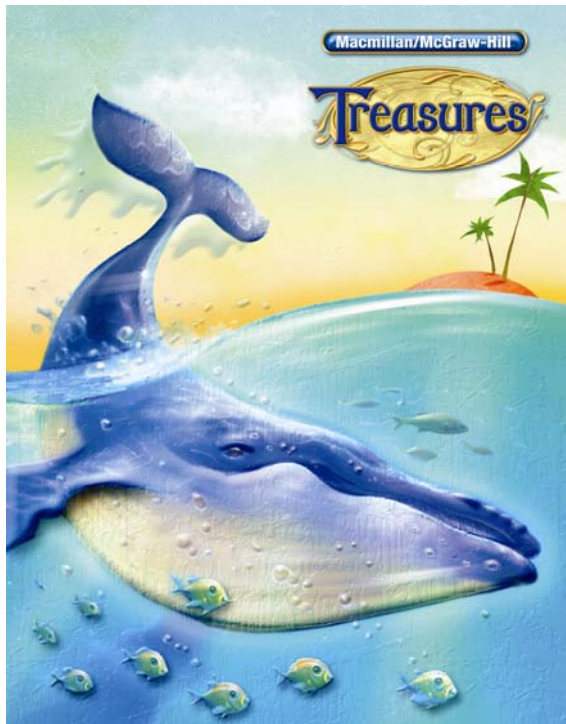




Macmillan/McGraw-Hill

Curricular Standards for  
Reading Education  
Sixth Grade



Grade 6

© 2011

STANDARDS	PAGE REFERENCES
<b>Standard 1: Reading</b>	
Reading: The student reads and comprehends text across the curriculum.	
<b>Benchmark 1: The student uses skills in alphabets to construct meaning from text.</b>	
<b>Benchmark 2: The student reads fluently.</b>	
1. uses knowledge of conventions and text features to read fluently at <i>instructional</i> or <i>independent reading levels</i> .	<b>Student Edition:</b> Unit 1 <i>Text Features</i> 36, 60 Unit 2 <i>Text Features</i> 148, 172 Unit 3 <i>Text Features</i> 268, 356 Unit 4 <i>Text Features</i> 382, 472 Unit 5 <i>Text Features</i> 498, 562 Unit 6 <i>Text Features</i> 640, 704

STANDARDS	PAGE REFERENCES
<p>Continued from previous cell...</p> <p>1. uses knowledge of conventions and text features to read fluently at <i>instructional</i> or <i>independent reading levels</i>.</p>	<p>Continued from previous cell...</p> <p><b>Teacher’s Edition:</b>  Unit 1 IR 40I, 66I  Unit 2 IR 152I, 178I  Unit 3 IR 302I, 314I  Unit 4 IR 426I, 450I  Unit 5 IR 530I, 542I  Unit 6 IR 622I , 646I, 658I</p>
<p>2. reads expressively with appropriate <i>pace</i>, <i>phrasing</i>, <i>intonation</i>, and <i>rhythm of speech</i>.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 F 30, 40I, 66I  Unit 2 F 152I, 161, 178I  Unit 3 F 262, 302I, 314I  Unit 4 F 371, 426I, 450I  Unit 5 F 519, 530I, 542I  Unit 6 F 622I, 646I , 658I, 696</p>
<p>3. uses knowledge of complex sentence structure to read fluently at <i>instructional</i> or <i>independent reading levels</i>.</p>	<p>The following page references can be used to help meet this standard.</p> <p><b>Teacher’s Edition:</b>  Unit 1 F 40I, 66I; IR 40I, 66I; WT 101B  Unit 2 F 152I, 178I; IR 152I, 178I  Unit 3 F 302I, 314I; IR 302I, 314I  Unit 4 F 426I, 450I; IR 426I, 450I  Unit 5 F 530I, 542I; IR 530I, 542I  Unit 6 F 622I, 646I , 658I; IR 622I, 646I, 658I</p>

