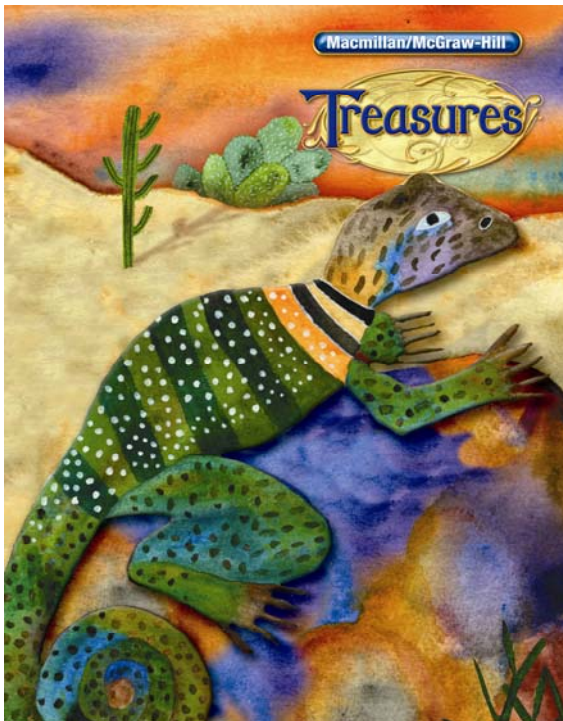




Macmillan/McGraw-Hill

Learning Standards  
Late Elementary



Grade 4

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STANDARDS

PAGE REFERENCES

**STATE GOAL 1:** Read with understanding and fluency.

**Why This Goal Is Important:** Reading is essential. It is the process by which people gain information and ideas from books, newspapers, manuals, letters, contracts, advertisements and a host of other materials. Using strategies for constructing meaning before, during and after reading will help students connect what they read now with what they have learned in the past. Students who read well and widely build a strong foundation for learning in all areas of life.

**A. Apply word analysis and vocabulary skills to comprehend selections.**

**1.A.2a** Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.

**Student Edition:**

- Unit 1 8, 40
- Unit 2 138
- Unit 3 270, 401
- Unit 4 438, 476
- Unit 5 572
- Unit 6 676

STANDARDS	PAGE REFERENCES
<p>Continued from cell above...</p> <p><b>1.A.2a</b> Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.</p>	<p><b>Teacher’s Edition:</b></p> <p>Unit 1 AL 65K, 77O; DC 113 #8; FDV 65C-65D; 77G-77H; R 127 #3, 129 #4; V S11-S12, 14, 40, 68, 86, 112</p> <p>Unit 2 AL 257J; FDV 187D #4, 199H #4, 257D #4; V 138</p> <p>Unit 3 AL 291K; BL 367W; DC 276 #5; FDV 291C-291D; OL 367U; V 270, 276, 304; WS 401</p> <p>Unit 4 AL 461K, 503K; DC 443 #3, 490; FDV 461C-461D; OL 503U; R 532 #1, 535 #3; V 414, 438, 444, 476; WS 537</p> <p>Unit 5 AL 597K; DC 580, 584 #16; FDV 597C-597D, 609G-609H; OL 597U; V 572, 600</p> <p>Unit 6 FDV 703C-703D, 741G-741H; OL 741Y; V 676, 732, 750</p>
<p><b>1.A.2b</b> Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries and thesauruses.</p>	<p><b>Student Edition:</b></p> <p>Unit 1 8, 40, 80, 106, 809</p> <p>Unit 2 164, 228, 809</p> <p>Unit 3 370, 809</p> <p>Unit 4 408, 809</p> <p>Unit 5 544, 572, 640, 809</p> <p>Unit 6 676, 744, 776, 809</p> <p><b>Teacher’s Edition:</b></p> <p>Unit 1 FDS 37F #3; FDV 37C #2, 65C, 103C #2; G 131O; V S11, S13-S14, S30, 8, 14, 68, 80</p> <p>Unit 2 AL 187K, 199O, 225K, 257K; DC 171 #6; FDV 187C #2, 225C; G 263O; TMD 263I; V 228</p> <p>Unit 3 AL 395K; FDV 395C #2; G 401O</p> <p>Unit 4 ELL 432; FDV 435C #2; G 537O; MC 406K; V 408</p> <p>Unit 5 AL 569K; DC 556 #14, 580 #9, 584 #16, 617 #3, 650, 654 #17; FDS 609J #3; FDV 569C #2, 637C #2; G 669O; MC 542K, 610K; OL 569U, 637U; RSS 605C-605D; V 544, 554, 572; WR 669C</p> <p>Unit 6 AL 729K, 741O, 773K, 801K; DC 685 #8, 692 #21, 751 #5, 763, 783 #6, 784 #9; FDV 703C #2; G 807O; V 640, 714, 744, 776, 790</p>

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**B. Apply reading strategies to improve understanding and fluency.**

**1.B.2a** Establish purposes for reading; survey materials; ask questions; make predictions; connect, clarify and extend ideas.

**Student Edition:**

Unit 1 10, 42, 82, 108

Unit 2 140, 166, 204, 230

Unit 3 272, 296, 342, 372

Unit 4 410, 440, 466, 478, 508

Unit 5 546, 574, 614, 642

Unit 6 678, 708, 734, 745, 778

**Teacher's Edition:**

Unit 1 AL 37N; BL 37Y; C S45-S46; MC 31, 59, 97, 121; OL 37U; RC S19-S20, S21-S22; RMS 11, 43, 83, 109

Unit 2 AL 161N, 187N, 199R; BL 161Y, 187Y, 199CC; MC 155, 183, 219, 251; OL 161U, 187U, 199Y; RMS 141, 167, 205, 231

Unit 3 AL 291N, 325N, 337R, 367N, 395N; BL 291Y, 325Y, 337CC, 367Y, 395Y; DC 274 #1, 278, 282 #16, 298 #1, 305, 313, 347 #7; MC 285, 319, 361, 391; OL 291U, 325U, 337Y, 367U, 395U; RMS 273, 297, 331, 343, 373

Unit 4 AL 435N, 461N, 473R, 503N, 531N; BL 435Y, 461Y, 473CC, 503Y, 531Y; OL 435U, 461U, 473Y, 503U, 531U; RMS 411, 441, 467, 478, 509

Unit 5 AL 569N, 597N; BL 569Y, 597Y; MC 563, 591, 631, 659; OL 569U, 597U; RMS 547, 575, 615, 643

Unit 6 AL 703N, 729N, 741Q, 741R, 773N, 801N; BL 703Y, 729Y, 741CC, 773Y, 801Y; DC 748, 758 #16, 766 #25; MC 697, 723, 769, 797; OL 703U, 729U, 741Y, 773U, 801U; RC 733A-733B; RMS 679, 709, 735, 747, 779

