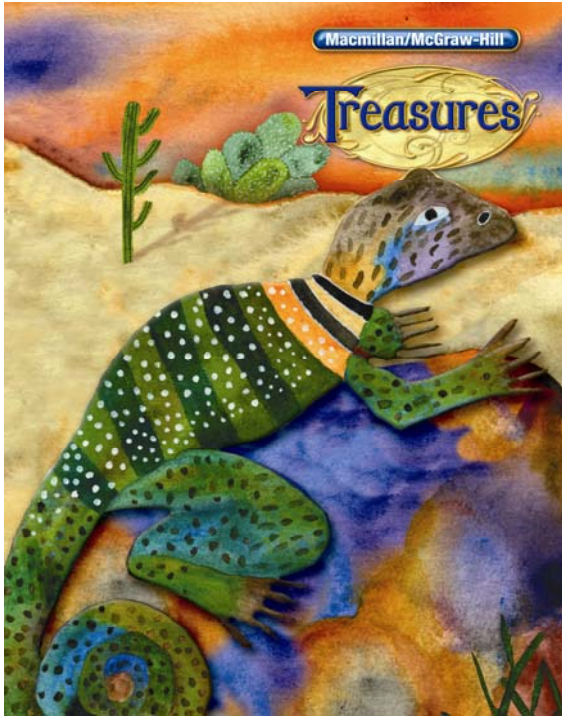




Macmillan/McGraw-Hill

Academic Standards
in Language Arts
Grade 4



Grade 4

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STANDARDS	PAGE REFERENCES
I. READING AND LITERATURE	
A. Word Recognition, Analysis, and Fluency	
The student will decode unfamiliar words using phonetic and structural analysis and will read with fluency and expression.	
1. Read unfamiliar complex and multi-syllabic words using advanced phonetic and structural analysis in grade-appropriate text.	Student Edition: Unit 2 138 Unit 3 270, 294 Unit 4 438, 506 Unit 5 600 Unit 6 706

STANDARDS	PAGE REFERENCES
<p>Continued from cell above...</p> <p>1. Read unfamiliar complex and multi-syllabic words using advanced phonetic and structural analysis in grade-appropriate text.</p>	<p>Continued from cell above...</p> <p>Teacher’s Edition:</p> <p>Unit 1 AL 37J, 65J; BL 103W, 125W; PWS 37S, 37W, 65S, 77W, 77AA</p> <p>Unit 2 AL 161I-161L; BL 161W; OL 161S; P 137C-137D, 163C-163D; V 140; VR 137A</p> <p>Unit 3 AL 291J-291L, 325J; BL 291W, 325W; PWS 275, 293C-293D, 325S; V 270-271; WS 369C-369D</p> <p>Unit 4 AL 461J-461K, 473N; DC 443 #3; P 505C-505D; PWS 461S, 461W, 463C-463D, 473W, 473AA; V 440, 444</p> <p>Unit 5 AL 597J; PWS 543C-543D, 571 C-571D, 597S, 597W, 599C-599D</p> <p>Unit 6 AL 729J; PWS 705C-705D, 729S, 729W</p>
<p>2. Read aloud narrative and expository text with fluency, accuracy, and appropriate pacing, intonation and expression.</p>	<p>Student Edition:</p> <p>Unit 3 342</p> <p>Teacher’s Edition:</p> <p>Unit 1 R S22, 31A, 59A, 73A, 97A, 121A</p> <p>Unit 2 AL 161O-161Q, 187O-187Q; BL 161X, 187X; ELL 161DD, 187DD; FC 155A, 183A; OL 161T, 187T; RA 137B, 163B</p> <p>Unit 3 AC 360; AL 291Q; BL 291X; ELL 291DD; FC 285A; LS 358; OL 291T; RA 269B</p> <p>Unit 4 AL 435P-435Q, 461P-461Q; BL 435X, 461X; ELL 435DD, 461DD; FC 429A, 455A; OL 435T, 461T; RA 407B</p> <p>Unit 5 AL 609T-609U, 637P-637Q; BL 609BB, 637X; ELL 609HH, 637DD; FC 605A, 631A; OL 609X, 637T; RA 599B, 611B;</p> <p>Unit 6 AL 703P-703Q; BL 703X; ELL 703DD; FC 697A; OL 703T; RA 675B, 731B</p>

STANDARDS	PAGE REFERENCES
B. Vocabulary Expansion	
The student will use a variety of strategies to expand reading, listening and speaking vocabularies.	
<p>1. Acquire, understand and use new vocabulary through explicit instruction and independent reading.</p>	<p>Student Edition: Unit 1 8, 32, 40, 68, 80 Unit 2 146, 149, 152, 156, 158, 164, 171, 175 Unit 3 328, 340, 370 Unit 4 408, 430, 438, 476, 498, 506 Unit 5 544, 564, 572, 600, 640 Unit 6 676, 698, 706, 724, 732, 744</p> <p>Teacher’s Edition: Unit 1 V 9, 10, 41, 42, 69, 70, 81, 82, 108 Unit 2 AL 161K-161L; BL 161W; CV 156; ELL 158, 161BB; FDV 161C-161D; OL 161S; V 140, 165-166 Unit 3 AL 337O-337P; BL 337AA; ELL 337FF; FDV 337G-337H; OL 337W; V 328-329 Unit 4 AL 435K-435L; BL 435W; CV 430; ELL 435BB; FDV 435C-435D; OL 435S; V 408-409, 410 Unit 5 AL 569K-569L; BL 569W; CV 564; FDV 569C-569D; OL 569S; V 544-546, 554 Unit 6 AL 703K-703L; BL 703W; CV 698; ELL 703BB; FDV 703C-703D; OL 703S; V 676-678, 686</p>
<p>2. Identify and understand root words, derivations, antonyms, synonyms, idioms, homonyms and multiple-meaning words to determine word meanings and to comprehend texts.</p>	<p>Student Edition: Unit 2 138, 228 Unit 3 270, 401 Unit 4 438, 476, 537 Unit 5 612, 664, 668 Unit 6 744, 776</p> <p>Teacher’s Edition: Unit 1 AL 770; FDS 103F; FDV 77G; V S11-S12, 14, 47, 68, 112 Unit 2 FDV 199G-199H; V 190, 228, 248 Unit 3 AL 291K; BL 367W; FDV 291C; OL 291U, 367U; V 270, 304 Unit 4 AL 461K; DC 443 #3, 493 #3; FDV 461C; OL 461U; V 414, 476, 485 Unit 5 AL 609O; DC 559 #20; FDV 609G; G 669O; V 554, 600; WS 669 Unit 6 AL 796; BL 729W; OL 729S; V 714, 732, 744, 750, 776, 790</p>

