



Hello, World!

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STANDARDS	PAGE REFERENCES
<p>History</p>	
<p><i>Chronology</i></p>	
<p>1. Recite the days of the week.</p>	<p>Student Edition: 5 Teacher Resources: <i>Student Practice and Activity Workbook</i> 8</p>
<p>2. Use vocabulary associated with time to distinguish broad categories of historical time such as long ago, yesterday, today and tomorrow.</p>	<p>Student Edition: 4, 26, 29, 30, 31, 35, 50 Teacher's Edition: 56, 58, 60, 98; DI 55, 57, 59, 65, 67; F 51, 70P; R 70 Teacher Resources: <i>Idea Factory</i> 24, 25 <i>Student Practice and Activity Workbook</i> 29</p>

STANDARDS	PAGE REFERENCES
<p>3. Demonstrate understanding of one's own personal life history (e.g., birth, toddler and preschool).</p>	<p>Student Edition: 28</p> <p>Teacher's Edition: 1D, 1F, 1G, 6, 8; CCA 7, 1G, 51G; DI 5; F 70P; R 70; RL 71I; TTT 9</p> <p>Teacher Resources: <i>Idea Factory</i> 7, 8, 9, 24, 27</p>
<i>Heritage</i>	
<p>4. Recognize state and federal holidays and explain their significance.</p>	<p>Student Edition: 48, 54</p> <p>Teacher's Edition: 52</p> <p>Teacher Resources: <i>Citizenship Grades K-3</i> 2, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 <i>Idea Factor</i> 24, 28 <i>Student Practice and Activity Workbook</i> 33</p>
<p>5. Listen to and discuss songs, poetry, literature and drama that reflect the cultural heritages of the people of the United States.</p>	<p>Teacher's Edition: 52; CCA 17, 67, 69, 95</p> <p>Teacher Resources: <i>Citizenship Grades K-3</i> 22-23, 24, 25</p>
People in Societies	
<i>Cultures</i>	
<p>1. Identify ways that individuals in the family, school and community are unique and ways that they are the same.</p>	<p>Student Edition: 9, 34, 55</p> <p>Teacher's Edition: 1E-1F, 58, 108; BI 64; CCA 17, 59; DI 109</p> <p>Teacher Resources: <i>Idea Factory</i> 10, 11</p>

STANDARDS	PAGE REFERENCES
<i>Diffusion</i>	
2. Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.	Student Edition: 5, 33, 34, 48 Teacher's Edition: 1E-1F, 8, 64, 66, 94; BI 64; DI 65, 67 Teacher Resources: <i>Citizenship Grades K-3</i> 3, 7, 15, 16, 17, 18, 19, <i>Idea Factory</i> 28 <i>World Atlas Grades K-3</i> 18, 20
Geography	
<i>Location</i>	
1. Identify and correctly use terms related to location, direction and distance including: <ol style="list-style-type: none"> Up/Down; Over/Under; Here/There; Front/Back; Behind/In front of. 	Student Edition: 7 Teacher's Edition: 12; CCA 13; DI 37; WA 13
2. Recite home address.	Teacher's Edition: 50P Teacher Resources: <i>Idea Factory</i> 17

STANDARDS	PAGE REFERENCES
3. Make models and maps representing real places including the classroom.	<p>Student Edition: 15, 18</p> <p>Teacher’s Edition: 28; CCA 19G, 33, 35, 37; WA 29, 35, 47</p> <p>Teacher Resources: <i>Idea Factory</i> 18, 20-21 <i>Student Practice and Activity Workbook</i> 15, 20</p>
4. Distinguish between land and water on maps and globes.	<p>Student Edition: 22, 23, 24</p> <p>Teacher’s Edition: 42, 44, 46; CCA 29, 43, 47; DI 43, 45</p> <p>Teacher Resources: <i>Student Practice and Activity Workbook</i> 24, 26 <i>World Atlas Grades K-3</i> 6, 10</p>
<i>Places and Regions</i>	
5. Demonstrate familiarity with the school's layout.	<p>Student Edition: 13, 15</p> <p>Teacher’s Edition: 24, 28; BI 10; DI 25; WA 13</p>
6. Describe the immediate surroundings of home (e.g., streets, buildings, fields, woods or lakes).	<p>Student Edition: 16, 17, 18</p> <p>Teacher’s Edition: 19G, 30, 32; CCA 35; TTT 31</p> <p>Teacher Resources: <i>Idea Factory</i> 16, 18 <i>Student Practice and Activity Workbook</i> 20</p>

