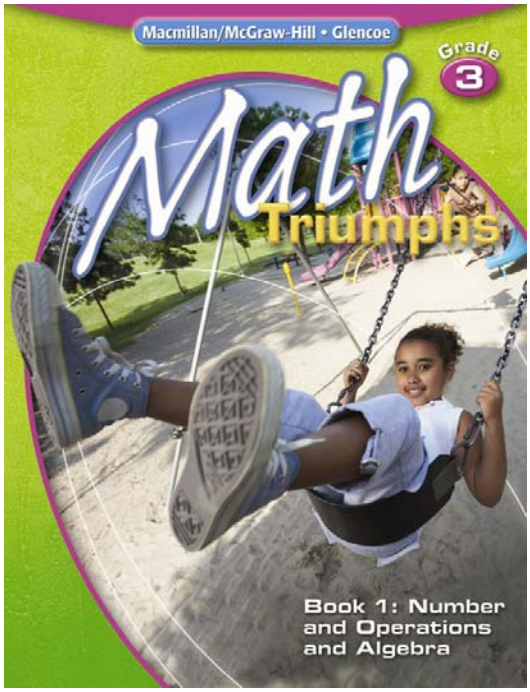
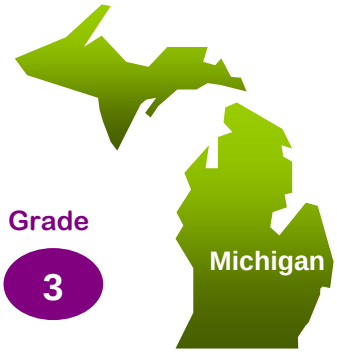
Math Triumphs is an intervention typically utilized as a Tier 3 intervention under the Response to Intervention (RtI) definition. This program is designed to remediate and intervene providing foundational skills and necessary conceptual information leading to grade level success. Therefore, the content of *Math Triumphs* will not correlate to each and every standard in the respective Michigan Grade Level Content Expectations.

Macmillan McGraw-Hill



Third Grade Mathematics Grade Level Content Expectations



Grade 3

Math Triumphs

STANDARDS	PAGE REFERENCES
NUMBER AND OPERATIONS	
Understand and use number notation and place value	
N.ME.03.01 Read and write numbers to 10,000 in both numerals and words, and relate them to the quantities they represent, e.g., relate numeral or written word to a display of dots or objects. **G3-FP1/G3-FP7C**	**Student Edition:** *Chapter Test* 143 #5, #6, #9-#11 *Example* 136 *Get Ready* 120 #3-#10 *Guided Practice* 127 *Key Concept* 125, 135, 137 *Practice On Your Own* 128, 138 *Progress Check* 129, 139 #4 *Review* 141 #7-#11, #17, #18 *Test Practice* 145 #3, #8, #9, #11 **Teacher Edition:** HP A95, A103; IS 126; MC 136; PS A94; SP A93, A101; UM 127; V A100

Codes used for Teacher Edition pages are the initial caps of headings on that page.

Correlation codes beginning with "G3" refer to the Focal Point. Full descriptions of the Focal Points are located in the front matter of all *Math Triumphs* © 2009 Teacher Editions.

Math Triumphs is an intervention typically utilized as a Tier 3 intervention under the Response to Intervention (RtI) definition. This program is designed to remediate and intervene providing foundational skills and necessary conceptual information leading to grade level success. Therefore, the content of *Math Triumphs* will not correlate to each and every standard in the respective Michigan Grade Level Content Expectations.

