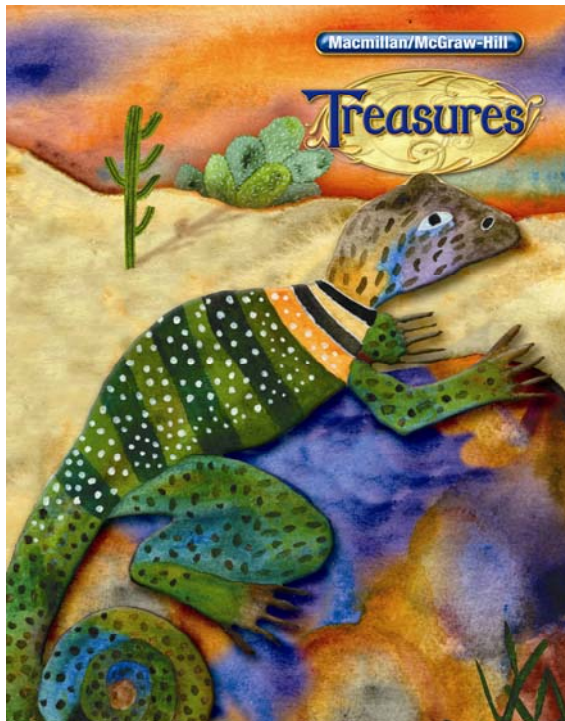




Macmillan/McGraw-Hill

English Language Arts  
Content and Achievement  
Standards Grade 4

North  
Dakota



Grade 4

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STANDARDS

PAGE REFERENCES

Standard 1: Students engage in the research process.

PLANNING RESEARCH

4.1.1. Organize a research topic or issue in a specific area study using a research strategy

Student Edition:

- Unit 1 5, 101
- Unit 2 135
- Unit 3 267, 289
- Unit 4 405, 501
- Unit 5 541, 567
- Unit 6 673, 701, 727

Teacher's Edition:

- Unit 1 CC 33, 35, 63, 101; TP xvi-xvii, 2/3-4/5
- Unit 2 CC 159, 255; TP xvi-xvii, 132/133-134/135
- Unit 3 CC 289; TP xvi-xvii, 264/265-266/267
- Unit 4 CC 501; TP xvi-xvii, 402/403-404/405
- Unit 5 CC 567; TP xvi-xvii, 538/539-540/541
- Unit 6 CC 727; TP xvi-xvii, 670/671-672/673

STANDARDS	PAGE REFERENCES
<b>ACCESSING INFORMATION</b>	
<p>4.1.2. Use relevant resource materials to access information; e.g., dictionaries, encyclopedias, newspapers, magazines, videos, interview, cassette recordings, and Internet</p>	<p><b>Student Edition:</b>  Unit 1 5, 101  Unit 2 135  Unit 3 267, 289  Unit 4 405, 501  Unit 5 541, 567  Unit 6 673, 701, 727</p> <p><b>Teacher’s Edition:</b>  Unit 1 CC 33, 35, 63, 101; RSS 73C-73D; TP xvi-xvii, 2/3-4/5, 131K  Unit 2 CC 159, 255; TP xvi-xvii, 132/133-134/135, 263K  Unit 3 CC 289; RSS 333C-333D; TP xvi-xvii, 264/265-266/267, 401K  Unit 4 CC 501; TP xvi-xvii, 402/403-404/405, 537K  Unit 5 CC 567; TP xvi-xvii, 538/539-540/541, 669K  Unit 6 CC 727; TP xvi-xvii, 670/671-672/673, 807K</p>
<b>EVALUATING RESEARCH INFORMATION</b>	
<p>4.1.3. Use criteria to evaluate the accuracy of information; e.g., factual vs. fictional text</p>	<p><b>Student Edition:</b>  Unit 1 5, 101  Unit 2 135  Unit 3 267, 289  Unit 4 405, 501  Unit 5 541, 567  Unit 6 673, 701, 727</p> <p><b>Teacher’s Edition:</b>  Unit 1 CC 33, 35, 63, 101; RSS 73C-73D; TP xvi-xvii, 2/3-4/5, 131K  Unit 2 CC 159, 255; TP xvi-xvii, 132/133-134/135, 263K  Unit 3 CC 289; RSS 333C-333D; TP xvi-xvii, 264/265-266/267, 401K  Unit 4 CC 501; TP xvi-xvii, 402/403-404/405, 537K  Unit 5 CC 567; TP xvi-xvii, 538/539-540/541, 669K  Unit 6 CC 727; TP xvi-xvii, 670/671-672/673, 807K</p>

STANDARDS	PAGE REFERENCES
<b>ORGANIZING RESEARCH INFORMATION</b>	
4.1.4. Use note-taking strategies to organize information	<b>Student Edition:</b> <b>Teacher’s Edition:</b> Unit 1 RC S18; TP xvii Unit 6 WR 807B
4.1.5. Compose basic research reports or presentations	<b>Student Edition:</b> Unit 1 5, 101 Unit 2 135 Unit 3 267, 289 Unit 4 405, 501 Unit 5 541, 567 Unit 6 673, 701, 727 <b>Teacher’s Edition:</b> Unit 1 CC 33, 35, 63, 101; RSS 73C-73D; TP xvi-xvii, 2/3-4/5, 131K Unit 2 CC 159, 255; TP xvi-xvii, 132/133-134/135, 263K Unit 3 CC 289; RSS 333C-333D; TP xvi-xvii, 264/265-266/267, 401K Unit 4 CC 501; TP xvi-xvii, 402/403-404/405, 537K Unit 5 CC 567; TP xvi-xvii, 538/539-540/541, 669K Unit 6 CC 727; TP xvi-xvii, 670/671-672/673, 807K
<b>PRESENTATION AND EVALUATION</b>	
4.1.6. Assess research process and presentation using information discussed in peer and/or teacher conferences	<b>Student Edition:</b> Unit 1 5, 101 Unit 2 135 Unit 3 267, 289 Unit 4 405, 501 Unit 5 541, 567 Unit 6 673, 701, 727 <b>Teacher’s Edition:</b> Unit 1 CC 33, 35, 63, 101; RSS 73C-73D; TP xvi-xvii, 2/3-4/5, 131K Unit 2 CC 159, 255; TP xvi-xvii, 132/133-134/135, 263K Unit 3 CC 289; RSS 333C-333D; TP xvi-xvii, 264/265-266/267, 401K Unit 4 CC 501; TP xvi-xvii, 402/403-404/405, 537K Unit 5 CC 567; TP xvi-xvii, 538/539-540/541, 669K Unit 6 CC 727; TP xvi-xvii, 670/671-672/673, 807K

