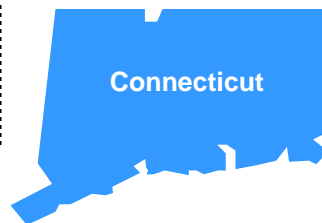




Macmillan/McGraw-Hill

English Language Arts  
Curriculum Standards  
Grade 3



# Treasures

Grade 3

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STANDARDS	PAGE REFERENCES
<b>READING</b>	
Students comprehend and respond in literal, critical and evaluative ways to various texts that are read, viewed and heard.	
<b>1. Reading and Responding</b>	
Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.	
<b>1.3</b> Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.	
<b>Grade-Level Expectations Phonics/Word Study</b>	
1. Use phonetic, structural, syntactical and contextual clues to read and understand words.	<b>Student Edition:</b> Unit 2 226, 258 Unit 3 386 Unit 4 92 Unit 5 232

STANDARDS	PAGE REFERENCES
<p>Continued from cell above...</p> <p>1. Use phonetic, structural, syntactical and contextual clues to read and understand words.</p>	<p>Continued from cell above...</p> <p><b>Teacher's Edition:</b>  Unit 1 IT 144; V 41, T5; WCM 22, 107; WS 38I  Unit 2 RV 255D; SG 255O; V 227, 259  Unit 3 DC 391; RV 417D; SG 417O; V 387; WCM 333  Unit 4 RV 111D; SG 111O, 111Q; V 93, T8; WCM 29, 61  Unit 5 DC 237, 243; SG 259O, 259Q; V 233; WCM 245  Unit 6 DC 306; RV 321D; SG 321O, 321Q; VS T6; WCM 334</p>
<p>2. Know sounds for a wide range of suffixes and prefixes, e.g., <i>-able, -tion, -ment, ex-, re-</i>.</p>	<p><b>Student Edition:</b>  Unit 6 324, 360</p> <p><b>Teacher's Edition:</b>  Unit 1 V 26, 105; VB 73F  Unit 4 VB 77F  Unit 6 DC 335, 373; P 345E; RV 345D, 383D; SG 345O, 345Q; V 325, 361</p>
<p>3. Use letter-sound correspondence, structural analysis and syllable patterns to decode multisyllable words.</p>	<p><b>Teacher's Edition:</b>  Unit 1 P 37E, 73E, 85E, 115E; SG 37M, 73M, 85M, 115M  Unit 2 P 177E, 211E, 223E, 255E, 277E; SG 177M, 211M, 223M, 255M, 277M  Unit 3 P 313E, 339E, 351E, 383E, 417E; SG 313M, 339M, 351M, 383M, 417M  Unit 4 P 45E, 77E, 89E, 111E, 145E; SG 45M, 77M, 89M, 111M, 145M  Unit 5 P 183E, 217E, 229E, 259E, 285E; SG 183M, 217M, 229M, 259M, 285M  Unit 6 P 321E, 345E, 357E, 383E, 403E; SG 321M, 345M, 357M, 383M, 403M</p>
<p>4. Infer word meanings from roots, prefixes, and suffixes.</p>	<p><b>Student Edition:</b>  Unit 6 324, 360</p> <p><b>Teacher's Edition:</b>  Unit 1 V 26, 105; VB 73F  Unit 2 VB 211F  Unit 4 VB 77F  Unit 6 DC 335, 373; P 345E; RV 345D, 383D; SG 345O, 345Q, 383O; V 325, 361; VB 403F</p>

STANDARDS	PAGE REFERENCES
<p>5. Recognize automatically common regular and irregular words.</p>	<p>Opportunities to practice reading regular and irregular words, as well as learning new vocabulary, can be found in any of the reading selections of each unit.</p> <p><b>Student Edition:</b></p> <p>Unit 1 12-13, 15-31, 34, 40-41, 43-65, 68-71, 76-77, 88-89, 91-109</p> <p>Unit 2 154-155, 157-169, 172-175, 180-181, 183-203, 206-209, 217-219</p> <p>Unit 3 284-285, 287-305, 308-311, 316-317, 319-333</p> <p>Unit 4 12-13, 15-37, 40-43, 48-49, 51-71, 74-75, 79-81, 82-85</p> <p>Unit 5 152-153, 154-175, 178-181, 186-187, 189-209, 212-215</p> <p>Unit 6 292-293, 295-313, 316-319, 324-325, 327-337, 340-343</p> <p><b>Teacher’s Edition:</b></p> <p>Unit 1 CV 34, 68; RV 37C-37D, 73C; SG 37P; V 12, 40, 76, 78, 88; WS 10R, 38I, 74I, 86I</p> <p>Unit 2 CV 173, 207; RV 177C, 211C; V 154, 180, 214; WS 152R, 178I, 212I;</p> <p>Unit 3 CV 308; RV 313C, 339C; SG 313S, 339P; V 284; WS 282R</p> <p>Unit 4 CV 40, 74; RV 45C, 77C, 89C; SG 77O, 89O; V 12, 80; WS 10R, 46I, 78I</p> <p>Unit 5 CV 178, 212; RV 183C, 217C; SG 183O, 217O; V 152, 186; WS 105R, 184I</p> <p>Unit 6 CV 316, 340; RV 321C, 345C; SG 321O, 345O; V 292, 324; WS 290R, 322I</p>

STANDARDS	PAGE REFERENCES
<p>6. Analyze the meaning of words and phrases in context.</p>	<p><b>Student Edition:</b>  Unit 1 40  Unit 2 258  Unit 3 386  Unit 4 92  Unit 6 292</p> <p><b>Teacher’s Edition:</b>  Unit 1 RV 37C, 73C, 85C, 115C, 147C; V 12, 40-41, 76, 118  Unit 2 RV 177C, 211C, 223C, 255C, 277C, 277D; V 154, 180, 214, 226, 258  Unit 3 RV 313C, 339C, 351C, 383C, 417C; V 284, 316, 342, 354, 386  Unit 4 RV 45C, 77C, 89C, 111C; V 12, 48, 80, 92, 114  Unit 5 RV 183C, 217C, 229C, 259C; V 152, 186, 220, 232, 262  Unit 6 RV 321C, 345C, 357C, 383C; V 292, 324, 348, 360, 386</p>
<p>7. Use context to accurately read words with more than one pronunciation, e.g., <i>an object</i> vs. <i>to object</i>.</p>	<p><b>Student Edition:</b>  Unit 1 118  Unit 2 180  Unit 4 48  Unit 6 386</p> <p><b>Teacher’s Edition:</b>  Unit 1 DC 128; RV 147D; SG 147O, 147Q; V 119  Unit 2 DC 200; RV 211D; SG 211O, 211Q; V 181  Unit 3 DC 327, 346; RV 351D; SG 351O, 351Q; V 343  Unit 4 RV 77D; SG 77O, 77Q; V 49  Unit 6 DC 392; RV 403D; SG 403O, 403Q; V 387</p>
<p>8. Explain common homophones, e.g. <i>fair/fare</i> or <i>made/maid</i>, and homographs, e.g., <i>a lead weight</i> vs. <i>lead the way</i>.</p>	<p><b>Student Edition:</b>  Unit 3 354</p> <p><b>Teacher’s Edition:</b>  Unit 3 RV 383D; SG 383O, 383Q; V 355; VS T8  Unit 4 H 111G-111H; P 111E; VB 45F; WS 90I  Unit 6 VB 357F</p>
<p>9. Identify pronoun referents in text.</p>	<p><b>Teacher’s Edition:</b>  Unit 6 G 183I-183J, 217I-217J, 229I-229J, 259I-259J, 285I-285J</p>

