



# Language Arts

Grade K  
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STANDARDS	PAGE REFERENCES
<b>Standard 1 - Language</b>	
<b>GLE 0001.1.1</b> Demonstrate an emerging understanding of basic English usage, mechanics, spelling, and sentence structure.	<b>Student Edition:</b> 65, 72, 75, 81, 85, 96, 101 <b>Teacher Edition:</b> AMIN 65, 77, 83d; AS 65a, 81a; CA 67b, 87b, 111b
<b>GLE 0001.1.2</b> Employ a variety of strategies to decode words and expand vocabulary.	<b>Student Edition:</b> 78, 99 <b>Teacher Edition:</b> AMIN 78, 87d; AS 101a; CA 87a-b, 91a, 95b, 103a; MWS 96; OLL 99c
<b>GLE 0001.1.3</b> Develop and maintain phonological awareness.	<b>Teacher Edition:</b> CA 11a, 63a-b, 71a, 79a, 83a, 91a, 95a, 103a, 111a
<b>GLE 0001.1.4</b> Begin to explore the alphabetic principle.	<b>Student Edition:</b> 23, 31, 35-37, 39-41, 52-53, 62 <b>Teacher Edition:</b> ACU 23; AS 37a, 53a; CA 23a, 27a, 35a-b, 87a, 115a; OLL 31i

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<b>Standard 2 – Communication</b>	
<b>GLE 0001.2.1</b> Develop critical listening skills essential for comprehension, problem solving, and task completion.	<b>Student Edition:</b> 63-64, 67-69, 94 <b>Teacher Edition:</b> ACU 95; AS 69a; LC 94c; OC 38b, 66b, 82b; OLL 75c, 83g
<b>GLE 0001.2.2</b> Develop critical speaking skills essential for effective communication.	<b>Student Edition:</b> 75, 79-80, 83, 88 <b>Teacher Edition:</b> AA 79, 80; AMIN 81, 86; CA 87e-f; OC 90b; OLL 83g; PI 79f; TW 67f
<b>Standard 3 – Writing</b>	
<b>GLE 0001.3.1</b> Use basic knowledge of simple capitalization and punctuation rules.	<b>Student Edition:</b> 77, 85, 96, 101, 125, 137-138 <b>Teacher Edition:</b> AMIN 85, 127f, 135d; IW 91c; RC 71c; RR 79d
<b>GLE 0001.3.2</b> Employ a variety of strategies to generate story ideas.	<b>Student Edition:</b> 131 <b>Teacher Edition:</b> AMIN 94, 134; CA 80; IW 71c, 79c-d, 91c, 95c, 103c-e, 135c-d; MUS 87f
<b>GLE 0001.3.3</b> Compose simple stories with teacher assistance.	<b>Teacher Edition:</b> AMIN 69; IW 35c-d, 39c-d, 59c-d, 79c-d, 95c-d, 103c
<b>GLE 0001.3.4</b> Evaluate own and group writing using a simple classroom rubric.	The following references can be used to make a rubric. <b>Student Edition:</b> <i>Revisit the Story</i> 7d, 31d, 127d, 131c <i>Revisit your Work</i> 107c, 115c, 119c, 139c
<b>Standard 4 – Research</b>	
<b>GLE 0001.4.1</b> Define and narrow a research question appropriate to grade level and ability.	<b>Teacher Edition:</b> CA 11b, 23b; IW 87c-d, 103c-d, 139c-d
<b>GLE 0001.4.2</b> Select a source necessary to answer a research question.	<b>Teacher Edition:</b> CA 11b, 23b; IW 87c, 139c
<b>GLE 0001.4.3</b> Deliver an oral report on a research question.	<b>Teacher Edition:</b> CA 11b, 23b; IW 87d, 103f, 139d

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<b>Standard 5 – Logic</b>	
<b>GLE 0001.5.1</b> Develop an understanding of sequential events.	<b>Student Edition:</b> 30, 34, 110, 126, 130, 134 <b>Teacher Edition:</b> AA 30; CA 59e; D 7d; IW 31c-d, 35c-d; LC 30c, 110c, 126c, 130c, 134c
<b>GLE 0001.5.2</b> Recognize the relationship of actions and consequences.	<b>Student Edition:</b> 90, 94 <b>Teacher Edition:</b> AMIN 90; CA 90b; IW 91c-d; LC 90c, 94c; OC 90b, RA 90a, 94a
<b>Standard 6 - Informational Text</b>	
<b>GLE 0001.6.1</b> Comprehend the main idea of informational texts.	<b>Student Edition:</b> 58, 64, 68, 78 <b>Teacher Edition:</b> AMIN 78; IW 59c-d, 79c; LSS 58c, 78c; SR 64a, 68a, 80a
<b>GLE 0001.6.2</b> Recognize that illustrations support information in the texts.	<b>Student Edition:</b> 58, 64, 68, 78 <b>Teacher Edition:</b> AMIN 78; IW 59c-d, 79c; LSS 58c, 78c; SR 64a, 68a, 80a
<b>Standard 7 – Media</b>	
<b>GLE 0001.7.1</b> Explore a variety of media.	<b>Student Edition:</b> 58, 138 <b>Teacher Edition:</b> CA 11b, 23b, 35e; CL 31e, 35d; LC 64a; LSS 58c, 138c; TT 22c
<b>Standard 8 – Literature</b>	
<b>GLE 0001.8.1</b> Explore and experience various literary genres.	<b>Student Edition:</b> 70, 90, 92, 110 <b>Teacher Edition:</b> LCC 70c, 90c; RA 6a, 30a, 69a, 82a, 90a, 102a; SR 92a
<b>GLE 0001.8.2</b> Employ a variety of basic reading comprehension strategies.	<b>Student Edition:</b> 6, 38, 62, 70, 82, 106 <b>Teacher Edition:</b> AMIN 6, 31f, 70, 106; LC 62c, 70c, 82c, 106c; LSS 6c, 38c

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<p><b>GLE 0001.8.3</b> Develop reading fluency and accuracy.</p>	<p><b>Student Edition:</b> 109, 125</p> <p><b>Teacher Edition:</b> AMIN 82; AS 109a; CA 91a, 103b, 111b, 119b; LC 125a; PI 83d, 91d</p>
<p><b>GLE 0001.8.4</b> Identify basic literary elements.</p>	<p><b>Student Edition:</b></p> <p><b>Teacher Edition:</b> CA 116; IW 127c-d, 131c-d; MBC 139f; MIP 127e; PI 115d</p>