



Macmillan/McGraw-Hill

Communication Arts
Grade Level Expectations
Kindergarten

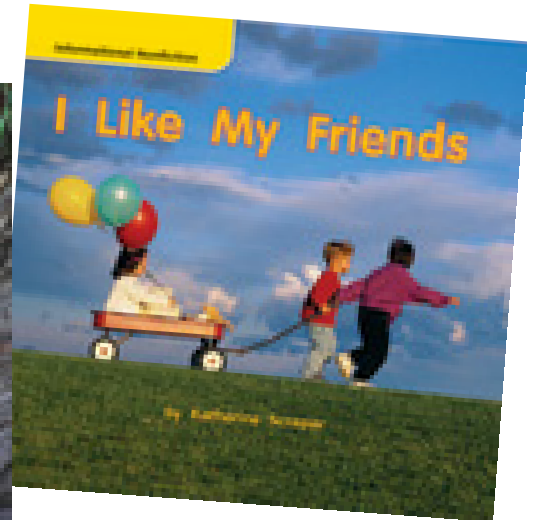


Treasures

Grade K

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LEVELED READERS



STANDARDS	PAGE REFERENCES
Reading	
1 Develop and apply skills and strategies to the reading process	
A Print Concepts	
<p>* Demonstrate basic concepts of print:</p> <ol style="list-style-type: none"> directionality left to right, return sweep, top and bottom understanding that the story is in the print word by word matching distinction between letter and word 	<p>Approaching Level: <i>Family Fun, Time to Eat!, Reading as We Grow, We Like, Animal Friends, Hats, Bear Goes to Town, It Can Go Up, Pigs on Wheels, Food for a Day, We Have Vegetables!, Good Food All Year Long, Where Is It?, Baby Animals, Time to Play, In My Neighborhood, People Who Help, We Work for You, Do You Like Rain?, What Can Len Do?, What Can We Do? GR A, The Little Tree GR A, Seeds GR A, It Was Here! GR A, Bugs GR B, Look in the Box! GR B, Look at the Dog GR B, I Am Quick! GR B, Can You See It? GR B, Count with Me GR B</i></p> <p>On Level: <i>We Can, Family Dinner, I Grow Up, We Like the Playground, We Can Share, We Like Painting, Tig Can See, Fast or Slow? GR A, Pig's Trip, We Pick Food! GR B, Let's Have Dinner GR B, Thanksgiving GR C, Animals in Nature GR A, Animals and Their Babies GR A, We Can Play GR A, Where Are We? GR A, This Is for You GR A, Panda House GR A, What Can You Do? GR B, Go and Play GR B, In the Snow GR B, Seeds Make Trees GR C, From Seed to Plant GR C, I Like This Flower GR C, Insects GR C, Down in the Ocean GR C, Big Ben GR C, Duck Quacks GR C, My Pet and Me GR C, Can You Count? GR C</i></p> <p>Beyond Level: <i>Animal Families GR C, Potluck Supper GR C, Dinner at Home GR C, Sam Likes School GR C, I Like My Friends GR C, Ice Skating Fun! GR C, How They Go GR D, The Train Trip GR D, Chip Likes Nuts GR D, What Is It? GR D, Foods That Grow GR E, How Corn Grows GR E, Good Pets GR E, Animal Babies GR E, Nature Park GR F, Places in the Neighborhood GR F, The Good Idea GR F, Bunny Town Helpers GR F, Look at the Weather! GR G, How the Bear Lost His Tail GR G, The Woodpecker GR G, How a Tree Grows GR G, Seeds, Seeds, Seeds! GR G, Kim's Garden GR G, About Insects GR H, The Amazing Ocean GR H, Paul Bunyan and the Blue Ox GR H, The Play GR H, Art by Anne GR H, Learning the Rules GR H</i></p>

