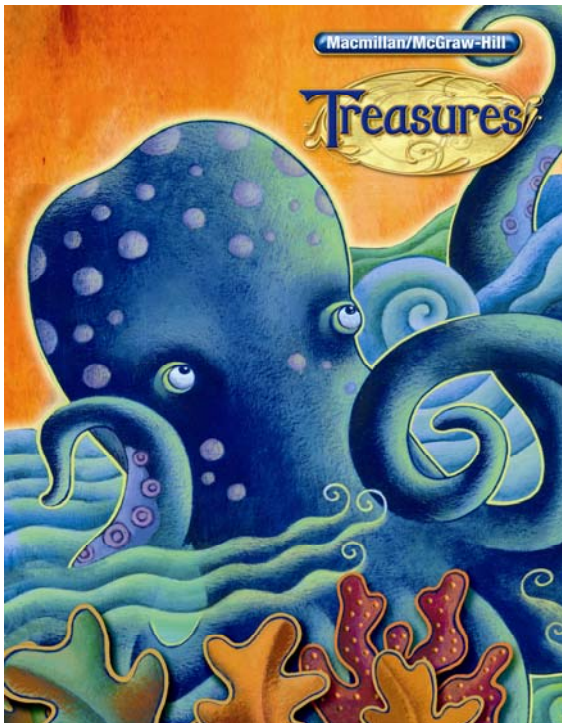




Macmillan/McGraw-Hill

Fifth Grade  
Reading Standards

South  
Dakota



Macmillan/McGraw-Hill



Grade 5

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STANDARDS

PAGE REFERENCES

Fifth Grade Reading Standards

Indicator 1: Students can recognize and analyze words.

5.R.1.1 Students can construct meaning by using word parts and categories.

Student Edition:

- Unit 2 *Word Parts* 138, 194
- Unit 4 *Word Parts* 388
- Unit 5 *Word Parts* 592
- Unit 6 *Word Parts* 752

Teacher's Edition:

- Unit 1 St 110; V S12, 98, 112
- Unit 2 D2 191G; St 138, 207; V 143, 172, 182, 194, 230
- Unit 3 V 267, 328, 426
- Unit 4 D2 413C; ES 397; St 399; V 388, 395, 440
- Unit 5 D2 619C; St 604; V 592
- Unit 6 V 740, 752

STANDARDS	PAGE REFERENCES
<p>5.R.1.2 Students can determine word meaning using prior knowledge and context clues.</p>	<p><b>Student Edition:</b>            Unit 1 <i>Context Clues</i> 8            Unit 2 <i>Context Clues</i> 160            Unit 3 <i>Context Clues</i> 322, 352            Unit 4 <i>Context Clues</i> 416            Unit 6 <i>Context Clues</i> 656, 688</p> <p><b>Teacher’s Edition:</b>            Unit 1 St 15; V S11, 8            Unit 2 D2 179C; St 167; V 160, 205            Unit 3 St 284, 330, 334, 367; V 280, 297, 310, 322, 330, 352            Unit 4 St 425; V 396, 416            Unit 6 St 662, 671; V 656, 688</p>
<p><b>Indicator 2: Students can comprehend and fluently read text.</b></p>	
<p>5.R.2.1 Students can utilize comprehension strategies while constructing meaning.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 MoC 12, 40, 78; St 9A, 75A            Unit 2 MoC 164; St 139A, 147, 207, 221A            Unit 3 MoC 256, 284, 356; St 253A, 281A            Unit 4 MoC 392, 420; St 389A, 417A, 487A            Unit 5 MoC 530, 596, 626; St 527A, 553A            Unit 6 MoC 660, 692, 732; St 657A, 689A</p>
<p>5.R.2.2 Students can apply fluency strategies to gain meaning from text.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 F 27A, 53A, 67A, 89A, 119A            Unit 2 F 153A, 175A, 187A, 213A, 235A            Unit 3 F 273A, 301A, 315A, 343A, 371A            Unit 4 F 407A, 431A, 445A, 477A, 507A            Unit 5 F 543A, 573A, 585A, 613A, 637A            Unit 6 F 679A, 707A, 721A, 745A, 773A</p>
<p><b>Indicator 3: Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.</b></p>	
<p>5.R.3.1 Students can distinguish literary genres based on characteristics, structures, and patterns.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 G 19, 30, 49, 78            Unit 2 G 148, 167, 198, 236; UTF 208            Unit 3 C 258; G 274, 284, 334            Unit 4 G 392, 408, 426, 434, 463, 467            Unit 5 G 539, 544, 570, 574, 598; St 581A, 593A            Unit 6 G 669, 680, 692, 742</p>