STANDARDS	PAGE REFERENCES
<p>10. Read words containing complex letter patterns and/or word families, e.g., <i>-ieve</i>, <i>-eive</i>, <i>-ield</i>, in isolation and in context.</p>	<p><b>Student Edition:</b> Unit 5 186</p> <p><b>Teacher’s Edition:</b> Unit 5 DC 192; RV 217D; SG 217O, 217Q; V 187, T7</p>
<p><b>1. Reading and Responding</b> Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p><b>1.3</b> Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.</p>	
<p><b>High-Frequency Words</b></p>	
<p>11. Read at least 600 high-frequency words, e.g., Dolch or Fry.</p>	<p>Opportunities to read high-frequency sight words can be found in any of the reading selections in each unit.</p> <p><b>Student Edition:</b> Unit 1 12-13, 15-31, 34, 40-41, 43-65, 68-71, 76-77, 88-89, 91-109 Unit 2 154-155, 157-169, 172-175, 180-181, 183-203, 206-209, 217-219 Unit 3 284-285, 287-305, 308-311, 316-317, 319-333 Unit 4 12-13, 15-37, 40-43, 48-49, 51-71, 74-75, 79-81, 82-85 Unit 5 152-153, 154-175, 178-181, 186-187, 189-209, 212-215 Unit 6 292-293, 295-313, 316-319, 324-325, 327-337, 340-343</p> <p><b>Teacher’s Edition:</b> Unit 1 CV 34, 68; RV 37C-37D, 73C; SG 37P; V 12, 40, 76, 78, 88; WS 10R, 38I, 74I, 86I Unit 2 CV 173, 207; RV 177C, 211C; V 154, 180, 214; WS 152R, 178I, 212I Unit 3 CV 308; RV 313C, 339C; SG 313S, 339P; V 284; WS 282R Unit 4 CV 40, 74; RV 45C, 77C, 89C; SG 77O, 89O; V 12, 80; WS 10R, 46I, 78I Unit 5 CV 178, 212; RV 183C, 217C; SG 183O, 217O; V 152, 186; WS 105R, 184I Unit 6 CV 316, 340; RV 321C, 345C; SG 321O, 345O; V 292, 324; WS 290R, 322I</p>

STANDARDS	PAGE REFERENCES
<p><b>1. Reading and Responding</b></p>	
<p>Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p><b>1.3</b> Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.</p>	
<p><b>Fluency</b></p>	
<p>12. Read aloud informational/expository text and literary/narrative text accurately, using appropriate pacing, phrasing and expression.</p>	<p><b>Student Edition:</b> Unit 1 36, 72, 146 Unit 3 312</p> <p><b>Teacher’s Edition:</b> Unit 1 C 96; RI 85A; W 36, 72, 146; WW 151A Unit 2 RI 223A Unit 3 RI 351A; W 312 Unit 4 RI 89A Unit 5 RI 229A Unit 6 W 344; WP 356; WW 407A</p>
<p>13. Read aloud, while comprehending, unpracticed text with fluency at 110-120+ words correct per minute.</p>	<p><b>Teacher’s Edition:</b> Unit 1 R 38I, 74I, 86I, 116I Unit 2 R 152R, 178I, 212I, 256I Unit 3 R 282R, 314I, 340I, 384I Unit 4 R 10R, 46I, 78I, 90I, 112I Unit 5 R 150R, 184I, 218I, 230I, 260I Unit 6 R 290R, 322I, 346I, 358I, 384I</p>
<p>14. Silently read longer, more complex texts.</p>	<p><b>Teacher’s Edition:</b> Unit 1 ELL 37V, 73V, 85V, 115V; SG 37T, 73T, 85T, 115T Unit 2 ELL 177V, 211V, 223V; SG 177T, 211T, 223T Unit 3 ELL 313V, 339V, 351V, 383V, 417V; SG 313T, 339T, 351T Unit 4 ELL 45V, 89V, 111V, 145V; SG 45T, 89T, 111T, 145T Unit 5 ELL 183V, 217V, 259T, 285T; SG 183T, 217T, 259T, 285T Unit 6 ELL 321V, 345V, 357V, 383V, 403V; SG 321T, 345T, 357T, 383T, 403T</p>

STANDARDS	PAGE REFERENCES
<p><b>1. Reading and Responding</b></p>	
<p>Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p><b>1.3</b> Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.</p>	
<p><b>Vocabulary</b></p>	
<p>15. Use glossary, dictionary and thesaurus to find and confirm word meanings.</p>	<p><b>Student Edition:</b>            Unit 1 88, 118            Unit 2 180            Unit 3 316, 354            Unit 4 12, 48            Unit 6 386</p> <p><b>Teacher’s Edition:</b>            Unit 1 DC 48, 97; RSS 81B; RV 85D, 147D; SG 85Q, 85S; V 77, 119, T6; VB 37F            Unit 2 DC 200, 266; RSS 219B; RV 211D; SG 211O, 223S, 223T            Unit 3 DC 327, 346, 369; RV 339D, 351D; SG 351O, 351Q; V 317, 343, 355            Unit 4 DC 18, 52; RV 45D, 77D; SG 45O, 45Q, 77Q; V 13, 49            Unit 5 DC 206            Unit 6 DC 392; RV 403D; SG 403O, 403Q; V 387; VB 357F</p>
<p>16. Use prior knowledge, context, pictures, illustrations and diagrams to predict, clarify and/or expand word meaning, including multiple-meaning words.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 DC 58, 95, 105; WCM 22, 107            Unit 2 C 228; ELL 212            Unit 3 WCM 333, 365            Unit 4 WCM 29, 61            Unit 5 WCM 245            Unit 6 WCM 299, 334</p>

STANDARDS	PAGE REFERENCES
<p>17. Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in own oral and written communication.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 RV 37C, 73C, 85C, 115C, 147C; VB 37F, 73F, 85F, 115F, 147F  Unit 2 RV 177C, 211C, 223C, 255C; VB 177F, 211F, 223F, 255F  Unit 3 RV 313C, 339C, 351C, 383C, 417C; VB 313F, 339F, 351F, 383F, 417F  Unit 4 RV 45C, 77C, 89C, 111C, 145C; VB 45F, 77F, 89F, 111F, 145F  Unit 5 RV 183C, 217C, 229C, 259C, 285C; VB 183F, 217F, 229F, 259F, 285F  Unit 6 RV 321C, 345C, 357C, 383C, 403C; VB 321F, 345F, 357F, 383F, 403F</p>
<p>18. Define words and concepts necessary for understanding math, science, social studies, literature and other content area text.</p>	<p><b>Student Edition:</b>  Unit 1 71, 145  Unit 2 209, 253  Unit 3 311, 381  Unit 4 43, 75, 143  Unit 5 181, 215  Unit 6 319, 343</p> <p><b>Teacher’s Edition:</b>  Unit 1 CCC 16, 46, 49, 109, 134, T12; CL 10S, 38J, 47J, 116J; RI 71, 145  Unit 2 CCC 167, 239, 270, T15; CL 52S, 178, 202, 212J; RI 209, 253  Unit 3 CCC 303, 323, 394, T13; CL 314J, 340J; RI 311, 381  Unit 4 CCC 30, 64, 69; CL 46J, 78J, 90J; RI 43, 75, 143  Unit 5 CCC 167, 175, 191, 215, 239, T14, T16; CL 150I, 184J, 218J; RI 181  Unit 6 CCC 307, 329, 376, 377; CL 290I, 290S, 322J, 384J; RI 319, 343</p>
<p><b>1. Reading and Responding</b>  Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p><b>1.1</b> Students use appropriate strategies before, during and after reading in order to construct meaning.</p>	
<p><b>1.2</b> Students interpret, analyze and evaluate text in order to extend understanding and appreciation.</p>	