STANDARDS	PAGE REFERENCES
<p>4. uses a variety of <i>word-recognition</i> strategies (e.g., <i>orthographic patterns</i>, reading and writing text) to read fluently.</p>	<p><b>Student Edition:</b>  Unit 1 T4, T5, T6, T7, T8  <i>Vocabulary</i> 18, 42, 80  Unit 2 T5, T6, T7, T8, T9  <i>Vocabulary</i> 130, 248  Unit 3 T5, T6, T7, T8, T9  <i>Vocabulary</i> 248, 276, 316  Unit 4 T5, T6, T7, T8, T9  <i>Vocabulary</i> 366, 390  Unit 5 T7, T8, T9, T10  <i>Vocabulary</i> 482, 506, 570  Unit 6 T6, T7, T8, T9, T10  <i>Vocabulary</i> 598, 660</p> <p><b>Teacher’s Edition:</b>  Unit 1 V 43, 81; WS 102I  Unit 2 V 131; WS 190I  Unit 3 249, 277, 317; WS 302I  Unit 4 367, 391; WS 388I  Unit 5 483, 507; WS 530I  Unit 6 599, 661; WS 658I</p>
<p>5. adjusts reading rate to support comprehension when reading <i>narrative</i>, <i>expository</i>, <i>technical</i>, and <i>persuasive texts</i>.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 C 48; DC 50  Unit 3 SS 246H, 309B</p>
<p><b>Benchmark 3: The student expands vocabulary.</b></p>	
<p>1. ▲ determines the meaning of words or phrases using context clues (e.g., <i>definitions</i>, <i>restatements</i>, <i>examples</i>, <i>descriptions</i>, <i>comparison-contrast</i>, clue words) from sentences or paragraphs.</p>	<p><b>Student Edition:</b>  Unit 1 T6, T7  <i>Context Clues</i> 80  Unit 2 T7  Unit 4 T5  <i>Context Clues</i> 366  Unit 5 T10  <i>Context Clues</i> 570</p> <p><b>Teacher’s Edition:</b>  Unit 1 CC 69, 86; V 69; WCM 72  Unit 2 CC 181  Unit 3 CC 305; WCM 308  Unit 4 CC 367, 373, 383  Unit 5 CC 571, 577  Unit 6 CC 642, 705</p>

STANDARDS	PAGE REFERENCES
<p>2. uses <i>synonyms, antonyms, homophones,</i> and <i>homographs</i> to determine the meaning of words.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 C 110; DC 97; V 105  Unit 2 V 221  Unit 3 V 339  Unit 4 DC 373, 462; V 367, 417, 453  Unit 5 DC 549; V 545  Unit 6 V 625</p>
<p>3. understands and uses the references available in the classroom, school, and public libraries (e.g., dictionaries, thesauri, atlases, encyclopedias, internet) that are appropriate to the task.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Dictionary</i> 18  Unit 2 T6, T8, T9  <i>Dictionary</i> 154, 192  Unit 3 T6  <i>Dictionary</i> 276  Unit 4 472-473  Unit 5 T11  <i>Thesaurus</i> 544  Unit 6 640-643  <i>Dictionary</i> 686  <i>Thesaurus</i> 624</p> <p><b>Teacher’s Edition:</b>  Unit 1 CL 127I-127J; CP 52; OL 123F  Unit 2 VB 151F  Unit 4 OL 425F  Unit 5 SS 537B</p>
<p>4. ▲ determines meaning of words through knowledge of word structure (e.g., ▲ <i>root words</i>, ▲ <i>prefixes</i>, ▲ <i>suffixes</i>).</p>	<p><b>Student Edition:</b>  Unit 3 <i>Word Parts</i> 248, 316  Unit 6 <i>Word Parts</i> 598, 660</p> <p><b>Teacher’s Edition:</b>  Unit 1 V 115  Unit 2 V 198  Unit 3 DC 253, 324; V 249, 286, 317; WS 359G, 425G  Unit 5 DC 513; ELL 541D; WS 646I  Unit 6 V 599, 660</p>