STANDARDS	PAGE REFERENCES
<i>Human Environmental Interaction</i>	
7. Identify key natural resources that are used in the students' daily lives.	Teacher's Edition: BI 44; CCA 49; DI 75
Economics	
<i>Scarcity and Resource Allocation</i>	
1. Recognize that people have many wants.	Student Edition: 39, 40, 43 Teacher's Edition: 76, 84, 85, 92, 92P; DI 77 Teacher Resources: <i>Idea Factory</i> 32 <i>Student Practice and Activity Workbook</i> 38
2. Explain how people make decisions in order to satisfy their wants.	Student Edition: 37, 41, 42, 43 Teacher's Edition: 72, 74, 76, 78, 82, 84; CCA 85; TTT 73, 83; WA 85 Teacher Resources: <i>Idea Factory</i> 38, 40 <i>Student Practice and Activity Workbook</i> 39
<i>Production, Distribution and Consumption</i>	
3. Identify goods and services.	Student Edition: 12, 36, 37, 38, 40, 43 Teacher's Edition: 22, 72, 74, 76, 92P; DI 75, 77; F 71

STANDARDS	PAGE REFERENCES
Government	
<i>Role of Government</i>	
1. Identify authority figures in the home, school and community.	Student Edition: 53 Teacher’s Edition: 93G, 104; CCA 53; DI 105 Teacher Resources: <i>Citizenship Grades K-3</i> 36-37
2. Recognize symbols of the United States that represent its democracy and values including: <ol style="list-style-type: none"> The national flag; The Pledge of Allegiance. 	Student Edition: 48, 54 Teacher’s Edition: 93C, 93E-93F, 94, 106; BI 106; DI 107; F 110P; TTT 95 Teacher Resources: <i>Citizenship Grades K-3</i> 26-29 <i>Idea Factory</i> 40, 44 <i>Student Practice and Activity Workbook</i> 48, 52, 53
<i>Rules and Laws</i>	
3. Identify purposes for having rules and ways that they provide order, security and safety in the home, school and community.	Student Edition: 27, 34, 35, 47, 49, 53 Teacher’s Edition: 51E, 51F, 52, 62, 96, 104; CCA 53, 99; DI 63, 67, 97, 100, 105; F 110P Teacher Resources: <i>Citizenship Grades K-3</i> 38 <i>Idea Factory</i> 14, 40, 42

STANDARDS	PAGE REFERENCES
Citizenship Rights and Responsibilities	
<i>Participation</i>	
1. Participate and cooperate in classroom activities.	Student Edition: 2, 8 Teacher's Edition: 14, 93H, 96; TTT 15
<i>Rights and Responsibilities</i>	
2. Take personal responsibility to follow directions and rules.	Student Edition: 2, 8, 47 Teacher's Edition: 14, 96, 100 Teacher Resources: <i>Citizenship Grades K-3</i> 38 <i>Idea Factory 40</i>
3. Demonstrate the ability to make choices and take responsibility for personal actions.	Student Edition: 8, 37 Teacher's Edition: 14, 72, 100; CCA 71G
4. Discuss the attributes and actions of a good citizen with emphasis on: a. Trust; b. Respect; c. Honesty; d. Responsibility; e. Fairness; f. Compassion; g. Self-control.	Student Edition: 25, 47, 49, 51 Teacher's Edition: 14, 48, 68, 96, 100, 110P; CCA 99; DI 101; WA 49 Teacher Resources: <i>Citizenship Grades K-3</i> 38 <i>Idea Factory</i> 22

STANDARDS	PAGE REFERENCES
Social Studies Skills and Methods	
<i>Obtaining Information</i>	
1. Listen for information.	Teacher’s Edition: 1C, 93D, 93F; CCA 7; LR 3 Teacher Resources: <i>Idea Factory</i> 33
<i>Thinking and Organizing</i>	
2. Sort objects or pictures according to appropriate criteria.	Teacher’s Edition: 93; CCA 33, 47, 71G, 75; DI 57, 77 Teacher Resources: <i>Idea Factory</i> 30
3. Compare similarities and differences among objects or pictures.	Student Edition: 55 Teacher’s Edition: HOP 95; RL 23; TTT 17 Teacher Resources: <i>Idea Factory</i> 30 <i>Student Practice and Activity Workbook</i> 17, 27
<i>Communicating Information</i>	
4. Communicate information.	Student Edition: 2, 52 Teacher’s Edition: 1D, 1F, 2, 19D, 19F, 51D, 51F, 71D, 71F, 71G, 93G; DI 103; TTT 3, 7, 11, 15; WA 49 Teacher Resources: <i>Idea Factory</i> 14, 26

STANDARDS	PAGE REFERENCES
<i>Problem Solving</i>	
5. Work with others by sharing, taking turns and raising hand to speak.	<p>Student Edition: 2, 8, 46, 47, 49</p> <p>Teacher's Edition: 1C, 14, 90, 96, 102; CCA 1G, 99; DI 91; TTT 97</p> <p>Teacher Resources: <i>Idea Factory</i> 45</p>