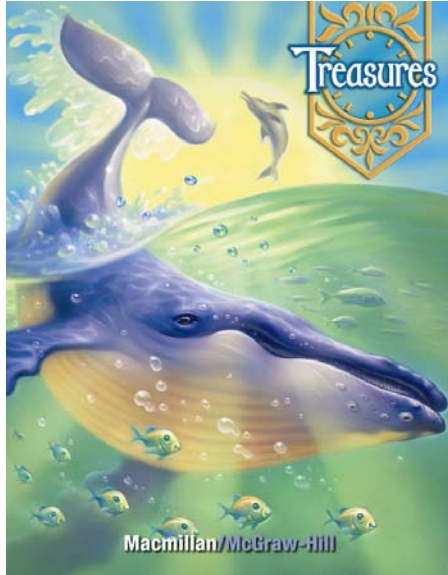




Macmillan/McGraw-Hill

CMT Correlation

Connecticut



Treasures

Grade 6

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STANDARDS		PAGE REFERENCES
READING		
Students comprehend and respond in literal, critical and evaluative ways to various texts that are read, viewed and heard.		
CMT Reading Comprehension		
A4 Use information from the text to make predictions based on what is read.	Teacher's Edition: Unit 1 DC 53, 89; PP 21, 45, 71, 83, 107 Unit 2 DC 159, 202, 228; PP 133, 195, 223 Unit 3 DC 263; PP 251, 279, 319, 341 Unit 4 DC 433, 457; PP 369, 393, 431, 455 Unit 5 DC 515, 557; PP 485, 509, 547, 573 Unit 6 DC 609, 632; PP 601, 627, 663, 689	
A5 Use context clues to determine meanings of unknown or multiple-meaning words or figurative language.	Student Edition: Unit 1 86 Unit 4 366 Unit 5 570 Teacher's Edition: Unit 1 CC 69, 77D, 86, 101D; T6, T7 Unit 2 CC 181, 189D, 189O, 189Q Unit 3 CC 305, 313D; T7 Unit 4 CC 367, 373, 383, 387D, 387O; T5 Unit 5 CC 571, 577, T10 Unit 6 CC 642, 705	

Codes used for Teacher's Edition pages are the initial caps of headings on that page.

STANDARDS	PAGE REFERENCES
CMT Reading Comprehension	
<p>A1 Determine the main idea (nonfiction) theme (fiction) the text.</p>	<p>Student Edition: Unit 1 70-73, 106-117 Unit 2 157-169 Unit 6 688-701</p> <p>Teacher’s Edition: Unit 1 DC 72, 108, 109, 111; ELL 109; ES 111; T2 Unit 2 C 162; DC 168 Unit 3 DC 308 Unit 6 DC 691, 692, 695, 697, 700; ES 697; T5</p>
<p>A2 Identify or infer important characters, problems, settings, events, relationships and details.</p>	<p>Student Edition: Unit 2 132-145, 156-169</p> <p>Teacher’s Edition: Unit 1 DC 48, 54 Unit 2 DC 135, 137, 141, 143, 145, 163, 168, 229; ELL 135, 158; ES 140, 163 Unit 3 DC 254, 328 Unit 4 DC 376, 395, 436, 461 Unit 5 DC 520, 552, 554 Unit 6 DC 665, 667, 670, 674</p>
<p>A3 Select and use relevant information from the text in order to summarize events and/or ideas in the text.</p>	<p>Student Edition: Unit 1 35, 59, 95 Unit 2 147, 171, 211, 237 Unit 3 267, 295, 331, 355 Unit 4 381, 407, 471 Unit 5 497, 525, 561, 571, 572, 587 Unit 6 615, 679, 703</p> <p>Teacher’s Edition: Unit 1 SUM 28, 35, 59, 90, 95, 113 Unit 2 SUM 140, 147, 171, 211, 237 Unit 3 SUM 267, 295, 331, 350, 355; T4 Unit 4 SUM 373, 381, 407, 421, 445, 461, 471 Unit 5 ES 579; SUM 492, 516, 555, 575, 582; T5 Unit 6 SUM 606, 615, 639, 653, 669, 679, 699</p>

