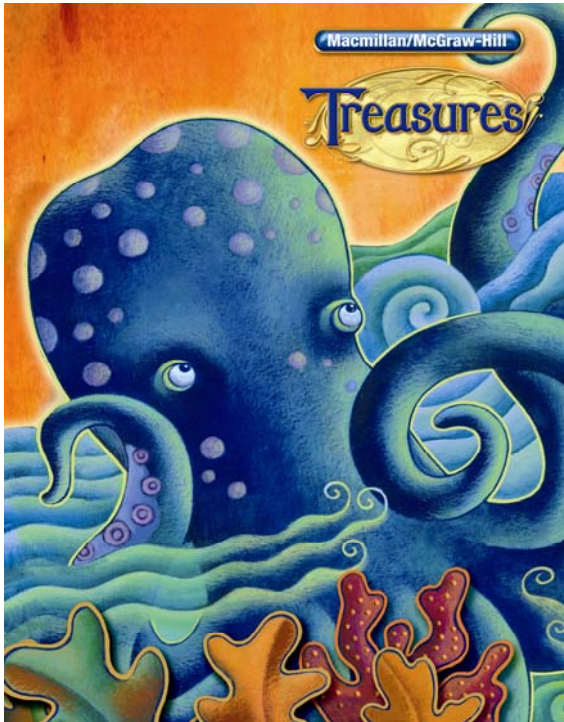




Macmillan/McGraw-Hill

English Language Arts
Content and Achievement
Standards Grade 5

North
Dakota



Macmillan/McGraw-Hill



Grade 5

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STANDARDS

PAGE REFERENCES

Standard 1: Students engage in the research process.

PLANNING RESEARCH

5.1.1. Generate connections between issues, texts, and topics of interest

Student Edition:

- Unit 1 *Research Activities* 4
- Unit 2 *Research Activities* 134
- Unit 3 *Research Activities* 248
- Unit 4 *Research Activities* 384
- Unit 5 *Research Activities* 522
- Social Studies Activity* 641
- Unit 6 *Research Activities* 652

Teacher's Edition:

- Unit 1 CCon 2/3, 31, 57, 93; ITP 2/3; TP xvi
- Unit 2 CCon 132/133; ITP 132/133; TP xvi
- Unit 3 CCon 246/247; ITP 246/247; TP xvi
- Unit 4 CCon 382/383; ITP 382/383; Mi xvii; TP xvi
- Unit 5 CCon 520/521, 617; ITP 520/521; TP xvi
- Unit 6 CCon 650/651; ITP 650/651; TP xvi

STANDARDS	PAGE REFERENCES
<p>5.1.2. Plan and use a research strategy</p>	<p>Student Edition: Unit 1 <i>Research Roadmap</i> 5 Unit 2 <i>Research Roadmap</i> 135 Unit 3 <i>Research Roadmap</i> 249 Unit 4 <i>Research Roadmap</i> 385 Unit 5 <i>Research Roadmap</i> 523 Unit 6 <i>Research Roadmap</i> 653</p> <p>Teacher’s Edition: Unit 1 RI xvi; SCh 131K; SWP 4/5; TPWU 131K Unit 2 CCon 146; RI xvi; SWP 134/135; TPWU 245K Unit 3 RI xvi; SWP 248/249; TPWU 381K Unit 4 Mi xvii; RI xvi; SWP 384/385; TPWU 519K Unit 5 RI xvi; SWP 522/523; TCh 649K; TPWU 649K Unit 6 RI xvi; SWP 652/653; TCh 785K; TPWU 785K</p>
ACCESSING INFORMATION	
<p>5.1.3. Use relevant resource materials to access information; e.g., dictionaries, encyclopedias, newspapers, magazines, videos, interviews, cassette recordings, electronic databases, and Internet</p>	<p>Student Edition: Unit 3 <i>Science Activity</i> 347 Unit 5 <i>Social Studies Activity</i> 617 Unit 6 <i>Research</i> 785</p> <p>Teacher’s Edition: Unit 1 CCon 31; Mi xvii; RI xvi; RSS 67C; Sc 34L Unit 2 Mi xvii; RI xvi; RSS 187C-187D; TCh 245K Unit 3 CCon 303; RI xvi; Sc 320 L, 350L; SSA 305 Unit 4 RI xvi; SA 411, 481; Sc 386L; SCh 519K; SS 438L; TCh 519K; WR 519C Unit 5 Mi xvii; RI xvi; RS xvi; SSA 617, 641 Unit 6 CCon 711; RI xvi</p>

STANDARDS	PAGE REFERENCES
EVALUATING RESEARCH INFORMATION	
5.1.4 Use criteria to evaluate the accuracy of information; e.g., factual vs. fictional text, persuasive vs. informational	Students evaluate sources on the following pages: Student Edition: Unit 4 <i>Science Activity</i> 511 Unit 6 <i>Research</i> 785 Teacher’s Edition: Unit 1 CL 131I; RSS 67C-67D Unit 2 RSS 187C Unit 3 ML 381J; SCh 381K Unit 4 CCon 511; Mi xvii; TCh 519K Unit 5 RI xvi; RS xvi; TCh 649K Unit 6 SCh 785K; TCh 785K
ORGANIZING RESEARCH INFORMATION	
5.1.5. Use note-taking strategies to organize information that would include paraphrasing, summarizing, and identifying main concepts in information sources	Student Edition: Unit 1 <i>Keep Track of Ideas</i> 5 Unit 2 <i>Keep Track of Ideas</i> 135 Unit 3 <i>Keep Track of Ideas</i> 249 Unit 4 <i>Keep Track of Ideas</i> 385 <i>Science Activity</i> 411 Unit 5 <i>Keep Track of Ideas</i> 523 <i>Social Studies Activity</i> 641 Unit 6 <i>Keep Track of Ideas</i> 653 <i>Research</i> 785 <i>Social Studies Activity</i> 683 Teacher’s Edition: Unit 1 Mi xvii; NT S18; RI xvi Unit 2 Mi xvii; RI xvi Unit 3 Mi xvii; RI xvi; RS xvi; RSS 315C-315D Unit 4 CCon 435; RSS 445D Unit 5 Mi xvii; SCh 649K; SSA 641; T/M 589D Unit 6 Mi xvii; SSA 683

