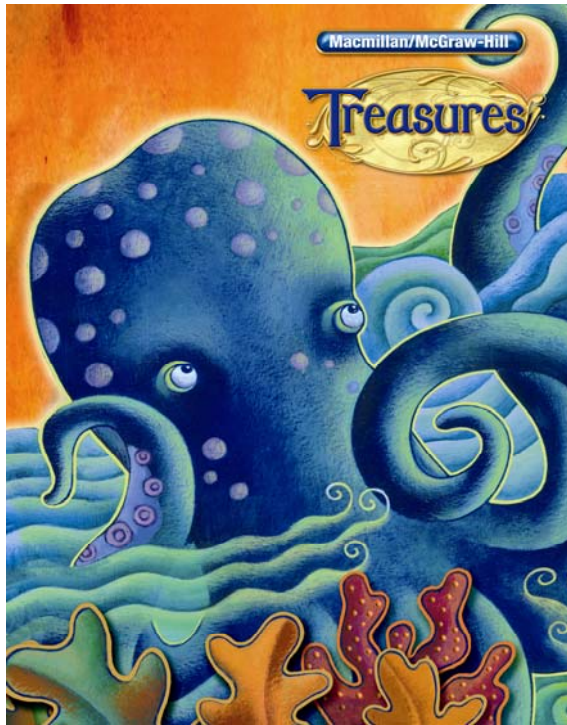




Macmillan/McGraw-Hill

Academic Standards
in Language Arts
Grade 5



Grade 5

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| STANDARDS | PAGE REFERENCES |
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| I. READING AND LITERATURE | |
| A. Word Recognition, Analysis, and Fluency | |
| The student will decode unfamiliar words using phonetic and structural analysis and will read with fluency and expression. | |
| <p>1. Read unfamiliar, complex and multi-syllabic words using advanced phonetic and structural analysis.</p> | <p>Teacher's Edition: Unit 1 P/WS 13, 33S, 33W; RMS 7D, 35D, 61D Unit 2 P/WS 157S, 157W, 191W; RMS 137D, 159D, 181D Unit 3 P/WS 277S, 277W, 307S; RMS 251D, 279D, 309D Unit 4 P/WS 413S, 413W, 437S; RMS 387D, 415D, 439D Unit 5 P/WS 549S, 549W, 589W; RMS 525D, 551D, 579D Unit 6 P/WS 685W, 713W, 749W; RMS 655D, 687D, 727D</p> |

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| <p>2. Read aloud narrative and expository text with fluency, accuracy and appropriate pacing, intonation and expression.</p> | <p>Teacher’s Edition: Unit 1 F 27A, 53A, 67A; RFF 33Q, 59Q, 95Q Unit 2 F 153A, 175A, 213A; RFF 157Q, 179Q, 217Q Unit 3 F 273A, 301A, 371A; RFF 277Q, 307Q, 349Q Unit 4 F 407A, 431A, 507A; RFF 413Q, 437Q, 483Q Unit 5 F 543A, 573A, 613A, 637A; RFF 549Q, 619Q Unit 6 F 679A, 707A, 721A; RFF 685Q, 713Q, 749Q</p> |
| <p>B. Vocabulary Expansion</p> | |
| <p>The student will use a variety of strategies to expand reading, listening and speaking vocabularies.</p> | |
| <p>1. Acquire, understand and use new vocabulary through explicit instruction as well as independent reading.</p> | <p>Student Edition: Unit 1 <i>Vocabulary</i> 8, 36 Unit 2 <i>Vocabulary</i> 138, 160 Unit 3 <i>Vocabulary</i> 252, 280 Unit 4 <i>Vocabulary</i> 388, 416 Unit 5 <i>Vocabulary</i> 526, 552 Unit 6 <i>Vocabulary</i> 656, 688</p> <p>Teacher’s Edition: Unit 1 BRV 33C-33D, 59C-59D; V 9, 37 Unit 2 BRV 157C-157D, 179C-179D; V 139, 161 Unit 3 BRV 277C-277D, 307C-307D; V 253 281 Unit 4 BRV 413C-413D, 437C-437D; V 389, 417 Unit 5 BRV 549C-549D, 577C-577D; V 527, 553 Unit 6 BRV 685C-685D, 713C-713D; V 657, 689</p> |

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| <p>2. Use knowledge of root words, derivations, antonyms, synonyms, idioms, homonyms and multiple-meaning words to determine word meanings and to understand texts.</p> | <p>Student Edition: Unit 1 <i>Vocabulary</i> 8, 98 Unit 2 <i>Vocabulary</i> 138, 194, 220 <i>Word Study</i> 244 Unit 3 <i>Vocabulary</i> 252, 280 Unit 4 <i>Vocabulary</i> 388 Unit 5 <i>Vocabulary</i> 552 Unit 6 <i>Vocabulary</i> 656</p> <p>Teacher’s Edition: Unit 1 St 15, 36, 46; V 46, 80, 112 Unit 2 V 138, 143, 148, 182, 194 Unit 3 V 252, 257, 280, 338 Unit 4 V 388, 440, 486 Unit 5 V 526, 580 Unit 6 V 656, 740</p> |
| <p>3. Use word reference materials, such as dictionaries, thesauruses, to understand and express word meaning.</p> | <p>Student Edition: Unit 2 <i>Vocabulary</i> 220 <i>Word Study</i> 244 Unit 3 <i>Vocabulary</i> 280 Unit 4 <i>Vocabulary</i> 486 Unit 5 <i>Vocabulary</i> 526, 622 Unit 6 <i>Vocabulary</i> 728</p> <p>Teacher’s Edition: Unit 1 UDG S13; UT S14; V 42, 46, 48, 110 Unit 2 V 138, 148, 220 Unit 3 V 280 Unit 4 St 513U; V 416, 426, 486 Unit 5 RSS 585C-585D; St 580; V 526, 622 Unit 6 St 736; V 728, 740</p> |

