



Macmillan/McGraw-Hill

Learning Standards  
Early Elementary



Grade 1

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STANDARDS

PAGE REFERENCES

STATE GOAL 1: Read with understanding and fluency.

**Why This Goal Is Important:** Reading is essential. It is the process by which people gain information and ideas from books, newspapers, manuals, letters, contracts, advertisements and a host of other materials. Using strategies for constructing meaning before, during and after reading will help students connect what they read now with what they have learned in the past. Students who read well and widely build a strong foundation for learning in all areas of life.

**A. Apply word analysis and vocabulary skills to comprehend selections.**

**1.A.1a** Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.

**Student Edition:**

Unit 1 *Phonics* 137; *Writing* 137

Unit 3 *Phonics* 152

Unit 5 *Phonics* 165

**Teacher Edition:**

Unit 1 PA S8, S14, S44, 7K, 25H, 33Q, 61C; PH 79L; PH/SP 39G, 107G, 63E; R S12

Unit 2 PA 7B, 37B; PH 67L, 77H, 105H; PH/SP 11G, 87G

Unit 3 PA 83K, 107G, 115Q, 115CC

Unit 4 PA 35C, 39G, 65C, 101E

Unit 5 PA 51C, 97E, 101G, 115Q, 129G, 159C

Unit 6 PA 9G, 41C, 81C, 101G, 135Q

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<p><b>1.A.1b</b> Comprehend unfamiliar words using context clues and prior knowledge; verify meanings with resource materials.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Connect and Compare</i> 129; <i>Writing</i> 137  Unit 2 <i>Show What You Know</i> 144-145; <i>Text Feature</i> 106  Unit 3 <i>Connect and Compare</i> 33, 63, 113, 145  Unit 4 <i>Connect and Compare</i> 107  Unit 5 <i>Show What You Know</i> 162-163  Unit 6 <i>Show What You Know</i> 171  <i>Also see Decodable Readers.</i></p> <p><b>Teacher Edition:</b>  Unit 1 DEC 16/17, 48/49, 88/89; PA 7L, 79K; PH S9, S27, S51, S81, 63C, 73H  Unit 2 DEC 46/47, 122/123; PA 11D, 27G, 57G, 105H; PH 7C, 113C; RSS 77L  Unit 3 DEC 20/21, 46/47, 126/127; DR 11H, 37F, 83F; PA 107G; PH 67C  Unit 4 PA 9G; PH 59F, 77F, 101T; SW 113L; SWYK 138C  Unit 5 PH 7C, 53C, 117T, 127C  Unit 6 PA 7B; PH 35F, 43C, 99C; S/WC 108/109</p>
<p><b>B. Apply reading strategies to improve understanding and fluency.</b></p>	
<p><b>1.B.1a</b> Establish purposes for reading, make predictions, connect important ideas, and link text to previous experiences and knowledge.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Talk About It</i> 7, 34, 62, 78, 106  Unit 2 <i>Talk About It</i> 7, 37, 66, 113  Unit 3 <i>Talk About It</i> 7, 37, 66, 117  Unit 4 <i>Talk About It</i> 7, 37, 66, 83, 111  Unit 5 <i>Talk About It</i> 7, 53, 99, 127  Unit 6 <i>Talk About It</i> 7, 43, 82, 99, 137</p> <p><b>Teacher's Edition:</b>  Unit 1 CL 137I; ML 137J; OL 34M, 62M, 78M, 106M  Unit 2 CL 147I; ML 147J  Unit 3 CL 153I; ML 153J; OL 6M, 36M, 66M, 82M, 116M  Unit 4 OL 6M, 36M, 82M  Unit 5 CL 165I; ML 165J; OL 6M, 52M, 82M, 98M, 126M  Unit 6 CL 173I; ML 173J; OL 6M, 42M, 98M</p>

STANDARDS	PAGE REFERENCES
<p><b>1.B.1b</b> Identify genres (forms and purposes) of fiction, nonfiction, poetry and electronic literary forms.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Comprehension</i> 12, 66, 84, 112; <i>Science</i> 54, 100; <i>Social Studies</i> 26  Unit 2 <i>Comprehension</i> 12, 42, 70, 88, 118; <i>Science</i> 58; <i>Social Studies</i> 106, 136  Unit 3 <i>Comprehension</i> 70, 88, 122; <i>Science</i> 60; <i>Social Studies</i> 30, 108  Unit 4 <i>Comprehension</i> 10, 40, 70, 86, 114, 142; <i>Science</i> 30; <i>Social Studies</i> 102  Unit 5 <i>Comprehension</i> 10, 56, 86, 102, 130; <i>Science</i> 44, 76, 118  Unit 6 <i>Comprehension</i> 10, 46, 86, 102, 140; <i>Science</i> 130; <i>Social Studies</i> 36, 76</p> <p><b>Teacher Edition:</b>  Unit 1 DC 86/87, 116/117; IT 25K, 53K; RIT 26/27, 54/55, 100/101  Unit 2 DC 72/73, 90/91, 120/121; IT 57J, 105L, 135K; TE 96/97  Unit 3 COMP 87I, 121I; GEN 140; IT 29L, 59L, 107J  Unit 4 COMP 69K; DC 12/13, 90/91; GEN 139A; IT 29X, 59X, 101Y  Unit 5 COMP 9K, 85K, 101L; IT 43Y, 75X, 117Y; RIT 44/45  Unit 6 COMP 9K, 45K, 101L, 139L; IT 35X, 75X, 129X</p>

