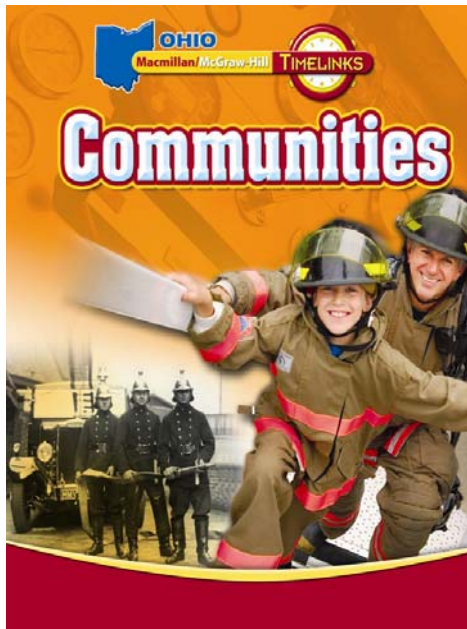




**Macmillan
McGraw-Hill**

Academic Content Standards
Grade Three



Communities

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STANDARDS	PAGE REFERENCES
History	
<i>Chronology</i>	
1. Define and measure time by years, decades and centuries.	<p>Student Edition: 50, 51, 88-89, 102, 146-147, 234-235 <i>Chart and Graph Skills</i> 68-69, 84-85, 170-171 <i>Datagraphic</i> 102 <i>Reading Skills</i> R4-R5</p> <p>Teacher's Edition: CCA 92, 170; LI 68, 84; TI 85, 171</p> <p>Teacher Resources: <i>Idea Factory</i> 20, 21 <i>Student Practice and Activity Workbook</i> 15, 19, 32</p>

STANDARDS	PAGE REFERENCES
<p>2. Place local historical events in sequential order on a time line.</p>	<p>Student Edition: 88-89 <i>Chart and Graph Skills</i> 68-69</p> <p>Teacher’s Edition: LI 68</p> <p>Teacher Resources: <i>Student Practice and Activity Workbook</i> 15</p>
<i>Growth</i>	
<p>3. Describe changes in the community over time including changes in:</p> <ul style="list-style-type: none"> a. Businesses; b. Architecture; c. Physical features; d. Employment; e. Education; f. Transportation; g. Technology; h. Religion; i. Recreation. 	<p>Student Edition: 19, 20, 30-31, 42, 50, 51, 53, 58, 59, 70, 74-75, 79-81, 110-111, 113-114, 146-147</p> <p><i>Chart and Graph Skills</i> 68-69</p> <p><i>Citizenship</i> 115</p> <p><i>Datagraphic</i> 90</p> <p><i>Geography Handbook</i> GH3-GH5</p> <p>Teacher’s Edition: A 42, 53, 79; BB 87; BI 90; LI 68; M 115; ON 81; Q 90, 110; RC 91</p> <p>Teacher Resources: <i>Idea Factory</i> 17, 20, 21</p> <p><i>Student Practice and Activity Workbook</i> 13, 15, 18</p>

STANDARDS	PAGE REFERENCES
People in Societies	
<i>Cultures</i>	
<p>1. Compare some of the cultural practices and products of various groups of people who have lived in the local community including:</p> <ul style="list-style-type: none"> a. Artistic expression; b. Religion; c. Language; d. Food. 	<p>Student Edition: 13, 55, 103, 104-107, 108-114, 117-123, 125-128, 130-131, 133-137, 146-147</p> <p><i>Citizenship</i> 115 <i>Global Connections</i> 129 <i>Ohio Connections</i> 140-141 <i>Quick Check</i> 109</p> <p>Teacher’s Edition: BB 109, 125, 133; BI 112, 118; BL 103; CCA 115; CU 107; M 115, 140; Q 104, 134; RC 137</p> <p>Teacher Resources: <i>Citizenship Grades K-3</i> 2-19 <i>Idea Factory</i> 17, 27, 28, 31, 34, 35 <i>Student Practice and Activity Workbook</i> 23, 24, 25, 26</p>
<p>2. Compare the cultural practices and products of the local community with those of other communities in Ohio, the United States and countries of the world.</p>	<p>Student Edition: 6-7, 13-15, 102-107, 109-114, 125-128, 130-131, 146-147</p> <p><i>Global Connections</i> 129 <i>Ohio Connections</i> 140-141 <i>Quick Check</i> 111, 127</p> <p>Teacher’s Edition: BB 125; CCA 127; E 125; ON 15; RC 131, 140</p> <p>Teacher Resources: <i>Citizenship Grades K-3</i> 2-19 <i>Idea Factory</i> 17, 27, 28, 31 <i>Student Practice and Activity Workbook</i> 22, 23, 24, 25, 26</p>

