



Little Treasures

Pre-K
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STANDARDS	PAGE REFERENCES
Developmental/Content Area: Physical Health and Development	
PHD Standard 1: Develops Gross Motor Skills	
<p>PHD Benchmark 1.1: Moves body with control and balance (spatial awareness and coordination)</p>	<p>Teacher's Edition: 418-419 <i>Exercise Is Fun!</i> 392 <i>Fast and Slow, Self-Control</i> 221 <i>Introduce</i> 376 <i>Let's Move</i> 53 <i>Let's Pretend</i> 89, 365, 393 <i>Let's Sing</i> 56, 132, 208, 322 <i>Literacy Through Music</i> 57 <i>Once Upon a Time</i> 381 <i>Oral Language</i> 379, 389 <i>Taking Your Time</i> 31</p>
<p>PHD Benchmark 1.2: Coordinates movements in space to accommodate objects and boundaries</p>	<p>Teacher's Edition: 418-419 <i>ABC Review</i> 383 <i>Let's Move</i> 129, 243, 395 <i>Let's Pretend</i> 241 <i>Let's Sing</i> 56 <i>Perform</i> 409</p>

STANDARDS	PAGE REFERENCES
PHD Standard 2: Develops Fine Motor Skills	
PHD Benchmark 2.1: Moves small muscles with purpose and coordination	Teacher's Edition: <i>Math</i> 49, 277 <i>Oral Language</i> 71 <i>Pre-Writing Technique</i> 158, 196, 234, 272, 348 <i>Take Your Time</i> 31 <i>Technique Tips</i> 55, 93, 131, 169, 207, 245, 283, 321, 397 <i>Using Silverware</i> 144
PHD Standard 3: Demonstrates behaviors that promote good health	
PHD Benchmark 3.1: Exhibits healthy eating habits	Teacher's Edition: <i>Health & Safety</i> 259 <i>Let's Create</i> 397 <i>Oral Language</i> 155, 383 <i>Plants We Eat</i> 167
PHD Benchmark 3.2: Follows safety rules/precautions	Teacher's Edition: <i>Field Trip to...</i> 241 <i>Follow the Rules</i> 88 <i>Health & Safety</i> 69, 107, 183, 221, 297 <i>Rules and Limits</i> 30 <i>Take Your Time</i> 31
PHD Benchmark 3.3: Practices personal hygiene	Teacher's Edition: 418-419 <i>Caring for Ourselves</i> 30 <i>Field Trip to...</i> 393 <i>Health & Safety</i> 31, 107, 145, 373 <i>Oral Language</i> 383, 389 <i>Print Awareness</i> 383 <i>Proud to Be Growing</i> 144 <i>What Our Body Needs</i> 392
Developmental/Content Area: Social-Emotional Development	
SE Standard 1: Exhibits sense of self	
SE Benchmark 1.1: Can differentiate between themselves and others	Teacher's Edition: <i>Field Trip to...</i> 51 <i>Managing Our Feelings</i> 220 <i>My First Day</i> 373 <i>Saying "I Am Sorry"</i> 106
SE Benchmark 1.2: Knows personal information	Teacher's Edition: <i>Health & Safety</i> 183

STANDARDS	PAGE REFERENCES
SE Standard 2: Develops positive social relationships	
SE Benchmark 2.1: Shows attachment and emotional connections toward others	Teacher’s Edition: <i>Dramatic Play</i> 83 <i>Introduce</i> 72 <i>People Are Alike and Different</i> 182 <i>Saying “I Am Sorry”</i> 106 <i>Social Studies</i> 88 <i>Theme Project</i> 98 <i>What Belongs to Everyone?</i> 68
SE Benchmark 2.2: Seeks and maintains friendships	Teacher’s Edition: <i>Dramatic Play</i> 45 <i>Friends Share</i> 88 <i>Health & Safety</i> 69 <i>Job Squads</i> 69 <i>Make Good Decisions</i> 259 <i>People Are Alike and Different</i> 182 <i>Rules and Limits</i> 30 <i>Saying “I Am Sorry”</i> 106 <i>Social Studies</i> 87, 126 <i>What Belongs to Everyone?</i> 68
SE Standard 3: Develops self-control and personal responsibility	
SE Benchmark 3.1: Demonstrates an understanding of simple rules and limitations	Teacher’s Edition: <i>Dramatic Play</i> 45 <i>Health & Safety</i> 69, 259 <i>Job Squads</i> 69 <i>Let’s Pretend</i> 127 <i>Rules and Limits</i> 30 <i>Social Studies</i> 49, 87, 88 <i>Take Your Time</i> 31 <i>What Belongs to Everyone?</i> 68
SE Benchmark 3.2: Recognizes, expresses and copes with feelings appropriately	Teacher’s Edition: <i>Expressing Our Feelings</i> 106 <i>Feeling Angry</i> 107 <i>My First Day</i> 373 <i>Rules and Limits</i> 30

