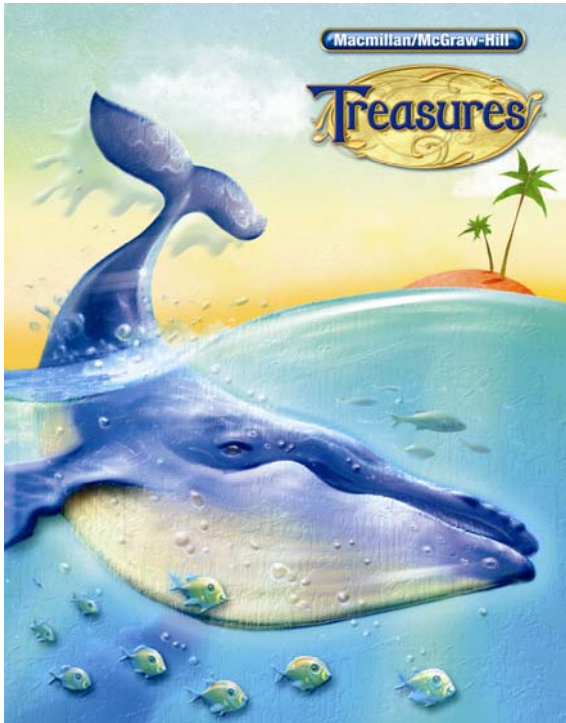




Macmillan/McGraw-Hill

English Language Arts
Content and Achievement
Standards Grade 6

North
Dakota



Macmillan/McGraw-Hill



Grade 6

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STANDARDS

PAGE REFERENCES

Standard 1: Students engage in the research process.

PLANNING RESEARCH

6.1.1. Pose relevant research questions

Student Edition:

Unit 1 *Write to a Prompt* 76-77

Teacher's Edition:

Unit 1 RI 63; TP 16H

Unit 2 TP 128H

Unit 3 TP 246H

Unit 4 TP 364H; WW 479A-479H

Unit 5 TP 480H

STANDARDS	PAGE REFERENCES
ACCESSING INFORMATION	
6.1.2. Use sources that are appropriate for the research purpose	Student Edition: Unit 1 <i>Write to a Prompt</i> 76-77 Teacher’s Edition: Unit 1 RI 63; TP 16H Unit 2 TP 128H Unit 3 TP 246H Unit 4 TP 364H; WR 479B; WW 479A-479H Unit 5 TP 480H Unit 6 RS 596H; WR 713C
EVALUATING RESEARCH INFORMATION	
6.1.3. Differentiate between accurate and inaccurate information	Teacher’s Edition: Unit 2 ML 230 Unit 4 ML 404 Unit 5 CCP 480I; ML 584
ORGANIZING RESEARCH INFORMATION	
6.1.4. Use information from several sources	Teacher’s Edition: Unit 1 RI 63; TP 16H Unit 2 TP 128H Unit 3 TP 246H Unit 4 TP 364H; WR 479B; WW 479A-479H Unit 5 TP 480H Unit 6 RS 596H; WR 713C
PRESENTATION	
6.1.5. Write a research report	Student Edition: Unit 1 <i>Write to a Prompt</i> 76-77 Teacher’s Edition: Unit 1 RI 63; TP 16H Unit 2 TP 128H Unit 3 TP 246H Unit 4 TP 364H; WR 479B; WW 479A-479H Unit 5 TP 480H Unit 6 RS 596H; WR 713C