STANDARDS	PAGE REFERENCES
B Phonemic Awareness	
<p>* Develop ability to recognize sounds (phonemes) in words (phonemic awareness):</p> <ul style="list-style-type: none"> a. recognize rhyming words b. isolate consonant sounds c. hear and say onset and rime d. hear and say spoken phonemes 	<p>Approaching Level: <i>Count with Me</i> GR B</p> <p>On Level: <i>Seeds Make Trees</i> GR C, <i>I Like This Flower</i> GR C, <i>Big Ben</i> GR C, <i>Duck Quacks</i> GR C, <i>Can You Count?</i> GR C</p> <p>Beyond Level: <i>Kim's Garden</i> GR G, <i>The Amazing Ocean</i> GR H, <i>Paul Bunyan and the Blue Ox</i> GR H, <i>The Play</i> GR H, <i>Learning the Rules</i> GR H</p>

STANDARDS

PAGE REFERENCES

C Phonics

* Develop alphabet and phonics knowledge:

- a. identify letters
- b. say sounds associated with letters
- c. write letter that goes with consonant sound

Approaching Level:

Family Fun, Time to Eat!, Reading as We Grow, We Like, Animal Friends, Hats, Bear Goes to Town, It Can Go Up, Pigs on Wheels, Food for a Day, We Have Vegetables!, Good Food All Year Long, Where Is It?, Baby Animals, Time to Play, In My Neighborhood, People Who Help, We Work for You, Do You Like Rain?, What Can Len Do?, What Can We Do? GR A, The Little Tree GR A, Seeds GR A, It Was Here! GR A, Bugs GR B, Look in the Box! GR B, Look at the Dog GR B, I Am Quick! GR B, Can You See It? GR B, Count with Me GR B

On Level:

We Can, Family Dinner, I Grow Up, We Like the Playground, We Can Share, We Like Painting, Tig Can See, Fast or Slow? GR A, Pig's Trip, We Pick Food! GR B, Let's Have Dinner GR B, Thanksgiving GR C, Animals in Nature GR A, Animals and Their Babies GR A, We Can Play GR A, Where Are We? GR A, This Is for You GR A, Panda House GR A, What Can You Do? GR B, Go and Play GR B, In the Snow GR B, Seeds Make Trees GR C, From Seed to Plant GR C, I Like This Flower GR C, Insects GR C, Down in the Ocean GR C, Big Ben GR C, Duck Quacks GR C, My Pet and Me GR C, Can You Count? GR C

Beyond Level:

Animal Families GR C, Potluck Supper GR C, Dinner at Home GR C, Sam Likes School GR C, I Like My Friends GR C, Ice Skating Fun! GR C, How They Go GR D, The Train Trip GR D, Chip Likes Nuts GR D, What Is It? GR D, Foods That Grow GR E, How Corn Grows GR E, Good Pets GR E, Animal Babies GR E, Nature Park GR F, Places in the Neighborhood GR F, The Good Idea GR F, Bunny Town Helpers GR F, Look at the Weather! GR G, How the Bear Lost His Tail GR G, The Woodpecker GR G, How a Tree Grows GR G, Seeds, Seeds, Seeds! GR G, Kim's Garden GR G, About Insects GR H, The Amazing Ocean GR H, Paul Bunyan and the Blue Ox GR H, The Play GR H, Art by Anne GR H, Learning the Rules GR H

STANDARDS

PAGE REFERENCES

D Fluency

* Read simple text

- a. containing a small bank of high-frequency words
- b. consisting of environmental print

Approaching Level:

Family Fun, Time to Eat!, Reading as We Grow, We Like, Animal Friends, Hats, Bear Goes to Town, It Can Go Up, Pigs on Wheels, Food for a Day, We Have Vegetables!, Good Food All Year Long, Where Is It?, Baby Animals, Time to Play, In My Neighborhood, People Who Help, We Work for You, Do You Like Rain?, What Can Len Do?, What Can We Do? GR A, The Little Tree GR A, Seeds GR A, It Was Here! GR A, Bugs GR B, Look in the Box! GR B, Look at the Dog GR B, I Am Quick! GR B, Can You See It? GR B, Count with Me GR B

On Level:

