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Learning Standards  
Early Elementary



Kindergarten

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STANDARDS	PAGE REFERENCES
<b>STATE GOAL 1: Read with understanding and fluency.</b>	
<b>Why This Goal Is Important:</b> Reading is essential. It is the process by which people gain information and ideas from books, newspapers, manuals, letters, contracts, advertisements and a host of other materials. Using strategies for constructing meaning before, during and after reading will help students connect what they read now with what they have learned in the past. Students who read well and widely build a strong foundation for learning in all areas of life.	
<b>A. Apply word analysis and vocabulary skills to comprehend selections.</b>	
<p><b>1.A.1a</b> Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.</p>	<p><b>Teacher's Edition:</b>            Unit 1 P 70, 125; PA 114, 149, 156            Unit 2 PA 282, 293, 312, 317            Unit 3 P 581, 582; PA 560, 584            Unit 4 PA 802, 820, 832, 837            Unit 5 PA 1062, 1188, 1230, 1260            Unit 6 PA 1322, 1331, 1352, 1357            Unit 7 PA 1582, 1600, 1666, 1684            Unit 8 PA 1842, 1860, 1884, 1926            Unit 9 P 2144; PA 2102, 2120, 2186            Unit 10 PA 2362, 2392, 2404, 2446</p>
<p><b>1.A.1b</b> Comprehend unfamiliar words using context clues and prior knowledge; verify meanings with resource materials.</p>	<p><b>Teacher's Edition:</b>            Unit 1 G 36; V 197            Unit 2 V 281            Unit 3 V 541, 559, 625, 709            Unit 4 V 801, 819, 969            Unit 5 V 1079, 1145, 1163, 1247            Unit 6 V 1321, 1339, 1405, 1423, 1507            Unit 7 V 1581, 1599, 1665, 1749            Unit 8 V 1841, 1859, 1925, 1943, 2009            Unit 9 V 2101, 2119, 2185, 2287            Unit 10 V 2361, 2529, 2547</p>

Codes used for Teacher's Edition pages are the initial caps of headings on that page.

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<b>B. Apply reading strategies to improve understanding and fluency.</b>	
<p><b>1.B.1a</b> Establish purposes for reading, make predictions, connect important ideas, and link text to previous experiences and knowledge.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 DC 25, 26, 109; LC S8, 15, 183; PR 32  Unit 2 PR 284, 302, 386, 452  Unit 3 DC 537, 538; LC 527, 536  Unit 4 DR 804, 822, 888; G 892  Unit 5 DC 1057, 1059; LC 1047, 1056; RL 1060  Unit 6 DR 1492; LC 1475  Unit 7 DC 1747; DR 1584, 1752; RR 1589  Unit 8 DR 1844, 2012  Unit 9 DR 2104, 2188, 2272; G 2108  Unit 10 DR 2364, 2448, 2532</p>
<p><b>1.B.1b</b> Identify genres (forms and purposes) of fiction, nonfiction, poetry and electronic literary forms.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 G 36-37, 120-121, 204-205; LC S8, 15, 46  Unit 2 G 288-289, 372, 456; LC 466  Unit 3 G 548, 632, 716  Unit 4 G 808, 892, 976; LC 955  Unit 5 G 1152, 1236; IT 1068  Unit 6 G 1328, 1412, 1496; LC 1422, 1475  Unit 7 G 1588, 1672, 1756  Unit 8 G 1848, 1932, 2016; LC 1995  Unit 9 G 2108, 2192, 2276  Unit 10 G 2368, 2452, 2536; LC 2347</p>
<p><b>1.B.1c</b> Continuously check and clarify for understanding (e.g., reread, read ahead, use visual and context clues, ask questions, retell, use meaningful substitutions).</p>	<p><b>Teacher’s Edition:</b>  Unit 1 LC S8, S26, S40, 15, 99  Unit 2 LC 267, 298, 351, 382  Unit 3 LC 527, 558, 611, 642  Unit 4 LC 787, 818, 871, 955  Unit 5 LC 1047, 1078, 1215  Unit 6 LC 1307, 1338, 1391, 1422  Unit 7 LC 1567, 1598, 1651, 1735  Unit 8 LC 1827, 1858, 1942, 2026  Unit 9 LC 2087, 2118, 2171, 2202  Unit 10 LC 2347, 2356, 2378, 2431, 2462</p>
<p><b>1.B.1d</b> Read age-appropriate material aloud with fluency and accuracy.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 PR 32, 50  Unit 2 PR 284, 302, 386, 454, 470  Unit 3 PR 544, 562, 628, 646  Unit 4 DR 804, 822, 888, 906  Unit 5 DR 1064, 1082, 1148, 1166  Unit 6 DR 1324, 1342, 1408, 1426  Unit 7 DR 1584, 1602, 1668, 1686  Unit 8 DR 1844, 1862, 1928, 1946  Unit 9 DR 2104, 2122, 2188, 2206  Unit 10 DR 2364, 2382, 2448, 2466</p>

