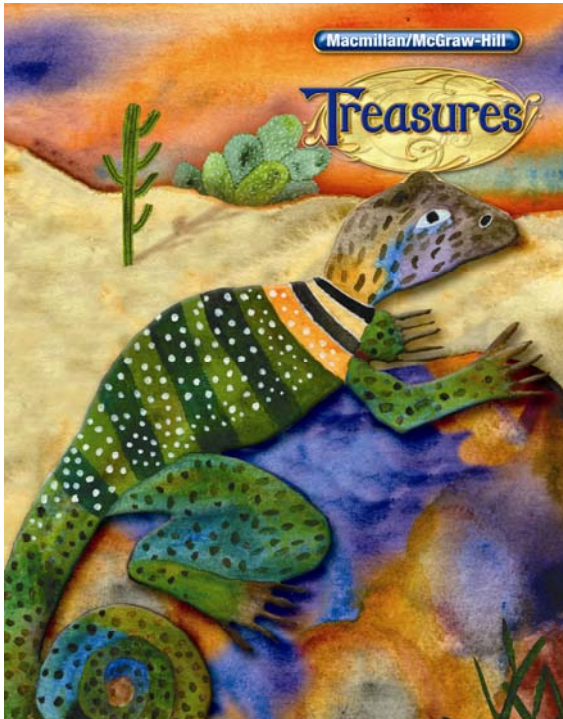




Macmillan/McGraw-Hill

Fourth Grade
Reading Standards

South
Dakota



Macmillan/McGraw-Hill



Grade 4

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STANDARDS

PAGE REFERENCES

Fourth Grade Reading Standards

Indicator 1: Students can recognize and analyze words.

4.R.1.1 Students can analyze complex word patterns.

Student Edition:

- Unit 2 138
- Unit 3 270, 294
- Unit 4 438, 506
- Unit 6 706

Teacher's Edition:

- Unit 1 DC 113 #8; V 112
- Unit 2 AL 257J; CV 257D; DC 146 #8; FDV 161C; OL 257S; V 145
- Unit 3 CV 325D; DC 300; FDV 337G; V 276
- Unit 4 AL 461K; BL 473AA; CV 461D; DC 443 #3; FDV 461C; PWS 437C-437D; V 414
- Unit 5 PWS 543C-543D; V 620
- Unit 6 CV 773D; FDV 729C; PWS 743C-743D; V 750

STANDARDS	PAGE REFERENCES
<p>4.R.1.2 Students can identify meanings of unfamiliar vocabulary.</p>	<p>Student Edition: Unit 1 80, 106 Unit 2 164, 228 Unit 4 430 Unit 5 640 Unit 6 676</p> <p>Teacher’s Edition: Unit 1 AL 125K; CS 37F; DC 14 #3, 92 #14; FDV 125C; OL 125U; V 14 Unit 2 AL 187K; FDV 187C; V 164, 228 Unit 3 AL 395K; FDV 395C Unit 4 CV 430; ELL 432; PS 431 #1, 432 #4 Unit 5 AL 569K; DC 556 #14, 617 #3; FDV 569C Unit 6 AL 703K; FDV 703C; OL 703U; V 676</p>
<p>Indicator 2: Students can comprehend and fluently read text.</p>	
<p>4.R.2.1 Students can construct meaning from text by applying comprehension strategies.</p>	<p>Student Edition: Unit 1 10, 70 Unit 2 229, 230 Unit 3 272 Unit 4 410, 439, 440 Unit 5 613, 614 Unit 6 677, 678</p> <p>Teacher’s Edition: Unit 1 DC 12, 13, 20, 21; ELL 20; ES 21 Unit 2 DC 233, 234, 235; RC 229A-229B Unit 3 DC 274 #1-#2, 278, 279; TE 278 Unit 4 DC 442 #1; PS 500 #4; RC 439A-439B Unit 5 DC 618; RC 613A-613B Unit 6 DC 752; RC 677A-677B</p>
<p>4.R.2.2 Students can develop fluency by utilizing fluency strategies independently.</p>	<p>Teacher’s Edition: Unit 1 PWS 7D, 67D; RA 39B, 79B; RFC 31A, 59A Unit 2 PWS 163D, 201D; RA 137B, 201B; RFC 219A, 251A Unit 3 PWS 269D, 369D; RA 339B, 369B; RFC 361A, 391A Unit 4 PWS 407D, 437D; RA 475B, 505B; RFC 497A, 527A Unit 5 PWS 599D, 611D; RA 543B, 571B; RFC 563A, 591A, 605A, 631A, 659A Unit 6 PWS 675D, 705D; RA 731B, 743B; RFC 737A, 769A</p>

