

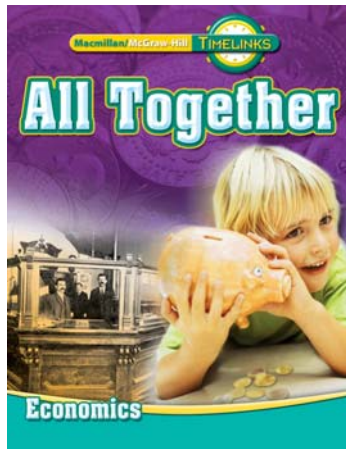
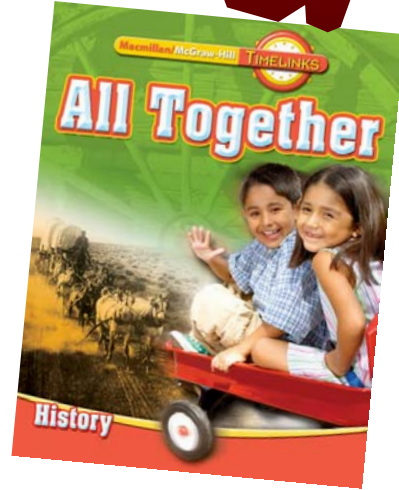
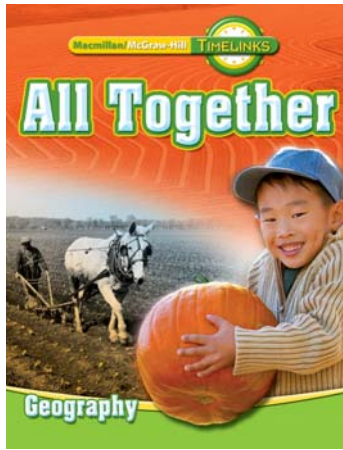


**Macmillan
McGraw-Hill**

Academic Content Standards
Grade One



Ohio



All Together

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STANDARDS

PAGE REFERENCES

History

Chronology

1. Recite the months of the year.

Student Edition:

Unit 1 20

Teacher's Edition:

Unit 1 BI 20

Teacher Resources:

Idea Factory

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STANDARDS	PAGE REFERENCES
2. Place events from one's own life in chronological order.	<p>Student Edition: Unit 3 8-9 Unit 4 <i>Checking Understanding</i> 7, 13, 19</p> <p>Teacher's Edition: Unit 4 CU 7, 13, 19; RL 1G, 6, 12</p> <p>Teacher Resources: <i>Idea Factory</i> 34 <i>Student Practice and Activity Workbook</i> 30</p>
3. Distinguish among past, present and future.	<p>Student Edition: Unit 3 4-9</p> <p>Teacher's Edition: Unit 3 CCA 6, 8; HOP 3; RL 7</p> <p>Teacher Resources: <i>Idea Factory</i> 29-30, 35-37 <i>Student Practice and Activity Workbook</i> 19</p>
<i>Daily Life</i>	
4. Raise questions about how families lived in the past and use photographs, letters, artifacts and books to clarify what is known and what is unknown.	<p>Student Edition: Unit 1 27-29 Unit 3 11-15, 22-23, 24-27 <i>History Activity</i> 40</p> <p>Teacher's Edition: Unit 3 BI 14; CCA 8, 14</p> <p>Teacher Resources: <i>Idea Factory</i> 30-37 <i>Student Practice and Activity Workbook</i> 19, 20</p>

STANDARDS	PAGE REFERENCES
<p>5. Compare past and present, near and far, with emphasis on daily life including:</p> <ul style="list-style-type: none"> a. The roles of men, women and children; b. The identification of basic human needs; c. Various ways people meet human needs. 	<p>Student Edition: Unit 3 <i>History Activity</i> 40</p> <p>Teacher’s Edition: Unit 3 CU 9, 15, 27; DI 7, 13; HOP 3; RL 1G, 7, 13, 26, 33</p> <p>Teacher Resources: <i>Student Practice and Activity Workbook</i> 27</p>
<i>Heritage</i>	
<p>6. Relate stories of the heroism and the achievements of the people associated with state and federal holidays.</p>	<p>Student Edition: Unit 1 23 Unit 3 2-3, 19-21, 24-27, 30-33, 36-37 Unit 5 2-3, 4-7</p> <p>Teacher’s Edition: Unit 1 CCA 14 Unit 3 BI 2, 18, 30, 32, 36; LR 2 Unit 5 BI 2-3</p> <p>Teacher Resources: <i>Citizenship Grades K-3</i> 4-5, 9, 11, 14, 15, 18 <i>Student Practice and Activity Workbook</i> 21, 24</p>
People in Societies	
<i>Cultures</i>	
<p>1. Describe similarities and differences in the ways different cultures meet common human needs including:</p> <ul style="list-style-type: none"> a. Food; b. Clothing; c. Shelter; d. Language; e. Artistic expressions. 	<p>Student Edition: Unit 3 11-15 Unit 4 10-13</p> <p>Teacher’s Edition: Unit 3 BI 12; DI 13 Unit 4 CCA 26</p> <p>Teacher Resources: <i>Student Practice and Activity Workbook</i> 20</p>