STANDARDS	PAGE REFERENCES
5.1.6. Create charts, outlines, and graphs to organize and record information in a simple format from a variety of sources	<p>Student Edition: Unit 3 <i>Science Activity</i> 347 <i>Social Studies Activity</i> 305</p> <p>Teacher’s Edition: Unit 1 Mi xvii; Sc 34L Unit 2 CCon 146, T5; CL 245I Unit 3 CCon 347; RSS 315C-315D; SA 347; SSA 305 Unit 4 CCon 435, 479; Sc 414L; SCh 519K; SS 386L Unit 5 CCon 600, 641; Sc 524L, 590L, 620L Unit 6 CCon 683, 699, 711, 742, 770</p>
PRESENTATION AND EVALUATION	
5.1.7. Assess research process and presentation by conferencing with peers and/or teacher	<p>Teacher’s Edition: Unit 1 RE 131K; SCh 131K; TCh 131K Unit 2 RE 245K; SCh 245K; TCh 245K Unit 3 RE 381K; SCh 381K; TCh 381K Unit 4 HSC 519L; RE 519K; SCh 519K; TCh 519K Unit 5 RE 649K; SCh 649K; TCh 649K Unit 6 HSC 785L; RE 785K; SCh 785K; TCh 785K</p>
5.1.8. Evaluate a research process and presentation using a rubric based on set criteria	<p>Scoring rubrics and evaluation criteria for research presentations appear on the following pages:</p> <p>Teacher’s Edition: Unit 1 SRTP 131L Unit 2 SRTP 245L Unit 3 HSC 381L; SRTP 381L Unit 4 HSC 519L; SRTP 519L Unit 5 SRTP 649L Unit 6 SRTP 785L</p>

STANDARDS

PAGE REFERENCES

Standard 2: Students engage in the reading process.

LITERARY/INFORMATIONAL GENRES AND ELEMENTS

<p>5.2.1. Read a variety of texts; i.e., fiction, nonfiction, multicultural</p>	<p>Student Edition:</p> <p>Unit 1 10-25, 28-31, 38-51, 76-87, 100-117, 120-122</p> <p>Unit 2 140-151, 176-177, 162-173, 196-211, 214-215, 236-237,</p> <p>Unit 3 254-271, 274-275, 282-299, 302-305, 324-341, 354-369</p> <p>Unit 4 390-405, 408-411, 418-429, 432-435, 454-475, 488-505</p> <p>Unit 5 528-541, 544-547, 554-571, 574-575, 594-611, 624-635</p> <p>Unit 6 658-677, 680-683, 690-705, 708-711, 730-743, 754-771</p>
<p>5.2.2. Analyze the elements of a fiction text; i.e., setting, characters, events, problems, resolution/solution, universal themes</p>	<p>Unit 1 <i>Character and Setting</i> 14 <i>Problem and Solution</i> 78</p> <p>Unit 3 <i>Theme</i> 270, 331</p> <p>Unit 4 <i>Character and Setting</i> 491</p> <p>Unit 5 <i>Plot and Setting</i> 602 <i>Reread for Comprehension</i> 593</p> <p>Unit 6 <i>Theme</i> 737</p> <p>Teacher's Edition:</p> <p>Unit 1 C 21, 24, 113; CS 12, 14, 17, 106; ES 16, 82; Sk 79, 84, 86</p> <p>Unit 3 C 268; CP 258, 293, 298; ES 263; TE 266, 331</p> <p>Unit 4 CS 490, 491, 496, 501</p> <p>Unit 5 Sk 599, 603; TE 602</p> <p>Unit 6 P 738, 765, 766; Sk 737; TE 737</p>

STANDARDS	PAGE REFERENCES
<p>5.2.3. Analyze characteristics of non-fiction text; i.e., headings, subheadings, captions, graphics, tables, conventions of print</p>	<p>Student Edition: Unit 1 <i>Text Features</i> 54, 90 Unit 3 <i>Text Feature</i> 302, 344 Unit 4 <i>Text Feature</i> 508 Unit 5 <i>Text Feature</i> 544, 614 Unit 6 <i>Text Features</i> 708, 746</p> <p>Teacher’s Edition: Unit 1 TF 55, 90, 92 Unit 2 AC 152, 174; C 167; G 148; St 230; UTF 165, 208 Unit 3 TF 302, 344, 346 Unit 4 C 404; TF 508, 510; G 392; UTF 420, 422, 423 Unit 5 TF 544, 584, 615 Unit 6 TF 680, 682, 708, 709, 746</p>
<p>5.2.4. Compare and contrast characteristics of a variety of fiction genres; i.e., mysteries, poetry, legends, novels, historical fiction, science fiction, myths, plays, fables</p>	<p>Students identify or compare characteristics of a variety of fiction genres on the following pages:</p> <p>Student Edition: Unit 1 <i>Genre</i> 10, 38 Unit 2 <i>Genre</i> 154, 176 Unit 3 <i>Genre</i> 254, 274, 282, 324 Unit 4 <i>Genre</i> 432, 454, 488 Unit 5 <i>Genre</i> 528, 594 Unit 6 <i>Genre</i> 658, 690, 730</p> <p>Teacher’s Edition: Unit 1 G 19, 49 Unit 2 G 154, 176 Unit 3 G 256, 269, 274, 284, 334 Unit 4 G 432, 434, 463, 467, 492 Unit 5 G 539, 574, 598 Unit 6 G 669, 692, 742</p>