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| <p>4. Analyze word structure and use context clues in order to understand new words.</p> | <p>Student Edition: Unit 1 <i>Vocabulary</i> 8, 74 Unit 2 <i>Vocabulary</i> 160 Unit 3 <i>Vocabulary</i> 322, 352 Unit 4 <i>Vocabulary</i> 388, 416 Unit 5 <i>Vocabulary</i> 592 Unit 6 <i>Vocabulary</i> 656, 688</p> <p>Teacher’s Edition: Unit 1 M S12; St 84; V 8, 62, 74; VS S11 Unit 2 V 160, 172, 205, 220, 230 Unit 3 V 267, 280, 310, 322, 352 Unit 4 V 388, 396, 416 Unit 5 V 592 Unit 6 V 656, 688, 716</p> |
| <p>C. Comprehension</p> | |
| <p>The student will understand the meaning of texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.</p> | |
| <p>1. Read aloud grade-appropriate text (that has not been previewed) with accuracy and comprehension.</p> | <p>Teacher’s Edition: Unit 1 Reduced page 5 27A, 14 53A, 23 67A, 32 89A, 41 119A Unit 2 Reduced page 50 153A, 59 175A, 68 187A, 77 213A, 86 235A Unit 3 Reduced page 95 273A, 104 301A, 113 315A, 122 343A, 131 371A Unit 4 Reduced page 140 407A, 149 431A, 158 445A, 167 477A, 176 507A Unit 5 Reduced page 185 543A, 194 573A, 203 585A, 212 613A, 221 637A Unit 6 Reduced page 230 679A, 239 707A, 248 721A, 257 745A, 266 773A</p> |
| <p>2. Recall and use prior learning and preview text to prepare for reading.</p> | <p>Teacher’s Edition: Unit 1 BB 6, 34, 60; PP 11, 39, 65 Unit 2 BB 136, 158, 180; PP 141, 163, 185 Unit 3 BB 250, 278, 308; PP 255, 283, 313 Unit 4 BB 386, 414, 438; PP 391, 419, 443 Unit 5 BB 524, 550, 578; PP 529, 555, 583 Unit 6 BB 654, 686, 714; PP 659, 691, 719</p> |

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| 3. Summarize and paraphrase key ideas from text. | <p>Student Edition: Unit 1 <i>Summarize</i> 89, 119 Unit 2 <i>Reread for Comprehension</i> 161 <i>Summarize</i> 153, 175 Unit 3 <i>Summarize</i> 301 Unit 4 <i>Summarize</i> 431 Unit 5 <i>Summarize</i> 613, 637 Unit 6 <i>Summarize</i> 707</p> <p>Teacher's Edition: Unit 1 RSt 71Q; St 65, 82, 85, 107, 108, 116; Su 45, 67, 89, 119 Unit 2 St 147, 150, 168, 172; Su 175 Unit 3 ELL 264; MC 291; St 290, 296; Su 264 Unit 4 C 433; MoC 420; Su 431 Unit 5 Su 630 Unit 6 MC 701; MoC 692; Su 670, 697</p> |
| 4. Identify main idea and supporting details in fiction text. | <p>Student Edition: Unit 1 <i>Summarize</i> 27, 53, 89, 119 Unit 3 <i>Summarize</i> 273, 301, 343, 371 Unit 4 <i>Summarize</i> 477, 507 Unit 5 <i>Summarize</i> 543, 613 Unit 6 <i>Generate Questions</i> 730 <i>Summarize</i> 707, 745, 773</p> <p>Teacher's Edition: Unit 1 ASSIR 95T, 95X; DS/LS 95T; St 78, 82, 85, 107, 108 Unit 3 St 296 Unit 6 T 770</p> |