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<b>C. Comprehend a broad range of reading materials.</b>	
<b>1.C.1a</b> Use information to form questions and verify predictions.	<b>Teacher's Edition:</b> Unit 1 DC S68, S69; LC 130, 214 Unit 2 DC 277, 278, 361; LC 267, 276, 351, 360 Unit 3 DC 537, 705; LC 527, 536 Unit 4 DC 882 Unit 5 DC 1143; RL 1060, 1078 Unit 6 DC 1403 Unit 7 DC 1579; RR 1589 Unit 8 DC 2007 Unit 9 DC 2097; LC 2087, 2096, 2171 Unit 10 G 2368, 2452
<b>1.C.1b</b> Identify important themes and topics.	<b>Teacher's Edition:</b> Unit 1 RL S26, 46, 214 Unit 2 RL 466; RR 289 Unit 3 RL 624, 642, 726; RR 717 Unit 4 RR 809 Unit 5 RR 1237 Unit 6 LC 1307, 1316, 1391; RL 1319; RR 1329 Unit 7 LC 1567 Unit 8 DC 1839, 1921 Unit 9 RR 2109, 2277 Unit 10 RL 2378; RR 2453, 2537
<b>1.C.1c</b> Make comparisons across reading selections.	<b>Teacher's Edition:</b> Unit 1 RAT S32, 53, 137, 221 Unit 2 RAT 305, 389, 473; RL 466 Unit 3 RAT 565, 649, 733 Unit 4 RAT 825, 909, 993 Unit 5 RAT 1085, 1169, 1253 Unit 6 RAT 1345, 1429, 1513 Unit 7 LC 1682; RAT 1605, 1689, 1773; RL 1735 Unit 8 RAT 1865, 1949, 2033 Unit 9 RAT 2125, 2209, 2293; RL 2184 Unit 10 RAT 2385, 2469, 2553
<b>1.C.1d</b> Summarize content of reading material using text organization (e.g., story, sequence).	<b>Teacher Edition:</b> Unit 1 ELL 67, 235; TE 194 Unit 2 ELL 319, 373, 403, 487 Unit 3 ELL 579, 747 Unit 4 C 825; DC 797, 799; LC 787, 796, 955 Unit 5 ELL 1099, 1267 Unit 6 DC 1401, 1402, 1403; LC 1391, 1400 Unit 7 ELL 1703, 1787 Unit 8 ELL 2047 Unit 9 ELL 2307 Unit 10 ELL 2399, 2483, 2567