STANDARDS	PAGE REFERENCES
EVALUATING THE RESEARCH PROCESS	
6.1.6. Assess research process	Student Edition: Unit 1 <i>Write to a Prompt</i> 76-77 Teacher’s Edition: Unit 1 RI 63; SR 76; TP 16H Unit 2 TP 128H Unit 3 TP 246H Unit 4 TP 364H; WR 479B; WW 479A-479H Unit 5 TP 480H Unit 6 RS 596H; WR 713C
6.1.7. Evaluate a research product using a rubric	Teacher’s Edition: Unit 1 SR 76
Standard 2: Students engage in the reading process.	
LITERARY AND INFORMATIONAL GENRES	
6.2.1 Identify characteristics of a variety of fiction genres; e.g., short stories, mysteries, poetry, fables, myths	Student Edition: Unit 1 20-33, 44-57, 82-93 <i>Comprehension Check</i> 35, 59, 95 Unit 2 132-145, 156-169, 194-209, 212-215, 238-239 <i>Comprehension Check</i> 147, 171, 211 <i>Connect and Compare</i> 215, 239 Unit 3 250-265, 278-293 <i>Comprehension Check</i> 267, 295 Unit 4 454-469 <i>Comprehension Check</i> 471 Unit 5 508-523, 526-527 <i>Comprehension Check</i> 525 <i>Connect and Compare</i> 527 Unit 6 626-637, 688-701 <i>Comprehension Check</i> 639, 703 Teacher’s Edition: Unit 1 G 20, 44, 82 Unit 2 G 132, 156, 194, 238 Unit 3 G 250, 278 Unit 4 G 454 Unit 5 G 508, 526 Unit 6 G 626, 688

STANDARDS	PAGE REFERENCES
<p>6.2.2. Identify characteristics of a variety of nonfiction genres</p>	<p>Student Edition: Unit 1 60-63 <i>Connect and Compare</i> 63 Unit 2 182-185 <i>Comprehension Check</i> 2 Unit 3 318-329 <i>Comprehension Check</i> 331 Unit 4 392-405 <i>Comprehension Check</i> 407 Unit 5 572-585 <i>Comprehension Check</i> 587 Unit 6 600-613 <i>Comprehension Check</i> 615</p> <p>Teacher’s Edition: Unit 1 G 60 Unit 2 G 182 Unit 3 G 318 Unit 4 G 392 Unit 5 G 572 Unit 6 G 600</p>
WORD RECOGNITION/VOCABULARY	
<p>6.2.3. Use word recognition skills and vocabulary building strategies to determine the meaning of unfamiliar words and make sense of text; e.g., synonyms/antonyms, prefixes/suffixes, multiple meaning words, context clues, word reference aids – dictionary, glossary, thesaurus, base words</p>	<p>Student Edition: Unit 1 <i>Vocabulary</i> 18, 104 Unit 2 <i>Vocabulary</i> 154, 192, 220 Unit 3 <i>Vocabulary</i> 248, 276, 316, 338 Unit 4 <i>Vocabulary</i> 366 Unit 5 <i>Vocabulary</i> 544, 570 Unit 6 <i>Vocabulary</i> 624</p> <p>Teacher’s Edition: Unit 1 CC 69, 86; V 115 Unit 2 CC 181; V 198 Unit 3 CC 305; DC 253, 324; V 249, 286, 317, 339 Unit 4 CC 367, 373, 383; V 367 Unit 5 CC 571, 577; ELL 541D Unit 6 CC 642, 705; V 625</p>