STANDARDS	PAGE REFERENCES
<p>5.2.5 Compare and contrast characteristics of a variety of nonfiction genres; i.e., biography, autobiography, memoir, informational articles, editorials, essays</p>	<p>Students identify or compare characteristics of a variety of nonfiction genres on the following pages:</p> <p>Student Edition:</p> <p>Unit 1 <i>Genre</i> 28, 30, 54</p> <p>Unit 2 <i>Genre</i> 140, 162</p> <p>Unit 3 <i>Genre</i> 302, 312, 344</p> <p>Unit 4 <i>Genre</i> 390, 408, 418, 478, 508</p> <p>Unit 5 <i>Genre</i> 544, 554, 582, 614, 624</p> <p>Unit 6 <i>Genre</i> 680, 708, 718, 774</p> <p>Teacher’s Edition:</p> <p>Unit 1 <i>G</i> 28, 54</p> <p>Unit 2 <i>G</i> 148, 167, 198</p> <p>Unit 3 <i>G</i> 302, 344</p> <p>Unit 4 <i>G</i> 392, 408, 426, 478, 508</p> <p>Unit 5 <i>G</i> 570, 614, 638</p>
WORD RECOGNITION/VOCABULARY	
<p>5.2.6. Use word recognition strategies to determine the meaning of unfamiliar words and make sense of text; i.e., synonyms/antonyms, homonyms, word origins, prefixes/suffixes, words with multiple meanings, context clues</p>	<p>Student Edition:</p> <p>Unit 1 <i>Vocabulary</i> 8, 98</p> <p>Unit 2 <i>Vocabulary</i> 138, 160, 194, 220 <i>Word Study</i> 244</p> <p>Unit 3 <i>Vocabulary</i> 252, 280</p> <p>Unit 4 <i>Vocabulary</i> 388, 416</p> <p>Unit 5 <i>Vocabulary</i> 552</p> <p>Unit 6 <i>Vocabulary</i> 656</p> <p>Teacher’s Edition:</p> <p>Unit 1 <i>St</i> 15, 36, 46; <i>V</i> 46, 80, 112</p> <p>Unit 2 <i>V</i> 138, 143, 148, 182, 194</p> <p>Unit 3 <i>V</i> 252, 257, 280, 338</p> <p>Unit 4 <i>V</i> 388, 416, 440, 486</p> <p>Unit 5 <i>V</i> 526, 580</p> <p>Unit 6 <i>V</i> 656, 740</p>

STANDARDS	PAGE REFERENCES
<p>5.2.7. Use word reference resources to determine word meaning; i.e., dictionary, thesaurus, Greek/Latin root histories</p>	<p>Student Edition: Unit 2 <i>Vocabulary</i> 138, 220 <i>Word Study</i> 244 Unit 3 <i>Vocabulary</i> 280 Unit 4 <i>Vocabulary</i> 486 Unit 5 <i>Vocabulary</i> 526, 622 Unit 6 <i>Vocabulary</i> 728</p> <p>Teacher’s Edition: Unit 1 UDG S13; UG 83; UT S14; V 42, 46, 48, 110 Unit 2 St 138, 220; V 143, 148 Unit 3 V 262 Unit 4 St 440, 486, 513U; V 426 Unit 5 RSS 585C-585D; St 526, 580, 622 Unit 6 St 728, 736; V 740</p>
READING STRATEGIES FOR MEANING	
<p>5.2.8. Use a variety of text comprehension strategies to improve and monitor understanding; i.e., building background, main idea/details, fact/opinion, predicting, questioning, synthesizing, inferring, summarizing, visualizing/verbalizing, analyzing</p>	<p>Student Edition: Unit 1 <i>Make Inferences</i> 40, 46 Unit 2 <i>Main Idea and Details</i> 165, 170 Unit 4 <i>Monitor Comprehension</i> 442, 454 Unit 5 <i>Monitor Comprehension</i> 528, 554 Unit 6 <i>Generate Questions</i> 658 <i>Monitor Comprehension</i> 690</p> <p>Teacher’s Edition: Unit 1 C S19-S20; 27B, 67B; MP 13; MoC 12, 44 Unit 2 C 187B; MID 146; MoC 198; PP 141; TE 202 Unit 3 MP 260, 263; St 332, 335; Su 364 Unit 4 C 400; MoC 420; PP 419; St 397, 402 Unit 5 MoC 530, 556; PP 583; St 540 Unit 6 PP 659, 731; Sy 761</p>
<p>5.2.9. Demonstrate fluency, reading in meaningful phrases: clear, at an appropriate rate, with expression and accuracy</p>	<p>Teacher’s Edition: Unit 1 F 27A, 53A, 67A; RFF 33Q, 59Q, 95Q Unit 2 F 153A, 175A, 213A; RFF 157Q, 179Q, 217Q Unit 3 F 273A, 301A, 371A; RFF 277Q, 307Q, 349Q Unit 4 F 407A, 431A, 507A; RFF 413Q, 437Q, 483Q Unit 5 F 543A, 573A, 613A, 637A; RFF 549Q, 619Q Unit 6 F 679A, 707A, 721A; RFF 685Q, 713Q, 749Q</p>