STANDARDS	PAGE REFERENCES
<p>3. Use dictionaries or glossaries to find the meaning of new words.</p>	<p>Student Edition: Unit 1 8, 80, 106, 131P Unit 2 228, 263P Unit 3 401P Unit 4 537P Unit 5 640, 669P Unit 6 676, 776, 807P</p> <p>Teacher’s Edition: Unit 1 FDV 37C, 103C; G 131O; V S13, S30 Unit 2 DC 236; G 263O Unit 3 G 401O Unit 4 G 537O Unit 5 DC 650, 654 #17; G 669O; RSS 605C-605D; V 554 Unit 6 DC 685 #8, 692 #21; FDV 703C; G 807O; V 714, 776</p>
<p>4. Use context and word structure to determine word meanings.</p>	<p>Student Edition: Unit 2 164</p> <p>Teacher’s Edition: Unit 1 DC 14 #3, 113 #8; V S11, 86, 112 Unit 2 AL 187K; FDV 187C; V 145, 164, 178 Unit 3 AL 395K; DC 276 #5; FDV 395C; V 276, 304, 351, 378 Unit 4 AL 435K, 473O; ELL 432, 500; FDS 435F; FDV 435C; OL 435U; PS 432 #4; V 414, 444 Unit 5 AL 569K, 637K; DC 556, 617 #3; FDS 609J; FDV 569C, 637C; OL 569U; V 620 Unit 6 AL 741O, 773K, 801K; V 750</p>
<p>5. Use knowledge of prefixes and suffixes to determine the meaning of unknown words.</p>	<p>Student Edition: Unit 2 138 Unit 3 294 Unit 4 506 Unit 6 706</p> <p>Teacher’s Edition: Unit 2 FDV 161C; PWS 161S, 257S; R 259 #4; V 138, 145, 178 Unit 3 AL 325K, 337O; OL 337Y; V 294, 351, 378 Unit 4 AL 531K; FDV 531C; V 506 Unit 5 V 620 Unit 6 FDV 729C</p>

STANDARDS	PAGE REFERENCES
<p>C. Comprehension</p>	
<p>The student will understand the meaning of texts, using a variety of strategies, and will demonstrate literal, interpretive, inferential and evaluative comprehension.</p>	
<p>1. Read aloud grade-appropriate text (that has not been previewed) with accuracy and comprehension.</p>	<p>Student Edition: Unit 3 342</p> <p>Teacher’s Edition: Unit 1 AL 37O-37Q, 65P-65Q, 103P-103Q Unit 2 AL 161O-161Q, 187O-187Q; BL 161X, 187X; ELL 161DD, 187DD; FC 155A, 183A; OL 161T, 187T; RA 137B, 163B Unit 3 AC 360; AL 291Q; BL 291X; ELL 291DD; FC 285A; LS 358; OL 291T; RA 269B Unit 4 AL 435P-435Q, 461P-461Q; BL 435X, 461X; ELL 435DD, 461DD; FC 429A, 455A; OL 435T, 461T; RA 407B Unit 5 AL 609T-609U, 637P-637Q; BL 609BB, 637X; ELL 609HH, 637DD; FC 605A, 631A; OL 609X, 637T; RA 599B, 611B Unit 6 AL 703P-703Q; BL 703X; ELL 703DD; FC 697A; OL 703T; RA 675B, 731B</p>
<p>2. Recall and use prior learning and preview text to prepare for reading.</p>	<p>Student Edition: Unit 1 7, 39, 66, 79, 105 Unit 2 137, 163, 188, 201 Unit 3 269, 293, 326, 339 Unit 4 407, 437, 462, 475 Unit 5 543, 571, 598, 611 Unit 6 675, 705, 730, 743</p> <p>Teacher’s Edition: Unit 1 BB 6, 38, 66, 78, 104; CL 131I-131J; ELL 7, 39, 67, 79, 105 Unit 2 BB 136, 162, 188, 200; ELL 137, 161AA, 163, 187AA, 189, 199EE, 201; UPP 163, 189, 201 Unit 3 BB 268, 292, 326, 338; ELL 269, 291AA, 293, 325AA, 327, 339; UPP 269, 293, 327, 339 Unit 4 BB 406, 436, 462, 474; ELL 407, 435AA, 437, 461AA, 463, 473EE, 475; UPP 407, 437, 463, 475 Unit 5 BB 542, 570, 598, 610; ELL 543, 569AA, 571, 597AA, 599, 609EE, 611; UPP 543, 571, 599, 611 Unit 6 BB 674, 704, 730, 742; ELL 675, 703AA, 705, 729AA, 731, 741EE, 743; UPP 675, 705, 731, 743</p>