STANDARDS	PAGE REFERENCES
READING STRATEGIES FOR INTERPRETING MEANING OF TEXTS	
<p>6.2.4. Use graphic organizers and summarizing to enhance comprehension</p>	<p>Student Edition: Unit 1 <i>Chart</i> 44, 59, 82, 95 <i>Story Map</i> 20, 35 Unit 2 <i>Chart</i> 132, 147, 194, 211 <i>Diagram</i> 156 <i>Science Activity</i> 175 Unit 3 <i>Chart</i> 250, 267, 278, 295, 318, 331 Unit 4 <i>Chart</i> 368, 381, 391, 407, 430, 445 Unit 5 <i>Chart</i> 484, 497, 546, 561 <i>Venn Diagram</i> 507, 508, 525 Unit 6 <i>Chart</i> 600, 626, 639, 688, 703 <i>Web</i> 663, 679</p> <p>Teacher's Edition: Unit 1 SS 40J Unit 2 SA 175, 190J; SS 152J Unit 3 S 274J Unit 4 S 414J Unit 6 C 611; S 646J; T12</p>
<p>6.2.5. Use prior knowledge and experiences to aid text comprehension</p>	<p>Student Edition: Unit 1 <i>Think and Compare</i> 59, 95 Unit 2 <i>Think and Compare</i> 147, 171 Unit 3 <i>Think and Compare</i> 355 Unit 4 <i>Think and Compare</i> 381, 471 Unit 5 <i>Think and Compare</i> 525 Unit 6 <i>Think and Compare</i> 679</p> <p>Teacher's Edition: Unit 1 PP 21, 45, 71, 83, 107; TS 59, 95 Unit 2 PP 133, 157, 183, 195; TS 147, 171; TW 171 Unit 3 PP 279, 307, 341; TW 355 Unit 4 PP 393, 419, 455; TS 381, 471 Unit 5 PP 509, 535, 547, 573; TS 525 Unit 6 PP 651, 663, 689; TS 679</p>

STANDARDS	PAGE REFERENCES
PURPOSES FOR READING	
<p>6.2.6. Read to be informed, entertained, and persuaded</p>	<p>Student Edition: Unit 1 21-33, 45-57, 71-73, 83-93, 107-117 Unit 2 133-145, 157-169, 195-209, 223-235 Unit 3 251-265, 279-293, 319-329, 341-353 Unit 4 369-379, 393-405, 431-443, 455-469 Unit 5 485-495, 509-525, 547-559, 573-585 Unit 6 601-613, 627-637, 663-677, 689-701</p> <p>Teacher’s Edition: Unit 1 R 40I, 66I, 78I, 102I Unit 2 R 152I, 178I, 190I, 218I Unit 3 R 274I, 302I, 314I, 336I Unit 4 R 388I, 414I, 426I, 450I Unit 5 R 504I, 530I, 542I, 568I Unit 6 R 596I, 622I, 646I, 658I, 684I</p>
<p>6.2.7. Read to develop life-long reading skills and habits</p>	<p>Student Edition: Unit 1 21-33, 45-57, 71-73, 83-93, 107-117 Unit 2 133-145, 157-169, 195-209, 223-235 Unit 3 251-265, 279-293, 319-329, 341-353 Unit 4 369-379, 393-405, 431-443, 455-469 Unit 5 485-495, 509-525, 547-559, 573-585 Unit 6 601-613, 627-637, 663-677, 689-701</p> <p>Teacher’s Edition: Unit 1 R 40I, 66I, 78I, 102I Unit 2 R 152I, 178I, 190I, 218I Unit 3 R 274I, 302I, 314I, 336I Unit 4 R 388I, 414I, 426I, 450I Unit 5 R 504I, 530I, 542I, 568I Unit 6 R 596I, 622I, 646I, 658I, 684I</p>

STANDARDS	PAGE REFERENCES
LITERARY ELEMENTS AND TECHNIQUES	
<p>6.2.8. Identify literary elements, including plot, setting, characters, conflict, resolution, dialogue, and flashback</p>	<p>Student Edition: Unit 1 20-33, 44-59, 106-117, 120-121 <i>Comprehension Check</i> 35 Unit 3 250-265, 340-353 <i>Comprehension Check</i> 267 Unit 4 408-411, 430-443 Unit 5 484-495, 508-523, 546-559, 588-589</p> <p>Teacher’s Edition: Unit 1 AC 34, 118; C 26; DC 26, 32; ELL 32; LE 121 Unit 3 AC 266, 354; DC 263; ELL 256 Unit 4 AC 444; C 436; DC 441; LE 408 Unit 5 AC 496, 524; C 488, 552; F 519 Unit 6 DC 694</p>
<p>6.2.9. Identify figurative language, including personification, simile, metaphor</p>	<p>Teacher’s Edition: Unit 1 C 26, 28 Unit 2 C 139; DC 144; LE 239 Unit 4 M 446 Unit 5 DC 583; LE 588 Unit 6 AC 638; C 604, 606</p>
Standard 3: Students engage in the writing process	
INFORMATIVE WRITING	
<p>6.3.1. Produce informative writing; e.g., research-based report, instructions</p>	<p>Student Edition: Unit 1 <i>Write to a Prompt</i> 76-77 Unit 4 <i>Writer’s Craft</i> 412-413, 448-449, 474-475 Unit 6 <i>Writer’s Craft</i> 620-621, 644-645, 682-683, 708-709</p> <p>Teacher’s Edition: Unit 1 AV 123F Unit 4 F 412, 448, 474; WW 479A-479E Unit 6 F 620, 644, 682; WW 713A-713E</p>