STANDARDS	PAGE REFERENCES
<i>Interaction</i>	
<p>3. Describe settlement patterns of various cultural groups within the local community.</p>	<p>Student Edition: 13-15, 50, 56-59, 71, 72, 80-83, 101, 146 <i>Quick Check</i> 13, 71, 81</p> <p>Teacher’s Edition: BI 14, 50, 72, 80; CCA 14, 56, 58; DI 15; E 13; Q 14, 57; RC 83</p> <p>Teacher Resources: <i>World Atlas Grades K-3</i> 28, 30-33 <i>Idea Factory</i> 7, 17, 18 <i>Student Practice and Activity Workbook</i> 13, 18</p>
Geography	
<i>Location</i>	
<p>1. Use political maps, physical maps and aerial photographs to ask and answer questions about the local community.</p>	<p>Student Edition: 5 <i>Geography Handbook</i> G14-G15, G22-G23 <i>Map and Globe Skills</i> 26-27</p> <p>Teacher’s Edition: LI 26</p> <p>Teacher Resources: <i>World Atlas Grades K-3</i> 4-29 <i>Idea Factory</i> 7, 41 <i>Student Practice and Activity Workbook</i> 9, 17, 27, 39</p>

STANDARDS	PAGE REFERENCES
<p>2. Use a compass rose and cardinal directions to describe the relative location of places.</p>	<p>Student Edition: <i>Geography Handbook</i> G8-G9, G10 <i>Map and Globe Skills</i> 10-11</p> <p>Teacher’s Edition: AI 11; CCA 10; LI 10; TI 11</p> <p>Teacher Resources: <i>Student Practice and Activity Workbook</i> 6, 9, 27</p>
<p>3. Read and interpret maps by using the map title, map key, direction indicator and symbols to answer questions about the local community.</p>	<p>Student Edition: 20-21 <i>Map and Globe Skills</i> 26-27, 212-213 <i>Quick Check</i> 20 <i>Unit 1 Review and Assess</i> 46</p> <p>Teacher’s Edition: CCA 20, 213</p> <p>Teacher Resources: <i>World Atlas Grades K-3</i> 4-29 <i>Idea Factory</i> 7 <i>Student Practice and Activity Workbook</i> 6, 9, 17, 27, 39</p>
<p>4. Use a number/letter grid system to locate physical and human features on a map.</p>	<p>Student Edition: <i>Geography Handbook</i> G12 <i>Map and Globe Skills</i> 138-139 <i>Unit 3 Review and Assess</i> 142</p> <p>Teacher’s Edition: BI 138; CCA 138; GH 12; LI 138</p> <p>Teacher Resources: <i>World Atlas Grades K-3</i> 4-27 <i>Student Practice and Activity Workbook</i> 27</p>

STANDARDS	PAGE REFERENCES
<p>5. Identify the location of the equator, Arctic Circle, Antarctic Circle, North Pole, South Pole, Prime Meridian, the tropics and the hemispheres on maps and globes.</p>	<p>Student Edition: <i>Geography Handbook</i> G6-G7, G18-G19 <i>Map and Globe Skills</i> 76-77</p> <p>Teacher's Edition: AI 77; BI 76; CCA 76; LI 76; TI 77</p> <p>Teacher Resources: <i>World Atlas Grades K-3</i> 4-9, 19, 28 <i>Student Practice and Activity Workbook</i> 17</p>
<i>Places and Regions</i>	
<p>6. Identify and describe the landforms and climate, vegetation, population and economic characteristics of the local community.</p>	<p>Student Edition: 19, 20-21, 24-25, 30, 40, 42-43, 48 <i>Geography Handbook</i> G4, G22-G23 <i>Global Connections</i> 41 <i>Ohio Connections</i> 44-45 <i>Quick Check</i> 25</p> <p>Teacher's Edition: BI 20, 24; CCA 20; ELL 21; RC 43</p> <p>Teacher Resources: <i>World Atlas Grades K-3</i> 2-3, 6-7, 9, 11, 13, 15, 17, 18, 19, 21, 24-25, 26, 27 <i>Idea Factory</i> 7, 8, 9 <i>Student Practice and Activity Workbook</i> 8</p>