STANDARDS	PAGE REFERENCES
<p>3. Generate and answer literal, inferential, interpretive and evaluative questions about what is read to demonstrate understanding.</p>	<p>Student Edition: Unit 1 10, 31 #1-#5, 59 #1-#5, 73, 97 #1-#5, 121 #1-#5 Unit 2 155 #1-#5, 183 #1-#5, 219 #1-#5, 251 #1-#5 Unit 3 271, 285 #1-#5, 319#1-#5, 361 #1-#5, 391 #1-#5 Unit 4 429 #1-#5, 455 #1-#5, 469 #1-#4, 497 #1-#5 Unit 5 563 #1-#5, 591 #1-#5, 605 #1-#4, 631 #1-#5 Unit 6 697 #1-#5, 723 #1-#5, 769 #1-#5, 797 #1-#5</p> <p>Teacher’s Edition: Unit 1 C S19-S20, S45; DC 13, 15 #5, 18, 19, 20 #11, 23, 25 #18, 27 #23; ELL 20; ES 21; TE 18 Unit 2 DC 145 #5, 150 #17, 170 #4, 176 #16, 178 Unit 3 DC 274-275, 279, 281, 282; ELL 281; ES 277; MS 272; RC 271A-271B; TE 278 Unit 4 DC 481, 483, 485, 486; ES 487; TE 486 Unit 5 DC 644 #1, 649, 653 #15, 654 #18 Unit 6 DC 681, 682 #4, 685 #9, 686, 689, 694, 718; ELL 691; ES 687</p>
<p>4. Summarize and paraphrase what is read.</p>	<p>Student Edition: Unit 1 31, 59, 97 Unit 2 155, 183, 219, 251 Unit 3 285, 319, 361, 391 Unit 4 455, 497, 527 Unit 5 546, 563, 602, 631 Unit 6 723 #3, 737 #3, 769, 797</p> <p>Teacher’s Edition: Unit 1 DC 14 #4, 20 #12, 26 #20, 84 #1, 89 #9, 94 #19; MC 12; S 82 Unit 2 DC 173 #10 Unit 3 DC 308, 352 #15 Unit 4 DC 487 #10, 516 #9, 517 #12 Unit 5 DC 548 #1, 555 #13, 560 #22, 624, 626 #14; MC 618; S 546, 602 Unit 6 DC 687 #12, 711, 714, 789 #18; MC 710</p>

STANDARDS	PAGE REFERENCES
<p>5. Infer and identify main idea and determine relevant details in non-fiction text.</p>	<p>Student Edition: Unit 1 9, 35 #1-#3, 70, 73 #1-#4 Unit 2 219 Unit 3 333 #3 Unit 4 455 #1, 469 #1 Unit 5 546, 552, 563 #1, #3, 631 #1, #3 Unit 6 737 #4</p> <p>Teacher’s Edition: Unit 1 RC 9A-9B Unit 2 DC 211 #8, 212 #11 Unit 4 C 445; DC 445 #6 Unit 5 DC 549, 550 #5, 552 #8, 554 #11, 557 #17, 558, 560 #21, 619 #5; ELL 557; ES 553; S 546; TE 552</p>
<p>6. Distinguish fact from opinion, determine cause and effect, and draw conclusions.</p>	<p>Student Edition: Unit 2 204, 217, 219 #2 Unit 3 296, 301, 307, 319 #3 Unit 4 497 #3 Unit 6 709, 712, 717, 723 #2, 734, 737 #2, 746</p> <p>Teacher’s Edition: Unit 2 DC 209 #5, 210 #7, 212 #10, 214 #14, 215 #16, 216 #18; ELL 209; ES 211; S 204; TE 210 Unit 3 DC 299 #4, 301, 304, 306, 307 #12, 312, 314, 316; ELL 301; ES 307; S 296; TE 306 Unit 4 DC 481, 483, 485, 486, 489, 491, 494; ELL 489; ES 487; S 478; TE 486 Unit 5 DC 653 #15 Unit 6 DC 710 #2, 713 #6, 716 #10, 717 #11, 720 #16, 736 #2-#3, 750 #3-#4, 751 #6, 752 #8, 755, 758 #15; ELL 713, 752; ES 717, 759; R 709; RC 733A-733B, 737B, 745A-745B; S 709, 734, 746; TE 716, 757</p>

STANDARDS	PAGE REFERENCES
<p>7. Demonstrate relationships between ideas or events in the texts using graphic organizers.</p>	<p>Student Edition: Unit 1 112, 118, 121 Unit 2 204, 210, 217, 219 #2, 230, 251 #2, 252, 255 #1 Unit 3 296, 319, 342, 361 Unit 4 477, 478, 497 Unit 5 545, 546, 563 Unit 6 707, 745, 746, 769</p> <p>Teacher’s Edition: Unit 1 DC 111 #3, 113 #6, 115 #10; PWS S5-S6, S29, 7C-7D, 39C-39D; RC S16, 107A-107B; W 77B Unit 2 DC 194 #2, 209 #5, 210 #7, 212 #10, 214 #14, 237 #8, 239 #11, 240 #13, 243 #18, 246 #22, 248 #25; PS 252, 254 #3; PWS 227C-227D; RC 203A-203B Unit 3 DC 301, 304, 307 #12, 312, 314, 316, 332 #3, 349 #11, 353 #16, 358; ELL 325HH; RC 295A-295B, 341A-341B Unit 4 DC 452, 468 #4, 481, 483, 486, 489, 491, 494; ELL 457; RC 477A-477B Unit 5 DC 549, 550 #5, 552 #8, 554 #11, 558, 560 #21; PWS 543D, 599D Unit 6 DC 750 #3, 755, 766 #26; RC 745A-745B</p>
<p>8. Monitor comprehension, notice when reading breaks down and use strategies to self-correct.</p>	<p>Teacher’s Edition: Unit 2 DC 246, 249; MC 232 Unit 3 DC 346 #5, 359; MC 344 Unit 6 DC 753, 767; MC 748</p>
<p>9. Follow multiple-step written instructions.</p>	<p>Student Edition: Unit 1 76-77 Unit 2 198-199 Unit 3 336-337 Unit 4 472-473 Unit 5 608-609 Unit 6 740-741</p> <p>Teacher’s Edition: Unit 1 WP 76-77 Unit 2 WP 198-199 Unit 3 WP 336-337 Unit 4 WP 472-473 Unit 5 WP 608-609 Unit 6 C 786; WP 740-741</p>

