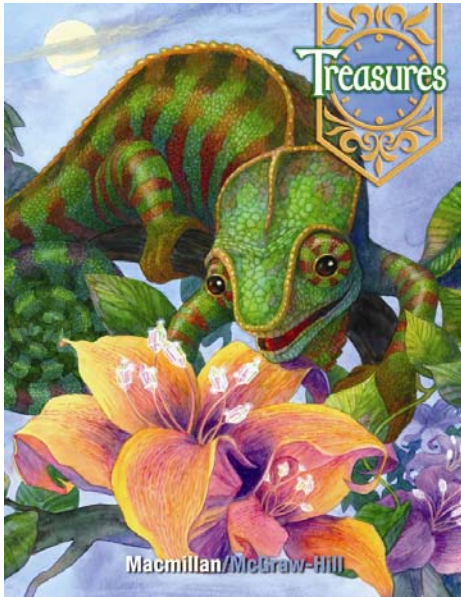




Macmillan/McGraw-Hill

English Language Arts
Curriculum Standards
Grade 4



Treasures

Grade 4

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STANDARDS	PAGE REFERENCES
<p>READING</p> <p>Students comprehend and respond in literal, critical and evaluative ways to various texts that are read, viewed and heard.</p>	
<p>1. Reading and Responding</p> <p>Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats</p>	
<p>1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.</p>	
<p>Grade-Level Expectations</p> <p>Word Study</p>	
<p>1. Know sounds for letter patterns common to multisyllable or low frequency words, e.g., <i>ch</i> as in <i>machinery</i>, <i>chemistry</i> and <i>chip</i>.</p>	<p>Teacher's Edition:</p> <p>Unit 1 ALO 43M, 69M, 81M, 107M, 143M; WS 43E, 69E, 81E, 107E, 143E</p> <p>Unit 2 ALO 175M, 207M, 219M, 247M, 271M; WS 175E, 207E, 219E, 247E, 271E</p> <p>Unit 3 ALO 303M, 329M, 341M, 373M, 405M; WS 303E, 329E, 341E, 373E, 405E</p> <p>Unit 4 ALO 443M, 469M, 481M, 507M, 535M; WS 443E, 469E, 481E, 507E, 535E</p> <p>Unit 5 ALO 561M, 591M, 603M, 631M, 657M; WS 561E, 591E, 603E, 631E, 657E</p> <p>Unit 6 ALO 687M, 717M, 729M, 757M, 783M; WS 687E, 717E, 729E, 757E, 783E</p>

Codes used for Teacher's Edition pages are the initial caps of headings on that page.

STANDARDS	PAGE REFERENCES
<p>2. Know sounds and meanings for a wide range of suffixes and prefixes, including those relevant to specific content areas.</p>	<p>Student Edition: Unit 3 306 Unit 4 412 Unit 6 664</p> <p>Teacher’s Edition: Unit 1 V 57, 128; VB 43F Unit 2 V 226 Unit 3 ALO 329O; DC 314; MC 304I; V 307; VB 329F; VS T6; WS 329D Unit 4 V 413; VS T5 Unit 6 5DS 729G-729H, 757G-757H; ALO 687O, 729M, 757M; MC 718I; OLO 687Q; V 665; VB 757F; VS T6; WS 687D, 729E, 757E</p>
<p>3. Use context to read and understand words with more than one pronunciation, e.g., <i>an object</i> vs. <i>to object</i>.</p>	<p>Student Edition: Unit 1 46</p> <p>Teacher’s Edition: Unit 1 ALO 81N, 107O; F 77A; OLO 69Q, 81Q; V 47, 85; VS T7; WS 107D Unit 2 F 215A</p>
<p>4. Use letter-sound correspondence, structural analysis, and analogy to decode grade-appropriate unfamiliar words across all content areas.</p>	<p>Teacher’s Edition: Unit 1 5DS 81H; ALO 43M, 69M; WS 43E, 69E Unit 2 5DS 247H; ALO 175M, 219M, 271M; WS 175E, 219E, 271E Unit 3 ALO 303M, 341M, 405M; WS 303E, 341E, 405E Unit 4 ALO 443M, 481M, 535M; WS 443E, 481E, 535E Unit 5 ALO 561M, 591E, 657M; DC 598; OLO 603Q; V 595; VS T8; WS 561E, 591E, 592I, 603D, 657E Unit 6 ALO 687M, 783M; WS 687E, 783E</p>

STANDARDS	PAGE REFERENCES
<p>1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats</p> <p>1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.</p>	
<p>5. Adjust reading rate to match text complexity, type of text and purpose for reading, e.g., skimming for facts, scanning for key words, and close/careful reading for understanding new or complex ideas.</p>	<p style="text-align: center;">Fluency</p> <p>Student Edition: Unit 1 20, 48, 86, 112 Unit 2 152, 212, 224, 252 Unit 3 308, 334, 346, 378 Unit 4 414, 448, 486, 512 Unit 5 596, 608, 636 Unit 6 666, 692, 734, 762</p> <p>Teacher’s Edition: Unit 1 LRL 43P, 43R, 43T; RT 21, 49, 75, 87, 113; SP 21 Unit 2 ELL 175V; LRL 175P, 175R, 175T; RT 153, 213, 225, 253 Unit 3 C 349; DC 362; ELL 303V; LRL 303P, 303R, 303T; RT 281, 309, 335, 347, 379; SP 281, 309, 347, 379 Unit 4 ELL 443V; LRL 443P, 443R, 443T; RT 415, 449, 475, 487, 512; SP 415, 449, 475, 487, 512 Unit 5 ELL 603V; LRL 603P, 603R, 603T; RT 597, 609, 637; SP 597, 609, 637 Unit 6 ELL 757V; LRL 757P, 757R, 757T; RC 761A-761B; RT 667, 693, 723, 735, 763; SP 667, 693, 723, 735, 763</p>
<p>6. Read aloud, while comprehending, unpracticed text with fluency at 120-135+ words correct per minute.</p>	<p>Teacher’s Edition: Unit 1 SF 43N, 43Q, 69N, 69Q, 81N, 81Q Unit 2 SF 175N, 175Q, 207N, 207Q, 247N, 247Q Unit 3 SF 329N, 329Q, 373N, 373Q, 405N, 405Q Unit 4 SF 443N, 443Q, 481N, 481Q, 535N, 535Q Unit 5 SF 561N, 561Q, 603N, 603Q, 657N, 657Q Unit 6 SF 687N, 687Q, 717N, 717Q, 729N, 729Q</p>

STANDARDS	PAGE REFERENCES
<p>1. Reading and Responding</p>	
<p>Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats</p>	
<p>1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.</p>	
<p>Vocabulary</p>	
<p>7. Develop a high-frequency word vocabulary list from literary and content area texts, e.g., across content vocabulary notebook.</p>	<p>Student Edition: Unit 1 38, 74-75, 84-85, 102-104, 110-111, 138-140 Unit 2 170, 192, 201 #2, 202-203, 214-215, 266 Unit 3 306, 324, 368, 376-377 Unit 4 412-413, 438-441, 446-447, 464 Unit 5 542, 586, 594, 606, 628 Unit 6 682, 712, 720-721, 732-733</p> <p>Teacher’s Edition: Unit 1 CV 38, 102, 138; ELL 103, 139; EV 83, 109; V 48, 57, 74, 84, 110 Unit 2 CV 170, 202, 266; ELL 267; EV 221; V 180, 212, 224 Unit 3 CV 324, 368; EV 305; V 306, 308, 334, 378 Unit 4 CV 438, 464; ELL 446; EV 411, 445; V 412, 474, 486, 512 Unit 5 CV 586, 628; EV 541, 593, 605; V 542, 594, 596 Unit 6 CV 682, 712; EV 719, 731; V 720, 722, 762</p>
<p>8. Identify specific words or phrases causing comprehension difficulties and apply strategies to support comprehension.</p>	<p>Teacher’s Edition: Unit 1 V 19, 47, 85, 111; WS 43D, 69D, 81D, 107D, 143D Unit 2 ALO 175O; V 151, 179, 223; WS 271D Unit 3 V 279, 307, 333, 345, 377; WS 303D, 341D, 373D Unit 4 V 413, 447, 473, 485, 511; WS 443D, 469D, 481D, 507D, 535D Unit 5 V 595, 607, 635; WS 561D, 591D, 603D, 631D, 657D Unit 6 V 665, 691, 721, 733, 761; WS 687D, 717D, 729D, 783D</p>

STANDARDS	PAGE REFERENCES
<p>9. Explain common homophones, homographs, e.g., <i>maid/made; to/two/too; pencil lead vs. to lead the way</i>, words with multiple meanings, and meanings of words specific to various content areas, e.g., <i>product in math</i>.</p>	<p>Teacher’s Edition: Unit 1 VB 69F Unit 2 VB 175F Unit 3 ALO 373O, 405O; MC 342I, 374I; OLO 373Q, 405Q; V 345, 377; VB 373F, 405F; WS 405D Unit 4 ALO 507O; DC 498; MC 482I; OLO 507Q; V 485; VB 469F, 507F; WS 507D Unit 5 VB 631F Unit 6 5DS 717G-717H; MC 688I; WS 717E</p>
<p>10. Infer word meanings from common roots, prefixes, suffixes, e.g., <i>port: transportation, porter, import, report</i>.</p>	<p>Student Edition: Unit 4 412 Teacher’s Edition: Unit 1 V 57, 128; VB 43F Unit 2 V 226 Unit 3 ALO 329O; MC 304I; OLO 329Q; V 307; VB 329F; VS T6; WS 329D Unit 4 ALO 443O; OLO 443Q; V 413; VS T5; WS 443D Unit 6 ALO 687O; MC 718I; OLO 687Q; V 665; VB 757F; VS T6; WS 687D</p>