STANDARDS	PAGE REFERENCES
<p>4.1.7. Evaluate a research process and presentation using a rubric based on set criteria</p>	<p><b>Teacher’s Edition:</b>  Unit 1 R 131G-131H; TP 131L; W 77D, 131F  Unit 2 R 263G-263H; SR 199; TP 263L; W 263F  Unit 3 R 401G-401H; SR 337; TP 401L; W 401F  Unit 4 R 537G-537H; SR 473; TP 537L; W 537F  Unit 5 R 669G-669H; SR 609; TP 669L; W 609D, 669F  Unit 6 R 807G-807H; SR 741; TP 807L; W 741D, 807F</p>
<p><b>Standard 2: Students engage in the reading process.</b></p>	
<p><b>LITERARY/INFORMATIONAL GENRES AND ELEMENTS</b></p>	
<p>4.2.1. Read a variety of texts; i.e., fiction, nonfiction, multi-cultural</p>	<p><b>Student Edition:</b>  Unit 1 10, 32, 42, 60  Unit 2 140, 156, 166, 184  Unit 3 272, 286, 296, 320  Unit 4 410, 430, 440, 456  Unit 5 546, 564, 574, 592  Unit 6 678, 698, 708, 724</p> <p><b>Teacher’s Edition:</b>  Unit 1 PS 32, 60; RMS 11, 43; SSR 37R, 37T, 37X, 37DD, 103R, 103T, 103X, 103DD  Unit 2 PS 156, 184; RMS 141, 167; SSR 161R, 161T, 161X, 161DD, 225R, 225T, 225X, 225DD  Unit 3 PS 286, 320; RMS 273, 297; SSR 291R, 291T, 291X, 291DD, 325R, 325T, 325X, 325DD  Unit 4 PS 430, 456; RMS 411, 441; SSR 435R, 435T, 435X, 435DD, 461R, 461T, 461X, 461DD  Unit 5 PS 564, 592; RMS 547, 575; SSR 569R, 569T, 569X, 569DD, 597R, 597T, 597X, 597DD  Unit 6 PS 698, 724; RMS 679, 709; SSR 703R, 703T, 703X, 703DD, 729R, 729T, 729X, 729DD</p>

STANDARDS	PAGE REFERENCES
<p>4.2.2. Compare and contrast characteristics of fiction; i.e., historical fiction, realistic fiction, short stories, poetry, tall tales</p>	<p><b>Student Edition:</b>  Unit 1 10, 32, 42, 60  Unit 2 140, 156, 166, 184  Unit 3 272, 286, 296, 320  Unit 4 410, 430, 440, 456  Unit 5 546, 564, 574, 592  Unit 6 678, 698, 708, 724</p> <p><b>Teacher’s Edition:</b>  Unit 1 AL 77Q; BL 77CC; OL 77Y; PS 32, 60; RC 69A; RMS 11, 43; SSR 37R, 37T, 37X, 37DD, 103R, 103T, 103X, 103DD  Unit 2 PS 156, 184; RC 183B; RMS 141, 167; SSR 161R, 161T, 161X, 161DD, 225R, 225T, 225X, 225DD  Unit 3 PS 286, 320; RMS 273, 297; SSR 291R, 291T, 291X, 291DD, 325R, 325T, 325X, 325DD  Unit 4 PS 430, 456; RMS 411, 441; SSR 435R, 435T, 435X, 435DD, 461R, 461T, 461X, 461DD  Unit 5 AL 637M; RC 659B; PS 564, 592; RMS 547, 575; SSR 569R, 569T, 569X, 569DD, 597R, 597T, 597X, 597DD  Unit 6 PS 698, 724, 799 #2; RMS 679, 709; SSR 703R, 703T, 703X, 703DD, 729R, 729T, 729X, 729DD</p>

STANDARDS	PAGE REFERENCES
<p>4.2.3. Compare and contrast texts; i.e., fiction to fiction, fiction to nonfiction, nonfiction to nonfiction</p>	<p><b>Student Edition:</b>  Unit 1 10, 32, 42, 60  Unit 2 140, 156, 166, 184  Unit 3 272, 286, 296, 320  Unit 4 410, 430, 440, 456  Unit 5 546, 564, 574, 592  Unit 6 678, 698, 708, 724</p> <p><b>Teacher’s Edition:</b>  Unit 1 AL 77Q; BL 77CC; OL 77Y; PS 32, 60; RC 69A; RMS 11, 43; SSR 37R, 37T, 37X, 37DD, 103R, 103T, 103X, 103DD  Unit 2 PS 156, 184; RC 183B; RMS 141, 167; SSR 161R, 161T, 161X, 161DD, 225R, 225T, 225X, 225DD  Unit 3 PS 286, 320; RMS 273, 297; SSR 291R, 291T, 291X, 291DD, 325R, 325T, 325X, 325DD  Unit 4 PS 430, 456; RMS 411, 441; SSR 435R, 435T, 435X, 435DD, 461R, 461T, 461X, 461DD  Unit 5 AL 637M; RC 659B; PS 564, 592; RMS 547, 575; SSR 569R, 569T, 569X, 569DD, 597R, 597T, 597X, 597DD  Unit 6 PS 698, 724, 799 #2; RMS 679, 709; SSR 703R, 703T, 703X, 703DD, 729R, 729T, 729X, 729DD</p>
<p>4.2.4. Determine the elements of a fiction text; i.e., setting, characters, development, rising action, events, problems, resolution/solution</p>	<p><b>Student Edition:</b>  Unit 1 42, 47, 82, 97 #1-#3  Unit 2 251 #1  Unit 3 372, 391 #3  Unit 5 591 #3</p> <p><b>Teacher’s Edition:</b>  Unit 1 C 25, 53; DC 24, 46 #5, 47 #6, 50, 52, 54 #14, 55, 88 #7; ELL 50; ES 46; G 126; MS 42, 82; RC 41A-41B; RMS 43; TE 54  Unit 2 C 223; DC 243 #17, 245; ELL 245; G 258  Unit 3 DC 299 #3, 309, 374, 375 #3, 377#6, 379, 380, 381, 386 #17, 387 #20, 388 #22; ELL 381, 387; ES 383; MS 372; RC 319B, 371A; TE 380  Unit 4 DC 419 #11, 424 #18; G 532; RC 429B  Unit 5 DC 585 #18  Unit 6 DC 690, 760; ELL 760; G 802</p>