STANDARDS	PAGE REFERENCES
<p>10. Compare and contrast information on the same topic from two sources.</p>	<p>Student Edition: Unit 1 70, 73 #2 Unit 5 614, 619, 628, 631 #2</p> <p>Teacher’s Edition: Unit 1 AL 77Q-77R, 77Y; BL 77CC; DC 72 #3-#4, 91; RC 69A-69B, 97B; S 70 Unit 2 DC 170 #5, 177 #17, 244; PS 222 #5; RC 183B Unit 3 DC 359, 386 #18 Unit 4 BL 503Y Unit 5 DC 586 #20, 616 #1, 619 #6, 627; ELL 619, 627; ES 623; RC 613A-613B; S 614; TE 622 Unit 6 DC 786 #14; R 799 #2</p>
<p>D. Literature</p>	
<p>The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.</p>	
<p>1. Read and respond to a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries.</p>	<p>Student Edition: Unit 1 10, 31 #1-#5, 42, 59 #1-#5, 82, 97 #1-#5 Unit 2 140, 155, 220, 223 #1-#3, 230, 251 #1-#5 Unit 3 272, 285 #1-#5, 296, 319 #1-#5, 342, 361 #1-#5 Unit 4 456, 459 #1-#4, 478, 497 #1-#5, 508, 527 #1-#5 Unit 5 544, 546, 563 #1-#5, 574, 591 #1-#5, 642, 659 #1-#5 Unit 6 708, 723 #1-#5, 746, 769 #1-#5, 778, 797 #1-#5</p> <p>Teacher’s Edition: Unit 1 MS 10-11, 42-43, 82-83 Unit 2 MS 140-141, 230-231; PS 220 Unit 3 MS 272-273, 296-297, 342-343 Unit 4 MS 478-479, 508-509; PS 456-457 Unit 5 MS 546-547, 574-575, 642-643 Unit 6 MS 708-709, 746-747, 778-779</p>

STANDARDS	PAGE REFERENCES
<p>2. Identify, respond to, and compare and contrast the literary elements of characterization, plot, setting and theme.</p>	<p>Student Edition: Unit 1 42, 47, 59 #3 Unit 2 251 #1 Unit 3 371, 372, 375, 391 #3 Unit 4 415, 426, 429 #3-#4 Unit 5 591 #3</p> <p>Teacher's Edition: Unit 1 C S15, 25; DC 46 #5, 47 #6, 50, 52, 54 #14, 55; ELL 50; ES 46; RC 41A-41B; S 42; TE 54 Unit 2 C 223; DC 179 #21, 243 #17, 245; ELL 245 Unit 3 C 319B; DC 276 #6, 299 #3, 309, 374, 375 #3, 377 #6, 379, 381 #10-#11; ELL 381; ES 383; RC 371A-371B; S 372; TE 380 Unit 4 C 429B; DC 415 #5-#6, 417, 419 #11, 421 #13, 423 #16, 424 #17- #18, 426; ELL 415, 422; ES 421; G 532; R 533 #4-#5; RC 409A-409B; S 410; TE 416 Unit 5 C 585, 591B; DC 583 #13, 587 #22; ELL 587 Unit 6 DC 681, 690, 760; ELL 760; G 802; P 775</p>
<p>3. Identify patterns of sounds such as rhyme and rhythm in poetry.</p>	<p>Student Edition: Unit 1 123 #1-#2 Unit 2 184, 185 #1-#2 Unit 5 660, 661 #1 Unit 6 770</p> <p>Teacher's Edition: Unit 2 C 122; CW 184; ELL 163B; PS 184, 185 #2; RA 163A-163B, 227A-227B Unit 3 RA 269A-269B Unit 4 RA 407A-407B, 463A-463B Unit 5 G 668; PS 660-661; RA 599A-599B, 611A-611B Unit 6 RA 743A-743B</p>

STANDARDS	PAGE REFERENCES
<p>4. Compare and evaluate similar works by different authors in the same genre or theme.</p>	<p>Student Edition: Unit 1 10, 30, 31 #1-#5, 42, 58, 59 #1-#5, 130 Unit 2 192, 195 #1-#4, 204, 218, 219 #1-#5 Unit 3 372, 390, 391 #1-#5 Unit 4 440, 454, 455 #1-#5, 466, 469 #1-#4 Unit 5 546, 562, 563 #1-#5, 614, 630, 631 #1-#5 Unit 6 746, 768, 769 #1-#5, 778, 783, 796, 797 #1-#5</p> <p>Teacher’s Edition: Unit 1 AC 30, 58; G 131; MS 10-11, 42-43 Unit 2 AC 218; DC 194; MS 192-193, 204-205 Unit 3 AC 390; ELL 369B; MS 372-373; RA 369A-369B; RC 371A-371B Unit 4 AC 454; DC 445 #7, 468 #3-#4; MS 440-441, 466-467 Unit 5 AC 562, 630; DC 552 #7, 556 #15, 623 #10, 625; MS 546-547, 614-615 Unit 6 AC 768, 796; C 788; DC 749, 780 #2, 781 #4, 788; ELL 785; ES 787; MS 746-747, 778-779; TE 784</p>
<p>5. Compare and evaluate two works by the same author.</p>	<p>Student Edition: Unit 1 30, 58, 96, 120 Unit 2 154, 182, 218, 250 Unit 3 284, 318, 360, 390 Unit 4 428, 496, 526 Unit 5 562, 590, 630, 658 Unit 6 696, 722, 768, 796</p>
<p>6. Identify first person and third person point of view.</p>	<p>Student Edition: Unit 3 400 Unit 5 632, 665</p> <p>Teacher’s Edition: Unit 1 C 88; R S15 Unit 2 AC 182; C 237 Unit 3 DC 276 #6, 377 #5 Unit 5 LE 632, 633 #1; PS 632; R 665 #4, 667 #4</p>