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<p><b>1.C.1e</b> Identify how authors and illustrators express their ideas in text and graphics (e.g., dialogue, conflict, shape, color, characters).</p>	<p><b>Teacher Edition:</b>            Unit 1 DC S43, 27, 195; G S22, 120            Unit 2 DC 279; G 288, 448, 456            Unit 3 DC 538, 623, 705            Unit 4 DC 798, 799, 965            Unit 5 DC 1058, 1143, 1227            Unit 6 DC 1316, 1484, 1487            Unit 7 DC 1747            Unit 8 DC 2006; G 2007            Unit 9 DC 2180            Unit 10 DC 2443; LC 2356; RL 2360</p>
<p><b>1.C.1f</b> Use information presented in simple tables, maps and charts to form an interpretation.</p>	<p><b>Teacher Edition:</b>            Unit 3 G 548, 716; M xix; RR 549            Unit 4 G 808            Unit 5 G 1068            Unit 6 G 1328; RR 1329            Unit 8 DC 1839            Unit 9 G 2276            Unit 10 G 2536</p>
<p><b>STATE GOAL 2: Read and understand literature representative of various societies, eras and ideas.</b></p>	
<p><b>Why This Goal Is Important:</b> Literature transmits ideas, reflects societies and eras and expresses the human imagination. It brings understanding, enrichment and joy. Appreciating literature and recognizing its many forms enable students to learn and respond to ideas, issues, perspectives and actions of others. Literature study includes understanding the structure and intent of a short poem or a long, complex book. By exploring the techniques that authors use to convey messages and evoke responses, students connect literature to their own lives and daily experiences.</p>	
<p><b>A. Understand how literary elements and techniques are used to convey meaning.</b></p>	
<p><b>2.A.1a</b> Identify the literary elements of theme, setting, plot and character within literary works.</p>	<p><b>Teacher's Edition:</b>            Unit 1 DC S14, 109; LC 99, 108            Unit 2 DC 277, 278; LC 267, 276            Unit 3 DC 705, 706; LC 695, 704            Unit 4 DC 797, 799; LC 787, 796            Unit 5 DC 1225, 1226; LC 1215, 1224            Unit 6 DC 1403, 1486, 1487            Unit 7 DC 1661, 1746; LC 1651, 1660            Unit 8 LC 1995            Unit 9 DC 2264            Unit 10 DC 2525, 2526, 2527; LC 2515, 2524</p>

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<p><b>2.A.1b</b> Classify literary works as fiction or nonfiction.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 C 53; RAT 137  Unit 2 RAT 305, 389  Unit 3 RAT 565  Unit 4 RAT 825, 909, 993  Unit 5 RAT 1085, 1169, 1253  Unit 6 DR 1324; RAT 1345, 1429, 1513  Unit 7 C 1773; LC 1735, 1744, 1745; RAT 1605  Unit 8 RAT 1949, 2033  Unit 9 DC 2265, 2266; LC 2255, 2264  Unit 10 DC 2357; RAT 2553</p>
<p><b>2.A.1c</b> Describe differences between prose and poetry.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 G 250  Unit 2 G 372  Unit 3 G 632  Unit 4 G 892  Unit 5 G 1152; LC 1078  Unit 6 G 1412  Unit 7 G 1588  Unit 8 G 1848, 1932  Unit 9 G 2192</p>
<p><b>B. Read and interpret a variety of literary works.</b></p>	
<p><b>2.B.1a</b> Respond to literary materials by connecting them to their own experience and communicate those responses to others.</p>	<p><b>Teacher Edition:</b>  Unit 1 RL S8, S16, 99, 183  Unit 2 RL 267, 296, 382, 435  Unit 3 RL 527, 540, 642, 695  Unit 4 RL 787, 818, 871, 902  Unit 5 RL 1047, 1078, 1162, 1215  Unit 6 RL 1338, 1391, 1422, 1475, 1506  Unit 7 RL 1598, 1651, 1682, 1735  Unit 8 RL 1942, 1995, 2026  Unit 9 RL 2118, 2202, 2255, 2268  Unit 10 RL 2347, 2378, 2462, 2515</p>
<p><b>2.B.1b</b> Identify common themes in literature from a variety of eras.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 LC S82, 46, 130  Unit 2 LC 466  Unit 3 LC 558, 642, 726  Unit 4 LC 902; M 903  Unit 5 LC 1078, 1162, 1246  Unit 6 DC 1316; LC 1338, 1422  Unit 7 LC 1598, 1766  Unit 8 LC 1858, 1942  Unit 9 G 2108; LC 2118, 2202  Unit 10 LC 2378, 2462, 2546</p>

