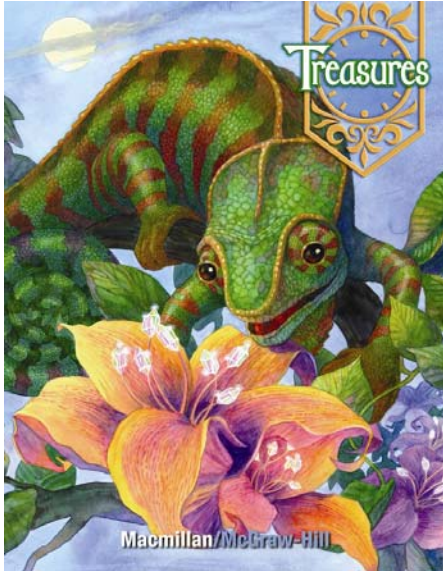




Macmillan/McGraw-Hill

CMT Correlation



Treasures

Grade 4

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STANDARDS	PAGE REFERENCES
<p>READING</p> <p>Students comprehend and respond in literal, critical and evaluative ways to various texts that are read, viewed and heard.</p>	
<p>CMT Reading Comprehension</p>	
<p>A4 Use information from the text to make predictions based on what is read.</p>	<p>Student Edition:</p> <p>Unit 1 20, 48</p> <p>Unit 2 180, 224, 252</p> <p>Unit 3 280, 308, 346</p> <p>Unit 4 448, 486, 512</p> <p>Unit 5 566, 608</p> <p>Unit 6 666, 692, 734, 762</p> <p>Teacher's Edition:</p> <p>Unit 1 DC 22, 29; PP 21, 49, 75, 87</p> <p>Unit 2 DC 153, 229, 257; J 199; PP 213; SP 225</p> <p>Unit 3 DC 285, 309, 313, 347</p> <p>Unit 4 DC 450, 489, 513</p> <p>Unit 5 DC 571, 609; PP 637</p> <p>Unit 6 PP 667, 693, 723, 735, 763</p>

STANDARDS	PAGE REFERENCES
<p>A5 Use context clues to determine meanings of unknown or multiple-meaning words or figurative language.</p>	<p>Student Edition: Unit 1 46, 110, 138 Unit 2 244-245 Unit 3 368, 403 Unit 4 472, 510 Unit 5 586, 606, 634, 652, 655 #1 Unit 6 682, 690, 754, 755 #1</p> <p>Teacher’s Edition: Unit 1 C 53; DC 55; V 18, 26, 46-47, 110-111; VB 43F; WS 43C Unit 2 DC 157, 172, 229 Unit 3 C 313, 380; ELL 356; LE 402; WS 373C-373D Unit 4 ALO 481O; C 491; DC 496; IT 466; V 510; WS 535C Unit 5 DC 598, 620; LE 561Q; V 606-607; WS 591C, 631C Unit 6 AC 752; DC 695, 699; WS 717C-717D</p>
<p>B1 Identify or infer the author’s use of structure/organizational patterns.</p>	<p>Student Edition: Unit 1 20, 112 Unit 2 212, 224 Unit 3 346 Unit 4 486, 512 Unit 5 596, 636 Unit 6 665, 666, 692, 762</p> <p>Teacher’s Edition: Unit 1 DC 34-35, 89, 134 Unit 2 DC 214, 229, 263 Unit 3 DC 365 Unit 4 ALO 507O, 535O; DC 489-490, 500, 515, 526; LRL 507P, 535P Unit 5 DC 598, 642 Unit 6 ALO 687O; DC 668, 673, 674, 678, 697, 706, 766; LRL 687P; RC 665A-665B; TA 761B</p>

STANDARDS	PAGE REFERENCES
CMT Reading Comprehension	
<p>A1 Determine the main idea (nonfiction) theme (fiction) the text.</p>	<p>Student Edition: Unit 1 47, 48, 54, 65 #1, 74 Unit 2 224 Unit 3 378, 401 Unit 4 474, 477 #1-#4 Unit 5 596, 634-635 Unit 6 692, 697, 708, 711</p> <p>Teacher’s Edition: Unit 1 C 77A; DC 62, 76; RC 47A-47B Unit 2 C 215A; DC 185, 239 Unit 3 C 337A; DC 336, 397 Unit 4 C 452; DC 461, 476, 498, 517 Unit 5 DC 598; RC 635A-635B Unit 6 DC 708; RC 691A-691B</p>
<p>A2 Identify or infer important characters, problems, settings, events, relationships and details.</p>	<p>Student Edition: Unit 1 19, 20, 86, 101 #1, 112, 114, 137 Unit 2 152, 157, 169, 180, 189, 192, 212 Unit 3 284 Unit 4 414, 437, 441 #1, 447, 448, 463 #1 Unit 5 544, 554, 556, 566, 635 Unit 6 665, 670, 675, 692, 708, 725, 733</p> <p>Teacher’s Edition: Unit 1 DC 89, 116, 120, 124; RC 19A-19B Unit 2 DC 156, 164, 190, 195, 198; ELL 166, 183 Unit 3 DC 283, 286, 292, 313, 318, 350 Unit 4 DC 427, 433, 452; PS 505 Unit 5 DC 572, 642; PS 559 Unit 6 C 681B; DC 669</p>