STANDARDS	PAGE REFERENCES
<p><b>1.B.2b</b> Identify structure (e.g., description, compare/contrast, cause and effect, sequence) of nonfiction texts to improve comprehension.</p>	<p><b>Student Edition:</b>  Unit 1 70  Unit 2 155 #2, 183 #2, 204, 210, 217, 219 #2  Unit 4 440, 443, 455 #2, 497 #2  Unit 5 614, 619, 628  Unit 6 797 #2</p> <p><b>Teacher’s Edition:</b>  Unit 1 AL 77Q-77R; BL 77CC; DC 72 #3-#4, 91 #12; OL 77Y; RC 69A-69B, 97B; RMS 70  Unit 2 AL 225M-225N; BL 225Y; DC 144, 149 #14, 206, 209 #5, 210 #7, 212 #10, 213 #12, 214 #14, 215 #16, 216, 244 ; ELL 209; ES 211; OL 225U; PS 157 #3, 221 #2, 222 #4-#5, 253 #1; RC 155B, 203A-203B, 229A-229B; RMS 204; TE 210  Unit 3 DC 332 #3; RC 285B, 333B  Unit 4 AL 461M-461N; BL 461Y; DC 443 #4, 444, 446, 447 #9, 449, 451; ELL 449; ES 447; OL 461U; PS 500 #4; RC 439A-439B, 469B; RMS 440; TE 446  Unit 5 AL 637M-637N; BL 637Y; DC 616, 617 #2, 620, 622, 628 #18; ELL 627; ES 623; OL 637U; RC 613A-613B; RMS 614; TE 622  Unit 6 AL 703N; BL 703Y; DC 736 #2; OL 703U; RC 737B</p>

STANDARDS	PAGE REFERENCES
<p><b>1.B.2c</b> Continuously check and clarify for understanding (e.g., <i>in addition to previous skills</i>, clarify terminology, seek additional information).</p>	<p><b>Student Edition:</b>  Unit 1 35, 63, 101  Unit 2 139, 140, 166, 183 #4  Unit 3 289, 330  Unit 4 501  Unit 5 567  Unit 6 701</p> <p><b>Teacher’s Edition:</b>  Unit 1 CC 33, 35, 61, 63, 99, 101 ; DC 14 #4, 26 #20, 86; MOCO 12, 44, 75, 84, 110; RC S21, S48  Unit 2 AL 161M-161N, 187M-187N; BL 161Y, 187Y; DC 142, 143, 148 #12, 152 #20, 168 #2, 175 #14, 180 #22; MOCO 142, 168; OL 161U, 187U; RC 139A-139B, 165A-165B; RMS 140, 166  Unit 3 CC 287, 289; DC 280 #13, 352 #14, 333, 376; MOCO 274, 298, 330, 335; RC 329A-329B, 333A-333B; RMS 330  Unit 4 CC 426, 448, 501; DC 422; MOCO 412, 450, 471, 480, 510; RSS 469C-469D  Unit 5 CC 565, 567; DC 551, 578 #5; MOCO 548, 576, 593, 607, 618, 644  Unit 6 CC 701, 727; DC 682 #3, 687 #11 -#13; 711; MOCO 680, 710, 739, 748, 780; RSS 737C-737D</p>
<p><b>1.B.2d</b> Read age-appropriate material aloud with fluency and accuracy.</p>	<p><b>Student Edition:</b>  Unit 3 342</p> <p><b>Teacher’s Edition:</b>  Unit 1 R S22, 31A, 59A, 73A, 97A, 121A  Unit 2 AL 161O-161Q, 187O-187Q; BL 161X, 187X; ELL 161DD, 187DD; FC 155A, 183A; OL 161T, 187T; RA 137B, 163B  Unit 3 AC 360; AL 291Q; BL 291X; ELL 291DD; FC 285A; LS 358; OL 291T; RA 269B  Unit 4 AL 435P-435Q, 461P-461Q; BL 435X, 461X; ELL 435DD, 461DD; FC 429A, 455A; OL 435T, 461T; RA 407B  Unit 5 AL 609T-609U, 637P-637Q; BL 609BB, 637X; ELL 609HH, 637DD; FC 605A, 631A; OL 609X, 637T; RA 599B, 611B  Unit 6 AL 703P-703Q; BL 703X; ELL 703DD; FC 697A; OL 703T; RA 675B, 731B</p>

## STANDARDS

## PAGE REFERENCES

## C. Comprehend a broad range of reading materials.

**1.C.2a** Use information to form and refine questions and predictions.

**Student Edition:**

Unit 1 10, 42, 82

Unit 2 140, 166, 204

Unit 3 272, 285 #3, 296, 342, 372

Unit 4 410, 439, 440, 466, 478, 508

Unit 5 546, 574, 614, 642

Unit 6 678, 708, 734, 745, 778

**Teacher's Edition:**

Unit 1 AL 37N, 65N, 77R; BL 37Y, 65Y, 77CC;  
OL 37U, 65U, 77Y; RC S19-S20, S45-S46;  
RMS 11, 43, 71

Unit 2 AL 161N, 187N, 199R, 225N; BL 161Y,  
187Y, 199CC, 225Y; OL 161U, 187U, 199Y, 225U;  
RMS 141, 167, 205

Unit 3 AL 291N, 325N, 337R, 367N, 395N;  
BL 291Y, 325Y, 337CC, 367Y, 395Y; DC 274 #1,  
278, 282 #16, 298 #1, 305, 313, 347 #7; MC 285,  
319, 361, 391; OL 291U, 325U, 337Y, 367U, 395U;  
RC 271A; RMS 272-273, 297, 331, 343, 373

Unit 4 AL 435N, 461N, 473R, 503N, 531N;  
BL 435Y, 461Y, 473CC, 503Y, 531Y; DC 442 #1,  
448, 452 #17; OL 435U, 461U, 473Y, 503U, 531U;  
RC 439A, 465A; RMS 411, 441, 467, 478, 509

Unit 5 AL 569N, 597N; BL 569Y, 597Y; MC 563,  
591, 631, 659; OL 569U, 597U; RMS 547, 575, 615,  
643

Unit 6 AL 703N, 729N, 741Q, 741R, 773N, 801N;  
BL 703Y, 729Y, 741CC, 773Y, 801Y; DC 748,  
758 #16, 766 #25; MC 697, 723, 769, 797;  
OL 703U, 729U, 741Y, 773U, 801U;  
RC 733A-733B; RMS 679, 709, 735, 747, 779

STANDARDS	PAGE REFERENCES
<p><b>1.C.2b</b> Make and support inferences and form interpretations about main themes and topics.</p>	<p><b>Student Edition:</b>  Unit 1 10, 19, 22, 31 #3  Unit 2 155 #3, 183 #3, 251 #3  Unit 3 272, 277, 280, 285 #3  Unit 4 527 #3  Unit 5 659 #3  Unit 6 797 #3</p> <p><b>Teacher’s Edition:</b>  Unit 1 AL 37M-37N; BL 37Y; DC 13, 15, 18, 19, 20 #11, 23, 25 #18, 27 #23, 28; ELL 20; ES 21; OL 37U; PS 34 #4; RC S20, S47, 9A; RMS 10, 11; TE 18  Unit 2 DC 145 #5, 150 #17, 170 #4, 176 #16, 178, 235, 247 #23; PS 157 #2  Unit 3 DC 274 #2, 275 #3, 277 #8, 279 #17, 281, 282 #17; ELL 281; ES 277; RC 271A-271B; TE 278  Unit 4 PS 432  Unit 5 DC 554 #12, 577 #3, 580 #8, 618, 644 #1, 649; PS 661 #3  Unit 6 DC 686, 689 #16, 718, 752 #7, 762; PS 726 #3</p>
<p><b>1.C.2c</b> Compare and contrast the content and organization of selections.</p>	<p><b>Student Edition:</b>  Unit 1 10, 32, 42, 60  Unit 2 140, 156, 166, 184  Unit 3 272, 286, 296, 320  Unit 4 410, 430, 440, 456  Unit 5 546, 564, 574, 592  Unit 6 678, 698, 708, 724</p> <p><b>Teacher’s Edition:</b>  Unit 1 AL 77Q; BL 77CC; OL 77Y; PS 32, 60; RC 69A; RMS 11, 43; SSR 37R, 37T, 37X, 37DD, 103R, 103T, 103X, 103DD  Unit 2 PS 156, 184; RC 183B; RMS 141, 167; SSR 161R, 161T, 161X, 161DD, 225R, 225T, 225X, 225DD  Unit 3 PS 286, 320; RMS 273, 297; SSR 291R, 291T, 291X, 291DD, 325R, 325T, 325X, 325DD  Unit 4 PS 430, 456; RMS 411, 441; SSR 435R, 435T, 435X, 435DD, 461R, 461T, 461X, 461DD  Unit 5 AL 637M; RC 659B; PS 564, 592; RMS 547, 575; SSR 569R, 569T, 569X, 569DD, 597R, 597T, 597X, 597DD  Unit 6 PS 698, 724, 799 #2; RMS 679, 709; SSR 703R, 703T, 703X, 703DD, 729R, 729T, 729X, 729DD</p>