STANDARDS	PAGE REFERENCES
<p>7. Identify and determine the meanings of similes and metaphors.</p>	<p>Student Edition: Unit 1 122 Unit 2 220 Unit 6 770, 771 #1</p> <p>Teacher’s Edition: Unit 1 DC 84 #2; LE 122, 123 #2 Unit 2 DC 151 #19; LE 220 Unit 4 AC 526; LE 529 #1 Unit 5 V 650 Unit 6 DC 756 #12; LE 770, 771 #2</p>
<p>8. Critically read and evaluate text to determine author’s purpose and point of view.</p>	<p>Student Edition: Unit 1 30, 31 #4, 58, 59 #4, 96, 97 #4, 120 Unit 2 139, 140, 145, 153, 154, 155 #4 Unit 3 284, 285 #4, 318, 360, 390, 391 #4 Unit 4 428, 454, 455 #4, 466, 508, 516, 521, 526, 527 #4 Unit 5 562, 563 #4, 590, 630, 631 #4 Unit 6 696, 697 #4, 722, 723 #4, 768, 769 #4, 778, 783, 796, 797 #4</p> <p>Teacher’s Edition: Unit 1 AP 30, 58, 96, 120; PS 100 #4 Unit 2 AP 154; C 149; DC 144 #3, 145 #6, 149 #15, 150 #16; ELL 150; MS 140-141; RC 139A-139B; TE 144 Unit 3 AP 284, 318, 360, 390 Unit 4 AL 473Q-473R; AP 428, 454, 526; DC 468 #3-#4, 511 #4, 514; ELL 523; ES 517; MS 466-467, 508-509; RC 465A-465B, 507A-507B; TE 514 Unit 5 AP 562, 590, 630; C 563B, 605B; DC 552 #7, 623 #10 Unit 6 AP 696, 722, 768; DC 781, 782, 783 #7, 791 #21; ELL 785; ES 787; MS 779; RC 777A-777B; S 778; TE 784</p>

STANDARDS	PAGE REFERENCES
<p>9. Respond to literature using ideas and details from the text to support reactions and make literary connections.</p>	<p>Student Edition: Unit 1 31 #1-#5, 59 #1-#5, 97 #1-#5, 121 #5 Unit 2 155 #1-#5, 183 #1-#5, 219 #1-#5, 251 #1-#5 Unit 3 285 #1-#5, 319 #1-#5, 361 #1-#5, 391 #1-#5 Unit 4 429 #1-#5, 455 #1-#5, 497 #1-#5, 527 #1-#5 Unit 5 563 #1-#5, 591 #1-#5, 631 #1-#5, 659 #1-#5 Unit 6 697 #1-#5, 723 #1-#5, 769 #1-#5, 797 #1-#5</p> <p>Teacher’s Edition: Unit 1 C S 21; MC 31, 59, 97, 121; RL 119 Unit 2 MC 155, 183, 219, 251; RL 217 Unit 3 MC 285, 319, 361, 391 Unit 4 C 456; MC 429, 455, 497, 527; RL 525 Unit 5 MC 563, 591, 631, 659; RL 589 Unit 6 MC 697, 723, 769, 797; RL 695, 721, 795</p>
<p>10. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.</p>	<p>Student Edition: Unit 1 58, 96, 120 Unit 2 182, 250 Unit 3 318, 360, 390 Unit 4 428, 459 #4, 526 Unit 5 590, 658 Unit 6 696, 768, 796</p> <p>Teacher’s Edition: Unit 1 SSR 37DD, 65DD, 77HH, 103DD, 125DD Unit 2 SSR 161DD, 187DD, 199HH, 225DD, 257DD; TB T8-T9 Unit 3 SSR 291DD, 325DD, 337HH, 367DD, 395DD; TB T8-T9 Unit 4 SSR 435DD, 461DD, 473HH, 503DD, 531DD; TB T8-T9 Unit 5 SSR 569DD, 597DD, 609HH, 637DD, 663DD; TB T8-T9 Unit 6 SSR 703DD, 729DD, 741HH, 773DD, 801DD; TB T8-T9</p>

STANDARDS	PAGE REFERENCES
II. WRITING	
A. Types of Writing The student will compose various pieces of writing.	
<p>1. Write in a variety of styles to express meaning, including:</p> <ul style="list-style-type: none"> a. descriptive b. narrative c. informative d. friendly letter e. poetic f. persuasive g. thank you note. 	<p>Student Edition:</p> <p>Unit 2 198-199 Unit 3 336-337 Unit 4 472-473, 536 Unit 5 608-609 Unit 6 740-741</p> <p>Teacher's Edition:</p> <p>Unit 1 CC 101; LW 78L, 104L; PS 98; W 77A-77F, 103A, 125A Unit 2 LW 136L, 162L, 188L, 200L, 226L; PS 156; W 161A-161B, 187A-187B, 257A-257B Unit 3 LW 267L, 292L, 326L, 338L; W 337A-337F, 365A-365B, 367, 367A-367B Unit 4 CC 501; FN 537A-537E; LW 406L, 462L; W 473A-473F Unit 5 LW 542L; W 567A-567B, 569A-569B, 595A-595B, 597A-597B, 609A-609F Unit 6 CW 770; LW 774L; W 701A-701B, 727A-727B, 741A-741F, 771A-771B</p>

