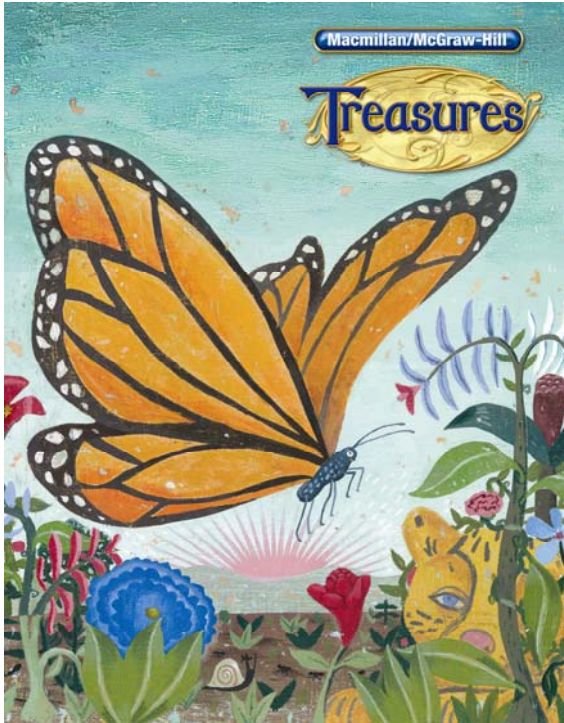




Macmillan/McGraw-Hill

Third Grade
Reading Standards

South
Dakota



Macmillan/McGraw-Hill



Grade 3

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STANDARDS	PAGE REFERENCES
Third Grade Reading Standards	
Indicator 1: Students can recognize and analyze words.	
<p>3.R.1.1 Students can decode using word recognition skills.</p>	<p>Student Edition: Unit 1 <i>Vocabulary</i> 8, 80, 114; <i>Word Study</i> 150 Unit 2 <i>Vocabulary</i> 158, 192, 224, 246; <i>Word Study</i> 281 Unit 3 <i>Vocabulary</i> 288, 312, 348, 360, 394; <i>Word Study</i> 428 Unit 4 <i>Vocabulary</i> 8, 40, 82, 112 Unit 5 <i>Vocabulary</i> 144, 214, 236 Unit 6 <i>Vocabulary</i> 386</p>

STANDARDS	PAGE REFERENCES
<p>Continued from cell above...</p> <p>3.R.1.1 Students can decode using word recognition skills.</p>	<p>Continued from cell above...</p> <p>Teacher's Edition:</p> <p>Unit 1 PH 7D, 35D, 67D, 79D, 113D; PH/WS S5, S29, 12, 85</p> <p>Unit 2 PH 157D, 191D, 211D, 223D, 245D; PH/WS 197</p> <p>Unit 3 MOR 347D; PH 287D, 311D, 359D, 393D; PH/WS 293, 365; SF 287D; VOC 333</p> <p>Unit 4 MOR 39D; PH 7D, 69D, 81D, 111D; PH/WS 13, 45; SF 69D; VOC 14, 88, 122</p> <p>Unit 5 PH 143D, 173D, 201D, 213D, 235D; VOC 160, 224</p> <p>Unit 6 MOR 279D, 385D; PH 311D, 337D, 349D; PH/WS 317, 391, 393; VOC 287, 318</p>