STANDARDS	PAGE REFERENCES
<p><b>1.B.1c</b> Continuously check and clarify for understanding (e.g., reread, read ahead, use visual and context clues, ask questions, retell, use meaningful substitutions).</p>	<p><b>Student Edition:</b></p> <p>Unit 1 <i>Comprehension Check</i> 25, 53, 99, 127  Unit 2 <i>Show What You Know</i> 142  Unit 3 <i>Comprehension</i> 12; <i>Comprehension Check</i> 29, 107, 141  Unit 4 <i>Comprehension Check</i> 29, 59, 101; <i>Show What You Know</i> 138  Unit 5 <i>Comprehension Check</i> 43, 75, 117, 155  Unit 6 <i>Comprehension Check</i> 35, 75, 129</p> <p><b>Teacher’s Edition:</b></p> <p>Unit 1 OL 11C, 25F, 53F, 65C, 73F, 83C, 99E, 111C, 127E; RS 25, 53, 99, 127; SRA S35, S65, S89, S95  Unit 2 CL T2, T3, T4; SWYK 142/143  Unit 3 CL T4, T5, T6; COMP 7A, 11I, 35G; DC 14/15, 18/19, 22/23, 48/49; ES 16/17; OL 7J, 11C, 29F, 41C, 59F, 69C, 77F, 87C, 107E, 121C, 141E; RIT 32/33; RS 29, 107, 141; TE 18/19  Unit 4 COMP 59N, 101N; DC 50/51, 90/91; OL 7A, 29R, 37A, 83A; RIT 62/63, 104/105; RS 29, 59, 101; SWYK 138/139  Unit 5 COMP 43N; DC 34/35; OL 7A, 43R, 53A, 93R, 99A, 117R, 127A, 155R; RIT 48/49; RS 43, 75, 117, 155; TC 75A, 93A  Unit 6 DC 70/71; OL 7A, 35R, 43A, 75R, 99A, OL 129R; RS 35, 75, 129</p>

STANDARDS	PAGE REFERENCES
<p><b>1.B.1d</b> Read age-appropriate material aloud with fluency and accuracy.</p>	<p><b>Student Edition:</b></p> <p>Unit 1 8-11, 13-23, 26-31, 36-39, 41-51, 55-59, 64-65, 66-72, 74, 80-83, 85-97, 100-103, 108-111, 114-125, 129</p> <p>Unit 2 8-11, 13-25, 29-32, 38-41, 43-55, 58-63, 68-69, 70-76, 78, 84-87, 88-103, 106-109, 114-117, 119-132, 136-139, 142-143</p> <p>Unit 3 8-11, 13-27, 31-33, 38-41, 43-57, 60-63, 68-69, 70-75, 88-105, 108-113, 118-121, 133-139, 142-145, 148-149, 150-151</p> <p>Unit 4 4, 9, 11-27, 30-33, 39, 41-57, 60-63, 68-69, 70-76, 78, 85, 87-89, 102-107, 113, 115-131, 135, 138-139, 140-141</p> <p>Unit 5 9, 11-41, 44-49, 55, 57-73, 76-79, 86-92, 94, 101, 103-115, 118-123, 131-153, 156, 160-161, 162</p> <p>Unit 6 9, 11-33, 36-39, 47-73, 76-79, 84-85, 86-92, 94, 101, 103-127, 130-133, 139, 141-161, 164-165</p> <p><b>Teacher Edition:</b></p> <p>Unit 1 BF 33D, 61D, 105D, 131D; RAF 33B, 77D, 105B</p> <p>Unit 2 BF 37L; F 67J, 83J; 113J; RAF 35B, 65B, 81D, 111B, 141B</p> <p>Unit 3 BF 117C; MF 7J, 29G, 37J, 67L, 81J, 107F, 141F; RAF 35B, 65B, 81D, 115B, 147B</p> <p>Unit 4 BF 9H, 67C, 69H, 83C, 113G; FLU 29L, 59L, 77L, 101L, 133L; MF 39F, 59S, 77S, 85F, 101S; RAF 35B, 65B, 81D, 109B, 137B</p> <p>Unit 5 BF 7C; FLU 43L, 75L, 93L, 117L, 155L; MF 55F, 75S, 95S, 117S, 155S; RAF 51B, 81B, 97D, 125B, 159B</p> <p>Unit 6 FLU 35L, 75L, 93L, 129L, 163L; MF 35S, 75S, 93S, 129S, 163S; RAF 41B, 81B, 97D, 135B, 167B</p>

STANDARDS	PAGE REFERENCES
<b>C. Comprehend a broad range of reading materials.</b>	
<p><b>1.C.1a</b> Use information to form questions and verify predictions.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Read to Find Out</i> 12, 36, 80, 108  Unit 2 <i>Read to Find Out</i> 38, 84, 114  Unit 3 <i>Read to Find Out</i> 42; <i>Review</i> 148  Unit 4 <i>Read to Find Out</i> 38, 84  Unit 5 <i>Read to Find Out</i> 8, 102  Unit 5 <i>Read to Find Out</i> 10, 46, 102, 140</p> <p><b>Teacher's Edition:</b>  Unit 1 COMP 7A, 11I, 35A, 63A, 79A, 83I, 107A, 111I; GRS 36/37, 80/81, 108/109; IT 25K, 53K  Unit 2 COMP 41I, 67A, 83A, 113A; DC 46/47; GRS 38/39, 84/85, 114/115  Unit 3 COMP 37A, 41I, 65G; DC 44/45, 46/47, 50/51, 54/55, 94/95, 100/101; LC 37J; RIT 60/61; RP 142/143; SWYK 148/149  Unit 4; COMP 9L, 35G; DC 14/15, 18/19, 20/21, 22/23, 24/25, 54/55; LC 9F, 29D; RFC 9A; TC 29A  Unit 5 DC 12/13, 64/65, 90/91; RFC 9A; RIT 44/45  Unit 6 COMP 101L, 135G; DC 56/57, 110/111, 116/117, 118/119, 124/125; LC 101F; RFC 101A, TC 129A</p>
<p><b>1.C.1b</b> Identify important themes and topics.</p>	<p><b>Student Edition:</b>  Unit 2 <i>Comprehension</i> 13, 70; <i>Comprehension Check</i> 27  Unit 3 <i>Comprehension</i> 70; <i>Review</i> 148</p> <p><b>Teacher Edition:</b>  Unit 2 COMP 11I, 69I  Unit 3 COMP 67A, 69I; DC 72/73; GRS 67O; LC 67J; SWYK 148C; TE 74/75  Unit 4 RIT 102/103  Unit 6 RIT 36/36; 130/131</p>