STANDARDS	PAGE REFERENCES
<p><b>1.C.2d</b> Summarize and make generalizations from content and relate to purpose of material.</p>	<p><b>Student Edition:</b></p> <p>Unit 1 31 #4, 59 #4, 82, 84, 97 #4, 121  Unit 2 139, 140, 145, 153, 166, 171, 181, 183 #4  Unit 3 285 #4, 319, 361, 391 #4  Unit 4 429, 455 #4, 466, 497, 527  Unit 5 546, 563 #4, 591, 631 #4, 659  Unit 6 697 #4, 723 #4, 769 #4, 797</p> <p><b>Teacher’s Edition:</b></p> <p>Unit 1 AL 103M-103N; AP 30, 58, 96, 120;  BL 103Y; DC 20 #12, 89, 94 #19; OL 103U;  PS 100 #4; RC S19, 81A</p> <p>Unit 2 AL 161M-161N; AP 182; BL 161Y;  DC 144 #3, 145 #6, 147 #10, 150 #16, 152 #21,  169, 171 #7, 172 #8, 173 #10, 174, 177 #18,  180 #23; ELL 150; ES 173; OL 161U; RC 139A;  TE 172</p> <p>Unit 3 AP 284, 318, 360, 390; BL 337CC;  DC 352 #15</p> <p>Unit 4 AP 428, 454; DC 418, 425 #20, 468 #3-#4,  469, 487 #10, 517 #12; RC 465A</p> <p>Unit 5 AL 569M-569N; AP 562, 590, 630, 658;  BL 569Y, 609AA; C 646; DC 548 #1, 555, 560 #22,  623 #10; OL 569U; RC 545A, 605B</p> <p>Unit 6 AP 696, 722, 768, 796; DC 782</p>

STANDARDS	PAGE REFERENCES
<p><b>1.C.2e</b> Explain how authors and illustrators use text and art to express their ideas (e.g., points of view, design hues, metaphor).</p>	<p><b>Student Edition:</b>  Unit 1 31 #4, 59 #4, 82, 84, 97 #4, 121  Unit 2 139, 140, 145, 153, 166, 171, 181, 183 #4  Unit 3 285 #4, 319, 361, 391 #4  Unit 4 429, 455 #4, 466, 497, 527  Unit 5 546, 563 #4, 591, 631 #4, 659  Unit 6 697 #4, 723 #4, 769 #4, 797</p> <p><b>Teacher’s Edition:</b>  Unit 1 AL 103M-103N; AP 30, 58, 96, 120; BL 103Y; DC 20 #12, 89, 94 #19; OL 103U; PS 100 #4; RC S19, 81A  Unit 2 AL 161M-161N; AP 182; BL 161Y; DC 144 #3, 145 #6, 147 #10, 150 #16, 152 #21, 169, 171 #7, 172 #8, 173 #10, 174, 177 #18, 180 #23; ELL 150; ES 173; OL 161U; RC 139A; TE 172  Unit 3 AP 284, 318, 360, 390; BL 337CC; DC 352 #15  Unit 4 AP 428, 454; DC 418, 425 #20, 468 #3-#4, 469, 487 #10, 517 #12; RC 465A  Unit 5 AL 569M-569N; AP 562, 590, 630, 658; BL 569Y, 609AA; C 646; DC 548 #1, 555, 560 #22, 623 #10; OL 569U; RC 545A, 605B  Unit 6 AP 696, 722, 768, 796; DC 782</p>
<p><b>1.C.2f</b> Connect information presented in tables, maps and charts to printed or electronic text.</p>	<p><b>Student Edition:</b>  Unit 1 32, 60, 70, 98  Unit 2 140, 156, 166, 192, 204, 252, 254  Unit 3 286, 320, 330, 362  Unit 4 430, 440, 466, 498, 508  Unit 5 546, 564, 602, 642  Unit 6 698, 724, 734, 746, 778</p> <p><b>Teacher’s Edition:</b>  Unit 1 DC 22; G 128; MS 70-71; PS 32-33, 60, 62, 98; RA 79A-79B  Unit 2 DC 146 #7, 172 #9; G 260; PS 156, 252, 254; RA 189A-189B  Unit 3 PS 286-287, 320-321, 364 #5; RA 293A-293B, 327A-327B  Unit 4 C 499; DC 445 #7; ELL 513; G 534; PS 430-431, 498-499; RA 505A-505B  Unit 5 C 616; DC 556 #15, 557 #16, 626 #15, 644 #2, 648; MS 642; PS 564; RA 571A-571B  Unit 6 C 788; CW 754, 782; DC 749, 788; G 804; PS 698-699, 724-725; RA 675A-675B, 731A-731B, 775A-775B</p>

## STANDARDS

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**STATE GOAL 2:** Read and understand literature representative of various societies, eras and ideas.

**Why This Goal Is Important:** Literature transmits ideas, reflects societies and eras and expresses the human imagination. It brings understanding, enrichment and joy. Appreciating literature and recognizing its many forms enable students to learn and respond to ideas, issues, perspectives and actions of others. Literature study includes understanding the structure and intent of a short poem or a long, complex book. By exploring the techniques that authors use to convey messages and evoke responses, students connect literature to their own lives and daily experiences.

**A. Understand how literary elements and techniques are used to convey meaning.**

**2.A.2a** Identify literary elements and literary techniques (e.g., characterization, use of narration, use of dialogue) in a variety of literary works.

**Student Edition:**

Unit 1 82, 84, 93, 97 #3, 122, 123 #1-#4

Unit 2 184, 185 #1-#2, 220, 223 #1-#2

Unit 3 372, 375, 388, 391 #3

Unit 4 456, 528, 529 #1

Unit 5 592, 595 #1, 632, 635 #1, 660, 661 #1

Unit 6 770, 771 #1, 798, 799 #1

**Teacher's Edition:**

Unit 1 AC 58, 96; C 53, 88; CW 52; DC 27 #22, 52, 84 #2, 85, 87 #6, 88 #7, 90 #11, 92 #15, 93 #17, 94 #18, 110 #2; ELL 94; ES 91; PS 122, 123 #1-#2; RC S15; TE 93

Unit 2 AC 218; C 170; CW 184; DC 151 #19, 207, 215 #15, 240 #12; ELL 240; PS 184-185, 220-222; V 214

Unit 3 AC 390; C 376; DC 354, 374, 375, 377 #5-#6, 378, 379, 380, 381, 382, 384, 386 #17, 387 #20, 388; ELL 381, 387; ES 383; TE 380

