



Macmillan/McGraw-Hill

Second Grade  
Reading Standards

South  
Dakota



Grade 2

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STANDARDS	PAGE REFERENCES
<b>Second Grade Reading Standards</b>	
<b>Indicator 1: Students can recognize and analyze words.</b>	
2.R.1.1 Students can decode to read and recognize words.	<b>Teacher's Edition:</b> Unit 1 D 20/21, 44/45, 88/89; DR 35F, 67F, 79F Unit 2 D 166/167, 206/207; DR 157F, 197F Unit 3 D 340/341, 362/363; DR 327F, 355F, 401F Unit 4 D 14/15, 104/105, 134/135; DR 7F, 43F, 79F Unit 5 D 186/187, 262/263, 302/303; DR 173F, 207F, 241F, 253F Unit 6 D 338/339, 374/375, 416/417; DR 329F, 363F, 395F, 407F

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2.R.1.2 Students can read simple contractions and identify the two words which are combined in text.	<b>Teacher's Edition:</b> Unit 4 ELL 161V; G 123C, 155B, 155O, 159B-C, 161H Unit 5 ELL 285V; G 255C, 279B, 279O, 285H
<b>Indicator 2: Students can comprehend and fluently read text.</b>	
2.R.2.1 Students can apply strategies to read and comprehend text.	<b>Student Edition:</b> Unit 2 <i>Comprehension</i> 252 Unit 3 <i>Comprehension</i> 440 Unit 4 <i>Comprehension</i> 46 <b>Teacher's Edition:</b> Unit 1 DC 88/89, 126/127; RIT 28/29; RMS 70/71 Unit 2 C 251A-B; DC 172/173, 206/207, 262/263; ES 170/171; RMS 240/241 Unit 3 C 329A-B; DC 340/341; RMS 392/393 Unit 4 C 45A-B; DC 20/21, 56/57; RIT 38/39, 72/73 Unit 5 C 243A-B, 255A-B, 289A-B; DC 214/215, 258/259, 272/273, 306/307; RET 202/203; RMS 244/245 Unit 6 DC 384/385, 448/449
2.R.2.2 Students can read aloud fluently to comprehend text.	<b>Teacher's Edition:</b> Unit 1 DC 54/55; F 27L-M, 33B, 61L-M, 65B, 103L-M; OL 65EE Unit 2 BL 247II; DC 258/259; F 189L-M, 195B, 231L-M, 247F Unit 3 DC 364/365, 412/413, 446/447; F 381L-M, 387B; OL 387EE Unit 4 BL 41EE; DC 50/51; F 37L-M, 41B; OL 77EE Unit 5 DC 186/187; F 201L-M, 285B; OL 205EE Unit 6 DC 338/339; F 355L-M, 361B; OL 393EE

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<b>Indicator 3: Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.</b>	
2.R.3.1 Students can recognize different genres of literature.	<p><b>Teacher’s Edition:</b></p> <p>Unit 1 C 73N, 103N; DC 14/15, 42/43, 90/91, 120/121; RIT 28/29</p> <p>Unit 2 DC 170/171, 202/203, 258/259, 294/295; G 310; RIT 190/191, 280/281</p> <p>Unit 3 AC 456; DC 362/363, 442/443; G 380, 428; RFT 384/385</p> <p>Unit 4 DC 16/17, 96/97, 130/131; G 36, 70</p> <p>Unit 5 DC 178/179, 216/217; G 200, 232, 278; RIT 236/237, 280/281, 314/315</p> <p>Unit 6 DC 336/337, 368/369, 416/417; RIT 356/357</p>
2.R.3.2 Students can identify the literary elements of character, setting, plot, and theme in literature.	<p><b>Student Edition:</b></p> <p>Unit 1 19</p> <p><i>Reread for Comprehension</i> 9, 37</p> <p><i>Comprehension</i> 10, 38</p> <p><i>Comprehension Check</i> 27 #3</p> <p>Unit 2 182</p> <p><i>Reread for Comprehension</i> 159</p> <p><i>Comprehension</i> 160</p> <p><i>Comprehension Check</i> 189 #3</p> <p><b>Teacher’s Edition:</b></p> <p>Unit 1 C 9A-B, 33G, 37A-B, 61N; DC 12/13, 20/21, 44/45, 52/53; ELL 18/19, 33AA, 50/51; IRA S5, S11; OL 33Y; TE 16/17, 56/57</p> <p>Unit 2 C 159A-B, 195G, 231N; DC 162/163, 210/211, 256/257; ELL 168/169; OL 195S; TE 176/177</p>
2.R.3.3 Students can identify rhyme, rhythm, alliteration, and a simple pattern in poetry.	<p><b>Student Edition:</b></p> <p>Unit 1 <i>Poetry</i> 62, 104</p> <p><i>Connect and Compare</i> 63 #1, 105 #1</p> <p>Unit 3 <i>Poetry</i> 350</p> <p><i>Connect and Compare</i> 351 #1, 385 #1</p> <p><i>Language Arts</i> 382</p> <p>Unit 6 <i>Poetry</i> 434</p> <p><b>Teacher’s Edition:</b></p> <p>Unit 1 P 61W, 103W; RP 62/63, 104/105</p> <p>Unit 3 P 349W, 381X; RFT 382/383; RP 350/351</p> <p>Unit 4 RP 116/117</p> <p>Unit 6 D 433W; OL 401D, 457D</p>