STANDARDS	PAGE REFERENCES
<p><b>1.C.1c</b> Make comparisons across reading selections.</p>	<p><b>Student Edition:</b></p> <p>Unit 1 <i>Comprehension</i> 112; <i>Comprehension Check</i> 25, 53, 73, 99, 127; <i>Connect and Compare</i> 31, 59</p> <p>Unit 2 <i>Comprehension</i> 12, 42, 88, 118; <i>Comprehension Check</i> 27, 57, 77, 105, 135; <i>Connect and Compare</i> 33, 109, 139</p> <p>Unit 3 <i>Comprehension</i> 12, 42, 88, 122; <i>Comprehension Check</i> 29, 59, 107, 141; <i>Connect and Compare</i> 33, 113</p> <p>Unit 4 <i>Comprehension</i> 10, 40, 86, 114; <i>Comprehension Check</i> 29, 59, 77, 101, 133; <i>Connect and Compare</i> 33, 63, 135</p> <p>Unit 5 <i>Comprehension</i> 10, 56, 86, 102, 130; <i>Comprehension Check</i> 43, 75, 93, 117, 155; <i>Connect and Compare</i> 123</p> <p>Unit 6 <i>Comprehension</i> 10, 46, 102, 140; <i>Comprehension Check</i> 35, 75, 93, 129, 163; <i>Connect and Compare</i> 39, 79, 133, 165</p> <p><b>Teacher Edition:</b></p> <p>Unit 1 CC 31A, 59A; DC 118/119; TC 25A, 53A, 73A, 99A, 127A</p> <p>Unit 2 CC 33A, 63A, 109A; DC 24/25; TC 27A, 57A, 77A, 105A, 135A</p> <p>Unit 3 CC 33A, 113A; TC 29A, 59A, 141A</p> <p>Unit 4 CC 33A, 63A, 107A; TC 29A, 59A, 77A, 101A, 133A</p> <p>Unit 5 CC 49A, 79A, 123A, 157A; RRC 85B; TC 43A, 75A, 93A, 117A, 155A</p> <p>Unit 6 CC 39A, 79A, 133A, 165A; DC 154/155; RRC 85B; TC 35A, 75A, 129A, 163A</p>

STANDARDS	PAGE REFERENCES
<p><b>1.C.1d</b> Summarize content of reading material using text organization (e.g., story, sequence).</p>	<p><b>Student Edition:</b></p> <p>Unit 1 <i>Comprehension Check</i> 25, 53, 99, 127  Unit 2 <i>Show What You Know</i> 142  Unit 3 <i>Comprehension</i> 12; <i>Comprehension Check</i> 29, 107, 141  Unit 4 <i>Comprehension Check</i> 29, 59, 101; <i>Show What You Know</i> 138  Unit 5 <i>Comprehension Check</i> 43, 75, 117, 155  Unit 6 <i>Comprehension Check</i> 35, 75, 129</p> <p><b>Teacher’s Edition:</b></p> <p>Unit 1 OL 11C, 25F, 53F, 65C, 73F, 83C, 99E, 111C, 127E; RS 25, 53, 99, 127; SRA S35, S65, S89, S95  Unit 2 CL T2, T3, T4; SWYK 142/143  Unit 3 CL T4, T5, T6; COMP 7A, 11I, 35G; DC 14/15, 18/19, 22/23, 48/49; ES 16/17; OL 7J, 11C, 29F, 41C, 59F, 69C, 77F, 87C, 107E, 121C, 141E; RIT 32/33; RS 29, 107, 141; TE 18/19  Unit 4 COMP 59N, 101N; DC 50/51, 90/91; OL 7A, 29R, 37A, 83A; RIT 62/63, 104/105; RS 29, 59, 101; SWYK 138/139  Unit 5 COMP 43N; DC 34/35; OL 7A, 43R, 53A, 93R, 99A, 117R, 127A, 155R; RIT 48/49; RS 43, 75, 117, 155; TC 75A, 93A  Unit 6 DC 70/71; OL 7A, 35R, 43A, 75R, 99A, OL 129R; RS 35, 75, 129</p>

STANDARDS	PAGE REFERENCES
<p><b>1.C.1e</b> Identify how authors and illustrators express their ideas in text and graphics (e.g., dialogue, conflict, shape, color, characters).</p>	<p><b>Student Edition:</b>  Unit 1 <i>Author's Purpose</i> 24; <i>Illustrator's Purpose</i> 52, 98; <i>Photographer's Purpose</i> 126; <i>Text Feature</i> 26, 54; <i>Write to a Prompt</i> 76-77; <i>Your Turn</i> 131  Unit 2 <i>Author's Purpose</i> 26; <i>Connect and Compare</i> 109; <i>Illustrator's Purpose</i> 56, 104; <i>Show What You Know</i> 144-145; <i>Text Feature</i> 58, 106  Unit 3 <i>Author's Purpose</i> 28; <i>Text Feature</i> 60  Unit 4 <i>Connect and Compare</i> 33, 107; <i>Illustrator's Purpose</i> 28; <i>Text Feature</i> 30, 102  Unit 5 <i>Author's Purpose</i> 42, 116; <i>Connect and Compare</i> 49, 123; <i>Show What You Know</i> 162-163; <i>Text Feature</i> 44, 118  Unit 6 132-133, 171; <i>Connect and Compare</i> 39</p> <p><b>Teacher Edition:</b>  Unit 1 IT 53K; RIT 26/27, 30/31; SRA S35, S65  Unit 2 RIT 136/137  Unit 4 IT 29X, 101Y; RIT 32/33; SYT 140/141  Unit 5 AC 74; IT 43Y, 69A; 117Y; SYT 162/163  Unit 6 AC 34, 128; SYT 171A</p>
<p><b>1.C.1f</b> Use information presented in simple tables, maps and charts to form an interpretation.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Science</i> 54; <i>Show What You Know</i> 134-135; <i>Social Studies</i> 26  Unit 2 60, 71, 73, 75, 138; <i>Connect and Compare</i> 63; <i>Science</i> 58; <i>Social Studies</i> 106  Unit 3 61, 71-75, 110; <i>Comprehension</i> 122; <i>Science</i> 60; <i>Social Studies</i> 30, 108  Unit 4 107; <i>Show What You Know</i> 141; <i>Social Studies</i> 60, 102  Unit 5 <i>Connect and Compare</i> 49; <i>Science</i> 44, 118  Unit 6 <i>Connect and Compare</i> 39; <i>Social Studies</i> 36, 76</p> <p><b>Teacher Edition:</b>  Unit 1 RIT 26/27, 54/55; SYT 134/135; TF 25K, 53K  Unit 2 RIT 58/59, 60/61, 106/107, 136/137, 138/139; TF 57J  Unit 3 CC 63A; RIT 30/31, 32/33, 60/61, 110/111; TF 59L, 107J  Unit 4 RIT 62/63, 104/105, 106/107; TF 59X, 101Y  Unit 5 RIT 46/47; TF 117Y  Unit 6 RIT 38/39; TF 35X, 75X</p>

## STANDARDS

## PAGE REFERENCES

**STATE GOAL 2: Read and understand literature representative of various societies, eras and ideas.**

**Why This Goal Is Important:** Literature transmits ideas, reflects societies and eras and expresses the human imagination. It brings understanding, enrichment and joy. Appreciating literature and recognizing its many forms enable students to learn and respond to ideas, issues, perspectives and actions of others. Literature study includes understanding the structure and intent of a short poem or a long, complex book. By exploring the techniques that authors use to convey messages and evoke responses, students connect literature to their own lives and daily experiences.