STANDARDS	PAGE REFERENCES
N.ME.03.02 *Identify the place value of a digit in a number, e.g., in 3,241, 2 is in the hundreds place. Recognize and use expanded notation for numbers using place value through 9,999, e.g., 2,517 is 2000+ 500+10+ 7; 4 hundreds and 2 ones is 402.** **G3-FP1/G3-FP7C**	**Student Edition:** *Chapter Test* 143 #5, #6, #9, #10 *Example* 126, 136 *Guided Practice* 123 #4, 127 *Key Concept* 121, 125, 136 *Practice On Your Own* 124 #12-#15, #17, 128, 138 *Progress Check* 129 #3, #4, 139 #4, #5 *Review* 141 #7, #8, #12, #13, #17, #18 *Test Practice* 145 #3, #6-#9, #11 **Teacher Edition:** A 138; AE 126; HP A91, A95, A103; I 135; MCh 124, 128, 138; SP A93, A101; T 121; UM 123, 127; V A92, A100
N.ME.03.03 Compare and order numbers up to 10,000. **G3-FP1/G3-FP7C**	**Teacher Edition:** MCh 6, 138
Count in steps, and understand even and odd numbers	
N.ME.03.04 Count orally by 6's, 7's, 8's, and 9's starting with 0, making the connection between repeated addition and multiplication. **G3-FP1/G3-FP4C**	**Student Edition:** *Key Concept* 49 **Teacher Edition:** CE 70; MCh 52; UM 51
N.ME.03.05 Know that even numbers end in 0, 2, 4, 6,or 8; name a whole number quantity that can be shared in two equal groups or grouped into pairs with no remainders; recognize even numbers as multiples of 2. Know that odd numbers end in 1, 3, 5, 7, or 9, and work with patterns involving even and odd numbers. **G3-FP1/G3-FP4C/G3-FP7C**	This standard falls outside the scope of *Math Triumphs Grade 3* © 2009.

Correlation codes beginning with "G3" refer to the Focal Point. Full descriptions of the Focal Points are located in the front matter of all *Math Triumphs* © 2009 Teacher Editions.

Math Triumphs is an intervention typically utilized as a Tier 3 intervention under the Response to Intervention (RtI) definition. This program is designed to remediate and intervene providing foundational skills and necessary conceptual information leading to grade level success. Therefore, the content of *Math Triumphs* will not correlate to each and every standard in the respective Michigan Grade Level Content Expectations.

STANDARDS	PAGE REFERENCES
Add and subtract whole numbers	
N.FL.03.06 *Add and subtract fluently two numbers through 999 with regrouping and through 9,999 without regrouping.** **G3-FP7C**	**Student Edition:** *Chapter Test* 39-40 *Example* 4, 8, 14, 18, 24, 25, 30, 31 *Guided Practice* 5, 9, 15, 19, 26, 32 *Key Concept* 3, 7, 13, 17, 23, 29 *Practice On Your Own* 6, 10, 16, 20, 27-28, 33-34 *Progress Check* 11, 21, 35 *Replay* 22, 36 *Review* 37-38 *Test Practice* 41 #2, #5, #7-#9, #11, #12 **Teacher Edition:** HP A8, A12, A16, A20, A24, A28; IS 8, 14, 25, 31; MCh 16, 28, 34; MCN 4; SP A10, A14, A18, A22, A26; UM 9, 15
N.FL.03.07 Estimate the sum and difference of two numbers with three digits (sums up to 1,000), and judge reasonableness of estimates. **G3-FP7C**	This standard falls outside the scope of *Math Triumphs Grade 3* © 2009.
N.FL.03.08 Use mental strategies to fluently add and subtract two-digit numbers. **G3-FP7C**	This standard falls outside the scope of *Math Triumphs Grade 3* © 2009.

Correlation codes beginning with "G3" refer to the Focal Point. Full descriptions of the Focal Points are located in the front matter of all *Math Triumphs* © 2009 Teacher Editions.

Math Triumphs is an intervention typically utilized as a Tier 3 intervention under the Response to Intervention (RtI) definition. This program is designed to remediate and intervene providing foundational skills and necessary conceptual information leading to grade level success. Therefore, the content of *Math Triumphs* will not correlate to each and every standard in the respective Michigan Grade Level Content Expectations.