STANDARDS	PAGE REFERENCES
<p>11. Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in oral and written communication.</p>	<p>Student Edition: Unit 1 37 #1, 42-43, 65 #4, 68-69, 101 #4, 106-107, 137 #3, 142-143 Unit 2 169 #1, 174-175, 201 #2, 206-207, 265 #1, 270-271 Unit 3 297 #4, 302-303, 323 #4, 328-329, 340-341, 367 #1, 372-373, 401 #2, 404-405 Unit 4 437 #1, 442-443, 463 #4, 468-469, 503 #2, 506-507, 529 #2, 534-535 Unit 5 557 #1, 560-561, 585 #4, 590-591, 602-603, 627 #2, 630-631, 651 #1, 656-657 Unit 6 681 #2, 686-687, 711 #4, 716-717, 753 #3, 756-757, 777 #3, 782-783</p> <p>Teacher’s Edition: Unit 1 PN 147A-147E; SL 43A, 69A, 107A, 143A, 147E; VB 43F, 69F, 107F; WS 69D, 107D, 143C Unit 2 VB 175F, 207F, 271F; WS 175C Unit 3 VB 303F, 329F, 341F; WS 405C-405D Unit 4 VB 443F, 469F, 507F, 535F; WS 443C, 507C, 535C-535D Unit 5 VB 561F, 591F, 603F, 631F, 657F; WS 561D, 631D Unit 6 VB 687F, 717F, 757F, 783F; WS 687C, 717C, 757D</p>
<p>12. Understand and respond to words in directions, e.g., mainly, brief, evidence, information, support.</p>	<p>Student Edition: Unit 1 37 #1-#5, 41 #1-#3, 43, 65 #1-#5, 101 #1-#5 Unit 2 169 #1-#5, 217 #5, 243 #1-#5 Unit 3 297 #1-#5, 323 #1-#5, 339 #4-#5, 340-341 Unit 4 437 #1-#5, 442-443, 503 #1-#5, 506-507 Unit 5 585 #1-#5, 590-591, 627 #1-#5, 630-631 Unit 6 711 #1-#5, 716-717, 753 #1-#5, 756-757</p> <p>Teacher’s Edition: Unit 1 C 65B, 101B; WC 43A-43B, 69A-69B, 107A-107B; WS 43C-43F, 69C-69F, 107C-107F Unit 2 C 215A; WC 175A-175B, 247A-247B; WS 175C-175F, 247F Unit 3 F 323A, 337A; RI 341A-341B; WC 303B, 329B; WS 303E-303F, 329C-329F Unit 4 F 437A, 503A; WC 443A-443B, 507A-507B; WS 443C-443F, 507C-507F Unit 5 F 585A, 627A; WC 591A-591B, 631A-631B; WS 591C-591F, 631C-631F Unit 6 F 711A, 753A; WC 717A-717B, 757A-757B; WS 717C-717F, 757C-757F</p>

<p>13. Define words and concepts necessary for understanding math, science, social studies, literature and other content area text.</p>	<p>Student Edition: Unit 1 38-41, 48-65, 74-77, 138-141 Unit 2 170-173, 202-205, 266-269 Unit 3 324-327, 368-371, 376 Unit 4 412, 438-441, 446-447, 464-467, 484 Unit 5 542-543, 606-607, 634-635 Unit 6 664-665, 690, 712, 760-761</p> <p>Teacher’s Edition: Unit 1 CV 38, 138; ELL 139; EV 83, 109; V 48, 50, 57, 74; VB 107F, 143F Unit 2 CV 170, 202, 266; V 224, 226; VB 175F, 207F, 247F, 271F Unit 3 CV 368; V 308, 334, 376; VB 329F, 341F, 373F, 405F Unit 4 V 412, 446, 484, 486, 496; VB 443F, 469F, 507F Unit 5 V 542, 544, 606, 608, 634, 636; VB 561F, 631F, 657F Unit 6 CV 682, 712, 783F; ELL 690; V 664, 666, 690, 692, 760, 762; VB 687F, 717F</p>
<p>14. Explain that some words have a different meaning in different content areas, e.g., concept of <i>shade</i> in science and art.</p>	<p>Student Edition: Unit 1 38-41, 48-65, 74-77, 138-141 Unit 2 170-173, 202-205, 266-269 Unit 3 324-327, 368-371, 376 Unit 4 412, 438-441, 446-447, 464-467, 484 Unit 5 542-543, 606-607, 634-635 Unit 6 664-665, 690, 712, 760-761</p> <p>Teacher’s Edition: Unit 1 CV 38, 138; ELL 139; EV 83, 109; V 48, 50, 57, 74; VB 107F, 143F Unit 2 CV 170, 202, 266; V 224, 226; VB 175F, 207F, 247F, 271F Unit 3 CV 368; V 308, 334, 376; VB 329F, 341F, 373F, 405F Unit 4 V 412, 446, 484, 486, 496; VB 443F, 469F, 507F Unit 5 V 542, 544, 606, 608, 634, 636; VB 561F, 631F, 657F Unit 6 CV 682, 712, 783F; ELL 690; V 664, 666, 690, 692, 760, 762; VB 687F, 717F</p>

STANDARDS	PAGE REFERENCES
<p>15. Apply the necessary strategy, e.g., Concept of Definition Map, Context Clues for Determining Word Meanings, List-Group-Label, Possible Sentences, Semantic Feature Analysis, Word Walls, Knowledge Rating Scale to better comprehend vocabulary.</p>	<p>Student Edition: Unit 1 18, 46, 84, 110 Unit 2 150,178, 222 Unit 3 279, 306, 332, 344, 376 Unit 4 412, 446, 472, 484 Unit 5 542, 594, 606, 634 Unit 6 664, 690, 720, 732</p> <p>Teacher’s Edition: Unit 1 V 19, 47, 85, 111; WS 43C-43D, 69C-69D, 81C-81D, 107C-107D, 143C-143D Unit 2 ALO 175O; V 151, 179, 223; WS 219C-219D, 247C-247D, 271C-271D Unit 3 V 279, 307, 333, 345, 377; WS 303C-303D, 329C-329D, 341C-341D, 373C-373D Unit 4 V 413, 447, 473, 485; WS 443C-443D, 469C-469D, 481C-481D, 507C-507D Unit 5 V 543, 595, 607, 635; WS 561C-561D, 591C-591D, 603C-603D Unit 6 V 665, 691, 721, 732; WS 687C-687D, 717C-717D</p>
<p>1. Reading and Responding</p>	
<p>1.1 Students use appropriate strategies before, during and after reading in order to construct meaning.</p>	
<p>1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.</p>	

STANDARDS	PAGE REFERENCES
<p>2. Exploring and Responding Students read and respond to classical and contemporary texts from many cultures and literary periods.</p> <p>2.1 Students recognize how literary devices and conventions engage the reader.</p> <p>2.2 Students explore multiple responses to literature.</p> <p>2.3 Students recognize and appreciate that contemporary and classical literature has shaped human thought.</p> <p>2.4 Students recognize that reads and authors are influences by individual, social, cultural and historical contexts.</p> <p style="text-align: center;">Reading Comprehension</p> <p style="text-align: center;"><i>Students will independently accomplish all before, during and after comprehension grade-level expectations. Teachers will continue to spiral all previous grade-level expectations. Students will read, view, listen to and write about a variety of fiction and nonfiction contemporary, classical, multicultural and culturally relevant texts in all content areas. Teachers will be culturally responsive to students. Students will provide evidence from text to support all oral, written and presented responses about text.</i></p> <p style="text-align: center;">Before and During Reading</p>	
<p>16. Activate prior knowledge before reading, e.g., Direct Reading-Thinking Activity, KWL Chart, Anticipation Guide, Response Notebooks.</p>	<p>Student Edition: Unit 1 17, 71, 83, 109 Unit 2 149, 176, 220, 248 Unit 3 277, 305, 343, 375 Unit 4 411, 445, 483, 509 Unit 5 563, 605, 633 Unit 6 663, 689, 731</p> <p>Teacher’s Edition: Unit 1 BB 16, 70, 82, 108; ELL 16, 39, 82, 109; PP 17, 71, 83, 109 Unit 2 BB 148, 176, 220, 248; ELL 148, 176, 220, 248; PP 149, 176, 220, 248 Unit 3 BB 276, 304, 342, 374; ELL 276, 304, 342, 374; PP 277, 304, 343, 374 Unit 4 BB 410, 444, 482, 508; ELL 410, 444, 482, 508; PP 411, 445, 483, 509 Unit 5 BB 562, 604, 632; ELL 562, 604, 632; PP 563, 605, 633 Unit 6 BB 662, 688, 730; ELL 662, 688, 730; PP 663, 689, 731; VB 687F</p>

