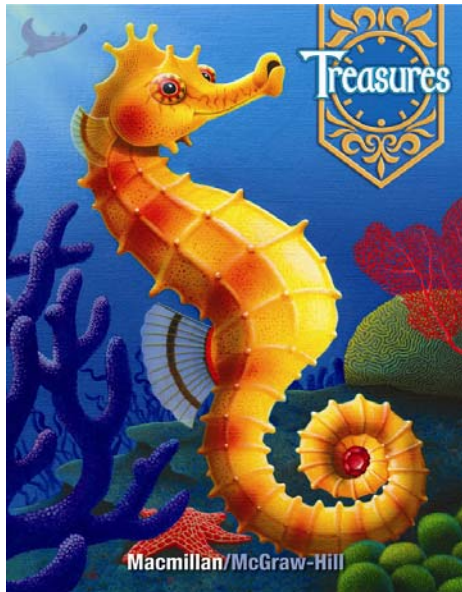




Macmillan/McGraw-Hill

CMT Correlation



# Treasures

Grade 2

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STANDARDS	PAGE REFERENCES
<p><b>READING</b></p> <p>Students comprehend and respond in literal, critical and evaluative ways to various texts that are read, viewed and heard.</p>	
<p><b>CMT Reading Comprehension</b></p>	
<p><b>A4</b> Use information from the text to make predictions based on what is read.</p>	<p><b>Student Edition:</b>            Unit 1 115, 116            Unit 4 95, 96, 99</p> <p><b>Teacher's Edition:</b>            Unit 1 DC 24/25, 52/53, 102/103, 126/127;            ELL 136/137; T10            Unit 2 DC 162/163, 208/209, 250/251; ES 178/179;            V 265E            Unit 3 DC 318/319, 426/427            Unit 4 C 123E; DC 100/101, 106/107; ELL 108/109;            T10            Unit 5 DC 250/251; ES 168/169            Unit 6 DC 308/309, 316/317, 428/429</p>

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<p><b>A5</b> Use context clues to determine meanings of unknown or multiple-meaning words or figurative language.</p>	<p><b>Student Edition:</b>            Unit 3 298            Unit 6 410</p> <p><b>Teacher's Edition:</b>            Unit 1 DC 50/51, WCM 24/25, 60/61            Unit 2 DC 172/173; ELL 198/199; RIT 260/261            Unit 3 DC 314/315; ELL 390/391; V 297E;            WCM 420/421            Unit 4 WCM 58/59, 112/113            Unit 5 DC 248/249; RIT 190/191, 214/215;            WCM 176/177            Unit 6 DC 414/415; V 367E; WCM 310/311, 424/425;            T14</p>
<p><b>B1</b> Identify or infer the author's use of structure/organizational patterns.</p>	<p><b>Student Edition:</b>            Unit 1 13, 41, 42            Unit 6 301</p> <p><b>Teacher's Edition:</b>            Unit 1 C 41A-B, 69E; DC 60/61; T17, T18            Unit 2 DC 168/169            Unit 3 320/321            Unit 4 C 91I            Unit 5 DC 202/203, 252/253            Unit 6 BLO 339N; C 301A, 339E, 365E, 369A, 377I;            DC 304/305, 312/313, 352/353, 354/355; T19, T20</p>
<p><b>CMT Reading Comprehension</b></p>	
<p><b>A1</b> Determine the main idea (nonfiction) theme (fiction) the text.</p>	<p><b>Student Edition:</b>            Unit 1 74, 85, 86, 90            Unit 5 222</p> <p><b>Teacher's Edition:</b>            Unit 1 C 77J, 85A-B; DC 76/77, 94/95, 102/103;            ELL 100/101; RIT 66/67; T9            Unit 2 C 213J; DC 172/173, 200/201, 276/277            Unit 3 C 375J            Unit 4 DC 24/25, 28/29, 112/113            Unit 5 DC 224/225; T9</p>