STANDARDS	PAGE REFERENCES
Multiply and divide whole numbers	
N.MR.03.09 Use multiplication and division fact families to understand the inverse relationship of these two operations, e.g., because 3 x 8 = 24, we know that 24 ÷ 8 = 3 or 24 ÷ 3 = 8; express a multiplication statement as an equivalent division statement. **G3-FP1/G3-FP4C**	**Student Edition:** 83 *Chapter Test* 113 #1 *Example* 84 *Guided Practice* 85 *Practice On Your Own* 86 *Progress Check* 99 #1, #2 *Review* 13 #4, #5 *Test Practice* 117 #1, #11 **Teacher Edition:** A 86; CE 84; HP A63; IS 84; MCh 86; MCN 25; SP A61
N.MR.03.10 *Recognize situations that can be solved using multiplication and division including finding "How many groups?" and "How many in a group?" and write mathematical statements to represent those situations.** **G3-FP1/G3-FP4C**	**Student Edition:** *Chapter Test* 78 #13, 116 #7, #8 *Practice On Your Own* 58 #8, 72 #8, 86 #7, 90 #5, 96 #8, 100 #7, 110 #5 *Review* 76 #13 *Test Practice* 79 #6, 117 #2, #7 **Teacher Edition:** PSP A38, A42, A50, A54, A62, A70, A74, A78
N.FL.03.11 Find products fluently up to 10 x 10; find related quotients using multiplication and division relationships. **G3-FP1/G3-FP4C**	**Student Edition:** *Get Ready* 82 #8-#10 *Practice On Your Own* 68 #8-#13, 72 #4-#7, 106 #7-#10 *Replay* 64, 112 *Review* 76 #8-#12, 114 #12-#14 **Teacher Edition:** HP A51, A55, A79, A83; IS 70; SP A49, A53, A77, A81

Correlation codes beginning with "G3" refer to the Focal Point. Full descriptions of the Focal Points are located in the front matter of all *Math Triumphs* © 2009 Teacher Editions.

Math Triumphs is an intervention typically utilized as a Tier 3 intervention under the Response to Intervention (RtI) definition. This program is designed to remediate and intervene providing foundational skills and necessary conceptual information leading to grade level success. Therefore, the content of *Math Triumphs* will not correlate to each and every standard in the respective Michigan Grade Level Content Expectations.

STANDARDS	PAGE REFERENCES
N.MR.03.12 Find solutions to open sentences, such as 7 x □ = 42 or 12 ÷ □ = 4, using the inverse relationship between multiplication and division. **G3-FP1/G3-FP4C**	The following page reference can be revised to include multiplication and division. **Teacher Edition:** MCh 10
N.FL.03.13 Mentally calculate simple products and quotients up to a three-digit number by a one-digit number involving multiples of 10, e.g., 500 x 6, or 400 ÷ 8. **G3-FP1/G3-FP4C**	This standard falls outside the scope of *Math Triumphs Grade 3* © 2009.
N.MR.03.14 *Solve division problems involving remainders, viewing the remainder as the "number left over"; interpret based on problem context, e.g. , when we have 25 children with 4 children per group then there are 6 groups with 1 child left over.** **G3-FP1/G3-FP4C**	This standard falls outside the scope of *Math Triumphs Grade 3* © 2009.
Problem-solving with whole numbers	
N.MR.03.15 Given problems that use any one of the four operations with appropriate numbers, represent with objects, words (including "product" and "quotient"), and mathematical statements; solve. **G3-FP1/G3-FP4C**	**Student Edition:** *Chapter Test* 39-40, 77-78, 115-116 *Example* 4, 8, 14, 18, 24, 25, 30, 31, 46, 50, 56, 60, 66, 70, 88, 94, 98, 104, 108 *Guided Practice* 5, 9, 15, 19, 26, 32, 47, 51, 57, 61, 67, 71, 89, 95, 99, 105, 109 *Practice On Your Own* 6, 10, 16, 20, 27-28, 33-34, 48, 52, 58, 62, 68, 72, 90, 96, 100, 106, 110 *Review* 37-38, 75-76, 113-114 **Teacher Edition:** A 6, 11, 16, 20, 28, 34, 48, 52, 58, 62, 72, 90, 96, 100, 106, 110

Correlation codes beginning with "G3" refer to the Focal Point. Full descriptions of the Focal Points are located in the front matter of all *Math Triumphs* © 2009 Teacher Editions.

