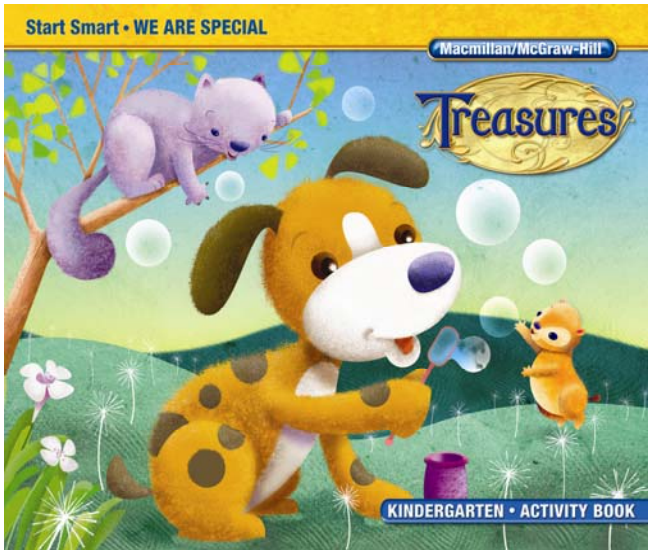




Macmillan/McGraw-Hill

Reading
Grade-Level
Expectations
Kindergarten



Kindergarten

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STANDARDS	PAGE REFERENCES
Reading — Kindergarten	
<i>In kindergarten, students understand and apply concepts of print, phonological, and phonemic awareness. They expand their oral language skills and gain meaningful vocabulary for reading. Students demonstrate comprehension through a variety of responses when listening to or viewing informational and literary text. They are interested in a variety of books</i>	
EALR 1: The student understands and uses different skills and strategies to read.	
Component 1.1 Use word recognition skills and strategies to read and comprehend text.	
<p>1.1.1 Understand and apply concepts of print.</p> <ul style="list-style-type: none"> • Use <u>directionality</u> when listening to or following text. • Identify front cover, back cover, and title of books. • Recognize that print represents spoken language (e.g., <u>environmental print</u> and own name). • Recognize letters and spaces between words. 	<p>Teacher's Edition:</p> <p>Unit 1 LC S12, 15, 108; PR 32, 50 Unit 2 PR 284, 302, 386, 454, 470 Unit 3 PR 544, 562, 628, 646 Unit 4 DR 804, 822, 888, 906 Unit 5 DR 1064, 1082, 1148, 1166 Unit 6 DR 1324, 1342, 1408, 1426 Unit 7 DR 1584, 1602, 1668, 1686 Unit 8 DR 1844, 1862, 1928, 1946 Unit 9 DR 2104, 2122, 2188, 2206 Unit 10 DR 2364, 2382, 2448, 2466</p>

Codes used for Teacher's Edition pages are the initial caps of headings on that page.

STANDARDS	PAGE REFERENCES
<p>1.1.2 Understand and apply phonological awareness and phonemic awareness.</p> <ul style="list-style-type: none"> Substitute auditorially one <u>phoneme</u> for another to make a new word (e.g., beginning and ending sounds; <u>oddy tasks</u>). Discriminate auditorially rhyme and identify rhyming words in response to an oral prompt. Manipulate and segment words orally by <u>onset and rime</u>. <u>Segment</u> and <u>blend</u> two and three phoneme words orally. 	<p>Teacher’s Edition:</p> <p>Unit 1 PA 114, 149, 156 Unit 2 PA 282, 293, 312, 317 Unit 3 PA 560, 584 Unit 4 PA 802, 820, 832, 837 Unit 5 PA 1062, 1188, 1230, 1260 Unit 6 PA 1322, 1331, 1352, 1357 Unit 7 PA 1582, 1600, 1666, 1684 Unit 8 PA 1944, 1951, 1968, 1974, 2048 Unit 9 PA 2204, 2211, 2234, 2257, 2270, 2299 Unit 10 PA 2380, 2387, 2410, 2471, 2494, 2548</p>
<p>1.1.3 Apply understanding of oral language skills to develop reading skills.</p> <ul style="list-style-type: none"> Participate orally in discussions/interactions (e.g., contribute descriptions, explanations, and details) when listening to stories read aloud and/or during shared reading. 	<p>Teacher’s Edition:</p> <p>Unit 1 RL S36, S64, 15, 99 Unit 2 RL 267, 351, 435 Unit 3 RL 527, 611, 695 Unit 4 RL 787, 871, 955 Unit 5 RL 1047, 1131, 1215 Unit 6 RL 1307, 1391, 1475 Unit 7 RL 1567, 1651, 1735 Unit 8 RL 1827, 1911, 1995 Unit 9 RL 2087, 2171, 2255 Unit 10 RL 2347, 2431, 2515</p>
<p>1.1.4 Apply understanding of phonics.</p> <ul style="list-style-type: none"> Identify letters of the alphabet. Identify <u>common consonant sounds</u> and short vowel sounds. Use common consonant sounds with short vowel sounds to decode three- and four-letter words. Use knowledge of <u>phonics</u> to read unfamiliar words in isolation and in context. 	<p>Teacher’s Edition:</p> <p>Unit 1 P 18-19, 40-41, 102-103, 186-187 Unit 2 P 270-271, 354-355, 438-439 Unit 3 P 530-531, 614-615, 710-711, 728-729 Unit 4 P 790-791, 802-803, 874-875, 958-959 Unit 5 P 1050-1051, 1134-1135, 1218-1219 Unit 6 P 1310-1311, 1394-1395, 1478-1479 Unit 7 P 1570-1571, 1654-1655, 1676-1677 Unit 8 P 1830-1831, 1914-1915, 1998-1999 Unit 9 P 2090-2091, 2112-2113, 2174-2175 Unit 10 P 2372-2373, 2434-2435, 2456-2457</p>