STANDARDS	PAGE REFERENCES
5. ▲ identifies and determines the meaning of <i>figurative language</i> including ▲ <i>similes</i> , ▲ <i>metaphors</i> , ▲ <i>analogies</i> , <i>hyperbole</i> , <i>onomatopoeia</i> , <i>personification</i> , and <i>idioms</i> .	<b>Teacher’s Edition:</b> Unit 1 C 26, 28 Unit 2 AC 210; C 139; DC 144; ELL 141; LE 239 Unit 4 M 446 Unit 5 DC 583; LE 588 Unit 6 AC 638, 702; C 604, 606, 698
6. identifies word <i>connotations</i> and word <i>denotations</i> .	<b>Student Edition:</b> Unit 2 192, 195-210 Unit 6 T7 <b>Teacher’s Edition:</b> Unit 2 AC 210; C 134, 199; DC 142; ELL 141, 217D; V 193 Unit 6 DC 631; ELL 645D; VB 645F
<b>Benchmark 4: The student comprehends a variety of texts (<i>narrative, expository, technical, and persuasive</i>).</b>	
1. identifies characteristics of <i>narrative, expository, technical, and persuasive texts</i> .	<b>Student Edition:</b> Unit 1 36-37, 82-93 <i>Genre</i> 36, 82 Unit 2 194-209 <i>Genre</i> 194 Unit 3 278-293, 340-353 <i>Genre</i> 278, 340 Unit 4 382-385, 454-469 <i>Genre</i> 382, 454 Unit 5 498-501, 534-537, 572-585 <i>Genre</i> 498 <i>Think and Compare</i> 537 Unit 6 688-701, 704-707 <i>Genre</i> 688, 704 <b>Teacher’s Edition:</b> Unit 1 G 36, 92 Unit 2 C 196; G 194 Unit 3 C 346; G 284, 342 Unit 4 G 382, 454 Unit 5 C 534, 536; G 498, 574 Unit 6 C 699; G 688, 704

STANDARDS	PAGE REFERENCES
<p>2. ▲ understands the purpose of text features (e.g., title, graphs/charts and maps, table of contents, pictures/illustrations, boldface type, italics, glossary, index, headings, subheadings, <i>topic</i> and summary sentences, captions, sidebars, underlining, numbered or bulleted lists) and uses such features to locate information in and to gain meaning from appropriate-level texts.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Text Features</i> 36, 60  Unit 2 <i>Text Features</i> 148, 172  Unit 3 <i>Text Features</i> 268, 356  Unit 4 <i>Text Features</i> 382, 472  Unit 5 <i>Text Features</i> 498, 562  Unit 6 <i>Text Features</i> 640, 704</p> <p><b>Teacher’s Edition:</b>  Unit 1 TF 36, 60  Unit 2 TF 148, 172  Unit 3 TF 268, 356  Unit 4 TF 382, 472  Unit 5 TF 498, 562  Unit 6 TF 640, 704</p>
<p>3. uses prior knowledge, content, and text type features to make, revise, and confirm predictions.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Think and Compare</i> 59, 95  Unit 2 <i>Think and Compare</i> 147, 171  Unit 3 <i>Think and Compare</i> 355  Unit 4 <i>Think and Compare</i> 381, 471  Unit 5 <i>Think and Compare</i> 525  Unit 6 <i>Think and Compare</i> 679</p> <p><b>Teacher’s Edition:</b>  Unit 1 PP 21, 45, 71, 83, 107; TS 59, 95  Unit 2 PP 133, 157, 183, 195; TS 147, 171; TW 171  Unit 3 PP 279, 307, 341; TW 355  Unit 4 PP 393, 419, 455; TS 381, 471  Unit 5 PP 509, 535, 547, 573; TS 525  Unit 6 PP 651, 663, 689; TS 679</p>

STANDARDS	PAGE REFERENCES
<p>4. generates and responds logically to literal, inferential, and <i>critical thinking</i> questions before, during, and after reading the text.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Comprehension Check</i> 35, 59, 95, 119  <i>Connect and Compare</i> 63  Unit 2 132-145, 156-169  <i>Comprehension Check</i> 147, 211  <i>Connect and Compare</i> 149  <i>Generate Questions</i> 132, 156  Unit 3 <i>Comprehension Check</i> 267, 295, 331  <i>Connect and Compare</i> 333  Unit 4 <i>Comprehension Check</i> 381, 407, 445  <i>Connect and Compare</i> 411  Unit 5 <i>Comprehension Check</i> 497, 525, 561  <i>Connect and Compare</i> 527  Unit 6 600-613, 626-637, 662-679  <i>Comprehension Check</i> 626, 639, 679, 703  <i>Connect and Compare</i> 643  <i>Generate Questions</i> 600, 626</p> <p><b>Teacher’s Edition:</b>  Unit 1 C 35B, 59B, 95B, 119B  Unit 2 C 147B, 211B; DC 134, 139, 158, 166  Unit 3 C 267B, 295B, 331B  Unit 4 C 381B, 407B, 445B  Unit 5 C 497B, 525B, 561B; IT 563  Unit 6 C 626B, 639B, 679B, 703B; DC 602, 607, 611, 628, 630, 664, 668, 674</p>