**A. Understand how literary elements and techniques are used to convey meaning.**

**2.A.1a** Identify the literary elements of theme, setting, plot and character within literary works.

**Student Edition:**

Unit 1 *Comprehension Check* 25, 53, 99, 127

Unit 2 *Show What You Know* 142

Unit 3 *Comprehension* 12; *Comprehension Check* 29, 107, 141

Unit 4 *Comprehension Check* 29, 59, 101; *Show What You Know* 138

Unit 5 *Comprehension Check* 43, 75, 117, 155

Unit 6 *Comprehension Check* 35, 75, 129

**Teacher's Edition:**

Unit 1 OL 11C, 25F, 53F, 65C, 73F, 83C, 99E, 111C, 127E; RS 25, 53, 99, 127; SRA S35, S65, S89, S95

Unit 2 CL T2, T3, T4; SWYK 142/143

Unit 3 CL T4, T5, T6; COMP 7A, 11I, 35G; DC 14/15, 18/19, 22/23, 48/49; ES 16/17; OL 7J, 11C, 29F, 41C, 59F, 69C, 77F, 87C, 107E, 121C, 141E; RIT 32/33; RS 29, 107, 141; TE 18/19

Unit 4 COMP 59N, 101N; DC 50/51, 90/91; OL 7A, 29R, 37A, 83A; RIT 62/63, 104/105; RS 29, 59, 101; SWYK 138/139

Unit 5 COMP 43N; DC 34/35; OL 7A, 43R, 53A, 93R, 99A, 117R, 127A, 155R; RIT 48/49; RS 43, 75, 117, 155; TC 75A, 93A

Unit 6 DC 70/71; OL 7A, 35R, 43A, 75R, 99A, OL 129R; RS 35, 75, 129

STANDARDS	PAGE REFERENCES
<p><b>2.A.1b</b> Classify literary works as fiction or nonfiction.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Comprehension</i> 12, 66, 84, 100, 112; <i>Social Studies</i> 26  Unit 2 <i>Comprehension</i> 12, 70, 88, 118; <i>Science</i> 58; <i>Social Studies</i> 106, 136  Unit 3 <i>Comprehension</i> 70, 88, 122; <i>Social Studies</i> 30, 108  Unit 4 <i>Comprehension</i> 10, 40, 86, 114, 142 <i>Social Studies</i> 60  Unit 5 <i>Comprehension</i> 10, 56, 86, 102, 130; <i>Science</i> 76, 118  Unit 6 <i>Comprehension</i> 10, 46, 86, 140; <i>Science</i> 130; <i>Social Studies</i> 36, 76</p> <p><b>Teacher Edition:</b>  Unit 1 LC S17, S29, S47, S59, S77, S89, 25F, 25K, 53F, 53K, 65C, 83C, 99E, 107A, 111C  Unit 2 COMP 67A; GEN 57J; LC 7A, 27E, 41C, 77F, 135F, 141E  Unit 3 GEN 59L; LC 11C, 41C, 77F, 107E  Unit 4 GEN 59X; LC 37A, 59R, 67A, 77R, 111A  Unit 5 GEN 43Y, 117Y; LC 7A, 43R, 75R, 99A, 127A, 155R  Unit 6 COMP 129N; DC 12/13, 14/15, 22/23, 108/109; LC 7A, 35R, 83A, 93R, 99A, 163R; RRC 9A</p>
<p><b>2.A.1c</b> Describe differences between prose and poetry.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Poetry</i> 128; <i>Writing</i> 137  Unit 2 <i>Poetry</i> 28; <i>Your Turn</i> 111  Unit 3 <i>Writing</i> 153; <i>Your Turn</i> 35  Unit 5 <i>Your Turn</i> 51, 125  Unit 6 <i>Writing</i> 173</p> <p><b>Teacher Edition:</b>  Unit 1 CC 129A; OL 11C; P127J  Unit 2 CC 33A; IND WR 105E  Unit 3 CC 145A; IND WR 29D; SW 7H  Unit 5 IND WR 43P, 117Q; INT WR 43C, 117C; SW 9D, 101D  Unit 6 CC 165A</p>

STANDARDS	PAGE REFERENCES
<b>B. Read and interpret a variety of literary works.</b>	
<p><b>2.B.1a</b> Respond to literary materials by connecting them to their own experience and communicate those responses to others.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Talk About It</i> 7, 34, 62, 78, 106  Unit 2 <i>Talk About It</i> 7, 37, 66, 113  Unit 3 <i>Talk About It</i> 7, 37, 66, 117  Unit 4 <i>Talk About It</i> 7, 37, 66, 83, 111  Unit 5 <i>Talk About It</i> 7, 53, 99, 127  Unit 6 <i>Talk About It</i> 7, 43, 82, 99, 137</p> <p><b>Teacher’s Edition:</b>  Unit 1 CL 137I; ML 137J; OL 34M, 62M, 78M, 106M  Unit 2 CL 147I; ML 147J  Unit 3 CL 153I; ML 153J; OL 6M, 36M, 66M, 82M, 116M  Unit 4 OL 6M, 36M, 82M  Unit 5 CL 165I; ML 165J; OL 6M, 52M, 82M, 98M, 126M  Unit 6 CL 173I; ML 173J; OL 6M, 42M, 98M</p>
<p><b>2.B.1b</b> Identify common themes in literature from a variety of eras.</p>	<p><b>Student Edition:</b>  Unit 2 <i>Talk About It</i> 66, 113  Unit 3 70-77, 118-121, 122-139; <i>Author’s Purpose</i> 140; <i>Read To Find Out</i> 122; <i>Talk About It</i> 117  Unit 4 60-63; <i>Connect and Compare</i> 63; <i>Talk About It</i> 37  Unit 5 <i>Comprehension Check</i> 75  Unit 6 <i>Comprehension Check</i> 75</p> <p><b>Teacher Edition:</b>  Unit 1 CUT 6/7  Unit 2 OL 66M, 112M  Unit 3 COMP 69I, 120/121; CUT 6/7, 36/37, 66/67, 82/83, 116/117; OL 116M  Unit 4 CC 63A; OL 36M; RIT 60/61  Unit 5 COMP 55L, 81G, 93N; CUT 6/7, 52/53, 82/83, 98/99, 126/127; DC 60/61, 62/63, 64/65, 66/67, 68/69, 70/71; LC 55F, 75D; RMS 58/59; RFC 55A; TC 75A  Unit 6 COMP 45K, 81G; CUT 6/7, 42/43, 98/99; DC 50/51, 52/53, 58/59, 60/61, 62/63, 66/67, 70/71; LC 45F; RFC 45A; TC 75A</p>