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| <p>5. Infer main ideas and determine relevant details in non-fiction texts.</p> | <p>Student Edition: Unit 1 <i>Think and Compare</i> 67 #3 Unit 2 <i>Reread for Comprehension</i> 161 <i>Think and Compare</i> 153 #3, 175 #3 Unit 4 <i>Reread for Comprehension</i> 417 <i>Think and Compare</i> 431 #3</p> <p>Teacher’s Edition: Unit 1 C 67B; Q1 128, Q5 129; RSk 71Q; Sk 66, 71R Unit 2 ES 169; MID 146; Sk 164, 165, 170, 171; TE 171, 172 Unit 4 C 445B; ES 423; Sk 421, 422, 427, 428; TE 428 Unit 5 C 585B, 637B; MID 627</p> |
| <p>6. Generate graphic organizers to enhance comprehension of texts and to describe text structure and organization.</p> | <p>Student Edition: Unit 1 <i>Reread for Comprehension</i> 37 <i>Story Structure</i> 10, 38 <i>Summarize</i> 76 Unit 2 <i>Monitor Comprehension</i> 196 <i>Summarize</i> 140 Unit 3 <i>Author’s Perspective</i> 354 <i>Story Structure</i> 254 <i>Theme</i> 324 Unit 4 <i>Generate Questions</i> 390, 418 <i>Monitor Comprehension</i> 454 Unit 5 <i>Monitor Comprehension</i> 528, 554 <i>Story Structure</i> 594 Unit 6 <i>Generate Questions</i> 658 <i>Monitor Comprehension</i> 690</p> <p>Teacher’s Edition: Unit 1 Sk 40, 79 Unit 2 Sk 144, 200 Unit 3 Sk 261, 327, 339; St 270 Unit 4 Sk 395, 400, 457, 474 Unit 5 CCon 641; Sk 531, 584; St 609 Unit 6 Sk 660, 694</p> |

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| <p>7. Generate and answer literal, inferential, interpretive and evaluative questions to demonstrate understanding about what is read.</p> | <p>Student Edition: Unit 1 <i>Connect and Compare</i> 31 #1-#3, 57 #1-#3 <i>Think and Compare</i> 27 #1-#5, 53 #1-#4 Unit 2 <i>Connect and Compare</i> 155 #1-#3, 177 #1-#2 <i>Think and Compare</i> 153 #1-#4, 175 #1-#5 Unit 3 <i>Connect and Compare</i> 305 #1-#3, 373 #1-#3 <i>Think and Compare</i> 273 #1-#4, 301 #1-#4 Unit 4 <i>Reread for Comprehension</i> 417 Teacher’s Edition: Unit 4 RSt 437M; St 392, 397, 402, 420, 425, 428, 437N, 437U, 437Y Unit 5 St 631, 633 Unit 6 St 735, 739, 756, 768</p> |
| <p>8. Distinguish fact from opinion and provide evidence to support conclusions.</p> | <p>Student Edition: Unit 2 <i>Monitor Comprehension</i> 196 Unit 4 <i>Monitor Comprehension</i> 442 <i>Think and Compare</i> 445 #2 Unit 5 <i>Fact and Opinion</i> 626, 629 <i>Think and Compare</i> 637 #3 Teacher’s Edition: Unit 2 ASSIR 217X; ELL 206; ES 203; FO 228; RSk 217M, 217N, 235B; Sk 195A-195B, 200, 203, 206, 210; TE 202 Unit 4 ASSIR 449BB; FO 479; Q5 517; RSk 449Q, 449R, 477B; Sk 441A-441B, 444 Unit 5 ES 629; Sk 626, 629, 632</p> |
| <p>9. Determine cause and effect and draw conclusions.</p> | <p>Student Edition: Unit 4 <i>Draw Conclusions</i> 465, 475 Unit 5 <i>Analyze Text Structure</i> 582 <i>Cause and Effect</i> 530, 536 Teacher’s Edition: Unit 1 CE 91; DC 29, 30, 55, 56 Unit 3 DC 262, 266, 287, 295, 304, 361 Unit 4 C 402; CE 400; Sk 459, 472, 474; TE 459 Unit 5 CE 566; ES 539; Sk 531, 532, 534, 536, 537, 539, 540, 584; TE 532 Unit 6 DC 700, 710, 756</p> |

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| <p>10. Compare and contrast information on the same topic from multiple sources.</p> | <p>Students compare information on the same or related topics from different sources on the following pages:</p> <p>Student Edition:</p> <p>Unit 2 <i>Connect and Compare</i> 155 #3, 177 #3, 237 #3 <i>Think and Compare</i> 153 #5, 175 #5, 213 #5, 235 #5</p> <p>Unit 4 <i>Connect and Compare</i> 411 #3, 435 #3, 481 #2 <i>Think and Compare</i> 407 #5, 431 #5, 445 #4, 477#5, 507 #5</p> <p>Unit 6 <i>Connect and Compare</i> 683 #3, 747 #3, 777 #3 <i>Think and Compare</i> 721 #4</p> <p>Teacher's Edition: Unit 4 C 432; CCon 509</p> |
| <p>11. Critically read and evaluate text to identify author's point of view and purpose.</p> | <p>Student Edition:</p> <p>Unit 1 <i>Author's Purpose</i> 52, 88</p> <p>Unit 2 <i>Author's Purpose</i> 152 <i>Monitor Comprehension</i> 184</p> <p>Unit 3 <i>Author's Perspective</i> 369 <i>Author's Purpose</i> 370 <i>Read to Find Out</i> 354 <i>Think and Compare</i> 371 #4</p> <p>Unit 4 <i>Author's Purpose</i> 430</p> <p>Unit 5 <i>Author's Purpose</i> 572</p> <p>Unit 6 <i>Author's Purpose</i> 706, 744</p> <p>Teacher's Edition:</p> <p>Unit 1 AP 56, 121</p> <p>Unit 2 AP 208; Sk 186; SP 185</p> <p>Unit 3 AP 286, 292; ES 363; Sk 357, 358, 360, 368</p> <p>Unit 4 AP 494; APe 403; C 398, 407B</p> <p>Unit 5 AP 615</p> <p>Unit 6 AP 734, 741; C 721B</p> |