STANDARDS	PAGE REFERENCES
<p>17. Examine the text before reading, e.g., Chapter Tour, Read Around the Text, Concept of Definition Map.</p>	<p>Student Edition: Unit 1 21, 48, 86, 112 Unit 2 152, 180, 252 Unit 3 280, 308, 346, 378 Unit 4 414, 448, 486, 512 Unit 5 544, 566, 596, 608 Unit 6 666, 692, 734, 762</p> <p>Teacher’s Edition: Unit 1 BR T11, T13, T15; PrPr 21, 49, 87, 113; SP 21, 49, 87, 113; SS T9-T10 Unit 2 BR T12, T14, T16; PrPr 153, 181, 253; SP 153, 181, 253; SS T10 Unit 3 BR T12, T14, T16; PrPr 281, 309, 347, 378; SP 281, 309, 347, 378 Unit 4 BR T12, T14, T16; PrPr 415, 449, 487, 512; SP 415, 449, 487, 512 Unit 5 BR T13, T15, T17; PrPr 545, 567, 597, 609; SP 545, 567, 597, 609 Unit 6 BR T13, T15, T17; PrPr 667, 692, 735, 763; SP 667, 692, 735, 763</p>
<p>18. Evaluate predictions and adjust as necessary.</p>	<p>Student Edition: Unit 1 20, 48, 86, 112 Unit 2 152, 180, 224, 252 Unit 3 280, 308, 346, 378 Unit 4 414, 448, 486, 512 Unit 5 544, 566, 608, 636 Unit 6 666, 692, 734</p> <p>Teacher’s Edition: Unit 1 DC 35, 63, 99, 135 Unit 2 DC 167, 199, 241, 263 Unit 3 DC 295, 321, 365, 399 Unit 4 DC 435, 461, 501, 527 Unit 5 DC 555, 583, 625, 649 Unit 6 DC 679, 709, 751</p>

STANDARDS	PAGE REFERENCES
<p>19. Use cueing system and context clues to determine meanings of words.</p>	<p>Student Edition: Unit 1 46, 110, 138 Unit 2 150,178, 222, 250 Unit 3 278, 344, 368, 376 Unit 4 438, 464, 472, 484, 510 Unit 5 542, 586, 594, 606, 634 Unit 6 664, 690, 732</p> <p>Teacher’s Edition: Unit 1 ALO 69O; CM 26, 126; OLO 69Q; V 46-47, 110-111; VS T5; WS 43C-43D, 69C-69D, 81C-81D, 107C-107D Unit 2 ALO 175O; CM 190; OLO 175Q; V 150-151, 178, 222, 250; VS T5; WS 175C-175D, 207C-207D, 247C-247D Unit 3 V 278, 344; WS 303C-303D, 329C-329D, 373C-373D, 405C-405D Unit 4 CM 428; MC 470I; V 473, 484, 511; VS T7, T9; WS 443C-443D, 469C-469D, 507C-507D Unit 5 CM 614; OLO 631Q; V 542, 607, 635; VS T9; WS 561C-561D, 591C-591D, 603C-603D Unit 6 ALO 717O; OLO 717Q; V 691; VS T7; WS 687C-687D, 717C-717D</p>
<p>20. Summarize information to maintain focus and provide clarity.</p>	<p>Student Edition: Unit 1 37, 48, 65, 74, 101, 137 Unit 2 169, 201, 243, 265 Unit 3 297, 323, 334, 346, 367 Unit 4 437, 463, 503, 529 Unit 5 544, 548, 554, 556, 557 Unit 6 681, 711, 753, 777</p> <p>Teacher’s Edition: Unit 1 ALO 69O; C 28, 48; CC 37, 65, 77, 101, 137; DC 51, 57, 63; RC 47A-47B, 73A; S 75, T11, T13, T14, T15, T16 Unit 2 CC 215, 243, 265 Unit 3 CC 297, 323, 337, 367; CS T4; DC 349, 357; RC 333A-333B, 345A-345B; S 335, T13, T15, T17 Unit 4 CC 437, 463, 477, 503, 529; ELL 497 Unit 5 ALO 561O-561P; C 544; CC 557; CS T1; ELL 547, 554; ES 551; OLO 561R; RC 543A-543B; SF 561T Unit 6 C 711B, 777B; CC 681, 711, 753, 777</p>

STANDARDS	PAGE REFERENCES
<p>21. Use appropriate resources to locate information, e.g., index, glossary, dictionary, thesaurus, directory, website on a specific topic or for a specific purpose.</p>	<p>Student Edition: Unit 1 18, 41, 68-69, 84, 141 Unit 2 173, 178, 205, 222, 269 Unit 3 327, 328-329, 344, 371, 376 Unit 4 441, 467, 468-469, 484 Unit 5 542, 589 Unit 6 685, 715</p> <p>Teacher's Edition: Unit 1 R vi, 26, 69O, 90; RI 16H-16I, 41, 81A, 105, 141; V 19, 85 Unit 2 R 162, 179, 219T; RI 148H-148I, 173, 205, 219A, 269; V 179; VB 175F, 207F Unit 3 RI 301, 327, 341A-341B; V 345; VB 373F, 405F; WS 405D Unit 4 RI 441, 481A-481B, 533; VB 443F, 507F; WS 507D Unit 5 LO 559; R 561E, 565; RI 589, 603A-603B; V 565; VB 561F, 603F Unit 6 LO 755; R 695, 729T, 745, 777B; RI 685, 715, 729A-729B; VB 687F</p>
	<p>1. Reading and Responding</p>
	<p>1.1 Students use appropriate strategies before, during and after reading in order to construct meaning.</p>
	<p>1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.</p>
	<p>1.4 Students communicate with others to create interpretations of written, oral and visual texts.</p>

STANDARDS	PAGE REFERENCES
<p>2. Exploring and Responding</p>	
<p>Students read and respond to classical and contemporary texts from many cultures and literary periods.</p>	
<p>2.1 Students recognize how literary devices and conventions engage the reader.</p>	
<p>2.2 Students explore multiple responses to literature.</p>	
<p>2.3 Students recognize and appreciate that contemporary and classical literature has shaped human thought.</p>	
<p>2.4 Students recognize that reads and authors are influences by individual, social, cultural and historical contexts.</p>	
<p style="text-align: center;">After Reading</p>	
<p>General Understanding</p> <p>22. Explain steps in a process, e.g., problem solving in mathematics, life cycle of a butterfly.</p>	<p>Student Edition: Unit 3 341 Unit 4 442-443, 468-469, 534-535, 539 Unit 5 656-657 Teacher’s Edition: Unit 4 LW 508J; W 443, 469; WC 469A-469B; WW 539A-539E</p>
<p>23. Summarize information, including main idea, most important text-based facts, details, and/or ideas, e.g., newspaper, magazine, Internet articles, content journals.</p>	<p>Student Edition: Unit 1 37, 48, 65, 74, 101, 137 Unit 2 169, 201, 243, 265 Unit 3 297, 323, 334, 346, 367 Unit 4 437, 463, 503, 529 Unit 5 544, 548, 554, 556, 557 Unit 6 681, 711, 753, 777 Teacher’s Edition: Unit 1 ALO 69O; C 28, 48; CC 37, 65, 77, 101, 137; DC 51, 57, 63; RC 47A-47B, 73A; S 75, T11, T13, T14, T15, T16 Unit 2 CC 215, 243, 265 Unit 3 CC 297, 323, 337, 367; CS T4; DC 349, 357; RC 333A-333B, 345A-345B; S 335, T13, T15, T17 Unit 4 CC 437, 463, 477, 503, 529; ELL 497 Unit 5 ALO 561O-561P; C 544; CC 557; CS T1; ELL 547, 554; ES 551; OLO 561R; RC 543A-543B; SF 561T Unit 6 C 711B, 777B; CC 681, 711, 753, 777</p>

STANDARDS	PAGE REFERENCES
<p>24. Describe the components of setting, e.g., time, location, descriptive surroundings.</p>	<p>Student Edition: Unit 1 112, 114, 126, 137</p> <p>Teacher’s Edition: Unit 1 C 112; CS T3; DC 88, 114-115, 123, 126-127; ELL 114, 120; ES 125; RC 111A-111B Unit 2 C 169B; DC 156, 185, 196 Unit 4 DC 454 Unit 5 DC 615</p>
<p>25. Infer characteristics, setting, plot events, theme, conflict.</p>	<p>Student Edition: Unit 1 86, 97, 101 #1, 112, 114, 126, 137 Unit 2 252, 257, 260 Unit 4 460, 502 Unit 5 585, 611, 624, 627 Unit 6 692, 708, 711 #1, 778-779</p> <p>Teacher’s Edition: Unit 1 AC 100; C 86, 112; CS T3; DC 88, 89, 91, 93, 98, 114-115, 123, 126-127; ELL 98, 114, 120; ES 95, 125; RC 85A-85B, 111A-111B Unit 2 C 169B, 201B, 265B; DC 156, 185, 191, 196, 256, 259 Unit 3 DC 284, 359, 361, 382, 386, 394; ELL 361 Unit 4 AC 502; C 452; DC 428, 454, 460, 461; ELL 460 Unit 5 C 608; CS T4; DC 583, 610, 615; ELL 617, 623; ES 619; RC 607A-607B; S T13, T14, T17 Unit 6 C 681B, 692; DC 677, 697, 698, 701, 737, 738, 755; ELL 697, 705; ES 703; LE 778; RC 691A-691B</p>