STANDARDS	PAGE REFERENCES
PURPOSES FOR READING	
<p>5.2.10 Use reading to be informed, entertained, and persuaded; e.g., role-playing, journals, essays</p>	<p>Student Edition: Unit 1 <i>Read to Find Out</i> 10, 100 Unit 2 <i>Read to Find Out</i> 140, 162 Unit 3 <i>Read to Find Out</i> 254, 282 Unit 4 <i>Read to Find Out</i> 390, 418 Unit 5 <i>Read to Find Out</i> 528, 554 Unit 6 <i>Read to Find Out</i> 658, 690</p> <p>Teacher’s Edition: Unit 1 BR 33N, 33U; SP 11, 39 Unit 2 BR 157N, 179N; SP 141, 163 Unit 3 BR 277N, 307N; SP 255, 283 Unit 4 BR 413N, 437N; SP 391, 419 Unit 5 BR 549N, 577N; SP 529, 555 Unit 6 BR 685N, 713N; SP 659, 691</p>
<p>5.2.11 Reflect on and respond to texts from various genres and cultures</p>	<p>Student Edition: Unit 1 <i>Think and Compare</i> 27 #1-#5, 53 #1-#5, 67 #1-#4, 89 #1-#5, 119 #1-#5 Unit 2 <i>Think and Compare</i> 153 #1-#5, 175 #1-#5, 187 #1-#4, 213 #1-#5, 235 #1-#5 Unit 3 <i>Think and Compare</i> 273 #1-#5, 301 #1-#5, 315 #1-#4, 343 #1-#5, 371 #1-#5 Unit 4 <i>Think and Compare</i> 407 #1-#5, 431 #1-#5, 445 #1-#4, 477 #1-#5, 507 #1-#5 Unit 5 <i>Think and Compare</i> 543 #1-#5, 573 #1-#5, 585 #1-#4, 613 #1-#5, 637 #1-#5 Unit 6 <i>Think and Compare</i> 679 #1-#5, 707 #1-#5, 721 #1-#4, 745 #1-#5, 773 #1-#5</p> <p>Teacher’s Edition: Unit 1 PRes 25 Unit 2 PRes 151 Unit 3 PRes 299 Unit 4 RL 429 Unit 5 PRes 541 Unit 6 RL 677</p>

STANDARDS

PAGE REFERENCES

Standard 3: Students engage in the writing process.

PREWRITING

<p>5.3.1. Plan writing for a specific audience and purpose to inform, entertain, or persuade; i.e., memoir, factual, persuasive, poetry, narrative</p>	<p>Student Edition: Unit 1 <i>Write to a Prompt</i> 70-71 Unit 2 <i>Write to a Prompt</i> 190-191 Unit 3 <i>Write to a Prompt</i> 318-319 Unit 4 <i>Write to a Prompt</i> 448-449 Unit 5 <i>Write to a Prompt</i> 588-589 Unit 6 <i>Write to a Prompt</i> 724-725</p> <p>Teacher’s Edition: Unit 1 P/P 71A; Pr 131B; Pra 71 Unit 2 Mi 191C; P/P 191A; Pr 245B; Pra 191; T:V 215A Unit 3 P/P 319A; Pr 381B; Pra 319 Unit 4 P/P 449A; Pr 519B; Pra 449 Unit 5 P/P 589A; Pr 649B; Pra 589 Unit 6 DJP 711B; Mi1 713A; P/P 725A; Pr 785B; T:V 711A-711B</p>
<p>5.3.2. Plan a written text using a variety of techniques; e.g., webbing, listing, graphic organizers, taking notes to develop a topic or purpose</p>	<p>Student Edition: Unit 1 <i>Writing Hints</i> 71 Unit 2 <i>Writing Hints</i> 191 Unit 3 <i>Writing Hints</i> 319 Unit 4 <i>Writing Hints</i> 449 Unit 5 <i>Writing Hints</i> 589 Unit 6 <i>Writing Hints</i> 725</p> <p>Teacher’s Edition: Unit 1 Mi 131B; OYI 71B; Pr 31B, 57A; Pr/D 93B Unit 2 Mi 245B; UGO 191B Unit 3 Mi 381B; OYI 319B; Pr 347B Unit 4 Mi 519B; Mi1 437A; Mi2 483A; OYI 449B Unit 5 Mi 649B; OYI 589B; WR 649B Unit 6 OYI 725B; V 319AA</p>