Math Triumphs is an intervention typically utilized as a Tier 3 intervention under the Response to Intervention (RtI) definition. This program is designed to remediate and intervene providing foundational skills and necessary conceptual information leading to grade level success. Therefore, the content of *Math Triumphs* will not correlate to each and every standard in the respective Michigan Grade Level Content Expectations.

STANDARDS	PAGE REFERENCES
Understand simple fractions, relation to the whole, and addition and subtraction of fractions	
N.ME.03.16 Understand that fractions may represent a portion of a whole unit that has been partitioned into parts of equal area or length; use the terms "numerator" and "denominator." **G3-FP2/G3-FP5C**	**Student Edition:** *Chapter Test* 181 #3-#8 *Example* 154, 160 *Guided Practice* 155, 161 *Key Concept* 153, 159 *Practice On Your Own* 156, 162 *Progress Check* 157 #2-#6, 167 #1-#4 *Review* 179 #6-#9 *Test Practice* 183-184 **Teacher Edition:** A 156, 162; ATG 155, 161; HP A114, A118; IS 154, 160; MCh 162; SP A112, A116; UM 155, 161
N.ME.03.17 Recognize, name, and use equivalent fractions with denominators 2, 4, and 8, using strips as area models. **G3-FP2/G3-FP5C**	**Student Edition:** *Chapter Test* 219 #5, #6 *Example* 198 *Guided Practice* 199 *Key Concept* 197 *Practice On Your Own* 200 *Progress Check* 205 #1-#4 *Review* 218 #13, #14 *Test Practice* 222 #9, #11 **Teacher Edition:** A 200; ATG 199; HP A145; IS 198; MCh 200; SP A143

Correlation codes beginning with "G3" refer to the Focal Point. Full descriptions of the Focal Points are located in the front matter of all *Math Triumphs* © 2009 Teacher Editions.

Math Triumphs is an intervention typically utilized as a Tier 3 intervention under the Response to Intervention (RtI) definition. This program is designed to remediate and intervene providing foundational skills and necessary conceptual information leading to grade level success. Therefore, the content of *Math Triumphs* will not correlate to each and every standard in the respective Michigan Grade Level Content Expectations.

STANDARDS	PAGE REFERENCES
N.ME.03.18 Place fractions with denominators of 2, 4, and 8 on the number line; relate the number line to a ruler; compare and order up to three fractions with denominators 2, 4, and 8. **G3-FP2/G3-FP5C**	**Student Edition:** *Chapter Test* 182 #9 *Example* 173 *Guided Practice* 175 *Key Concept* 173 *Practice On Your Own* 176 *Review* 180 #12, #13 *Test Practice* 184 #8 **Teacher Edition:** A 176; HP A130; MCh 176; MCN 174; SP A128; UM 175
N.ME.03.19 Understand that any fraction can be written as a sum of unit fractions, e.g., ¾ = ¼ + ¼ + ¼ **G3-FP2/G3-FP5C**	**Student Edition:** *Example* 173 *Guided Practice* 175 *Key Concept* 173 *Practice On Your Own* 176 *Progress Check* 177 #5, #6 *Review* 180 #12, #13
N.MR.03.20 Recognize that addition and subtraction of fractions with equal denominators can be modeled by joining or taking away segments on the number line. **G3-FP2/G3-FP5C**	The following page references can be used during teacher/class discussion to meet this standard. **Student Edition:** 173-176
Understand simple decimal fractions in relation to money	
N.ME.03.21 *Understand and relate decimal fractions to fractional parts of a dollar, e.g., ½ dollar = $ 0.50; ¼ dollar = $0.25.** **G3-FP2/G3-FP5C**	This standard falls outside the scope of *Math Triumphs Grade 3* © 2009.