STANDARDS	PAGE REFERENCES
<p><b>2.B.1c</b> Relate character, setting and plot to real-life situations.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Author's Purpose</i> 24; <i>Illustrator's Purpose</i> 52, 98  Unit 2 <i>Author's Purpose</i> 134; <i>Illustrator's Purpose</i> 56, 104; <i>Your Turn</i> 111  Unit 3 <i>Author's Purpose</i> 58, 106; <i>Your Turn</i> 35  Unit 4 <i>Author's Purpose</i> 58, 100; <i>Comprehension Check</i> 29, 101; <i>Illustrator's Purpose</i> 28; <i>Writing</i> 143; <i>Your Turn</i> 109  Unit 5 <i>Author's Purpose</i> 42,116; <i>Writing</i> 165  Unit 6 <i>Author's Purpose</i> 74, 128, 162; <i>Comprehension Check</i> 35, 75</p> <p><b>Teacher Edition:</b>  Unit 1 LC 83C, 111C; PR 53A, 99A; RT 53G, 99F; TC 53A  Unit 2 INT WR 117B; IP 104; PR 57A, 105A  Unit 3 COMP 40/41; DC 96/97; INT WR 87B; PR 29A, 59A  Unit 4 DC 54/55; PR 59A, 101A; RL 59N; TC 101A  Unit 5 PR 43A, 75A; RL 43N, 117N  Unit 6 AP 34; PR 35A, 75A; RL 129N, 163N</p>

## STANDARDS

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**STATE GOAL 3: Write to communicate for a variety of purposes.**

**Why This Goal Is Important:** The ability to write clearly is essential to any person's effective communications. Students with high-level writing skills can produce documents that show planning and organization and effectively convey the intended message and meaning. Clear writing is critical to employment and production in today's world. Individuals must be capable of writing for a variety of audiences in differing styles, including standard rhetoric themes, business letters and reports, financial proposals and technical and professional communications. Students should be able to use word processors and computers to enhance their writing proficiency and improve their career opportunities.

**A. Use correct grammar, spelling, punctuation, capitalization and structure.**

**3.A.1** Construct complete sentences which demonstrate subject/verb agreement; appropriate capitalization and punctuation; correct spelling of appropriate, high-frequency words; and appropriate use of the eight parts of speech.

**Student Edition:**

Unit 1 *Grammar and Writing* 33, 61, 105; *Writing Hints* 77; *Your Turn* 131

Unit 2 *Grammar and Writing* 35, 141

Unit 3 *Grammar and Writing* 147

Unit 4 *Writing Hints* 81

Unit 5 *Grammar and Writing* 51, 159; *Writing Hints* 97

Unit 6 *Grammar and Writing* 135; *Writing Hints* 97

**Teacher Edition:**

Unit 1 GR 53C, 73C, 127B; INT WR 65B, 129B; SW 79H; WR 31B, 59B

Unit 2 GR 77C; WR 139C

Unit 3 GR 29C

Unit 4 INT WR 29C; SW 39D; WR 34/35, 64/65, 81B, 107B, 136/137

Unit 5 WR 124/125; 158/159

Unit 6 GR 75O, 101C, 129B; WR 40/41, 80/81, 97B, 166/167

STANDARDS	PAGE REFERENCES
<b>B. Compose well-organized and coherent writing for specific purposes and audiences.</b>	
<p><b>3.B.1a</b> Use prewriting strategies to generate and organize ideas (e.g., focus on one topic; organize writing to include a beginning, middle and end; use descriptive words when writing about people, places, things, events).</p>	<p><b>Student Edition:</b>            Unit 1 <i>Write to a Prompt</i> 77; <i>Your Turn</i> 33, 61, 131            Unit 2 <i>Author’s Purpose</i> 131            Unit 3 <i>Your Turn</i> 35, 65, 115, 147            Unit 4 <i>Illustrator’s Purpose</i> 28; <i>Write To A Prompt</i> 81; <i>Writing</i> 143; <i>Your Turn</i> 35, 65, 109            Unit 1 IND WR 25D, 127D; INT WR 11B, 39B; PN 137A-E; SW 7H, 35H, 63H, 79H, 107H; WR 31B, 129B; WTP 75A            Unit 2 IND WR 57C, 105D; RAW 81K; SW 37H, 83H, 113H; WR 139C            Unit 3 IND WR 107D, 141D; INT WR 87B; RAW 147I; SW 7H, 83H, 117H; WR 113B, 145B            Unit 4 IND WR 29Q, 101P, 133P; SW 9D, 39D, 85D; WR 33B, 63B            Unit 5 IND WR 43P, 97Q, 117Q; INT WR 43C, 117C; SW 9D, 55D, 85D, 101D; SWYK 163A; WR 79B            Unit 6 IND WR 75P, 129P; SW 9D, 101D; WP 39B, 165A</p>
<p><b>3.B.1b</b> Demonstrate focus, organization, elaboration and integration in written compositions (e.g., short stories, letters, essays, reports).</p>	<p><b>Student Edition:</b>            Unit 1 <i>Your Turn</i> 105            Unit 2 <i>Write to A Prompt</i> 81; <i>Your Turn</i> 35, 65, 141            Unit 3 <i>Write to A Prompt</i> 81; <i>Your Turn</i> 115            Unit 4 <i>Write to A Prompt</i> 81; <i>Your Turn</i> 137            Unit 5 <i>Your Turn</i> 159; <i>Your Writing Prompt</i> 97            Unit 6 <i>Your Turn</i> 81, 135; <i>Your Writing Prompt</i> 97  <b>Teacher Edition:</b>            Unit 1 WR 103B            Unit 2 INT WR 11B; WR 33B, 63B; WTP 79A            Unit 3 EL 153A-F; WR 113B; WTP 79A            Unit 4 PBR 143A-F; WR 81A, 135B; WTP 79A            Unit 5 PHA 165A-F; WR 157B; WTP 95A            Unit 6 ER 173A-F; WR 79B, 133B; WTP 95A</p>