STANDARDS	PAGE REFERENCES
<i>Human Environmental Interaction</i>	
<p>7. Identify ways that physical characteristics of the environment (i.e., landforms, bodies of water, climate and vegetation) affect and have been modified by the local community.</p>	<p>Student Edition: 2-3, 19-25, 29-34, 37-40 <i>Check Understanding</i> 25 <i>Citizenship</i> 35 <i>Datagraphic</i> 31 <i>Ohio Connections</i> 44-45 <i>Quick Check</i> 19, 20, 25, 37</p> <p>Teacher’s Edition: BB 19; BL 21; CCA 20, 30; ELL 39; RC 25; TLP 22</p> <p>Teacher Resources: <i>World Atlas Grades K-3</i> 28 <i>Idea Factory</i> 7, 8, 9 <i>Student Practice and Activity Workbook</i> 8, 10</p>
<i>Movement</i>	
<p>8. Identify systems of transportation used to move people and products and systems of communication used to move ideas from place to place.</p>	<p>Student Edition: 16-17, 23, 74, 87-91 <i>Check Understanding</i> 17, 91 <i>Datagraphic</i> 90 <i>Quick Check</i> 87</p> <p>Teacher’s Edition: BI 90; CCA 16; Q 23; RC 17, 91</p> <p>Teacher Resources: <i>Idea Factory</i> 18, 19, 22, 23 <i>Student Practice and Activity Workbook</i> 20, 33</p>

STANDARDS	PAGE REFERENCES
Economics	
<i>Scarcity and Resource Allocation</i>	
<p>1. Define opportunity cost and give an example of the opportunity cost of a personal decision.</p>	<p>Student Edition: 161 <i>Quick Check</i> 161</p> <p>Teacher’s Edition: CCA 161; Q 161</p> <p>Teacher Resources: <i>Student Practice and Activity Workbook</i> 30</p>
<i>Production, Distribution and Consumption</i>	
<p>2. Identify people who purchase goods and services as consumers and people who make goods or provide services as producers.</p>	<p>Student Edition: 150-152, 165-167, 182-183 <i>Datagraphic</i> 183 <i>Ohio Connections</i> 188-189 <i>Quick Check</i> 151, 165, 167, 183</p> <p>Teacher’s Edition: BI 166; CCA 167, 188; MI 88; TI 88</p> <p>Teacher Resources: <i>Idea Factory</i> 39, 45 <i>Student Practice and Activity Workbook</i> 20, 30, 33, 34, 35</p>
<p>3. Categorize economic activities as examples of production or consumption.</p>	<p>Student Edition: 149-151, 182-183 <i>Datagraphic</i> 183 <i>Quick Check</i> 149, 151</p> <p>Teacher’s Edition: CCA 151</p> <p>Teacher Resources: <i>Idea Factory</i> 39 <i>Student Practice and Activity Workbook</i> 29, 30, 31, 33, 34, 35</p>

STANDARDS	PAGE REFERENCES
<p>4. Explain the advantages and disadvantages of specialization and the division of labor to produce items.</p>	<p>Student Edition: 176-179 <i>Primary Sources</i> 178 <i>Quick Check</i> 177, 179</p> <p>Teacher’s Edition: BI 176, 178; Q 177</p> <p>Teacher Resources: <i>Student Practice and Activity Workbook</i> 20, 29, 31, 33</p>
<i>Markets</i>	
<p>5. Identify different forms of money used over time, and recognize that money facilitates the purchase of goods, services and resources and enables savings.</p>	<p>Student Edition: 157-162 <i>Check Understanding</i> 162 <i>Citizenship</i> 163 <i>Global Connections</i> 153 <i>Quick Check</i> 157, 161</p> <p>Teacher’s Edition: CCA 153, 160; M 163; RC 163; T 163; WAI 153</p> <p>Teacher Resources: <i>Idea Factory</i> 41 <i>Student Practice and Activity Workbook</i> 30</p>
<p>6. Explain how the local community is an example of a market where buyers and sellers exchange goods and services.</p>	<p>Student Edition: 152, 165-167, 184-185 <i>Ohio Connections</i> 188 <i>Quick Check</i> 152, 165, 185</p> <p>Teacher’s Edition: BI 184; CCA 166, 184; RC 188; T 188</p> <p>Teacher Resources: <i>Student Practice and Activity Workbook</i> 29, 30, 34, 35</p>