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| 12. Notice when comprehension breaks down, reread and use strategies to self-correct. | Teacher's Edition: Unit 1 MoC 40, 44 Unit 2 MC 166; SSSU 203; St 184 Unit 3 MC 329, 367; MoC 256, 259, 326, 356; SSSU 263, 289, 333, 363 Unit 4 MC 396; MoC 392, 490; SSSU 399, 465; St 495 Unit 5 MC 600, 631; MoC 596, 626; SSSU 563, 629 Unit 6 MC 757; SSSU 739, 763 |
| 13. Follow multiple-step written directions. | Teacher's Edition: Unit 1 Reduced pages 5, 6 33F; 1, 2 33G; 5 33H; 12 59F Unit 2 Reduced pages 31-32, 35, 36 157F; 56 179K; 53 217F Unit 3 Reduced pages 91 251C; 65, 66 277F; 52 277G; 53, 54 277H Unit 4 Reduced pages 136 387C; 138 389B; 143 413C; 78, 79, 80 413H; 136 413J; 145 415C Unit 5 Reduced pages 181 525C; 183 527B; 104 549H; 107 577G; 109, 110 577H Unit 6 Reduced pages 155, 156 685F; 235 687C; 242 713C; 235 713J; 236 713K |
| D. Literature | |
| The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts. | |
| 1. Read a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries. | Student Edition: Unit 1 10-25, 28-31, 38-51, 76-87, 100-117, 120-122 Unit 2 154, 176-177, 214-215, 236-237 Unit 3 254-271, 274-275, 282-299, 324-341, 354-369 Unit 4 390-405, 432-435, 454-475, 488-505 Unit 5 528-541, 554-571, 594-611, 624-635 Unit 6 658-677, 690-705, 730-743, 754-771 |

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| <p>2. Identify and analyze literary elements and devices in works of fiction including characterization, plot, tone and theme and the ways they convey meaning.</p> | <p>Student Edition: Unit 1 <i>Reread for Comprehension</i> 9 Unit 3 <i>Theme</i> 270, 331 Unit 5 <i>Reread for Comprehension</i> 593 Unit 6 <i>Generate Questions</i> 730</p> <p>Teacher’s Edition: Unit 1 C 21, 24, 113; Sk 12, 13, 15, 16, 17 Unit 2 LE 176, 177, 214, 237 Unit 3 AC 300, 342; C 268; CP 258, 293, 298; TE 266 Unit 4 C 460; CS 490, 491; LE 434 Unit 5 FL 606; TE 602 Unit 6 AC 772; P 738, 765, 766; Sk 737; TE 737</p> |
| <p>3. Evaluate nonfiction texts by analyzing structure, concept development, design and style.</p> | <p>Student Edition: Unit 1 <i>Text Feature</i> 90 Unit 2 <i>Analyze Text Structure</i> 222 <i>Summarize</i> 140 Unit 5 <i>Analyze Text Structure</i> 582 Unit 6 <i>Text Features</i> 708, 746</p> <p>Teacher’s Edition: Unit 1 TF 90 Unit 2 AC 174; C 167; ES 145; G 148; MID 146, 186, 209; St 224, 227, 230; TE 144; UTF 165, 208 Unit 3 S 314; Sk 314; TF 344 Unit 4 TF 508, 510; UTF 420, 422, 423 Unit 5 St 583; TF 584 Unit 6 TF 680, 682, 708, 746</p> |

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| <p>4. Interpret literature by answering questions that ask for analysis and evaluation.</p> | <p>Student Edition: Unit 1 <i>Think and Compare</i> 27 #3-#4, 53 #1-#2 Unit 2 <i>Connect and Compare</i> 215 #1-#3, 237 #1-#2 Unit 3 <i>Think and Compare</i> 273 #4, 301 #4, 343 #4 Unit 4 <i>Think and Compare</i> 407 #4, 477 #4, 507 #4 Unit 5 <i>Think and Compare</i> 543 #4, 573 #4, 613 #2, #4 Unit 6 <i>Think and Compare</i> 679 #3-#4, 707 #4</p> <p>Teacher's Edition: Unit 1 Ch 41, 48; St 24, 48 Unit 2 LE 177; Sk 210, 225; St 230 Unit 3 AP 286; CP 265, 293, 298; Sk 257 Unit 4 AP 494; APe 403; St 504 Unit 5 LD 567; Sk 540, 557 Unit 6 FL 695; T 676</p> |
| <p>5. Distinguish among various literary genres and subgenres.</p> | <p>Student Edition: Unit 1 <i>Genre</i> 10, 28, 38 Unit 2 <i>Genre</i> 140, 154, 176 Unit 3 <i>Genre</i> 254, 282, 354 Unit 4 <i>Genre</i> 390, 408, 432, 454 Unit 5 <i>Genre</i> 554, 594 Unit 6 <i>Genre</i> 658, 718, 730</p> <p>Teacher's Edition: Unit 1 G 19, 30, 42, 49 Unit 2 G 148, 177 Unit 3 G 256, 274, 284, 334, 367 Unit 4 G 392, 434, 463 Unit 5 G 570, 598 Unit 6 G 669, 742; TF 720</p> |
| <p>6. Distinguish between third person omniscient and first person point of view.</p> | <p>Student Edition: Unit 3 <i>Third-Person Point of View</i> 381</p> <p>Teacher's Edition: Unit 1 C S15 Unit 3 C 359; M2 307A Unit 4 AC 506 Unit 5 AC 542; C/W 533 Unit 6 PV 676</p> |