STANDARDS	PAGE REFERENCES
SE Standard 4: Participates in large and small group activities	
SE Benchmark 4.1: Responds appropriately during group activities	Teacher's Edition: <i>Dramatic Play</i> 45, 83 <i>Job Squads</i> 69 <i>Social Studies</i> 87 <i>Take Your Time</i> 31 <i>What Belongs to Everyone?</i> 68
SE Standard 5: Demonstrates imagination and creativity in play	
SE Benchmark 5.1: Engages in various levels of play	Teacher's Edition: <i>Dramatic Play</i> 45, 83, 121, 159, 197, 235, 273, 311, 349, 387 <i>Grow to Independence</i> 297 <i>Let's Go Shopping</i> 145 <i>Let's Move</i> 129, 205 <i>Let's Pretend</i> 51, 89, 127, 165, 203, 241, 279, 317, 335, 393
SE Benchmark 5.2: Engages in play with others	Teacher's Edition: <i>Dramatic Play</i> 45, 83 <i>Let's Go Shopping</i> 145 <i>Let's Move</i> 129 <i>Let's Pretend</i> 51, 89, 165, 203, 279, 317, 355
Developmental/Content Area: Communication and Literacy	
CL Standard 1: Uses language in many different ways	
CL Benchmark 1.1: Uses gestures, movements, or vocalizations to initiate interactions or to get needs met	Teacher's Edition: <i>Dial 9-1-1</i> 183 <i>Feeling Angry</i> 107 <i>Field Trip to...</i> 89, 165, 241, 279 <i>Oral Language</i> 151, 155 <i>Ordinal Game</i> 168 <i>Talk About It</i> 164, 280 <i>What Belongs to Everyone?</i> 68

STANDARDS	PAGE REFERENCES
CL Benchmark 1.2: Uses language to communicate ideas and feelings	Teacher's Edition: <i>Baby Animals</i> 281 <i>Discuss</i> 30 <i>Oral Language</i> 189, 307 <i>Going New Places</i> 372 <i>Grammar</i> 41 <i>Let's Sing</i> 208 <i>My First Day</i> 373 <i>Make Good Decisions</i> 259 <i>Respond</i> 148, 339 <i>Saying "I Am Sorry"</i> 106 <i>Talk About It</i> 88, 126, 207, 240, 243, 278, 319, 357, 404
CL Benchmark 1.3: Uses language to solve problems	Teacher's Edition: <i>Feeling Angry</i> 107 <i>Math</i> 130, 131, 206, 207, 282, 320, 353, 358, 359, 396, 397 <i>Rules and Limits</i> 30 <i>Saying "I Am Sorry"</i> 106 <i>Science</i> 128, 201, 204, 280, 315, 318, 356, 357, 394, 395
CL Standard 2: Observes and responds to communication	
CL Benchmark 2.1: Responds to the verbal and non-verbal communication of others	Teacher's Edition: <i>English Language Learners</i> 161 <i>Introduce</i> 38, 42, 72, 76, 80, 110, 114, 118, 194, 228, 266, 300, 338 <i>Once Upon a Time</i> 229, 305 <i>Phonological Awareness</i> 32, 192 <i>Sound Game</i> 54 <i>Weight</i> 320
CL Benchmark 2.2: Communicates in home language and is understood by others	Teacher's Edition: <i>Discuss</i> 30 <i>ELL</i> 37, 71, 109, 147, 151, 185, 227, 261, 303, 337, 341, 345, 375, 379 <i>English Language Learners</i> 47, 85, 123, 161, 199, 237, 275, 313, 351, 389 <i>Oral Language</i> 151, 155, 189, 193, 231, 269, 307, 383