STANDARDS	PAGE REFERENCES
<p>Developing an Interpretation</p> <p>26. Identify and explain the elements of particular literary forms, e.g., poetry, short story, biography, journalistic writing, narrative.</p>	<p>Student Edition:</p> <p>Unit 1 38, 48, 66, 68-69, 74, 86, 102, 138 Unit 2 152, 170, 180, 202, 224, 244, 252 Unit 3 280, 298, 308, 324, 346, 368, 378, 402 Unit 4 414, 438, 448, 464, 474, 486 Unit 5 544, 566, 586, 608, 636 Unit 6 666, 682, 692, 712, 734, 754, 762</p> <p>Teacher’s Edition:</p> <p>Unit 1 C 20; IT 38; LE 66, 69Q, 69S; RA 17, 45, 71, 83, 109; W 68 Unit 2 C 224, 244, 252; DC 158, 186; IT 203; RA 149, 177, 209, 221, 249 Unit 3 C 280, 308, 346, 378; FT 298; IT 324, 368; P 402; RA 277, 305, 331 Unit 4 C 414, 448, 474, 486; IT 438, 464; RA 411, 445, 471 Unit 5 C 544, 566, 608, 636; IT 586, RA 541, 563, 605 Unit 6 C 666, 692, 734, 762; IT 682, 712; P 754; RA 689, 719, 731, 759</p>
<p>27. Distinguish fact vs. opinion in text.</p>	<p>Student Edition:</p> <p>Unit 2 212, 215 #3 Unit 5 596, 599 #3</p> <p>Teacher’s Edition:</p> <p>Unit 2 C 212, 243B; CS T3; DC 227, 240; ELL 214; RC 211A-211B; S 219O, 219P; SP 213 Unit 5 CS T3; DC 598; RC 595A-595B; S 596, 603O, 603P, 603T; SP 597 Unit 6 C 753B; DC 736</p>

STANDARDS	PAGE REFERENCES
<p>28. Use multiple texts to compare and contrast characters, settings, plots, themes, conflicts and points of view.</p>	<p>Student Edition: Unit 1 86, 97, 101 #1, 112, 114, 126, 137 Unit 2 252, 257, 260 Unit 4 460, 502 Unit 5 585, 611, 624, 627 Unit 6 692, 708, 711 #1, 778-779</p> <p>Teacher’s Edition: Unit 1 AC 100; C 86, 112; CS T3; DC 88, 89, 91, 93, 98, 114-115, 123, 126-127; ELL 98, 114, 120; ES 95, 125; RC 85A-85B, 111A-111B Unit 2 C 169B, 201B, 265B; DC 156, 185, 191, 196, 256, 259 Unit 3 DC 284, 359, 361, 382, 386, 394; ELL 361 Unit 4 AC 502; C 452; DC 428, 454, 460, 461; ELL 460 Unit 5 C 608; CS T4; DC 583, 610, 615; ELL 617, 623; ES 619; RC 607A-607B; S T13, T14, T17 Unit 6 C 681B, 692; DC 677, 697, 698, 701, 737, 738, 755; ELL 697, 705; ES 703; LE 778; RC 691A-691B</p>
<p>29. Recognize organizational patterns of text, e.g., main ideas and supporting details, compare/contrast, cause/effect, sequence of events.</p>	<p>Student Edition: Unit 1 48, 54, 62, 65, 74 Unit 3 334, 346, 353, 356, 367 Unit 4 486, 495, 499, 503, 512, 517, 526, 529 Unit 5 636, 642, 649, 651 Unit 6 666, 670, 675, 681 #1, 779</p> <p>Teacher’s Edition: Unit 1 C 48, 65B; DC 54, 63, 129, 134; ELL 60; ES 55; RC 47A-47B; S 69O, 69P, 69R; SF 69T; SP 49, 75 Unit 2 C 215A; DC 163, 184, 232 Unit 3 C 337A; CS T2, T3; DC 336, 358, 383, 397; ES 357; RC 333A-333B; S 334 Unit 4 C 463B, 477A; DC 426, 452, 498, 517; ELL 517, 525; ES 521; RC 511A-511B; S 512 Unit 5 CS T5; DC 574, 617; ELL 641, 644; ES 643; RC 635A-635B; SP 637 Unit 6 CS T1; ELL 671, 678; ES 675; S 666, T16, T18; SP 667</p>

STANDARDS	PAGE REFERENCES
<p>30. Determine character traits, using knowledge of the characters' situations.</p>	<p>Student Edition: Unit 1 86, 88, 97, 101 #1, 112, 114, 126, 137 #1 Unit 2 265 Unit 5 607, 608, 611, 624, 627 #1 Unit 6 778-779</p> <p>Teacher's Edition: Unit 1 C 86, 101B, 112; CS T3; ELL 98; ES 95; RC 85A-85B Unit 2 C 201B, 265B; DC 191, 259 Unit 3 DC 284, 359, 361, 382, 386, 394 Unit 5 CS T4; DC 610; ELL 622; ES 619; RC 607A-607B; S T13, T14, T15, T16, T17, 608 Unit 6 C 681B; DC 701, 738; LE 778</p>
<p>31. Identify and explain the difference between first-, second- and third-person point of view.</p>	<p>Student Edition: Unit 1 42-43, 142-143 Unit 2 174-175, 202-205, 205 #1-#3</p> <p>Teacher's Edition: Unit 1 C 88, 116; F 42, 142; W 42, 142; WC 43A-43B Unit 2 AC 168; F 174; TF 202; WC 175A-175B Unit 3 C 350</p>
<p>32. Determine an author's purpose for including or omitting details to create meaning.</p>	<p>Student Edition: Unit 1 36, 64, 65, 100, 101, 136 Unit 2 152, 157, 167, 168, 169 #1, 200, 242 Unit 3 280, 284, 297 #1, 308, 313, 321, 322, 323 #1 Unit 4 436, 462, 502 Unit 5 556, 584, 626, 650 Unit 6 680, 710, 752, 776</p> <p>Teacher's Edition: Unit 1 AC 64, 100, 136; C 53; DC 50; RC 47A-47B; S 48 Unit 2 AC 200, 242; C 158; CS T1; DC 160; ELL 155; ES 159; RC 151A-151B; S 152 Unit 3 AC 296, 322; AP T12, T14, T16; C 290; ELL 285, 318; ES 289, 315; S 303O, 303P, 303R, 308 Unit 4 C 437B; DC 430, 494, 521 Unit 5 AC 556, 584, 626, 650 Unit 6 AC 680, 710, 752, 776</p>

STANDARDS	PAGE REFERENCES
<p>33. Determine an author’s purpose for choosing a certain genre.</p>	<p>Student Edition: Unit 1 36, 64, 65, 100, 101, 136 Unit 2 152, 157, 167, 168, 169 #1, 200, 242 Unit 3 280, 284, 297 #1, 308, 313, 321, 322, 323 #1 Unit 4 436, 462, 502 Unit 5 556, 584, 626, 650 Unit 6 680, 710, 752, 776</p> <p>Teacher’s Edition: Unit 1 AC 64, 100, 136; C 53; DC 50; RC 47A-47B; S 48 Unit 2 AC 200, 242; C 158; CS T1; DC 160; ELL 155; ES 159; RC 151A-151B; S 152 Unit 3 AC 296, 322; AP T12, T14, T16; C 290; ELL 285, 318; ES 289, 315; S 303O, 303P, 303R, 308 Unit 4 C 437B; DC 430, 494, 521 Unit 5 AC 556, 584, 626, 650 Unit 6 AC 680, 710, 752, 776</p>
<p>Making Reader/Text Connections</p> <p>34. Analyze how characters deal with diversity and adversity relating to real-world situations.</p>	<p>Student Edition: Unit 1 37 #3- #4, 65 #3-#4, 101 #1-#5, 137 #1-#5 Unit 2 169 #2-#5, 201 #1-#5, 243 #3-#5, 265 #1-#5 Unit 3 297 #2-#5, 323 #1-#5, 367 #2-#5, 401 #3-#4 Unit 4 437 #1-#4, 463 #1-#5 Unit 5 557 #1-#5, 585 #1-#5, 627 #1-#3, 651 #1-#5 Unit 6 681 #1-#5, 711 #1-#5, 753 #2-#5</p> <p>Teacher’s Edition: Unit 1 WI 36, 64, 100, 136 Unit 2 WI 168, 200, 242, 264 Unit 3 WI 296, 322, 366, 400 Unit 4 WI 436, 462 Unit 5 WI 556, 584, 650 Unit 6 WI 680, 710, 752</p>

STANDARDS	PAGE REFERENCES
<p>35. Identify the best/worst part of an event or situation in text.</p>	<p>Student Edition: Unit 1 37 #3-#4, 65 #3-#4, 101 #1-#5, 137 #1-#5 Unit 2 169 #2-#5, 201 #1-#5, 243 #3-#5, 265 #1-#5 Unit 3 297 #2-#5, 323 #1-#5, 367 #2-#5, 401 #3-#4 Unit 4 437 #1-#4, 463 #1-#5 Unit 5 557 #1-#5, 585 #1-#5, 627 #1-#3, 651 #1-#5 Unit 6 681 #1-#5, 711 #1-#5, 753 #2-#5</p>
<p>Content and Structure 36. Identify literacy devices the author uses to appeal to the reader, e.g., humor, imagery.</p>	<p>Student Edition: Unit 1 66, 67 #1-#2 Unit 2 245 #1-#2 Unit 3 301 #1-#2 Unit 4 530 Unit 5 558, 559 #1, 652, 655 #1-#2 Unit 6 754, 755 #1</p> <p>Teacher's Edition: Unit 1 AC 64, 100; C 25, 27, 53; LE 66; RA 71 Unit 2 AC 164, 264; C 156, 158, 229; LE 244 Unit 3 C 313, 380; DC 319, 356; ELL 356 Unit 4 AC 462; LE 531 Unit 5 C 570; DC 639; LE 558, 652; SF 561Q, 561S, 657Q, 657S; VB 561F Unit 6 AC 752; C 746; LE 754; SF 757Q, 757S</p>
<p>37. Identify and explain the author's use of metaphor and onomatopoeia.</p>	<p>Student Edition: Unit 1 66-67 Unit 3 402-403 Unit 5 558</p> <p>Teacher's Edition: Unit 1 C 53; LE 66; SF 69Q, 69S Unit 3 C 380; LE 403 Unit 5 DC 639; LE 558; SF 561Q, 561S Unit 6 AC 752</p>

