture to improve competency in English.	
Listening	
1. Listen attentively to the opinions of others about texts, e.g., does not interrupt, faces speaker, asks questions.	Teacher's Edition: Unit 1 W 82J; TPWU 153K Unit 2 C 257J Unit 3 WAI 327N Unit 4 SL 155H; SLV 41H
2. Listen to obtain information and solve problems.	Teacher's Edition: Unit 1 W 77C, 82J; SLV 81L, 111H, 149H; TPWU 153K Unit 2 SLV 187H, 217H, 229L, 291H; TC 295K Unit 3 SLV 331H, 367H, 379L, 407H, 443H; TC 447K Unit 4 RS 10H; SL 155; SLV 41H, 79H, 91L, 123H; TC 159K Unit 5 SL 193H, 229L, 293H Unit 6 SL 365H, 407H; SLV 339H, 377L, 447H

STANDARDS	PAGE REFERENCES
3. Ask for clarification and explanation of stories and ideas.	Teacher's Edition: Unit 1 W 82J; SLV 81L, 111H, 149H Unit 2 ELL 257E; SLV 187H, 217H, 229L, 263H, 291H; TC 295K Unit 3 SLV 331H, 367H, 379L, 407H, 443H Unit 4 SL 155; SLV 41H, 79H, 91L, 123H Unit 5 SL 193H, 229L, 293H Unit 6 SL 365H, 407H; SLV 339H, 377L, 447H
1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.	
1.4 Students communicate with others to create interpretations of written, oral and visual texts.	
3. Communicating with Others Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.	
3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.	
3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task..	
4. Applying English Language Conventions 4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	
Speaking	
4. Listen to and tell stories from a variety of cultures; discuss similarities and differences in the way language is used.	Student Edition: Unit 1 143 Teacher's Edition: Unit 1 AC 142; C 143J; CCC 118/119; OL 143N; RA 143E; RI 147A; S8, S16 Unit 2 RA 213E, 285E Unit 3 RA 327E, 403E; RI 329A; SS 296S Unit 4 ELL 138/139; RA 37E, 73E Unit 5 RA 187E Unit 6 CCC 298I; RA 373E, 441E
5. Stay on topic and supply relevant supporting details.	Teacher's Edition: Unit 1 ELL 111H Unit 4 SLV 79H, 123H; TC 159K Unit 6 SLV 339H

STANDARDS	PAGE REFERENCES
6. Sequence ideas appropriately with use of transition words.	Teacher's Edition: Unit 2 ELL 221B, 225E, 229R; W 154S; SLV 217H; T8 Unit 3 RA 375E; TC 447K Unit 4 SLV 79H; TC 159K Unit 5 RA 213E; TC 297K Unit 6 R 298R; SL 407H; SLV 447H
7. Use varied language to describe events or ideas, including multiple meaning words and figurative language.	Teacher's Edition: Unit 3 SLV 407H Unit 4 SLV 41H, 79H, 91L; TC 159K Unit 5 SL 193H, 229L, 293H Unit 6 SL 365H, 407H
8. Present ideas with style and creativity using diction, inflection, volume, pace, etc.	Teacher's Edition: Unit 1 SLV 69H, 81L, 111H, 149H; TPWU 153K Unit 2 W 154S; SLV 187H, 217H, 229L, 263H, 291H; TC 295K Unit 3 SLV 331H, 367H, 379L, 407H, 443H; TC 447K; WW 447E Unit 4 SL 155; SLV 41H, 79H, 91L; TC 159K Unit 5 SL 193H, 229L, 293H; SLV 217H; TC 297K Unit 6 SL 365H, 407H; SLV 339H, 377L, 447H
9. Use appropriate syntax for regular and irregular plurals and past tenses.	Students must use correct syntax in general in the following examples. Teacher's Edition: Unit 4 SLV 91L Unit 5 SL 193H, 229L, 293H Unit 6 SL 365H, 407H
10. Use oral language conventions, such as structures of standard English.	Teacher's Edition: Unit 1 ELL 81L, 111H; SLV 291H Unit 4 SLV 79H, 91L Unit 5 SL 193H, 229L, 293H, 407H Unit 6 SL 365H