Unit 4 AC 526; C 483; PS 456-458, 528-529, 660-661; RA 463A; W 433A-433B, 434-435A, 459A-459B, 460-461A

Unit 5 C 647; CW 551; PS 592-594, 632-633

Unit 6 AC 722, 768; C 682, 783; DC 756; PS 770-771, 798-799

STANDARDS	PAGE REFERENCES
<p><b>2.A.2b</b> Describe how literary elements (e.g., theme, character, setting, plot, tone, conflict) are used in literature to create meaning.</p>	<p><b>Student Edition:</b>  Unit 1 82, 84, 93, 97 #3, 122, 123 #1-#4  Unit 2 184, 185 #1-#2, 220, 223 #1-#2  Unit 3 372, 375, 388, 391 #3  Unit 4 456, 528, 529 #1  Unit 5 592, 595 #1, 632, 635 #1, 660, 661 #1  Unit 6 770, 771 #1, 798, 799 #1</p> <p><b>Teacher’s Edition:</b>  Unit 1 AC 58, 96; C 53, 88; CW 52; DC 27 #22, 52, 84 #2, 85, 87 #6, 88 #7, 90 #11, 92 #15, 93 #17, 94 #18, 110 #2; ELL 94; ES 91; PS 122, 123 #1-#2; RC S15; TE 93  Unit 2 AC 218; C 170; CW 184; DC 151 #19, 207, 215 #15, 240 #12; ELL 240; PS 184-185, 220-222; V 214  Unit 3 AC 390; C 376; DC 354, 374, 375, 377 #5-#6, 378, 379, 380, 381, 382, 384, 386 #17, 387 #20, 388; ELL 381, 387; ES 383; PS 362, 363 #1, 364 #3; TE 380  Unit 4 AC 526; C 483; PS 456-458, 528-529, 660-661; RA 463A; W 433A-433B, 434-435A, 459A-459B, 460-461A  Unit 5 C 647; CW 551; PS 592-594, 632-633  Unit 6 AC 722, 768; C 682, 783; DC 756; PS 770-771, 798-799</p>

STANDARDS	PAGE REFERENCES
<p><b>2.A.2c</b> Identify definitive features of literary forms (e.g., realistic fiction, historical fiction, fantasy, narrative, nonfiction, biography, plays, electronic literary forms).</p>	<p><b>Student Edition:</b>  Unit 1 10, 32, 42, 60  Unit 2 140, 156, 166, 184  Unit 3 272, 286, 296, 320  Unit 4 410, 430, 440, 456  Unit 5 546, 564, 574, 592  Unit 6 678, 698, 708, 724</p> <p><b>Teacher’s Edition:</b>  Unit 1 AL 77Q; BL 77CC; OL 77Y; PS 32, 60; RC 69A; RMS 11, 43; SSR 37R, 37T, 37X, 37DD, 103R, 103T, 103X, 103DD  Unit 2 PS 156, 184; RC 183B; RMS 141, 167; SSR 161R, 161T, 161X, 161DD, 225R, 225T, 225X, 225DD  Unit 3 PS 286, 320; RMS 273, 297; SSR 291R, 291T, 291X, 291DD, 325R, 325T, 325X, 325DD  Unit 4 PS 430, 456; RMS 411, 441; SSR 435R, 435T, 435X, 435DD, 461R, 461T, 461X, 461DD  Unit 5 AL 637M; RC 659B; PS 564, 592; RMS 547, 575; SSR 569R, 569T, 569X, 569DD, 597R, 597T, 597X, 597DD  Unit 6 PS 698, 724, 799 #2; RMS 679, 709; SSR 703R, 703T, 703X, 703DD, 729R, 729T, 729X, 729DD</p>

## STANDARDS

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**B. Read and interpret a variety of literary works.**

**2.B.2a** Respond to literary material by making inferences, drawing conclusions and comparing it to their own experience, prior knowledge and other texts.

**Student Edition:**

Unit 1 7, 10, 19, 22, 31 #3, 39, 66

Unit 2 137, 155 #3, 163, 183 #3

Unit 3 269, 272, 277, 280, 285 #3, 293, 296, 301, 307, 319 #3

Unit 4 407, 437, 478, 489, 491, 497 #3, 527 #3

Unit 5 543, 571

Unit 6 675, 705, 746, 758, 766, 769 #3

**Teacher's Edition:**

Unit 1 BB 6-7, 38-39, 66-67; C S47; DC 13, 15, 18, 19, 20 #11, 23, 25 #18, 27 #23, 28, 29, 57, 95, 119; ELL 20, 37AA, 65AA; ES 21; MC 31, 59, 97, 121; PS 99; RC S20, 9A-9B; TE 18

Unit 2 BB 136-137, 162-163; DC 145 #5, 147 #3, 150 #17, 153, 170 #4, 176 #16, 178, 179 #20, 181, 217, 234, 235; ELL 161AA; MC 155, 183

Unit 3 BB 268-269, 292-293; DC 274 #2, 275 #3, 277 #8, 279, 281, 282 #17, 283, 299 #4, 301, 302, 304, 306, 307 #12, 310, 312, 314, 315, 316; ELL 280, 291AA, 301; MC 285, 319; PS 288; RC 271A, 295A-295B; TE 278, 306

Unit 4 BB 406-407, 436-437; DC 427, 453, 481, 483, 485, 486, 489, 491, 494, 495; ELL 435AA, 489; ES 487; MC 497, 527; PS 432 #5; RC 477A-477B; TE 486

Unit 5 BB 542-543, 570-571; DC 554 #12, 561, 577 #3, 580 #8, 589, 653; ELL 569AA; MC 563, 591

Unit 6 BB 674-675, 704-705; DC 750 #3, 752 #8, 755, 757, 759 #17, 761, 762, 766 #26, 767; ELL 703AA, 752; ES 759; MC 769; RC 745A-745B; TE 757

STANDARDS	PAGE REFERENCES
<p><b>2.B.2b</b> Identify and explain themes that have been explored in literature from different societies and eras.</p>	<p><b>Student Edition:</b>  Unit 1 10, 31 #1-#5, 42, 59 #1-#5, 82, 97 #1-#5  Unit 2 140, 155, 220, 223 #1-#3, 230, 251 #1-#5  Unit 3 272, 285 #1-#5, 296, 319 #1-#5, 342, 361 #1-#5  Unit 4 456, 459 #1-#4, 478, 497 #1-#5, 508, 527 #1-#5  Unit 5 544, 546, 563 #1-#5, 574, 591 #1-#5, 642, 659 #1-#5  Unit 6 708, 723 #1-#5, 746, 769 #1-#5, 778, 797 #1-#5</p> <p><b>Teacher’s Edition:</b>  Unit 1 MS 10-11, 42-43, 82-83  Unit 2 MS 140-141, 230-231; PS 220  Unit 3 MS 272-273, 296-297, 342-343  Unit 4 MS 478-479, 508-509; PS 456-457  Unit 5 MS 546-547, 574-575, 642-643  Unit 6 MS 708-709, 746-747, 778-779</p>