STANDARDS	PAGE REFERENCES
<p>38. Synthesize information in the text to extend the meaning, e.g., what might the next paragraph be about.</p>	<p>Student Edition: Unit 1 20, 48, 65 #2, 77 #4 Unit 2 152, 180, 225, 243 #4-#5 Unit 3 280, 297 #2, #4-#5, 308, 323 #1-#5 Unit 4 414, 419, 437 #1-#2, 448, 463 #2 Unit 5 545, 557 #2, 566, 585 #2 Unit 6 666, 681 #2, 734, 753 #2</p> <p>Teacher’s Edition: Unit 1 ES 29; LRL 43P, 43R, 81P, 81R, 81T; PP 21, 49 Unit 2 ELL 214; LRL 175P, 175R, 175T, 207P, 207R, 207T; PP 153, 181, 225; S 180 Unit 3 LRL 303R, 303T; PP 281, 309 Unit 4 ELL 419; LRL 443P, 443R, 443T; PP 415, 449; S 414 Unit 5 LRL 561P, 561R, 561T, 591P, 591R, 591T; PP 545, 567 Unit 6 LRL 687P, 687R, 687T; PP 667, 735</p>
<p>39. Recognize and discuss an author’s values, ethics and beliefs included in many texts.</p>	<p>Student Edition: Unit 1 36, 64, 65, 100, 101, 136 Unit 2 152, 157, 167, 168, 169 #1, 200, 242, 264 Unit 3 279, 280, 284, 296, 297 #1, 308, 313, 321, 322 Unit 4 436, 462, 502, 528 Unit 5 556, 584, 626, 650 Unit 6 680, 742, 747, 752, 753 #1, 776</p> <p>Teacher’s Edition: Unit 1 AC 64, 100, 136; AI 36, 100, 136; AP T1; C 53; DC 50; RC 47A-47B; S 48 Unit 2 AC 200, 242; AI 168, 200, 242, 264; C 158; CS T1; DC 160; ELL 155; ES 159; RC 151A-151B; S 152 Unit 3 AC 296, 322; AI 296, 322; AP T12, T14, T16; C 290; ELL 285, 318; ES 289, 315; S 303O, 303P, 303R, 308 Unit 4 AC 436, 462, 502, 528; AI 436, 462, 502, 528 Unit 5 AC 556, 584, 626; AI 584, 626, 650 Unit 6 AC 680, 752; AI 680, 710, 752, 776; ELL 737; ES 743; S 734</p>

STANDARDS	PAGE REFERENCES
<p>40. Make generalizations about a topic after reading more than one text, e.g., life during the Civil War after reading several informational/expository and literary/narrative accounts of this historic period.</p>	<p>Student Edition: Unit 1 37 #5, 41 #3, 65 #5, 67 #3, 101 #5, 105 #3 Unit 2 169 #5, 173 #3, 201 #5, 205 #3, 243 #5, 245 #3, 265 #5, 269 #3 Unit 3 297 #5, 301 #3, 323 #5, 327 #3, 367 #5, 371 #3 Unit 4 437 #5, 441 #3, 463 #5, 467 #3, 503 #5, 505 #3, 529 #5, 533 #3 Unit 5 557 #5, 559 #3, 585 #5, 589 #3, 627 #5, 629 #3 Unit 6 681 #5, 685 #3, 711 #5, 715 #3, 753 #5, 755 #3</p> <p>Teacher’s Edition: Unit 1 MCT 43P, 69P, 69R, 81P, 81R Unit 2 MCT 175P, 175R, 207P, 207R Unit 3 MCT 303P, 303R, 329P, 329R Unit 4 MCT 443P, 443R, 469P, 469R Unit 5 MCT 561P, 561R, 591P, 591R Unit 6 MCT 687P, 687R, 717P, 717R</p>
<p>1. Reading and Responding</p>	
<p>1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.</p>	
<p>2. Exploring and Responding</p>	
<p>Students read and respond to classical and contemporary texts from many cultures and literary periods.</p>	
<p>2.1 Students recognize how literary devices and conventions engage the reader.</p>	
<p style="text-align: center;">Reading Reflection/Behaviors</p>	
<p>41. Choose a variety of genres to read for personal enjoyment.</p>	<p>Teacher’s Edition: Unit 1 LRL 43P, 69T, 81P, 81T; MC 16R, 44I, 70I, 82I Unit 2 LRL 175P, 175R, 175T, 207P, 207R, 207T; MC 176I, 208I Unit 3 LRL 303P, 303R, 303T, 329P, 329R, 329T; MC 304I, 330I Unit 4 LRL 443P, 443R, 443T, 469P, 469R, 469T; MC 444I, 470I Unit 5 LRL 561P, 561R, 561T, 591P, 591R, 591T; MC 562I, 592I Unit 6 LRL 687P, 687R, 687T, 717P, 717R, 717T; MC 688I, 718I</p>

STANDARDS	PAGE REFERENCES
42. Elicit, discuss and respect the opinions of others about written, oral and visual texts.	Teacher’s Edition: Unit 1 CB 16I; CCP 16I; EM 16I; SL 43A, 81A,143A Unit 2 CB 148I; CCP 148I; DCG 148I; SL 175A, 207A, 219A, 247A Unit 3 CB 276I; CCP 276I; DCG 276I; SL 303A, 341A, 405A Unit 4 CB 410I; CCP 410I; DCG 410I; SL 443A, 481A, 535A Unit 5 CB 540I; CCP 540I; DCG 540I; SL 561A, 591A, 657A Unit 6 CB 662I; CCP 662I; DG 662I; SL 687A, 717A, 757A
43. Share opinions and judgments based on texts.	Teacher’s Edition: Unit 1 CB 16I; CCP 16I; EM 16I; SL 43A, 81A, 143A Unit 2 CB 148I; CCP 148I; DCG 148I; SL 175A, 207A, 219A, 247A Unit 3 CB 276I; CCP 276I; DCG 276I; SL 303A, 341A, 405A Unit 4 CB 410I; CCP 410I; DCG 410I; SL 443A, 481A, 535A Unit 5 CB 540I; CCP 540I; DCG 540I; SL 561A, 591A, 657A Unit 6 CB 662I; CCP 662I; DG 662I; SL 687A, 717A, 757A
44. Explain the appeal of a text.	Teacher’s Edition: Unit 1 AR T12, T14, T16; OL 16; RA 17, 45, 109 Unit 2 AR T13, T15, T17; RA 149, 177, 221, 249 Unit 3 AR T13, T15, T17; RA 277, 331, 343, 375 Unit 4 AR T15, T17; RA 411, 445, 471, 483 Unit 5 AR T14, T16, T18; RA 541, 563, 593, 605 Unit 6 AR T14, T16, T18; RA 663, 689, 719, 759

STANDARDS	PAGE REFERENCES
45. Identify reading strengths and weaknesses and select targets on which to work.	Student Edition: Unit 5 608, 636 Unit 6 722, 734 Teacher’s Edition: Unit 1 C 23, 50, 53, 89, 115 Unit 2 C 157; DC 235, 260 Unit 3 C 282, 349; DC 284 Unit 4 DC 524; R 421 Unit 5 C 631O; DC 619, 638, 645; ES 619; RC 607A-607B, 635A-635B; S 608, 636 Unit 6 C 729O; DC 736, 744; ELL 742; RC 721A-721B, 733A-733B; S 722, 723, 734
ORAL LANGUAGE Students will listen and speak to communicate ideas clearly.	
1. Reading and Responding	
1.4 Students communicate with others to create interpretations of written, oral and visual texts.	
3. Communicating with Others Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.	
3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.	
3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.	

STANDARDS	PAGE REFERENCES
<p>4. Applying English Language Conventions Students apply the conventions of standard English in oral, written and visual communication.</p>	
<p>4.1 Students use knowledge of their language and culture to improve competency in English.</p>	
<p>4.2 Students speak and write using standard language structures and diction appropriate to audience and task.</p>	
<p style="text-align: center;">Listening / Speaking</p>	
<p>1. Speak in a clear voice with fluency to communicate an accurate message (i.e., present dramatic interpretations of experiences, stories, poems, plays, directions.</p>	<p>Student Edition: Unit 5 564-565, 568-583 Teacher’s Edition: Unit 1 SL 43A, 69A, 81A, 107A, 143A Unit 2 SL 175A, 207A, 219A, 247A, 271A, 275E; TP 275K-275L Unit 3 SL 303A, 329A, 341A, 373A, 405A, 409E; TP 409K-409L Unit 4 SL 443A, 469A, 481A, 507A, 535A, 539E Unit 5 AC 584; C 568; DC 568-569; F 571; ML 582; OL 562; SL 603A, 631A, 657A, 661E Unit 6 SL 687A, 717A, 729A, 757A, 783A, 787E; TP 787K</p>
<p>2. Pose questions, listen to the ideas of others, and contribute own information and ideas in group discussions.</p>	<p>Teacher’s Edition: Unit 1 AR T12, T14, T16; CB 16I; CCP 16I; EM 16I; SL 43A, 81A, 143A Unit 2 AR T13, T15, T17; CB 148I; CCP 148I; DCG 148I; SL 175A, 207A, 219A, 247A Unit 3 AR T13, T15, T17; CB 276I; CCP 276I; DCG 276I; SL 303A, 341A, 405A Unit 4 AR T15, T17; CB 410I; CCP 410I; DCG 410I; SL 443A, 481A, 535A Unit 5 AR T14, T16, T18; CB 540I; CCP 540I; DCG 540I; SL 561A, 591A, 657A Unit 6 AR T14, T16, T18; CB 662I; CCP 662I; DG 662I; SL 687A, 717A, 757A</p>