STANDARDS	PAGE REFERENCES
<p><b>2. Exploring and Responding</b></p>	
<p>Students read and respond to classical and contemporary texts from many cultures and literary periods.</p>	
<p><b>2.1</b> Students recognize how literary devices and conventions engage the reader.</p>	
<p style="text-align: center;"><b>Reading Comprehension</b></p>	
<p style="text-align: center;"><i>Students will independently accomplish all before, during and after comprehension grade-level expectations. Teachers will continue to spiral all previous grade-level expectations. Students will read, view, listen to and write about a variety of fiction and nonfiction contemporary, classical, multicultural and culturally relevant texts in all content areas. Teachers will be culturally responsive to students. Students will provide evidence from text to support all oral, written and presented responses about text.</i></p>	
<p style="text-align: center;"><b>Before Reading</b></p>	
<p>19. Choose the appropriate text for a specific purpose.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 ELL 37V, 73V, 85V; R 10R, 38I, 74I; RI 10H; SG 37P, 37R, 37S, 73P, 73R, 73T, 85P, 85R, 85T  Unit 2 ELL 177V, 211V, 223V; R 152R, 178I, 212I; RI 152H; SG 177P, 177R, 177T, 211P, 223P, 223T  Unit 3 ELL 313V, 339V, 351V; R 282R, 314I, 340I; RI 282H; SG 313P, 313R, 313T, 339P, 339R, 339T, 351P, 351R, 355T  Unit 4 ELL 45V, 77V, 89V; RI 10H; SG 45P, 45R, 45T, 77P, 77R, 77T, 89P, 89R, 89T  Unit 5 ELL 183V, 217V; R 150R, 184I; RI 150H; SG 183P, 183R, 183T, 217P, 217R, 217T  Unit 6 ELL 321V, 345V, 357V; R 290R, 321I, 346I; RI 290H; SG 321P, 321R, 321T, 345P, 345R, 345T, 357P, 357R, 357T</p>
<p>20. Articulate what is known about the text topic based on the title, author, pictures, illustrations, prior knowledge.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 ELL 37V, 73V; PP 15, 43, 79, 91; SG 37P, 37T, 73M, 73R, 85P  Unit 2 ELL 177V, 211V, 223V; PP 157, 183, 217, 229; SG 177P, 177R, 211P, 211R, 223P, 223R  Unit 3 ELL 313V, 339V, 351V; PP 287, 319, 357; SG 313P, 313Q, 339P, 339R, 351P  Unit 4 ELL 45V, 77V, 89V; PP 15, 51, 83, 95; SG 45P, 45Q, 77P, 77Q, 89P, 89Q  Unit 5 ELL 183V, 217V, 229V; PP 155, 189, 223; SG 183O, 183Q, 217P, 217Q, 229P, 229Q  Unit 6 ELL 321V, 345V, 357V; PP 295, 327, 351, 363; SG 321P, 321Q, 345P, 345Q, 357P, 357Q</p>

STANDARDS	PAGE REFERENCES
<p>21. Make relevant predictions about what will probably happen in a story (fiction) or what will be learned (nonfiction) based on title, cover, chapter headings, illustrations, etc.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 ELL 37V, 73V; PP 15, 43, 79, 91; SG 37P, 37T, 73M, 73R, 85P  Unit 2 ELL 177V, 211V, 223V; PP 157, 183, 217, 229; SG 177P, 177R, 211P, 211R, 223P, 223R  Unit 3 ELL 313V, 339V, 351V; PP 287, 319, 357; SG 313P, 313Q, 339P, 339R, 351P  Unit 4 ELL 45V, 77V, 89V; PP 15, 51, 83, 95; SG 45P, 45Q, 77P, 77Q, 89P, 89Q  Unit 5 ELL 183V, 217V, 229V; PP 155, 189, 223; SG 183O, 183Q, 217P, 217Q, 229P, 229Q  Unit 6 ELL 321V, 345V, 357V; PP 295, 327, 351, 363; SG 321P, 321Q, 345P, 345Q, 357P, 357Q</p>
<p><b>1. Reading and Responding</b>  Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p><b>1.1</b> Students use appropriate strategies before, during and after reading in order to construct meaning.</p>	
<p><b>1.2</b> Students interpret, analyze and evaluate text in order to extend understanding and appreciation.</p>	

STANDARDS	PAGE REFERENCES
<p><b>2. Exploring and Responding</b></p>	
<p>Students read and respond to classical and contemporary texts from many cultures and literary periods.</p>	
<p><b>2.1</b> Students recognize how literary devices and conventions engage the reader.</p>	
<p><b>2.2</b> Students explore multiple responses to literature.</p>	
<p><b>2.3</b> Students recognize and appreciate that contemporary and classical literature has shaped human thought.</p>	
<p><b>2.4</b> Students recognize that reads and authors are influences by individual, social, cultural and historical contexts.</p>	
<p style="text-align: center;"><b>During Reading</b></p>	
<p>22. Make predictions and connections</p>	<p><b>Teacher’s Edition:</b>  Unit 1 ELL 37V, 73V; PP 15, 43, 79, 91; SG 37P, 37T, 73M, 73R, 85P  Unit 2 ELL 177V, 211V, 223V; PP 157, 183, 217, 229; SG 177P, 177R, 211P, 211R, 223P, 223R  Unit 3 ELL 313V, 339V, 351V; PP 287, 319, 357; SG 313P, 313Q, 339P, 339R, 351P  Unit 4 ELL 45V, 77V, 89V; PP 15, 51, 83, 95; SG 45P, 45Q, 77P, 77Q, 89P, 89Q  Unit 5 ELL 183V, 217V, 229V; PP 155, 189, 223; SG 183O, 183Q, 217P, 217Q, 229P, 229Q  Unit 6 ELL 321V, 345V, 357V; PP 295, 327, 351, 363; SG 321P, 321Q, 345P, 345Q, 357P, 357Q</p>
<p>23. Ask and answer questions.</p>	<p><b>Student Edition:</b>  Unit 1 11, 14, 33, 39, 67, 71, 74  Unit 2 153, 171, 175, 179, 205, 209  Unit 3 283, 307, 311, 315, 337  Unit 4 11, 39, 47, 73, 75, 78  Unit 5 151, 177, 181, 211, 215, 218  Unit 6 291, 315, 319, 323, 339</p> <p><b>Teacher’s Edition:</b>  Unit 1 BB 10, 38, 74; CC 33, 35, 67, 71; SP 15, 43, 79  Unit 2 BB 152, 178, 212; CC 171, 175, 209; SP 157, 183, 205  Unit 3 BB 282, 314, 340, 352; CC 307, 311, 337; SP 287, 319, 345  Unit 4 BB 10, 46, 78; CC 39, 73, 75; SP 15, 51, 83  Unit 5 BB 150, 211, 218; CC 177, 181, 211; SP 155, 189, 223  Unit 6 BB 290, 322, 346; CC 315, 319, 339; SP 295, 327, 351</p>

STANDARDS	PAGE REFERENCES
24. Describe the mental imagery that occurs while reading	<b>Student Edition:</b> Unit 3 286, 357 <b>Teacher’s Edition</b> Unit 2 DC 244 Unit 3 C 286, 357; DC 290, 299, 302, 361, 364, 374; RC 285A, 355A; SG 313O, 313P, 313R, 383O, 383P, 383R
25. Identify specific words or phrases that cause comprehension difficulties and self monitor.	<b>Student Edition:</b> Unit 4 82 <b>Teacher’s Edition:</b> Unit 4 C 82; R 83; RC 81A-81B; SG 89R
26. Explain first-, second-, and third-person point of view.	<b>Teacher’s Edition:</b> Unit 2 C 265 Unit 3 C 358 Unit 5 C 157; DC 158, 238 Unit 6 DC 298, 331
27. Interpret graphical information, e.g., charts, tables, diagrams.	<b>Student Edition:</b> Unit 1 34, 35, 142, 143, 145 Unit 3 308, 309, 311 Unit 4 40 <b>Teacher’s Edition:</b> Unit 1 ELL 143; IT 34, 35, 142, 143; SG 37S, 147S; SS T10 Unit 2 DC 239, 241 Unit 3 ELL 309; IT 308, 309, 311; SG 313S Unit 4 IT 40, 41, 43; SG 45S; SS T10