STANDARDS	PAGE REFERENCES
<i>Diffusion</i>	
<p>2. Identify cultural practices of a culture on each continent through the study of the folktales, music and art created by people living in that culture.</p>	<p>Student Edition: Unit 1 24-25, 26-27, 28</p> <p>Teacher’s Edition: Unit 1 BI 10, 28, 37, 39</p> <p>Teacher Resources: <i>Citizenship Grades K-3</i> 7, 16, 17 <i>Idea Factory</i> 35-37 <i>World Atlas Grades K-3</i> 4-5, 8-9 (with teacher assistance)</p>
<p>3. Describe family and local community customs and traditions.</p>	<p>Student Edition: Unit 1 2-3, 11-13</p> <p>Teacher’s Edition: Unit 1 BI 2, 12; CCA 20, 35; DI 15</p> <p>Teacher Resources: <i>Idea Factory</i> 7, 16 <i>Student Practice and Activity Workbook</i> 7</p>
<p>4. Describe life in other countries with emphasis on daily life, including roles of men, women and children.</p>	<p>Student Edition: Unit 1 27-29 Unit 3 12-13, 34-35</p> <p>Teacher’s Edition: Unit 1 BI 26, 34; CCA 33; Q 29</p> <p>Teacher Resources: <i>Idea Factory</i> 14</p>

STANDARDS	PAGE REFERENCES
Geography	
<i>Location</i>	
<p>1. Identify and correctly use terms related to location, direction and distance including:</p> <ul style="list-style-type: none"> a. Left/Right; b. Near/Far. 	<p>Student Edition: Unit 5 <i>Map & Globe Skills</i> 30-31 <i>Review & Assess Skill</i> 39</p> <p>Teacher’s Edition: Unit 5 CCA 30, 31; UD 30; WA 31</p> <p>Teacher Resources: <i>Student Practice and Activity Workbook</i> 23, 37</p>
<p>2. Construct simple maps and models using symbols to represent familiar places (e.g., classroom, school or neighborhood).</p>	<p>Student Edition: Unit 1 <i>Map & Globe Skills</i> 8-9 Unit 4 20-21</p> <p>Teacher’s Edition: Unit 1 CCA 8, 9, 36 Unit 2 CCA 24 Unit 4 UMK 20</p> <p>Teacher Resources: <i>Idea Factory</i> 19, 25 <i>Student Practice and Activity Workbook</i> 15</p>
<p>3. Identify and use symbols to locate places of significance on maps and globes.</p>	<p>Student Edition: Unit 2 <i>Geography Activity</i> 38 <i>Maps & Global Skills</i> 20-21 <i>Review & Assess Skill</i> 37 Unit 4 20-21 Unit 5 30-31, 39</p> <p>Teacher’s Edition: Unit 1 CCA 36 Unit 2 UGM 20 Unit 4 UMK 20</p>

STANDARDS	PAGE REFERENCES
<p>4. Locate the local community, state and the United States on maps or globes.</p>	<p>Student Edition: Unit 2 31-32, 34-35 <i>Geography Activity</i> 38</p> <p>Teacher's Edition: Unit 2 DI 33; Q 31, 35</p> <p>Teacher Resources: <i>Student Practice and Activity Workbook</i> 15, 17 <i>World Atlas Grades K-3</i> 8-9, 12-13, 14</p>
<i>Places and Regions</i>	
<p>5. Identify and describe the physical features (lake, river, hill, mountain, forest) and human features (town, city, farm, park, playground, house, traffic signs/signals) of places in the community.</p>	<p>Student Edition: Unit 2 5-7, 8-9, 15-19</p> <p>Teacher's Edition: Unit 2 BI 8; CCA 6, 24; DI 7; RL 5</p> <p>Teacher Resources: <i>Idea Factory</i> 21, 27 <i>Student Practice and Activity Workbook</i> 14, 18</p>
<p>6. Compare areas within the local community to identify similarities.</p>	<p>Student Edition: Unit 2 5-7, 8-9</p> <p>Teacher's Edition: Unit 2 DI 7; Q 5, 8, 9; UV 6</p> <p>Teacher Resources: <i>Idea Factory</i> 24</p>