STANDARDS	PAGE REFERENCES
<p>Indicator 2: Students can comprehend and fluently read text.</p>	
<p>3.R.2.1 Students can apply comprehension strategies to read and interpret text.</p>	<p>Student Edition: Unit 1 <i>Author's Purpose</i> 58, 104, 138; <i>Comprehension Check</i> 29, 59, 105, 139; <i>Connect and Compare</i> 63; <i>Reread for Comprehension</i> 37, 81, 115; <i>Test Practice</i> 75; <i>Think and Compare</i> 73 Unit 2 <i>Author's Purpose</i> 182, 204, 238, 268; <i>Comprehension Check</i> 183, 205, 239, 269; <i>Connect and Compare</i> 187, 207; <i>Reread for Comprehension</i> 193, 225, 247; <i>Think and Compare</i> 217 Unit 3 <i>Author's Purpose</i> 302, 338, 384, 418; <i>Comprehension Check</i> 303, 339, 385; <i>Connect and Compare</i> 389; <i>Reread for Comprehension</i> 289, 313; <i>Think and Compare</i> 353 Unit 4 <i>Author's Purpose</i> 32, 62, 104, 127; <i>Comprehension Check</i> 33, 63, 105, 127; <i>Connect and Compare</i> 35; <i>Reread for Comprehension</i> 41, 113 Unit 5 <i>Author's Purpose</i> 166, 192, 228, 260; <i>Comprehension Check</i> 167, 193, 229, 261; <i>Connect and Compare</i> 265 Unit 6 <i>Author's Purpose</i> 302, 328, 376, 404; <i>Comprehension Check</i> 303, 329, 405; <i>Connect and Compare</i> 307, 377, 409; <i>Reread for Comprehension</i> 281, 351; <i>Think and Compare</i> 343</p> <p>Teacher's Edition: Unit 1 CC 139; MC 29, 40, 75; RC 69A, 81A, 115A Unit 2 CC 183, 205, 207, 269; DC 217; RC 159A, 193A, 213A, 247A Unit 3 CC 303, 339, 385, 419; MC 303; RC 289A, 313A, 349A, 361A Unit 4 CC 33, 63, 105, 127; RC 9A, 41A, 71A Unit 5 CC 167, 193, 229; RC 203A, 215A, 237A Unit 6 CC 303, 329, 377, 405</p>

STANDARDS	PAGE REFERENCES
<p>3.R.2.2 Students can fluently read aloud and silently to comprehend text.</p>	<p>Student Edition:</p> <p>Unit 1 8-9, 11-27, 36-37, 39-57, 68-69, 70-73, 80-81, 83-103, 114-115, 117-137, 140-141</p> <p>Unit 2 158-159, 161-181, 184-185, 192-193, 195-203, 212-213, 214-217, 227-237, 246-247, 249-267, 270-272</p> <p>Unit 3 288-289, 291-301, 312-313, 315-337, 340-343, 348-349, 350-353, 360-361, 363-383, 386-389, 394-395, 397-417, 420-421</p> <p>Unit 4 8-9, 11-31, 34-35, 40-41, 43-61, 70-71, 72-75, 85-103, 112-113, 115-125</p> <p>Unit 5 144-145, 147-165, 174-175, 177-191, 194-197, 202-203, 204-207, 236-237, 239-259, 262-265</p> <p>Unit 6 280-281, 283-301, 304-307, 312-313, 315-327, 330-333, 338-339, 340-343, 350-351, 353-375, 386-387, 389-403, 406-409</p> <p>Teacher’s Edition:</p> <p>Unit 1 FLU S22, 29A, 59A, 105A, 139A; MF 7B, 35B, 67B, 79B, 113B; RT 7B</p> <p>Unit 2 FLU 183A, 217A, 269A; MF 157B, 191B, 211B, 245B</p> <p>Unit 3 FLU 303A, 339A, 353A, 419A; MF 287B, 311B, 347B, 359B, 393B; RT 287B</p> <p>Unit 4 FLU 33A, 63A, 105A; MF 7B, 39B, 63B, 81B, 111B</p> <p>Unit 5 FLU 207A, 229A, 261A; MF 173B, 201B, 213B, 235B</p> <p>Unit 6 FLU 303A, 329A, 343A, 377A, 405A; MF 279B, 311B, 337B, 349B, 385B</p>