STANDARDS	PAGE REFERENCES
<p>28. Make inferences based on explicit information in the text; provide justification for those inferences.</p>	<p><b>Student Edition:</b>            Unit 3 286, 289, 305, 307, 356, 359, 379, 381            Unit 4 14, 39, 50            Unit 5 188, 222, 234</p> <p><b>Teacher’s Edition:</b>            Unit 1 DC 21, 23, 49, 53, 58, 60, 63; ELL 53            Unit 2 DC 159, 194, 198, 201, 202, 234, 238;            IT 173            Unit 3 C 286, 356, 369, 411B, T1; CC 307, 379;            DC 288, 292, 293, 295, 296, 297, 301, 302, 303;            ELL 301, 363, 375; R 381; SG 313O, 313P, 313T,            383R            Unit 4 C 14, 50; CC 39, 73; DC 27, 28, 32, 35, 53,            61, 67, 68, 129; RC 13A-13B; SG 45O, 45P, 45R,            77O            Unit 5 C 188, 211B, 222; CC 253; DC 163, 165,            167, 191, 194, 199, 200, 202, 206, 234, 239, 242,            273; RC 187A, 221A, 233A; SG 217O, 217P,            217R, 217T, 229O, 259O, 259P            Unit 6 DC 309, 311, 335, 369, 370; IT 317</p>
<p><b>1. Reading and Responding</b>            Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	<p><b>1.1</b> Students use appropriate strategies before, during and after reading in order to construct meaning.</p> <p><b>1.2</b> Students interpret, analyze and evaluate text in order to extend understanding and appreciation.</p> <p><b>1.4</b> Students communicate with others to create interpretations of written, oral and visual texts.</p>

STANDARDS	PAGE REFERENCES
<p><b>2. Exploring and Responding</b></p>	
<p>Students read and respond to classical and contemporary texts from many cultures and literary periods.</p>	
<p><b>2.1</b> Students recognize how literary devices and conventions engage the reader.</p>	
<p><b>2.2</b> Students explore multiple responses to literature.</p>	
<p><b>2.3</b> Students recognize and appreciate that contemporary and classical literature has shaped human thought.</p>	
<p><b>2.4</b> Students recognize that reads and authors are influences by individual, social, cultural and historical contexts.</p>	
<p style="text-align: center;"><b>After Reading</b></p>	
<p><b>General Understanding</b></p> <p>29. Describe characters' physical and personality traits.</p>	<p><b>Student Edition:</b> Unit 1 14, 42, 44, 51, 67</p> <p><b>Teacher's Edition:</b> Unit 1 C 14, 42, 141B; CC 67; DC 20, 24, 29, 45, 51, 59, 61, 64; RC 13A-13B, 41A-41B; SG 37O, 37R, 73O, 73P, 73R Unit 2 C 205B; DC 192, 196, 199 Unit 3 DC 363 Unit 4 DC 125 Unit 5 DC 163</p>
<p>30. Develop a new title that best fits a text.</p>	<p><b>Teacher's Edition:</b> Unit 1 DC 15, 25, 31, 43, 59, 65, 79, 81 Unit 2 DC 157, 169, 183, 191, 203, 217, 229 Unit 3 DC 297, 305, 327, 347, 377, 409 Unit 4 DC 15, 25, 37, 51, 59, 71, 85, 105 Unit 5 DC 163, 175, 201, 209, 225, 243, 251, 273 Unit 6 DC 305, 313, 327, 333, 337, 353, 371</p>
<p>31. Describe the conflict faced by a character in a story.</p>	<p><b>Student Edition:</b> Unit 1 120, 129, 141</p> <p><b>Teacher's Edition:</b> Unit 1 C 120, 127, 171B, T3; CC 141; DC 123, 129, 130, 132, 135, 138, 162; RC 119A-119B; SG 147O, 147P, 147R, 147T Unit 3 DC 372 Unit 4 DC 33; R 75</p>

STANDARDS	PAGE REFERENCES
32. State the main idea with supporting details in informational text.	<p><b>Student Edition:</b> Unit 1 78, 90, 93</p> <p><b>Teacher’s Edition:</b> C 78, 80, 81A, 90, 106, 111B, T2; CC 111; DC 92, 93, 96, 97, 101, 107, 108; ELL 97; R 79; RC 77A-77B; 89A-89B; SG 85O, 85P, 85R, 85T, 115O, 115P, 115R, 115T</p> <p>Unit 2 C 219A; DC 235, 242</p> <p>Unit 3 DC 392; IT 310</p> <p>Unit 5 C 278; DC 277</p>
33. State the theme in literary text.	<p><b>Student Edition:</b> Unit 6 294, 297, 308, 315</p> <p><b>Teacher’s Edition:</b> Unit 2 C 201</p> <p>Unit 3 C 304</p> <p>Unit 4 C 70</p> <p>Unit 6 C 294, 311; CC 315; CS T1; DC 305, 312, 336; ELL 308; ES 305; RC 293A-293B; SG 321O, 321P, 321R, 321T</p>
<p><b>Developing an Interpretation</b></p> <p>34. Explain similarities and differences in a story.</p>	<p><b>Student Edition:</b> Unit 4 14, 17, 25, 82, 85</p> <p><b>Teacher’s Edition:</b> Unit 1 DC 134</p> <p>Unit 2 DC 236, 245</p> <p>Unit 3 DC 394, 414</p> <p>Unit 4 C 14, 19, 82, 139B, T1; CC 39, 85; DC 17, 19, 22, 25, 36, 84, 130; ELL 17, 22; R 15; RC 13A-13B, 81A-81B; SG 45O, 45P, 45T, 89O, 89P, 89R, 89T</p> <p>Unit 5 DC 275</p> <p>Unit 6 C 353A; DC 396</p>

STANDARDS	PAGE REFERENCES
<p>35. Draw conclusions based on implicit or explicit evidence from text.</p>	<p><b>Student Edition:</b>  Unit 4 50, 56  Unit 6 388, 391, 399</p> <p><b>Teacher’s Edition:</b>  Unit 1 IT 144  Unit 2 IT 208, 240  Unit 4 C 50, 55; CC 73; DC 16, 24, 54, 55, 56, 57, 59, 65, 69, 70, 100; ELL 57, 65; IT 141; R 109; RC 49A-49B; SG 77O-77P, 77R  Unit 5 C 177B; DC 168, 171, 173, 174, 205, 208, 250; IT 213, 256  Unit 6 C 339B, 388, 394; CC 399; CS T5; DC 300, 304, 307, 329, 367, 391, 393, 394; IT 317, 341, 342; R 381; RC 387A-387B; SG 403O, 403P, 403R, 403T</p>
<p>36. Decide an author’s purpose for including particular information in text.</p>	<p><b>Student Edition:</b>  Unit 1 32, 66, 110, 140  Unit 2 170, 204, 248, 261, 269, 272  Unit 3 306, 334, 378  Unit 4 38, 72, 94, 96, 106  Unit 5 176, 210, 252, 280</p> <p><b>Teacher’s Edition:</b>  Unit 1 AI 32, 66, 110, 140  Unit 2 AI 170, 204, 248; C 260, T4; DC 158, 263, 264, 267, 269, 270; RC 259A-259B; SG 277O, 277P, 277R  Unit 3 AI 306, 334, 378; C 335B; DC 323, 395; SG 111O, 111P, 111R, 111T  Unit 4 AI 38, 72, 106; C 26, 39B, 94, 98; CC 107; DC 23, 34, 94, 97, 98, 101, 103, 104, 121; ELL 104; RC 93A-93B  Unit 5 AI 176, 210, 252, 280; CC 177; DC 208</p>