We Can, Family Dinner, I Grow Up, We Like the Playground, We Can Share, We Like Painting, Tig Can See, Fast or Slow? GR A, Pig's Trip, We Pick Food! GR B, Let's Have Dinner GR B, Thanksgiving GR C, Animals in Nature GR A, Animals and Their Babies GR A, We Can Play GR A, Where Are We? GR A, This Is for You GR A, Panda House GR A, What Can You Do? GR B, Go and Play GR B, In the Snow GR B, Seeds Make Trees GR C, From Seed to Plant GR C, I Like This Flower GR C, Insects GR C, Down in the Ocean GR C, Big Ben GR C, Duck Quacks GR C, My Pet and Me GR C, Can You Count? GR C

Beyond Level:

Animal Families GR C, Potluck Supper GR C, Dinner at Home GR C, Sam Likes School GR C, I Like My Friends GR C, Ice Skating Fun! GR C, How They Go GR D, The Train Trip GR D, Chip Likes Nuts GR D, What Is It? GR D, Foods That Grow GR E, How Corn Grows GR E, Good Pets GR E, Animal Babies GR E, Nature Park GR F, Places in the Neighborhood GR F, The Good Idea GR F, Bunny Town Helpers GR F, Look at the Weather! GR G, How the Bear Lost His Tail GR G, The Woodpecker GR G, How a Tree Grows GR G, Seeds, Seeds, Seeds! GR G, Kim's Garden GR G, About Insects GR H, The Amazing Ocean GR H, Paul Bunyan and the Blue Ox GR H, The Play GR H, Art by Anne GR H, Learning the Rules GR H

STANDARDS	PAGE REFERENCES
E Vocabulary	
<p>* Develop vocabulary by listening to and discussing unknown words in stories</p>	<p>On Level: <i>Insects</i> GR C</p> <p>Beyond Level: <i>What Is It?</i> GR D, <i>Foods That Grow</i> GR E, <i>Good Pets</i> GR E, <i>Animal Babies</i> GR E, <i>Nature Park</i> GR F, <i>Seeds, Seeds, Seeds!</i> GR G, <i>About Insects</i> GR H, <i>The Amazing Ocean</i> GR H</p>
F Pre-Reading	
<p>* Develop and apply, with assistance, pre-reading strategies to aid comprehension:</p> <ol style="list-style-type: none"> access prior knowledge preview text and picture make general prediction 	<p>Approaching Level: <i>Family Fun</i>, <i>Reading as We Grow</i>, <i>Bear Goes to Town</i>, <i>Where Is It?</i>, <i>I Am Quick!</i> GR B</p> <p>On Level: <i>We Can</i>, <i>I Grow Up</i>, <i>Tig Can See</i>, <i>Animals in Nature</i> GR A, <i>Duck Quacks</i> GR C</p> <p>Beyond Level: <i>Animal Families</i> GR C, <i>Dinner at Home</i> GR C, <i>How They Go</i> GR D, <i>How Corn Grows</i> GR E, <i>Good Pets</i> GR E, <i>The Play</i> GR H</p>
G During Reading	
<p>* During reading, shared reading, or read-alouds, develop and utilize, with assistance, strategies to</p> <ol style="list-style-type: none"> self-question and correct infer predict and check using cueing systems: meaning, structure, and visual information 	<p>Approaching Level: <i>Family Fun</i>, <i>Reading as We Grow</i>, <i>We Like</i>, <i>Animal Friends</i>, <i>Hats</i>, <i>Bear Goes to Town</i>, <i>We Have Vegetables!</i>, <i>Good Food All Year Long</i>, <i>Where Is It?</i>, <i>Bugs</i> GR B, <i>Look in the Box!</i> GR B, <i>Look at the Dog</i> GR B, <i>I Am Quick!</i> GR B, <i>Can You See It?</i> GR B, <i>Count with Me</i> GR B</p> <p>On Level: <i>We Can</i>, <i>Family Dinner</i>, <i>We Like the Playground</i>, <i>We Can Share</i>, <i>We Like Painting</i>, <i>Tig Can See</i>, <i>Let's Have Dinner</i> GR B, <i>Thanksgiving</i> GR C, <i>Animals in Nature</i> GR A, <i>Insects</i> GR C, <i>Down in the Ocean</i> GR C, <i>Big Ben</i> GR C</p> <p>Beyond Level: <i>Animal Families</i> GR C, <i>Dinner at Home</i> GR C, <i>Sam Likes School</i> GR C, <i>I Like My Friends</i> GR C, <i>Ice Skating Fun!</i> GR C, <i>How They Go</i> GR D, <i>Foods That Grow</i> GR E, <i>How Corn Grows</i> GR E, <i>Good Pets</i> GR E, <i>About Insects</i> GR H, <i>The Amazing Ocean</i> GR H, <i>Paul Bunyan and the Blue Ox</i> GR H, <i>The Play</i> GR H</p>