STANDARDS	PAGE REFERENCES
4.R.2.3 Students can utilize fluency strategies to comprehend literature and other materials.	Unit 1 PWS 7D, 67D, 79D; RA 79B, 105B; RFC 31A, 59A Unit 2 PWS 201D, 227D; RA 137B, 163B; RFC 219A, 251A Unit 3 PWS 269D, 293D; RA 339B, 369B; RFC 285A, 361A Unit 4 PWS 475D, 505D; RA 407B, 437B; RFC 497A, 527A Unit 5 PWS 543D, 639D; RA 611B, 639B; RFC 631A, 659A Unit 6 PWS 675D, 705D; RA 731B, 743B; RFC 723A, 769A
Indicator 3: Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.	
4.R.3.1 Students can identify organizational and text structures within genres.	Student Edition: Unit 1 10, 42, 70 Unit 2 204, 230, 251 #2 Unit 5 613, 614, 631 #2 Unit 6 677, 678, 697 #3 Teacher’s Edition: Unit 1 C 25; DC 12, 21 #13; RC 9A-9B Unit 2 DC 213, 241 #14, 248 #26; RC 229A-229B Unit 4 PS 500 #4 Unit 5 DC 622, 628 #18; RC 613A-613B Unit 6 DC 680, 688 #14, 693 #24; RC 677A-677B
4.R.3.2 Students can identify, explain, and use text features.	Student Edition: Unit 1 10, 42, 70 Unit 2 204, 230, 251 #2 Unit 5 613, 614, 631 #2 Unit 6 677, 678, 697 #3 Teacher’s Edition: Unit 1 C 25; DC 12, 21 #13; RC 9A-9B Unit 2 DC 233, 241 #14, 248 #26; RC 229A-229B Unit 4 PS 500 #4 Unit 5 DC 617 #2, 622; RC 613A-613B Unit 6 DC 680, 693 #24; RC 677A-677B

STANDARDS	PAGE REFERENCES
<p>4.R.3.3 Students can determine how word choice affects meaning.</p>	<p>Student Edition: Unit 2 186-187, 224-225 Unit 3 366-367 Unit 4 460-461 Unit 5 568-569</p> <p>Teacher’s Edition: Unit 1 W 77C-77D, 103A, 125A Unit 2 W 185A, 186, 187A-187B, 223A-223B, 225A-225B Unit 3 AC 390; DC 354; W 337C, 366 Unit 4 W 435A, 459A-459B, 461A-461B Unit 5 CW 551; W 567A-567B, 569A-569B Unit 6 W 807D, 807F</p>
<p>Indicator 4: Students can interpret and respond to diverse, multicultural, and time period texts.</p>	
<p>4.R.4.1 Students can identify and distinguish the characteristics of multicultural texts, historical texts, and time period texts.</p>	<p>Student Edition: Unit 1 10, 42, 59 #1-#5 Unit 2 155, 223 #1-#3, 230 Unit 3 272, 319 #1-#5, 342 Unit 4 456, 478, 497 #1-#5 Unit 5 563 #1-#5, 574, 591 #1-#5 Unit 6 708, 778, 797 #1-#5</p> <p>Teacher’s Edition: Unit 1 MS 10-11, 42-43 Unit 2 MS 140-141; PS 220 Unit 3 MS 272-273, 342-343 Unit 4 MS 508-509; PS 456-457 Unit 5 MS 546-547, 642-643 Unit 6 MS 746-747, 778-779</p>
<p>Indicator 5: Students can access, analyze, synthesize, and evaluate informational texts.</p>	
<p>4.R.5.1 Students can use organizational features of text.</p>	<p>Student Edition: Unit 1 10, 42, 70 Unit 2 204, 230, 251 #2 Unit 5 613, 614, 631 #2 Unit 6 677, 678, 697 #3</p> <p>Teacher’s Edition: Unit 1 C 25; DC 12; RC 9A-9B Unit 2 DC 213, 241 #14; RC 229A-229B Unit 4 PS 500 #4 Unit 5 DC 622, 628 #18; RC 613A-613B Unit 6 DC 683, 688 #14; RC 677A-677B</p>

STANDARDS	PAGE REFERENCES
<p>4.R.5.2 Students can research a topic by gathering information from at least two sources.</p>	<p>Student Edition: Unit 1 5, 101 Unit 2 135 Unit 3 267, 289 Unit 4 405, 501 Unit 5 541, 567 Unit 6 673, 701, 727</p> <p>Teacher’s Edition: Unit 1 CC 33; RSS 73C-73D; TP xvi-xvii, 2/3-4/5, 131K Unit 2 CC 159, 255; TP xvi-xvii, 132/133-134/135, 263K Unit 3 CC 289; RSS 333C-333D; TP xvi-xvii, 264/265-266/267, 401K Unit 4 CC 501; TP xvi-xvii, 402/403-404/405, 537K Unit 5 CC 567; TP xvi-xvii, 538/539-540/541, 669K Unit 6 CC 727; TP xvi-xvii, 670/671-672/673, 807K</p>