STANDARDS	PAGE REFERENCES
WRITING	
Students express, develop and substantiate ideas and experiences through their own writing and artistic and technical presentations.	
1. Reading and Responding	
Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.	
1.4 Students communicate with others to create interpretations of written, oral and visual texts.	
3. Communicating with Others	
Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.	
3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task..	
4. Applying English Language Conventions	
4.1 Students use knowledge of their language and culture to improve competency in English.	
4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	
4.3 Students use standard English for composing and revising written text.	
Spelling	
1. Spell high-frequency words correctly, including two-syllable words.	Teacher's Edition: Unit 1 PS 11C, 39C, 71C, 83C, 113C Unit 2 PS 155C, 189C, 219C, 231C, 265C Unit 4 PS 11C, 43C; V 91D, 122/123, 154/155 Unit 5 PS 161C, 195C, 219C, 231C, 265C; V 192/193, 229D, 292/293 Unit 6 V 338/339, 364/365, 377D
2. Spell basic short-vowel, long vowel and consonant blend and digraph patterns, e.g., <i>th</i> , <i>sh</i> , etc.	Teacher's Edition: Unit 1 PS 11C, 13G, 39C, 41H, 69C, 71C, 83C, 113C, 115H Unit 2 PS 155C, 189C, 219C, 257G, 265C Unit 3 PS 333C, 367C, 369C, 379G, 381C, 407C
3. Spell regular and common irregular plurals correctly, e.g., <i>boy/boys</i> ; <i>child/children</i> .	Student Edition: Unit 2 217 Teacher's Edition: Unit 1 ALO 37W, 149W; PSA 31P, 143P; W 147D Unit 2 G 191C, 213B, 215A, 217F, 257B, 267C, 289B, 291F; W 213M, 215B Unit 4 ELL 41P; V 11E; WW 10R

STANDARDS	PAGE REFERENCES
4. Spell common irregular words, e.g., <i>of, come, were</i> .	Teacher's Edition: Unit 1 HFW S6, S10, S14, S18, S22; T1 Unit 2 T1 Unit 3 T1 Unit 4 PS 93C; T1 Unit 5 PS 231C; T1 Unit 6 T1
5. Spell common letter patterns, e.g., <i>ee, ai, ar, oo</i> .	Teacher's Edition: Unit 2 PS 219C, 225G Unit 3 W 405B, 441D Unit 4 PS 81C, 91G, 93C, 123C, 125C, 155C; W 39B Unit 5 PS 163H, 195C; W 191D, 215D, 229D Unit 6 PS 341C, 365C, 367C, 377G, 379C; W 337D, 363B, 377D, 405D
6. Use phonetic approximation for challenging words.	Teacher's Edition: Unit 1 PS 31Q, 65R, 77S, 107R Unit 2 PS 183R, 213R, 225R, 257Q, 285Q Unit 3 PS 327R, 361Q, 375S, 403R, 437Q Unit 4 PS 37R, 73Q, 87S, 119P, 149Q Unit 5 PS 187Q, 213R, 225S, 257Q, 289P Unit 6 PS 333Q, 361P, 373R
7. Recognize when words may be misspelled.	Student Edition: Unit 6 339 Teacher's Edition: Unit 1 W 35D, 67D, 147D; WR 153C Unit 2 W 185D, 215B, 229C, 261D, 289D Unit 3 W 365D, 379C, 405B, 441D Unit 4 W 39B, 77D, 91C-D, 121B Unit 5 W 191D, 215D, 229C-D, 261D Unit 6 W 337D, 377C-D, 405D

STANDARDS	PAGE REFERENCES
<p>1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
	<p>1.4 Students communicate with others to create interpretations of written, oral and visual texts.</p>
<p>3. Communicating with Others Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</p>	
	<p>3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task..</p>
<p>4. Applying English Language Conventions</p>	
	<p>4.1 Students use knowledge of their language and culture to improve competency in English.</p>
	<p>4.2 Students speak and write using standard language structures and diction appropriate to audience and task.</p>
	<p>4.3 Students use standard English for composing and revising written text.</p>
<p>Capitalization/Punctuation/Usage</p>	
<p>8. Use commas in a series, e.g., after greeting and closing of a letter, in a date, between city and state.</p>	<p>Teacher’s Edition: Unit 1 G 77L-M, 107K, 109A, 111F; W 109B Unit 2 G 183K, 185B, 187F, 213K, 215A, 217F; PCT 262/263; W 154S, 183L, 185D, 261D; WAI T18, T20 Unit 3 G 361K, 365B, 365D, 367F, 375L; W 441D Unit 4 G 87L-M; W 80J Unit 6 G 333K</p>
<p>9. Use quotation marks in dialogue.</p>	<p>Student Edition: Unit 5 192, 193 Teacher’s Edition: Unit 1 G 143K, 147B; W 112J; WAI T22 Unit 4 G 73K, 79F; W 42J, 73M, 77B, 77D Unit 5 G 187K, 191B-C; PCT 192/193; W 187L-M, 191D, 233D; WAI T20, T22</p>
<p>10. Capitalize names, pronoun “I,” proper nouns, days, months, holidays, and salutation and closing of a letter.</p>	<p>Student Edition: Unit 4 41 Unit 5 217 Teacher’s Edition: Unit 1 G 77L-M; W 147D Unit 2 G 213K, 217F, 225B, 225L-M, 229A, 229J; W 225N Unit 3 G 375L-M; W 379D, 405B Unit 4 G 37K, 87L-M; W 37L, 39B, 80J, 91D Unit 5 G 213K, 225L; W 191D, 213L Unit 6 G 361K</p>