STANDARDS	PAGE REFERENCES
<p>4.2.5 Determine characteristics of non-fiction text; i.e., headings, subheadings, captions, graphics, tables, and conventions of print</p>	<p><b>Student Edition:</b>  Unit 1 32, 60, 70, 98  Unit 2 140, 156, 166, 192, 204, 252, 254  Unit 3 286, 320, 330, 362  Unit 4 430, 440, 466, 498, 508  Unit 5 546, 564, 602, 642  Unit 6 698, 724, 734, 746, 778</p> <p><b>Teacher’s Edition:</b>  Unit 1 DC 22; G 128; MS 70-71; PS 32-33, 60, 62, 98; RA 79A-79B  Unit 2 DC 146 #7, 172 #9; G 260; PS 156, 252, 254; RA 189A-189B  Unit 3 PS 286-287, 320-321, 364 #5; RA 293A-293B, 327A-327B  Unit 4 C 499; DC 445 #7; ELL 513; G 534; PS 430-431, 498-499; RA 505A-505B  Unit 5 C 616; DC 556 #15, 557 #16, 626 #15, 644 #2, 648; MS 642; PS 564; RA 571A-571B  Unit 6 C 788; CW 754, 782; DC 749, 788; G 804; PS 698-699, 724-725; RA 675A-675B, 731A-731B, 775A-775B</p>
<b>WORD RECOGNITION/VOCABULARY</b>	
<p>4.2.6. Use word recognition strategies to determine the meaning of unfamiliar words and make sense of text; i.e., synonyms/antonyms, homonyms, prefixes/suffixes, words with multiple meanings, context clues</p>	<p><b>Student Edition:</b>  Unit 2 138, 164, 228  Unit 3 294, 401  Unit 4 476, 506  Unit 5 572, 612  Unit 6 676, 706, 744</p> <p><b>Teacher’s Edition:</b>  Unit 1 FDS 37F #3, 103F #3; FDV 65C, 77G-77H; R 127 #3, 129 #4; V S11-S12, 14, 40, 68, 77AA  Unit 2 FDV 161C #2, 187C #2, 225C #2, 257C #2; R 259 #4; V 138, 145, 164, 178, 248  Unit 3 FDV 395C #2; OL 367U; V 294, 351, 367W, 378; WS 401  Unit 4 ELL 432, 500; FDS 435F #3; FDV 435C #2, 531C #2; G 537O; PS 432 #4; V 476, 485, 506  Unit 5 DC 556 #14, 559 #19, 580 #9, 584 #16, 617 #3; FDS 609J #3, 663F #3; FDV 569C #2, 637C #2; G 669O; V 554, 572, 612, 620  Unit 6 FDV 703C #2, 729C #2, 773C #2; G 807O; PWS 729S, 729W; V 676, 714, 744, 790</p>

STANDARDS	PAGE REFERENCES
<p>4.2.7. Use reference resources to determine word meaning; i.e., dictionary, glossary, thesaurus</p>	<p><b>Student Edition:</b>  Unit 1 8, 40, 80, 106, 809  Unit 2 228, 809  Unit 3 809  Unit 4 809  Unit 5 572, 640, 809  Unit 6 676, 744, 776, 809</p> <p><b>Teacher's Edition:</b>  Unit 1 FDV 37C #2, 65C, 103C #2; G 131O;  V S13-S14, S30, 8, 68, 80  Unit 2 G 263O; TMD 263I; V 228  Unit 3 G 401O  Unit 4 G 537O  Unit 5 DC 580 #9, 584 #16, 650, 654 #17; G 669O;  RSS 605C-605D; V 554, 572; WR 669C  Unit 6 DC 685 #8, 692 #21, 751 #5, 763, 783 #6,  784 #9; FDV 703C #2; G 807O; V 640, 714, 744,  776, 790</p>

## STANDARDS

## PAGE REFERENCES

## READING STRATEGIES FOR MEANING

4.2.8. Use a variety of text comprehension strategies to improve and monitor understanding; i.e., building background with connections, main idea/details, fact/opinion, predicting, inferring, questioning, synthesizing, summarizing, analyzing, visualizing/verbalizing

**Student Edition:**

Unit 1 10, 19, 22, 31

Unit 2 155, 183, 192, 219

Unit 3 272, 277, 280, 285, 330

Unit 4 410, 429, 440, 455, 478, 497

Unit 5 546, 552, 560, 563, 574, 591

Unit 6 745, 746, 769, 778, 797

**Teacher's Edition:**

Unit 1 C S19-S20, S47; DC 13, 15, 18, 19, 20, 23, 25, 27 #23, 28; ELL 20; ES 21; MS 10; RC 9A-9B; TE 18

Unit 2 AL 161N; DC 145 #5, 150 #17, 170 #4, 194 #2; MC 155, 183, 219; MS 141, 167, 192-193; OL 161U; PS 157

Unit 3 DC 274 #2, 275 #3, 277 #8, 279, 281, 282, 332 #3; ELL 281; ES 277; MC 285; MS 272-273, 330-331; RC 329A; TE 278

Unit 4 C 445; DC 418 420, 425 #19, 442 #1, 445 #6, 448, 450, 452 #17, 480 #2, 482 #5, 487 #10, 488, 492 #16; MC 429, 455, 497; MS 410-411, 440-441, 478-479

Unit 5 DC 548 #1, 549, 550 #5, 551, 552 #8, 553 #10, 554, 555, 557 #17, 558, 560, 576 #1, 577 #3, 580 #8, 582 #11, 583 #14, 588 #23, 589; ELL 557; ES 553; MC 563, 591; MS 546-547, 574-575; TE 552

Unit 6 C 783; DC 748, 750 #4, 752 #7, 758, 759 #18, 762, 764, 765, 766 #25, 767, 780 #1, #3, 784 #10, 787, 794 #25, 795; MC 769 MS 746-747, 778-779, 797