STANDARDS	PAGE REFERENCES
CL Standard 3: Demonstrates early reading skills	
CL Benchmark 3.1: Listens to reading materials with interest and enjoyment	Teacher's Edition: <i>Introduce</i> 34, 38, 42, 72, 76, 110, 114, 118, 148, 152, 156, 186, 194, 228, 232 <i>Once Upon a Time</i> 43, 81, 111, 149, 157, 187, 195
CL Benchmark 3.2: Demonstrates knowledge of the alphabet	Teacher's Edition: <i>Alphabet</i> 82 <i>Alphabet Recognition</i> 32, 70, 74, 84, 108, 112, 116, 122, 146, 150, 154, 184, 188, 192, 226, 230, 260 <i>Phonological Awareness</i> 70, 222 <i>Print Awareness</i> 223
CL Benchmark 3.3: Demonstrates emergent phonemic/phonological awareness	Teacher's Edition: <i>Phonological Awareness</i> 70, 74, 84, 112, 116, 122, 146, 154, 184, 188, 192, 198, 226, 268, 306, 312, 344, 378 <i>Print Awareness</i> 71, 227, 269
CL Benchmark 3.4: Exhibits book handling skills	Teacher's Edition: <i>Introduce</i> 34, 38, 42, 72, 76, 80, 110, 114, 118, 148, 152, 156, 270 <i>Objective</i> 95 <i>Print Awareness</i> 41, 75, 113, 189, 341 <i>Shared Writing</i> 77
CL Benchmark 3.5: Develops/comprehends stories	Teacher's Edition: <i>Introduce</i> 110, 114, 224, 266, 308, 346, 376 <i>Model/Guide Retelling</i> 34, 38, 42, 76, 110, 118, 152, 156, 186, 190, 194, 224, 228, 262, 266, 270, 300, 346 <i>Reread and Retell</i> 43, 81, 119, 187, 225, 233, 271, 377
CL Standard 4: Demonstrates emergent writing skills	
CL Benchmark 4.1: Demonstrates an understanding that the purpose of writing is communication	Teacher's Edition: <i>Shared Writing</i> 35, 39, 43, 73, 77, 81, 111, 115, 149, 153, 157, 187, 191, 195, 225, 233, 263, 267, 271, 301, 305, 309
CL Benchmark 4.2: Demonstrates an understanding of the basic concepts and conventions of print	Teacher's Edition: <i>Alphabet</i> 348 <i>Print Awareness</i> 41, 79, 109, 117, 147, 151, 193, 223, 227, 231, 269, 299, 303, 379 <i>Shared Writing</i> 39

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CL Benchmark 4.3: Uses writing as a means of expression/communication	Teacher's Edition: <i>Enrichment</i> 41 <i>Theme Project</i> 60, 288 <i>Write About It</i> 35, 39, 43, 77, 81, 115, 149, 153, 187, 195, 225, 347 <i>Writing/Drawing</i> 82, 158, 196, 234, 310, 386
Developmental/Content Area: Approaches to Learning	
ATL Standard 1: Demonstrates positive approaches to learning	
ATL Benchmark 1.1: Demonstrates enthusiasm and persistence	Teacher's Edition: <i>Job Squads</i> 69 <i>Let's Create</i> 55, 93, 131, 169, 207, 245, 283, 321, 359, 397 <i>Science</i> 52, 53, 90, 91, 128, 129, 166, 167, 204, 205, 242, 243, 280, 281, 318, 319, 356, 357, 394, 395
ATL Benchmark 1.2: Demonstrates positive work habits	Teacher's Edition: <i>Job Squads</i> 69 <i>Let's Pretend</i> 127 <i>Rules and Limits</i> 30 <i>Social Studies</i> 49, 87 <i>Take Your Time</i> 31 <i>What Belongs to Everyone?</i> 68
Developmental/Content Area: Science	
SCI Standard 1.1: Demonstrating an understanding of the process of scientific inquiry and logical thinking	
SCI Benchmark 1.1: Demonstrates inquiry skills including problem-solving and decision making	Teacher's Edition: <i>Center Time</i> 49, 87, 125, 315, 391 <i>Growing Takes Time</i> 296 <i>Math</i> 320, 321, 358, 359 <i>Science</i> 52, 53, 90, 91, 128, 129, 166, 167, 204, 205, 242, 243, 280, 281, 318, 319, 356, 357, 394, 395
SCI Standard 2: Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences	
SCI Benchmark 2.1: Demonstrates an understanding of the basic properties of living and non living things	Teacher's Edition: <i>Be a Scientist</i> 166, 167, 280, 318 <i>Growing Takes Time</i> 296 <i>Introduce</i> 338 <i>Science</i> 128, 281, 315

STANDARDS	PAGE REFERENCES
SCI Benchmark 2.2 Knows and applies concepts that describe how living things interact with each other and with their environment	Teacher's Edition: <i>Growing Takes Time</i> 296 <i>Introduce</i> 338 <i>Oral Language</i> 345 <i>Science</i> 125, 128, 280, 281, 315
Developmental/Content Area: Mathematical Knowledge	
MK Standard 1: Demonstrates understanding of number concepts and numerical operations	
MK Benchmark 1.1 Demonstrates understanding of numbers	Teacher's Edition: <i>Be a Scientist</i> 356 <i>Count 1-5</i> 206 <i>Count 1-10</i> 282 <i>Explore 6-10</i> 283 <i>Introduce</i> 156 <i>Math</i> 125, 130, 131, 201, 206, 207, 277, 282, 283, 353, 358, 359, 396, 397 <i>Sort and Classify</i> 131 <i>Write About It</i> 119
MK Benchmark 1.2: Demonstrates an understanding of number computation	Teacher's Edition: <i>Addition</i> 396 <i>Subtraction</i> 397
MK Benchmark 1.3 Understands number concepts	Teacher's Edition: <i>Count 1-5</i> 206 <i>Count 1-10</i> 282 <i>Explore 6-10</i> 283 <i>Extension</i> 265 <i>Math</i> 125, 130, 131, 201, 206, 207, 277, 282, 283, 353, 358, 359, 396, 397 <i>Print Awareness</i> 265 <i>Reread</i> 118 <i>Write About It</i> 119 <i>Zero</i> 207