STANDARDS	PAGE REFERENCES
11. Form contractions; use apostrophes.	<p>Student Edition: Unit 2 291 Unit 4 155 Unit 5 293</p> <p>Teacher's Edition: Unit 2 ALO 263W; G 233C, 257K, 261B, 263F, 285K, 289G, 291F; PSA 257P, 285P; W 257L, 261D, 285L Unit 3 W 365D Unit 4 G 127C, 149B, 149K, 153B-C, 155F; W 153D; WAI T21, T23 Unit 5 G 267C, 289B; W 264J, 289L Unit 6 G 373L-M</p>
12. Use nouns in sentences, e.g., singular, plural, common, proper, possessive.	<p>Student Edition: Unit 2 187, 217</p> <p>Teacher's Edition: Unit 2 G 157C, 185B, 187F, 191C, 213B, 229A, 261B, 289G; W 185D, 213L-M, 215B, 257L-M, 261D, 285L-M Unit 3 W 365D Unit 4 W 39B</p>
13. Use verbs in sentences, e.g., past and present tense, agreement, linking verbs, common irregular verbs.	<p>Student Edition: Unit 3 331, 366, 367, 407 Unit 4 78, 79</p> <p>Teacher's Edition: Unit 3 G 329B, 361B, 365B, 379A; W 327L-M, 329D, 361M, 365D, 367F, 368J, 375B, 375N, 379D, 403L Unit 4 G 77B, 91A; W 39B, 73L, 77D, 87N, 91D, 119L, 121B</p>
14. Use adjectives in sentences, e.g., descriptive, comparative, superlative.	<p>Student Edition: Unit 6 338, 339</p> <p>Teacher's Edition: Unit 6 G 301C, 333B, 337B, 339F, 369C, 373B, 377A, 377J; W 333L-M, 337D, 361C, 373N; WAI T24</p>
15. Use correct subject-verb agreement, correct pronoun choice, and logical word order.	<p>Student Edition: Unit 5 217</p> <p>Teacher's Edition: Unit 1 G 147B; WP 79A, 147D Unit 3 G 361B, 365B, 365D, 367F; W 405B Unit 4 W 77D, 91D, 121B Unit 5 G 191B, 215B; W 191D, 213L, 215D, 229D Unit 6 W 377D</p>

STANDARDS	PAGE REFERENCES
16. Distinguish between complete and incomplete sentences.	Student Edition: Unit 1 111 Teacher's Edition: Unit 1 ELL 107M; G 107B, 109A, 111F; W 77N, 107L, 109B, 112J Unit 2 ELL 289D; W 188J Unit 3 W 380J Unit 5 W 194J, 264j
17. Combine simple sentences into compound sentences by using and/or/but.	Student Edition: Unit 1 148, 149 Unit 3 442, 443 Teacher's Edition: Unit 1 G 115C, 143B, 147B, 149F; W 143L-M, 147D Unit 3 G 411C, 437B, 437L-M, 441B, 443F Unit 4 W 119L-M, 121B Unit 5 WW 297D Unit 6 W 337D, 377C, 405D
4. Applying English Language Conventions	
<p>4.1 Students use knowledge of their language and culture to improve competency in English.</p> <p>4.2 Students speak and write using standard language structures and diction appropriate to audience and task.</p> <p>4.3 Students use standard English for composing and revising written text.</p>	
<p style="text-align: center;">Handwriting</p>	
18. Print legibly, e.g., size, spacing, formation, uppercase and lowercase.	Teacher's Edition: Unit 1 W 37G, 69G, 81K, 111G, 149G; WW 153E Unit 2 W 187G, 217G, 229K, 263G, 291G Unit 3 W 331G, 367G, 379K, 407G, 443G; WW 447E Unit 4 W 41G, 79G, 91K, 123G, 155G Unit 5 W 193G, 217G Unit 6 339G, 365G, 377K