Correlation codes beginning with "G3" refer to the Focal Point. Full descriptions of the Focal Points are located in the front matter of all *Math Triumphs* © 2009 Teacher Editions.

Math Triumphs is an intervention typically utilized as a Tier 3 intervention under the Response to Intervention (RtI) definition. This program is designed to remediate and intervene providing foundational skills and necessary conceptual information leading to grade level success. Therefore, the content of *Math Triumphs* will not correlate to each and every standard in the respective Michigan Grade Level Content Expectations.

STANDARDS	PAGE REFERENCES
MEASUREMENT	
Measure and use units for length, weight, temperature and time	
M.UN.03.01 Know and use common units of measurements in length, weight, and time. **G3-FP5C**	**Student Edition:** 201 *Example* 202 *Guided Practice* 203 *Practice On Your Own* 204 *Progress Check* 205 #5, #6 *Replay* 206 **Teacher Edition:** A 204; ELS 201; UM 203
M.UN.03.02 Measure in mixed units within the same measurement system for length, weight, and time: feet and inches, meters and centimeters, kilograms and grams, pounds and ounces, liters and milliliters, hours and minutes, minutes and seconds, years and months. **G3-FP5C**	This standard falls outside the scope of *Math Triumphs Grade 3* © 2009.
M.UN.03.03 Understand relationships between sizes of standard units, e.g., feet and inches, meters and centimeters. **G3-FP5C**	This standard falls outside the scope of *Math Triumphs Grade 3* © 2009.
M.UN.03.04 Know benchmark temperatures such as freezing (32ºF, 0ºC); boiling (212ºF, 100ºC); and compare temperatures to these, e.g., cooler, warmer. **G3-FP5C**	This standard falls outside the scope of *Math Triumphs Grade 3* © 2009.

Correlation codes beginning with "G3" refer to the Focal Point. Full descriptions of the Focal Points are located in the front matter of all *Math Triumphs* © 2009 Teacher Editions.

Math Triumphs is an intervention typically utilized as a Tier 3 intervention under the Response to Intervention (RtI) definition. This program is designed to remediate and intervene providing foundational skills and necessary conceptual information leading to grade level success. Therefore, the content of *Math Triumphs* will not correlate to each and every standard in the respective Michigan Grade Level Content Expectations.

STANDARDS	PAGE REFERENCES
Understand meaning of area and perimeter and apply in problems	
M.UN.03.05 Know the definition of area and perimeter and calculate the perimeter of a square and rectangle given whole number side lengths. **G3-FP5C**	The figures on the following page references can be used to meet this standard. **Student Edition:** 257-260
M.UN.03.06 Use square units in calculating area by covering the region and counting the number of square units. **G3-FP5C**	The figures on the following page references can be used to meet this standard. **Student Edition:** 257-260
M.UN.03.07 Distinguish between units of length and area and choose a unit appropriate in the context. **G3-FP5C**	This standard falls outside the scope of *Math Triumphs Grade 3* © 2009.
M.UN.03.08 Visualize and describe the relative sizes of one square inch and one square centimeter. **G3-FP5C**	This standard falls outside the scope of *Math Triumphs Grade 3* © 2009.
Estimate perimeter and area	
M.TE.03.09 Estimate the perimeter of a square and rectangle in inches and centimeters; estimate the area of a square and rectangle in square inches and square centimeters. **G3-FP5C**	The figures on the following page references can be used to meet this standard. **Student Edition:** 257-260 **Teacher Edition:** UM 259

Correlation codes beginning with "G3" refer to the Focal Point. Full descriptions of the Focal Points are located in the front matter of all *Math Triumphs* © 2009 Teacher Editions.

Math Triumphs is an intervention typically utilized as a Tier 3 intervention under the Response to Intervention (RtI) definition. This program is designed to remediate and intervene providing foundational skills and necessary conceptual information leading to grade level success. Therefore, the content of *Math Triumphs* will not correlate to each and every standard in the respective Michigan Grade Level Content Expectations.