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<p><b>2.B.1c</b> Relate character, setting and plot to real-life situations.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 DC 109; RL 109            Unit 2 RL 267, 351, 435, 466            Unit 3 RL 527, 695            Unit 4 RL 787, 871, 884, 986            Unit 5 DC 1225            Unit 6 DC 1486            Unit 7 RL 1567, 1663, 1682            Unit 8 RL 1827, 1995            Unit 9 DC 2265, 2266; RL 2171, 2255            Unit 10 RL 2515</p>
<p><b>STATE GOAL 3: Write to communicate for a variety of purposes.</b></p>	
<p><b>Why This Goal Is Important:</b> The ability to write clearly is essential to any person’s effective communications. Students with high-level writing skills can produce documents that show planning and organization and effectively convey the intended message and meaning. Clear writing is critical to employment and production in today’s world. Individuals must be capable of writing for a variety of audiences in differing styles, including standard rhetoric themes, business letters and reports, financial proposals and technical and professional communications. Students should be able to use word processors and computers to enhance their writing proficiency and improve their career opportunities.</p>	
<p><b>A. Use correct grammar, spelling, punctuation, capitalization and structure.</b></p>	
<p><b>3.A.1</b> Construct complete sentences which demonstrate subject/verb agreement; appropriate capitalization and punctuation; correct spelling of appropriate, high-frequency words; and appropriate use of the eight parts of speech.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 W 33, 117, 201            Unit 2 W 285, 295, 433            Unit 3 W 525, 545, 555, 609, 693, 723            Unit 4 W 785, 823            Unit 5 W 1045, 1065, 1075, 1083, 1167            Unit 6 W 1305, 1313, 1493, 1511            Unit 7 W 1565, 1595, 1603, 1669, 1687, 1733            Unit 8 W 1825, 1845, 1855, 1863, 1947, 1993            Unit 9 W 2105, 2123, 2207, 2291            Unit 10 W 2383, 2551</p>
<p><b>B. Compose well-organized and coherent writing for specific purposes and audiences.</b></p>	
<p><b>3.B.1a</b> Use prewriting strategies to generate and organize ideas (e.g., focus on one topic; organize writing to include a beginning, middle and end; use descriptive words when writing about people, places, things, events).</p>	<p><b>Teacher’s Edition:</b>            Unit 1 W 117, 127, 211            Unit 2 W 285, 295, 369, 379            Unit 3 W 629, 639, 693, 723            Unit 4 W 889, 899, 973, 983            Unit 5 W 1065, 1149, 1233, 1243            Unit 6 W 1409, 1419, 1493            Unit 7 W 1573, 1595, 1649, 1669            Unit 8 W 1855, 1929, 2013, 2023            Unit 9 W 2093, 2105, 2115, 2273            Unit 10 W 2375, 2521, 2543</p>

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<p><b>3.B.1b</b> Demonstrate focus, organization, elaboration and integration in written compositions (e.g., short stories, letters, essays, reports).</p>	<p><b>Teacher Edition:</b>  Unit 1 W 51, 135, 219  Unit 2 W 303, 387, 471  Unit 3 W 563, 647, 731  Unit 4 W 823, 907, 991  Unit 5 W 1083, 1167, 1251  Unit 6 W 1343, 1427, 1511  Unit 7 W 1603, 1687, 1771  Unit 8 W 1863, 1947, 2031  Unit 9 W 2123, 2207, 2291  Unit 10 W 2383, 2467, 2551</p>
<p><b>C. Communicate ideas in writing to accomplish a variety of purposes.</b></p>	
<p><b>3.C.1a</b> Write for a variety of purposes including description, information, explanation, persuasion and narration.</p>	<p><b>Teacher Edition:</b>  Unit 1 W 43, 127, 189, 211  Unit 2 W 295, 379, 441, 463  Unit 3 W 555, 639, , 693, 723  Unit 4 W 815, 899, 961, 983  Unit 5 W 1075, 1159, 1243, 1257  Unit 6 W 1335, 1419, 1473, 1503  Unit 7 W 1595, 1679, 1733, 1763  Unit 8 W 1855, 1917, 1939  Unit 9 W 2115, 2199, 2261, 2283  Unit 10 W 2375, 2459, 2521, 2543</p>
<p><b>3.C.1b</b> Create media compositions or productions which convey meaning visually for a variety of purposes.</p>	<p><b>Teacher's Edition:</b>  Unit 1 CC xix; RI xvi; W 57, 225  Unit 2 CC xix; RI xvi; W 309, 393  Unit 3 RI xvi; W 629, 639  Unit 4 RI xvi; W 829, 913  Unit 5 RI xvi; W 1173  Unit 6 ML 1549; RI xvi; W 1349  Unit 7 CC xix; ML 1809; RI xvi; W 1609  Unit 9 RI xvi; W 2129, 2213, 2297  Unit 10 CC xix; W 2389, 2473</p>