STANDARDS	PAGE REFERENCES
<p><b>2.B.2c</b> Relate literary works and their characters, settings and plots to current and historical events, people and perspectives.</p>	<p><b>Student Edition:</b></p> <p>Unit 1 7, 10, 19, 22, 31 #3, 39, 66  Unit 2 137, 155 #3, 163, 183 #3  Unit 3 269, 272, 277, 280, 285 #3, 293, 296, 301, 307, 319 #3  Unit 4 407, 437, 478, 489, 491, 497 #3, 527 #3  Unit 5 543, 571  Unit 6 675, 705, 746, 758, 766, 769 #3</p> <p><b>Teacher’s Edition:</b></p> <p>Unit 1 BB 6-7, 38-39, 66-67; C S47; DC 13, 15, 18, 19, 20 #11, 23, 25 #18, 27 #23, 28, 29, 57, 95, 119; ELL 20, 37AA, 65AA; ES 21; MC 31, 59, 97, 121; PS 99; RC S20, 9A-9B; TE 18</p> <p>Unit 2 BB 136-137, 162-163; DC 145 #5, 147 #3, 150 #17, 153, 170 #4, 176 #16, 178, 179 #20, 181, 217, 234, 235; ELL 161AA; MC 155, 183</p> <p>Unit 3 BB 268-269, 292-293; DC 274 #2, 275 #3, 277 #8, 279, 281, 282 #17, 283, 299 #4, 301, 302, 304, 306, 307 #12, 310, 312, 314, 315, 316; ELL 280, 291AA, 301; MC 285, 319; PS 288; RC 271A, 295A-295B; TE 278, 306</p> <p>Unit 4 BB 406-407, 436-437; DC 427, 453, 481, 483, 485, 486, 489, 491, 494, 495; ELL 435AA, 489; ES 487; MC 497, 527; PS 432 #5; RC 477A-477B; TE 486</p> <p>Unit 5 BB 542-543, 570-571; DC 554 #12, 561, 577 #3, 580 #8, 589, 653; ELL 569AA; MC 563, 591</p> <p>Unit 6 BB 674-675, 704-705; DC 750 #3, 752 #8, 755, 757, 759 #17, 761, 762, 766 #26, 767; ELL 703AA, 752; ES 759; MC 769; RC 745A-745B; TE 757</p>

## STANDARDS

## PAGE REFERENCES

## STATE GOAL 3: Write to communicate for a variety of purposes.

**Why This Goal Is Important:** The ability to write clearly is essential to any person's effective communications. Students with high-level writing skills can produce documents that show planning and organization and effectively convey the intended message and meaning. Clear writing is critical to employment and production in today's world. Individuals must be capable of writing for a variety of audiences in differing styles, including standard rhetoric themes, business letters and reports, financial proposals and technical and professional communications. Students should be able to use word processors and computers to enhance their writing proficiency and improve their career opportunities.

## A. Use correct grammar, spelling, punctuation, capitalization and structure.

**3.A.2** Write paragraphs that include a variety of sentence types; appropriate use of the eight parts of speech; and accurate spelling, capitalization and punctuation.

**Student Edition:**

Unit 1 36-37, 64-65, 76-77, 102-103, 124-125

Unit 2 160-161, 186-187, 198-199, 224-225, 256-257

Unit 3 290-291, 324-325, 336-337

Unit 4 434-435, 460-461, 472-473, 502-503, 530-531

Unit 5 568-569, 596-597, 636-637

Unit 6 702-703, 728-729, 772-773, 800-801

**Teacher's Edition:**

Unit 1 FDG 37G-37H, 77K-77L, 103G-103H, 125G-125H; W 65A

Unit 2 ELL 161EE; FDG 161G-161H, 225G-225H; LW 162L; W 223A-223B, 255A-255B, 257A

Unit 3 ELL 337II; FDG 291G-291H, 337K-337L, 367G-367H, 395G-395H; LW 292L, 326L, 368L

Unit 4 ELL 531EE; FDG 435G-435H, 473K-473L, 473II, 531G-531H; LW 406L, 436L; W 459A-459B, 461A, 462L

Unit 5 ELL 569EE; FDG 569G-569H, 609K-609L; LW 570L, 638L; W 595A-595B

Unit 6 ELL 703EE; FDG 703G-703H, 729G-729H, 741K-741L, 773G-773H, 801G-801H; LW 704L, 730L, 742L; W 727A-727B, 799A-799B

STANDARDS	PAGE REFERENCES
<b>B. Compose well-organized and coherent writing for specific purposes and audiences.</b>	
<p><b>3.B.2a</b> Generate and organize ideas using a variety of planning strategies (e.g., mapping, outlining, drafting).</p>	<p><b>Student Edition:</b>            Unit 1 36-37, 64-65, 102-103, 124-125            Unit 2 160-161, 186-187, 198-199, 224-225, 256-257            Unit 3 290-291, 324-325, 336-337            Unit 4 434-435, 460-461, 472-473, 502-503, 530-531            Unit 5 568-569, 596-597, 636-637            Unit 6 702-703, 728-729, 772-773, 800-801</p> <p><b>Teacher’s Edition:</b>            Unit 1 RWC 36; W 35A-35B, 37A, 63A-63B, 65A, 77A-77B, 101A-101B, 131A-131B            Unit 2 159B, 185B, 199A-199B, 225, 257, 263B-263C            Unit 3 W 289A-289B, 291, 323B, 325, 325A, 337A-337B, 393B, 401A-401B            Unit 4 W 433A-433B, 435, 459A-459B, 473A-473B, 501B, 503, 503A, 531, 531A            Unit 5 W 567B, 569, 595B, 597, 609A-609B, 635B, 637, 637A, 663A, 669A-669B            Unit 6 W 701A-701B, 703, 703A, 727A-727B, 729, 729A, 741A-741B, 773, 801, 807B-807C</p>

STANDARDS	PAGE REFERENCES
<p><b>3.B.2b</b> Establish central idea, organization, elaboration and unity in relation to purpose and audience.</p>	<p><b>Student Edition:</b>  Unit 1 36-37, 64-65, 102-103, 124-125  Unit 2 160-161, 186-187, 198-199, 224-225, 256-257  Unit 3 290-291, 324-325, 336-337  Unit 4 434-435, 460-461, 472-473, 502-503, 530-531  Unit 5 568-569, 596-597, 636-637  Unit 6 702-703, 728-729, 772-773, 800-801</p> <p><b>Teacher’s Edition:</b>  Unit 1 RWC 36; W 35A-35B, 37A, 63A-63B, 65A, 77A-77B, 101A-101B, 131A-131B  Unit 2 159B, 185B, 199A-199B, 225, 257, 263B-263C  Unit 3 W 289A-289B, 291, 323B, 325, 325A, 337A-337B, 393B, 401A-401B  Unit 4 W 433A-433B, 435, 459A-459B, 473A-473B, 501B, 503, 503A, 531, 531A  Unit 5 W 567B, 569, 595B, 597, 609A-609B, 635B, 637, 637A, 663A, 669A-669B  Unit 6 W 701A-701B, 703, 703A, 727A-727B, 729, 729A, 741A-741B, 773, 801, 807B-807C</p>

STANDARDS	PAGE REFERENCES
<p><b>3.B.2c</b> Expand ideas by using modifiers, subordination and standard paragraph organization.</p>	<p><b>Student Edition:</b>  Unit 1 36-37, 64-65, 76-77, 102-103, 124-125  Unit 2 160-161, 186-187, 198-199, 224-225, 256-257  Unit 3 290-291, 324-325, 336-337  Unit 4 434-435, 460-461, 472-473, 502-503, 530-531  Unit 5 568-569, 596-597, 636-637  Unit 6 702-703, 728-729, 772-773, 800-801</p> <p><b>Teacher’s Edition:</b>  Unit 1 FDG 37G-37H, 77K-77L, 103G-103H, 125G-125H; W 65A  Unit 2 ELL 161EE; FDG 161G-161H, 225G-225H; LW 162L; W 223A-223B, 255A-255B, 257A  Unit 3 ELL 337II; FDG 291G-291H, 337K-337L, 367G-367H, 395G-395H; LW 292L, 326L, 368L  Unit 4 ELL 531EE; FDG 435G-435H, 473K-473L, 473II, 531G-531H; LW 406L, 436L; W 459A-459B, 461A, 462L  Unit 5 ELL 569EE; FDG 569G-569H, 609K-609L; LW 570L, 638L; W 595A-595B  Unit 6 ELL 703EE; FDG 703G-703H, 729G-729H, 741K-741L, 773G-773H, 801G-801H; LW 704L, 730L, 742L; W 727A-727B, 799A-799B</p>