STANDARDS	PAGE REFERENCES
<p>B1 Identify or infer the author’s use of structure/organizational patterns.</p>	<p>Student Edition: Unit 1 82-93 Unit 3 306-309 Unit 4 418-421 Unit 5 508-523</p> <p>Teacher’s Edition: Unit 1 DC 84, 88, 91; ELL 86, 91; ES 89 Unit 2 C 142 Unit 3 DC 308 Unit 4 DC 420 Unit 5 DC 511, 514, 517, 519, 521; ELL 517; ES 515</p>
<p>B2 Draw conclusions about the author’s purpose for choosing genres or including or omitting specific details in the text.</p>	<p>Student Edition: Unit 4 406, 444, 470 Unit 5 484-495, 496, 524, 560</p> <p>Teacher’s Edition: Unit 4 AP 406, 442, 444, 470; T1 Unit 5 AP 486, 488, 492, 493, 496, 524, 553, 558, 560; ES 489; T1</p>
<p>B3 Use stated or implied evidence from the text to draw and/or support a conclusion.</p>	<p>Student Edition: Unit 1 35, 59, 73, 95 Unit 2 147, 171, 211 Unit 3 267, 295, 309, 355 Unit 4 381, 407, 445 Unit 5 497, 525, 537, 561 Unit 6 615, 639, 679</p> <p>Teacher’s Edition: Unit 1 DC 33, 57, 71, 93 Unit 2 DC 145, 169, 209 Unit 3 DC 265, 293, 307, 353 Unit 4 DC 379, 405, 443 Unit 5 DC 495, 523, 535, 559 Unit 6 DC 613, 637, 677</p>

STANDARDS	PAGE REFERENCES
<p>C1 Make connections between the text and outside experiences and knowledge.</p>	<p>Student Edition: Unit 1 35, 59, 73, 95 Unit 2 147, 171, 211 Unit 3 267, 295, 309, 355 Unit 4 381, 407, 445 Unit 5 497, 525, 537, 561 Unit 6 615, 639, 679</p> <p>Teacher's Edition: Unit 1 TC 35, 59, 73, 95 Unit 2 TC 147, 171, 211 Unit 3 TC 267, 295, 309, 355 Unit 4 TC 381, 407, 445 Unit 5 TC 497, 525, 537, 561 Unit 6 TC 615, 639, 679</p>
<p>C2 Select, synthesize and/or use relevant information within the text to write a personal response to the text.</p>	<p>Student Edition: Unit 1 76-77 Unit 2 188-189 Unit 3 312-313 Unit 4 424-425 Unit 5 540-541 Unit 6 656-657</p> <p>Teacher's Edition: Unit 1 R 76 Unit 2 R 188 Unit 3 R 312 Unit 4 R 424 Unit 5 R 540 Unit 6 R 656</p>
<p>D1 Analyze and evaluate the author's craft including use of literary devices and textual elements</p>	<p>Teacher's Edition: Unit 1 AC 34, 58, 94 Unit 2 AC 146, 170, 210 Unit 3 AC 266, 294, 354 Unit 4 AC 380, 406, 444 Unit 5 AC 496, 524, 560 Unit 6 AC 614, 638, 678</p>
<p>D2 Select, synthesize and/or use relevant information within the texts to extend or evaluate the texts.</p>	<p>Student Edition: Unit 4 392-405, 407, 454-469, 471 Unit 5 534-537, 546-559, 561</p> <p>Teacher's Edition: Unit 4 SAQ 407</p>

STANDARDS	PAGE REFERENCES
<p>D3 Demonstrate an awareness of an author’s or character’s values, customs and beliefs included in the text.</p>	<p>Student Edition: Unit 3 250-265 Unit 4 454-471 Unit 5 572-585, 587</p> <p>Teacher’s Edition: Unit 3 ELL 257 Unit 4 DC 461, 467 Unit 5 C 575; DC 522, 551</p>