STANDARDS	PAGE REFERENCES
Component 1.2 Use vocabulary (word meaning) strategies to comprehend text.	
<p>1.2.1 Understand how to use resources to learn new word meanings.</p> <ul style="list-style-type: none"> Use simple resources with teacher guidance (e.g., picture dictionaries). 	<p>Teacher’s Edition:</p> <p>Unit 1 M xix; ELL 63, 147, 231; V 197 Unit 2 ELL 315, 399, 483; V 281 Unit 3 ELL 575, 743; V 541, 559 Unit 4 ELL 835, 919, 1003 Unit 5 ELL 1095, 1179; V 1145, 1163 Unit 6 V 1321, 1339, 1405, 1423, 1507 Unit 7 ELL 1783; V 1581, 1665, 1749 Unit 8 ELL 2043; V 1841, 1859, 1925 Unit 9 V 2119, 2185, 2203, 2287 Unit 10 ELL 2395; V 2361, 2445, 2529</p>
<p>1.2.2 Apply <u>vocabulary strategies</u> in grade-level text.</p> <ul style="list-style-type: none"> Use <u>oral language structure</u>, letters, and pictures to <u>predict</u> and confirm word meaning with teacher guidance. Use <u>prior knowledge</u> and <u>context</u> in read aloud and/or shared reading to predict meaning of unfamiliar words. 	<p>Teacher’s Edition:</p> <p>Unit 1 LR 75, 157, 159, 241 Unit 2 LR 325, 327; PR 302, 386 Unit 3 LR 585, 587, 671, 755 Unit 4 LR 845, 931, 1015 Unit 5 LR 1105, 1107, 1191, 1275 Unit 6 LR 1365, 1367, 1451, 1535 Unit 7 LR 1625, 1627, 1711, 1795 Unit 8 LR 1887, 1969, 1971, 2055 Unit 9 LR 2147, 2231, 2313, 2315 Unit 10 LR 2407, 2491, 2573, 2575</p>
Component 1.3 Use vocabulary through wide reading.	
<p>1.3.1 Understand and apply new vocabulary.</p> <ul style="list-style-type: none"> Use oral vocabulary gained through listening to a variety of read alouds from <u>informational/expository text</u> and <u>literary/narrative text</u>, including text from a variety of cultures and communities. 	<p>Teacher’s Edition:</p> <p>Unit 1 V 29, 47, 113, 197 Unit 2 V 281, 299, 365, 449 Unit 3 V 541, 559, 625, 709 Unit 4 V 801, 819, 885, 969 Unit 5 V 1079, 1145, 1163, 1247 Unit 6 V 1321, 1339, 1405, 1423, 1507 Unit 7 V 1581, 1599, 1665, 1749 Unit 8 V 1841, 1859, 1925, 1943, 2009 Unit 9 V 2101, 2119, 2185, 2287 Unit 10 V 2361, 2379, 2529, 2547</p>