STANDARDS	PAGE REFERENCES
37. Interpret meaning based on charts, graphs, maps, illustrations, photos in text.	<p><b>Student Edition:</b>  Unit 1 34, 35, 81  Unit 2 254, 257</p> <p><b>Teacher’s Edition:</b>  Unit 1 C 131; DC 26, 58, 80, 95, 105, 133; IT 34, 35; SG 37S, 37T  Unit 2 C 198, 216, 228; ELL 212; G 278; PP 217, 229  Unit 3 C 372; DC 289, 332, 398, 405  Unit 4 DC 136; IT 141  Unit 5 C 169; DC 184, 197, 203; IT 254, 255, 257  Unit 6 DC 369</p>
38. Identify and explain text structures, e.g., sequence, main idea/details, compare/contrast, cause and effect.	<p><b>Student Edition:</b>  Unit 3 344, 388, 411  Unit 6 350</p> <p><b>Teacher’s Edition:</b>  Unit 3 C 344, 388; CC 411; DC 390, 402, 408; R 345; RC 343A-343B, 387A; SG 351O, 351P, 351R, 411O, 411P, 417P, 417R, 417T  Unit 5 C 268  Unit 6 C 350; R 351; RC 349A; SG 357O, 357P, 357R, 357T</p>
<p><b>Making Reader/Text Connections</b></p> <p>a. Identify most surprising/interesting/important part of a text and explain why.</p>	<p><b>Student Edition:</b>  Unit 1 33, 67, 81, 111, 141  Unit 2 171, 205, 219, 249, 273  Unit 3 307, 335, 347, 379, 411  Unit 4 39, 73, 85, 107, 139  Unit 5 177, 211, 225, 253, 281  Unit 6 315, 339, 353, 379, 399</p> <p><b>Teacher’s Edition:</b>  Unit 1 CC 33, 67, 81, 111, 141  Unit 2 CC 171, 205, 219, 249, 273  Unit 3 CC 307, 335, 347, 379, 411  Unit 4 CC 39, 73, 85, 107, 139  Unit 5 CC 177, 211, 225, 253, 281  Unit 6 CC 315, 339, 353, 379, 399</p>
<p><b>Content and Structure</b></p> <p>39. Recognize values, ethics and beliefs included in a text.</p>	<p><b>Student Edition:</b>  Unit 6 380</p> <p><b>Teacher’s Edition:</b>  Unit 6 LE 380</p>

STANDARDS	PAGE REFERENCES
<p>40. Select, synthesize and use relevant information from a text to include in an extension or response to the text, e.g., journal response, questions to ask the author, points to include in a speech.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 DC 31, 65, 109; R 38I, 78I  Unit 2 DC 169, 203, 209; R 265I  Unit 3 DC 305, 333, 347; R 314I, 352I  Unit 4 DC 37, 71, 85; R 10R, 46I  Unit 5 DC 175, 209, 225, 243; R 150R, 218  Unit 6 DC 313, 337, 353, 377; R 322I, 358I</p>
<p>41. Identify the author’s use of literary devices, e.g., simile, personification.</p>	<p><b>Student Edition:</b>  Unit 1 112, 113  Unit 2 274, 275  Unit 3 336, 337, 338  Unit 5 282, 283  Unit 6 380, 381, 400, 401</p> <p><b>Teacher’s Edition:</b>  Unit 1 C 104; DC 98; LE 112, 113; RA 75; SG 115S  Unit 2 LE 274, 275; SG 277S  Unit 3 FL 338; LE 336, 337; SG 339S; WT 417B  Unit 4 AC 72, 138; DC 60, 64, 126  Unit 5 AC 210; DC 162, 170, 237; LE 282, 283; RV 259D; SG 259Q, 285S; V 233; VB 285F  Unit 6 AC 314, 338, 378; DC 304, 310; LE 380, 381; SG 403S</p>
<p>42. Discuss the culture and/or traditions described in a piece of literature and explain how they are similar or different from those of the reader.</p>	<p><b>Teacher’s Edition:</b>  Unit 2 CP 194  Unit 3 CP 299, 331  Unit 4 CP 66, 128  Unit 5 CP 198  Unit 6 CP 310, 330</p>
<p><b>1. Reading and Responding</b>  Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p> <p><b>1.2</b> Students interpret, analyze and evaluate text in order to extend understanding and appreciation.</p>	

STANDARDS	PAGE REFERENCES
<p><b>2. Exploring and Responding</b></p>	
<p>Students read and respond to classical and contemporary texts from many cultures and literary periods.</p>	
<p><b>2.1 Students recognize how literary devices and conventions engage the reader.</b></p>	
<p><b>Reading Reflection/Behaviors</b></p>	
<p>43. Listen to, read, and discuss a variety of literature representing different perspectives of family, friendship, culture and tradition.</p>	<p><b>Student Edition:</b>            Unit 1 14-31, 42-65, 120-139            Unit 2 156-159, 182-203            Unit 3 282-305, 318-333, 357-377            Unit 4 15-37, 51-71, 116-137            Unit 5 155-175, 188-209, 234-251            Unit 6 294-313, 326-337, 362-377</p> <p><b>Teacher’s Edition:</b>            Unit 1 CL T15-T16; R 14-31, 42-65, 120-139            Unit 2 R 156-159, 182-203; TB T18-T19            Unit 3 CL T12-T13; R 286-305, 318-333, 357-377            Unit 4 CL T14-T15; R 15-37, 51-71, 116-137            Unit 5 CL T13-T18; R 155-175, 188-209, 234-251            Unit 6 CL T15-T18; R 294-313, 326-337, 362-377</p>
<p>44. Identify reading strengths and weaknesses with teacher assistance and select targets on which to work.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 EWA 37K-37L, 73K-73L, 85K-85L, 115K-115L; SG 37M-37V, 73M-73V, 85K-85V, 115K-115L            Unit 2 EWA 177K-177L, 211K-211V; 223K-223L; SG 177M-177V, 211M-211V, 223M-223V            Unit 3 EWA 313K-313L, 339K-339L, 351K-351L; SG 313M-313V, 339M-339V, 351M-351V            Unit 4 EWA 45K-45L; 77K-77L, 89K-89L, 111K-111L; SG 45M-45V, 77M-77V, 89M-89V, 111K-111V            Unit 5 EWA 183K-183L, 217K-217L, 229K-229V, 259K-259L; SG 183M-183V, 217M-217V, 229M-229V, 259M-259V            Unit 6 EWA 321K-321L, 345K-345L, 357K-357L, 383K-383L; SG 321M-321V, 345M-345V, 357M-357V, 383M-383V</p>

STANDARDS	PAGE REFERENCES
<p>45. Cite favorite authors and books and support with reasons.</p>	<p><b>Student Edition:</b>            Unit 1 32, 66, 110, 140            Unit 2 170, 204, 248, 261, 269, 272            Unit 3 306, 334, 378            Unit 4 38, 72, 94, 96, 106            Unit 5 176, 210, 252, 280</p> <p><b>Teacher's Edition:</b>            Unit 1 AI 32, 66, 110, 140            Unit 2 AI 170, 204, 248; C 260, T4; DC 158, 263, 264, 267, 269, 270; RC 259A-259B; SG 277O, 277P, 277R            Unit 3 AI 306, 334, 378; C 335B; DC 323, 395; SG 111O, 111P, 111R, 111T            Unit 4 AI 38, 72, 106; C 26, 39B, 94, 98; CC 107; DC 23, 34, 94, 97, 98, 101, 103, 104, 121; ELL 104; RC 93A-93B            Unit 5 AI 176, 210, 252, 280; CC 177; DC 208</p>
<b>ORAL LANGUAGE</b>	
<b>Students will listen and speak to communicate ideas clearly.</b>	
<b>1. Reading and Responding</b>	
Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.	
<b>1.4</b> Students communicate with others to create interpretations of written, oral and visual texts.	
<b>3. Communicating with Others</b>	
Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.	
<b>3.1</b> Students use descriptive, narrative, expository, persuasive and poetic modes.	