STANDARDS	PAGE REFERENCES
<p>7. Identify examples of economic competition in the local community.</p>	<p>Student Edition: 168-169 <i>Quick Check</i> 169</p> <p>Teacher’s Edition: RC 169</p> <p>Teacher Resources: <i>Student Practice and Activity Workbook</i> 31, 34, 35</p>
<p>Government</p>	
<p><i>Role of Government</i></p>	
<p>1. Explain the major functions of local government including:</p> <ul style="list-style-type: none"> a. Promoting order and security; b. Making laws; c. Settling disputes; d. Providing public services; e. Protecting the rights of individuals. 	<p>Student Edition: 208-211, 214-217, 221-226 <i>Citizenship</i> 227 <i>Datagraphic</i> 209 <i>Global Connections</i> 218 <i>Quick Check</i> 209, 215, 223, 225</p> <p>Teacher’s Edition: BI 208, 222; CCA 208, 210, 216, 222, 224</p> <p>Teacher Resources: <i>Idea Factory</i> 49 <i>Student Practice and Activity Workbook</i> 36, 38, 40, 41, 43</p>

STANDARDS	PAGE REFERENCES
<p>2. Explain the structure of local governments and identify local leaders (e.g., township trustees, county commissioners, city council members or mayor).</p>	<p>Student Edition: 215-217 <i>Quick Check</i> 215, 216</p> <p>Teacher’s Edition: AL 217; BI 216; UTV 216</p> <p>Teacher Resources: <i>Citizenship Grades K-3</i> 32-37 <i>Idea Factory</i> 51 <i>Student Practice and Activity Workbook</i> 36, 38, 40, 43</p>
<p>3. Identify the location of local government buildings and explain the functions of government that are carried out there.</p>	<p>Student Edition: 207, 216-217 <i>Quick Check</i> 207</p> <p>Teacher Resources: <i>Citizenship Grades K-3</i> 28 <i>Student Practice and Activity Workbook</i> 40, 43</p>
<p>4. Identify goods and services provided by local government, why people need them and the source of funding (taxation).</p>	<p>Student Edition: 62, 208-209, 215-217, 219 <i>Datagraphic</i> 209 <i>Quick Check</i> 209</p> <p>Teacher’s Edition: BI 209; ELL 209</p> <p>Teacher Resources: <i>Student Practice and Activity Workbook</i> 38, 40, 43</p>

STANDARDS	PAGE REFERENCES
5. Define power and authority.	<p>Student Edition: 62-65, 197-199, 224</p> <p>Teacher’s Edition: CCA 198</p> <p>Teacher Resources: <i>Idea Factory</i> 49 <i>Student Practice and Activity Workbook</i> 36, 43</p>
6. Explain why the use of power without legitimate authority is unjust (e.g., bullying, stealing).	<p>Student Edition: 62-65, 221-223</p> <p>Teacher Resources: <i>Student Practice and Activity Workbook</i> 36, 43</p>
Citizenship Rights and Responsibilities	
<i>Participation</i>	
<p>1. Describe how people help to make the community a better place in which to live including:</p> <ul style="list-style-type: none"> a. Working to preserve the environment; b. Helping the homeless; c. Restoring houses in low-income areas; d. Supporting education; e. Planning community events; f. Starting a business. 	<p>Student Edition: 8-9, 33-34, 38, 42-43, 181, 210, 229-231 <i>Citizenship</i> 35 <i>Global Connections</i> 41 <i>Ohio Connections</i> 44 <i>Quick Check</i> 9, 33, 34, 43, 181, 229</p> <p>Teacher’s Edition: BI 8, 210, 230; CCA 8, 33, 210, 230; RC 34</p> <p>Teacher Resources: <i>Citizenship Grades K-3</i> 38 <i>Idea Factory</i> 52 <i>Student Practice and Activity Workbook</i> 5, 37, 41</p>

STANDARDS	PAGE REFERENCES
<p>2. Demonstrate effective citizenship traits including:</p> <ul style="list-style-type: none"> a. Civility; b. Respect for the rights and dignity of each person; c. Volunteerism; d. Compromise; e. Compassion; f. Persistence in achieving goals; g. Civic-mindedness. 	<p>Student Edition: 8-9, 181, 222-223, 229-231 <i>Citizenship</i> 67 <i>Quick Check</i> 9, 223, 229, 231</p> <p>Teacher’s Edition: BI 222; CCA 67, 222; ELL 223</p> <p>Teacher Resources: <i>Citizenship Grades K-3</i> 38 <i>Idea Factory</i> 49, 52 <i>Student Practice and Activity Workbook</i> 5, 36, 37, 41, 42, 43</p>
<i>Rights and Responsibilities</i>	
<p>3. Describe the responsibilities of citizenship with emphasis on:</p> <ul style="list-style-type: none"> a. Voting; b. Obeying laws; c. Respecting the rights of others; d. Being informed about current issues; e. Paying taxes. 	<p>Student Edition: 197, 215-217, 221-224, 233-235 <i>Citizenship</i> 67, 227 <i>Quick Check</i> 197, 221, 223, 233, 235</p> <p>Teacher’s Edition: BI 222, 234; CCA 222, 227, 233, 234; Q 222</p> <p>Teacher Resources: <i>Citizenship Grades K-3</i> 38 <i>Idea Factory</i> 52 <i>Student Practice and Activity Workbook</i> 36, 37, 41, 42, 43</p>