STANDARDS	PAGE REFERENCES
<p><b>3.B.2d</b> Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.</p>	<p><b>Student Edition:</b></p> <p>Unit 1 36-37, 64-65, 76-77, 102-103, 124-125</p> <p>Unit 2 160-161, 186-187, 198-199, 224-225, 256-257</p> <p>Unit 3 290-291, 324-325, 336-337</p> <p>Unit 4 434-435, 460-461, 472-473, 502-503, 530-531</p> <p>Unit 5 568-569, 596-597, 636-637</p> <p>Unit 6 702-703, 728-729, 772-773, 800-801</p> <p><b>Teacher’s Edition:</b></p> <p>Unit 1 FDG 37G-37H, 77K-77L, 103G-103H, 125G-125H; W 65A, 77F, 131E</p> <p>Unit 2 ELL 161EE; FDG 161G-161H, 225G-225H; LW 162L; W 199F, 223A-223B, 255A-255B, 257A, 263E</p> <p>Unit 3 ELL 337II; FDG 291G-291H, 337K-337L, 367G-367H, 395G-395H; LW 292L, 326L, 368L; W 337F, 401E</p> <p>Unit 4 ELL 531EE; FDG 435G-435H, 473K-473L, 473II, 531G-531H; LW 406L, 436L; W 459A-459B, 461A, 462L, 473F, 537E</p> <p>Unit 5 ELL 569EE; FDG 569G-569H, 609K-609L; LW 570L, 638L; W 595A-595B, 609F, 669E</p> <p>Unit 6 ELL 703EE; FDG 703G-703H, 729G-729H, 741K-741L, 773G-773H, 801G-801H; LW 704L, 730L, 742L; W 727A-727B, 741F, 799A-799B, 807E</p>

## STANDARDS

## PAGE REFERENCES

**C. Communicate ideas in writing to accomplish a variety of purposes.**

**3.C.2a** Write for a variety of purposes and for specified audiences in a variety of forms including narrative (e.g., fiction, autobiography), expository (e.g., reports, essays) and persuasive writings (e.g., editorials, advertisements).

**Student Edition:**

Unit 1 36-37, 64-65, 76-77, 102-103, 124-125

Unit 2 160-161, 186-187, 198-199, 224-225, 256-257

Unit 3 290-291, 324-325, 336-337

Unit 4 434-435, 460-461, 472-473, 502-503, 530-531

Unit 5 568-569, 596-597, 636-637

Unit 6 702-703, 728-729, 772-773, 800-801

**Teacher's Edition:**

Unit 1 CC 101; LW 78L, 104L; PS 98; W 77A-77F, 103A, 125A

Unit 2 LW 136L, 162L, 188L, 200L, 226L; PS 156; W 161A-161B, 187A-187B, 257A-257B

Unit 3 LW 267L, 292L, 326L, 338L; W 337A-337F, 365A-365B, 367, 367A-367B

Unit 4 CC 501; FN 537A-537E; LW 406L, 462L; W 473A-473F

Unit 5 LW 542L; W 567A-567B, 569A-569B, 595A-595B, 597A-597B, 609A-609F

Unit 6 CW 770; LW 774L; W 701A-701B, 727A-727B, 741A-741F, 771A-771B

STANDARDS	PAGE REFERENCES
<p><b>3.C.2b</b> Produce and format compositions for specified audiences using available technology.</p>	<p><b>Student Edition:</b>            Unit 1 36-37, 64-65, 76-77, 102-103, 124-125            Unit 2 160-161, 186-187, 198-199, 224-225, 256-257            Unit 3 290-291, 324-325, 336-337            Unit 4 434-435, 460-461, 472-473, 502-503, 530-531            Unit 5 568-569, 596-597, 636-637            Unit 6 702-703, 728-729, 772-773, 800-801</p> <p><b>Teacher’s Edition:</b>            Unit 1 CC 101; LW 78L, 104L; PS 98; W 77A-77F, 103A, 125A            Unit 2 LW 136L, 162L, 188L, 200L, 226L; PS 156; W 161A-161B, 187A-187B, 257A-257B            Unit 3 LW 267L, 292L, 326L, 338L; W 337A-337F, 365A-365B, 367, 367A-367B            Unit 4 CC 501; FN 537A-537E; LW 406L, 462L; W 473A-473F            Unit 5 LW 542L; W 567A-567B, 569A-569B, 595A-595B, 597A-597B, 609A-609F            Unit 6 CW 770; LW 774L; W 701A-701B, 727A-727B, 741A-741F, 771A-771B</p>

## STANDARDS

## PAGE REFERENCES

## STATE GOAL 4: Listen and speak effectively in a variety of situations.

**Why This Goal Is Important:** Of all the language arts, listening and speaking are those most often used on a daily basis at home, school and work or in the community. Skill in speaking is universally recognized as a primary indicator of a person's knowledge, skill and credibility. In person, by phone or through video, good listening and speaking skills are essential to sending, receiving and understanding messages. To understand messages spoken by others, students must be able to listen carefully, using specific techniques to clarify what they have heard. For speaking properly and making messages understood, grammar, sentence structure, tone, expression and emphasis must be part of students' repertoires.

## A. Listen effectively in formal and informal situations.

**4.A.2a** Demonstrate understanding of the listening process (e.g., sender, receiver, message) by summarizing and paraphrasing spoken messages orally and in writing in formal and informal situations.

**Teacher's Edition:**

Unit 1 AL 37Q, 65Q, 77U; BL 37X, 65X, 77BB; ELL 37DD, 37HH, 65DD, 65HH, 77HH, 77LL; OL 37T, 65T, 77X; RA 7A-7B, 39A-39B, 67A-67B

Unit 2 AL 161Q, 187Q, 199U; BL 161X, 187X, 199BB; ELL 161DD, 161HH, 187DD, 187HH, 199HH, 199LL; OL 161T, 187T, 199X; RA 137A-137B, 163AA-163BB, 189A-189B

Unit 3 AL 291Q, 325Q, 337U; BL 291X, 325X, 337BB; ELL 291DD, 291HH, 325DD, 325HH, 337HH, 337LL; OL 291T, 325T, 337X; RA 269A-269B, 293A-293B, 327A-327B

Unit 4 AL 435Q, 461Q, 473U; BL 435X, 461X, 473BB; ELL 435DD, 435HH, 461DD, 461HH, 473HH, 473LL; OL 435T, 461T, 473X; RA 407A-407B, 437A-437B, 463A-463B

Unit 5 AL 569Q, 597Q, 609U; BL 569X, 597X, 609BB; ELL 569DD, 569HH, 597DD, 597HH, 609HH, 609LL; LS 588; OL 569T, 597T, 609X; RA 543A-543B, 571A-571B, 599A-599B

Unit 6 AL 703Q, 729Q, 741U; BL 703X, 729X, 741BB; ELL 703DD, 703HH, 729DD, 729HH, 741HH, 741LL; LS 692, 720; OL 703T, 729T, 741X; RA 675A-675B, 705A-705B, 731A-731B