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<b>STATE GOAL 4: Listen and speak effectively in a variety of situations.</b>	
<p><b>Why This Goal Is Important:</b> Of all the language arts, listening and speaking are those most often used on a daily basis at home, school and work or in the community. Skill in speaking is universally recognized as a primary indicator of a person’s knowledge, skill and credibility. In person, by phone or through video, good listening and speaking skills are essential to sending, receiving and understanding messages. To understand messages spoken by others, students must be able to listen carefully, using specific techniques to clarify what they have heard. For speaking properly and making messages understood, grammar, sentence structure, tone, expression and emphasis must be part of students’ repertoires.</p>	
<b>A. Listen effectively in formal and informal situations.</b>	
<p><b>4.A.1a</b> Listen attentively by facing the speaker, making eye contact and paraphrasing what is said.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 CC xvii; OL 14; W 57, 141, 225  Unit 2 CC xvii; W 309, 393, 477  Unit 3 TC 770; W 569, 653, 737  Unit 4 CC xvii; W 829, 913, 997  Unit 5 ELL 1114; W 1089, 1173, 1257  Unit 6 TC 1550; W 1349, 1433, 1517  Unit 7 TC 1810; W 1609, 1693, 1777  Unit 8 CC xvii; W 1869, 1953, 2037  Unit 9 CB xix; TC 2330; W 2213, 2297  Unit 10 CC xvii; W 2389, 2473, 2557</p>
<p><b>4.A.1b</b> Ask questions and respond to questions from the teacher and from group members to improve comprehension.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 TC 258  Unit 2 LC 351, 360; LR 417; M xviii; TC 510  Unit 3 TC 770  Unit 4 TC 1030  Unit 5 TC 1290  Unit 7 TC 1810  Unit 8 TC 2070  Unit 9 CC xviii; TC 2330  Unit 10 TC 2590</p>
<p><b>4.A.1c</b> Follow oral instructions accurately.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 TTM 29, 47, 100, 113  Unit 2 TTM 281, 290, 299, 365  Unit 3 TTM 709  Unit 4 TTM 810, 885  Unit 5 TTM 1079  Unit 7 TTM 1758  Unit 8 TTM 1841, 1866, 2027  Unit 9 TTM 2088, 2101, 2119, 2185, 2287  Unit 10 TTM 2547</p>

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<p><b>4.A.1d</b> Use visually oriented and auditorily based media.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 ML 257; TPWU 258            Unit 2 TPWU 510            Unit 3 ML 769; TPWU 770            Unit 4 TPWU 1030            Unit 5 ML 1289; TPWU 1290            Unit 6 M xviii; TPWU 1550            Unit 7 C xix; M xviii; ML 1809; TPWU 1810            Unit 8 ML 2069; TPWU 2070            Unit 9 ML 2329; TPWU 2330            Unit 10 M xviii; ML 2589; TPWU 2590</p>
<p><b>B. Speak effectively using language appropriate to the situation and audience.</b></p>	
<p><b>4.B.1a</b> Present brief oral reports, using language and vocabulary appropriate to the message and audience (e.g., show and tell).</p>	<p><b>Teacher’s Edition:</b>            Unit 1 M xix; RI xvi; TPWU 258            Unit 2 RI xvi; TPWU 510            Unit 3 RI xvi; TPWU 770            Unit 4 RI xvi; TPWU 1030            Unit 5 RI xvi; TPWU 1290            Unit 6 RI xvi; TPWU 1550; W 1433            Unit 7 RI xvi; TPWU 1810            Unit 8 RI xvi; TPWU 2070; W 1869            Unit 9 RI xvi; TPWU 2330            Unit 10 RI xvi; TPWU 2590</p>
<p><b>4.B.1b</b> Participate in discussions around a common topic.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 ELL 77, 161; OL 212            Unit 2 ELL 329, 413; OL 350, 434            Unit 3 ELL 589, 673, 757            Unit 4 ELL 849, 933, 1017; OL 870            Unit 5 C xix; ELL 1114, 1193; W 1089, 1257            Unit 6 ELL 1369, 1453; OL 1306, 1474            Unit 7 C xix; ELL 1629, 1713, 1797            Unit 8 CC xvii; ELL 1889, 1973; LS xix            Unit 9 CB xix; ELL 2149, 2233; W 2129            Unit 10 ELL 2409, 2493; LS xix; W 2557</p>