STANDARDS	PAGE REFERENCES
<p>5. ▲ uses information from the text to make inferences and draw conclusions.</p>	<p><b>Student Edition:</b>  Unit 1 70-73, 106-117  <i>Think and Compare</i> 73  Unit 2 132-145, 156-169, T1  <i>Comprehension Check</i> 147, 171  <i>Make Inferences</i> 132, 156  Unit 3 278-293, 340-353, T2  <i>Comprehension Check</i> 295, 355  <i>Draw Conclusions</i> 278, 340  Unit 4 418-421, 430-443</p> <p><b>Teacher’s Edition:</b>  Unit 1 DC 72, 108, 114, 116  Unit 2 DC 135, 136, 137, 141, 143, 160, 163, 168, 200, 204, 229, 231; ELL 135, 143, 158, 165; ES 140, 163  Unit 3 DC 280, 286, 288, 292, 324, 328, 343, 344, 347, 349; ELL 284,292, 342, 351; ES 349  Unit 6 DC 665, 667, 670, 674; ELL 609</p>
<p>6. ▲ analyzes how text structure (e.g., <i>sequence, problem-solution, comparison-contrast, description, cause-effect</i>) helps support comprehension of text.</p>	<p><b>Student Edition:</b>  Unit 1 82-93, 95, 106-117  Unit 2 192-193, 220-221, 222-235, T3, T4  Unit 3 306-309, 318-329, T3  Unit 4 369-379, 418-421, T3  Unit 5 572-585, T2  Unit 6 626-637, 650-653, T2, T3</p> <p><b>Teacher’s Edition:</b>  Unit 1 DC 108  Unit 2 DC 224, 225, 228, 230, 232, 234; ELL 225, 226, 232; ES 229  Unit 3 C 306; DC 308  Unit 4 DC 371, 373, 420  Unit 5 C 585  Unit 6 C 632, 650; ELL 628, 635, 652; ES 633</p>

STANDARDS	PAGE REFERENCES
<p>7. ▲ compares and contrasts varying aspects (e.g., <i>characters' traits and motives, themes, problem-solution, cause-effect relationships, ideas and concepts, procedures, viewpoints</i>) in one or more appropriate-level texts.</p>	<p><b>Student Edition:</b></p> <p>Unit 1 20-33, 44-57, 82-93, T1, T3  <i>Cause and Effect</i> 82  <i>Comprehension Check</i> 35, 59, 95</p> <p>Unit 2 132-145, 156-169, 212-215  <i>Comprehension Check</i> 147, 171  <i>Connect and Compare</i> 215</p> <p>Unit 3 250-265, 278-293, 306-310, 340-353, T3  <i>Cause and Effect</i> 306  <i>Comprehension Check</i> 267, 295, 355  <i>Story Structure</i> 250  <i>Writer's Craft</i> 300</p> <p>Unit 4 408-411, 454-469  <i>Comprehension Check</i> 471  <i>Literary Elements</i> 408</p> <p>Unit 5 508-523, 526-527, 546-559  <i>Connect and Compare</i> 527</p> <p>Unit 6 626-637, 650-653, 688-701, T3, T5  <i>Comprehension Check</i> 639  <i>Problem and Solution</i> 650  <i>Theme Chart</i> 688, 703  <i>Think and Compare</i> 653</p> <p><b>Teacher's Edition:</b></p> <p>Unit 1 AC 94; C 26, 162; DC 30, 168; ELL 55, 86, 90, 91; ES 51, 88; ML 88</p> <p>Unit 2 DC 134, 135, 136, 137, 143, 159, 230</p> <p>Unit 3 AC 354; DC 254, 257, 287, 308, 321, 347, 348; ELL 257, 260; ES 259</p> <p>Unit 4 CP 468; DC 373, 399, 458, 466, 467; LE 408</p> <p>Unit 5 AC 524; C 585, 552; DC 550, 551, 552, 553</p> <p>Unit 6 C 631, 632, 675, 688, 691, 697, 698; DC 628</p>