STANDARDS

PAGE REFERENCES

H Post-Reading

* Develop and demonstrate, with assistance, post-reading skills after reading or read-alouds to respond to text:

- a. answer basic comprehension questions
- b. question to clarify
- c. retell
- d. illustrate
- e. re-enact stories

Approaching Level:

Family Fun, We Like, Animal Friends, Hats, Bear Goes to Town, It Can Go Up, Pigs on Wheels, We Have Vegetables!, We Work for You, Seeds GR A, Bugs GR B, Look in the Box! GR B, Look at the Dog GR B

On Level:

We Can, We Can Share, We Like Painting, Fast or Slow? GR A, Pig's Trip, Animals in Nature GR A, Animals and Their Babies GR A, We Can Play GR A, Panda House GR A, From Seed to Plant GR C, I Like This Flower GR C, Insects GR C, Down in the Ocean GR C, Big Ben GR C, Can You Count? GR C

Beyond Level:

Animal Families GR C, Sam Likes School GR C, I Like My Friends GR C, Ice Skating Fun! GR C, Bunny Town Helpers GR F, Seeds, Seeds, Seeds! GR G, About Insects GR H, The Amazing Ocean GR H, Paul Bunyan and the Blue Ox GR H

I Making Connections

- * Identify connections, with assistance, between
- text to text (text ideas ---similarities and differences in fiction and non-fiction works)
 - text to self (text ideas and own experiences)

Approaching Level:

Family Fun, Time to Eat!, Reading as We Grow, We Like, Animal Friends, Hats, Bear Goes to Town, It Can Go Up, Pigs on Wheels, Food for a Day, We Have Vegetables!, Good Food All Year Long, Where Is It?, Baby Animals, Time to Play, In My Neighborhood, People Who Help, We Work for You, Do You Like Rain?, What Can Len Do?, What Can We Do? GR A, The Little Tree GR A, Seeds GR A, It Was Here! GR A, Bugs GR B, Look in the Box! GR B, Look at the Dog GR B, I Am Quick! GR B, Can You See It? GR B, Count with Me GR B

On Level:

We Can, Family Dinner, I Grow Up, We Like the Playground, We Can Share, We Like Painting, Tig Can See, Fast or Slow? GR A, Pig's Trip, We Pick Food! GR B, Let's Have Dinner GR B, Thanksgiving GR C, Animals in Nature GR A, Animals and Their Babies GR A, We Can Play GR A, Where Are We? GR A, This Is for You GR A, Panda House GR A, What Can You Do? GR B, Go and Play GR B, In the Snow GR B, Seeds Make Trees GR C, From Seed to Plant GR C, I Like This Flower GR C, Insects GR C, Down in the Ocean GR C, Big Ben GR C, Duck Quacks GR C, My Pet and Me GR C, Can You Count? GR C

Beyond Level:

Animal Families GR C, Potluck Supper GR C, Dinner at Home GR C, Sam Likes School GR C, I Like My Friends GR C, Ice Skating Fun! GR C, How They Go GR D, The Train Trip GR D, Chip Likes Nuts GR D, What Is It? GR D, Foods That Grow GR E, How Corn Grows GR E, Good Pets GR E, Animal Babies GR E, Nature Park GR F, Places in the Neighborhood GR F, The Good Idea GR F, Bunny Town Helpers GR F, Look at the Weather! GR G, How the Bear Lost His Tail GR G, The Woodpecker GR G, How a Tree Grows GR G, Seeds, Seeds, Seeds! GR G, Kim's Garden GR G, About Insects GR H, The Amazing Ocean GR H, Paul Bunyan and the Blue Ox GR H, The Play GR H, Art by Anne GR H, Learning the Rules GR H