STANDARDS	PAGE REFERENCES
<p>4.2.9. Demonstrate fluency, reading in meaningful phrases: clear, at an appropriate rate, with expression and accuracy</p>	<p><b>Student Edition:</b> Unit 3 342</p> <p><b>Teacher’s Edition:</b> Unit 1 R S22, 31A, 59A, 73A, 97A, 121A Unit 2 AL 161O-161Q, 187O-187Q; BL 161X, 187X; ELL 161DD, 187DD; FC 155A, 183A; OL 161T, 187T; RA 137B, 163B Unit 3 AC 360; AL 291Q; BL 291X; ELL 291DD; FC 285A; LS 358; OL 291T; RA 269B Unit 4 AL 435P-435Q, 461P-461Q; BL 435X, 461X; ELL 435DD, 461DD; FC 429A, 455A; OL 435T, 461T; RA 407B Unit 5 AL 609T-609U, 637P-637Q; BL 609BB, 637X; ELL 609HH, 637DD; FC 605A, 631A; OL 609X, 637T; RA 599B, 611B; Unit 6 AL 703P-703Q; BL 703X; ELL 703DD; FC 697A; OL 703T; RA 675B, 731B</p>
<b>PURPOSES FOR READING</b>	
<p>4.2.10 Use reading to be informed, entertained, and persuaded; e.g., role-playing, journals, diaries</p>	<p><b>Student Edition:</b> Unit 1 10, 42 Unit 2 140, 166 Unit 3 272, 296 Unit 4 410, 440 Unit 5 546, 642 Unit 6 678, 708</p> <p><b>Teacher’s Edition:</b> Unit 1 AL 37M-37O, 65M-65O; BL 37Y-37Z, 65Y-65Z; ELL 37GG, 65GG; OL 37U-37V; RMS 11, 43 Unit 2 AL 161M-161O, 187M-187O; BL 161Y-161Z, 187Y-187Z; ELL 161GG, 187GG; RMS 141, 167 Unit 3 AL 291M-291O, 325M-325O; BL 291Y-291Z, 325Y-325Z; ELL 291GG, 325GG; RMS 273, 297 Unit 4 AL 435M-435O, 461M-461O; BL 435Y-435Z, 461Y-461Z; ELL 435GG, 461GG; RMS 411, 441 Unit 5 AL 569M-569O, 663M-663O; BL 569Y-569Z, 663Y-663Z; ELL 569GG, 663GG; RMS 547, 643 Unit 6 AL 703M-703O, 729M-729O; BL 703Y-703Z, 729Y-729Z; ELL 703GG, 729GG; RMS 679, 709</p>

STANDARDS	PAGE REFERENCES
<p>4.2.11 Reflect on and respond to texts from various genres and cultures</p>	<p>Unit 1 10, 32, 42, 60            Unit 2 140, 156, 166, 184            Unit 3 272, 286, 296, 320            Unit 4 410, 430, 440, 456            Unit 5 546, 564, 574, 592            Unit 6 678, 698, 708, 724</p> <p><b>Teacher’s Edition:</b></p> <p>Unit 1 PS 32, 60; RMS 11, 43; SSR 37R, 37T, 37X, 37DD, 103R, 103T, 103X, 103DD            Unit 2 PS 156, 184; RMS 141, 167; SSR 161R, 161T, 161X, 161DD, 225R, 225T, 225X, 225DD            Unit 3 PS 286, 320; RMS 273, 297; SSR 291R, 291T, 291X, 291DD, 325R, 325T, 325X, 325DD            Unit 4 PS 430, 456; RMS 411, 441; SSR 435R, 435T, 435X, 435DD, 461R, 461T, 461X, 461DD            Unit 5 PS 564, 592; RMS 547, 575; SSR 569R, 569T, 569X, 569DD, 597R, 597T, 597X, 597DD            Unit 6 PS 698, 724; RMS 679, 709; SSR 703R, 703T, 703X, 703DD, 729R, 729T, 729X, 729DD</p>
<p><b>Standard 3: Students engage in the writing process.</b></p>	
<p><b>PREWRITING</b></p>	
<p>4.3.1. Determine a message to inform, entertain, persuade a specific audience; i.e., factual and personal persuasive, informational, poetry, fantasy</p>	<p><b>Student Edition:</b></p> <p>Unit 4 501, 536            Unit 5 567            Unit 6 727, 740-741, 770-771</p> <p><b>Teacher’s Edition:</b></p> <p>Unit 1 LW 6L, 66L, 104L            Unit 2 LW 136L, 162L, 188L; W 199A-199D, 263A-263E            Unit 3 LW 267L, 338L; W 337A-337F, 401A-401E            Unit 4 CC 501; LW 406L, 462L; V 503W            Unit 5 CC 567; LW 610L; WAI 658            Unit 6 CC 727; LW 774L</p>

STANDARDS	PAGE REFERENCES
<p>4.3.2. Demonstrate planning ideas to organize thoughts before writing; e.g., webbing, listing, graphic organizers, taking notes</p>	<p><b>Student Edition:</b>            Unit 1 76-77            Unit 2 160-161, 198-199            Unit 3 336-337            Unit 4 472-473            Unit 5 608-609            Unit 6 740-741</p> <p><b>Teacher's Edition:</b>            Unit 1 W 35B, 77A-77B, 131B            Unit 2 W 159B, 199A-199B, 263B; WP 160-161            Unit 3 W 337A-337B, 401B; WP 336-337            Unit 4 W 473A-473B, 537B; WP 472-473            Unit 5 W 609A-609B; WP 608-609            Unit 6 W 741A-741B, 807B; WP 740-741</p>
<b>DRAFTING</b>	
<p>4.3.3. Use characteristics of different genres of writing; i.e., factual and personal persuasive, informational, poetry, fantasy</p>	<p><b>Student Edition:</b>            Unit 1 76-77, 102-103, 124-125            Unit 2 160-161, 186-187            Unit 3 289, 290-291            Unit 4 433, 472-473, 501            Unit 5 567, 568-569, 596-597, 608-609            Unit 6 740-741, 771 #1-#4, 772-773</p> <p><b>Teacher's Edition:</b>            Unit 1 CC 99; V 125W; W 77A-77B, 102-103, 124-125, 131A-131E; WP 76-77            Unit 2 V 199AA; W 160-161, 186-187, 263A-263E            Unit 3 CC 289; V 395W; W 290-291, 401A-401E            Unit 4 CC 501; W 473A-473B, 537A-537E; WP 472-473            Unit 5 CC 567; W 596-597, 609A-609B, 669A-669E; WP 568-569, 608-609            Unit 6 CW 770; LE 770; V 729W; W 741A-741B, 772-773, 807A-807E, WP 740-741</p>