STANDARDS	PAGE REFERENCES
<p>3. Make oral presentations that show appropriate consideration of audience, purpose and information to be conveyed.</p>	<p>Student Edition: Unit 5 564-565, 568-583</p> <p>Teacher’s Edition: Unit 1 SL 43A, 69A, 81A, 107A, 143A Unit 2 SL 175A, 207A, 219A, 247A, 271A, 275E; TP 275K-275L Unit 3 SL 303A, 329A, 341A, 373A, 405A, 409E; TP 409K-409L Unit 4 SL 443A, 469A, 481A, 507A, 535A, 539E Unit 5 AC 584; C 568; DC 568-569; F 571; ML 582; OL 562; SL 603A, 631A, 657A, 661E Unit 6 SL 687A, 717A, 729A, 757A, 783A, 787E; TP 787K</p>
<p>4. Use volume, pitch, phrasing, pace, modulation and gestures to enhance meaning.</p>	<p>Student Edition: Unit 5 564-565, 568-583</p> <p>Teacher’s Edition: Unit 1 SL 43A, 69A, 81A, 107A, 143A Unit 2 SL 175A, 207A, 219A, 247A, 271A, 275E; TP 275K-275L Unit 3 SL 303A, 329A, 341A, 373A, 405A, 409E; TP 409K-409L Unit 4 SL 443A, 469A, 481A, 507A, 535A, 539E Unit 5 AC 584; C 568; DC 568-569; F 571; ML 582; OL 562; SL 603A, 631A, 657A, 661E Unit 6 SL 687A, 717A, 729A, 757A, 783A, 787E; TP 787K</p>
WRITING	
<p>Students express, develop and substantiate ideas and experiences through their own writing and artistic and technical presentations.</p>	
<p>1. Reading and Responding</p>	
<p>1.4 Students communicate with others to create interpretations of written, oral and visual texts.</p>	
<p>3. Communicating with Others</p>	
<p>Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</p>	
<p>3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.</p>	

STANDARDS	PAGE REFERENCES
4. Applying English Language Conventions	
4.1	Students use knowledge of their language and culture to improve competency in English.
4.2	Students speak and write using standard language structures and diction appropriate to audience and task.
4.3	Students use standard English for composing and revising written text.
Spelling	
5. Use spelling rules and patterns from previous grades.	<p>Student Edition: Unit 1 69, 143 Unit 2 175, 207, 219, 247 Unit 3 303, 329, 341, 373, 405 Unit 4 443, 469, 481, 507, 535 Unit 5 561, 591, 603, 631, 657 Unit 6 687, 717, 729, 757, 783</p> <p>Teacher’s Edition: Unit 1 5DS 43G-43H, 69G-69H, 107G-107H; WT 43B, 69B, 107B Unit 2 5DS 175G-175H, 207G-207H, 219G-219H, 247G-247H; WT 175B, 207B, 247B Unit 3 5DS 303G-303H, 329G-329H, 341G-341H, 373G-373H, 405G-405H; WT 303B, 329B, 373B, 405B Unit 4 5DS 443G-443H, 469G-469H, 481G-481H, 507G-507H, 535G-535H; WT 443B, 469B, 507B, 535B Unit 5 5DS 561G-561H, 591G-591H, 603G-603H, 631G-631H, 657G-657H; WT 561B, 591B, 631B, 657B Unit 6 5DS 687G-687H, 717G-717H, 729G-729H, 757G-757H, 783G-783H; WT 687B, 717B, 757B, 783B</p>

STANDARDS	PAGE REFERENCES
<p>6. Spell grade-appropriate words taught as part of the curriculum across content areas.</p> <p>Examples:</p> <ul style="list-style-type: none"> - Affixes, e.g., <i>-en, -in, -on, -an</i> at end of words - Rules such as <i>-ge</i> after long vowel, <i>-dge</i> after short vowel, e.g., <i>rage</i> and <i>edge</i> 	<p>Teacher’s Edition:</p> <p>Unit 1 5DS 43G-43H, 69G-69H, 107G-107H; WT 43B, 69B, 107B</p> <p>Unit 2 5DS 175G-175H, 207G-207H, 219G-219H, 247G-247H; WT 175B, 207B, 247B</p> <p>Unit 3 5DS 303G-303H, 329G-329H, 341G-341H, 373G-373H, 405G-405H; WT 303B, 329B, 373B, 405B</p> <p>Unit 4 5DS 443G-443H, 469G-469H, 481G-481H, 507G-507H, 535G-535H; WT 443B, 469B, 507B, 535B</p> <p>Unit 5 5DS 561G-561H, 591G-591H, 603G-603H, 631G-631H, 657G-657H; WT 561B, 591B, 631B, 657B</p> <p>Unit 6 5DS 687G-687H, 717G-717H, 729G-729H, 757G-757H, 783G-783H; WT 687B, 717B, 757B, 783B</p>
<p>7. Spell high-frequency words correctly, e.g., <i>people, water</i>.</p>	<p>Teacher’s Edition:</p> <p>Unit 1 5DS 43G-43H, 69G-69H, 107G-107H; WT 43B, 69B, 107B</p> <p>Unit 2 5DS 175G-175H, 207G-207H, 219G-219H, 247G-247H; WT 175B, 207B, 247B</p> <p>Unit 3 5DS 303G-303H, 329G-329H, 341G-341H, 373G-373H, 405G-405H; WT 303B, 329B, 373B, 405B</p> <p>Unit 4 5DS 443G-443H, 469G-469H, 481G-481H, 507G-507H, 535G-535H; WT 443B, 469B, 507B, 535B</p> <p>Unit 5 5DS 561G-561H, 591G-591H, 603G-603H, 631G-631H, 657G-657H; WT 561B, 591B, 631B, 657B</p> <p>Unit 6 5DS 687G-687H, 717G-717H, 729G-729H, 757G-757H, 783G-783H; WT 687B, 717B, 757B, 783B</p>
<p>8. Spell common homophones, e.g., <i>its, it’s; know, no; your, you’re</i>.</p>	<p>Teacher’s Edition:</p> <p>Unit 3 ALO 373O; DC 352; V 345; VB 373F; VS T8; WS 373D</p> <p>Unit 4 507F</p> <p>Unit 6 5DS 717G-717H; ALO 717M; WS 717E</p>

STANDARDS	PAGE REFERENCES
<p>9. Use knowledge about morphology and structural analysis as an aid to spelling words.</p>	<p>Teacher’s Edition: Unit 1 5DS 43G-43H, 69G-69H, 107G-107H; WT 43B, 69B, 107B Unit 2 5DS 175G-175H, 207G-207H, 219G-219H, 247G-247H; WT 175B, 207B, 247B Unit 3 5DS 303G-303H, 329G-329H, 341G-341H, 373G-373H, 405G-405H; WT 303B, 329B, 373B, 405B Unit 4 5DS 443G-443H, 469G-469H, 481G-481H, 507G-507H, 535G-535H; WT 443B, 469B, 507B, 535B Unit 5 5DS 561G-561H, 591G-591H, 603G-603H, 631G-631H, 657G-657H; WT 561B, 591B, 631B, 657B Unit 6 5DS 687G-687H, 717G-717H, 729G-729H, 757G-757H, 783G-783H; WT 687B, 717B, 757B, 783B</p>
<p>10. Apply spelling knowledge in writing (vowels, patterns, etc.).</p>	<p>Teacher’s Edition: Unit 1 5DS 43G-43H, 69G-69H, 107G-107H; WT 43B, 69B, 107B Unit 2 5DS 175G-175H, 207G-207H, 219G-219H, 247G-247H; WT 175B, 207B, 247B Unit 3 5DS 303G-303H, 329G-329H, 341G-341H, 373G-373H, 405G-405H; WT 303B, 329B, 373B, 405B Unit 4 5DS 443G-443H, 469G-469H, 481G-481H, 507G-507H, 535G-535H; WT 443B, 469B, 507B, 535B Unit 5 5DS 561G-561H, 591G-591H, 603G-603H, 631G-631H, 657G-657H; WT 561B, 591B, 631B, 657B Unit 6 5DS 687G-687H, 717G-717H, 729G-729H, 757G-757H, 783G-783H; WT 687B, 717B, 757B, 783B</p>
<p>1. Reading and Responding</p>	
<p>1.4 Students communicate with others to create interpretations of written, oral and visual texts.</p>	
<p>3. Communicating with Others</p>	
<p>Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</p>	
<p>3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.</p>	

STANDARDS	PAGE REFERENCES
4. Applying English Language Conventions	
4.1 Students use knowledge of their language and culture to improve competency in English.	
4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	
4.3 Students use standard English for composing and revising written text.	
Capitalization/Punctuation/Usage	
<p>11. Use capitalization, punctuation, and usage rules from previous grades.</p>	<p>Student Edition: Unit 1 69, 143 Unit 2 175, 207, 219, 247 Unit 3 303, 329, 341, 373, 405 Unit 4 443, 469, 481, 507, 535 Unit 5 561, 591, 603, 631, 657 Unit 6 687, 717, 729, 757, 783</p> <p>Teacher’s Edition: Unit 1 5DG 43I-43J, 69I-69J, 81I-81J, 107I-107J, 143I-143J Unit 2 5DG 175I-175J, 207I-207J, 219I-219J, 247I-247J, 271I-271J Unit 3 5DG 303I-303J, 329I-329J, 341I-341J, 373I-373J, 405I-405J Unit 4 5DG 443I-443J, 469I-469J, 481I-481J, 507I-507J, 535I-535J Unit 5 5DG 561I-561J, 591I-591J, 603I-603J Unit 6 5DG 687I-687J, 717I-717J, 729I-729J, 757I-757J, 783I-783J</p>
<p>12. Capitalize important words in a title of a book or article, e.g., <i>Martin’s Big Words: The Life of</i></p>	<p>Student Edition: Unit 1 69, 143 Unit 2 175, 207, 219, 247 Unit 3 303, 329, 341, 373, 405 Unit 4 443, 469, 481, 507, 535 Unit 5 561, 591, 603, 631, 657 Unit 6 687, 717, 729, 757, 783</p> <p>Teacher’s Edition: Unit 2 247J</p>

