



# Treasures

Grade 3

© 2009

STANDARDS	PAGE REFERENCES
<p align="center"><b>READING</b></p> <p align="center">Students comprehend and respond in literal, critical and evaluative ways to various texts that are read, viewed and heard.</p>	
<p align="center"><b>CMT Reading Comprehension</b></p>	
<p><b>A4</b> Use information from the text to make predictions based on what is read.</p>	<p><b>Student Edition:</b>            Unit 3 116, 122, 131            Unit 5 234, 240, 243</p> <p><b>Teacher's Edition:</b>            Unit 1 DC 19, 26, 57, 59            Unit 2 DC 197, 199, 293, 299, 300, 329, 331            Unit 3 C 116, 123; DC 63, 119, 123, 131, 132, 133, 134, 156, 158; ELL 119, 133; RC 115A/115B, 233A/233B; SG 145O, 145P, 145R            Unit 4 C T4            Unit 5 CC 253; DC 234, 240, 247, 249; SG 259O, 259P, 259R            Unit 6 C 379B; DC 301, 302, 371, 376</p>

STANDARDS	PAGE REFERENCES
<p><b>A5</b> Use context clues to determine meanings of unknown or multiple-meaning words or figurative language.</p>	<p><b>Teacher’s Edition:</b> Unit 3 DC 266; RV 277D; SG 277O, 277Q; V 259; VS T 9</p>
<p><b>C1</b> Make connections between the text and outside experiences and knowledge.</p>	<p><b>Student Edition:</b> Unit 1 33, 67, 81, 111, 141 Unit 2 171, 205, 219, 249, 273 Unit 3 307, 335, 347, 379, 411 Unit 4 39, 73, 107, 139, 177 Unit 5 177, 211, 225, 253, 281 Unit 6 315, 339, 353, 379, 399</p> <p><b>Teacher’s Edition:</b> Unit 1 CC 33, 67, 81, 111, 141 Unit 2 CC 171, 205, 219, 249, 273 Unit 3 CC 307, 335, 347, 379, 411 Unit 4 CC 39, 73, 107, 139, 177 Unit 5 CC 177, 211, 225, 253, 281 Unit 6 CC 315, 339, 353, 379, 399</p>
<p><b>CMT Reading Comprehension</b></p>	
<p><b>A1</b> Determine the main idea (nonfiction) theme (fiction) the text.</p>	<p><b>Student Edition:</b> Unit 1 78, 90, 93, 96, 111 Unit 6 294, 297, 308, 315</p> <p><b>Teacher’s Edition:</b> Unit 1 C 77, 80, 81A, 90, 106, 111B; CC 111; DC 92, 93, 96, 97, 101, 107, 108; ELL 97, 108; R 79, 91; RC 77A/77B; SG 85O, 85P, 85R, 85T, 115O, 115P, 115R, 115T Unit 2 C 201, 219A; DC 235, 242 Unit 3 C 304; DC 392; IT 310 Unit 4 C 70 Unit 5 C 278; DC 277 Unit 6 C 294, 311; CC 315; CS T1; DC 305, 312, 336; ELL 308; ES 305; RC 293A/293B; SG 321O, 321P, 321R, 321T</p>