STANDARDS	PAGE REFERENCES
<p>8. ▲ explains cause-effect relationships in appropriate-level <i>narrative, expository, technical, and persuasive texts</i>.</p>	<p><b>Student Edition:</b>  Unit 1 82-95, T3  <i>Cause and Effect</i> 82  <i>Comprehension Check</i> 95  Unit 3 306-310, T3  <i>Cause and Effect</i> 306</p> <p><b>Teacher’s Edition:</b>  Unit 1 DC 84, 88, 91, 108; ELL 86, 91; ES 88  Unit 2 DC 135, 230  Unit 3 DC 308, 321; IT 269  Unit 4 DC 373, 399, 438  Unit 5 C 585; IT 499  Unit 6 C 632, 675</p>
<p>9. ▲ uses <i>paraphrasing</i> and organizational skills to <i>summarize</i> information (e.g., stated and implied <i>main ideas</i>, main events, important details) from appropriate-level <i>narrative, expository, persuasive, and technical texts</i> in logical order.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Summarize</i> 35, 59, 95  Unit 2 <i>Summarize</i> 147, 171, 211, 237  Unit 3 T4  <i>Summarize</i> 267, 295, 331, 355  Unit 4 <i>Summarize</i> 381, 407, 445, 471  Unit 5 T5  <i>Summarize</i> 497, 525, 561, 571, 572, 587  Unit 6 <i>Summarize</i> 615, 679, 703</p> <p><b>Teacher’s Edition:</b>  Unit 1 C 85; DC 88; SUM 28, 35, 52, 59, 90, 95, 113  Unit 2 C 197; SUM 140, 147, 171, 211, 237  Unit 3 DC 261; IT 298; SUM 267, 295, 331, 350, 355  Unit 4 SUM 373, 381, 407, 421, 445, 461, 471  Unit 5 C 511; ES 579; SUM 492, 497, 516, 525, 555, 561, 575, 577, 579, 582, 584, 587  Unit 6 SUM 606, 615, 639, 653, 669, 679, 699, 703</p>

STANDARDS	PAGE REFERENCES
<p>10. ▲ identifies the <i>topic, main idea(s)</i>, supporting details, and <i>theme(s)</i> in text across the content areas and from a variety of sources in appropriate-level texts.</p>	<p><b>Student Edition:</b>  Unit 1 70-73, 106-117, 119  <i>Connect and Compare</i> 37, 63, 99  Unit 2 157-169, 212-215  <i>Connect and Compare</i> 149, 175, 215  <i>Literary Elements</i> 212  Unit 3 <i>Connect and Compare</i> 271, 299, 357  Unit 4 <i>Connect and Compare</i> 385  Unit 5 526-527  <i>Connect and Compare</i> 501, 527, 565  <i>Literary Elements</i> 526  Unit 6 689-701, T5  <i>Connect and Compare</i> 619, 643, 707  <i>Theme Chart</i> 688, 703</p> <p><b>Teacher’s Edition:</b>  Unit 1 C 70, 73A, 77O; DC 72, 109, 111; ELL 109, 114; ES 111  Unit 2 C 162; DC 168; LE 212  Unit 3 DC 308  Unit 5 LE 526  Unit 6 C 688; DC 691, 692, 695, 697, 698, 700; ES 697</p>
<p>11. ▲ identifies and describes the <i>author’s purpose</i> and basic techniques the author uses to achieve that purpose.</p>	<p><b>Student Edition:</b>  Unit 1 21-34, 83-94  <i>Think and Compare</i> 35, 95  Unit 2 157-170, 195-210  <i>Think and Compare</i> 171, 211  Unit 3 251-266, 319-330  <i>Think and Compare</i> 267, 331  Unit 4 368-380, 393-406, 431-444, T1  <i>Think and Compare</i> 381, 407, 445  Unit 6 601-614, 627-638, 663-678  <i>Think and Compare</i> 615, 639, 679</p> <p><b>Teacher’s Edition:</b>  Unit 1 AP 34, 94  Unit 2 AP 170, 210  Unit 3 AP 266, 330  Unit 4 AP 380, 406, 444; DC 370, 372, 375, 376, 378, 442; ELL 372, 376; ES 375  Unit 6 AP 614, 638, 678; DC 670</p>