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<p><b>A2</b> Identify or infer important characters, problems, settings, events, relationships and details.</p>	<p><b>Student Edition:</b>  Unit 1 13, 19  Unit 2 233  Unit 4 38, 39  Unit 6 412, 419</p> <p><b>Teacher’s Edition:</b>  Unit 1 C 31J, 107J; DC 16/17, 58/59, 94/95; T7  Unit 2 DC 194/195  Unit 3 DC 350/351, 386/387, 416/417  Unit 4 DC 64/65, 134/135, 142/143  Unit 6 C 447E; DC 414/415, 418/419, 432/433;  ELL 420/421; T11</p>
<p><b>A3</b> Select and use relevant information from the text in order to summarize events and/or ideas in the text.</p>	<p><b>Student Edition:</b>  Unit 2 191  Unit 3 372, 383, 384, 387</p> <p><b>Teacher’s Edition:</b>  Unit 1 C 85A, 149E; DC 88/89; ES 48/49, 122/123  Unit 2 C 187E, 217E; DC 162/163, 170/171, 204/205  Unit 3 C 379I, 403J; DC 374/375; ES 320/321, 344/345; T9  Unit 4 ES 104/105  Unit 5 C 193E; DC 172/173, 240/241</p>
<p><b>B1</b> Identify or infer the author’s use of structure/organizational patterns.</p>	<p><b>Student Edition:</b>  Unit 1 13, 41, 42  Unit 6 301</p> <p><b>Teacher’s Edition:</b>  Unit 1 C 41A-B, 69E; DC 60/61; T17, T18  Unit 2 DC 168/169  Unit 3 320/321  Unit 4 C 91I  Unit 5 DC 202/203, 252/253  Unit 6 BLO 339N; C 301A, 339E, 365E, 369A, 377I;  DC 304/305, 312/313, 352/353, 354/355; T19, T20</p>
<p><b>B3</b> Use stated or implied evidence from the text to draw and/or support a conclusion.</p>	<p><b>Student Edition:</b>  Unit 6 343, 344, 349</p> <p><b>Teacher’s Edition:</b>  Unit 2 C 187E, 257J; DC 166/167; T7  Unit 3 C 327J; DC 310/311, 320/321  Unit 4 DC 140/141  Unit 6 C 343I, 365E, 403J; DC 348/349, 350/351, 354/355, 386/387, 390/391; ELL 350/351; T8</p>

STANDARDS	PAGE REFERENCES
<p><b>C1</b> Make connections between the text and outside experiences and knowledge.</p>	<p><b>Student Edition:</b>  Unit 1 35, 67, 147  Unit 2 185, 261, 289  Unit 3 329, 365, 441  Unit 4 77, 153  Unit 5 191  Unit 6 337, 405</p> <p><b>Teacher’s Edition:</b>  Unit 1 RI 67A, 147A  Unit 2 RI 185A, 261A, 289A  Unit 3 CCC 392/393; RI 329A, 365A, 441A  Unit 4 CCC 62/63, 102/103, 136/137; RI 77A</p>
<p><b>C2</b> Select, synthesize and/or use relevant information within the text to write a personal response to the text.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 C 31J, 65J, 77J, 107J, 143J  Unit 2 C 183J, 213J, 225J, 257J, 285J  Unit 3 C 327J, 361J, 375J, 403J, 437J  Unit 4 C 37J, 73J, 87J, 119J, 149J  Unit 5 C 187J, 213J, 225J, 257J, 289J  Unit 6 C 333J, 361J, 373J</p>
<p><b>D1</b> Analyze and evaluate the author’s craft including use of literary devices and textual elements</p>	<p><b>Student Edition:</b>  Unit 2 214, 215  Unit 5 290, 291</p> <p><b>Teacher’s Edition:</b>  Unit 1 AC 30, 64, 142  Unit 2 AC 182, 256; DC 272/273; RP 214/215  Unit 3 AC 326, 436; DC 426/427  Unit 4 AC 36, 148; DC 32/33, 142/143; RP 120/121  Unit 5 AC 186, 256; P 289Q  Unit 6 AC 332, 440; DC 394/395; RP 362/363</p>
<p><b>D2</b> Select, synthesize and/or use relevant information within the texts to extend or evaluate the texts.</p>	<p><b>Student Edition:</b>  Unit 1 31, 65, 77, 107, 143  Unit 2 183, 213, 257  Unit 3 361, 403, 437  Unit 4 37, 73, 119, 149  Unit 5 213, 257, 289  Unit 6 361, 403, 441</p>