STANDARDS	PAGE REFERENCES
NARRATIVE WRITING	
<p>6.3.2. Produce narrative writing; e.g., short story, descriptive play, poetry</p>	<p>Student Edition: Unit 1 <i>Writer's Craft</i> 38-39, 64-65, 100-101, 122-123 Unit 2 <i>Write to a Prompt</i> 188-189 Unit 3 <i>Writer's Craft</i> 272-273, 300-301, 334-335, 358-359 Unit 4 <i>Write to a Prompt</i> 424-425</p> <p>Teacher's Edition: Unit 1 F 38, 64, 100, 122; W 16S, 66J, 78J, 102J; WW 127A-127E Unit 2 R 188 Unit 3 F 272, 300, 334, 358; W 246S, 274J, 302J, 314J, 336J; WW 363A-363E Unit 4 R 424</p>
PERSUASIVE WRITING	
<p>6.3.3. Produce persuasive writing; e.g., opinion, essay, business letter</p>	<p>Student Edition: Unit 2 <i>Writer's Craft</i> 150-151, 176-177, 240-241 Unit 3 <i>Write to a Prompt</i> 312-313 Unit 4 <i>Write to a Prompt</i> 540-541 Unit 6 <i>Write to a Prompt</i> 656-657</p> <p>Teacher's Edition: Unit 2 F 150, 176, 240; WA 151F; WW 245A-245E</p>
PREWRITING	
<p>6.3.4. Use prewriting strategies; e.g., brainstorming, graphic organizers, outlining</p>	<p>Teacher's Edition: Unit 1 WW 127B Unit 2 WT 189B; WW 245B Unit 3 WW 363B Unit 4 F 448 Unit 5 WT 541B; WW 595B Unit 6 SC 713K</p>

STANDARDS	PAGE REFERENCES
<p>6.3.5. Use strategies to write for different audiences and purposes</p>	<p>Student Edition: Unit 1 <i>Write to a Prompt</i> 76-77 <i>Writer's Craft</i> 38-39, 64-65, 100-101, 122-123 Unit 3 <i>Writer's Craft</i> 272-273, 300-301, 334-335, 358-359 Unit 4 <i>Write to a Prompt</i> 424-425 <i>Writer's Craft</i> 386-387, 412-413, 448-449, 474-475 Unit 5 <i>Writing to a Prompt</i> 540-541 Unit 6 <i>Writer's Craft</i> 62-621, 644-645, 682-683, 708-709</p> <p>Teacher's Edition: Unit 1 F 38, 64, 100, 122; WP 76 Unit 3 F 272, 300, 334, 358; WP 312 Unit 4 F 386, 412, 448, 474; WP 424 Unit 5 WP 540 Unit 6 F 620, 644, 682, 708; W 708; WP 656</p>
DRAFTING	
<p>6.3.6. Use prewriting strategies to create draft</p>	<p>Student Edition: Unit 1 <i>Writer's Craft</i> 38-39, 64-65, 100-101, 122-123 Unit 2 <i>Write to a Prompt</i> 188-189 Unit 3 <i>Writer's Craft</i> 272-273, 300-301, 334-335, 358-359 Unit 4 <i>Write to a Prompt</i> 424-425 <i>Writer's Craft</i> 386-387, 412-413, 448-449, 474-475 Unit 6 <i>Writer's Craft</i> 62-621, 644-645, 682-683, 708-709</p> <p>Teacher's Edition: Unit 1 F 38, 64, 100, 122; W 16S, 78J; WW 127A-127E Unit 2 R 188 Unit 3 F 272, 300, 334, 358; WW 363A-363E Unit 4 R 424 Unit 6 F 620, 644, 682, 708</p>