STANDARDS	PAGE REFERENCES
<i>Human Environmental Interaction</i>	
<p>7. Describe human adaptations to variations in the physical environment including:</p> <ul style="list-style-type: none"> a. Food; b. Clothing; c. Shelter; d. Transportation; e. Recreation. 	<p>Student Edition: Unit 2 2-3, 12-13 Unit 3 12-13</p> <p>Teacher’s Edition: Unit 2 BI 2, 22</p> <p>Teacher Resources: <i>Idea Factory</i> 19</p>
Economics	
<i>Scarcity and Resource Allocation</i>	
<p>1. Explain that wants are unlimited and resources are scarce, thereby forcing individuals to make choices.</p>	<p>Student Edition: Unit 4 12</p> <p>Teacher’s Edition: Unit 4 CCA 8, 26; DI 12; Q 13</p> <p>Teacher Resources: <i>Student Practice and Activity Workbook</i> 27</p>
<i>Production, Distribution and Consumption</i>	
<p>2. Describe the ways people produce, consume and exchange goods and services in their community.</p>	<p>Student Edition: Unit 4 15, 16, 17, 23-25</p> <p>Teacher’s Edition: Unit 4 DI 6, 17</p> <p>Teacher Resources: <i>Idea Factory</i> 43 <i>Student Practice and Activity Workbook</i> 26</p>

STANDARDS	PAGE REFERENCES
<i>Markets</i>	
<p>3. Explain ways that people may obtain goods and services that they do not produce including the use of money and barter.</p>	<p>Student Edition: Unit 4 5, 6, 7, 18-19, 23-25</p> <p>Teacher’s Edition: Unit 4 CCA 18</p> <p>Teacher Resources: <i>Idea Factory</i> 48 <i>Student Practice and Activity Workbook</i> 31</p>
Government	
<i>Role of Government</i>	
<p>1. Recognize the role of authority figures in providing for the safety and security of individuals.</p>	<p>Student Edition: Unit 4 32, 35 Unit 5 24-25, 26-27, 28-29</p> <p>Teacher’s Edition: Unit 5 BI 28; DI 27</p> <p>Teacher Resources: <i>Citizenship Grades K-3</i> 33, 36-37 <i>Idea Factory</i> 58 <i>Student Practice and Activity Workbook</i> 36</p>
<p>2. Explain how voting can be used to make group decisions.</p>	<p>Student Edition: Unit 5 20-21</p> <p>Teacher’s Edition: Unit 5 BI 20; CCA 26; DI 21</p> <p>Teacher Resources: <i>Idea Factory</i> 56 <i>Student Practice and Activity Workbook</i> 35</p>

STANDARDS	PAGE REFERENCES
<p>3. Recognize symbols of the United States that represent its democracy and values including:</p> <ul style="list-style-type: none"> a. The bald eagle; b. The White House; c. The Statue of Liberty; d. The national anthem. 	<p>Student Edition: Unit 5 32-37 <i>Government Activity</i> 40</p> <p>Teacher’s Edition: Unit 5 BI 32</p> <p>Teacher Resources: <i>Citizenship Grades K-3</i> 22-23, 26-29 <i>Student Practice and Activity Workbook</i> 38</p>
<i>Rules of Laws</i>	
<p>4. Recognize the need for rules in different settings and the need for fairness in such rules.</p>	<p>Student Edition: Unit 1 6-7, 18-19 <i>Review & Assess</i> 30 Unit 5 <i>Citizenship</i> 16-17</p> <p>Teacher’s Edition: Unit 1 BI 18; CCA 18; DI 19; Q 7 Unit 5 CCA 16, 17; DI 17</p> <p>Teacher Resources: <i>Idea Factory</i> 53 <i>Student Practice and Activity Workbook</i> 8</p>
<p>5. Discuss the consequences of violating rules.</p>	<p>Student Edition: Unit 1 <i>Review & Assess</i> 30 (with teacher intervention/discussion)</p> <p>Teacher’s Edition: Unit 1 CCA 18 (with teacher expansion of ideas and discussion)</p>