STANDARDS	PAGE REFERENCES
<p>2 Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times</p>	
<p>A Text Features</p>	
<p>* Use details from text, with assistance, to</p> <ol style="list-style-type: none"> locate names of author and illustrator and apply information in title and pictures 	<p>Approaching Level: <i>I Am Quick!</i> GR B</p> <p>On Level: <i>Duck Quacks</i> GR C</p> <p>Beyond Level: <i>Places in the Neighborhood</i> GR F, <i>The Play</i> GR H, <i>Art by Anne</i> GR H</p>
<p>B Literary Techniques</p>	
<p>* Participate in read-aloud experiences involving rhythm, rhyme, alliteration , and repeating line or phrase</p>	<p>Approaching Level: <i>Family Fun, Time to Eat!, Reading as We Grow, We Like, Animal Friends, Hats, Bear Goes to Town, It Can Go Up, Pigs on Wheels, Food for a Day, In My Neighborhood, People Who Help, We Work for You, Do You Like Rain?, What Can Len Do?, What Can We Do?</i> GR A, <i>Seeds</i> GR A, <i>Look at the Dog</i> GR B, <i>Can You See It?</i> GR B</p> <p>On Level: <i>I Grow Up, We Like the Playground, We Like Painting, Pig's Trip, We Can Play</i> GR A, <i>Go and Play</i> GR B, <i>Can You Count?</i> GR C</p> <p>Beyond Level: <i>What Is It?</i> GR D</p>
<p>C Literary Elements</p>	
<p>* Use details from text to identify story elements in shared reading and read-alouds with assistance:</p> <ol style="list-style-type: none"> main characters problem(s)/events setting 	<p>Approaching Level: <i>Time to Eat!, We Like, Hats, Pigs on Wheels, Time to Play, What Can Len Do?, Count with Me</i> GR B</p> <p>On Level: <i>Family Dinner, We Like the Playground, We Like Painting, Pig's Trip, We Can Play</i> GR A, <i>Go and Play</i> GR B, <i>Can You Count?</i> GR C</p> <p>Beyond Level: <i>Sam Likes School</i> GR C, <i>Ice Skating Fun!</i> GR C, <i>Chip Likes Nuts</i> GR D, <i>Nature Park</i> GR F, <i>How the Bear Lost His Tail</i> GR G, <i>Learning the Rules</i> GR H</p>

STANDARDS

PAGE REFERENCES

3 Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times

A Text Features

* Develop an awareness that text and pictures provide information

Approaching Level:

Family Fun, Time to Eat!, Reading as We Grow, We Like, Animal Friends, Hats, Bear Goes to Town, It Can Go Up, Pigs on Wheels, Food for a Day, We Have Vegetables!, Good Food All Year Long, Where Is It?, Baby Animals, Time to Play, In My Neighborhood, People Who Help, We Work for You, Do You Like Rain?, What Can Len Do?, What Can We Do? GR A, The Little Tree GR A, Seeds GR A, It Was Here! GR A, Bugs GR B, Look in the Box! GR B, Look at the Dog GR B, I Am Quick! GR B, Can You See It? GR B, Count with Me GR B

On Level:

We Can, Family Dinner, I Grow Up, We Like the Playground, We Can Share, We Like Painting, Tig Can See, Fast or Slow? GR A, Pig's Trip, We Pick Food! GR B, Let's Have Dinner GR B, Thanksgiving GR C, Animals in Nature GR A, Animals and Their Babies GR A, We Can Play GR A, Where Are We? GR A, This Is for You GR A, Panda House GR A, What Can You Do? GR B, Go and Play GR B, In the Snow GR B, Seeds Make Trees GR C, From Seed to Plant GR C, I Like This Flower GR C, Insects GR C, Down in the Ocean GR C, Big Ben GR C, Duck Quacks GR C, My Pet and Me GR C, Can You Count? GR C

Beyond Level:

Animal Families GR C, Potluck Supper GR C, Dinner at Home GR C, Sam Likes School GR C, I Like My Friends GR C, Ice Skating Fun! GR C, How They Go GR D, The Train Trip GR D, Chip Likes Nuts GR D, What Is It? GR D, Foods That Grow GR E, How Corn Grows GR E, Good Pets GR E, Animal Babies GR E, Nature Park GR F, Places in the Neighborhood GR F, The Good Idea GR F, Bunny Town Helpers GR F, Look at the Weather! GR G, How the Bear Lost His Tail GR G, The Woodpecker GR G, How a Tree Grows GR G, Seeds, Seeds, Seeds! GR G, Kim's Garden GR G, About Insects GR H, The Amazing Ocean GR H, Paul Bunyan and the Blue Ox GR H, The Play GR H, Art by Anne GR H, Learning the Rules GR H

STANDARDS	PAGE REFERENCES
B Literary Techniques	
<p>* Respond to examples of sensory details within the context of nonfiction text with assistance</p>	<p>Approaching Level: <i>Animal Friends, It Can Go Up, Where Is It?, Baby Animals, In My Neighborhood, Do You Like Rain?, Bugs GR B, Look in the Box! GR B</i></p> <p>On Level: <i>Fast or Slow? GR A, What Can You Do? GR B, Insects GR C, Down in the Ocean GR C</i></p> <p>Beyond Level: <i>Animal Families GR C, The Train Trip GR D, What Is It? GR D, Foods That Grow GR E, How Corn Grows GR E, Animal Babies GR E, Look at the Weather! GR G, About Insects GR H, The Amazing Ocean GR H</i></p>
C Text Structures	
<p>* In response to text and with assistance,</p> <ol style="list-style-type: none"> ask questions to clarify meaning answer questions recognize important information and identify supporting details 	<p>Approaching Level: <i>We Like, Animal Friends, Hats, In My Neighborhood, People Who Help, Do You Like Rain?, Bugs GR B, Look in the Box! GR B, Look at the Dog GR B</i></p> <p>On Level: <i>We Like the Playground, We Can Share, We Like Painting, Where Are We? GR A, This Is for You GR A, What Can You Do? GR B, Insects GR C, Down in the Ocean GR C, Big Ben GR C</i></p> <p>Beyond Level: <i>Sam Likes School GR C, I Like My Friends GR C, Ice Skating Fun! GR C, Places in the Neighborhood GR F, The Good Idea GR F, Look at the Weather! GR G, About Insects GR H, The Amazing Ocean GR H, Paul Bunyan and the Blue Ox GR H</i></p>

D Understanding Directions

* Follow simple pictorial/written direction, with assistance

Approaching Level:

Family Fun, Time to Eat!, Reading as We Grow, We Like, Animal Friends, Hats, Bear Goes to Town, It Can Go Up, Pigs on Wheels, Food for a Day, We Have Vegetables!, Good Food All Year Long, Where Is It?, Baby Animals, Time to Play, In My Neighborhood, People Who Help, We Work for You, Do You Like Rain?, What Can Len Do?, What Can We Do? GR A, The Little Tree GR A, Seeds GR A, It Was Here! GR A, Bugs GR B, Look in the Box! GR B, Look at the Dog GR B, I Am Quick! GR B, Can You See It? GR B, Count with Me GR B

On Level:

We Can, Family Dinner, I Grow Up, We Like the Playground, We Can Share, We Like Painting, Tig Can See, Fast or Slow? GR A, Pig's Trip, We Pick Food! GR B, Let's Have Dinner GR B, Thanksgiving GR C, Animals in Nature GR A, Animals and Their Babies GR A, We Can Play GR A, Where Are We? GR A, This Is for You GR A, Panda House GR A, What Can You Do? GR B, Go and Play GR B, In the Snow GR B, Seeds Make Trees GR C, From Seed to Plant GR C, I Like This Flower GR C, Insects GR C, Down in the Ocean GR C, Big Ben GR C, Duck Quacks GR C, My Pet and Me GR C, Can You Count? GR C

Beyond Level:

Animal Families GR C, Potluck Supper GR C, Dinner at Home GR C, Sam Likes School GR C, I Like My Friends GR C, Ice Skating Fun! GR C, How They Go GR D, The Train Trip GR D, Chip Likes Nuts GR D, What Is It? GR D, Foods That Grow GR E, How Corn Grows GR E, Good Pets GR E, Animal Babies GR E, Nature Park GR F, Places in the Neighborhood GR F, The Good Idea GR F, Bunny Town Helpers GR F, Look at the Weather! GR G, How the Bear Lost His Tail GR G, The Woodpecker GR G, How a Tree Grows GR G, Seeds, Seeds, Seeds! GR G, Kim's Garden GR G, About Insects GR H, The Amazing Ocean GR H, Paul Bunyan and the Blue Ox GR H, The Play GR H, Art by Anne GR H, Learning the Rules GR H