STANDARDS	PAGE REFERENCES
12. establishes a purpose for reading (e.g., to be informed, to follow directions, to be entertained, to solve problems).	<b>Teacher’s Edition:</b> Unit 1 SP 21, 45, 71, 83, 107 Unit 2 SP 133, 157, 195, 223 Unit 3 SP 251, 279, 319, 341 Unit 4 SP 369, 393, 431, 455 Unit 5 SP 485, 509, 547, 573 Unit 6 SP 601, 627, 663, 689
13. follows directions explained in <i>technical text</i> .	<b>Teacher’s Edition:</b> Unit 5 C 521 Unit 6 C 610; ELL 676
14. ▲ identifies or describes evidence that supports conclusions in <i>persuasive text</i> .	<b>Student Edition:</b> Unit 5 534-537 <i>Think and Compare</i> 537 <b>Teacher’s Edition:</b> Unit 5 C 534, 536
15. ▲ distinguishes between fact and opinion, and recognizes <i>propaganda</i> (e.g., advertising, media), <i>bias</i> , and <i>stereotypes</i> in various types of appropriate-level texts.	<b>Student Edition:</b> Unit 4 392-405, 429, 430-443, T2 <i>Think and Compare</i> 407, 445 Unit 6 640 <b>Teacher’s Edition:</b> Unit 1 CCP 16I; TP 16H Unit 2 ML 208, 230; SL 151A; SS 178J Unit 4 CCP 364I; DC 395, 398, 400, 402, 403; ELL 394; ES 399; ML 404 Unit 5 CCP 480I; ML 584 Unit 6 ML 675

STANDARDS	PAGE REFERENCES
<b>Standard 2: Literature</b>	
<b>Literature: The student responds to a variety of text.</b>	
<b>Benchmark 1: The student uses literary concepts to interpret and respond to text.</b>	
<p>1. ▲ describes different aspects of major and minor <i>characters</i> (e.g., their physical traits, personality traits, feelings, actions, motives) and explains how those aspects influence characters' interactions with other characters and elements of the <i>plot</i>, including resolution of the major conflict.</p>	<p><b>Student Edition:</b>  Unit 1 20-33, 44-57, 82-93, T1  <i>Comprehension Check</i> 35, 59, 95  Unit 2 132-145, 156-169, 212-215  <i>Comprehension Check</i> 147, 171  Unit 3 250-265, 278-293, 340-353  <i>Comprehension Check</i> 267, 295, 355  <i>Story Structure</i> 250  <i>Writer's Craft</i> 300  Unit 4 408-411, 454-469  <i>Comprehension Check</i> 471  <i>Literary Elements</i> 408  Unit 5 508-523, 546-559  Unit 6 626-637, 688-701  <i>Comprehension Check</i> 639</p> <p><b>Teacher's Edition:</b>  Unit 1 AC 94; C 26; DC 30; ELL 55, 90; ES 51; ML 88  Unit 2 DC 134, 136, 137, 143, 159  Unit 3 AC 354; DC 254, 257, 287, 347, 348; ELL 257, 260; ES 259  Unit 4 CP 468; DC 458, 466, 467; LE 408  Unit 5 AC 524; C 552; DC 550, 551, 552, 553  Unit 6 C 631, 691; DC 628</p>
<p>2. ▲ identifies and describes the <i>setting</i> (e.g., environment, time of day or year, historical period, situation, place) and explains the importance of the <i>setting</i> to the story or literary text.</p>	<p><b>Student Edition:</b>  Unit 1 20-34, 44-59, T1  Unit 3 250-267, T1  <i>Story Structure</i> 250</p> <p><b>Teacher's Edition:</b>  Unit 1 C 59B; DC 22, 24, 49, 50; ELL 24, 49, 50; ES 51  Unit 3 DC 263  Unit 5 C 491, 518  Unit 6 DC 692, 694</p>