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<b>STATE GOAL 5: Use the language arts to acquire, assess and communicate information.</b>	
<b>Why This Goal Is Important:</b> To be successful in school and in the world of work, students must be able to use a wide variety of information resources (written, visual and electronic). They must also know how to frame questions for inquiry, identify and organize relevant information and communicate it effectively in a variety of formats. These skills are critical in school across all learning areas and are key to successful career and lifelong learning experiences.	
<b>A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.</b>	
<b>5.A.1a</b> Identify questions and gather information.	<b>Teacher's Edition:</b> Unit 1 CC xviii; RI xvi; TC 258 Unit 2 M xviii; RI xvi; TC 510 Unit 3 TC 770; W 639 Unit 4 TC 1030 Unit 5 TC 1290; W 1159 Unit 6 RI xvi; TC 1550 Unit 7 M xix; TC 1810 Unit 8 TC 2070 Unit 9 CC xix; LC 2087; TC 2330; W 2115 Unit 10 RI xvi; TC 2590
<b>5.A.1b</b> Locate information using a variety of resources.	<b>Teacher's Edition:</b> Unit 1 M xix; RI xvi; TC 258 Unit 2 M xviii; RI xvi; TC 510 Unit 3 RI xvi; TC 770; W 639 Unit 4 M xviii; RI xvi; TC 1030 Unit 5 RI xvi; TC 1290; W 1159 Unit 6 RI xvi; TC 1550 Unit 7 M xix; RI xvi ; TC 1810 Unit 8 RI xvi; TC 2070 Unit 9 CC xix; RI xvi; TC 2330 Unit 10 RI xvi; TC 2590
<b>B. Analyze and evaluate information acquired from various sources.</b>	
<b>5.B.1a</b> Select and organize information from various sources for a specific purpose.	<b>Teacher's Edition:</b> Unit 1 M xix; RI xvi; TC 258 Unit 2 M xviii; RI xvi; TC 510 Unit 3 RI xvi; TC 770; W 639 Unit 4 M xviii; RI xvi; TC 1030 Unit 5 RI xvi; TC 1290; W 1159 Unit 6 RI xvi; TC 1550 Unit 7 M xix; RI xvi ; TC 1810 Unit 8 RI xvi; TC 2070 Unit 9 CC xix; RI xvi; TC 2330 Unit 10 RI xvi; TC 2590

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<p><b>5.B.1b</b> Cite sources used.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 TC 258            Unit 2 TC 510            Unit 3 TC 770            Unit 5 TC 1290            Unit 6 TC 1550            Unit 7 M xix            Unit 9 TC 2330            Unit 10 TC 2590</p>
<p><b>C. Apply acquired information, concepts and ideas to communicate in a variety of formats.</b></p>	
<p><b>5.C.1a</b> Write letters, reports and stories based on acquired information.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 RI xvi; TC 258            Unit 2 RI xvi; TC 510            Unit 3 RI xvi; TC 770            Unit 4 RI xvi; TC 1030            Unit 5 RI xvi; TC 1290; W 1159            Unit 6 RI xvi; TC 1550            Unit 7 M xix; RI xvi ; TC 1810            Unit 8 M xix; RI xvi; TC 2070            Unit 9 RI xvi; TC 2330            Unit 10 RI xvi; TC 2590</p>
<p><b>5.C.1b</b> Use print, nonprint, human and technological resources to acquire and use information.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 M xix; RI xvi; TC 258            Unit 2 M xviii; RI xvi; TC 510            Unit 3 RI xvi; TC 770; W 639            Unit 4 M xviii; RI xvi; TC 1030            Unit 5 RI xvi; TC 1290; W 1159            Unit 6 RI xvi; TC 1550            Unit 7 M xix; RI xvi ; TC 1810            Unit 8 RI xvi; TC 2070            Unit 9 CC xix; RI xvi; TC 2330            Unit 10 RI xvi; TC 2590</p>