Writing

1 Apply a writing process in composing text

A Writing Process

- * Follow a writing process with assistance to
- generate a writing plan through pictures, oral language, or written letters and/or words
 - compose text through letters, words, and pictures
 - reread writing with assistance

Approaching Level:

Family Fun, Time to Eat!, Reading as We Grow, We Like, Animal Friends, Hats, Bear Goes to Town, It Can Go Up, Pigs on Wheels, Food for a Day, We Have Vegetables!, Good Food All Year Long, Where Is It?, Baby Animals, Time to Play, In My Neighborhood, People Who Help, We Work for You, Do You Like Rain?, What Can Len Do?, What Can We Do? GR A, The Little Tree GR A, Seeds GR A, It Was Here! GR A, Bugs GR B, Look in the Box! GR B, Look at the Dog GR B, I Am Quick! GR B, Can You See It? GR B, Count with Me GR B

On Level:

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STANDARDS	PAGE REFERENCES
2 Compose well-developed text	
A Audience and purpose	
* Recognize different audiences for writing	<p>On Level: <i>Let's Have Dinner GR B, We Can Play GR A, This Is for You GR A, Panda House GR A</i></p> <p>Beyond Level: <i>Dinner at Home GR C, How Corn Grows GR E</i></p>

B Ideas and Content

* Compose text using pictures and words with ideas that relate to a topic, with assistance

Approaching Level:

Family Fun, Time to Eat!, Reading as We Grow, We Like, Animal Friends, Hats, Bear Goes to Town, It Can Go Up, Pigs on Wheels, Food for a Day, We Have Vegetables!, Good Food All Year Long, Where Is It?, Baby Animals, Time to Play, In My Neighborhood, People Who Help, We Work for You, Do You Like Rain?, What Can Len Do?, What Can We Do? GR A, The Little Tree GR A, Seeds GR A, It Was Here! GR A, Bugs GR B, Look in the Box! GR B, Look at the Dog GR B, I Am Quick! GR B, Can You See It? GR B, Count with Me GR B

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C Organization and Sentence Structure

* Compose text with assistance

Approaching Level:

Family Fun, Time to Eat!, Reading as We Grow, We Like, Animal Friends, Hats, Bear Goes to Town, It Can Go Up, Pigs on Wheels, Food for a Day, We Have Vegetables!, Good Food All Year Long, Where Is It?, Baby Animals, Time to Play, In My Neighborhood, People Who Help, We Work for You, Do You Like Rain?, What Can Len Do?, What Can We Do? GR A, The Little Tree GR A, Seeds GR A, It Was Here! GR A, Bugs GR B, Look in the Box! GR B, Look at the Dog GR B, I Am Quick! GR B, Can You See It? GR B, Count with Me GR B

On Level:

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D Word Choice

* Compose text using words that are related to the topic

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E Conventions

* In written text

- a. form letters using correct pathway of movement (letter formation)
- b. capitalize first letters of own first and last name
- c. use ending punctuation in written text, with assistance
- d. use correct spelling of own first and last names, semi-phonetic spelling, spelling strategies
- e. write legibly

Write About It Activities provide many opportunities to practice writing legibly, forming letters, and spelling.