STANDARDS	PAGE REFERENCES
<p>1.3.2 Understand and apply <u>content/academic vocabulary</u>.</p> <ul style="list-style-type: none"> Use <u>content/academic vocabulary</u> during class discussions. 	<p>Teacher’s Edition:</p> <p>Unit 1 OL 34, 44, 52, 106, 136, 190, 202, 212</p> <p>Unit 2 OL 274, 286, 296, 304</p> <p>Unit 3 OL 534, 546, 556, 564, 618</p> <p>Unit 4 OL 794, 806, 816, 878, 890, 900</p> <p>Unit 5 OL 1054, 1066, 1076, 1084</p> <p>Unit 6 OL 1314, 1398, 1420, 1482</p> <p>Unit 7 OL 1574, 1586, 1596, 1658</p> <p>Unit 8 OL 1834, 1846, 1856, 1918</p> <p>Unit 9 OL 2094, 2106, 2116, 2178</p> <p>Unit 10 OL 2354, 2366, 2376, 2438</p>
<p>Component 1.4 Apply word recognition skills and strategies to read fluently.</p>	
<p>1.4.1 Know <u>common sight words</u> appropriate to grade-level.</p> <ul style="list-style-type: none"> Read selected sight words in isolation/lists. Recognize common sight words in text. 	<p>Teacher’s Edition:</p> <p>Unit 1 HFW 38, 100, 122, 184</p> <p>Unit 2 HFW 268, 290, 352, 437</p> <p>Unit 3 HFW 528, 550, 612, 696</p> <p>Unit 4 HFW 788, 810, 872, 894</p> <p>Unit 5 HFW 1048, 1070, 1132, 1154</p> <p>Unit 6 HFW 1308, 1392, 1476, 1498</p> <p>Unit 7 HFW 1568, 1590, 1674, 1736</p> <p>Unit 8 HFW 1828, 1850, 1912, 1934</p> <p>Unit 9 HFW 2088, 2110, 2172, 2256</p> <p>Unit 10 HFW 2348, 2370, 2432, 2454</p>
<p>EALR 2: The student understands the meaning of what is read.</p>	
<p>Component 2.1 Demonstrate evidence of reading comprehension.</p>	
<p>2.1.1 Understand how to ask questions about text.</p> <ul style="list-style-type: none"> Ask and answer questions before, during, and after read aloud and/or shared reading. 	<p>Teacher’s Edition:</p> <p>Unit 1 RL 28, 46, 112; RR 37</p> <p>Unit 2 DC 277, 278, 361; LC 267, 276, 351, 360</p> <p>Unit 3 DC 705; PR 562; RL 624; RR 549</p> <p>Unit 4 RL 800, 818, 902, 968</p> <p>Unit 5 RL 1060, 1078, 1144; RR 1153, 1237</p> <p>Unit 6 RL 1319, 1422; RR 1329, 1338, 1413</p> <p>Unit 7 RL 1598, 1663, 1682; RR 1693</p> <p>Unit 8 RL 1840, 1858, 1942; RR 1849</p> <p>Unit 9 DC 2097; LC 2087, 2096, 2171; RL 2099</p> <p>Unit 10 RL 2360, 2378, 2444; RR 2453</p>

STANDARDS	PAGE REFERENCES
<p>2.1.2 Understand how to create <u>mental imagery</u>.</p> <ul style="list-style-type: none"> Compose visual images from what is read aloud and/or during shared reading. (e.g., draw a picture to represent something that was read in a story). 	<p>Teacher’s Edition:</p> <p>Unit 1 WAI S54, S82, 130 Unit 2 DC 447; RL 351; WAI 298, 382, 441 Unit 3 DC 539; WAI 558, 726 Unit 4 RL 871; WAI 902 Unit 5 DC 1141; WAI 1078 Unit 6 WAI 1422, 1506 Unit 7 DC 1577; LC 1567, 1576, 1651, 1660 Unit 8 WAI 1858, 1942, 2026 Unit 9 RL 2255; WAI 2118, 2202, 2286 Unit 10 WAI 2378, 2462</p>
<p>2.1.3 Understand that some parts of the text are more important than others.</p> <ul style="list-style-type: none"> Identify important parts of <u>informational/expository text</u> and <u>literary/narrative text</u> in a group discussion. 	<p>Teacher’s Edition:</p> <p>Unit 1 RL S26, 46, 214 Unit 2 RL 466; RR 289 Unit 3 RL 624, 642, 726; RR 717 Unit 4 RR 809 Unit 5 RR 1237 Unit 6 LC 1307, 1316, 1391; RL 1319; RR 1329 Unit 7 LC 1567 Unit 8 DC 1839, 1921 Unit 9 RR 2109, 2277 Unit 10 RL 2378; RR 2453, 2537</p>
<p>2.1.4 Understand how to use <u>prior knowledge</u>.</p> <ul style="list-style-type: none"> Make connections or identify similarities between self and text from a variety of cultures and communities after read alouds and/or shared reading. 	<p>Teacher’s Edition:</p> <p>Unit 1 IT S22; RAT 53; RL S8, S36, 15 Unit 2 RL 267, 351, 382, 435, 466; RR 289 Unit 3 RAT 733; RL 527, 558, 695 Unit 4 BB 786, 870, 954; RAT 825; RL 787 Unit 5 BB 1046, 1130, 1214; RAT 1169; RL 1131 Unit 6 BB 1306, 1390, 1474; RAT 1513 Unit 7 BB 1566, 1650, 1734; RAT 1773; RL 1567 Unit 8 OL 1826, 1910, 1994; RAT 2033; RL 1827 Unit 9 BB 2086, 2170, 2254; RAT 2293; RL 2171 Unit 10 BB 2346, 2430, 2514; RAT 2553; RL 2515</p>