STANDARDS		PAGE REFERENCES
DRAFTING		
5.3.3.	Compose writing that contains characteristics of a selected genre of writing; i.e., memoir, factual persuasive, poetry, narrative	<p>Student Edition:</p> <p>Unit 1 <i>Write to a Prompt</i> 70-71 Unit 2 <i>Write to a Prompt</i> 190-191 Unit 3 <i>Write to a Prompt</i> 318-319 Unit 4 <i>Write to a Prompt</i> 448-449 Unit 5 <i>Write to a Prompt</i> 588-589 Unit 6 <i>Write to a Prompt</i> 724-725</p> <p>Teacher’s Edition:</p> <p>Unit 1 D 71B, 131C; FPN 131A; R 71C; WEC 71E Unit 2 D 191B, 245C; FPE 245A; Mi1 239A; R 191C; T:WC 237A-237B; WEC 191E Unit 3 D 319B, 381C; FFN 381A; WEC 319E Unit 4 D 449B, 519C; FCCE 519A; WEC 449E Unit 5 D 589B, 649C; FRR 649A; WEC 589E Unit 6 D 725B; Mi2 713A; WEC 725E</p>
5.3.4.	Organize and develop paragraphs using topic sentences, additional details, and supporting details in writing at least 5 paragraphs	<p>Students develop topic sentences and paragraphs with supporting details on the following pages:</p> <p>Teacher’s Edition:</p> <p>Unit 1 CR 95B, 125B; D 57B, 131C; JP 125; T:I: 123A-123B Unit 2 D 191B, 245C; JP 157; Mi2 217A, 239A; T:I 155A-155B, 177A-177B; TT 191C Unit 3 D 381C; Mi xvii, 319C, 349A; T:WC 373A-373B Unit 4 D 449B, 519C; Mi 413A, 483A, 513A; T:I 435A-435B, 481A-481B Unit 5 D 589B, 649C; Mi 549A, 577A; T:I 575A-575B; T:O 617A-617B</p>
5.3.5.	Use proper paragraph form that includes smooth transitions between paragraphs	<p>Students include transitions between ideas, sentences, or paragraphs on the following pages:</p> <p>Teacher’s Edition:</p> <p>Unit 2 D 245C; ELL 217A; Mi2 217A; R 191D, 245D; T/M 191D; TT 191C Unit 3 ER 381D; R 319D Unit 4 D 449B, 519C; Mi 513A; Mi2 437A; R 449C, 449D; T:O 511A-511B; TT 449C Unit 5 D 589B, 649C; ER 649D; Mi 577A, 643A; T:SF 641A-641B Unit 6 Mi 779A; R 725C</p>

STANDARDS	PAGE REFERENCES
5.3.6. Incorporate vocabulary in writing	Teacher's Edition: Unit 1 33W, 59W, 71AA, 95W, 125W Unit 2 V 157W, 179W, 191AA, 217W, 239W Unit 3 V 277W, 307W, 349W Unit 4 V 413W, 437W, 449AA, 483W, 513W Unit 5 V 549W, 577W, 589AA, 619W, 643W Unit 6 V 685W, 713W, 725AA, 749W, 779W
REVISING	
5.3.7. Review and monitor organization of a topic in a written piece for elaboration, description, clarity, and syntax	Teacher's Edition: Unit 1 CR 33B, 59B, 95B, 125B; ER 131D; R 71D Unit 2 CR 157B, 179B, 239B; R 191D, 245D Unit 3 CR 277B, 307B, 349B, 375B; ER 381D; R 319C, 319D Unit 4 CR 413B, 437B, 513B; ER 519D; R 449C, 449D Unit 5 CR 549B, 577B, 619B; ER 649D; R 589C, 589D Unit 6 CR 685B; R 725C, 725D, 785D
5.3.8. Use feedback and multiple drafts to clarify language and purpose of the written text	Teacher's Edition: Unit 1 CR 33B, 59B, 71E, 95B; PR 71E, 131D Unit 2 CR 157B, 179B, 191E, 217B; PR 191E, 245D Unit 3 CR 277B, 307B, 319E, 349B; PR 319E, 381D Unit 4 CR 413B, 437B, 449E, 483B; PR 449E, 519D Unit 5 CR 549B, 577B, 589E, 619B; PR 589E, 649D Unit 6 CR 685B, 713B, 725E; PR 725E; TT 725C

STANDARDS	PAGE REFERENCES
EDITING	
<p>5.3.9. Use proofreading marks to edit written text for capitalization, punctuation, spelling, sentence structure, grammar, paragraph indentation</p>	<p>Students use correct capitalization, punctuation, spelling, sentence structure, grammar, and paragraph structure on the following pages:</p> <p>Student Edition:</p> <p>Unit 1 <i>Writing Hints</i> 71 Unit 2 <i>Writing Hints</i> 191 Unit 3 <i>Writing Hints</i> 319 Unit 4 <i>Writing Hints</i> 449 Unit 5 <i>Writing Hints</i> 589 Unit 6 <i>Writing Hints</i> 725</p> <p>Teacher’s Edition:</p> <p>Unit 1 E/P 71F; P/E 131E; WAI T3, T5, T7 Unit 2 E/P 191F; P/E 245E; WAI T3, T5, T7 Unit 3 E/P 319F; P/E 381E; WAI T5, T7 Unit 4 E/P 449F; P/E 519E; WAI T3 Unit 5 E/P 589F; P/E 649E; RL 611; WAI T5, T7 Unit 6 E/P 725F; Mi2 685A; P/E 785E</p>
<p>5.3.10. Use reference tools for writing; e.g., dictionary, thesaurus, word wall, classroom library, and word processor</p>	<p>Teacher’s Edition:</p> <p>Unit 1 W/S 33FF, 59FF, 71JJ, 95FF, 125FF Unit 2 PR 245E; W/S 179FF, 191JJ, 217FF, 239FF Unit 3 W/S 277FF, 307FF, 319JJ, 349FF, 375FF Unit 4 ML 519J; W/S 413FF, 437FF, 449JJ, 483FF Unit 5 CL 649I; ER 649D; WAI T3; W/S 549FF, 577FF, 589JJ Unit 6 P/A 721D; PR 785E; W/S 685FF, 713FF, 725JJ</p>