**4.A.2b** Ask and respond to questions related to oral presentations and messages in small and large group settings.

**Teacher's Edition:**

Unit 1 LS xvii; SL 131E

Unit 2 LS xvii

Unit 3 LS xvii

Unit 4 LS xvii; SC 537K; SL 537E

Unit 5 LS xvii; SC 669K; SL 669E

Unit 6 LS xvii; SC 807K; SL 807E

STANDARDS	PAGE REFERENCES
<p><b>4.A.2c</b> Restate and carry out a variety of oral instructions.</p>	<p><b>Teacher’s Edition:</b></p> <p>Unit 1 AL 37Q, 65Q, 77U; BL 37X, 65X, 77BB; ELL 37DD, 37HH, 65DD, 65HH, 77HH, 77LL; OL 37T, 65T, 77X; RA 7A-7B, 39A-39B, 67A-67B</p> <p>Unit 2 AL 161Q, 187Q, 199U; BL 161X, 187X, 199BB; ELL 161DD, 161HH, 187DD, 187HH, 199HH, 199LL; OL 161T, 187T, 199X; RA 137A-137B, 163AA-163BB, 189A-189B</p> <p>Unit 3 AL 291Q, 325Q, 337U; BL 291X, 325X, 337BB; ELL 291DD, 291HH, 325DD, 325HH, 337HH, 337LL; OL 291T, 325T, 337X; RA 269A-269B, 293A-293B, 327A-327B</p> <p>Unit 4 AL 435Q, 461Q, 473U; BL 435X, 461X, 473BB; ELL 435DD, 435HH, 461DD, 461HH, 473HH, 473LL; OL 435T, 461T, 473X; RA 407A-407B, 437A-437B, 463A-463B</p> <p>Unit 5 AL 569Q, 597Q, 609U; BL 569X, 597X, 609BB; ELL 569DD, 569HH, 597DD, 597HH, 609HH, 609LL; LS 588; OL 569T, 597T, 609X; RA 543A-543B, 571A-571B, 599A-599B</p> <p>Unit 6 AL 703Q, 729Q, 741U; BL 703X, 729X, 741BB; ELL 703DD, 703HH, 729DD, 729HH, 741HH, 741LL; LS 692, 720; OL 703T, 729T, 741X; RA 675A-675B, 705A-705B, 731A-731B</p>

STANDARDS	PAGE REFERENCES
<b>B. Speak effectively using language appropriate to the situation and audience.</b>	
<p><b>4.B.2a</b> Present oral reports to an audience using correct language and nonverbal expressions for the intended purpose and message within a suggested organizational format.</p>	<p><b>Teacher’s Edition:</b></p> <p>Unit 1 AL 37Q, 65Q, 77U; BL 37X, 65X, 77BB; ELL 37DD, 37HH, 65DD, 65HH, 77HH, 77LL; LS xvii; OL 37T, 65T, 77X; RA 7A-7B, 39A-39B, 67A-67B; SL 131E</p> <p>Unit 2 AL 161Q, 187Q, 199U; BL 161X, 187X, 199BB; ELL 161DD, 161HH, 187DD, 187HH, 199HH, 199LL; LS xvii; OL 161T, 187T, 199X; RA 137A-137B, 163AA-163BB, 189A-189B</p> <p>Unit 3 AL 291Q, 325Q, 337U; BL 291X, 325X, 337BB; ELL 291DD, 291HH, 325DD, 325HH, 337HH, 337LL; LS xvii; OL 291T, 325T, 337X; RA 269A-269B, 293A-293B, 327A-327B</p> <p>Unit 4 AL 435Q, 461Q, 473U; BL 435X, 461X, 473BB; ELL 435DD, 435HH, 461DD, 461HH, 473HH, 473LL; LS xvii; OL 435T, 461T, 473X; RA 407A-407B, 437A-437B, 463A-463B; SC 537K; SL 537E</p> <p>Unit 5 AL 569Q, 597Q, 609U; BL 569X, 597X, 609BB; ELL 569DD, 569HH, 597DD, 597HH, 609HH, 609LL; LS xvii, 588; OL 569T, 597T, 609X; RA 543A-543B, 571A-571B, 599A-599B; SL 669E</p> <p>Unit 6 AL 703Q, 729Q, 741U; BL 703X, 729X, 741BB; ELL 703DD, 703HH, 729DD, 729HH, 741HH, 741LL; LS xvii, 692, 720; OL 703T, 729T, 741X; RA 675A-675B, 705A-705B, 731A-731B; SC 807K; SL 807E</p>
<p><b>4.B.2b</b> Use speaking skills and procedures to participate in group discussions.</p>	<p><b>Student Edition:</b></p> <p>Unit 1 7, 39, 66, 79, 105</p> <p>Unit 2 137, 163, 188, 201, 227</p> <p>Unit 3 269, 293, 326, 339, 369</p> <p>Unit 4 407, 437, 462, 475, 505</p> <p>Unit 5 543, 571, 598, 611</p> <p>Unit 6 675, 705, 730, 743</p> <p><b>Teacher’s Edition:</b></p> <p>Unit 1 LS xvii; SL 131E</p> <p>Unit 2 LS xvii</p> <p>Unit 3 LS xvii</p> <p>Unit 4 LS xvii; SC 537K; SL 537E</p> <p>Unit 5 LS xvii; SC 669K; SL 669E</p> <p>Unit 6 LS xvii; SC 807K; SL 807E</p>

STANDARDS	PAGE REFERENCES
<p><b>4.B.2c</b> Identify methods to manage or overcome communication anxiety and apprehension (e.g., topic outlines, repetitive practice).</p>	<p><b>Teacher’s Edition:</b></p> <p>Unit 1 AL 37Q, 65Q, 77U; BL 37X, 65X, 77BB; ELL 37DD, 37HH, 65DD, 65HH, 77HH, 77LL; LS xvii; OL 37T, 65T, 77X; RA 7A-7B, 39A-39B, 67A-67B; SL 131E</p> <p>Unit 2 AL 161Q, 187Q, 199U; BL 161X, 187X, 199BB; ELL 161DD, 161HH, 187DD, 187HH, 199HH, 199LL; LS xvii; OL 161T, 187T, 199X; RA 137A-137B, 163AA-163BB, 189A-189B</p> <p>Unit 3 AL 291Q, 325Q, 337U; BL 291X, 325X, 337BB; ELL 291DD, 291HH, 325DD, 325HH, 337HH, 337LL; LS xvii; OL 291T, 325T, 337X; RA 269A-269B, 293A-293B, 327A-327B</p> <p>Unit 4 AL 435Q, 461Q, 473U; BL 435X, 461X, 473BB; ELL 435DD, 435HH, 461DD, 461HH, 473HH, 473LL; LS xvii; OL 435T, 461T, 473X; RA 407A-407B, 437A-437B, 463A-463B; SC 537K; SL 537E</p> <p>Unit 5 AL 569Q, 597Q, 609U; BL 569X, 597X, 609BB; ELL 569DD, 569HH, 597DD, 597HH, 609HH, 609LL; LS xvii, 588; OL 569T, 597T, 609X; RA 543A-543B, 571A-571B, 599A-599B; SL 669E</p> <p>Unit 6 AL 703Q, 729Q, 741U; BL 703X, 729X, 741BB; ELL 703DD, 703HH, 729DD, 729HH, 741HH, 741LL; LS xvii, 692, 720; OL 703T, 729T, 741X; RA 675A-675B, 705A-705B, 731A-731B; SC 807K; SL 807E</p>
<p><b>4.B.2d</b> Identify main verbal and nonverbal communication elements and strategies to maintain communications and to resolve conflict.</p>	<p><b>Student Edition:</b></p> <p>Unit 1 7, 39, 66, 79, 105</p> <p>Unit 2 137, 163, 188, 201, 227</p> <p>Unit 3 269, 293, 326, 339, 369</p> <p>Unit 4 407, 437, 462, 475, 505</p> <p>Unit 5 543, 571, 598, 611</p> <p>Unit 6 675, 705, 730, 743</p> <p><b>Teacher’s Edition:</b></p> <p>Unit 1 LS xvii; SL 131E</p> <p>Unit 2 LS xvii</p> <p>Unit 3 LS xvii</p> <p>Unit 4 LS xvii; SC 537K; SL 537E</p> <p>Unit 5 LS xvii; SC 669K; SL 669E</p> <p>Unit 6 LS xvii; SC 807K; SL 807E</p>