STANDARDS	PAGE REFERENCES
Citizenship Rights and Responsibilities	
<i>Participation</i>	
<p>1. Demonstrate the importance of fair play, good sportsmanship, respect for the rights and opinions of others and the idea of treating others the way you want to be treated.</p>	<p>Student Edition: Unit 1 6-7 Unit 3 <i>Citizenship</i> 16-17 Unit 4 <i>Citizenship</i> 8-9 Unit 5 <i>Citizenship</i> 16-17</p> <p>Teacher’s Edition: Unit 1 CCA 18 Unit 3 BI 36; CCA 17 Unit 4 CCA 8, 9; DI 9 Unit 5 CCA 16, 17</p> <p>Teacher Resources: <i>Citizenship Grades K-3</i> 38 <i>Idea Factory</i> 28, 40, 50, 60</p>
<i>Rights and Responsibilities</i>	
<p>2. Demonstrate self-direction in school tasks.</p>	<p>Teacher’s Edition: Unit 2 CCA 26, 28; DI 29</p> <p>Teacher Resources: <i>Idea Factory</i> 22, 28, 40</p>
<p>3. Demonstrate accountability for actions.</p>	<p>Student Edition: Unit 2 <i>Citizenship</i> 28-29 Unit 4 <i>Citizenship</i> 8-9 Unit 5 <i>Citizenship</i> 16-17</p> <p>Teacher’s Edition: Unit 2 BI 30; CCA 28-29 Unit 4 CCA 8 Unit 5 CCA 16</p> <p>Teacher Resources: <i>Idea Factory</i> 22, 28, 60</p>

STANDARDS	PAGE REFERENCES
<p>4. Demonstrate pride in personal accomplishments.</p>	<p>Teacher’s Edition: Unit 2 CCA 28; DI 29 Unit 4 BI 18; CCA 8 Unit 5 BI 18</p> <p>Teacher Resources: <i>Idea Factory</i> 28, 40 <i>Student Practice and Activity Workbook</i> 22</p>
<p>5. Demonstrate citizenship traits including:</p> <ul style="list-style-type: none"> a. Trustworthiness; b. Fairness; c. Self-control; d. Respect for those in authority. 	<p>Student Edition: Unit 4 <i>Citizenship</i> 8-9 Unit 5 25-29 <i>Citizenship</i> 16-17</p> <p>Teacher’s Edition: Unit 4 CCA 8,9; DI 9 Unit 5 CCA 16-17</p> <p>Teacher Resources: <i>Citizenship Grades K-3</i> 32-33, 36-38 <i>Idea Factory</i> 28, 40, 50, 60</p>
<p>Social Studies Skills and Methods</p>	
<p><i>Obtaining Information</i></p>	
<p>1. Obtain information about a topic using a variety of oral and visual sources.</p>	<p>Teacher’s Edition: Unit 1 BL 31; LR 2; UVP 30 Unit 2 BL 37; LR 3; UVP 36 Unit 3 BL 39; CCA 6; UVP 38 Unit 4 BL 29; BI 24; UVP 28 Unit 5 BL 39; UVP 38</p>

STANDARDS	PAGE REFERENCES
<i>Thinking and Organizing</i>	
2. Sequence information.	<p>Student Edition: Unit 4 <i>Checking Understanding</i> 27 Unit 5 <i>Checking Understanding</i> 23, 29</p> <p>Teacher’s Edition: Unit 4 Q 1D; RL 1G, 6, 12, 25; RS 1F</p> <p>Teacher Resources: <i>Student Practice and Activity Workbook</i> 30</p>
3. Determine categories for sorting information.	<p>Student Edition: Unit 2 <i>Checking Understanding</i> 9, 13, 19, 27, 35</p> <p>Teacher’s Edition: Unit 1 M 14 Unit 2 CCA 34; RL 7, 12, 17, 25, 33; RS 1D, 1G</p>
4. Identify main ideas from oral, visual and print sources.	<p>Student Edition: Unit 5 <i>Checking Understanding</i> 7, 11, 15, 37</p> <p>Teacher’s Edition: Unit 5 RL 6, 10, 14, 21, 27, 35; RS 1D, 1F, 1G</p>
<i>Communicating Information Problem Solving</i>	
5. Communicate information orally or visually.	<p>Student Edition: Unit 1 <i>Readers Theater</i> 33-40 Unit 3 <i>History Activity</i> 40</p> <p>Teacher’s Edition: Unit 1 DR 7, 13, 29 Unit 2 CCA 8, 21, 24; DR 9, 19 Unit 3 CCA 8, 12, 35; DR 9, 27; HOP 3</p> <p>Teacher Resources: <i>Idea Factory</i> 32-33, 36-37 <i>Student Practice and Activity Workbook</i> 34</p>

STANDARDS	PAGE REFERENCES
<p>6. Display courtesy and respect for others in group settings including:</p> <ul style="list-style-type: none"> a. Staying on the topic; b. Focusing attention on the speaker. 	<p>Student Edition:</p> <p>Unit 1 <i>Readers Theater</i> 33-40</p> <p>Unit 4 <i>Readers Theater</i> 31-37</p> <p>Teacher’s Edition:</p> <p>Unit 3 CCA 6, 17</p> <p>Unit 4 CCA 8; DI 35 (ELL)</p> <p>Unit 5 CCA 26</p> <p>Teacher Resources:</p> <p><i>Student Practice and Activity Workbook</i></p> <p>12, 28, 35, 56</p>