Approaching Level:

Family Fun, Time to Eat!, Reading as We Grow, We Like, Animal Friends, Hats, Bear Goes to Town, It Can Go Up, Pigs on Wheels, Food for a Day, We Have Vegetables!, Good Food All Year Long, Where Is It?, Baby Animals, Time to Play, In My Neighborhood, People Who Help, We Work for You, Do You Like Rain?, What Can Len Do?, What Can We Do? GR A, The Little Tree GR A, Seeds GR A, It Was Here! GR A, Bugs GR B, Look in the Box! GR B, Look at the Dog GR B, I Am Quick! GR B, Can You See It? GR B, Count with Me GR B

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STANDARDS

PAGE REFERENCES

3 Write effectively in various forms and types of writing

A Forms/Types/Modes of Writing

- *a. Plan and write stories and ideas (through pictures and words) using narrative, descriptive, expository, and/or persuasive features
- *b. Recognize different kinds of writing (e.g., thank-you notes, friendly letters, lists, poems, invitations)

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Listening and Speaking

1 Develop and apply effective listening skills and strategies

A Purpose for Listening

Listen

- for enjoyment
- for information
- for simple directions, with teacher assistance

Approaching Level:

Family Fun, Time to Eat!, Reading as We Grow, We Like, Animal Friends, Hats, Bear Goes to Town, It Can Go Up, Pigs on Wheels, Food for a Day, We Have Vegetables!, Good Food All Year Long, Where Is It?, Baby Animals, Time to Play, In My Neighborhood, People Who Help, We Work for You, Do You Like Rain?, What Can Len Do?, What Can We Do? GR A, The Little Tree GR A, Seeds GR A, It Was Here! GR A, Bugs GR B, Look in the Box! GR B, Look at the Dog GR B, I Am Quick! GR B, Can You See It? GR B, Count with Me GR B

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STANDARDS

PAGE REFERENCES

B Listening Behavior

Demonstrate listening behaviors (e.g., prepares to listen, listens without interruptions) with teacher assistance

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STANDARDS

PAGE REFERENCES

2 Develop and apply effective speaking skills and strategies for various audiences and purposes**A Discussion and Presentation**

When sharing ideas or experiences

- speak audibly
- use age-appropriate vocabulary

Approaching Level:

Family Fun, Time to Eat!, Reading as We Grow, We Like, Animal Friends, Hats, Bear Goes to Town, It Can Go Up, Pigs on Wheels, Food for a Day, We Have Vegetables!, Good Food All Year Long, Where Is It?, Baby Animals, Time to Play, In My Neighborhood, People Who Help, We Work for You, Do You Like Rain?, What Can Len Do?, What Can We Do? GR A, The Little Tree GR A, Seeds GR A, It Was Here! GR A, Bugs GR B, Look in the Box! GR B, Look at the Dog GR B, I Am Quick! GR B, Can You See It? GR B, Count with Me GR B

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STANDARDS		PAGE REFERENCES	
B Giving Directions			
Give simple oral directions with teacher assistance		Approaching Level: <i>The Little Tree</i> GR A , <i>Look at the Dog</i> GR B Beyond Level: <i>Good Pets</i> GR E , <i>Kim's Garden</i> GR G , <i>Learning the Rules</i> GR H	
Information Literacy – UNDER REVISION			
1 Develop and apply effective research process skills to gather, analyze and evaluate information			
A Research Plan			
Develop awareness of resources on topics of interest		Approaching Level: <i>We Work for You</i> Beyond Level: <i>Nature Park</i> GR F	
B Acquire Information			
C Record Information			

STANDARDS

PAGE REFERENCES

D Sources Consulted

Develop awareness, through discussion, that credit is to be given for others' ideas, images and information, with assistance

Write About It Activities provide opportunities to teach students about giving credit for others' ideas.

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STANDARDS

PAGE REFERENCES

2 Develop and apply effective skills and strategies to analyze and evaluate oral and visual media

A Media Messages

Identify, with assistance, topics of messages conveyed through oral and visual media

The topics of the readers offer many possibilities for presenting related oral and visual media.

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Family Fun, Time to Eat!, Reading as We Grow, We Like, Animal Friends, Hats, Bear Goes to Town, It Can Go Up, Pigs on Wheels, Food for a Day, We Have Vegetables!, Good Food All Year Long, Where Is It?, Baby Animals, Time to Play, In My Neighborhood, People Who Help, We Work for You, Do You Like Rain?, What Can Len Do?, What Can We Do? GR A, The Little Tree GR A, Seeds GR A, It Was Here! GR A, Bugs GR B, Look in the Box! GR B, Look at the Dog GR B, I Am Quick! GR B, Can You See It? GR B, Count with Me GR B

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