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| <p>7. Identify and determine the meanings of similes and metaphors.</p> | <p>Student Edition: Unit 2 <i>Connect and Compare</i> 215 #1 Unit 3 <i>Connect and Compare</i> 275 #1</p> <p>Teacher’s Edition: Unit 1 ELL 19; FL 18, 24; LD 45; V 18 Unit 2 LE 215; P/A 214 Unit 3 AC 370; LE 275; Q4 377 Unit 4 FL 426, 461, 498; LD 424; V 458, 493 Unit 5 LL 562, 569 Unit 6 FL 695; LD 671</p> |
| <p>8. Respond to literature using ideas and details from the text to support reactions and make literary connections.</p> | <p>Student Edition: Unit 1 <i>Connect and Compare</i> 123 #3 <i>Think and Compare</i> 27 #4-#5, 53 #3-#5, 89 #5, 119 #5 Unit 2 <i>Connect and Compare</i> 155 #3, 177 #3, 215 #3, 237 #3 Unit 3 <i>Connect and Compare</i> 275 #3, 305 #3 <i>Think and Compare</i> 273 #5, 301 #5, 343 #5 Unit 4 <i>Think and Compare</i> 477 #3-#5, 507 #5 Unit 5 <i>Think and Compare</i> 543 #5, 573 #5, 613 #5 Unit 6 <i>Connect and Compare</i> 683 #3 <i>Think and Compare</i> 679 #4-#5, 707 #4-#5</p> <p>Teacher’s Edition: Unit 1 MaC 27, 53, 89, 119 Unit 2 MaC 153, 175, 213, 235 Unit 3 MaC 273, 343, 371 Unit 4 MaC 477, 507 Unit 5 MaC 543, 573, 613 Unit 6 MaC 679, 707</p> |
| <p>9. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.</p> | <p>Students select texts for independent reading and response on the following pages:</p> <p>Teacher’s Edition: Unit 1 ASSIR 33R, 33T, 33X, 59R, 59T, 59X; IR 34K, 96K Unit 2 ASSIR 157R, 157T, 157X; IR 158K, 192K Unit 3 ASSIR 277R, 277T, 277X, 319V; IR 250K, 278K Unit 4 ASSIR 413R, 413T, 413X 483R, 483T; C 467; IR 484K Unit 5 ASSIR 577R, 577T, 577X; IR 550K, 578K Unit 6 ASSIR 685R, 685T, 685X, 713R, 713T, 713X</p> |

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| II. WRITING | |
| A. Types of Writing | |
| The student will compose various pieces of writing. | |
| <p>1. Write in a variety of modes to express meaning, including:</p> <ul style="list-style-type: none"> a. descriptive b. narrative c. informative d. formal letter e. poetry f. persuasive g. thank you notes h. reports. | <p>Student Edition:</p> <p>Unit 1 <i>Connect and Compare</i> 123 #4 <i>Social Studies Activity</i> 31</p> <p>Unit 2 <i>Connect and Compare</i> 155 #4, 215 #4 <i>Write to a Prompt</i> 190-191</p> <p>Unit 3 <i>Write to a Prompt</i> 318-319</p> <p>Unit 4 <i>Write to a Prompt</i> 448-449</p> <p>Unit 5 <i>Write to a Prompt</i> 588-589</p> <p>Unit 6 <i>Write to a Prompt</i> 724-725 <i>Writing</i> 784</p> <p>Teacher’s Edition:</p> <p>Unit 1 71A-71F; CCon 31; W 34L; WP 131B</p> <p>Unit 2 191A-191F; W 158L, 180L; WP 245B</p> <p>Unit 3 319A-319F; Sc 250L; SS 250L</p> <p>Unit 4 449A-449F; CCon 547; W 438L, 450L</p> <p>Unit 5 589A-589F; W 524L</p> <p>Unit 6 725A-725F; W 686L</p> |
| B. Elements of Composition | |
| The student will engage in a writing process, with attention to organization, focus, quality of ideas, audience and a purpose. | |
| <p>1. Write topic sentences.</p> | <p>Unit 2 D 245C; P/A 177B, 179A, 239A; SCh 245K</p> <p>Unit 3 DTS xvii</p> <p>Unit 4 SCh 519K</p> <p>Unit 5 D 589B, 649C; P/A 575B, 577A, 617B; R 589D; T/M 575A</p> |
| <p>2. Create multiple paragraph compositions that include:</p> <ul style="list-style-type: none"> a. correct paragraph indentation style b. an introductory paragraph formulating a thesis or opinion c. supporting evidence in paragraph form that upholds the overall thesis or opinion d. a concluding paragraph as a summary. | <p>Teacher’s Edition:</p> <p>Unit 2 D 245C; M2 239A; R 245D; WP 245B</p> <p>Unit 4 D 519C; ER 519D; JP 513; P/A 511B; T/M 511A</p> <p>Unit 5 D 649C; P/A 547B, 575B, 617B, 619A, 641B; T/M 547A, 575A</p> <p>Unit 6 P/A 685A</p> |