STANDARDS	PAGE REFERENCES
<p>A3 Select and use relevant information from the text in order to summarize events and/or ideas in the text.</p>	<p>Student Edition: Unit 1 47, 48, 65, 74 Unit 2 169 #1, 201 #1, 243, 265 Unit 3 297, 323, 334, 345, 346, 367, 377, 401 Unit 4 437, 463, 503, 529 Unit 5 543, 544, 548, 554, 557, 585, 627 Unit 6 681, 711, 753</p> <p>Teacher’s Edition: Unit 1 C 48; DC 51; RC 47A-47B, 73A-73B; S 75 Unit 2 C 162; CC 215; DC 159, 191, 195, 235, 256 Unit 3 CC 337; DC 289, 349, 383; RC 333A-333B, 345A-345B, 377A Unit 4 CC 477; DC 425, 457, 497, 522 Unit 5 CC 599; DC 551; RC 543A-543B Unit 6 C 711B, 777B; DC 700, 743, 768, 772</p>
<p>B1 Identify or infer the author’s use of structure/organizational patterns.</p>	<p>Student Edition: Unit 1 20, 112 Unit 2 212, 224, 252 Unit 3 346 Unit 4 485, 486, 512 Unit 5 596, 636 Unit 6 665, 666, 692, 762</p> <p>Teacher’s Edition: Unit 1 DC 34-35, 89, 134 Unit 2 DC 214, 229, 263 Unit 3 DC 365 Unit 4 ALO 507O, 535O; DC 489-490, 500, 515, 526; LRL 507P, 535P Unit 5 DC 598, 642 Unit 6 ALO 687O; DC 668, 673, 674, 678, 697, 706, 766; LRL 687P; RC 665A-665B; TA 761B</p>

STANDARDS	PAGE REFERENCES
<p>B2 Draw conclusions about the author’s purpose for choosing genres or including or omitting specific details in the text.</p>	<p>Student Edition: Unit 1 36, 64, 100, 136 Unit 2 152, 157, 167, 168-169, 200, 242, 264 Unit 3 280, 284, 294, 296, 297 #1, 308, 313, 321, 322, 323 #1, 366, 400 Unit 4 436, 462, 502, 528 Unit 5 556, 584, 626, 650 Unit 6 680, 710, 734, 742, 747, 752, 753</p> <p>Teacher’s Edition: Unit 1 A 64; AC 64; DC 33, 50, 57 Unit 2 ALO 175O; C 152; DC 154, 158, 166, 234; LRL 175P; RC 151A-151B Unit 3 DC 285, 288, 291, 295, 320, 353, 388; ES 289, 315; RC 279A-279B Unit 4 C 437B; DC 417, 430, 494, 521 Unit 5 AC 626, 650 Unit 6 AC 680, 710, 752; DC 743, 749, 750; ES 743; RC 733A-733B</p>
<p>B3 Use stated or implied evidence from the text to draw and/or support a conclusion.</p>	<p>Student Edition: Unit 1 20, 48 Unit 2 152, 157, 169 Unit 3 308 Unit 4 414, 419, 425, 437 #1, 448, 453, 460, 463 #1 Unit 5 599 #1-#4, 601 #4, 611, 624 Unit 6 708, 734</p> <p>Teacher’s Edition: Unit 1 DC 91, 122 Unit 2 DC 185, 231, 255 Unit 3 DC 317, 319, 363, 384-385, 390, 395 Unit 4 ALO 443O; DC 417, 419, 422, 424, 429, 434; LRL 443P, 443R; RC 413A-413B, 447A-447B Unit 5 C 557B; DC 546, 552, 555, 574, 646 Unit 6 DC 670, 706, 745; IT 684</p>