STANDARDS	PAGE REFERENCES
<p>3. Communicating with Others</p>	
<p>Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</p>	
<p>3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.</p>	
<p>3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.</p>	
<p>4. Applying English Language Conventions</p>	
<p>4.1 Students use knowledge of their language and culture to improve competency in English.</p>	
<p>4.2 Students speak and write using standard language structures and diction appropriate to audience and task.</p>	
<p>4.3 Students use standard English for composing and revising written text.</p>	
<p style="text-align: center;">Writing Process</p>	
<p>19. Plan: develop ideas for particular purpose or audience.</p>	<p>Teacher's Edition: Unit 1 W 13D, 41D, 85D, 107C, 115D, 143C; WW 153B Unit 2 W 157D, 183C, 191D, 213C, 221D, 225C, 257C, 267D, 285C; WW 295B Unit 3 W 299D, 335D, 361C, 383D, 403C, 411D, 437C; WW 447B Unit 4 W 13D, 45D, 73C, 83D, 87C, 95D, 119C, 127D, 149C; WW 159B Unit 5 W 163D, 187C; WW 297B Unit 6 W 333C; WW 451B</p>
<p>20. Draft: complete a draft of at least one paragraph, using ideas generated in the planning stage.</p>	<p>Teacher's Edition: Unit 1 W 31C, 65M, 77O, 107M, 143M; WW 153C Unit 2 W 183M, 213M, 225O, 257M, 285M; WW 295C Unit 3 W 327M, 361M, 375O, 403M; WW 447C Unit 4 W 37M, 73M, 87O, 119M, 149M; WW 159C Unit 5 W 187M, 213M, 225O; WW 297C Unit 6 W 333M, 361M, 373O; WW 451C</p>
<p>21. Revise: revise a completed draft by adding, deleting and/or rearranging words, phrases or sentences; use specific words to replace common nouns and overused verbs, e.g., replace <i>said</i> with <i>whispered</i>; <i>dog</i> with <i>German shepherd dog</i>.</p>	<p>Teacher's Edition: Unit 1 W 35D, 67D, 81C, 109B, 147D; WW 153D Unit 2 W 185D, 215B, 229C, 289D; WW 295D Unit 3 W 329D, 365D, 368J, 379C, 405B, 441D; WW 447D Unit 4 W 39B, 77D, 91C, 121B, 153D; WW 159E Unit 5 191D, 229C; WW 297D Unit 6 W 337D, 363B; WW 451D</p>

STANDARDS	PAGE REFERENCES
<p>22. Edit: edit drafts for complete sentences.</p>	<p>Teacher's Edition: Unit 1 W 35D, 67D, 81C, 109B, 147D; WW 153E Unit 2 W 185D, 215B, 229C, 289D Unit 3 W 329D, 365D, 379C, 405B, 441D Unit 4 W 39B, 77D, 91C-D, 121B, 153D Unit 5 191D, 229C Unit 6 W 337D, 363B</p>
<p>23. Publish/Present: publish and present completed drafts, e.g., Author's Chair, computerized books, present science project.</p>	<p>Teacher's Edition: Unit 1 W 37G, 69G, 81K, 111G, 149G; WW 153E Unit 2 W 187G, 217G, 229K, 263G, 291G; WW 295E Unit 3 CCC 329A; W 331G, 367G, 379K, 407G, 443G; WW 447E Unit 4 W 41G, 79G, 91K, 123G, 155G; WW 159E Unit 5 W 193G, 217G; WW 297E Unit 6 W 339G, 365G; WW 451E</p>
<p>24. Reflect: explain why a representative piece of work is better than another, e.g., maintain an interactive portfolio.</p>	<p>Teacher's Edition: Unit 1 WW 153F Unit 2 WW 295F Unit 3 WW 447F Unit 4 SLV 91L, 123H; W 155G; WW 159F Unit 5 W 160S; WW 297F Unit 6 SL 365H; W 408J, 445D; WW 451F</p>
<p>3. Communicating with Others Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</p>	
<p>3.1 Students use descriptive, narrative, expository, persuasive and poetic modes. 3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.</p>	