STANDARDS	PAGE REFERENCES
FINAL DRAFT	
5.3.11. Compose written text that demonstrates understanding of purpose and audience using a specific genre of writing; i.e., memoir, factual, persuasive, poetry, narrative	<p>Student Edition: Unit 1 <i>Write to a Prompt</i> 70-71 Unit 2 <i>Write to a Prompt</i> 190-191 Unit 3 <i>Write to a Prompt</i> 318-319 Unit 4 <i>Write to a Prompt</i> 448-449 Unit 5 <i>Write to a Prompt</i> 588-589 Unit 6 <i>Write to a Prompt</i> 724-725</p> <p>Teacher’s Edition: Unit 1 Pra 71; PS 131E; WAI T3, T5 Unit 2 Pra 191; PS 245E; WAI T3, T5, T7 Unit 3 Pra 319; PS 319F, 381E; WAI T5, T7 Unit 4 Pra 449; PS 449F; Pu 519E; WAI T3, T5, T7 Unit 5 Pra 589; PS 589F, 649E; WAI T3, T5 Unit 6 CR 713B; Pra 725; T:V 711A-711B; WAI T3, T5</p>
PUBLICATION/PRESENTATION	
5.3.12. Share final copy with peers, teachers, and/or family members	<p>Teacher’s Edition: Unit 1 HSC 131L; PS 71F, 131E Unit 2 HSC 245L; PS 191F, 245E Unit 3 HSC 381L; PS 319F, 381E Unit 4 HSC 519L; PS 449F; Pu 519E Unit 5 HSC 649L; PS 589F, 649E Unit 6 PS 725F, 785E</p>
5.3.13. Evaluate writing process using a variety of assessment tools; e.g., checklist, rubric, conferences	<p>Student Edition: Unit 1 <i>Writer’s Checklist</i> 33, 59, 95 Unit 2 <i>Writer’s Checklist</i> 157, 179, 217 Unit 3 <i>Writer’s Checklist</i> 277, 307, 349 Unit 4 <i>Writer’s Checklist</i> 413, 437, 483 Unit 5 <i>Writer’s Checklist</i> 549, 577, 619 Unit 6 <i>Writer’s Checklist</i> 685, 713, 749</p> <p>Teacher’s Edition: Unit 1 4PSR 71, 131G; TC 131E; UR S24 Unit 2 4PSR 191, 245G; TC 245E Unit 3 4PSR 319, 381G; TC 381E Unit 4 4PSR 449, 519G; TC 519E Unit 5 4PSR 589, 649G; TC 649E Unit 6 4PSR 725, 785G; TC 785E</p>

STANDARDS	PAGE REFERENCES
Standard 4: Students engage in the speaking and listening process.	
PLANNING FOR AN AUDIENCE/PURPOSE	
<p>5.4.1. Organize an oral presentation to inform, demonstrate, entertain, or persuade from an organized plan; i.e., memoir, factual persuasive, poetry, narrative</p>	<p>Teacher’s Edition: Unit 1 CCon 123; CPr 131K; PS 71F; WAI T5 Unit 2 CCon T5, 146, 170; CPr 245K; PS 191F Unit 3 CCon 305, T3, T5, T7; CPr 381K; PS 319F, 381E; SSA 305 Unit 4 CCon 435, 479; CPr 519K; SA 511 Unit 5 CCon 547, 639, T3; CPr 649K; TCh 649K Unit 6 CCon 699, 711, 742, 777; CPr 785K; PS 725F; WAI T3</p>
<p>5.4.2 Make informative presentations that outline and explain the key ideas of the topic</p>	<p>Student Edition: Unit 3 <i>Science Activity</i> 347 Unit 6 <i>Social Studies Activity</i> 683 Teacher’s Edition: Unit 1 CCon 123; HSC 131L; SCh 131K; SSA 57 Unit 2 CCon 170, T5; HSC 245L; W 180L Unit 3 CCon 303; Sc 308L; SSA 305 Unit 4 CCon 435; HSC 519L; PS 449F Unit 5 HSC 649L; PS 589F, 649E; SCh 649K; SSA 547 Unit 6 CCon 699, 711, 742; HSC 785L; SSA 683; TCh 785K; V 713W</p>
<p>5.4.3. Use supporting materials for topic development; e.g., research, personal experience, literature, interview, fact and opinion</p>	<p>Student Edition: Unit 3 <i>Science Activity</i> 347 Teacher’s Edition: Unit 1 CCon 123; SCh 131K; SSA 57; TCh 131K Unit 2 CCon 170, T5; SCh 245K; TCh 245K Unit 3 CCon 303, 347, T3; SCh 381K; SSA 305; TCh 381K Unit 4 CCon 435; SCh 519K; TCh 519K Unit 5 SCh 649K; SSA 547; TCh 649K Unit 6 CCon 699, 711; DS/LS 725U; SCh 785K; SSA 683; TCh 785K</p>