STANDARDS	PAGE REFERENCES
<p>B. Elements of Composition</p>	
<p>The student will engage in writing, with attention to organization, focus and quality of ideas.</p>	
<p>1. Write topic sentences.</p>	<p>Student Edition: Unit 1 36-37, 64-65, 76-77 Unit 2 198-199 Unit 3 336-337 Unit 4 472-473, 536 Unit 5 608-609 Unit 6 740-741</p> <p>Teacher’s Edition: Unit 1 CC 101; LW 78L, 104L; PS 98; W 77A-77F, 103A, 125A Unit 2 LW 136L,162L, 188L, 200L, 226L; PS 156; W 161A-161B, 187A-187B, 257A-257B Unit 3 LW 267L, 292L, 326L, 338L; W 337A-337F, 365A-365B, 367, 367A-367B Unit 4 CC 501; FN 537A-537E; LW 406L, 462L; W 473A-473F Unit 5 LW 542L; W 567A-567B, 569A-569B, 595A-595B, 597A-597B, 609A-609F Unit 6 CW 770; LW 774L; W 701A-701B, 727A-727B, 741A-741F, 771A-771B</p>
<p>2. Create multiple paragraph compositions that include:</p> <ul style="list-style-type: none"> a. correct paragraph indentation style b. an introductory paragraph formulating a thesis c. supporting evidence that upholds an overall thesis d. a concluding paragraph as a summary. 	<p>Student Edition: Unit 1 76-77 Unit 2 198-199 Unit 3 336-337 Unit 4 472-473 Unit 5 608-609 Unit 6 740-741</p> <p>Teacher’s Edition: Unit 1 CC 101; LW 78L, 104L; PS 98; W 77A-77F, 103A, 125A Unit 2 LW 136L, 162L, 188L, 200L, 226L; PS 156; W 161A-161B, 187A-187B, 257A-257B Unit 3 LW 267L, 292L, 326L, 338L; W 337A-337F, 365A-365B, 367, 367A-367B Unit 4 CC 501; FN 537A-537E; LW 406L, 462L; W 473A-473F Unit 5 LW 542L; W 567A-567B, 569A-569B, 595A-595B, 597A-597B, 609A-609F Unit 6 CW 770; LW 774L; W 701A-701B, 727A-727B, 741A-741F, 771A-771B</p>

STANDARDS	PAGE REFERENCES
<p>3. Use composing processes, including:</p> <p>a. prewriting - planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus</p> <p>b. drafting – organizing, supporting and putting ideas into sentences and paragraphs</p> <p>c. revising – improving the quality of content, organization, sentence structure and word choice</p> <p>d. editing – correcting errors in spelling and grammar</p> <p>e. publishing – producing a document and sharing the writing with the audience.</p>	<p>Student Edition:</p> <p>Unit 1 76-77</p> <p>Unit 2 198-199</p> <p>Unit 3 336-337</p> <p>Unit 4 472-473</p> <p>Unit 5 608-609</p> <p>Unit 6 740-741</p> <p>Teacher’s Edition:</p> <p>Unit 1 W 77A-77F</p> <p>Unit 2 W 161A-161B, 187A-187B, 257A-257B</p> <p>Unit 3 W 337A-337F, 365A-365B, 367, 367A-367B</p> <p>Unit 4 W 473A-473F</p> <p>Unit 5 W 567A-567B, 569A-569B, 595A-595B, 597A-597B, 609A-609F</p> <p>Unit 6 W 701A-701B, 727A-727B, 741A-741F, 771A-771B</p>
<p>4. Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression.</p>	<p>Student Edition:</p> <p>Unit 6 740-741</p> <p>Teacher’s Edition:</p> <p>Unit 5 CC 567</p> <p>Unit 6 CC 727; RR 807A-807E; W 741A-741F</p>
<p>5. Use verbalization (discussions, interviews, brainstorming) to prepare for writing.</p>	<p>Teacher’s Edition:</p> <p>Unit 1 LW 66L</p> <p>Unit 2 W 199B</p> <p>Unit 3 W 337B</p> <p>Unit 5 W 609B, 663A, 669B</p> <p>Unit 6 W 807B</p>

STANDARDS	PAGE REFERENCES
6. Consider audience in composing texts.	<p>Student Edition: Unit 1 76-77 Unit 2 198-199 Unit 3 336-337 Unit 4 472-473 Unit 5 608-609 Unit 6 740-741</p> <p>Teacher’s Edition: Unit 1 W 77A-77F Unit 2 W 161A-161B, 187A-187B, 257A-257B Unit 3 W 337A-337F, 365A-365B, 367, 367A-367B Unit 4 W 473A-473F Unit 5 W 567A-567B, 569A-569B, 595A-595B, 597A-597B, 609A-609F Unit 6 W 701A-701B, 727A-727B, 741A-741F, 771A-771B</p>
C. Spelling, Grammar, and Usage	
The student will apply standard English conventions when writing.	
1. Compose complete sentences when writing.	<p>Teacher’s Edition: Unit 1 ELL 65EE, 77II, 103EE; FDG 37G-37H, 65G-H, 77K-77L, 103G-103H Unit 2 W 257A Unit 5 FDG 637H #3, 663H #3 Unit 6 FDG 801G-801H</p>
2. Identify and correct spelling of frequently used words and common homophones.	<p>Student Edition: Unit 2 228</p> <p>Teacher’s Edition: Unit 1 AL 37L, 65L, 77P, 103L, 125L; FDS 37F, 65F, 77J, 103F, 125F Unit 2 AL 161L, 187L, 199P, 225L, 257L; FDS 161F, 187F, 199J, 225F, 257F; FDV 257C; V 228 Unit 3 AL 291L, 325L, 337P, 367L, 395L; FDS 291F, 325F, 337J, 367F, 395F Unit 4 AL 435L, 461L, 473P, 503L, 531L; FDS 435F, 461F, 473J, 503F, 531F; G 537O Unit 5 AL 569L, 597L, 609P, 637L, 663L; FDS 569F, 597F, 609J, 637F, 663F; G 669O Unit 6 AL 703L, 729L, 741P, 773L, 801L; BL 729W; FDS 703F, 729F, 741J, 773F, 801F; PWS 705C-705D</p>