STANDARDS	PAGE REFERENCES
<p>13. Capitalize abbreviations correctly, e.g., <i>Calif.</i> or <i>CA</i>, <i>Mr.</i>, <i>Dr.</i></p>	<p>Student Edition: Unit 1 69, 143 Unit 2 175, 207, 219, 247 Unit 3 303, 329, 341, 373, 405 Unit 4 443, 469, 481, 507, 535 Unit 5 561, 591, 603, 631, 657 Unit 6 687, 717, 729, 757, 783</p> <p>Teacher’s Edition: Unit 2 271J</p>
<p>14. Use resources to correct capitalization.</p>	<p>Student Edition: Unit 1 69, 143 Unit 2 175, 207, 219, 247 Unit 3 303, 329, 341, 373, 405 Unit 4 443, 469, 481, 507, 535 Unit 5 561, 591, 603, 631, 657 Unit 6 687, 717, 729, 757, 783</p> <p>Teacher’s Edition: Unit 1 5DG 43I-43J Unit 2 5DG 175J, 247J Unit 4 5DG 443J Unit 5 561I-561J Unit 6 5DG 783J</p>
<p>15. Indent paragraphs consistently.</p>	<p>Student Edition: Unit 1 42-43, 80-81, 142-143 Unit 2 174-175, 218-219, 246-247 Unit 3 302-303, 340-341, 404-405 Unit 4 442-443, 468-469, 480-481, 506-507, 534-535 Unit 5 560-561, 602-603, 630-631 Unit 6 686-687, 716-717, 728-729, 756-757, 782-783</p> <p>Teacher’s Edition: Unit 1 RI 81A; WC 43A, 107A, 143A Unit 2 RI 219A; WC 207A Unit 3 RI 341A; WC 303A Unit 4 RI 481A; WC 443A, 469A Unit 5 RI 603A; WC 561A Unit 6 RI 729A; WC 783A</p>

STANDARDS	PAGE REFERENCES
16. Cite sources, e.g., lists titles and authors alphabetically.	Teacher’s Edition: Unit 1 RI 81A; TP 16H; WU 147K Unit 2 RI 219A-219B; TP 148H; WU 275K Unit 3 RI 341A-341B; TP 276H; WU 409K Unit 4 RI 481A-481B; TP 410H; WT 481B; WU 539K Unit 5 RI 603A-603B; TP 540H; WU 661K Unit 6 RI 729A-729B; TP 662H; WU 787K; WW 787A
17. Use comma to set off titles or initials, e.g., <i>Dr. Smith, M.D.</i>	Teacher’s Edition: Unit 2 5DG 207J
18. Use comma in complete address, e.g., <i>345 Oak Ave., Hartford, CT.</i>	Student Edition: Unit 2 174-175, 270-271 Teacher’s Edition: Unit 2 5DG 271J
19. Use comma after an introductory phrase, e.g., <i>After the scary movie, she wished she had read the book</i> , or clause, e.g., <i>After she went to the movie, she wanted to read the book.</i>	Teacher’s Edition: Unit 1 5DG 107J Unit 5 5DG 603J
20. Use italics, underlining, or quotation marks for titles.	Teacher’s Edition: Unit 1 RI 81A; TP 16H; WU 147K Unit 2 5DG 247J; RI 219A-219B; TP 148H; WU 275K Unit 3 RI 341A-341B; TP 276H; WU 409K Unit 4 RI 481A-481B; TP 410H; WT 481B; WU 539K Unit 5 RI 603A-603B; TP 540H; WU 661K Unit 6 RI 729A-729B; TP 662H; WU 787K; WW 787A
21. Use colon after greeting in a business letter.	Student Edition: Unit 2 270-271
22. Use hyphen between syllables at line breaks.	This standard falls outside the scope of this grade level. See <i>Treasures Grade 5</i> © 2009 Teacher’s Edition: Unit 4 481J
23. Use single/plural agreement between nouns and modifiers, e.g., <i>one child</i> and <i>two children</i> .	Student Edition: Unit 5 590-591 Teacher’s Edition: Unit 5 5DG 561I-561J, 591I-591J, 603I-603J, 631I-631J, 657I-657J; WT 591B

STANDARDS	PAGE REFERENCES
24. Logically use conjunctions, e.g., <i>I like dogs, but I am allergic to them.</i>	Teacher's Edition: Unit 1 5DG 81I-81J, 143I-143J Unit 2 5DG 207J, 247J
25. Use correct placement of pronouns. Correct examples: - <i>Juanita and I went to the store.</i> - <i>She gave candy to Juanita and me.</i> Incorrect examples: - <i>Me and Juanita went to the store.</i> - <i>She gave the candy to Juanita and I.</i>	Teacher's Edition: Unit 4 5DG 443I-443J, 469I-469J, 481I-481J, 507I-507J, 535I-535J
26. Use resources to find correct spelling for words identified as misspelled, e.g., electronic spellers, dictionaries, personal dictionaries.	Teacher's Edition: Unit 1 5DS 43G-43H; ALO 43M; WT 69B, 107B, 143B Unit 2 WT 175B, 207B, 247B, 271B Unit 3 WT 303B, 329B, 373B, 405B Unit 4 WT 469B, 535B Unit 5 WT 561B, 591B, 631B Unit 6 WT 687B, 717B, 757B
3. Communicating with Others Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.	
3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.	
3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.	

STANDARDS	PAGE REFERENCES
4. Applying English Language Conventions	
4.1 Students use knowledge of their language and culture to improve competency in English.	
4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	
4.3 Students use standard English for composing and revising written text.	
Writing Process	
<p>27. Plan: choose an appropriate written, oral or visual format based on audience and purpose</p>	<p>Student Edition: Unit 1 80-81 Unit 2 218-219 Unit 3 340-341 Unit 4 480-481 Unit 5 602-603 Unit 6 728-729</p> <p>Teacher’s Edition: Unit 1 W 81; WP 80; WU 147K; WW 147B Unit 2 W 219; WP 218; WU 275K; WW 275B Unit 3 W 341; WP 340; WU 409K; WW 409B Unit 4 W 481; WP 480; WU 539K; WW 539B Unit 5 W 603; WP 602; WU 661K; WW 661B Unit 6 W 729; WP 728; WU 787K; WW 787B</p>
<p>28. Draft: complete a draft demonstrating connections among ideas</p>	<p>Student Edition: Unit 1 42-43, 68-69, 80-81, 106-107, 142-143 Unit 2 174-175, 206-207, 218-219, 246-247, 270-271 Unit 3 302-303, 328-329, 340-341, 372-373, 404-405 Unit 4 442-443, 468-469, 480-481, 506-507, 534-535 Unit 5 560-561, 590-591, 602-603, 630-631, 656-657 Unit 6 686-687, 716-717, 728-729, 756-757, 782-783</p> <p>Teacher’s Edition: Unit 1 W 43, 69, 107, 143; WU 147K; WW 147C Unit 2 W 175, 207, 247, 271; WU 275K; WW 275C Unit 3 W 303, 329, 373, 405; WW 409C Unit 4 W 443, 469, 507, 535; WW 539C Unit 5 W 561, 591, 631, 657; WW 661C Unit 6 W 687, 717, 757, 783; WW 787C</p>

STANDARDS	PAGE REFERENCES
<p>29. Revise: revise a completed draft, incorporating feedback from peers and teacher, e.g., ... <i>helped me understand the topic more clearly, I was confused by...</i>, <i>Be more clear about ...</i>, <i>Use a better word for ...</i></p>	<p>Student Edition: Unit 1 42-43, 68-69, 80-81, 106-107, 142-143 Unit 2 174-175, 206-207, 218-219, 246-247, 270-271 Unit 3 302-303, 328-329, 340-341, 372-373, 404-405 Unit 4 442-443, 468-469, 480-481, 506-507, 534-535 Unit 5 560-561, 590-591, 602-603, 630-631, 656-657 Unit 6 686-687, 716-717, 728-729, 756-757, 782-783</p> <p>Teacher's Edition: Unit 1 W 43, 69, 107, 143; WW 147D Unit 2 W 175, 207, 247, 271; WW 275D Unit 3 W 303, 329, 373, 405; WW 409D Unit 4 W 443, 469, 507, 535; WW 539D Unit 5 W 561, 591, 631, 657; WW 661D Unit 6 W 687, 717, 757, 783; WW 787D</p>
<p>30. Edit: use multiple resources, e.g., dictionary, glossary, thesaurus, for proofreading and editing</p>	<p>Student Edition: Unit 1 42-43, 68-69, 80-81, 106-107, 142-143 Unit 2 174-175, 206-207, 218-219, 246-247, 270-271 Unit 3 302-303, 328-329, 340-341, 372-373, 404-405 Unit 4 442-443, 468-469, 480-481, 506-507, 534-535 Unit 5 560-561, 590-591, 602-603, 630-631, 656-657 Unit 6 686-687, 716-717, 728-729, 756-757, 782-783</p> <p>Teacher's Edition: Unit 1 WW 147E Unit 2 WW 275E Unit 3 WW 409E Unit 4 WW 539E Unit 5 WW 661E Unit 6 WW 787E</p>