STANDARDS	PAGE REFERENCES
4. Applying English Language Conventions	
<p>4.1 Students use knowledge of their language and culture to improve competency in English.</p> <p>4.2 Students speak and write using standard language structures and diction appropriate to audience and task.</p> <p>4.3 Students use standard English for composing and revising written text.</p>	
Writing Genres, Traits and Crafts	
<p>Descriptive:</p> <p>25. Write one or more detailed paragraphs, using topic sentences and supporting details.</p>	<p>Student Edition:</p> <p>Unit 1 36, 37, 68 Unit 5 292, 293</p> <p>Teacher’s Edition:</p> <p>Unit 1 W 31L-M, 35D-E, 65L, 107L-M Unit 2 W 183L, 285M; WW 295B, 295C Unit 3 W 361C, 361M Unit 4 W 87O, 119M, 149M; WW 159B, 159C Unit 5 W 225O, 289C, 289L-M Unit 6 W 373O, 403L-M, 441M</p>
<p>26. Use sensory words.</p>	<p>Teacher’s Edition:</p> <p>Unit 1 PCT 148/149; W 143M, 147D Unit 2 WAI 213D Unit 4 ELL 83B; WAI 87D Unit 5 PCT 292/293; W 289C; WAI 257N Unit 6 W 361M; WAI 365A; WR 451C</p>
<p>Narrative:</p> <p>27. Write personal and fictional narratives that consist of one paragraph or more, including a beginning, middle and end.</p>	<p>Student Edition:</p> <p>Unit 1 36, 37, 68, 69, 80, 81 Unit 2 228, 229 Unit 3 378, 379 Unit 5 216, 217 Unit 6 376</p> <p>Teacher’s Edition:</p> <p>Unit 1 W 31M, 143M; WAI T20, T22; WP 79A; WW 153B Unit 2 W 218J; WAI T20, T22 Unit 3 W 368J; WAI T17 Unit 5 W 160S, 187C, 187M, 213C, 213L-M, 233D, 257C, 261D; WW 297C</p>

STANDARDS	PAGE REFERENCES
28. Use transition words, e.g., <i>first, then, next, last</i> .	<p>Student Edition: Unit 6 446, 447</p> <p>Teacher's Edition: Unit 1 ELL 153D; W 31C, 35D, 143M; WW 153B, 153C Unit 2 ELL 157D, 229C; V 225S; W 225N-O Unit 4 W 87O Unit 5 W 225N-O, 229C-D; WAI 233E; WW 297D Unit 6 PCT 446/447; W 441L-M, 445D</p>
<p>Expository:</p> <p>29. Write personal correspondence, e.g., invitation, thank you note, letter to the principal.</p>	<p>Student Edition: Unit 1 110, 111 Unit 2 262, 263</p> <p>Teacher's Edition: Unit 1 V 183R; W 82J; WAI 85D Unit 2 W 230J, 233D, 257C, 257M, 261D, 263G; WAI 225P, 233E Unit 3 CCC 346/347; W 368J; WAI 403D, T19 Unit 4 G 87L; WAI 37D Unit 5 WAI 233E Unit 6 WAI 301E, 333D</p>
30. Write to explain a process, e.g., how to solve a math problem, how to report scientific observations.	<p>Student Edition: Unit 2 186, 187, 216, 217</p> <p>Teacher's Edition: Unit 1 W 70J Unit 2 W 157D, 183C, 183M, 185D, 187G, 191D, 213C, 213M, 215B, 217G; WAI 157E, T18 Unit 3 SS 408J</p>
31. Write one or more paragraphs about data, e.g., how many students like recess, observations of nature.	<p>Teacher's Edition: Unit 1 RI 35A Unit 2 W 225C, 225O, 229C-D Unit 3 W 375N-O, 379C-D, 379K Unit 4 RI 10H; W 87O, 91C-D; WAI 13D; WW 159A-E Unit 6 W 369D, 373C, 373O, 377C</p>
<p>Persuasive:</p> <p>32. Write a paragraph about a topic of interest, e.g., why there should be school uniforms, why there should be ice cream in the cafeteria.</p>	<p>Student Edition: Unit 3 442, 443 Unit 4 90, 91</p> <p>Teacher's Edition: Unit 2 WAI 267E Unit 3 V 403R; W 335D, 361C, 361M, 367G, 408J, 411D, 437C, 437M, 441D, 443G; WAI 403D, T19; WW 447B-E Unit 4 W 80J; WP 89A</p>

STANDARDS	PAGE REFERENCES
<p>Poetic: 33. Write eight or more lines of patterned rhymed poetry, e.g., ababcbcd.</p>	<p>Student Edition: Unit 6 364, 365</p> <p>Teacher's Edition: Unit 1 BLO 111Z; WAI 69A Unit 2 WAI 187A, 191E Unit 3 BLO 407Z; P 403S Unit 4 RA 87E; WAI 123A Unit 5 W 264J; WAI 187D, 229E, 289N Unit 6 RI 405A; W 340J, 343D, 361C, 361M, 363B</p>