STANDARDS	PAGE REFERENCES
<p>C1 Make connections between the text and outside experiences and knowledge.</p>	<p>Student Edition: Unit 1 37 #3-#4, 65 #3-#4, 101 #3-#4, 137 #3-#4 Unit 2 169 #3-#4, 201 #3-#4, 243 #3-#4, 265 #3-#4 Unit 3 297 #3-#4, 323 #3-#4, 337 #2-#3, 367 #3-#4, 401 #3-#4 Unit 4 437 #3-#4, 463 #3-#4, 503 #3-#4, 529 #3-#4 Unit 5 557 #3-#4, 585 #3-#4, 627 #3-#4, 651 #3-#4 Unit 6 681 #3-#4, 711 #3-#4, 725 #3-#4, 753 #3-#4, 777 #3-#4</p> <p>Teacher’s Edition: Unit 1 OL 16, 44, 108 Unit 2 OL 148, 220, 248 Unit 3 OL 276, 304, 330, 342, 374 Unit 4 OL 410, 444, 482, 508 Unit 5 OL 540, 562, 604, 632 Unit 6 OL 662, 688, 718, 730, 758</p>
<p>C2 Select, synthesize and/or use relevant information within the text to write a personal response to the text.</p>	<p>Student Edition: Unit 1 37 #5, 77 #3-#4 Unit 2 169 #3, 201 #3, 243 #3-#4, 265 #3-#4 Unit 3 297 #2-#3, 323 #3-#4, 337 #2-#3, 367 #3, 401 #3-#4 Unit 4 437 #3-#4, 463 #3-#4, 477 #3, 503 #3-#4 Unit 5 585 #3, 627 #3-#4, 651 #3-#4 Unit 6 681 #3-#4, 711 #3, 725 #3, 753 #3-#4, 777 #3</p> <p>Teacher’s Edition: Unit 1 J 35, 63, 99, 135 Unit 2 J 167, 199, 215, 241, 263 Unit 3 J 295, 321, 337, 365, 399 Unit 4 J 435, 461, 477, 501 Unit 5 J 555, 583, 599, 625, 649 Unit 6 J 679, 709, 725, 751, 775</p>

STANDARDS	PAGE REFERENCES
<p>D1 Analyze and evaluate the author’s craft including use of literary devices and textual elements</p>	<p>Student Edition: Unit 1 36, 64, 100, 136 Unit 2 168, 200, 242, 264 Unit 3 296, 322, 366, 400 Unit 4 436, 462, 502, 528 Unit 5 556, 584, 626, 650 Unit 6 680, 710, 752, 776</p> <p>Teacher’s Edition: Unit 1 AC 36, 64, 100, 136 Unit 2 AC 168, 200, 242, 264 Unit 3 296, 322, 366, 400 Unit 4 436, 462, 502, 528 Unit 5 556, 584, 626, 650 Unit 6 680, 710, 752, 776</p>
<p>D2 Select, synthesize and/or use relevant information within the texts to extend or evaluate the texts.</p>	<p>Student Edition: Unit 1 37 #4, 77 #4 Unit 2 201 #3, 243 #4, 265 #4 Unit 3 280, 297 #3-#4, 308, 323 #4, 337 #2-#3, 367 #4, 377, 378, 401 #4 Unit 4 474, 477 #4, 503 #4 Unit 5 544, 566, 585 #4, 596, 627 #4, 651 #4 Unit 6 681 #4, 711 #4, 725 #4, 753 #3-#4, 777 #4</p> <p>Teacher’s Edition: Unit 1 A 64; AI 36, 100 Unit 2 AI 200, 242, 364 Unit 3 ALO 303O; DC 295, 320, 391; RC 279A-279B, 307A-307B, 377A-377B Unit 4 RC 473A-473B; S 475 Unit 5 C 544; DC 582; RC 543A-543B, 565A-565B, 595A-595B; S 566, 597</p>

STANDARDS	PAGE REFERENCES
<p>D3 Demonstrate an awareness of an author's or character's values, customs and beliefs included in the text.</p>	<p>Student Edition: Unit 1 36, 64, 100, 136 Unit 2 152, 157, 168, 200, 242, 264 Unit 3 280, 294, 296, 297 #1, 308, 321, 322, 323 #1 Unit 4 436, 462, 502, 528 Unit 5 556, 584, 626, 650 Unit 6 680, 710, 752, 753 #1, 776</p> <p>Teacher's Edition: Unit 1 A 64; AI 36, 100, 136; DC 33, 57 Unit 2 AI 168, 200, 242, 264; AP T1; DC 166; ELL 155; ES 159; RC 151A-151B Unit 3 AI 296, 322; AP T12, T14, T16; DC 295, 320; ES 315; RC 279A-279B, 307A-307B Unit 4 AI 436, 462, 502, 528; C 437B; DC 417, 430, 494, 521 Unit 5 A 556; AI 584, 626, 650 Unit 6 AI 680, 710, 752, 776</p>