STANDARDS	PAGE REFERENCES
<p>31. Publish/Present: publish and present final products in a variety of ways, including the arts and technology, e.g., book of poetry, a theatrical performance, a newscast</p>	<p>Student Edition: Unit 1 42-43, 68-69, 80-81, 106-107, 142-143 Unit 2 174-175, 206-207, 218-219, 246-247, 270-271 Unit 3 302-303, 328-329, 340-341, 372-373, 404-405 Unit 4 442-443, 468-469, 480-481, 506-507, 534-535 Unit 5 560-561, 590-591, 602-603, 630-631, 656-657 Unit 6 686-687, 716-717, 728-729, 756-757, 782-783</p> <p>Teacher's Edition: Unit 1 WW 147E Unit 2 WW 275E Unit 3 WW 409E Unit 4 WW 539E Unit 5 WW 661E Unit 6 WW 787E</p>
<p>32. Reflect: critique one's own and a peer's writing, using established criteria, e.g., <i>I improved on ...</i>, <i>This piece demonstrates how well I elaborate.</i></p>	<p>Student Edition: Unit 1 42-43, 68-69, 80-81, 106-107, 142-143 Unit 2 174-175, 206-207, 218-219, 246-247, 270-271 Unit 3 302-303, 328-329, 340-341, 372-373, 404-405 Unit 4 442-443, 468-469, 480-481, 506-507, 534-535 Unit 5 560-561, 590-591, 602-603, 630-631, 656-657 Unit 6 686-687, 716-717, 728-729, 756-757, 782-783</p> <p>Teacher's Edition: Unit 1 W 43, 69, 107, 143; WW 147D Unit 2 W 175, 207, 247, 271; WW 275D Unit 3 W 303, 329, 373, 405; WW 409D Unit 4 W 443, 469, 507, 535; WW 539D Unit 5 W 561, 591, 631, 657; WW 661D Unit 6 W 687, 717, 757, 783; WW 787D</p>

STANDARDS	PAGE REFERENCES
3. Communicating with Others	
Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.	
3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.	
3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.	
4. Applying English Language Conventions	
4.1 Students use knowledge of their language and culture to improve competency in English.	
4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	
4.3 Students use standard English for composing and revising written text.	
<p style="text-align: center;">Writing Genres, Traits and Crafts</p>	
<p style="text-align: center;">Write in logically organized progression of unified paragraphs. Use a variety of transition words and phrases to make connections between and within paragraphs. Adjust voice to suit audience.</p>	
<p>Descriptive:</p> <p>33. Write a descriptive anecdote within a narrative and expository piece to enhance elaboration.</p>	<p>Student Edition:</p> <p>Unit 1 42-43, 80-81, 142-143 Unit 2 206-207, 218-219, 246-247, 270-271 Unit 3 328-329, 340-341, 404-405 Unit 4 442-443, 468-469, 480-481, 506-507, 534-535 Unit 5 560-561, 590-591, 602-603, 630-631, 656-657 Unit 6 686-687, 716-717, 728-729, 756-757, 782-783</p> <p>Teacher's Edition:</p> <p>Unit 1 RI 81A-81B; VB 69F Unit 2 RI 219A-219B; VB 271F Unit 4 RI 481A-481B; VB 443F, 535F Unit 5 RI 603A-603B; WW 661A-661E Unit 6 RI 729A-729B; VB 687F; WW 787A-787E</p>
<p>Narrative:</p> <p>34. Write a myth, legend or fantasy piece, using literary devices, e.g., personification, metaphor, hyperbole.</p>	<p>Student Edition:</p> <p>Unit 3 280-295, 302-303, 346-365, 372-373, 404-405 Unit 4 414-435, 437 #5, 480-481, 530-533, 533 #1-#3</p> <p>Teacher's Edition:</p> <p>Unit 3 AC 296, 346; DC 282, 356; G 280 Unit 4 G 414, 530; LE 530; WC 535A-535B</p>

STANDARDS	PAGE REFERENCES
35. Provide a specific account of an event.	<p>Student Edition: Unit 1 42-43, 142-143 Unit 2 218-219 Unit 4 442-443 Unit 5 656-657 Unit 6 716-717</p> <p>Teacher’s Edition: Unit 1 F 42, 142; WC 43A-43B, 143A-143B Unit 4 WC 443A-443B Unit 5 F 656; WC 657A-657B Unit 6 WC 717A-717B</p>
36. Write a personal narrative in own voice, e.g., <i>Spinach makes me gag</i> .	<p>Student Edition: Unit 1 42-43, 106-107, 142-143 Unit 2 218-219</p> <p>Teacher’s Edition: Unit 1 F 42, 106, 142; WC 43A-43B; WW 147A-147E</p>
<p>Expository:</p> 37. Write a report with accurate use of appropriate text structure, e.g., organization, transition and sequence.	<p>Teacher’s Edition: Unit 1 RI 81A-81B; TP 16H; WU 147K Unit 2 RI 219A-219B; TP 148H; WU 275K Unit 3 RI 341A-341B; TP 276H; WU 409K Unit 4 RI 481A-481B; TP 410H; WU 539K Unit 5 RI 603A-603B; TP 540H; WU 661K Unit 6 RI 729A; TP 662H; WW 787A-787E; WU 787K</p>
38. Write a news article with a strong lead and supporting detail.	<p>Student Edition: Unit 6 716-717</p> <p>Teacher’s Edition: Unit 4 F 716; RI 481A-481B; W 716-717; WC 717A-717B</p>
<p>Persuasive:</p> 39. Write to persuade an audience to purchase a product or change a rule, e.g., advertisement, letter to principal about dress code.	<p>Student Edition: Unit 2 174-175, 206-207, 246-247, 270-271 Unit 3 340-341</p> <p>Teacher’s Edition: Unit 2 F 174, 206, 246, 270; W 174-175, 206-207, 246-247, 270-271; WC 175A-175B, 207A-207B, 247A-247B, 271A-271B; WW 275A-275E Unit 3 W 341</p>

STANDARDS	PAGE REFERENCES
<p>Poetic: 40. Write an imagery poem.</p>	<p>Student Edition: Unit 1 66-67, 68-69 Unit 2 244-245 Unit 3 402-403 Unit 5 558-559</p> <p>Teacher’s Edition: Unit 1 SF 69Q; WC 69A-69B Unit 2 LE 244, 247Q; RA 149 Unit 3 LE 402, 405Q, 405S Unit 4 RA 509 Unit 5 LE 558</p>
<p>41. Write a cinquain poem.</p>	<p>Student Edition: Unit 1 66-67, 68-69</p> <p>Teacher’s Edition: Unit 1 ELL 69S; F 68; RA 71; SF 69Q; WC 69A-69B</p>
<p>42. Write a refrain poem.</p>	<p>Student Edition: Unit 1 754-755</p> <p>Teacher’s Edition: Unit 2 RA 149 Unit 4 RA 471 Unit 5 RA 563 Unit 6 LE 754</p>
<p>Fluency: 43. Easy flow and rhythm use complete sentences in writing.</p>	<p>Student Edition: Unit 1 42-43, 106-107, 142-143 Unit 2 206-207, 246-247, 270-271 Unit 3 405 Unit 4 506-507 Unit 5 560-561, 630-631, 656-657 Unit 6 686-687, 782-783</p> <p>Teacher’s Edition: Unit 1 WC 43A, 107A, 143A; WT 43B, 107B, 143B Unit 2 W 207, 247; WT 271B Unit 3 WT 329B Unit 5 WT 657B</p>

STANDARDS	PAGE REFERENCES
<p>44. Write a variety of sentence beginnings, e.g., starts with an introductory adverb clause: <i>If you want to see an ant up close, you should use a magnifying glass.</i></p>	<p>Student Edition: Unit 1 42-43, 106-107, 142-143 Unit 2 206-207, 246-247, 270-271 Unit 3 405 Unit 4 506-507 Unit 5 560-561, 630-631, 656-657 Unit 6 686-687, 782-783</p> <p>Teacher’s Edition: Unit 1 WC 42A, 107A, 143A; WT 43B, 107B, 143B Unit 2 W 207, 247; WT 271B Unit 3 WT 329B Unit 5 WT 657B</p>
<p>45. Write a variety of sentence lengths.</p>	<p>Student Edition: Unit 1 42-43, 106-107, 142-143 Unit 2 206-207, 246-247, 270-271 Unit 3 405 Unit 4 506-507 Unit 5 560-561, 630-631, 656-657 Unit 6 686-687, 782-783</p> <p>Teacher’s Edition: Unit 1 WC 43A, 107A, 143A; WT 43B, 107B, 143B Unit 2 W 207, 247; WT 271B Unit 3 WT 329B Unit 5 WT 657B</p>
<p>46. Write a variety of sentence structures, e.g., <i>My dog enjoys music and howls when we listen to certain songs. It makes me laugh. After his song is over, I give him a treat.</i></p>	<p>Student Edition: Unit 1 42-43, 106-107, 142-143 Unit 2 206-207, 246-247, 270-271 Unit 3 405 Unit 4 506-507 Unit 5 560-561, 630-631, 656-657 Unit 6 686-687, 782-783</p> <p>Teacher’s Edition: Unit 1 WC 107A, 143A; WT 43B, 107B, 143B Unit 2 W 207, 247; WT 271B Unit 3 WT 329B Unit 5 WT 657B</p>