STANDARDS	PAGE REFERENCES
<p>4.3.4. Organize and develop ideas by writing at least three paragraphs with topic sentences and supporting details</p>	<p><b>Student Edition:</b>  Unit 1 36-37, 64-65, 76-77  Unit 2 198-199  Unit 3 336-337  Unit 4 472-473, 536  Unit 5 608-609  Unit 6 740-741</p> <p><b>Teacher’s Edition:</b>  Unit 1 CC 101; LW 78L, 104L; PS 98; W 77A-77F, 103A, 125A  Unit 2 LW 136L,162L, 188L, 200L, 226L; PS 156; W 161A-161B, 187A-187B, 257A-257B  Unit 3 LW 267L, 292L, 326L, 338L; W 337A-337F, 365A-365B, 367, 367A-367B  Unit 4 CC 501; FN 537A-537E; LW 406L, 462L; W 473A-473F  Unit 5 LW 542L; W 567A-567B, 569A-569B, 595A-595B, 597A-597B, 609A-609F  Unit 6 CW 770; LW 774L; W 701A-701B, 727A-727B, 741A-741F, 771A-771B</p>
<p>4.3.5. Use indentation, capitalization, and punctuation to write paragraphs</p>	<p><b>Student Edition:</b>  Unit 1 76-77, 102-103, 124-125  Unit 2 160-161, 186-187  Unit 3 289, 290-291  Unit 4 433, 472-473, 501  Unit 5 567, 568-569, 596-597, 608-609  Unit 6 740-741, 771 #1-#4, 772-773</p> <p><b>Teacher’s Edition:</b>  Unit 1 CC 99; V 125W; W 77A-77B, 102-103, 124-125, 131A-131E; WP 76-77  Unit 2 V 199AA; W 160-161, 186-187, 263A-263E  Unit 3 CC 289; V 395W; W 290-291, 401A-401E  Unit 4 CC 501; W 473A-473B, 537A-537E; WP 472-473  Unit 5 CC 567; W 596-597, 609A-609B, 669A-669E; WP 568-569, 608-609  Unit 6 CW 770; LE 770; V 729W; W 741A-741B, 772-773, 807A-807E, WP 740-741</p>

STANDARDS	PAGE REFERENCES
4.3.6. Incorporate vocabulary in writing	<p><b>Teacher's Edition:</b></p> <p>Unit 1 V 65W, 77AA  Unit 2 V 161W, 187W, 199AA, 225W, 257W  Unit 3 V 291W, 325W, 337AA, 367W, 395W  Unit 4 V 435W, 461W, 473AA  Unit 5 V 597W, 609AA, 637W, 663W  Unit 6 V 703W, 729W, 741AA, 773W, 801W</p>
<b>REVISING</b>	
4.3.7. Review and monitor a written piece for organization, elaboration, description, clarity, and syntax to improve fluency and meaning	<p><b>Student Edition:</b></p> <p>Unit 1 36-37, 64-65, 76-77  Unit 2 186-187, 198-199, 224-225, 256-257  Unit 3 290-291, 324-325, 336-337, 366-367, 394-395  Unit 4 434-435, 460-461, 472-473, 502-503, 530-531  Unit 5 568-569, 596-597, 608-609, 636-637, 662-663  Unit 6 702-703, 728-729, 740-741, 772-773</p> <p><b>Teacher's Edition:</b></p> <p>Unit 1 W S24-S26, 37A-37B, 65A-65B, 77C-77F, 131D-131E  Unit 2 W 161A-161B, 187A-187B, 199C-199F, 225A-225B, 257A-257B, 263D-263E  Unit 3 W 291A-291B, 325A-325B, 337D-337F, 367A-367B, 395A-395B, 401D-401E  Unit 4 W 435B, 461A-461BB, 473C-473F, 503A-503B, 531A-531B, 537D-537E  Unit 5 W 569B, 597A-597B, 609C-609F, 637A-637B, 663A-663B, 669D-669E  Unit 6 W 703A-703B, 729A-729B, 741C-741F, 773A-773B, 807D-807E</p>

STANDARDS	PAGE REFERENCES
<p>4.3.8. Revise written text based on feedback from peers and/or teacher conferences</p>	<p><b>Student Edition:</b>  Unit 1 36-37, 64-65, 76-77  Unit 2 186-187, 198-199, 224-225, 256-257  Unit 3 290-291, 324-325, 336-337, 366-367, 394-395  Unit 4 434-435, 460-461, 472-473, 502-503, 530-531  Unit 5 568-569, 596-597, 608-609, 636-637, 662-663  Unit 6 702-703, 728-729, 740-741, 772-773</p> <p><b>Teacher’s Edition:</b>  Unit 1 W 37B, 65B, 131D-131E  Unit 2 W161B, 187B, 225B, 257B, 263D-263E  Unit 3 W291B, 325B, 337E, 367B, 395B, 401D-401E  Unit 4 W435B, 461B, 473E, 503B, 531B, 537D-537E  Unit 5 W 569B, 597B, 609E, 637B, 663B, 669D-669E  Unit 6 W 703B, 729B, 741E, 773B, 807D-807E</p>

STANDARDS	PAGE REFERENCES
<b>EDITING</b>	
<p>4.3.9. Use proofreading marks to edit written text for capitalization, punctuation, spelling, sentence structure, grammar, paragraph indentation</p>	<p><b>Student Edition:</b>  Unit 1 36-37, 64-65, 76-77  Unit 2 186-187, 198-199, 224-225, 256-257  Unit 3 290-291, 324-325, 336-337, 366-367, 394-395  Unit 4 434-435, 460-461, 472-473, 502-503, 530-531  Unit 5 568-569, 596-597, 608-609, 636-637, 662-663  Unit 6 702-703, 728-729, 740-741, 772-773</p> <p><b>Teacher’s Edition:</b>  Unit 1 W S24-S26, 37A-37B, 65A-65B, 77C-77F, 131D-131E  Unit 2 W 161A-161B, 187A-187B, 199C-199F, 225A-225B, 257A-257B, 263D-263E  Unit 3 W 291A-291B, 325A-325B, 337D-337F, 367A-367B, 395A-395B, 401D-401E  Unit 4 W 435B, 461A-461BB, 473C-473F, 503A-503B, 531A-531B, 537D-537E  Unit 5 W 569B, 597A-597B, 609C-609F, 637A-637B, 663A-663B, 669D-669E  Unit 6 W 703A-703B, 729A-729B, 741C-741F, 773A-773B, 807D-807E</p>
<p>4.3.10. Use reference tools for writing; e.g., dictionary, thesaurus, word wall, classroom library, and word processor</p>	<p><b>Student Edition:</b>  Unit 1 8, 40, 80, 106, 809  Unit 2 228, 809  Unit 3 809  Unit 4 809  Unit 5 572, 640, 809  Unit 6 676, 744, 776, 809</p> <p><b>Teacher’s Edition:</b>  Unit 1 FDV 37C #2, 65C, 103C #2; G 131O; V S13-S14, S30, 8, 68, 80  Unit 2 G 263O; TMD 263I; V 228  Unit 3 G 401O  Unit 4 G 537O  Unit 5 DC 580 #9, 584 #16, 650, 654 #17; G 669O; RSS 605C-605D; V 554, 572; WR 669C  Unit 6 DC 685 #8, 692 #21, 751 #5, 763, 783 #6, 784 #9; FDV 703C #2; G 807O; V 640, 714, 744, 776, 790</p>

## STANDARDS

## PAGE REFERENCES

## FINAL DRAFT

4.3.11. Compose written text that demonstrates understanding of purpose and audience using a specific genre of writing; i.e., fantasy, factual and personal persuasive, poetry, informational