STANDARDS	PAGE REFERENCES
<b>STATE GOAL 5: Use the language arts to acquire, assess and communicate information.</b>	
<b>Why This Goal Is Important:</b> To be successful in school and in the world of work, students must be able to use a wide variety of information resources (written, visual and electronic). They must also know how to frame questions for inquiry, identify and organize relevant information and communicate it effectively in a variety of formats. These skills are critical in school across all learning areas and are key to successful career and lifelong learning experiences.	
<b>A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.</b>	
<p><b>5.A.2a</b> Formulate questions and construct a basic research plan.</p>	<p><b>Student Edition:</b>  Unit 1 35, 63, 101  Unit 2 159, 255  Unit 3 289  Unit 4 501  Unit 5 567  Unit 6 701, 727</p> <p><b>Teacher’s Edition:</b>  Unit 1 CC 33, 35, 63, 101; TP xvi-xvii, 2/3-4/5  Unit 2 CC 159, 255; TP xvi-xvii, 132/133-134/135  Unit 3 CC 289; TP xvi-xvii, 264/265-266/267  Unit 4 CC 501; TP xvi-xvii, 402/403-404/405  Unit 5 CC 567; TP xvi-xvii, 538/539-540/541  Unit 6 CC 701, 727; TP xvi-xvii, 670/671-672/673; W 807A-807B</p>
<p><b>5.A.2b</b> Organize and integrate information from a variety of sources (e.g., books, interviews, library reference materials, web-sites, CD/ROMs).</p>	<p><b>Student Edition:</b>  Unit 1 35, 63, 101  Unit 2 159, 255  Unit 3 289  Unit 4 501  Unit 5 567  Unit 6 701, 727</p> <p><b>Teacher’s Edition:</b>  Unit 1 RSS 73C-73D; TP xvi-xvii, 131K  Unit 2 TP xvi-xvii, 263K  Unit 3 RSS 333C-333D; TP xvi-xvii; WR 401C  Unit 4 TP xvi-xvii, 537K  Unit 5 TP xvi-xvii, 669K  Unit 6 TP xvi-xvii, 807K</p>

STANDARDS	PAGE REFERENCES
<b>B. Analyze and evaluate information acquired from various sources.</b>	
<p><b>5.B.2a</b> Determine the accuracy, currency and reliability of materials from various sources.</p>	<p><b>Student Edition:</b>            Unit 1 35, 63, 101            Unit 2 159, 255            Unit 3 289            Unit 4 501            Unit 5 567            Unit 6 701, 727</p> <p><b>Teacher’s Edition:</b>            Unit 1 RSS 73C-73D; TP xvi-xvii, 131K            Unit 2 TP xvi-xvii, 263K            Unit 3 RSS 333C-333D; TP xvi-xvii; WR 401C            Unit 4 TP xvi-xvii, 537K            Unit 5 TP xvi-xvii, 669K            Unit 6 TP xvi-xvii, 807K</p>
<p><b>5.B.2b</b> Cite sources used.</p>	<p><b>Student Edition:</b>            Unit 1 35, 63, 101            Unit 2 159, 255            Unit 3 289            Unit 4 501            Unit 5 567            Unit 6 701, 727</p> <p><b>Teacher’s Edition:</b>            Unit 1 RSS 73C-73D; TP xvi-xvii, 131K            Unit 2 TP xvi-xvii, 263K            Unit 3 RSS 333C-333D; TP xvi-xvii; WR 401C            Unit 4 TP xvi-xvii, 537K            Unit 5 TP xvi-xvii, 669K            Unit 6 TP xvi-xvii, 807K</p>

STANDARDS	PAGE REFERENCES
<b>C. Apply acquired information, concepts and ideas to communicate in a variety of formats.</b>	
<p><b>5.C.2a</b> Create a variety of print and nonprint documents to communicate acquired information for specific audiences and purposes.</p>	<p><b>Student Edition:</b>            Unit 1 35, 63, 101            Unit 2 159, 198-199, 255            Unit 3 289, 336-337            Unit 4 501            Unit 5 567, 608-609            Unit 6 701, 727, 740-741</p> <p><b>Teacher’s Edition:</b>            Unit 1 CC 33, 35, 63, 101; TP xvi-xvii, 2/3-4/5; W 36-37, 102-103, 131A-131E            Unit 2 CC 159, 255; TP xvi-xvii, 132/133-134/135; W 160-161, 199A-199B, 256-257, 263A-263E; WP 198-199            Unit 3 CC 289; TP xvi-xvii, 264/265-266/267; W 290-291, 324-325, 337A-337B, 366-367, 394-395, 401A-401E; WP 336-337            Unit 4 CC 501; TP xvi-xvii, 402/403-404/405; W 460-461, 502-503, 537A-537E            Unit 5 CC 567; TP xvi-xvii, 538/539-540/541; W 568-569, 596-597, 609A-609B, 636-637, 669A-669E            Unit 6 CC 701, 727; TP xvi-xvii, 670/671-672/673; W 702-703, 728-729, 741A-741B, 772-773, 807A-807E</p>

STANDARDS	PAGE REFERENCES
<p><b>5.C.2b</b> Prepare and deliver oral presentations based on inquiry or research.</p>	<p><b>Teacher’s Edition:</b></p> <p>Unit 1 AL 37Q, 65Q, 77U; BL 37X, 65X, 77BB; ELL 37DD, 37HH, 65DD, 65HH, 77HH, 77LL; LS xvii; OL 37T, 65T, 77X; RA 7A-7B, 39A-39B, 67A-67B; SL 131E</p> <p>Unit 2 AL 161Q, 187Q, 199U; BL 161X, 187X, 199BB; ELL 161DD, 161HH, 187DD, 187HH, 199HH, 199LL; LS xvii; OL 161T, 187T, 199X; RA 137A-137B, 163AA-163BB, 189A-189B</p> <p>Unit 3 AL 291Q, 325Q, 337U; BL 291X, 325X, 337BB; ELL 291DD, 291HH, 325DD, 325HH, 337HH, 337LL; LS xvii; OL 291T, 325T, 337X; RA 269A-269B, 293A-293B, 327A-327B</p> <p>Unit 4 AL 435Q, 461Q, 473U; BL 435X, 461X, 473BB; ELL 435DD, 435HH, 461DD, 461HH, 473HH, 473LL; LS xvii; OL 435T, 461T, 473X; RA 407A-407B, 437A-437B, 463A-463B; SC 537K; SL 537E</p> <p>Unit 5 AL 569Q, 597Q, 609U; BL 569X, 597X, 609BB; ELL 569DD, 569HH, 597DD, 597HH, 609HH, 609LL; LS xvii, 588; OL 569T, 597T, 609X; RA 543A-543B, 571A-571B, 599A-599B; SL 669E</p> <p>Unit 6 AL 703Q, 729Q, 741U; BL 703X, 729X, 741BB; ELL 703DD, 703HH, 729DD, 729HH, 741HH, 741LL; LS xvii, 692, 720; OL 703T, 729T, 741X; RA 675A-675B, 705A-705B, 731A-731B; SC 807K; SL 807E</p>