STANDARDS	PAGE REFERENCES
<p>6.3.7. Incorporate grade-level appropriate vocabulary in writing</p>	<p>The following page references can be used to facilitate this standard.</p> <p>Student Edition:</p> <p>Unit 1 <i>Write to a Prompt</i> 76-77 <i>Writer's Craft</i> 38-39, 64-65, 100-101, 122-123</p> <p>Unit 2 <i>Write to a Prompt</i> 188-189 <i>Writer's Craft</i> 150-151, 176-177, 240-241</p> <p>Unit 3 <i>Write to a Prompt</i> 312-313 <i>Writer's Craft</i> 272-273, 300-301, 334-335, 358-359</p> <p>Unit 4 <i>Write to a Prompt</i> 424-425 <i>Writer's Craft</i> 386-387, 412-413, 448-449, 474-475</p> <p>Unit 5 <i>Write to a Prompt</i> 540-541 <i>Writer's Craft</i> 502-503, 528-529, 566-567, 590-591</p> <p>Unit 6 <i>Write to a Prompt</i> 656-657 <i>Writer's Craft</i> 620-621, 644-645, 682-683, 708-709</p> <p>Teacher's Edition:</p> <p>Unit 1 F 100 Unit 2 F 150 Unit 3 F 272 Unit 4 F 412 Unit 5 F 502 Unit 6 F 708</p>

STANDARDS	PAGE REFERENCES
REVISING AND EDITING	
<p>6.3.8. Use criteria to evaluate own and others' writing; e.g., stay on topic, organization, effective details, clarity of message, word choice, sentence fluency</p>	<p>The following page references can be used to facilitate this standard.</p> <p>Student Edition:</p> <p>Unit 1 <i>Write to a Prompt</i> 76-77 <i>Writer's Craft</i> 38-39, 64-65, 100-101, 122-123</p> <p>Unit 2 <i>Write to a Prompt</i> 188-189 <i>Writer's Craft</i> 150-151, 176-177, 240-241</p> <p>Unit 3 <i>Write to a Prompt</i> 312-313 <i>Writer's Craft</i> 272-273, 300-301, 334-335, 358-359</p> <p>Unit 4 <i>Write to a Prompt</i> 424-425 <i>Writer's Craft</i> 386-387, 412-413, 448-449, 474-475</p> <p>Unit 5 <i>Write to a Prompt</i> 540-541 <i>Writer's Craft</i> 502-503, 528-529, 566-567, 590-591</p> <p>Unit 6 <i>Writer to a Prompt</i> 656-657 <i>Writer's Craft</i> 620-621, 644-645, 682-683, 708-709</p> <p>Teacher's Edition:</p> <p>Unit 1 F 38, 64, 100, 122; PR 127D; SR 76</p> <p>Unit 2 F 150, 176, 240; SR 188</p> <p>Unit 3 F 272, 300, 334, 358; PR 363D; SR 312</p> <p>Unit 4 F 386, 412, 448, 474; PR 479D; SR 424</p> <p>Unit 5 F 502, 528, 566, 590; PR 595D; SR 540</p> <p>Unit 6 F 620, 644, 682, 708; PR 713D; SR 656</p>
<p>6.3.9. Use feedback and multiple drafts to clarify language and intent</p>	<p>Teacher's Edition:</p> <p>Unit 1 ELL 127D; PR 127D</p> <p>Unit 3 PR 363D</p> <p>Unit 4 PR 479D</p> <p>Unit 5 ELL 595D; PR 595D</p> <p>Unit 6 ELL 713D; PR 713D</p>