**Student Edition:**

Unit 1 36-37, 64-65, 76-77

Unit 2 186-187, 198-199, 224-225, 256-257

Unit 3 290-291, 324-325, 336-337, 366-367, 394-395

Unit 4 434-435, 460-461, 472-473, 502-503, 530-531, 536

Unit 5 568-569, 596-597, 608-609, 636-637, 662-663

Unit 6 702-703, 728-729, 740-741, 772-773

**Teacher's Edition:**

Unit 1 CC 101; LW 78L, 104L; PS 98; W 77A-77F, 103A, 125A

Unit 2 LW 136L, 162L, 188L, 200L, 226L; PS 156; W 161A-161B, 187A-187B, 257A-257B

Unit 3 LW 267L, 292L, 326L, 338L; W 337A-337F, 365A-365B, 367, 367A-367B

Unit 4 CC 501; FN 537A-537E; LW 406L, 462L; W 473A-473F

Unit 5 LW 542L; W 567A-567B, 569A-569B, 595A-595B, 597A-597B, 609A-609F

Unit 6 CW 770; LW 774L; W 701A-701B, 727A-727B, 741A-741F, 771A-771B

STANDARDS	PAGE REFERENCES
<b>PUBLICATION/PRESENTATION</b>	
4.3.12. Share final copy with peers, teachers, and/or family members	<p><b>Student Edition:</b>  Unit 1 36-37, 64-65, 76-77  Unit 2 186-187, 198-199, 224-225, 256-257  Unit 3 290-291, 324-325, 336-337, 366-367, 394-395  Unit 4 434-435, 460-461, 472-473, 502-503, 530-531, 536  Unit 5 568-569, 596-597, 608-609, 636-637, 662-663  Unit 6 702-703, 728-729, 740-741, 772-773</p> <p><b>Teacher’s Edition:</b>  Unit 1 CC 101; LW 78L, 104L; PS 98; W 77A-77F, 103A, 125A  Unit 2 LW 136L,162L, 188L, 200L, 226L; PS 156; W 161A-161B, 187A-187B, 257A-257B  Unit 3 LW 267L, 292L, 326L, 338L; W 337A-337F, 365A-365B, 367, 367A-367B  Unit 4 CC 501; FN 537A-537E; LW 406L, 462L; W 473A-473F  Unit 5 LW 542L; W 567A-567B, 569A-569B, 595A-595B, 597A-597B, 609A-609F  Unit 6 CW 770; LW 774L; W 701A-701B, 727A-727B, 741A-741F, 771A-771B</p>

STANDARDS	PAGE REFERENCES
<p>4.3.13. Evaluate writing process/product using a variety of assessment tools; e.g., checklist, rubric, conferences</p>	<p><b>Student Edition:</b>            Unit 1 36-37, 64-65, 76-77            Unit 2 186-187, 198-199, 224-225, 256-257            Unit 3 290-291, 324-325, 336-337, 366-367, 394-395            Unit 4 434-435, 460-461, 472-473, 502-503, 530-531            Unit 5 568-569, 596-597, 608-609, 636-637, 662-663            Unit 6 702-703, 728-729, 740-741, 772-773</p> <p><b>Teacher’s Edition:</b>            Unit 1 W 37B, 65B, 77, 77D-77F, 131D-131H            Unit 2 W161B, 187B, 199, 199D-199F, 225B, 257B, 263D-263E            Unit 3 W291B, 325B, 337, 337D-337E, 367B, 395B, 401D-401H            Unit 4 W435B, 461B, 473, 473D-473E, 503B, 531B, 537D-537H            Unit 5 W 569B, 597B, 609, 609D-609E, 637B, 663B, 669D-669H            Unit 6 W 703B, 729B, 741, 741D-741E, 773B, 807D-807H</p>
<p><b>Standard 4: Students engage in the speaking and listening process.</b></p>	
<p><b>PLANNING FOR AN AUDIENCE/PURPOSE</b></p>	
<p>4.4.1. Organize oral presentations to inform, demonstrate, entertain, or persuade from an organized plan; i.e., factual and personal persuasive, informational, poetry</p>	<p><b>Teacher’s Edition:</b>            Unit 1 AL 37Q, 65Q; BL 37X, 65X; OL 37T, 65T; TP 131K            Unit 2 AL 187R, 199U; BL 187X, 199BB, 257X; LS 246; OL 199X, 257T; TP 263K; W 199F            Unit 3 TP 401K; W 337F            Unit 4 AL 461Q, 503Q; BL 461X, 503X; OL 461T, 503T; TP 537K; W 473F, 537E            Unit 5 AL 609U; BL 609BB; OL 609X; TP 669K; W 609F, 669E            Unit 6 AL 773Q, 801Q; BL 801X; TP 807K; W 741F, 807E</p>

STANDARDS	PAGE REFERENCES
<p>4.4.2 Develop a presentation to inform, demonstrate, persuade, or entertain; i.e., factual and personal persuasive, informational, poetry</p>	<p><b>Teacher’s Edition:</b>            Unit 1 AL 37Q, 65Q; BL 37X, 65X; OL 37T, 65T; TP 131K            Unit 2 AL 187R, 199U; BL 187X, 199BB, 257X; LS 246; OL 199X, 257T; TP 263K; W 199F            Unit 3 TP 401K; W 337F            Unit 4 AL 461Q, 503Q; BL 461X, 503X; OL 461T, 503T; TP 537K; W 473F, 537E            Unit 5 AL 609U; BL 609BB; OL 609X; TP 669K; W 609F, 669E            Unit 6 AL 773Q, 801Q; BL 801X; TP 807K; W 741F, 807E</p>
<b>VERBAL AND NONVERBAL COMMUNICATION</b>	
<p>4.4.3. Demonstrate appropriate speaking vocabulary</p>	<p><b>Teacher’s Edition:</b>            Unit 1 AL 37Q, 65Q; BL 37X, 65X; OL 37T, 65T; TP 131K            Unit 2 AL 187R, 199U; BL 187X, 199BB, 257X; LS 246; OL 199X, 257T; TP 263K; W 199F            Unit 3 TP 401K; W 337F            Unit 4 AL 461Q, 503Q; BL 461X, 503X; OL 461T, 503T; TP 537K; W 473F, 537E            Unit 5 AL 609U; BL 609BB; OL 609X; TP 669K; W 609F, 669E            Unit 6 AL 773Q, 801Q; BL 801X; TP 807K; W 741F, 807E</p>
<p>4.4.4. Use pitch, volume, and tone appropriate to the speaking situation</p>	<p><b>Teacher’s Edition:</b>            Unit 1 AL 37Q, 65Q; BL 37X, 65X; OL 37T, 65T; TP 131K; W 131E            Unit 2 AL 187R, 199U; BL 187X, 199BB, 257X; LS 246; OL 199X, 257T; TP 263K; W 199F, 263E            Unit 3 TP 401K; W 337F            Unit 4 AL 461Q, 503Q; BL 461X, 503X; OL 461T, 503T; TP 537K; W 473F, 537E            Unit 5 AL 609U; BL 609BB; OL 609X; TP 669K; W 609F, 669E            Unit 6 AL 773Q, 801Q; BL 801X; TP 807K; W 741F, 807E</p>