STANDARDS	PAGE REFERENCES
<p><b>A2</b> Identify or infer important characters, problems, settings, events, relationships and details.</p>	<p><b>Student Edition:</b>            Unit 3 286, 289, 305, 307, 356, 359, 379, 381            Unit 4 14, 39, 50            Unit 5 188, 222, 234</p> <p><b>Teacher’s Edition:</b>            Unit 1 DC 21, 23, 49, 53, 58, 60, 63; ELL 53            Unit 2 DC 159, 194, 198, 201, 202, 234, 238;            IT 173            Unit 3 C 286, 356, 369, 411B, T1; CC 307, 379;            DC 288, 292, 293, 295, 296, 297, 301, 302, 303;            ELL 301, 363, 375; R 381; SG 313O, 313P, 313T,            383R            Unit 4 C 14, 50; CC 39, 73; DC 27, 28, 32, 35, 53,            61, 67, 68, 129; RC 13A/13B; SG 45O, 45P, 45R,            77O            Unit 5 C 188, 211B, 222; CC 253; DC 163, 165,            167, 191, 194, 199, 200, 202, 206, 234, 239, 242,            273; RC 187A, 221A, 233A; SG 217O, 217P,            217R, 217T, 229O, 259O, 259P            Unit 6 DC 309, 311, 335, 369, 370; IT 317</p>
<p><b>A3</b> Select and use relevant information from the text in order to summarize events and/or ideas in the text.</p>	<p><b>Student Edition:</b>            Unit 2 156, 160, 169, 171, 205, 228, 232, 249            Unit 3 307, 335, 379, 411            Unit 4 39, 107, 139            Unit 5 177, 211, 225, 253, 281            Unit 6 315, 339, 379, 399</p> <p><b>Teacher’s Edition:</b>            Unit 1 DC 60, 130            Unit 2 C 156, 164, 228, 245; CC 171, 205, 249;            DC 160, 163, 164, 168, 192, 232, 235, 237;            ELL 168, 243; ES 163; RC 155A/155B, 227A/227B;            SG 177O, 177P, 177R            Unit 3 C 307B; CC 307, 335, 347, 379, 411;            DC 298, 301, 328, 368, 402, 406            Unit 4 CC 39, 73, 85, 107, 139; DC 26, 60, 102,            128            Unit 5 C 225A, 281B; CC 177, 211, 255, 281;            DC 202, 211, 244, 274; ELL 274; IT 213            Unit 6 CC 315, 339, 353, 379, 399; DC 306, 314,            334, 372; IT 342</p>

STANDARDS	PAGE REFERENCES
<p><b>B1</b> Identify or infer the author’s use of structure/organizational patterns.</p>	<p>The following examples can be used during classroom discussion to meet this standard.</p> <p><b>Student Edition:</b>  Unit 1 32, 66, 110, 140  Unit 2 170, 204, 248, 272  Unit 3 306, 334, 378, 410  Unit 4 38, 72, 106, 138  Unit 5 176, 210, 252, 280  Unit 6 314, 338, 378, 398</p> <p><b>Teacher’s Edition:</b>  Unit 1 AI 32, 66, 110, 140  Unit 2 AI 170, 204, 248, 272  Unit 3 AI 306, 334, 378, 410  Unit 4 AI 38, 72, 106, 138  Unit 5 AI 176, 210, 252, 280  Unit 6 AI 314, 338, 378, 398</p>
<p><b>B2</b> Draw conclusions about the author’s purpose for choosing genres or including or omitting specific details in the text.</p>	<p>The following examples can be used during classroom discussion to meet this standard.</p> <p><b>Student Edition:</b>  Unit 1 32, 66, 110, 140  Unit 2 170, 204, 248, 272  Unit 3 306, 334, 378, 410  Unit 4 38, 72, 106, 138  Unit 5 176, 210, 252, 280  Unit 6 314, 338, 378, 398</p> <p><b>Teacher’s Edition:</b>  Unit 1 AI 32, 66, 110, 140  Unit 2 AI 170, 204, 248, 272  Unit 3 AI 306, 334, 378, 410  Unit 4 AI 38, 72, 106, 138  Unit 5 AI 176, 210, 252, 280  Unit 6 AI 314, 338, 378, 398</p>