STANDARDS	PAGE REFERENCES
<p>3. Spell roots, suffixes, prefixes, and syllable constructions correctly.</p>	<p>Teacher’s Edition: Unit 1 PWS S5-S6, 7D, 39D, 67D, 77W, 77AA, 79D, 105D Unit 2 AL 161J, 257J; PWS 161S, 161W, 227C-227D, 257S, 257W Unit 3 PWS 269D, 291W, 293D, 325S Unit 4 PWS 407D, 435W, 437D, 475D, 503W, 505D Unit 5 PWS 609AA, 611D, 637W, 663W Unit 6 AL 741N; MC 730K; PWS 675D, 703W, 731C-731D, 741AA, 743C-743D, 773W, 775C-775D</p>
<p>4. Apply grammar conventions correctly in writing, including:</p> <ul style="list-style-type: none"> a. verb tense b. adverbs c. prepositions d. subject and verb agreement e. possessive pronouns. 	<p>Teacher’s Edition: Unit 1 TS 103EE Unit 2 ELL 225EE, 257EE; FDG 225G-225H, 257G-257H Unit 3 ELL 291G, 291EE, 367EE; FDG 325G-325H, 325EE, 337K-337L, 367G-367H, 395G-395H Unit 4 ELL 473II, 503EE, 531EE; FDG 473K-473L, 503G-503H, 531G-531H Unit 6 ELL 703EE, 773EE, 801EE; FDG 703G-703H, 773G-773H, 801G-801H</p>
<p>5. Apply punctuation conventions correctly in writing, including:</p> <ul style="list-style-type: none"> a. apostrophes b. capitalization of proper nouns c. abbreviations d. sentence beginnings e. commas in a series f. quotation marks. 	<p>Teacher’s Edition: Unit 1 ELL 103EE; FDG 37G-37H, 77K-77L, 103G-103H, 125G-125H Unit 2 FDG 161G-161H, 187H, 225G; W 257A Unit 3 FDG 337L Unit 5 FDG 637H, 663H Unit 6 ELL 801EE; FDG 773H, 801G-801H</p>

STANDARDS	PAGE REFERENCES
D. Research	
The student will locate and use information in reference materials.	
<p>1. Locate information in various reference materials including dictionaries, online dictionaries, glossaries, encyclopedias, and the Internet.</p>	<p>Student Edition: Unit 1 8, 80, 106, 809 Unit 2 228, 255 Unit 3 289 Unit 4 498, 501 Unit 5 567, 640 Unit 6 676, 701, 727, 744, 776</p> <p>Teacher's Edition: Unit 1 CC 33, 35, 63, 101; DC 93 #16, 118 #16; FDV 37C, 103C; G 131O; V S13-S14, S30 Unit 2 CC 255; DC 236 Unit 3 CC 289 Unit 4 CC 501; PS 499; TP xvi-xvii; V 503W Unit 5 CC 567, 655; DC 650, 654 #17; R 605C-D; TP xvi-xvii; V 554 Unit 6 CC 701, 727; DC 685 #8, 692 #21, 751 #5, 763; FDV 703C; RR 807A-807E; TP xvi-xvii; V 714</p>
E. Handwriting and Word Processing	
The student will write legibly and use a keyboard.	
<p>1. Write legibly in both print and cursive.</p>	<p>Teacher's Edition: Unit 1 W S24, 77F, 131E Unit 2 W 199F, 263E Unit 3 W 337F, 401E Unit 4 W 473F, 537E Unit 5 W 609F, 669E Unit 6 W 741F, 807E</p>
<p>2. Apply basic keyboarding skills.</p>	<p>Teacher's Edition: Unit 1 CL 131I Unit 2 CL 263I</p>

STANDARDS	PAGE REFERENCES
III. SPEAKING, LISTENING AND VIEWING	
A. Speaking and Listening	
The student will demonstrate understanding and communicate effectively through listening and speaking.	
<p>1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.</p>	<p>Teacher’s Edition: Unit 1 AL 37Q; ELL 65DD, 65HH; LS xvii; OL 37T; SSR 37X, 65R, 65T, 65X, Unit 2 BL 161X; ELL 161DD, 161HH; OL 161T Unit 3 AL 291Q; BL 291X; ELL 291DD, 291HH; OL 291T Unit 4 AL 435Q; BL 435X; ELL 435DD, 435HH; OL 435T Unit 5 AL 569Q; BL 569X; ELL 569DD, 569HH; OL 569T Unit 6 AL 703Q; BL 703X; ELL 703DD, 703HH; OL 703T</p>
<p>2. Demonstrate active listening and comprehension.</p>	<p>Teacher’s Edition: Unit 1 AL 37Q; ELL 65DD, 65HH; LS xvii; OL 37T; RA 7A-7B, 39A-39B, 105A-105B; SSR 37X, 65R, 65T, 65X Unit 2 BL 161X; ELL 161DD, 161HH; OL 161T; RA 137A-137B, 163A-163B, 189A-189B Unit 3 AL 291Q; BL 291X; ELL 291DD, 291HH; OL 291T; RA 293A-293B, 327A-327B, 339A-339B Unit 4 AL 435Q; BL 435X; ELL 435DD, 435HH; OL 435T; RA 437A-437B, 463A-463B, 505A-505B Unit 5 AL 569Q; BL 569X; ELL 569DD, 569HH; OL 569T; RA 571A-571B, 599A-599B, 611A-611B Unit 6 AL 703Q; BL 703X; ELL 703DD, 703HH; OL 703T; RA 705A-705B, 731A-731B, 775A-775B</p>
<p>3. Give oral presentations to different audiences for different purposes.</p>	<p>Teacher’s Edition: Unit 1 AL 37Q, 65Q; BL 37X, 65X; OL 37T, 65T; TP 131K Unit 2 AL 187R, 199U; BL 187X, 199BB, 257X; LS 246; OL 199X, 257T; TP 263K; W 199F Unit 3 TP 401K; W 337F Unit 4 AL 461Q, 503Q; BL 461X, 503X; OL 461T, 503T; TP 537K; W 473F, 537E Unit 5 AL 609U; BL 609BB; OL 609X; TP 669K; W 609F, 669E Unit 6 AL 773Q, 801Q; BL 801X; TP 807K; W 741F, 807E</p>