STANDARDS	PAGE REFERENCES
6.3.10. Edit for grammar, mechanics, usage, spelling	<p>Student Edition:</p> <p>Unit 1 <i>Write to a Prompt</i> 76-77 <i>Writer's Craft</i> 38-39, 64-65, 100-101, 122-123</p> <p>Unit 2 <i>Write to a Prompt</i> 188-189 <i>Writer's Craft</i> 150-151, 176-177, 240-241</p> <p>Unit 3 <i>Write to a Prompt</i> 312-313 <i>Writer's Craft</i> 272-273, 300-301, 334-335, 358-359</p> <p>Unit 4 <i>Write to a Prompt</i> 424-425 <i>Writer's Craft</i> 386-387, 412-413, 448-449, 474-475</p> <p>Unit 5 <i>Write to a Prompt</i> 540-541 <i>Writer's Craft</i> 502-503, 528-529, 566-567, 590-591</p> <p>Unit 6 <i>Write to a Prompt</i> 656-657 <i>Writer's Craft</i> 620-621, 644-645, 682-683, 708-709</p> <p>Teacher's Edition:</p> <p>Unit 1 F 38, 64, 100, 122</p> <p>Unit 2 F 150, 176, 240</p> <p>Unit 3 F 272, 300, 334, 358</p> <p>Unit 4 F 386, 412, 448, 474</p> <p>Unit 5 F 502, 528, 566, 590</p> <p>Unit 6 F 620, 644, 682, 708</p>
PUBLICATION/PRESENTATION	
6.3.11. Incorporate visual aids into written work	<p>Teacher's Edition:</p> <p>Unit 2 CCP 128I</p> <p>Unit 4 TP 364H</p> <p>Unit 6 TP 596H</p>

STANDARDS

PAGE REFERENCES

Standard 4: Students engage in the speaking and listening process.

PLANNING FOR AN AUDIENCE/PURPOSE

<p>6.4.1. Speak with a purpose using delivery techniques appropriate for different audiences to inform, demonstrate, entertain, or persuade</p>	<p>Student Edition: Unit 1 <i>Talk About It</i> 17, 41, 79, 103 Unit 2 <i>Talk About It</i> 129, 153, 191, 219 Unit 3 <i>Talk About It</i> 247, 275, 315, 337 Unit 4 <i>Talk About It</i> 365, 389, 427, 451 Unit 5 <i>Talk About It</i> 481, 505, 543, 569 Unit 6 <i>Talk About It</i> 597, 623, 659, 685</p> <p>Teacher's Edition: Unit 1 SSA 37; TP 127K; W 16S Unit 2 CCC 202; ML 230; TP 245K; SS 178J Unit 3 CCC 258; CCP 246I; ML 264; TP 363K Unit 4 CCC 378; TP 479K Unit 5 CCP 480I; CP 510; ML 548; TP 595K; W 568J Unit 6 CCP 596I; CP 692; GD 596I; S 622J; SS 658J; TP 713K; W 622J</p>
<p>6.4.2. Use supporting materials for topic development; e.g., research, personal experience, literature, interview</p>	<p>Student Edition: Unit 3 <i>Social Studies Activity</i> 299</p> <p>Teacher's Edition: Unit 1 TP 16H Unit 2 TP 128H Unit 3 CCP 246I; TP 246H Unit 4 TP 364H Unit 5 TP 480H Unit 6 TP 596H</p>
<p>6.4.3. Incorporate literature in presentations, such as book reports</p>	<p>Teacher's Edition: Unit 4 CCP 364I Unit 6 CCP 596I</p>