STANDARDS	PAGE REFERENCES
<p>5.R.3.2 Students can interpret literary elements of character, setting, plot, theme, point of view, and mood.</p>	<p><b>Student Edition:</b>            Unit 1 <i>Character and Setting</i> 14, 18            Unit 3 <i>Theme</i> 261, 270            Unit 4 <i>Character and Setting</i> 491, 500            Unit 5 <i>Plot and Setting</i> 597, 602            Unit 6 <i>Theme</i> 737, 740</p> <p><b>Teacher’s Edition:</b>            Unit 1 C 21, 24, 111, 113; CS 106; ES 16; St 9A; TE 22            Unit 3 C 359; CP 293, 298; Sk 253A-253B; T 298            Unit 4 AC 406; Sk 487A-487B            Unit 5 C/W 533; Sk 593A-593B            Unit 6 P 738; PV 676; Sk 657A-657B</p>
<p>5.R.3.3 Students can identify literary devices within text.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 C/W 43; FL 18, 24; LD 29, 45; LE 120; V 18            Unit 2 FL 198; LD 215; LE 176, 214            Unit 3 AC 342; LE 274, 372; V 287            Unit 4 C 460; FL 498; LD 424; LE 433, 434; LL 410            Unit 5 C 558, 566; FL 606; LD 567, 634; MoC 631            Unit 6 LC 662, 664; LD 671</p>
<p><b>Indicator 4: Students can interpret and respond to diverse, multicultural, and time period texts.</b></p>	
<p>5.R.4.1 Students can examine and compare texts from various cultures, time periods, and geographical locations.</p>	<p><b>Student Edition:</b>            Unit 1 <i>Connect and Compare</i> 31 #3, 123 #3  <i>Think and Compare</i> 67 #4, 89 #5, 119 #5            Unit 2 <i>Connect and Compare</i> 177 #4, 215 #3  <i>Think and Compare</i> 235 #4            Unit 3 <i>Connect and Compare</i> 275 #3, 305 #3, 343 #5, 373 #3  <i>Think and Compare</i> 273 #5, 301 #5, 371 #5            Unit 4 <i>Connect and Compare</i> 435 #4            Unit 5 <i>Think and Compare</i> 543 #5, 637 #5            Unit 6 <i>Think and Compare</i> 773 #5</p> <p><b>Teacher’s Edition:</b>            Unit 1 AC 88            Unit 2 P/A 236            Unit 3 C 274, 290, 368, 372            Unit 4 C 432            Unit 5 CCon 574, 615</p>

STANDARDS	PAGE REFERENCES
<b>Indicator 5: Students can access, analyze, synthesize, and evaluate informational texts.</b>	
<p>5.R.5.1 Students can select information from two or more reference sources to meet a goal.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 CCon 31, 106; RI xvi; TCh 131K            Unit 2 P/A 187D; RI xvi; TCh 245K            Unit 3 CCon 303; RI xvi; SCh 381K            Unit 4 CCon 509; RI xvi; SCh 519K; TCh 519K            Unit 5 RI xvi; SCh 649K; TCh 649K; WR 649B, 649C            Unit 6 CCon 711; RI xvi; SCh 785K</p>
<p>5.R.5.2 Students can identify the author’s purpose in argumentative and persuasive text.</p>	<p>Students identify the author’s purpose in informative or persuasive text on the following pages:</p> <p><b>Student Edition:</b>            Unit 2 <i>Author’s Purpose</i> 174  <i>Think and Compare</i> 187 #4            Unit 4 <i>Author’s Purpose</i> 430  <i>Connect and Compare</i> 411 #2            Unit 5 <i>Author’s Purpose</i> 572, 636            Unit 6 <i>Think and Compare</i> 721 #3-#4</p> <p><b>Teacher’s Edition:</b>            Unit 1 AP 56            Unit 2 AP 208; C 213B; Sk 183A-183B, 186            Unit 4 AP 509; C 398; CCon 511; Pe 510            Unit 5 AP 615            Unit 6 C 721B, 745B; Sk 720</p>
<p>5.R.5.3 Students can choose references to meet the needs of an assigned task.</p>	<p><b>Student Edition:</b>            Unit 3 <i>Science Activity</i> 347  <i>Social Studies Activity</i> 305            Unit 4 <i>Science Activity</i> 411, 481, 511            Unit 5 <i>Social Studies Activity</i> 547, 641</p> <p><b>Teacher’s Edition:</b>            Unit 1 CCon 31, 106, 123            Unit 2 C 232; CCon 170, T5            Unit 3 CCon 303, 347, T5, T7; P/A 315D            Unit 4 CCon 435, 479, 498            Unit 5 CCon 545, 547, 567, 600, 617; P/A 585D            Unit 6 CCon 683, 699, 770</p>