STANDARDS	PAGE REFERENCES
<p><b>4. Applying English Language Conventions</b></p>	
<p>Students apply the conventions of standard English in oral, written and visual communication.</p>	
<p><b>4.1 Students use knowledge of their language and culture to improve competency in English.</b></p>	
<p style="text-align: center;"><b>Listening</b></p>	
<p>1. Recognize the difference between standard and nonstandard English.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 G 37I-37J, 73I-73J, 85I-85J, 115I-115J            Unit 2 G 177I-177J, 211I-211J, 223I-223J, 255I-255J            Unit 3 G 313I-313J, 339I-339J, 383I383J, 417I-417J            Unit 4 G 45I-45J, 77I-77J, 89I-89J, 111I-111J, 145I-145J            Unit 5 G 183I-183J, 217I-217J, 229I-229J, 259I-259J            Unit 6 G 285I-285J, 321I-321J, 345I-345J, 357I-357J</p>
<p>2. Listen to the opinions of others about written, oral and visual texts.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 TPW 151K; WC 37A, 73A, 85A, 115A, 147A; WW 151E            Unit 2 TPW 281K, WC 177A, 211A, 223A, 255A, 277A; WW 281E            Unit 3 TPW 421K; WC 313A, 339A, 351A, 383A, 417A; WW 421E            Unit 4 TPW 149K; WC 45A, 77A, 89A, 111A, 145A; WW 149E            Unit 5 TPW 289K; WC 183A, 217A, 229A, 259A, 285A; WW 289E            Unit 6 TPW 407; WC 321A, 345A, 357A, 383A, 403A; WW 407</p>
<p>3. Paraphrase information that has been shared by others.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 C 93; DC 94, 103            Unit 3 CC 307; DC 307            Unit 6 DC 306; WT 357B</p>
<p><b>1. Reading and Responding</b></p>	
<p>Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
<p><b>1.4 Students communicate with others to create interpretations of written, oral and visual texts.</b></p>	

STANDARDS	PAGE REFERENCES
<p><b>3. Communicating with Others</b></p>	
<p>Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</p>	
<p><b>3.1</b> Students use descriptive, narrative, expository, persuasive and poetic modes.</p>	
<p><b>3.2</b> Students prepare, publish and/or present work appropriate to audience, purpose and task.</p>	
<p><b>4. Applying English Language Conventions</b></p>	
<p>Students apply the conventions of standard English in oral, written and visual communication.</p>	
<p><b>4.2</b> Students speak and write using standard language structures and diction appropriate to audience and task.</p>	
<b>Speaking</b>	
<p>4. Express clearly main idea and elaborate with supporting details.</p>	<p><b>Student Edition:</b> Unit 1 78, 90, 93, 96, 111</p> <p><b>Teacher’s Edition:</b> Unit 1 C 77, 80, 81A, 90, 106, 111B; CC 111; DC 92, 93, 96, 97, 101, 107, 108; ELL 97, 108; R 79, 91; RC 77A-77B; SG 85O, 85P, 85R, 85T, 115O, 115P, 115R, 115T Unit 2 C 219A; DC 235, 242 Unit 3 DC 235, 242; IT 310 Unit 5 C 278; DC 277</p>
<p>5. Sequence ideas logically with effective transition words to connect ideas.</p>	<p><b>Student Edition:</b> Unit 3 387, 388, 411 Unit 5 154, 177</p> <p><b>Teacher’s Edition:</b> Unit 3 C 322, 407; CC 411; DC 391, 401, 403, 407; ELL 403; IT 414; RC 387A-387B; SG 417O, 417P, 417R, 417T Unit 4 C 107B; DC 126 Unit 5 C 154, 158, 253B; CC 177; DC 157, 158, 161, 162, 164, 166, 236, 271; ES 163; IT 256; RC 153A-153B; SG 183O, 183P; SP 155</p>

STANDARDS	PAGE REFERENCES
<p>6. Present ideas with clarity, voice and fluency to communicate a message, e.g., present dramatic interpretations of experiences, stories, poems or plays.</p>	<p><b>Student Edition:</b>  Unit 1 114-115, 146-147  Unit 2 222-223  Unit 3 338-339, 382-383, 416-417  Unit 4 45-46, 88-89, 110-111  Unit 5 216-217, 228-229, 284-285  Unit 6 356-357</p> <p><b>Teacher’s Edition:</b>  Unit 1 W 114-115, 146-147; WC 115A, 147A; WW 151A-151E  Unit 2 RI 223A; WP 222-223  Unit 3 W 338-339, 382-383, 416-417; WC 339A, 383A, 417A; WW 421A-421E  Unit 4 RI 89A; W 44-45, 88-89, 110-111; WC 45A, 111A  Unit 5 W 216-217, 284-285; WC 217A, 285A; WP 228-229</p>
<b>WRITING</b>	
<b>Students express, develop and substantiate ideas and experiences through their own writing and artistic and technical presentations.</b>	
<b>1. Reading and Responding</b>	
Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.	
<b>1.4</b> Students communicate with others to create interpretations of written, oral and visual texts.	
<b>3. Communicating with Others</b>	
Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.	
<b>3.2</b> Students prepare, publish and/or present work appropriate to audience, purpose and task.	

STANDARDS	PAGE REFERENCES
<p><b>4. Applying English Language Conventions</b></p>	
<p>Students apply the conventions of standard English in oral, written and visual communication.</p>	
<p><b>4.1</b> Students use knowledge of their language and culture to improve competency in English.</p>	
<p><b>4.2</b> Students speak and write using standard language structures and diction appropriate to audience and task.</p>	
<p><b>4.3</b> Students use standard English for composing and revising written text.</p>	
<p><b>Spelling</b></p>	
<p>7. Spell words involving previously studied generalizations and word patterns, and words taught as part of the third-grade spelling curriculum.</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>- unusual vowel patterns, e.g., <i>aw, ou, oy</i></li> <li>- affixes, e.g., <i>un-, pre-, -ed</i></li> <li>- plurals rules, e.g., <i>cat</i> to <i>cats</i>, <i>glass</i> to <i>glasses</i>, <i>carry</i> to <i>carries</i></li> <li>- double consonant rules, e.g., <i>bunny</i>, <i>hopping</i>, <i>hotter</i>, <i>hottest</i></li> <li>- common homophones, e.g., <i>to, two, too; there, their, they're</i></li> </ul>	<p><b>Teacher's Edition:</b></p> <p>Unit 1 S 37G-37H, 85G-85H, 115G-115H, 147G-147H</p> <p>Unit 2 S 177G-177H, 211G-211H, 223G-223H, 255G-255H</p> <p>Unit 3 S 313G-313H, 351G-351H, 383G-383H, 417G-417H</p> <p>Unit 4 S 45G-45H, 77G-77H, 89G-89H, 111G-111H, 145G-145H</p> <p>Unit 5 S 183G-183H, 217G-217H, 229G-229H, 259G-259H, 285G-285H</p> <p>Unit 6 S 321G-321H, 345G-345H, 357G-357H, 383G-383H</p>
<p>8. Use phonetic spelling for challenging words.</p>	<p><b>Teacher's Edition:</b></p> <p>Unit 1 S 37G-37H, 85G-85H, 115G-115H, 147G-147H</p> <p>Unit 2 S 177G-177H, 211G-211H, 223G-223H, 255G-255H</p> <p>Unit 3 S 313G-313H, 351G-351H, 383G-383H, 417G-417H</p> <p>Unit 4 S 45G-45H, 77G-77H, 89G-89H, 111G-111H, 145G-145H</p> <p>Unit 5 S 183G-183H, 217G-217H, 229G-229H, 259G-259H, 285G-285H</p> <p>Unit 6 S 321G-321H, 345G-345H, 357G-357H, 383G-383H</p>

STANDARDS	PAGE REFERENCES
<p>9. Recognize words that may be misspelled and make corrections.</p>	<p>The following page references can be used to meet this standard.</p> <p><b>Teacher’s Edition:</b></p> <p>Unit 1 S 37G-37H, 85G-85H, 115G-115H, 147G-147H</p> <p>Unit 2 S 177G-177H, 211G-211H, 223G-223H, 255G-255H</p> <p>Unit 3 S 313G-313H, 351G-351H, 383G-383H, 417G-417H</p> <p>Unit 4 S 45G-45H, 77G-77H, 89G-89H, 111G-111H, 145G-145H</p> <p>Unit 5 S 183G-183H, 217G-217H, 229G-229H, 259G-259H, 285G-285H</p> <p>Unit 6 S 321G-321H, 345G-345H, 357G-357H, 383G-383H</p>
<p><b>1. Reading and Responding</b></p> <p>Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p>	
	<p><b>1.4</b> Students communicate with others to create interpretations of written, oral and visual texts.</p>
<p><b>3. Communicating with Others</b></p> <p>Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</p>	
	<p><b>3.2</b> Students prepare, publish and/or present work appropriate to audience, purpose and task.</p>