CONVERSATION, GROUP DISCUSSION, AND ORAL PRESENTATION

<p>6.4.4. Summarize key ideas of a speaker</p>	<p>Teacher's Edition: Unit 1 CCP 16I Unit 2 ML 208 Unit 3 CCP 246I; ML 350 Unit 4 CCP 364I Unit 5 CCP 480I</p>
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STANDARDS		PAGE REFERENCES
VERBAL AND NONVERBAL COMMUNICATION		
6.4.5. Use appropriate volume and eye contact when speaking	Teacher's Edition: Unit 1 W 16S, 78J Unit 2 TP 245K Unit 3 TP 363K-363L Unit 4 SC 479K; TP 479K Unit 5 F 519; SC 595K Unit 6 CCP 596I; SS 646J; TP 713K	
Standard 5: Students understand media.		
MEDIA GENRES		
6.5.1. Identify existing and developing media	Teacher's Edition: Unit 1 CCP 16I Unit 2 ML 208, 230; SL 151A; SS 178J Unit 3 CCC 323 Unit 4 CCP 364I; ML 404 Unit 5 CCP 480I; ML 584 Unit 6 ML 675	
USING MEDIA FOR A PURPOSE		
6.5.2. Use technology according to the district's appropriate use policy	Teacher's Edition: Unit 1 CL 127I-127J Unit 2 CL 245I-245J; TP 128H Unit 3 CL 363I-363J Unit 4 CL 479I-479J Unit 5 CL 595I-595J Unit 6 CL 713I-713J	
6.5.3. Construct media messages; e.g., slide shows, brochures, newsletters, commercials, advertisements	Teacher's Edition: Unit 1 CCP 16I Unit 4 CCP 364I Unit 5 CCP 480I	
INTERPRETING MEDIA		
6.5.4. Identify the point of view of a media message	Teacher's Edition: Unit 1 CCP 16I; TP 16H Unit 2 ML 208, 230 Unit 4 CCP 364I; ML 404 Unit 5 CCP 480I; ML 584	

STANDARDS	PAGE REFERENCES
6.5.5. Identify bias in media messages	Teacher’s Edition: Unit 1 CCP 16I; TP 16H Unit 2 ML 208, 230; SL 151A; SS 178J Unit 3 CCC 323 Unit 4 CCP 364I; ML 404 Unit 5 CCP 480I; ML 584 Unit 6 ML 675
6.5.6. Define plagiarism and its consequences	Teacher’s Edition: Unit 4 TN 425B Unit 5 TN 541B Unit 6 TN 657B
Standard 6: Students understand and use principles of language.	
LANGUAGE CONVENTIONS/MECHANICS	
6.6.1. Use grade-appropriate conventions of sentence structure; i.e., simple, compound sentences, fragments, run-ons and declarative, interrogative, imperative, exclamatory	Student Edition: Unit 1 <i>Write to a Prompt</i> 76-77 <i>Writer’s Craft</i> 38-39, 64-65, 100-101, 122-123 Unit 2 <i>Write to a Prompt</i> 188-189 <i>Writer’s Craft</i> 150-151, 176-177, 240-241 Unit 3 <i>Write to a Prompt</i> 312-313 <i>Writer’s Craft</i> 272-273, 300-301, 334-335, 358-359 Unit 4 <i>Write to a Prompt</i> 424-425 <i>Writer’s Craft</i> 386-387, 412-413, 448-449, 474-475 Unit 5 <i>Write to a Prompt</i> 540-541 <i>Writer’s Craft</i> 502-503, 528-529, 566-567, 590-591 Unit 6 <i>Writer to a Prompt</i> 656-657 <i>Writer’s Craft</i> 620-621, 644-645, 682-683, 708-709 Teacher’s Edition: Unit 1 ELL 39I; G 39I-39J, 77I-77J, 123I-123J; WT 39B, 123B