STANDARDS	PAGE REFERENCES
<p><b>B3</b> Use stated or implied evidence from the text to draw and/or support a conclusion.</p>	<p><b>Student Edition:</b>  Unit 4 50, 56  Unit 6 388, 391, 399</p> <p><b>Teacher’s Edition:</b>  Unit 1 IT 144  Unit 2 IT 208, 240  Unit 4 C 50, 55; CC 73; DC 16, 24, 54, 55, 56, 57, 59, 65, 69, 70, 100; ELL 57, 65; IT 141; R 109; RC 49A/49B; SG 77O/77P, 77R  Unit 5 C 177B, DC 168, 171, 173, 174, 205, 208, 250; IT 213, 256  Unit 6 C 339B, 388, 394; CS T5; CC 399; DC 300, 304, 307, 329, 367, 391, 393, 394; IT 317, 341, 342; R 381; RC 387A/ 387B; SG 403O, 403P, 403R, 403T</p>
<p><b>C1</b> Make connections between the text and outside experiences and knowledge.</p>	<p><b>Student Edition:</b>  Unit 1 33, 67, 81, 111, 141  Unit 2 171, 205, 219, 249, 273  Unit 3 307, 335, 347, 379, 411  Unit 4 39, 73, 107, 139, 177  Unit 5 177, 211, 225, 253, 281  Unit 6 315, 339, 353, 379, 399</p> <p><b>Teacher’s Edition:</b>  Unit 1 CC 33, 67, 81, 111, 141  Unit 2 CC 171, 205, 219, 249, 273  Unit 3 CC 307, 335, 347, 379, 411  Unit 4 CC 39, 73, 107, 139, 177  Unit 5 CC 177, 211, 225, 253, 281  Unit 6 CC 315, 339, 353, 379, 399</p>
<p><b>C2</b> Select, synthesize and/or use relevant information within the text to write a personal response to the text.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 DC 31, 65, 109; R 38I, 78I  Unit 2 DC 169, 203, 209; R 265I  Unit 3 DC 305, 333, 347; R 314I, 352I  Unit 4 DC 37, 71, 85; R 10R, 46I  Unit 5 DC 175, 209, 225, 243; R 150R, 218  Unit 6 DC 313, 337, 353, 377; R 322I, 358I</p>

STANDARDS	PAGE REFERENCES
<p><b>D1</b> Analyze and evaluate the author’s craft including use of literary devices and textual elements.</p>	<p>The following examples can be used during classroom discussion to meet this standard.</p> <p><b>Student Edition:</b>  Unit 1 32, 66, 110, 140  Unit 2 170, 204, 248, 272  Unit 3 306, 334, 378, 410  Unit 4 38, 72, 106, 138  Unit 5 176, 210, 252, 280  Unit 6 314, 338, 378, 398</p> <p><b>Teacher’s Edition:</b>  Unit 1 AI 32, 66, 110, 140  Unit 2 AI 170, 204, 248, 272  Unit 3 AI 306, 334, 378, 410  Unit 4 AI 38, 72, 106, 138  Unit 5 AI 176, 210, 252, 280  Unit 6 AI 314, 338, 378, 398</p>
<p><b>D2</b> Select, synthesize and/or use relevant information within the texts to extend or evaluate the texts.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 DC 31, 65, 109; R 38I, 78I  Unit 2 DC 169, 203, 209; R 265I  Unit 3 DC 305, 333, 347; R 314I, 352I  Unit 4 DC 37, 71, 85; R 10R, 46I  Unit 5 DC 175, 209, 225, 243; R 150R, 218  Unit 6 DC 313, 337, 353, 377; R 322I, 358I</p>
<p><b>D3</b> Demonstrate an awareness of an author’s or character’s values, customs and beliefs included in the text.</p>	<p>The following examples can be used during classroom discussion to meet this standard.</p> <p><b>Student Edition:</b>  Unit 1 32, 66, 110, 140  Unit 2 170, 204, 248, 272  Unit 3 306, 334, 378, 410  Unit 4 38, 72, 106, 138  Unit 5 176, 210, 252, 280  Unit 6 314, 338, 378, 398</p> <p><b>Teacher’s Edition:</b>  Unit 1 AI 32, 66, 110, 140  Unit 2 AI 170, 204, 248, 272  Unit 3 AI 306, 334, 378, 410  Unit 4 AI 38, 72, 106, 138  Unit 5 AI 176, 210, 252, 280  Unit 6 AI 314, 338, 378, 398</p>