STANDARDS	PAGE REFERENCES
<b>4. Applying English Language Conventions</b>	
Students apply the conventions of standard English in oral, written and visual communication.	
4.1 Students use knowledge of their language and culture to improve competency in English.	
4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	
4.3 Students use standard English for composing and revising written text.	
<b>Capitalization/Punctuation/Usage</b>	
10. Capitalize person's title, e.g., <i>President Smith</i> vs. <i>the president</i> .	<b>Teacher's Edition:</b> Unit 3 S 277J Unit 6 321J
11. Capitalize first word inside quotation marks.	<b>Teacher's Edition:</b> Unit 3 S 383J Unit 4 S 89J Unit 6 W 382-383
12. Capitalize all proper nouns.	<b>Student Edition:</b> Unit 6 320-321 <b>Teacher's Edition:</b> Unit 2 G 177I-177J Unit 5 G 183J Unit 6 W 320-321
13. Write apostrophes to show possession.	<b>Teacher's Edition:</b> Unit 2 G 255I-255J; WS 218I; WT 255B
14. Use period after an abbreviation or initial, e.g., <i>Dr. Georgia Scott, M.D.</i>	The following page references can be used to meet this standard. <b>Student Edition:</b> Unit 6 320-321 <b>Teacher's Edition:</b> Unit 6 G 321; W 320-321
15. Use comma between city and state, e.g., <i>Seattle, Washington.</i>	The following page references can be used to meet this standard. <b>Student Edition:</b> Unit 3 320, 321 <b>Teacher's Edition:</b> Unit 3 G 313J, 417J; W 320-321

STANDARDS	PAGE REFERENCES
16. Use commas in a series, e.g., <i>She bought red socks, white shoes, and a blue dress</i> OR <i>She bought red socks, white shoes and a blue dress.</i>	The following page references can be used to meet this standard. <b>Teacher's Edition:</b> Unit 3 G 351J, 417J Unit 4 G 403, TOW 145A; VS 45A
17. Use comma between the day of the month and the year, e.g., <i>March 2, 2000.</i>	The following page references can be used to meet this standard. <b>Student Edition:</b> Unit 3 312-313 <b>Teacher's Edition:</b> Unit 3 G 313, 417; W 312-313
18. Use comma in compound sentences.	<b>Teacher's Edition:</b> Unit 1 G 147 Unit 6 G 403J
19. Use quotation marks in dialogue.	<b>Teacher's Edition:</b> Unit 3 G 383 Unit 4 G 89J
20. Use apostrophe in possessive nouns, e.g., <i>the dog's house, the dogs' houses.</i>	<b>Teacher's Edition:</b> Unit 2 WT 255B Unit 5 G 255I-255J; VS T9
21. Use correct pronoun as subject, e.g., <i>I</i> vs. <i>me</i> .	<b>Teacher's Edition:</b> Unit 5 G 259I-259J
22. Use consistent verb tense most of the time.	<b>Teacher's Edition:</b> Unit 3 G 339I-339J, 351I-351J, 383I-383J; WT 339B Unit 4 G 45I-45J
23. Do not use double negatives or make common errors such as <i>would of</i> rather than <i>would have</i> ; does not run sentences together or write accidental fragments.	<b>Teacher's Edition:</b> Unit 1 G 37I-37J, 85J, 115J; WT 339B Unit 6 WT 383B
24. Use appropriate homonym, e.g., <i>it's</i> vs. <i>its</i> , <i>your</i> vs. <i>you're</i> , <i>their</i> vs. <i>there</i> vs. <i>they're</i> , <i>to</i> vs. <i>two</i> vs. <i>too</i> .	<b>Teacher's Edition:</b> Unit 4 H 111G-111H; P 111E; SG 111M
25. Use paragraph conventions, e.g., designated by indentation or skipping lines between paragraphs.	<b>Student Edition:</b> Unit 1 36-37 <b>Teacher's Edition:</b> Unit 1 W 36-37; WC 37A-37B Unit 4 WC 37A-37B Unit 5 WC 183A-183B

STANDARDS	PAGE REFERENCES
<p>26. Use resources to find correct spelling for words identified as misspelled, e.g., word walls, student dictionaries.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 RS 81B; SG 85O-85Q; WT 37B, 73B, 115B, 147B; WW 151C            Unit 2 WT 177B, 211B, 255B; WW 281E            Unit 3 WT 313B, 339B, 383B, 417B            Unit 4 WT 45B, 77B, 111B, 145B            Unit 5 WT 217B, 259B, 285B            Unit 6 WT 321B, 345B, 383B, 403B</p>
<p><b>4. Applying English Language Conventions</b>            Students apply the conventions of standard English in oral, written and visual communication.</p> <p><b>4.1</b> Students use knowledge of their language and culture to improve competency in English.</p> <p><b>4.2</b> Students speak and write using standard language structures and diction appropriate to audience and task.</p> <p><b>4.3</b> Students use standard English for composing and revising written text.</p> <p style="text-align: center;"><b>Handwriting</b></p>	
<p>27. Print and use cursive legibly, e.g., size, spacing, formation, uppercase and lowercase; and type when appropriate.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 WC 37A-37B, 73A-73B, 115A-115B, 147A-147B; WW 151E            Unit 2 WC 177A-177B, 211A-211B, 223A-223B, 255A-255B; WW 281E            Unit 3 WC 351A-351B, 383A-383B, 417A-417B; WW 421E            Unit 4 WC 45A-45B, 77A-77B, 89A-89B, 111A-111B, 145A-145B; WW 149E            Unit 5 WC 183A-183B, 217A-217B, 229A-229B, 259A-259B, 285A-285B; WW 289E            Unit 6 WC 321A-321B, 345A-345B, 357A-357B, 383A-383B, 403A-403B; WW 407E</p>
<p><b>3. Communicating with Others</b>            Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</p> <p><b>3.1</b> Students use descriptive, narrative, expository, persuasive and poetic modes.</p> <p><b>3.2</b> Students prepare, publish and/or present work appropriate to audience, purpose and task.</p>	

STANDARDS	PAGE REFERENCES
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Students apply the conventions of standard English in oral, written and visual communication.	
<b>4.1</b> Students use knowledge of their language and culture to improve competency in English.	
<b>4.2</b> Students speak and write using standard language structures and diction appropriate to audience and task.	
<b>4.3</b> Students use standard English for composing and revising written text.	
<b>Writing Process</b>	
<p>28. <b>Plan:</b> develop ideas for a particular topic or purpose, e.g., questioning, brainstorming, drawing and listing key thoughts.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 W 37, 73, 85, 115, 147; WC 37A-37B, 73A-73B, 85A-85B, 115A; WW 151B  Unit 2 W 177, 211, 223, 255, 277; WC 177A-177B, 211A-211B, 223A-223B, 255A-255B, 277A-277B; WW 281B  Unit 3 W 313, 339, 383, 417; WC 313A, 339A, 383A; WW 421B  Unit 4 W 45, 77, 89, 111, 145; WC 77A-77B, 89A-89B, 111A, 145B; WW 149B  Unit 5 W 183, 217, 229, 259, 285; WC 183B, 217B, 229A-229B; WW 289B  Unit 6 W 321, 345, 357, 383, 403; WC 357A-357B; WW 407B</p>
<p>29. <b>Draft:</b> complete a draft of a single topic, using simple notes or outlines generated from the planning stage.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 37, 73, 115, 147; WW 151C  Unit 2 W 177, 211, 255, 277; WW 281C  Unit 3 W 313, 339, 383, 417; WW 421C  Unit 4 W 45, 77, 111, 145; WW 149C  Unit 5 W 183, 217, 259, 285; WW 289C  Unit 6 W 321, 345, 383, 403; WW 407C</p>
<p>30. <b>Revise:</b> revise a completed draft by rearranging words, phrases or sentences, provide supporting details, use correct sequence, fix run-on sentences and fragments.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 WW 151D  Unit 2 WW 281D  Unit 3 WW 421D  Unit 4 WW 149D  Unit 5 WW 289D  Unit 6 WW 407D</p>