STANDARDS	PAGE REFERENCES
<p>2.1.5 Understand how to <u>infer/predict</u> meaning.</p> <ul style="list-style-type: none"> Use pictures and <u>culturally relevant</u> text read aloud and/or during shared reading to predict what will happen next; support <u>predictions</u> using information from the text. Make <u>inferences</u> orally before, during, and after hearing a story using <u>prior knowledge</u>, story structure, and prediction. 	<p>Teacher's Edition:</p> <p>Unit 1 DC 25, 26, 109; LC S8, 15, 183; PR 32 Unit 2 PR 284, 302, 386, 452 Unit 3 DC 537, 538; LC 527, 536 Unit 4 LC 871, 880, 955, 964 Unit 5 DC 1057, 1058, 1059; LC 1047, 1056 Unit 6 DC 1485; DR 1492; LC 1475 Unit 7 DC 1662, 1747; DR 1584, 1752; RR 1589 Unit 8 DR 1844, 2012 Unit 9 DC 2098; DR 2104, 2188, 2272; G 2108 Unit 10 DC 2527; DR 2364, 2448, 2532</p>
<p>Component 2.2 Understand and apply knowledge of text components to comprehend text.</p>	
<p>2.2.1 Understand story sequence.</p> <ul style="list-style-type: none"> Retell familiar stories using a beginning, middle, and end. (Note: Story telling order can differ between cultures. For example, in some cultures the end of the story is told first.) 	<p>Teacher's Edition:</p> <p>Unit 1 RL S54, 28, 46, 112; RR 37 Unit 2 R 280, 364; RR 457 Unit 3 R 624, 708; RR 549, 717 Unit 4 R 800, 809, 884, 968; RL 818 Unit 5 R 1060, 1144, 1228; RR 1069 Unit 6 LC 1484; R 1320, 1404, 1488 Unit 7 R 1580, 1664 Unit 8 LC 1911, 1920; R 1840, 1924; RL 2026 Unit 9 R 2100, 2184, 2268, 2528 Unit 10 R 2360, 2444</p>
<p>2.2.2 Understand features of printed text and <u>electronic sources</u>.</p> <ul style="list-style-type: none"> Identify page numbers and titles in text. Identify and use icons. 	<p>Teacher's Edition:</p> <p>Unit 1 DC S40, S43, 26, 27; G S22, S76, 120 Unit 2 G 288, 456; ML 509 Unit 3 G 548, 716; M xix Unit 4 G 808, 976; LR 845, 929 Unit 5 G 1068, 1236; LR 1105, 1189 Unit 6 G 1328, 1496 Unit 7 G 1672, 1756; LR 1625 Unit 8 DC 1839, 1921 Unit 9 DC 2098, 2180; G 2276 Unit 10 G 2368, 2452, 2536</p>