STANDARDS	PAGE REFERENCES
<b>C. Communicate ideas in writing to accomplish a variety of purposes.</b>	
<p><b>3.C.1a</b> Write for a variety of purposes including description, information, explanation, persuasion and narration.</p>	<p><b>Student Edition:</b>            Unit 1 <i>Write to a Prompt</i> 81; <i>Your Turn</i> 35, 65, 111            Unit 2 <i>Write to A Prompt</i> 81; <i>Your Turn</i> 111, 141            Unit 3 <i>Your Turn</i> 35, 65, 115            Unit 4 <i>Write to a Prompt</i> 81; <i>Your Turn</i> 35, 65, 109, 137            Unit 5 <i>Your Turn</i> 51, 81, 125, 159; <i>Your Writing Prompt</i> 97            Unit 6 <i>Your Turn</i> 41, 81, 135, 167; <i>Your Writing Prompt</i> 97</p> <p><b>Teacher’s Edition:</b>            Unit 1 IW 11B, 69B; WR 109B; WTP 79A            Unit 2 WR 109B, 139C; WTP 79A            Unit 3 IW 11B, 41B, 69B, 87B, 121B; SW 7H, 37H, 67H, 83H, 117H; WR 33B            Unit 4 IA 59C, 101C; SW 39D, 85D; WR 63B, 107B, 135B            Unit 5 IA 93C, 155C; RAW 81I, 125I; SW 85D; WR 49B, 79B, 123B, 157B; WTP 95A            Unit 6 IA 35C, 129C; SW 9D, 45D, 101D; WR 39B, 79B, 133B, 165B; WTP 95A</p>
<p><b>3.C.1b</b> Create media compositions or productions which convey meaning visually for a variety of purposes.</p>	<p><b>Student Edition:</b>            Unit 1 <i>Author’s Purpose</i> 24; <i>Illustrator’s Purpose</i> 52, 98; <i>Photographer’s Purpose</i> 126            Unit 2 <i>Author’s Purpose</i> 26, 134; <i>Illustrator’s Purpose</i> 56, 104; <i>Show What You Know</i> 144-145            Unit 3 <i>Author’s Purpose</i> 28; <i>Writing</i> 153; <i>Your Turn</i> 65            Unit 4 <i>Illustrator’s Purpose</i> 28            Unit 5 <i>Author’s Purpose</i> 42; <i>Grammar and Writing</i> 125            Unit 6 <i>Comprehension</i> 172</p> <p><b>Teacher’s Edition:</b>            Unit 1 RAW 61I, 77K, 131I; WAI 11B, 39B, 65B, 79H            Unit 2 PR 105A, 135A; RI 109A, 139A; WAI 37H, 41B, 69B, 83H, 113H, 117B            Unit 3 PR 29A, 59A; RAW 65I; RI 33A; WAI 67H, 69B, 83H, 117H            Unit 4 AP 100; PR 59A; RI 33A, 107A; WAI 9D, 77C, 85D, 101C            Unit 5 RI 49A, 123A; WAI 43C, 75C, 117C            Unit 6 RI 133A; WAI 45D, 85D, 129C</p>

STANDARDS	PAGE REFERENCES
<b>STATE GOAL 4: Listen and speak effectively in a variety of situations.</b>	
<p><b>Why This Goal Is Important:</b> Of all the language arts, listening and speaking are those most often used on a daily basis at home, school and work or in the community. Skill in speaking is universally recognized as a primary indicator of a person’s knowledge, skill and credibility. In person, by phone or through video, good listening and speaking skills are essential to sending, receiving and understanding messages. To understand messages spoken by others, students must be able to listen carefully, using specific techniques to clarify what they have heard. For speaking properly and making messages understood, grammar, sentence structure, tone, expression and emphasis must be part of students’ repertoires.</p>	
<b>A. Listen effectively in formal and informal situations.</b>	
<p><b>4.A.1a</b> Listen attentively by facing the speaker, making eye contact and paraphrasing what is said.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 SLV 33J, 61J, 77L, 105J, 131J  Unit 2 SLV 35J, 65J, 81L, 111J, 141J  Unit 3 SLV 35J, 65J, 81L, 115J, 147J  Unit 4 SLV 35J, 65J, 81L, 109J, 137J  Unit 5 SLV 51J, 81J, 97L, 125J, 159J  Unit 6 HTA 129Q; SLV 41J, 81J, 97L, 135J, 167J</p>
<p><b>4.A.1b</b> Ask questions and respond to questions from the teacher and from group members to improve comprehension.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Connect and Compare</i> 31, 59, 103, 129; <i>Talk About It</i> 7, 34, 62, 78, 106  Unit 2 <i>Connect and Compare</i> 33, 63, 113, 145; <i>Talk About It</i> 7, 37, 66, 113  Unit 3 <i>Connect and Compare</i> 33, 63, 113, 145; <i>Talk About It</i> 7, 37, 66, 117  Unit 4 <i>Connect and Compare</i> 33, 63, 107; <i>Talk About It</i> 7, 37, 66, 83, 111  Unit 5 <i>Connect and Compare</i> 49, 79, 123, 157; <i>Talk About It</i> 7, 53, 99, 127  Unit 6; <i>Connect and Compare</i> 39; <i>Talk About It</i> 7, 43, 82, 99, 137</p> <p><b>Teacher’s Edition:</b>  Unit 1 CC 39A, 59A, 103A, 129A; DC 46/47; EEL S71, S66, 7H,  Unit 2 CC 33A, 63A, 113A, 145A; R 65I  Unit 3 CC 33A, 63A, 113A, 145A; DC EEL 7H, 74/75, 117H; ES 24/25, 48/49, 96/97  Unit 4 CC 33A, 63A, 107A; COMP 35G, 65G; DC 12/13, 22/23, 46/47; ES 46/47, 96/97; LC 9F; RFC 9A  Unit 5 CC 49A, 79A, 123A, 157A; COMP 51G, 81G; DC 26/27, 30/31; ES 62/63; RFC 9A  Unit 6 CC 39A; COMP 43G, 81G; DC 48/49, 54/55, 64/65</p>