STANDARDS	PAGE REFERENCES
<p>31. <b>Edit:</b> edit drafts for complete sentences, capitalization, punctuation and usage.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 WW 151E  Unit 2 WW 281E  Unit 3 WW 421E  Unit 4 WW 149E  Unit 5 WW 289E  Unit 6 WW 407E</p>
<p>32. <b>Publish/Present:</b> publish and present completed drafts, e.g., student authors’ celebration, cooperative group science project, peer teaching math word problems.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 W 37, 73, 85, 115, 147; WC 37A, 73A, 85A, 115A, 147A; WW 151E  Unit 2 W 177, 211, 223, 255, 277; WC 177A, 211A, 223A, 255A, 277A; WW 281E  Unit 3 W 313, 339, 351, 383, 417; WC 313A, 339A, 351A, 383A, 417A; WW 421E  Unit 4 W 45, 77, 111, 145; WC 45A, 77A, 89A, 111A, 145A; WW 149E  Unit 5 W 183, 217, 259, 285; WC 183A, 217A, 229A, 259A, 285A; WW 289E  Unit 6 W 321, 345, 383, 403; WC 321A, 345A, 357A, 383A, 403A; WW 407E</p>
<p>33. <b>Reflect:</b> explain strengths and weaknesses of writing, e.g., CMT rubric and anchor papers, checklist, scoring guides.</p>	<p><b>Student Edition:</b>  Unit 1 37, 73, 115, 147  Unit 2 177, 211, 255, 277  Unit 3 313, 339, 383, 417  Unit 4 45, 77, 111, 145  Unit 5 183, 217, 259, 285  Unit 6 321, 345, 383, 403</p> <p><b>Teacher’s Edition:</b>  Unit 1 RS 151F; W 37A, 73A, 115A, 147A  Unit 2 RS 281F; W 177A, 211A, 255A, 277A  Unit 3 RS 421F; W 313A, 339A, 383A, 417A  Unit 4 RS 149F; W 45A, 77A, 111A, 145A  Unit 5 RS 289F; W 183A, 217A, 259A, 285A  Unit 6 RS 407F; W 321A, 345A, 383A, 403A</p>
<p><b>3. Communicating with Others</b>  Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</p> <p><b>3.1</b> Students use descriptive, narrative, expository, persuasive and poetic modes.</p> <p><b>3.2</b> Students prepare, publish and/or present work appropriate to audience, purpose and task.</p>	

STANDARDS	PAGE REFERENCES
<b>4. Applying English Language Conventions</b>	
Students apply the conventions of standard English in oral, written and visual communication.	
4.1 Students use knowledge of their language and culture to improve competency in English.	
4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	
4.3 Students use standard English for composing and revising written text.	
<b>Writing Genres, Traits and Crafts</b> <i>Show increasing use of formal language patterns with a focus on voice, fluency, word choice and organization.</i>	
<b>Descriptive:</b> 34. Select a topic and use specific words to “paint a picture.”	<b>Student Edition:</b> Unit 5 182-183, 216-217, 284-285 <b>Teacher’s Edition:</b> Unit 4 W 10S, 150S Unit 5 W 182-183, 216-217, 218J, 230J, 260J, 284-285; WC 285A-285B; WT 217B; WW 289A-289E
35. Use a variety of sentence lengths and sentence types, e.g., declarative, imperative, interrogative.	<b>Student Edition:</b> Unit 4 44-45 <b>Teacher’s Edition:</b> Unit W 44-45; WC 45A
<b>Narrative:</b> 36. Write personal narratives, using personal experience and observations to support ideas, e.g., diary entries, autobiography.	<b>Student Edition:</b> Unit 1 36-37, 72-73, 146-147 Unit 3 312-313 <b>Teacher’s Edition:</b> Unit 1 W 10S, 36-37, 72-73, 146-147; WC 37A-37B, 73A-73B, 147A-147B; WW 151A-151H Unit 2 W 212J Unit 3 W 312-313; WC 313A-313B
37. Write fictional narratives with an evident problem and solution, e.g., folktale, fairytale, fable.	<b>Student Edition:</b> Unit 3 382-383, 416-417 <b>Teacher’s Edition:</b> Unit 3 W 382-383, 416-417; WC 383A-383B, 417A-417B; WW 421A-421E
38. Use transition words to connect ideas, e.g., <i>afterward, later on.</i>	<b>Student Edition:</b> Unit 6 344-345 <b>Teacher’s Edition:</b> Unit 2 RI 223A Unit 5 WC 217A Unit 6 IT 341; W 344-345; WC 345A-345B

STANDARDS	PAGE REFERENCES
<p><b>Expository:</b> 39. Write a report to explain a topic, citing one source.</p>	<p><b>Teacher’s Edition:</b> Unit 2 RI 152H Unit 3 RI 282H, 351A-351B Unit 4 RI 10H, 89A-89B Unit 5 RI 229A-229B Unit 6 RI 290H, 357A-357B; WW 407A-407E</p>
<p>40. Write three or more paragraphs, maintaining focus on a specific topic and using a variety of sentence beginnings, e.g., start with an adverb, <i>quickly, the snake slithered away.</i></p>	<p>The teacher can use the following page references to meet this standard. <b>Student Edition:</b> Unit 5 183-184, 216-217 <b>Teacher’s Edition:</b> Unit 5 W 183-184, 216-217; WC 183A-183B, 217A-217B</p>
<p>41. Describe procedures sequentially, e.g., steps in a scientific experiment, mathematical problem, recipe.</p>	<p><b>Teacher’s Edition:</b> Unit 1 CCC 49, 134, T12 Unit 2 CCC 167, 303; CCP 152I; CL 212J Unit 3 CCC 39, T13; CL 314J; W 282S Unit 4 CL 90J, 112J Unit 5 CL 218J</p>
<p>42. Summarize through the use of charts and graphs .</p>	<p><b>Student Edition:</b> Unit 2 155, 156, 171, 205, 228, 249, 273 Unit 3 307, 411 Unit 4 73, 107 Unit 5 177, 211, 253 Unit 6 315, 339, 379, 399 <b>Teacher’s Edition:</b> Unit 2 CC 171, 205, 249, 273, 411; DC 160, 163, 168, 233, 243; R 157, 229; RC 155A-155B, 227A-227B Unit 3 CC 307 Unit 4 CC 73, 107 Unit 5 CC 177, 211, 253 Unit 6 CC 315, 339, 379, 399</p>
<p><b>Persuasive:</b> 43. Write two or more paragraphs, stating an opinion and supporting that opinion with details.</p>	<p><b>Teacher’s Edition:</b> Unit 2 WW 281A-281H</p>

STANDARDS	PAGE REFERENCES
<p><b>Poetic:</b> 44. Write a quatrain poem.</p>	<p>The following activities showing reading and writing descriptive poems can be used to aid students in writing many different types of poems, including quatrain poems.</p> <p><b>Student Edition:</b> Unit 4 108, 109 Unit 5 284-285</p> <p><b>Teacher’s Edition:</b> Unit 5 FDP 284</p>
<p>45. Write a limerick.</p>	<p><b>Student Edition:</b> Unit 5 282-283</p> <p><b>Teacher’s Edition:</b> Unit 5 P 282-283</p>
<p>46. Write a free verse poem, e.g., repeated sentence beginnings: <i>If I were to change the world ...</i></p>	<p><b>Student Edition:</b> Unit 6 400-401</p> <p><b>Teacher’s Edition:</b> Unit 6 P 400-401</p>