STANDARDS	PAGE REFERENCES
<p>3. ▲ identifies major and minor events related to the conflict in a story (e.g., problem or conflict, climax, resolution) and explains how one event gives rise to another.</p>	<p><b>Student Edition:</b>  Unit 2 133-145, 212-215  <i>Think and Compare</i> 147  Unit 3 250-265  <i>Comprehension Check</i> 267  <b>Teacher’s Edition:</b>  Unit 2 C 142; FQ 215  Unit 3 DC 259, 264; ES 259</p>
<p>4. identifies aspects of <i>theme</i> (e.g., moral, lesson, meaning, message, author’s ideas about the subject) and supports with implied and/or explicit information from the text.</p>	<p><b>Student Edition:</b>  Unit 2 157-169, 212-215  <i>Connect and Compare</i> 215  <i>Literary Elements</i> 212  Unit 5 526-527  <i>Connect and Compare</i> 527  <i>Literary Elements</i> 526  Unit 6 689-701, T5  <i>Theme Chart</i> 688, 703  <b>Teacher’s Edition:</b>  Unit 2 C 162; DC 168; LE 212  Unit 5 LE 526  Unit 6 C 688; DC 691, 692, 695, 697, 698, 700;  ES 697</p>
<p>5. identifies the use of literary devices (e.g., <i>foreshadowing</i>, <i>flashback</i>).</p>	<p><b>Student Edition:</b>  Unit 1 21-33, 45-57  <i>Think and Compare</i> 35  Unit 2 157-169  Unit 3 251-265  Unit 5 485-495, 509-523, 547-559  Unit 6 689-701  <b>Teacher’s Edition:</b>  Unit 1 C 25, 26, 46; DC 50; ELL 27  Unit 2 DC 165  Unit 3 ELL 256  Unit 5 C 513; DC 490, 555  Unit 6 DC 696</p>

STANDARDS	PAGE REFERENCES
<p><b>Benchmark 2: The student understands the significance of literature and its contributions from various cultures.</b></p>	
<p>1. understands the effects history and cultures may have on works of literature.</p>	<p><b>Student Edition:</b>            Unit 1 44-59            Unit 2 133-147            Unit 3 279-293, 318-331            Unit 4 454-471            Unit 5 509-525, 547-559            Unit 6 627-637, 663-679, 689-701</p> <p><b>Teacher’s Edition:</b>            Unit 1 CCC 53; CP 52, 116            Unit 2 CP 137, 205            Unit 3 CCC 289; CP 291, 328, 347            Unit 4 CCC 457; CP 468            Unit 5 CCC 512; CP 510, 556, 558            Unit 6 CCA 672, 694; CP 631, 636, 669, 692</p>
<p>2. compares and contrasts various languages, traditions, and cultures found in literature.</p>	<p><b>Student Edition:</b>            Unit 1 44-59, 60-63  <i>Connect and Compare</i> 63            Unit 2 133-147            Unit 3 318-331, 332-333  <i>Connect and Compare</i> 333            Unit 4 454-471, 472-473  <i>Connect and Compare</i> 473            Unit 5 509-525, 526-527, 547-559  <i>Connect and Compare</i> 527  <i>Think and Compare</i> 525            Unit 6 627-637, 663-679, 680-681, 689-701  <i>Connect and Compare</i> 681</p> <p><b>Teacher’s Edition:</b>            Unit 1 CP 52, 116            Unit 2 CP 137, 205            Unit 3 CP 291, 328, 347            Unit 4 CP 468            Unit 5 CP 510, 556, 558            Unit 6 CP 630, 636, 669, 692</p>

STANDARDS	PAGE REFERENCES
<p>3. makes connections between specific aspects of literature from a variety of cultures and personal experiences.</p>	<p><b>Student Edition:</b>  Unit 1 44-59  <i>Think and Compare</i> 59  Unit 2 133-145  <i>Think and Compare</i> 147  Unit 3 318-331  Unit 4 454-469  <i>Think and Compare</i> 471  Unit 5 509-525, 547-559  <i>Think and Compare</i> 525, 561  Unit 6 627-637, 663-679  <i>Think and Compare</i> 639, 679</p> <p><b>Teacher’s Edition:</b>  Unit 1 CP 52, 116; TS 59  Unit 2 CP 137, 205; TS 147  Unit 3 CP 291, 328, 347; TS 331  Unit 4 CP 468; TS 471  Unit 5 CP 510, 556, 558  Unit 6 CP 630, 636, 669; TS 639, 679</p>