STANDARDS	PAGE REFERENCES
Indicator 3: Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.	
<p>3.R.3.1 Students can identify and describe literary elements and devices in literature.</p>	<p>Student Edition: Unit 1 <i>Literary Elements</i> 60; <i>Word Study</i> 150 Unit 2 207; <i>Literary Elements</i> 206 Unit 3 305-306; <i>Literary Elements</i> 304 Unit 4 32, 64; <i>Connect and Compare</i> 65; <i>Literary Elements</i> 64, 106, 128 Unit 5 155, 184, 263; <i>Literary Elements</i> 168, 230, 262 Unit 6 <i>Literary Elements</i> 406</p> <p>Teacher’s Edition: Unit 1 AC 58, 104, 138; COMP/WR 14; DC 90, 126, 130; MC 90; PS 60; WAI 58 Unit 2 COMP 258; DC 176, 264; MC 176; PS 206, 207; WAI 268 Unit 3 AC 338; COMP 318; DC 336, 405; LE 304; PS 305, 306; RA 359A; TWC 421A Unit 4 AC 32, 62; COMP 47, 101; DC 20LE 64; 65; PS 106, 107, 128, 129; WAI 32, 62 Unit 5 AC 228; COMP 245; DC 154, 184; PS 168, 169, 230, 231, 262; WAI 228 Unit 6 COMP 324; DC 289; PS 406, 407, 408</p>

STANDARDS	PAGE REFERENCES
3.R.3.2 Students can compare and contrast different genres.	<p>Student Edition:</p> <p>Unit 1 <i>Comprehension</i> 38, 82; <i>Comprehension Check</i> 29, 59, 105, 139; <i>Connect and Compare</i> 63, 143</p> <p>Unit 2 <i>Comprehension Check</i> 205, 239, 269; <i>Connect and Compare</i> 187, 273</p> <p>Unit 3 <i>Comprehension Check</i> 303, 339, 385, 419; <i>Connect and Compare</i> 343, 421</p> <p>Unit 4 <i>Comprehension Check</i> 63, 105, 127</p> <p>Unit 5 <i>Comprehension Check</i> 167, 193, 229, 261; <i>Connect and Compare</i> 169, 197, 231, 265</p> <p>Unit 6 <i>Comprehension</i> 352; <i>Comprehension Check</i> 303, 329, 377, 405; <i>Connect and Compare</i> 307, 333, 381, 409</p> <p>Teacher’s Edition:</p> <p>Unit 1 CC 29; COMP 73B; DC 41, 44, 49, 50, 54, 85, 92, 96, 136</p> <p>Unit 2 COMP 166; DC 173, 263</p> <p>Unit 3 DC 295, 325, 335, 352, 372, 380, 408</p> <p>Unit 4 DC 87</p> <p>Unit 5 COMP 262; DC 187, 206, 241, 245, 248, 255, 257, 258; ES 251; MS 204; PS 196; TE 250</p> <p>Unit 6 COMP 331, 340; DC 342, 355, 357, 360, 374; ES 363; RRC 351B; TE 362</p>

STANDARDS	PAGE REFERENCES
	Indicator 4: Students can interpret and respond to diverse, multicultural, and time period texts.
<p>3.R.4.1 Students can respond to ideas and attitudes expressed in multicultural and historical texts by making connections.</p>	<p>Student Edition: Unit 1 38-57, 60-63, 117-137; <i>Language Arts</i> 60; <i>Talk About It</i> 113 Unit 2 161-181, 212-213, 214-217, 249-267; <i>Talk About It</i> 157, 211, 245; <i>Think and Compare</i> 217 Unit 3 315-337, 396-417; <i>Talk About It</i> 311, 393 Unit 4 11-31, 128-129; <i>Comprehension Check</i> 33; <i>Talk About It</i> 39, 81; <i>Connect and Compare</i> 129 Unit 5 262-265; <i>Connect and Compare</i> 265 Unit 6 280-281, 304-307, 315-327, 333, 389-403; <i>Comprehension Check</i> 329, 405; <i>Connect and Compare</i> 333; <i>Talk About It</i> 279, 349, 385</p> <p>Teacher's Edition: Unit 1 CC 63; MC 59, 139 Unit 2 CC 179; MC 183, 269; OL 157, 211, 245 Unit 3 AC 418; MC 339, 419; OL 311, 393; WAI 418 Unit 4 COMP 30; MC 33; OL 39, 81 Unit 5 CC 265; PS 265 Unit 6 CC 307, 333; MC 329, 405; OL 279, 329, 385; PS 307</p>