STANDARDS	PAGE REFERENCES
<p>4. Organize and summarize ideas, using evidence to support opinions or main ideas.</p>	<p>Student Edition: Unit 1 82 Unit 2 256 Unit 3 290 Unit 4 455, 469, 497, 527 Unit 5 546, 560, 563, 568, 591, 636 Unit 6 702, 728</p> <p>Teacher’s Edition: Unit 1 DC 20 #12, 84 #1, 89, 94 #19, 95; RC S19, 81A; W 103A, 125A Unit 2 DC 173; W 159A, 255A Unit 3 DC 352 #15; W 289A-289B, 291A Unit 4 DC 418, 425 #20, 487 #10, 517 #12; W 473C, 529A-529B Unit 5 DC 548 #1, 555#13, 560; RC 545A-545B; W 567A-567B, 569A, 635A-635B, 637A Unit 6 DC 687; W 701A-701B, 703A, 727A-727B, 729A, 807C</p>
<p>5. Perform expressive oral readings of prose, poetry or drama.</p>	<p>Teacher’s Edition: Unit 1 AL 37Q, 65Q; BL 37X, 65X; OL 37T, 65T; TP 131K Unit 2 AL 187R, 199U; BL 187X, 199BB, 257X; LS 246; OL 199X, 257T; TP 263K; W 199F Unit 3 TP 401K; W 337F Unit 4 AL 461Q, 503Q; BL 461X, 503X; OL 461T, 503T; TP 537K; W 473F, 537E Unit 5 AL 609U; BL 609BB; OL 609X; TP 669K; W 609F, 669E Unit 6 AL 773Q, 801Q; BL 801X; TP 807K; W 741F, 807E</p>

STANDARDS	PAGE REFERENCES
<p>B. Media Literacy</p>	
<p>The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.</p>	
<p>1. Read print, view pictures and video images and listen to audio files and identify distinctions in how information is presented in print and non-print materials.</p>	<p>Student Edition: Unit 1 32-35, 60-63 Unit 2 159, 252-254 Unit 3 320-323, 399 Unit 4 431, 534-535 Unit 5 550, 557, 566 Unit 6 701, 726</p> <p>Teacher’s Edition: Unit 1 CI 131I; ELL 7B; ML 131J; PS 32-33, 60-61, 62 #4; RA 7A-7B, 39A-39B; SL 131E Unit 2 ELL 137B, 163B; ML 263J; PS 156-157, 252, 254 #3; RA 137A-137B, 163A-163B, 201A-201B Unit 3 ELL 269B, 293B; ML 401J; PS 320, 321 #2-#3; R 399 #3; RA 269A-269B, 293A-293B Unit 4 ELL 475B, 505B; ML 537J; PS 430, 431 #2-#3, 498-499; RA 437A-437B, 475A-475B, 505A-505B Unit 5 DC 550 #4, 557 #16; ELL 571B, 599B, 639B; ML 669J; PS 566 #3-#4, 592-593; RA 571A-571B, 599A-599B, 639A-639B; V 663W Unit 6 CW 756; DC 754; ELL 743B, 775B; ML 807J; PS 700 #4, 726 #4-#5; RA 705A-705B, 743A-743B, 775A-775B</p>
<p>2. Begin to make informed judgments about messages promoted in the media, such as those in film, television, radio and newspapers.</p>	<p>Teacher’s Edition: Unit 1 ML 131J Unit 2 ML 263J Unit 3 ML 401J Unit 4 ML 537J Unit 5 ML 669J Unit 6 ML 807J</p>

STANDARDS	PAGE REFERENCES
<p>3. Use print, pictures, audio and video to express ideas and knowledge gleaned from these sources.</p>	<p>Student Edition: Unit 1 32-35, 60-63 Unit 2 159, 252-254 Unit 3 320-323, 399 Unit 4 431, 534-535 Unit 5 550, 557, 566 Unit 6 701, 726</p> <p>Teacher's Edition: Unit 1 CI 131I; ELL 7B; ML 131J; PS 32-33, 60-61, 62 #4; RA 7A-7B, 39A-39B; SL 131E Unit 2 ELL 137B, 163B; ML 263J; PS 156-157, 252, 254 #3; RA 137A-137B, 163A-163B, 201A-201B Unit 3 ELL 269B, 293B; ML 401J; PS 320, 321 #2-#3; R 399 #3; RA 269A-269B, 293A-293B Unit 4 ELL 475B, 505B; ML 537J; PS 430, 431 #2-#3, 498-499; RA 437A-437B, 475A-475B, 505A-505B Unit 5 DC 550 #4, 557 #16; ELL 571B, 599B, 639B; ML 669J; PS 566 #3-#4, 592-593; RA 571A-571B, 599A-599B, 639A-639B; V 663W Unit 6 CW 756; DC 754; ELL 743B, 775B; ML 807J; PS 700 #4, 726 #4-#5; RA 705A-705B, 743A-743B, 775A-775B</p>