STANDARDS	PAGE REFERENCES
<p>4.4.5. Use body language, such as posture or the use of gestures, as a form of communication</p>	<p><b>Teacher’s Edition:</b>            Unit 1 AL 37Q, 65Q; BL 37X, 65X; OL 37T, 65T; TP 131K; W 131E            Unit 2 AL 187R, 199U; BL 187X, 199BB, 257X; LS 246; OL 199X, 257T; TP 263K; W 199F, 263E            Unit 3 TP 401K; W 337F, 401E            Unit 4 AL 461Q, 503Q; BL 461X, 503X; OL 461T, 503T; TP 537K; W 473F, 537E            Unit 5 AL 609U; BL 609BB; OL 609X; TP 669K; W 609F, 669E            Unit 6 AL 773Q, 801Q; BL 801X; TP 807K; W 741F, 807E</p>
<p><b>CONVERSATION, GROUP DISCUSSION, AND ORAL PRESENTATION</b></p>	
<p>4.4.6. Participate as an active listener and speaker in group discussions</p>	<p><b>Teacher’s Edition:</b>            Unit 1 AL 37Q; ELL 65DD, 65HH; LS xvii; OL 37T; SSR 37X, 65R, 65T, 65X; W 131E            Unit 2 BL 161X; ELL 161DD, 161HH; OL 161T; W 263E            Unit 3 AL 291Q; BL 291X; ELL 291DD, 291HH; OL 291T; W 401E            Unit 4 AL 435Q; BL 435X; ELL 435DD, 435HH; OL 435T; W 537E            Unit 5 AL 569Q; BL 569X; ELL 569DD, 569HH; OL 569T; W 669E            Unit 6 AL 703Q; BL 703X; ELL 703DD, 703HH; OL 703T; W 807E</p>

## STANDARDS

## PAGE REFERENCES

## Standard 5: Students understand media.

## MEDIA GENRES

4.5.1. Recognize existing and developing media

**Student Edition:**

Unit 1 32, 60, 63

Unit 2 159, 252, 254

Unit 3 320-321, 399

Unit 4 431, 534-535

Unit 5 550, 557, 566

Unit 6 701, 726

**Teacher's Edition:**

Unit 1 CI 131I; ELL 7B; ML 131J; PS 32-33, 60, 62 #4; RA 7A-7B, 39A-39B; SL 131E

Unit 2 ELL 137B, 163B; ML 263J; PS 156-157, 252, 254 #3; RA 137A-137B, 163A-163B, 201A-201B

Unit 3 ELL 269B, 293B; ML 401J; PS 320, 321 #2-#3; R 399 #3; RA 269A-269B, 293A-293B

Unit 4 ELL 475B, 505B; ML 537J; PS 430, 431 #2-#3, 498-499; RA 437A-437B, 475A-475B, 505A-505B

Unit 5 DC 550 #4, 557 #16; ELL 571B, 599B, 639B; ML 669J; PS 566 #3-#4, 592-593; RA 571A-571B, 599A-599B, 639A-639B; V 663W

Unit 6 CW 756; DC 754; ELL 743B, 775B; ML 807J; PS 700 #4, 726 #4-#5; RA 705A-705B, 743A-743B, 775A-775B

STANDARDS	PAGE REFERENCES
<p>4.5.2. Describe characteristics of common types of media; e.g., books, magazines, newspapers, cartoons, radio, television, films, electronic sources</p>	<p><b>Student Edition:</b>  Unit 1 32, 35 #1, 60, 63 #1  Unit 2 156, 159, 252, 254, 255 #1  Unit 3 320-321, 323 #1, 399  Unit 4 430-431, 433 #1, 534-535  Unit 5 550, 557, 566, 567 #1  Unit 6 701, 726, 727 #1</p> <p><b>Teacher’s Edition:</b>  Unit 1 CL 131I; ELL 7B; ML 131J; PS 32-33, 60, 62 #4; RA 7A-7B, 39A-39B; W 131E  Unit 2 ELL 137B, 163B; ML 263J; PS 156-157, 252, 254 #3; RA 137A-137B, 163A-163B, 201A-201B; W 263E  Unit 3 ELL 269B, 293B; ML 401J; PS 320, 321 #2-#3; R 399 #3; RA 269A-269B, 293A-293B; W 401E  Unit 4 ELL 475B, 505B; ML 537J; PS 430, 431 #2-#3, 498-499; RA 437A-437B, 475A-475B, 505A-505B; W 537E  Unit 5 DC 550 #4, 557 #16; ELL 571B, 599B, 639B; ML 669J; PS 566 #3-#4, 592-593; RA 571A-571B, 599A-599B, 639A-639B; V 663W; W 669E  Unit 6 CW 756; DC 754; ELL 743B, 775B; ML 807J; PS 700 #4, 726 #4-#5; RA 705A-705B, 743A-743B, 775A-775B; W 807E</p>