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| <p>3. Use composing processes, including:</p> <p>a. prewriting - planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus</p> <p>b. drafting – organizing, supporting and putting ideas into sentences and paragraphs</p> <p>c. revising – improving the quality of content, organization, sentence structure and word choice</p> <p>d. editing – correcting errors in spelling and grammar</p> <p>e. publishing – producing a document and sharing the writing with the audience.</p> | <p>Teacher’s Edition:</p> <p>Unit 1 D 71B, 131C; E/P 71F; ER 131D; JP 33; P/P 71A-71B; Pr 131B; PS 71F, 131E</p> <p>Unit 2 D 191B, 245C; E/P 191F; P/E 245E; P/P 191A-191B; PS 191F, 245E; R 191C, 191D, 245D</p> <p>Unit 3 D 319B; E/P 319F; P/P 319A-319B; PS 319F</p> <p>Unit 4 D 449B; E/P 449F; P/P 449A-449B; PS 449F; R 449D</p> <p>Unit 5 D 589B; E/P 589F; P/P 589A-589B; PS 589F; R 589C, 589D</p> <p>Unit 6 D 725B; E/P 725F; P/P 725A-725B; PS 725F; R 725C, 725D</p> |
| <p>4. Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression.</p> | <p>Student Edition:</p> <p>Unit 1 <i>Social Studies Activity</i> 31</p> <p>Unit 4 <i>Science Activity</i> 411, 481</p> <p>Unit 6 <i>Social Studies Activity</i> 683</p> <p>Teacher’s Edition:</p> <p>Unit 1 CCon 31, 57, 93; RI xvi, 123; SCh 131K</p> <p>Unit 2 RI xvi; W 158L, 180L, 218L</p> <p>Unit 3 CCon 303; RI xvi; Sc 308L</p> <p>Unit 4 RI xvi; SS 450L; W 414L</p> <p>Unit 5 589A-589F, 649A-649E; P/A 617B; RI xvi; SCh 649K; SS 578L</p> <p>Unit 6 RI xvi; SS 726L; SSA 683; V 685W, 713W</p> |
| <p>5. Consider the intended audience when composing text.</p> | <p>Teacher’s Edition:</p> <p>Unit 1 P/P 71A; Pr 131B</p> <p>Unit 2 D 237B; P/A 215B; P/P 191A; Pr 245B; R/A 217B; T/M 191C</p> <p>Unit 3 P/P 319A; Pr 381B</p> <p>Unit 4 P/P 449A; Pr 519B</p> <p>Unit 5 P/P 589A; Pr 649B</p> <p>Unit 6 DJP 711B, 747B, 777B; P/A 711B; P/P 725A; Pr 785B; R 725D; Reduced page 204 713A; T/M 725D</p> |

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| C. Spelling, Grammar, and Usage | |
| The student will apply standard English conventions when writing. | |
| 1. Compose complete sentences when writing. | <p>Student Edition: Unit 1 <i>Writing Hints</i> 71 Unit 2 <i>Writing Hints</i> 191 Unit 3 <i>Writing Hints</i> 319 Unit 4 <i>Writing Hints</i> 449 Unit 5 <i>Writing Hints</i> 589 Unit 6 <i>Writing Hints</i> 725</p> <p>Teacher’s Edition: Unit 1 ELL 33G; E/P 71F; ER 131D Unit 2 E/P 191F; R 245D Unit 3 E/P 319F; P/E 381E Unit 4 E/P 449F; ER 519D; P/E 519E Unit 5 E/P 589F; P/E 649E Unit 6 E/P 725F</p> |
| 2. Edit written documents for correct spelling. | <p>Student Edition: Unit 1 <i>Writing Hints</i> 71 Unit 2 <i>Writing Hints</i> 191 Unit 3 <i>Writing Hints</i> 319 Unit 4 <i>Writing Hints</i> 449 Unit 5 <i>Writing Hints</i> 589 Unit 6 <i>Writing Hints</i> 725</p> <p>Teacher’s Edition: Unit 1 E/P 71F; P/E 131E Unit 2 E/P 191F; P/E 245E Unit 3 E/P 319F; P/E 381E Unit 4 E/P 449F; P/E 519E Unit 5 E/P 589F; ER 649D; P/E 649E Unit 6 E/P 725F; P/E 785E</p> |
| 3. Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly. | <p>Teacher’s Edition: Unit 2 5DS 217E-217F, 239E-239F Unit 3 5DS 277E-277F, 307E-307F, 319I-319J, 349E-349F, 375E-375F Unit 4 5DS 413E-413F, 437E-437F, 513E-513F Unit 5 D2 577E; 5DS 549E-549F, 589I-589J, 619E-619F, 643E-643F Unit 6 5DS 685E-685F, 713E-713F, 749E-749F, 779E-779F</p> |