STANDARDS	PAGE REFERENCES
Social Studies Skills and Methods	
<i>Obtaining Information</i>	
<p>1. Obtain information about local issues from a variety of sources including:</p> <ul style="list-style-type: none"> a. Maps; b. Photos; c. Oral histories; d. Newspapers; e. Letters; f. Artifacts; g. Documents. 	<p>Student Edition: 2-3, 20-21, 53, 58, 117, 146-147, 166-167, 201 <i>Chart and Graph Skills</i> 84-85 <i>Datagraphic</i> 31 <i>Geography Activity</i> 45 <i>Geography Handbook</i> G4-G5 <i>Global Connections</i> 153 <i>Map and Globe Skills</i> 10-11, 26-27, 212-213 <i>Ohio Connections</i> 92-93, 188-189, 236-237</p> <p>Teacher’s Edition: HOP 3; UTV 58, 201</p> <p>Teacher Resources: <i>World Atlas Grades K-3</i> 4-29, 30-44 <i>Citizenship Grades K-3</i> 20-25, 26-31 <i>Idea Factory</i> 17, 41, 50 <i>Student Practice and Activity Workbook</i> 17, 27, 39</p>

STANDARDS	PAGE REFERENCES
<p>2. Locate information using various parts of a source including:</p> <ul style="list-style-type: none"> a. The table of contents; b. Title page; c. Illustrations; d. Keyword searches. 	<p>Student Edition: <i>Geography Handbook</i> 0 <i>Reference Sections</i> R1</p> <p>Teacher Resources: <i>World Atlas Grades K-3</i> 1, 45-49 <i>Citizenship Grades K-3</i> 1 <i>Idea Factory</i> 1, 3, 4 <i>Student Practice and Activity Workbook</i> 1, 3, 4</p>
<i>Thinking and Organizing</i>	
<p>3. Identify possible cause and effect relationships.</p>	<p>Student Edition: <i>Quick Check</i> 149, 155, 173, 181 <i>Reading Skill</i> 156, 162, 164, 169, 172, 180, 187</p> <p>Teacher’s Edition: BL 175; CU 187; RL 166</p> <p>Teacher Resources: <i>Student Practice and Activity Workbook</i> 11</p>
<p>4. Read and interpret pictographs, bar graphs and charts.</p>	<p>Student Edition: <i>Activities</i> 96 <i>Chart and Graph Skills</i> 84-85, 170-171 <i>Datagraphic</i> 31, 90, 102, 183, 209 <i>Unit 2 Review and Assess</i> 94</p> <p>Teacher’s Edition: CCA 84; RL 65, 209</p> <p>Teacher Resources: <i>World Atlas Grades K-3</i> 28-29 <i>Student Practice and Activity Workbook</i> 19, 23, 32</p>

STANDARDS	PAGE REFERENCES
<i>Communicating Information</i>	
<p>5. Communicate information using pictographs and bar graphs.</p>	<p>Student Edition: <i>Activities</i> 96 <i>Chart and Graph Skills</i> 84-85, 170-171 <i>Datagraphic</i> 31, 90, 102, 183, 209 <i>Unit 2 Review and Assess</i> 94</p> <p>Teacher’s Edition: CCA 84</p> <p>Teacher Resources: <i>World Atlas Grades K-3</i> 28-29 <i>Idea Factory</i> 17, 52 <i>Student Practice and Activity Workbook</i> 19, 23, 32</p>
<i>Problem Solving</i>	
<p>6. Use a problem-solving/decision-making process which includes:</p> <ol style="list-style-type: none"> a. Identifying a problem; b. Gathering information; c. Listing and considering options; d. Considering advantages and disadvantages of options; e. Choosing and implementing a solution. 	<p>Student Edition: 34, 169 <i>Citizenship</i> 35, 67, 227 <i>Global Connections</i> 41 <i>Ohio Connections</i> 92-93, 140-141 <i>Quick Check</i> 9, 17, 25, 34, 55, 81, 83, 151, 187 <i>Write About It</i> 41</p> <p>Teacher’s Edition: M 227; RC 34, 35, 227; T 227</p> <p>Teacher Resources: <i>Idea Factory</i> 29, 58</p>