STANDARDS	PAGE REFERENCES
<p><b>4.A.1c</b> Follow oral instructions accurately.</p>	<p><b>Student Edition:</b>            Unit 1 <i>Your Turn</i> 65            Unit 2 <i>Your Turn</i> 65            Unit 3 <i>Comprehension</i> 153            Unit 6 <i>Your Turn</i> 81, 135</p> <p><b>Teacher’s Edition:</b>            Unit 1 ROU S16, S76, S96            Unit 5 SLV 81J            Unit 6 SLV 81J</p>
<p><b>4.A.1d</b> Use visually oriented and auditorily based media.</p>	<p><b>Student Edition:</b>            Unit 1 <i>Your Turn</i> 131            Unit 2 <i>Your Turn</i> 111            Unit 3 <i>Connect and Compare</i> 63, 113; <i>Writing</i> 153;  <i>Your Turn</i> 65            Unit 4 <i>Connect and Compare</i> 107            Unit 5 <i>Grammar and Writing</i> 125            Unit 6 <i>Your Turn</i> 135</p> <p><b>Teacher’s Edition:</b>            Unit 1 ELL 127D; SLV 105J, 131J            Unit 2 PT 65J; SLV 35J, 111J, 141J            Unit 3 PR 29A; SLV 65J, 81L, 115J            Unit 4 CC 33A; SLV 65J, 81L            Unit 5 SLV 51J, 97L, 125J            Unit 6 SLV 167J</p>

STANDARDS	PAGE REFERENCES
<b>B. Speak effectively using language appropriate to the situation and audience.</b>	
<p><b>4.B.1a</b> Present brief oral reports, using language and vocabulary appropriate to the message and audience (e.g., show and tell).</p>	<p><b>Student Edition:</b>  Unit 1 <i>Comprehension Check</i> 73; <i>Connect and Compare</i> 103; <i>Grammar and Writing</i> 105, 131  Unit 2 <i>Connect and Compare</i> 139; <i>Grammar and Writing</i> 35, 65, 111, 141  Unit 3 <i>Grammar and Writing</i> 115, 147; <i>Writing</i> 153  Unit 4 <i>Connect and Compare</i> 63; <i>Grammar and Writing</i> 35, 137; <i>Writing</i> 143  Unit 5 <i>Grammar and Writing</i> 81, 125, 159; <i>Writing</i> 165  Unit 6 <i>Grammar and Writing</i> 81; <i>Writing</i> 173; <i>Your Turn</i> 135</p> <p><b>Teacher’s Edition:</b>  Unit 1 SLV 61J, 105J; TPWU 137K  Unit 2 SLV 35J, 65J, 81L, 111J; TPWU 147K  Unit 3 SLV 35J, 65J, 81L, 147J; TPWU 153K  Unit 4 SLV 35J, 65J, 81L, 109J, 137J; TPWU 143K  Unit 5 SLV 51J, 81J, 125J; TPWU 165K  Unit 6 SLV 41J; TPWU 173K</p>
<p><b>4.B.1b</b> Participate in discussions around a common topic.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Talk About It</i> 7, 34, 62, 78, 106  Unit 2 <i>Talk About It</i> 7, 37, 66, 113  Unit 3 <i>Talk About It</i> 7, 37, 66, 117  Unit 4 <i>Talk About It</i> 7, 37, 66, 83, 111  Unit 5 <i>Talk About It</i> 7, 53, 99, 127  Unit 6 <i>Talk About It</i> 7, 43, 82, 99, 137</p> <p><b>Teacher’s Edition:</b>  Unit 1 INT WR 11B, 39B, 65B, 83B, 111B  Unit 2 INT WR 11B, 41B, 69B, 87B, 117B  Unit 3 INT WR 11B, 41B, 69B, 87B, 121B  Unit 4 INT WR 29C, 59C, 101C, 133C  Unit 5 INT WR 43C, 75C, 155C  Unit 6 INT WR 35C, 129C, 163C</p>

STANDARDS	PAGE REFERENCES
<b>STATE GOAL 5: Use the language arts to acquire, assess and communicate information.</b>	
<b>Why This Goal Is Important:</b> To be successful in school and in the world of work, students must be able to use a wide variety of information resources (written, visual and electronic). They must also know how to frame questions for inquiry, identify and organize relevant information and communicate it effectively in a variety of formats. These skills are critical in school across all learning areas and are key to successful career and lifelong learning experiences.	
<b>A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.</b>	
<b>5.A.1a</b> Identify questions and gather information.	<b>Student Edition:</b> Unit 1 <i>Connect and Compare</i> 31 Unit 2 <i>Connect and Compare</i> 109; <i>Social Studies</i> 106; <i>Test Practice</i> 78 Unit 3 <i>Science</i> 60; <i>Social Studies</i> 30, 108; <i>Test Practice</i> 78 Unit 4 <i>Comprehension</i> 70, 142; <i>Science</i> 30; <i>Social Studies</i> 60 Unit 5 <i>Comprehension</i> 10, 130; <i>Science</i> 44, 76; <i>Test Practice</i> 94 Unit 6 <i>Comprehension</i> 86; <i>Science</i> 130; <i>Social Studies</i> 36, 76; <i>Test Practice</i> 94  <b>Teacher’s Edition:</b> Unit 1 RI 59A, 103A Unit 2 AQ 78/79; IT 105L; RI 63A, 109A; RSS 77L Unit 3 DC 74/75; IT 29L, 59L; RI 33A, 63A, 113A; RSS 77L; TP 77N Unit 4 COMP 9L, 39L; DC 12/13, 22/23, 46/47; RI 63A, 107A; RIT 30/31, 60/61 Unit 5 DC 12/13, 36/37, 70/71, 90/91; IT 75X; LC 9F, 55F; PR 75A; RFC 9A, 85A; RI 123A, 133A; TP 93X Unit 6 RI 39A, 79A; RSS 93O; TP 93X