| STANDARDS | PAGE REFERENCES |
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| <p>4. Apply grammar conventions correctly in writing, including:</p> <ul style="list-style-type: none"> a. verb tense b. prepositional phrases c. adverbs d. subject and verb agreement with simple subjects e. possessive pronouns and plural possessives. | <p>Student Edition:</p> <p>Unit 1 <i>Writing Hints</i> 71 Unit 2 <i>Writing Hints</i> 191 Unit 3 <i>Writing Hints</i> 319 Unit 4 <i>Writing Hints</i> 449 Unit 5 <i>Writing Hints</i> 589 Unit 6 <i>Writing Hints</i> 725</p> <p>Teacher’s Edition:</p> <p>Unit 1 E/P 71F; P/E 131E Unit 2 E/P 191F; P/E 245E; R 245D; Reduced pages 42 217G, 43-45 217H, 49 239H Unit 3 E/P 319F; ER 381D; P/E 381E; Reduced pages 52 277G, 53-55 277H, 56-57 307G, 58-60 307H, 62 319K Unit 4 E/P 449F; ER 519D; P/E 519E; Reduced pages 91-92 483G, 93-95 483H Unit 5 E/P 589F; P/E 649E Unit 6 E/P 725F; R 785D; Reduced pages 126-127 685G, 128-130 685H, 131-132 713G, 133-135 713H, 141-142 749G, 143-145 749H</p> |
| <p>5. Apply punctuation conventions correctly in writing, including:</p> <ul style="list-style-type: none"> a. apostrophes b. capitalization of proper nouns c. abbreviations d. sentence beginnings e. commas f. quotation marks. | <p>Student Edition:</p> <p>Unit 1 <i>Writing Hints</i> 71 Unit 2 <i>Writing Hints</i> 191 Unit 3 <i>Writing Hints</i> 319 Unit 4 <i>Writing Hints</i> 449 Unit 5 <i>Writing Hints</i> 589 Unit 6 <i>Writing Hints</i> 725</p> <p>Teacher’s Edition:</p> <p>Unit 1 E/P 71F; P/E 131E; Reduced pages 8 59H, 18 95H Unit 2 E/P 191F; P/E 245E; R 245D; Reduced pages 26-27 157G, 28-30 157H, 33 179H, 41-45 217G-217H Unit 3 E/P 319F; P/A 277A; P/E 381E; Reduced page 58 307H, 69 349H Unit 4 E/P 449F; ER 519D; P/E 519E; Reduced page 88 449L Unit 5 E/P 589F; ER 649D; P/E 649E; Reduced pages 103-104 549H Unit 6 E/P 725F; P/E 785E</p> |

| STANDARDS | PAGE REFERENCES |
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| D. Research | |
| The student will locate and use information in reference materials. | |
| <p>1. Locate and keep notes on the information in various reference materials including print and online dictionaries, glossaries, encyclopedias, CD reference materials and the Internet.</p> | <p>Student Edition: Unit 4 <i>Science Activity</i> 411 Unit 6 <i>Research</i> 785</p> <p>Teacher’s Edition: Unit 1 CCon 31; NT S18; PSS xvii; RI xvi; SCh 131K Unit 2 IRI xvii; RI xvi; RSS 187C-187D; SCh 245K Unit 3 CCon 303; RI xvi; RSS 315C-315D; SCh 381K Unit 4 RI xvi; SA 411; SCh 519K; WR 519C Unit 5 CCon 547; ETL xvii; R 589C, 589D; RI xvi; T/M 589D; UPS xvii; WR 649B Unit 6 OYN xvii; RI xvi; SCh 785K; UDQ xvii; WR 785C</p> |
| <p>2. Formulate research questions and collect relevant information or perform observations that address such questions.</p> | <p>Teacher’s Edition: Unit 1 CCon 31, 57, 93, 121; RI xvi; SCh 131K Unit 2 RI xvi; W 158L Unit 3 CCon 303; RI xvi Unit 4 RI xvi; RRQ xvii; SCh 519K Unit 5 ARP 649K; R 589D; RI xvi; UPS xvii Unit 6 RI xvi</p> |
| <p>3. Define plagiarism and avoid its use.</p> | <p>Avoiding plagiarism and citing sources are addressed on the following pages:</p> <p>Student Edition: Unit 6 <i>Research</i> 785</p> <p>Teacher’s Edition: Unit 1 RS xvi; TMD 1311 Unit 2 IRI xvii; RS xvi; SCh 245K; TMD 245I Unit 3 PvP xvii; RSS 315C-315D; SCh 381K Unit 4 RS xvi Unit 5 M2 619A; R 589C, 589D; WR 649B Unit 6 SCh 785K; SSA 683</p> |