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<p><b>Indicator 4: Students can interpret and respond to diverse, multicultural, and time period texts.</b></p>	
<p>2.R.4.1 Students can compare and contrast different versions of literature from different cultures.</p>	<p><b>Student Edition:</b>            Unit 1 <i>Think and Compare</i> 103 #5, 139 #5            Unit 2 <i>Think and Compare</i> 189 #5, 231 #5, 279 #5  <i>Paired Selection</i> 280-283  <i>Connect and Compare</i> 283 #2  <i>Social Studies Activity</i> 283            Unit 3 <i>Think and Compare</i> 381 #5  <i>Connect and Compare</i> 385 #2            Unit 4 <i>Think and Compare</i> 37 #5            Unit 5 <i>Think and Compare</i> 311 #5            Unit 6 <i>Think and Compare</i> 457 #5</p> <p><b>Teacher's Edition:</b>            Unit 1 C 107G, 145G; IRA S11, S23            Unit 2 AL 285R; BL 285T, 285Z; C 195G, 235G, 285G; CC 283A; OL 285S, 285II; RI 283A            Unit 3 BL 387T, 387EE; C 381N, 387G            Unit 4 C 41G            Unit 5 C 317G</p>
<p>2.R.4.2 Students can compare and contrast different stories from various time periods.</p>	<p><b>Student Edition:</b>            Unit 2 <i>Paired Selection</i> 280-283  <i>Connect and Compare</i> 283 #2  <i>Social Studies Activity</i> 283            Unit 6 <i>Think and Compare</i> 457 #5</p> <p><b>Teacher's Edition:</b>            Unit 1 IRA S5, S11, S23            Unit 2 AL 285R; BL 285T, 285Z; OL 285S, 285II            Unit 6 OL 389D</p>

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<b>Indicator 5: Students can access, analyze, synthesize, and evaluate informational texts.</b>	
<p>2.R.5.1 Students can identify and utilize text features to comprehend informational texts.</p>	<p><b>Student Edition:</b>            Unit 1 <i>Connect and Compare</i> 31 #1, 143 #1            Unit 2 <i>Connect and Compare</i> 193 #1, 233 #1, 283 #1, 313 #1            Unit 3 <i>Connect and Compare</i> 433 #1            Unit 4 <i>Connect and Compare</i> 75 #1, 159 #1            Unit 5 <i>Connect and Compare</i> 203 #1, 237 #1, 283 #1, 315 #1            Unit 6 <i>Connect and Compare</i> 359 #1</p> <p><b>Teacher’s Edition:</b>            Unit 1 RIT 28/29, 140/141; RSS 73O            Unit 2 RIT 190/191, 232/233, 282/283, 312/313; RSS 243O            Unit 3 RIT 430/431            Unit 4 RIT 74/75, 156/157            Unit 5 RET 202/203; RIT 236/237, 280/281, 282/283, 312/313            Unit 6 RIT 358/359; RSS 401O</p>
<p>2.R.5.2 Students can apply alphabetical order to the second letter when using dictionaries and encyclopedias.</p>	<p><b>Student Edition:</b>            Unit 1 <i>Vocabulary</i> 8</p> <p><b>Teacher’s Edition:</b>            Unit 1 D 33F; PWS 6K; V 7G, 27J            Unit 2 RSS 243O            Unit 4 BL 89R, 161N</p>