STANDARDS	PAGE REFERENCES
<p>6.6.2. Use grade-appropriate conventions of grammar; i.e., eight parts of speech and simple and perfect tense</p>	<p>Student Edition: Unit 1 <i>Write to a Prompt</i> 76-77 <i>Writer's Craft</i> 38-39, 64-65, 100-101, 122-123 Unit 2 <i>Write to a Prompt</i> 188-189 <i>Writer's Craft</i> 150-151, 176-177, 240-241 Unit 3 <i>Write to a Prompt</i> 312-313 <i>Writer's Craft</i> 272-273, 300-301, 334-335, 358-359 Unit 4 <i>Write to a Prompt</i> 424-425 <i>Writer's Craft</i> 386-387, 412-413, 448-449, 474-475 Unit 5 <i>Write to a Prompt</i> 540-541 <i>Writer's Craft</i> 502-503, 528-529, 566-567, 590-591 Unit 6 <i>Writer to a Prompt</i> 656-657 <i>Writer's Craft</i> 620-621, 644-645, 682-683, 708-709</p> <p>Teacher's Edition: Unit 1 G 39I-39J, 65I-65J, 101I-101J, 123I-123J; WW 127E Unit 2 G 151I-151J, 177I-177J, 241I-241J; WW 245E Unit 3 G 273I-273J, 301I-301J, 335I-335J, 359I-359J; WW 363E Unit 4 G 387I-387J, 413I-413J, 449I-449J, 475I-475J; WW 479E Unit 5 G 503I-503J, 529I-529J, 567I-567J, 591I-591J; WW 595E Unit 6 G 621I-621J, 645I-645J, 683I-683J, 709I-709J; WW 713E</p>

STANDARDS	PAGE REFERENCES
<p>6.6.3. Use grade-appropriate mechanics and usage; i.e., Capitalization: I, Proper Nouns, Proper Adjectives, and in sentences; Punctuation; end marks, quotation marks in dialogue, comma in a compound sentence, items in series, apostrophe, Usage: homonyms, spelling strategies for grade appropriate conventions of spelling</p>	<p>Student Edition: Unit 1 <i>Write to a Prompt</i> 76-77 <i>Writer's Craft</i> 38-39, 64-65, 100-101, 122-123 Unit 2 <i>Write to a Prompt</i> 188-189 <i>Writer's Craft</i> 150-151, 176-177, 240-241 Unit 3 <i>Write to a Prompt</i> 312-313 <i>Writer's Craft</i> 272-273, 300-301, 334-335, 358-359 Unit 4 <i>Write to a Prompt</i> 424-425 <i>Writer's Craft</i> 386-387, 412-413, 448-449, 474-475 Unit 5 <i>Write to a Prompt</i> 540-541 <i>Writer's Craft</i> 502-503, 528-529, 566-567, 590-591 Unit 6 <i>Writer to a Prompt</i> 656-657 <i>Writer's Craft</i> 620-621, 644-645, 682-683, 708-709</p> <p>Teacher's Edition: Unit 1 F 64, 122; WT 39B, 65B, 101B, 123B; WW 127E Unit 2 F 240; WT 151B, 177B, 241B; WW 245E Unit 3 F 330, 334; WT 273B, 301B, 335B, 359B; WW 363E Unit 4 WT 387B, 413B, 449B, 475B; WW 479E Unit 5 WT 503B, 529B, 567B, 591B; WW 595E Unit 6 F 682; WT 621B, 645B, 683B, 709B; WW 713E</p>
FIGURATIVE LANGUAGE	
<p>6.6.4. Identify and use similes, metaphors, idioms, alliteration, personification, and onomatopoeia</p>	<p>Teacher's Edition: Unit 1 C 26, 28 Unit 2 AC 210, 236; C 139, 199; DC 144; ELL 141; LE 239; V 193 Unit 4 M 446 Unit 5 DC 583; LE 588 Unit 6 AC 638; C 604, 606</p>