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MK Benchmark 1.4 Develops knowledge of sequence and temporal awareness	Teacher's Edition: <i>Count 1-5</i> 206 <i>Count 1-10</i> 282 <i>Explore 6-10</i> 283 <i>Oral Language</i> 155 <i>Ordinal Game</i> 168 <i>Print Awareness</i> 151, 155, 265 <i>Reread</i> 118, 152, 156 <i>Shared Writing</i> 153 <i>Theme Song</i> 177 <i>Time and Temperature</i> 321 <i>Vocabulary</i> 186
MK Standard 2: Demonstrates an understanding of patterns and relationships (Algebra)	
MK Benchmark 2.1: Uses the attributes of objects for comparison and patterning	Teacher's Edition: <i>2-D Shapes</i> 93 <i>3-D Shapes</i> 92 <i>Alike or Different</i> 130 <i>Big and Little</i> 258 <i>Colors</i> 54 <i>Create Patterns</i> 244 <i>Extend Patterns</i> 245 <i>Graph Game</i> 358 <i>Math</i> 49, 125, 163, 239, 353 <i>Picture Graphs</i> 359 <i>Play a Pattern</i> 57, 133 <i>Size</i> 55 <i>Sort and Classify</i> 91, 130, 131 <i>Texture Game</i> 92
MK Standard 3: Demonstrates an understanding of geometric and spatial sense	
MK Benchmark 3.1 Recognizes and describes spatial relationships	Teacher's Edition: <i>Direction</i> 169 <i>Explore 6-10</i> 283 <i>Math</i> 283 <i>Position</i> 168 <i>Sort and Classify</i> 91 <i>What's Different at the Zoo?</i> 334
MK Benchmark 3.2 Recognizes geometric shapes and their attributes	Teacher's Edition: <i>2-D Shapes</i> 93 <i>3-D Shapes</i> 92 <i>Extend Patterns</i> 245

STANDARDS	PAGE REFERENCES
Developmental/Content Area: Social Studies	
SS Standard 1: Demonstrates an understanding of basic economic concepts	
SS Benchmark 1.1 Demonstrates a beginning understanding of trade as an exchange of goods and services	Teacher's Edition: <i>From Farm to Table</i> 164 <i>Let's Go Shopping</i> 145 <i>Let's Pretend</i> 203 <i>On the Farm</i> 278 <i>Talk About It</i> 316
SS Standard 2: Demonstrates an understanding of basic geographic concepts	
SS Benchmark 2.1: Demonstrates an understanding of the relationships between people and places.	Teacher's Edition: <i>Introduce</i> 72, 270 <i>On the Farm</i> 278 <i>Social Studies</i> 126, 202
Developmental/Content Area: Fine Arts	
FA Standard 1: Demonstrates creativity through the arts	
FA Benchmark 1.1: Demonstrates self expression and appreciation for music	Teacher's Edition: <i>Let's Move</i> 53, 205 <i>Let's Pretend</i> 241 <i>Music</i> 56, 57, 94, 95, 132, 133, 170, 171, 208, 209, 246, 247, 284, 285, 322, 323, 360, 361, 398, 399
FA Benchmark 1.2: Demonstrates self expression through dance	Teacher's Edition: <i>Let's Move</i> 53, 91, 205, 319 <i>Let's Pretend</i> 165, 241, 317 <i>Music</i> 56, 57, 94, 95, 132, 133, 170, 171, 208, 209, 246, 247, 284, 285, 322, 323, 360, 361, 398, 399 <i>Transitions That Teach</i> 47, 123, 161, 199, 237, 275
FA Benchmark 1.3: Demonstrates self expression and appreciation for visual arts	Teacher's Edition: <i>Make</i> 407, 410, 413, 415, 416 <i>Paper Dolls</i> 183 <i>Technique Tips</i> 55, 93, 131, 169, 207, 245, 283, 321, 359, 397 <i>Theme Project</i> 60, 250, 364