| STANDARDS | PAGE REFERENCES |
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| E. Handwriting and Word Processing | |
| The student will write legibly and demonstrate effective keyboarding skills. | |
| 1. Write legibly in cursive. | Teacher's Edition: Unit 1 PS 71F, 131E Unit 2 PS 191F, 245E Unit 3 PS 319F, 381E Unit 4 PS 449F, 519E Unit 5 PS 589F, 649E Unit 6 PS 725F, 785E Also see Macmillan/McGraw-Hill's supplemental <i>Treasures</i> Handwriting Practice Book for Grade 5. |
| 2. Apply keyboarding skills. | Teacher's Edition: Unit 1 PS 71F, 131E; UT xvii Unit 2 PS 191F, 245E Unit 3 PS 319F, 381E Unit 4 PS 449F, 519E Unit 5 CL 649I; PS 589F, 649E Unit 6 OYN xvii; PS 725F, 785E |
| III. SPEAKING, LISTENING AND VIEWING | |
| A. Speaking and Listening | |
| The student will demonstrate understanding and communicate effectively through listening and speaking. | |
| 1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups. | Teacher's Edition: Unit 1 BT 33P, 33HH; LC T3, T5, T7; LS xvii Unit 2 BT 217P, 217HH; LC T3, T5, T7; LS xvii Unit 3 BT 277P, 277HH; HSC 381L; LC T3, T5, T7; LS xvii Unit 4 BT 413P, 413HH; LC T3, T5, T7; LS xvii Unit 5 BT 549P, 549HH; LC T3, T5, T7; LS xvii Unit 6 BT 685P, 685HH; LC T3, T5, T7; LS xvii |

| STANDARDS | PAGE REFERENCES |
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| 2. Demonstrate active listening and comprehension. | Teacher's Edition: Unit 1 AL 131K; LSt 131E Unit 2 AL 245K; LSt 245E Unit 3 AL 381K; HSC 245L; LSt 381E; S/L 270, 340 Unit 4 AL 519K; HSC 519L; LSt 519E Unit 5 AL 649K; HSC 649L; L/S 610; LSt 649E Unit 6 AL 785K; HSC 785L; LSt 785E; S/L 676 |
| 3. Distinguish between speaker's opinion and verifiable facts. | Students discuss and practice identifying facts and opinions on the following pages: Teacher's Edition: Unit 2 RSk 217M, 235B; Sk 195A-195B Unit 3 ML 381J Unit 4 RSk 449Q, 477B; 441A-441B, 449CC Unit 5 RSk 643M; Sk 623A-623B |
| 4. Give oral presentations to various audiences for different purposes. | Teacher's Edition: Unit 1 HSC 131L; PS 71F; RI 123; SL 131E Unit 2 CCon T5, 170; HSC 245L; PS 191F; SL 245E Unit 3 CCon T5, T7; HSC 381L; PS 319F; SL 381E; SSA 305 Unit 4 CCon 435; HSC 519L; PS 449F; SL 519E Unit 5 CCon T3; HSC 649L; L/S 610; PS 589F Unit 6 CCon 699, 711, 742, 747, 777; HSC 785L; PS 725F |
| 5. Restate or summarize and organize ideas sequentially using evidence to support opinions and main ideas. | Teacher's Edition: Unit 1 DR 33GG; 59GG, 95GG; LFP 7A-7B; 35A-35B; 61A-61B Unit 2 DR 157GG, 179GG, 217GG; LFP 137A-137B, 159A-159B, 181A-181B Unit 3 DR 277GG, 307GG; LFP 251A-251B, 279A-279B, 309A-309B; S/L 340 Unit 4 DR 413GG, 437GG; HSC 519L; LFP 387A-387B, 415A-415B, 451A-451B Unit 5 DR 549GG, 577GG; HSC 649L; LFP 525A-525B, 551A-551B, 579A-579B Unit 6 DR 685GG; HSC 785L; LFP 655A-655B, 687A-687B, 715A-715B; S/L 676 |

| STANDARDS | PAGE REFERENCES |
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| 6. Perform expressive oral readings of prose, poetry or drama. | Teacher's Edition: Unit 1 DS/LS 33Q, 33X; RT 7B, 35B Unit 2 C 154; DS/LS 157Q, 157X; PS 191F, 245E; RT 137B, 159B Unit 3 DS/LS 277Q, 277X; PS 319F, 381E; RT 251B, 279B Unit 4 DS/LS 483Q, 483T, 483X; RT 387B, 415B Unit 5 F 543; RT 525B, 551B Unit 6 DS/LS 749Q, 749X; RT 655B, 687B; WAI T3 |
| B. Media Literacy | |
| The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas. | |
| 1. Identify distinctions in how information is presented in print and non-print materials. | Student Edition: Unit 4 <i>Connect and Compare</i> 481 #2 Teacher's Edition: Unit 1 APK 131I; ML 131J; SWP 131J Unit 2 ML 245J; RSS 187C-187D Unit 3 ML 381J Unit 4 C 472; CCon 509 |
| 2. Make informed judgments about messages promoted in the media, such as those in film, television, radio and newspapers. | Teacher's Edition: Unit 1 ML 131J; SWP 131J Unit 2 C/W 227; ML 245J; SWP 245J Unit 3 ML 381J; RS xvi; SWP 381J Unit 4 CCon 510; CRS xvii; Pe 510 Unit 5 ES 629; MoC 628 Unit 6 P/A 745B |
| 3. Evaluate the accuracy and credibility of information found on Internet sites. | Student Edition: Unit 4 <i>Connect and Compare</i> 481 #1 Teacher's Edition: Unit 1 Mo 131I; RSS 67C-67D Unit 3 RS xvi Unit 4 CRS xvii; TF 480 Unit 5 RS xvi; TF 615 Unit 6 ML 785J; SWP 785J |