STANDARDS	PAGE REFERENCES
Indicator 5: Students can access, analyze, synthesize, and evaluate informational texts.	
<p>3.R.5.1 Students can determine and utilize organizational features of text.</p>	<p>Student Edition: Unit 1 <i>Comprehension</i> 38, 82; <i>Comprehension Check</i> 105 Unit 2 <i>Comprehension</i> 226 Unit 3 <i>Comprehension</i> 362 Unit 4 <i>Comprehension</i> 42 Unit 5 <i>Comprehension</i> 146, 216, 237, 238, 273; <i>Science</i> 194 Unit 6 <i>Comprehension</i> 282, 351, 352</p> <p>Teacher’s Edition: Unit 1 DC 96; PH 7C, 7D, 35C, 67C, 79C, 79D, 113C Unit 2 DI 243E; PH 157C, 157D, 191C, 191D, 211C, 211D, 223C, 223D, 245C, 245D Unit 3 PH 287C, 287D, 311C, 311D, 347C, 347D, 359C, 359D, 393C, 393D; WS 309E Unit 4 DC 49, 57; PH 7C, 7D, 39C, 39D, 69C, 69D, 81C, 81D, 111C, 111D Unit 5 DC 153, 257; PH 143C, 143D, 173C, 173D, 201D, 213C, 213D, 235C, 235D; RRC 237B Unit 6 DC 297, 342, 355, 374; PH 279C, 279D, 311C, 311D, 337D, 349D, 385C, 385D</p>

STANDARDS	PAGE REFERENCES
<p>3.R.5.2 Students can choose reference materials to locate information.</p>	<p>Student Edition: Unit 1 <i>Research Activities</i> 5 Unit 2 <i>Research Activities</i> 155; <i>Social Studies Activity</i> 187 Unit 3 <i>Keep Track of Ideas</i> 285; <i>Research Activities</i> 284 Unit 4 <i>Keep Track of Ideas</i> 5; <i>Research Activities</i> 4 Unit 5 <i>Genre</i> 273; <i>Keep Track of Ideas</i> 141; <i>Research Activities</i> 140 Unit 6 <i>Keep Track of Ideas</i> 277; <i>Folktales</i> 416; <i>Research Activities</i> 276</p> <p>Teacher’s Edition: Unit 1 COMP 141; LL 151K; RI xvi, 143 Unit 2 CC 179, 187, 202, 236; COMP 180; NC 281K; RI xvi; URS xvii Unit 3 CC 341, 343, 389; COMP 307, 334; EY 429K; RI xvi; RSS 353C; TN xvii Unit 4 CC 117; COMP 124; OT 137K; RI xvi; RSS 75C Unit 5 CC 181, 189, 249; ITP 140/141; RI xvi; RR 211C, 211D; TAA 273K Unit 6 CC 307, 333, 381; RI xvi; ST 417K</p>
<p>3.R.5.3 Students can collect information from two reference materials.</p>	<p>Student Edition: Unit 1 142 Unit 3 <i>Writer’s Checklist</i> 391 Unit 4 <i>Comprehension</i> 137</p> <p>Teacher’s Edition: Unit 1 COMP S17; PS 142 Unit 2 CC 179, 187; COMP 180, 232 Unit 3 RI xvi; RSS 353C Unit 4 COMP 99, 124; RSS 75C Unit 5 CC 161, 249; TPLS 182; xvi Unit 6 CC 307; COMP 305</p>