STANDARDS	PAGE REFERENCES
<b>USING MEDIA FOR A PURPOSE</b>	
<p>4.5.3. Construct samples of different media genres to inform, entertain, advertise, or persuade an audience</p>	<p><b>Student Edition:</b>  Unit 1 32, 35 #1, 60, 63 #1  Unit 2 156, 159, 252, 254, 255 #1  Unit 3 320-321, 323 #1, 399  Unit 4 430-431, 433 #1, 534-535  Unit 5 550, 557, 566, 567 #1  Unit 6 701, 726, 727 #1</p> <p><b>Teacher’s Edition:</b>  Unit 1 CL 131I; ELL 7B; ML 131J; PS 32-33, 60, 62 #4; RA 7A-7B, 39A-39B; W 131E  Unit 2 ELL 137B, 163B; ML 263J; PS 156-157, 252, 254 #3; RA 137A-137B, 163A-163B, 201A-201B; W 263E  Unit 3 ELL 269B, 293B; ML 401J; PS 320, 321 #2-#3; R 399 #3; RA 269A-269B, 293A-293B; W 401E  Unit 4 ELL 475B, 505B; ML 537J; PS 430, 431 #2-#3, 498-499; RA 437A-437B, 475A-475B, 505A-505B; W 537E  Unit 5 DC 550 #4, 557 #16; ELL 571B, 599B, 639B; ML 669J; PS 566 #3-#4, 592-593; RA 571A-571B, 599A-599B, 639A-639B; V 663W; W 669E  Unit 6 CW 756; DC 754; ELL 743B, 775B; ML 807J; PS 700 #4, 726 #4-#5; RA 705A-705B, 743A-743B, 775A-775B; W 807E</p>
<p>4.5.4. Evaluate media products produced by peers and self using a rubric</p>	<p><b>Student Edition:</b>  Unit 1 32, 35 #1, 60, 63 #1  Unit 2 156, 159, 252, 254, 255 #1  Unit 3 320-321, 323 #1, 399  Unit 4 430-431, 433 #1, 534-535  Unit 5 550, 557, 566, 567 #1  Unit 6 701, 726, 727 #1</p> <p><b>Teacher’s Edition:</b>  Unit 1 R 131G-131H; TP 131L; W 77D, 131F  Unit 2 R 263G-263H; SR 199; TP 263L; W 263F  Unit 3 R 401G-401H; SR 337; TP 401L; W 401F  Unit 4 R 537G-537H; SR 473; TP 537L; W 537F  Unit 5 R 669G-669H; SR 609; TP 669L; W 609D, 669F  Unit 6 R 807G-807H; SR 741; TP 807L; W 741D, 807F</p>

STANDARDS		PAGE REFERENCES
<b>INTERPRETING MEDIA</b>		
4.5.5. Analyze media content for meaning; i.e., main idea, supporting details, fact and opinion, propaganda, and persuasion	<p><b>Student Edition:</b>  Unit 2 192  Unit 3 330  Unit 4 430-431, 433 #1, 527 #1-#2  Unit 5 545, 546, 560, 563 #3, 659 #4  Unit 6 734</p> <p><b>Teacher’s Edition:</b>  Unit 1 LW 6L, 66L; ML 131J  Unit 2 AL 199Q-199R; BL 199CC; DC 194 #2; LW 162L; ML 263J; MS 192; OL 199Y; PS 157 #1; RC 191A  Unit 3 AL 337Q-337R; BL 337AA; DC 332 #3; LW 338L; ML 401J; MS 330; OL 337Y; PS 321 #1; RC 329A; W 291A, 337A-337F  Unit 4 C 433, 445; CC 431; DC 450, 510 #1, 445 #6; G 536; LW 462L; ML 537J; PS 430-431, 432 #6; RC 455B, 527B  Unit 5 AC 658; DC 549, 550 #5, 552 #8, 554 #11, 557 #17; ELL 557; ES 553; ML 669J; MS 546; RC 545A; TE 552  Unit 6 AL 741Q-741R; BL 741CC; DC 736, 750 #4, 764, 765; ML 807J; MS 734; OL 741Y; RC 733A</p>	
4.5.6. Describe media production techniques and formats; e.g., images and symbols, basic propaganda and persuasion, poster, slide show, billboards, brochures, and newsletters	<p><b>Teacher’s Edition:</b>  Unit 1 LW 6L, 66L; ML 131J  Unit 2 LW 162L; ML 263J  Unit 3 LW 338L; ML 401J  Unit 4 LW 462L; ML 537J  Unit 5 ML 669J  Unit 6 ML 807J</p>	
<b>Standard 6: Students understand and use principles of language.</b>		
<b>LANGUAGE CONVENTIONS/MECHANICS</b>		
4.6.1. Use parts of speech; i.e., regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions	<p><b>Teacher’s Edition:</b>  Unit 1 ELL 103EE; FDG 77K-77L  Unit 2 W 223A-223B, 255A-255B  Unit 3 ELL 291EE, 337II; FDG 291G-291H, 337K-337L, 395G-395H  Unit 4 FDG 473K-473L  Unit 5 ELL 637EE  Unit 6 ELL 703EE, 801EE; FDG 703G-703H, 773G-773H, 801G-801H</p>	

STANDARDS	PAGE REFERENCES
4.6.2. Use subjects and predicates in simple and compound sentences	<b>Teacher's Edition:</b> Unit 1 ELL 65EE, 77II, 103EE; FDG 37G-37H, 65G-65H, 77K-77L, 103G-103H
4.6.3. Use appropriate verb tenses	<b>Teacher's Edition:</b> Unit 1 ELL 103EE Unit 3 ELL 325EE; FDG 291G-291H, 325G-325H, 337K-337L, 367G-367H, 395G-395H
4.6.4. Use capitalization; e.g., proper nouns, titles of books, magazines, newspapers, musical compositions	<b>Teacher's Edition:</b> Unit 2 FDG 161G-161H Unit 4 FDG 435G-435H Unit 6 FDG 729G-729H
4.6.5. Use conventions of punctuation; i.e., ending punctuation, commas – with a conjunction and contractions, apostrophes in the possessive, underlining, quotation marks, italics for titles of documents, parentheses	<b>Teacher's Edition:</b> Unit 1 FDG 37G-37H, 65H, 77L, 103H Unit 2 FDG 187H, 225G, 257H Unit 3 FDG 291H, 337L Unit 4 FDG 531H; W 461A Unit 5 FDG 569H; LW 570L Unit 6 FDG 729H, 773H
4.6.6. Use principles of spelling; e.g., double final consonant following short vowel, roots, suffixes, prefixes	<b>Teacher's Edition:</b> Unit 1 PWS S5-S6, 7D, 39D, 67D, 77W, 77AA, 79D, 105D Unit 2 AL 161J, 257J; PWS 161S, 161W, 227C-227D, 257S, 257W Unit 3 PWS 269D, 291W, 293D, 325S Unit 4 PWS 407D, 435W, 437D, 475D, 503W, 505D Unit 5 PWS 609AA, 611D, 637W, 663W Unit 6 AL 741N; MC 730K; PWS 675D, 703W, 731C-731D, 741AA, 743C-743D, 773W, 775C-775D

## STANDARDS

## PAGE REFERENCES

## FIGURATIVE LANGUAGE

4.6.7. Use and interpret the meaning of similes, metaphors, alliteration, onomatopoeia, and idioms

**Student Edition:**

Unit 1 122

Unit 2 220

Unit 6 770, 771 #1, 798

**Teacher's Edition:**

Unit 1 DC 84 #2; LE 122, 123 #2

Unit 2 AC 218; DC 151 #19, 207, 240 #12; ELL 240; LE 220; V 214

Unit 3 DC 378

Unit 4 AC 526; LE 529 #1; RA 463A

Unit 5 V 650

Unit 6 DC 756 #12; LE 770, 771 #2; PS 798-799