STANDARDS	PAGE REFERENCES
<p><b>5.A.1b</b> Locate information using a variety of resources.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Comprehension</i> 66; <i>Log On</i> 24, 52, 98, 126  Unit 2 <i>Comprehension</i> 147; <i>Log On</i> 26, 56, 104, 134  Unit 3 <i>Log On</i> 28, 58, 106, 140; <i>Text Feature</i> 30, 108  Unit 4 <i>Log On</i> 28, 58, 100, 132; <i>Text Feature</i> 30, 60, 102  Unit 5 <i>Log On</i> 42, 74, 116, 154; <i>Show What You Know</i> 163  Unit 6 <i>Log On</i> 34, 74, 128, 162; <i>Text Feature</i> 36</p> <p><b>Teacher’s Edition:</b>  Unit 1 DL 6B, 12/13, 31A, 40/41, 66/67, 84/85; RI 59A, 103A; RSS 73L; SWP 25E, 33J  Unit 2 DL 12/13, 33A, 63A; 70/71, 88/89, 118/119; SWP 34/35, 57D, 110/111, 111J  Unit 3 DL 12/13, 33A, 42/43, 63A, 70/71, 145A; RI 33A, 63A, 113A, 153K; RSS 77L; SWP 34/35, 64/65, 77E, 107D, 115J, 146/147, 147J  Unit 4 DL 9L; RI 33A, 63A, 107A; SWP 34/35, 109J  Unit 5 DL 49A, 79A, 123A; RI 49A, 79A, 123A; SWP 43Q, 93Q, 97B, 117Q, 124/125  Unit 6 DL 74; RI 49A, 79A, 133A; RSS 93O; SWP 93Q, 97B, 97L, 129Q, 163Q</p>
<p><b>B. Analyze and evaluate information acquired from various sources.</b></p>	
<p><b>5.B.1a</b> Select and organize information from various sources for a specific purpose.</p>	<p><b>Student Edition:</b>  Unit 4 <i>Write To A Prompt</i> 81; <i>Your Turn</i> 137  Unit 5 <i>Your Turn</i> 81  Unit 6 <i>Your Writing Prompt</i> 97</p> <p><b>Teacher’s Edition:</b>  Unit 1 RI 31A, 59A, 103A; TPWU 137K  Unit 2 TPWU 146K  Unit 3 RI 63A, 113A; TPWU 153K  Unit 4 RI 33A, 63A, 107A  Unit 5 RI 49A, 79A, 123A; TPWU 165K  Unit 6 RI 39A, 79A, 133A; TPWU 173K</p>

STANDARDS	PAGE REFERENCES
<p><b>5.B.1b</b> Cite sources used.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 TC 137K  Unit 2 TC 147K  Unit 3 TC 153K  Unit 4 TC 143K  Unit 5 TC 165K  Unit 6 TC 173K</p>
<p><b>C. Apply acquired information, concepts and ideas to communicate in a variety of formats.</b></p>	
<p><b>5.C.1a</b> Write letters, reports and stories based on acquired information.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Write to a Prompt</i> 81; <i>Your Turn</i> 35, 65, 111  Unit 2 <i>Write to A Prompt</i> 81; <i>Your Turn</i> 111, 141  Unit 3 <i>Your Turn</i> 35, 65, 115  Unit 4 <i>Write to a Prompt</i> 81; <i>Your Turn</i> 35, 65, 109, 137  Unit 5 <i>Your Turn</i> 51, 81, 125, 159; <i>Your Writing Prompt</i> 97  Unit 6 <i>Your Turn</i> 41, 81, 135, 167; <i>Your Writing Prompt</i> 97</p> <p><b>Teacher’s Edition:</b>  Unit 1 IW 11B, 69B; WR 109B; WTP 79A  Unit 2 WR 109B, 139C; WTP 79A  Unit 3 IW 11B, 41B, 69B, 87B, 121B; SW 7H, 37H, 67H, 83H, 117H; WR 33B  Unit 4 IA 59C, 101C; SW 39D, 85D; WR 63B, 107B, 135B  Unit 5 IA 93C, 155C; RAW 81I, 125I; SW 85D; WR 49B, 79B, 123B, 157B; WTP 95A  Unit 6 IA 35C, 129C; SW 9D, 45D, 101D; WR 39B, 79B, 133B, 165B; WTP 95A</p>

STANDARDS	PAGE REFERENCES
<p><b>5.C.1b</b> Use print, nonprint, human and technological resources to acquire and use information.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Comprehension</i> 66; <i>Log On</i> 24, 52, 98, 126  Unit 2 <i>Comprehension</i> 147; <i>Log On</i> 26, 56, 104, 134  Unit 3 <i>Log On</i> 28, 58, 106, 140; <i>Text Feature</i> 30, 108  Unit 4 <i>Log On</i> 28, 58, 100, 132; <i>Text Feature</i> 30, 60, 102  Unit 5 <i>Log On</i> 42, 74, 116, 154; <i>Show What You Know</i> 163  Unit 6 <i>Log On</i> 34, 74, 128, 162; <i>Text Feature</i> 36</p> <p><b>Teacher’s Edition:</b>  Unit 1 DL 6B, 12/13, 31A, 40/41, 66/67, 84/85; RI 59A, 103A; RSS 73L; SWP 25E, 33J  Unit 2 DL 12/13, 33A, 63A; 70/71, 88/89, 118/119; SWP 34/35, 57D, 110/111, 111J  Unit 3 DL 12/13, 33A, 42/43, 63A, 70/71, 145A; RI 33A, 63A, 113A, 153K; RSS 77L; SWP 34/35, 64/65, 77E, 107D, 115J, 146/147, 147J  Unit 4 DL 9L; RI 33A, 63A, 107A; SWP 34/35, 109J  Unit 5 DL 49A, 79A, 123A; RI 49A, 79A, 123A; SWP 43Q, 93Q, 97B, 117Q, 124/125  Unit 6 DL 74; RI 49A, 79A, 133A; RSS 93O; SWP 93Q, 97B, 97L, 129Q, 163Q</p>