STANDARDS		PAGE REFERENCES
VERBAL AND NONVERBAL COMMUNICATION		
5.4.4.	Demonstrate appropriate speaking vocabulary	Teacher’s Edition: Unit 1 LS xvii Unit 2 HSC 245L; LS xvii Unit 3 LS xvii; S/L 270, 340 Unit 4 LS xvii Unit 5 L/S 610 Unit 6 S/L 676
5.4.5.	Use tone, emotion, verbal and nonverbal messages, facts and opinions effectively in oral presentations	Teacher’s Edition: Unit 1 HSC 131L; SL 131E; SCh 131K; TCh 131K Unit 2 C 154; HSC 245L; PS 191F, 245E; SL 245E Unit 3 DS/LS 277Q; PS 319F; SL 381E; TCh 381K Unit 4 DS/LS 437Q, 483Q; SCh 519K; SL 519E; TCh 519K Unit 5 DS/LS 577Q, 619Q; HSC 649L; PS 649E; SL 649E; TCh 649K Unit 6 DS/LS 725U, 749Q; SCh 785K; SL 785E; TCh 785K; WAI T3
5.4.6.	Speak with purpose using delivery techniques appropriate for different audiences to inform, demonstrate, entertain, or persuade	Teacher’s Edition: Unit 1 DS/LS 33Q, 59Q; HSC 131L; RT 7B, 35B Unit 2 C 154; DS/LS 157Q, 179Q; PS 191F, 245E; SL 245E Unit 3 DS/LS 277Q, 307Q; PS 319F, 381E; SL 381E Unit 4 DS/LS 437Q, 449U, 483Q, 513Q; SCh 519K; SL 519E Unit 5 DS/LS 577Q, 619Q, 643Q; PS 649E; SCh 649K; SL 649E Unit 6 DS/LS 725U, 749Q; SCh 785K; SL 785E; TCh 785K; WAI T3
CONVERSATION, GROUP DISCUSSION, AND ORAL PRESENTATION		
5.4.7.	Participate as an active listener and speaker in group discussions	Teacher’s Edition: Unit 1 BT 33P, 33HH; LC T3, T5, T7; LS xvii Unit 2 BT 217P, 217HH; LC T3, T5, T7; LS xvii Unit 3 BT 277P, 277HH; HSC 381L; LC T3, T5, T7; LS xvii Unit 4 BT 413P, 413HH; LC T3, T5, T7; LS xvii Unit 5 BT 549P, 549HH; LC T3, T5, T7; LS xvii Unit 6 BT 685P, 685HH; LC T3, T5, T7; LS xvii

STANDARDS	PAGE REFERENCES
Standard 5: Students understand media.	
MEDIA GENRES	
5.5.1. Describe existing and developing media	<p>Student Edition: Unit 4 <i>Genre</i> 408, 478 Unit 6 <i>Genre</i> 746</p> <p>Teacher’s Edition: Unit 1 CL 131I; ML 131J; RIT S17; SWP 131J Unit 2 ML 245J; RSS 187C-187D Unit 3 ML 381J Unit 4 C 472; G 408, 478; ML 519J; TF 408, 478 Unit 5 ML 649J Unit 6 G 746; ML 785J; TF 746</p>
5.5.2. Compare and contrast characteristics of common types of media; e.g., books, magazines, newspapers, cartoons, radio, television, films, electronic sources	<p>Student Edition: Unit 4 <i>Connect and Compare</i> 481 #2</p> <p>Teacher’s Edition: Unit 1 APK 131I; LR T8; ML 131J; SWP 131J Unit 2 ML 245J; RSS 187C-187D Unit 3 ML 381J Unit 4 C 472; CCon 509</p>
USING MEDIA FOR A PURPOSE	
5.5.3. Produce samples of different media genres to inform, entertain, advertise, or persuade; i.e., memoir, factual, persuasive, poetry, narrative	<p>Student Edition: Unit 4 <i>Science Activity</i> 511</p> <p>Teacher’s Edition: Unit 1 CPr 131K; SCh 131K; TCh 131K; W 6L, 34L Unit 2 CPr 245K; C/W 227; Sc 136L; SS 218L; V 157W; W 218L; WAI T5 Unit 3 Mo 381J Unit 4 CCon 511, T5; CPr 519K; SA 511; SCh 519K; SS 484L; TCh 519K; V 483W; W 414L, 484L Unit 5 CPr 649K; W 550L Unit 6 CPr 785K; PS 725F; Sc 654L; SCh 785K; TCh 785K; W 686L</p>

STANDARDS		PAGE REFERENCES
INTERPRETING MEDIA		
5.5.4.	Evaluate media content meaning; i.e., important details, supporting details, propaganda and persuasion, sequence/timelines	Teacher's Edition: Unit 1 AL 131K; LR T8; ML 131J; SWP 131J Unit 2 AL 245K; C/W 227; ML 245J; SWP 245J Unit 3 ML 381J; SWP 381J Unit 4 AL 519K Unit 5 AL 649K Unit 6 AL 785K; HSC 785L; Mo 785J; SWP 785J
5.5.5.	Demonstrate media production techniques and formats; e.g., images and symbols, basic propaganda and persuasion, slide show, billboards, brochures, and newsletters	Teacher's Edition: Unit 1 CPr 131K; PS 71F; SCh 131K; TCh 131K; W 34L Unit 2 CL 245I; CPr 245K; C/W 227; V 157W Unit 3 Mo 381J Unit 4 CCon T5; CPr 519K; Pu 519E; SCh 519K; SS 484L; TCh 519K; W 414L, 484L Unit 5 CPr 649K; PS 649E; W 550L Unit 6 CL 785I; CPr 785K; PS 725F; Sc 654L; SCh 785K; TCh 785K; TMD 785I
Standard 6: Students understand and use principles of language.		
CONVENTIONS/MECHANICS		
5.6.1.	Use parts of speech; i.e., noun, verb, adjective, adverb, prepositions, conjunctions, and interjections	Teacher's Edition: Unit 2 5DG 157G-157H, 179G-179H, 191K-191L, 217G-217H, 239G-239H; R 245D; WAI T5, T7 Unit 3 5DG 277G-277H, 307G-307H, 319K-319L, 349G-349H, 375G-375H; E/P 319F; WAI T7 Unit 4 5DG 413G-413H, 437G-437H, 483G-483H; Mi 449D Unit 5 5DG 589K-589L, 643G-643H; E/P 589F; WAI T5 Unit 6 5DG 685G-685H, 713G-713H; PRes 705; WAI T5
5.6.2.	Use subjects and predicates in simple, compound, and complex sentences	Teacher's Edition: Unit 1 5DG 59G-59H, 71K-71L, 95G-95H; E/P 71F; Gr 71II, 95EE; P/E 131E; PR 131E; WAI T3 Unit 2 E/P 191F; P/E 245E Unit 3 E/P 319F; P/E 381E; WAI T7 Unit 4 E/P 449F; ER 519D; Mi 449D; P/E 519E Unit 5 5DG 549G-549H, 577G-577H Unit 6 5DG 779G-779H; R 785D