STANDARDS	PAGE REFERENCES
<p>2.2.3 Understand <u>story elements</u>.</p> <ul style="list-style-type: none"> Identify story elements of character, setting, and important events with teacher guidance. 	<p>Teacher’s Edition:</p> <p>Unit 1 DC S14, 109; LC 99, 108 Unit 2 DC 277, 278; LC 267, 276 Unit 3 DC 705, 706; LC 695, 704 Unit 4 DC 797, 799; LC 787, 796 Unit 5 DC 1225, 1226; LC 1215, 1224 Unit 6 DC 1403, 1486, 1487 Unit 7 DC 1661, 1746; LC 1651, 1660 Unit 8 LC 1995 Unit 9 DC 2264 Unit 10 DC 2525, 2526, 2527; LC 2515, 2524</p>
<p>Component 2.3 Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.</p>	
<p>2.3.1 Understand similarities within and between <u>informational/expository text</u> and <u>literary/narrative text</u>.</p> <ul style="list-style-type: none"> Identify similarities in characters and settings within and between <u>culturally relevant</u> literary/narrative texts read aloud and/or during shared reading. Identify common information about a topic within and between texts (e.g., all birds in the text build their nests on the ground). 	<p>Teacher’s Edition:</p> <p>Unit 1 RAT S32, 53, 137, 221 Unit 2 RAT 305, 389, 473; RL 466 Unit 3 RAT 565, 649, 733 Unit 4 RAT 825, 909, 993 Unit 5 RAT 1085, 1169, 1253 Unit 6 RAT 1345, 1429, 1513 Unit 7 LC 1682; RAT 1605, 1689, 1773; RL 1735 Unit 8 RAT 1865, 1949, 2033 Unit 9 RAT 2125, 2209, 2293; RL 2184 Unit 10 RAT 2385, 2469, 2553</p>
<p>2.3.2 Understand concept of categories.</p> <ul style="list-style-type: none"> Sort objects by various attributes such as color, size, and purpose. Orally sort words by various attributes (e.g., food, animals, colors, shapes). 	<p>Teacher’s Edition:</p> <p>Unit 1 V 29, 47, 54, 197, 222 Unit 2 V 281, 299, 449, 474 Unit 3 DC 621; LC 611, 620; V 541, 559, 709, 969 Unit 5 DC 1142, 1143; LC 1131; V 1061, 1079 Unit 6 DC 1318; V 1405, 1423, 1507 Unit 7 DC 1577; G 1572, 1594, 1656, 1678, 1740 Unit 8 G 1832, 1854, 1916, 1938, 2000 Unit 9 DC 2097, 2181; LC 2087, 2096 Unit 10 V 2361, 2379</p>

STANDARDS	PAGE REFERENCES
<p>Component 2.4 Think critically and analyze author’s use of language, style, purpose, and perspective in informational and literary text.</p>	
<p>2.4.1 Understand how to give personal responses and make connections to text.</p> <ul style="list-style-type: none"> Generate a personal response or make connections to text based on a teacher prompt using information from a <u>culturally relevant</u> read aloud and/or shared reading. 	<p>Teacher’s Edition:</p> <p>Unit 1 RL S8, S16, 99, 183 Unit 2 RL 267, 296, 382, 435 Unit 3 RL 527, 540, 642, 695 Unit 4 RL 787, 818, 871, 902 Unit 5 RL 1047, 1078, 1162, 1215 Unit 6 RL 1338, 1391, 1422, 1475, 1506 Unit 7 RL 1598, 1651, 1682, 1735 Unit 8 RL 1942, 1995, 2026 Unit 9 RL 2118, 2202, 2255, 2268 Unit 10 RL 2347, 2378, 2462, 2515</p>
<p>2.4.2 Understand purposes of simple text.</p> <ul style="list-style-type: none"> Identify the purpose of everyday printed materials (e.g., signs, labels, newspapers, story books, lists, etc.). 	<p>Teacher’s Edition:</p> <p>Unit 1 G 36, 120, 204; M xviii; OV S21; SW S24 Unit 2 G 288, 456; LC 351; M xix Unit 3 G 548, 716; LC 611; M xviii Unit 4 CL 785; G 808, 892, 976 Unit 5 G 1152, 1236; IT 1068; LC 1131 Unit 6 G 1312, 1328, 1496; LC 1307 Unit 7 G 1588, 1672, 1756; LC 1567 Unit 8 G 1848, 2016; LC 1827, 1911 Unit 9 G 2108, 2276; LC 2087, 2171 Unit 10 G 2368, 2452, 2536; LC 2347</p>
<p>EALR 3: The student reads different materials for a variety of purposes.</p>	
<p>Component 3.1 Read to learn new information.</p>	
<p>3.1.1 Understand that resources contain information needed to answer questions and solve problems.</p> <ul style="list-style-type: none"> Listen to and talk about information from a variety of types of <u>informational/expository text</u>. Participate in whole-group discussions to generate questions and listen to <u>informational/expository text</u> for answers to those questions. 	<p>Teacher’s Edition:</p> <p>Unit 1 RL S22, S36, 15, 28 Unit 2 RL 351; RR 289, 457 Unit 3 RL 611; RR 717 Unit 4 RR 809 Unit 5 RL 1144; RR 1237 Unit 6 RL 1307, 1319 Unit 7 RL 1567 Unit 8 RL 1827, 1911, 1924 Unit 9 RL 2087, 2099, 2184</p>