STANDARDS	PAGE REFERENCES
Solve measurement problems	
M.PS.03.10 Add and subtract lengths, weights, and times using mixed units within the same measurement system. **G3-FP5C**	This standard falls outside the scope of *Math Triumphs Grade 3* © 2009.
M.PS.03.11 Add and subtract money in dollars and cents. **G3-FP7C/G3-FP1**	The following page references involve the concept of money and can be expanded to include decimals. **Teacher Edition:** IS 25; LA 20; UM 9, 19, 32, 123
M.PS.03.12 Solve applied problems involving money, length, and time. **G3-FP7C/G3-FP1**	**Student Edition:** *Chapter Test* 220 #8, #9 *Guided Practice* 203 #1, #2 *Practice On Your Own* 204 #4-#6 **Teacher Edition:** IS 202; PSP A148
M.PS.03.13 Solve contextual problems about perimeters of rectangles and areas of rectangular regions. **G3-FP2/G3-FP5C**	This standard falls outside the scope of *Math Triumphs Grade 3* © 2009.
GEOMETRY	
Recognize the basic elements of geometric objects	
G.GS.03.01 Identify points, line segments, lines, and distance. **G3-FP3/G3-FP5C**	The following page references can be used during teacher/class discussion to meet this standard. **Student Edition:** 235-238, 239-242

Correlation codes beginning with "G3" refer to the Focal Point. Full descriptions of the Focal Points are located in the front matter of all *Math Triumphs* © 2009 Teacher Editions.

Math Triumphs is an intervention typically utilized as a Tier 3 intervention under the Response to Intervention (RtI) definition. This program is designed to remediate and intervene providing foundational skills and necessary conceptual information leading to grade level success. Therefore, the content of *Math Triumphs* will not correlate to each and every standard in the respective Michigan Grade Level Content Expectations.

STANDARDS	PAGE REFERENCES
G.GS.03.02 Identify perpendicular lines and parallel lines in familiar shapes and in the classroom. **G3-FP3/G3-FP5C**	The figures on the following page references can be used to meet this standard. **Student Edition:** 235-242
G.GS.03.03 Identify parallel faces of rectangular prisms in familiar shapes and in the classroom. **G3-FP3/G3-FP5C**	The figures on the following page references can be used to meet this standard. **Student Edition:** 229-232, 243-246
Name and explore properties of shapes	
G.GS.03.04 Identify, describe, compare, and classify two-dimensional shapes, e.g., parallelogram, trapezoid, circle, rectangle, square, and rhombus, based on their component parts (angles, sides, vertices, line segment) and on the number of sides and vertices. **G3-FP3/G3-FP5C**	**Student Edition:** *Example* 236, 240 *Guided Practice* 237, 241 *Key Concept* 235, 239 *Practice On Your Own* 238, 242 *Review* 250 #7-#10 *Test Practice* 253 #2, #4, #9, #11 **Teacher Edition:** A 238, 242; ATG 237, 241; ELS 235; HP A173, A177; IS 236; SP A171, A175; UM 237, 241

Correlation codes beginning with "G3" refer to the Focal Point. Full descriptions of the Focal Points are located in the front matter of all *Math Triumphs* © 2009 Teacher Editions.

Math Triumphs is an intervention typically utilized as a Tier 3 intervention under the Response to Intervention (RtI) definition. This program is designed to remediate and intervene providing foundational skills and necessary conceptual information leading to grade level success. Therefore, the content of *Math Triumphs* will not correlate to each and every standard in the respective Michigan Grade Level Content Expectations.