STANDARDS	PAGE REFERENCES
<p>5.6.3. Use conventions of grammar related to parts of speech, including verb tenses, modifiers, and pronouns</p>	<p>Student Edition: Unit 1 <i>Writing Hints</i> 71 Unit 2 <i>Writing Hints</i> 191 Unit 3 <i>Writing Hints</i> 319 Unit 4 <i>Writing Hints</i> 449 Unit 5 <i>Writing Hints</i> 589 Unit 6 <i>Writing Hints</i> 725</p> <p>Teacher’s Edition: Unit 1 E/P 71F; P/E 131E Unit 2 5DG 217G-217H; E/P 191F; P/E 245E; WAI T5 Unit 3 5DG 277G-277H, 307G-307H, 319K-319L, 375G-375H; E/P 319F; ER 381D; P/E 381E Unit 4 5DG 413G-413H, 437G-437H, 449K-449L, 483G-483H; E/P 449F; P/E 519E Unit 5 5DG 619G-619H, 643G-643H; E/P 589F; P/E 649E Unit 6 5DG 725K-725L; D3 685H, 713H; E/P 725F</p>
<p>5.6.4. Use capitalization; e.g., proper nouns, titles of books, magazines, special events, the first word in quotations when appropriate</p>	<p>Student Edition: Unit 1 <i>Writing Hints</i> 71 Unit 2 <i>Writing Hints</i> 191 Unit 3 <i>Writing Hints</i> 319 Unit 4 <i>Writing Hints</i> 449 Unit 5 <i>Writing Hints</i> 589 Unit 6 <i>Writing Hints</i> 725</p> <p>Teacher’s Edition: Unit 1 E/P 71F; PRes 51; WAI T3, T5, T7 Unit 2 D3 157H, 179H; D4 157H; E/P 191F; PRes 173, 233; WAI T3 Unit 3 RL 341 Unit 4 RL 429 Unit 5 D3 589L; P/E 649E Unit 6 E/P 725F; P/E 785E; PRes 771; RL 677</p>

STANDARDS	PAGE REFERENCES
<p>5.6.5. Use conventions of punctuation; i.e., ending punctuation, apostrophes in the possessive case, colon to introduce a list, use of semicolons to connect independent clauses</p>	<p>Student Edition: Unit 1 <i>Writing Hints</i> 71 Unit 2 <i>Writing Hints</i> 191 Unit 3 <i>Writing Hints</i> 319 Unit 4 <i>Writing Hints</i> 449 Unit 5 <i>Writing Hints</i> 589 Unit 6 <i>Writing Hints</i> 725</p> <p>Teacher’s Edition: Unit 1 E/P 71F; P/E 131E; WAI T3 Unit 2 E/P 191F; PRes 173, 233; WAI T3 Unit 3 5DG 217G-217H; D2 239G; D3 319L, 349H; D4 239H; P/E 381E; RL 341; WAI T5, T7 Unit 4 D3 437H, 483H, 513H; E/P 449F; P/E 519E; WAI T3 Unit 5 D3 577H, 589L; E/P 589F; WAI T7 Unit 6 D3 779G; E/P 725F; P/E 785E; PRes 771; RL 677</p>
<p>5.6.6. Use principles of spelling; e.g., double final consonant following short vowel, Greek/Latin roots</p>	<p>Teacher’s Edition: Unit 1 5DS 33E-33F, 59E-59F Unit 2 5DS 179E-179F, 191I-191J, 217E-217F, 239E-239F Unit 3 5DS 277E-277F, 307E-307F, 319I-319J, 349E-349F, 375E-375F Unit 4 5DS 413E-413F, 437E-437F, 483E-483F, 513E-513F Unit 5 5DS 549E-549F, 589I-589J, 619E-619F, 643E-643F Unit 6 5DS 685E-685F, 713E-713F, 725I-725J, 749E-749F, 779E-779F</p>

STANDARDS	PAGE REFERENCES
FIGURATIVE LANGUAGE	
5.6.7. Use and interpret similes, metaphors, alliterations, idioms, onomatopoeia, and personification	<p>Student Edition: Unit 1 <i>Connect and Compare</i> 123 #1 Unit 2 <i>Connect and Compare</i> 177 #1, 215 #1, 237 #2, #4 Unit 3 <i>Connect and Compare</i> 275 #1</p> <p>Teacher's Edition: Unit 1 C 120; ELL 19; EV 125W; FL 18, 24; LD 45; LE 122; St 36, 46; V 18, 125W Unit 2 LE 176, 177, 215, 237; P/A 214; V 179W, 239W Unit 3 AC 370; LE 275; Q4 377; V 338 Unit 4 FL 426, 461, 498; LD 424; LL 410; V 458, 493 Unit 5 LL 562, 569 Unit 6 FL 695; LD 671</p>