STANDARDS	PAGE REFERENCES
Component 3.2 Read to perform a task.	
<p>3.2.1 Understand that signs and labels convey information.</p> <ul style="list-style-type: none"> Explain the meaning of labels and <u>environmental print</u>. 	<p>Teacher’s Edition:</p> <p>Unit 1 DC S13; OV S21; WAI S24 Unit 3 G 548; M xviii; ML 769; RR 549; W 693 Unit 4 CL 785; DC 798 Unit 5 M xviii</p>
Component 3.4 Read for literary/narrative experience in a variety of genres.	
<p>3.4.1 Understand different perspectives of family, friendship, culture, and traditions found in literature.</p> <ul style="list-style-type: none"> Listen to and discuss a variety of literature representing different perspectives of family, friendship, culture and tradition and generate a personal response. 	<p>Teacher’s Edition:</p> <p>Unit 1 LC S82, 46, 130, 214; RI xvi Unit 2 LC 466; RI xvi; RL 267, 351 Unit 3 LC 558, 642, 726 Unit 4 LC 902; M 903; RL 871, 884 Unit 5 LC 1078, 1162, 1246 Unit 6 DC 1487; LC 1338, 1422; RI xvi Unit 7 LC 1598, 1682, 1766 Unit 8 LC 1858, 1942, 2026 Unit 9 G 2108; LC 2118, 2202, 2286 Unit 10 LC 2378, 2462, 2546</p>
<p>3.4.2 Understand traditional and contemporary literature written in a variety of genres.</p> <ul style="list-style-type: none"> Listen to and provide a personal response to literature including <u>culturally relevant</u> texts from a variety of genres by drawing, performing, and explaining. 	<p>Teacher’s Edition:</p> <p>Unit 1 RL S8, S16, 99, 183 Unit 2 RL 267, 296, 382, 435 Unit 3 RL 527, 540, 642, 695 Unit 4 RL 787, 818, 871, 902 Unit 5 RL 1047, 1078, 1162, 1215 Unit 6 RL 1338, 1391, 1422, 1475, 1506 Unit 7 RL 1598, 1651, 1682, 1735 Unit 8 RL 1942, 1995, 2026 Unit 9 RL 2118, 2202, 2255, 2268 Unit 10 RL 2347, 2378, 2462, 2515</p>
<p>3.4.3 Understand that literature represents different cultures and traditions.</p> <ul style="list-style-type: none"> Identify and discuss the culture and/or traditions represented in a story (with teacher guidance). 	<p>Teacher’s Edition:</p> <p>Unit 1 LC S82, 46, 130, 214 Unit 2 DC 361, 362; LC 298; RL 363 Unit 3 DC 621; LC 558, 642, 726 Unit 4 LC 818, 902, 986; M 903 Unit 5 LC 1078, 1162, 1246 Unit 6 DC 1487; LC 1338, 1422, 1506 Unit 7 LC 1598, 1682, 1766 Unit 8 LC 1858, 1942, 2026 Unit 9 G 2108; LC 2118, 2202, 2286 Unit 10 LC 2378, 2462, 2546</p>

STANDARDS	PAGE REFERENCES
EALR 4: The student sets goals and evaluates progress to improve reading.	
Component 4.2 Develop interests and share reading experiences.	
<p>4.2.1 Understand how readers choose books.</p> <ul style="list-style-type: none"> Choose books and share with others with teacher guidance. 	<p>Teacher’s Edition:</p> <p>Unit 1 R 12, 96, 180 Unit 2 R 264, 348, 432 Unit 3 R 524, 608, 692 Unit 4 R 784, 868, 952 Unit 5 R 1044, 1144, 1128, 1212 Unit 6 R 1304, 1388, 1472 Unit 7 R 1564, 1648, 1732 Unit 8 R 1824, 1908, 1992 Unit 9 R 2084, 2168, 2252 Unit 10 R 2344, 2428, 2512</p>