STANDARDS	PAGE REFERENCES
G.SR.03.05 Compose and decompose triangles and rectangles to form other familiar two-dimensional shapes, e.g., form a rectangle using two congruent right triangles, or decompose a parallelogram into a rectangle and two right triangles. **G3-FP3/G3-FP5C**	**Student Edition:** *Chapter Test* 289 #2-#4 *Example* 268, 272 *Guided Practice* 269, 273 *Key Concept* 267, 271 *Practice On Your Own* 270, 274 *Progress Check* 275 *Replay* 276 *Review* 288 #7-#9 *Test Practice* 291 #4, #5, #7, #9 **Teacher Edition:** A 270, 274; HP A196, A200; IS 268, 272; MCh 270; MCN 272; PSP A195, A199; SP A194, A198; UM 269, 273
Explore and name three-dimensional solids	
G.GS.03.06 Identify, describe, build, and classify familiar three-dimensional solids, e.g., cube, rectangular prism, sphere, pyramid, cone, based on their component parts (faces, surfaces, bases, edges, vertices). **G3-FP3/G3-FP5C**	**Student Edition:** *Chapter Test* 251 #1, #3, #9-#12 *Example* 230, 244 *Guided Practice* 231, 245 *Key Concept* 225, 229, 243 *Practice On Your Own* 232, 246 *Review* 250 #11-#13 *Test Practice* 253 #1, #3, #5-#7, #12 **Teacher Edition:** A 228, 232, 246; ATG 227, 231, 245; HP A165, A169, A181; IS 226, 230; MCh 232; MCN 230; PSP A164, A168, A180; SP A163, A167, A179

Correlation codes beginning with "G3" refer to the Focal Point. Full descriptions of the Focal Points are located in the front matter of all *Math Triumphs* © 2009 Teacher Editions.

Math Triumphs is an intervention typically utilized as a Tier 3 intervention under the Response to Intervention (RtI) definition. This program is designed to remediate and intervene providing foundational skills and necessary conceptual information leading to grade level success. Therefore, the content of *Math Triumphs* will not correlate to each and every standard in the respective Michigan Grade Level Content Expectations.

STANDARDS	PAGE REFERENCES
G.SR.03.07 Represent front, top, and side views of solids built with cubes. **G3-FP3/G3-FP5C**	This standard falls outside the scope of *Math Triumphs Grade 3* © 2009.
DATA AND PROBABILITY	
Use bar graphs	
D.RE.03.01 Read and interpret bar graphs in both horizontal and vertical forms. **G3-FP6C**	**Student Edition:** 309 *Chapter Test* 327 #2-#5 *Example* 310 *Guided Practice* 311 *Key Concept* 309 *Practice On Your Own* 312 *Progress Check* 313 #4-#6 *Replay* 314 *Review* 326 #5, #6 *Test Practice* 330 #8-#10 **Teacher Edition:** A 312; ATG 311; HP A228; IS 310; MCh 312; PSP A227; SP A226; UM 311
D.RE.03.02 Read scales on the axes and identify the maximum, minimum, and range of values in a bar graph. **G3-FP6C**	The following page references can be expanded during teacher/class discussion to meet this standard. **Student Edition:** 309-312 **Teacher Edition:** CE 310

Correlation codes beginning with "G3" refer to the Focal Point. Full descriptions of the Focal Points are located in the front matter of all *Math Triumphs* © 2009 Teacher Editions.

Math Triumphs is an intervention typically utilized as a Tier 3 intervention under the Response to Intervention (RtI) definition. This program is designed to remediate and intervene providing foundational skills and necessary conceptual information leading to grade level success. Therefore, the content of *Math Triumphs* will not correlate to each and every standard in the respective Michigan Grade Level Content Expectations.

STANDARDS	PAGE REFERENCES
D.RE.03.03 Solve problems using information in bar graphs, including comparison of bar graphs. **G3-F1/G3-FP4C/G3-FP6/G3-FP7C**	**Student Edition:** *Guided Practice* 311 #4 *Practice On Your Own* 312 #7, #8 *Replay* 314 **Teacher Edition:** ATG 311

**revised expectations in italics*

Correlation codes beginning with "G3" refer to the Focal Point. Full descriptions of the Focal Points are located in the front matter of all *Math Triumphs* © 2009 Teacher Editions.