



Language Arts

Grade 4
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STANDARDS	PAGE REFERENCES
Standard 1 - Language	
<p>GLE 0401.1.1 Demonstrate knowledge of Standard English usage, mechanics, and spelling.</p>	<p>Student Edition: 12-12, 30-31, 110-111, 114-115, 196-197, 200-201, 288-289, 366-367, 446-447 <i>Writing Activity</i> 11, 109, 195</p> <p>Teacher Edition: WA 30, 114, 200, 288, 366, 446</p>
<p>GLE 0401.1.2 Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.</p>	<p>Student Edition: 38-39, 43, 122-123, 126, 208-209, 213, 296, 297, 300, 372-373, 379, 454, 459, 570, 571, 590</p> <p>Teacher Edition: CL 372; EA 123, 209, 297, 373, 455; LS 122, 454; RA 123, 209, 297, 373, 455; TT 296, 396</p>
<p>GLE 0401.1.3 Demonstrate knowledge of Standard English sentence structure.</p>	<p>Student Edition: 2-3, 8-9, 10-11, 12-13, 24-25, 106-107, 438-439</p> <p>Teacher Edition: EA 3, 9, 11, 25, 439; LS 2, 8, 24, 438; RA 3, 9, 13, 25, 439</p>
<p>SPI 0401.1.1 Identify the correct use of nouns (i.e., common and proper, plurals, possessives) and pronouns (i.e., subject, object, and agreement) within context.</p>	<p>Student Edition: 88-89, 90-91, 96-97, 104-105, 344-345, 346-347, 352-353, 510, 511, 530, 531 <i>Writing Activity</i> 345</p> <p>Teacher Edition: 88A-88B; EA 91, 97, 105, 345, 347; LS 96; RA 97, 105, 345, 347, 353</p>

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<p>SPI 0401.1.2 Identify the correct use of verbs (i.e., agreement, tenses, action and linking) within context.</p>	<p>Student Edition: 170-171, 172-173, 174-175, 180-181, 182-183, 186-187, 188-189, 198-199, 201</p> <p>Teacher Edition: EA 171, 173, 175, 181, 187; LS 172, 174, 180; RA 171, 173, 175, 181, 187</p>
<p>SPI 0401.1.3 Identify the correct use of adjectives (i.e., comparison forms and articles) and adverbs (i.e., comparison forms and negatives) within context.</p>	<p>Student Edition: 262-263, 266-267, 268-267, 270-271, 272-273, 420-421, 422-423, 424-245, 430-431</p> <p><i>Writing Activity</i> 263, 423</p> <p>Teacher Edition: 262A; 420A; EA 253, 269, 273, 421, 423; LS 262, 268, 272, 420; RA 263, 269, 273, 421, 423</p>
<p>SPI 0401.1.4 Identify declarative, interrogative, and exclamatory sentences by recognizing appropriate end marks.</p>	<p>Student Edition: 4-5, 6-7, 10-11, 12-13, 68, 69, 75, 76</p> <p><i>Writing Activity</i> 5, 7, 13</p> <p>Teacher Edition: EA 5, 7, 11; LS 4, 6, 10; RA 5, 7, 11; SS 1</p>
<p>SPI 0401.1.5 Select the best way to correct incomplete sentences within context.</p>	<p>Student Edition: 14-15, 28-29, 42, 74, 79</p> <p><i>Writing Activity</i> 29</p> <p>Teacher Edition: EA 15, 29; LS 14, 18; RA 15, 29</p>
<p>SPI 0401.1.6 Identify the correct use of commas (i.e., series, dates, addresses, friendly letters, introductory words, compound sentences) within context.</p>	<p>Student Edition: 8-9, 12-13, 178-179, 180-181, 282-283, 284-285, 440-441, 446, 499, 524, 527, 554, 555, 556</p> <p><i>Rules to Review</i> 230, 318</p> <p><i>Writing Activity</i> 9, 179, 181, 283</p> <p>Teacher Edition: EA 179, 283, 441; LS 282, 440; RA 179, 283, 441</p>
<p>SPI 0401.1.7 Recognize usage errors occurring within context (i.e., double negatives, troublesome words: to/too/two, their/there/they're, its/it's).</p>	<p>Student Edition: 94-95, 192-193, 254, 374-375, 407, 428-429, 432-433, 522, 523, 584, 585</p> <p>Teacher Edition: EA 95, 193, 375, 429, 433; LS 192, 374, 432; RA 95, 193, 375, 429, 433,</p>

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<p>SPI 0401.1.8 Identify correctly or incorrectly spelled words in context.</p>	<p>Student Edition: 92-93, 272-273, 337, 424-425, 530, 582-585 <i>Rules to Review</i> 100 <i>Tip</i> 60 <i>Writing Activity</i> 93 Teacher Edition: LS 92</p>
<p>SPI 0401.1.9 Choose the correct formation of plurals, contractions, and possessives within context.</p>	<p>Student Edition: 90-91, 94-95, 102-103, 104-105, 164, 165, 194-195, 358-359, 360-361 Teacher Edition: 88A; EA 91, 95, 103, 105, 195, 361; LS 90, 94, 102, 104, 360; RA 91, 95, 103, 105, 361</p>
<p>SPI 0401.1.10 Choose the correct use of quotation marks and commas in direct quotations.</p>	<p>Student Edition: 350-351, 413, 555, 556 <i>Review the Rules</i> 396 Teacher Edition: EA 351; LS 350; RA 351</p>
<p>SPI 0401.1.11 Identify sentences with correct subject-verb agreement (person and number).</p>	<p>Student Edition: 174-175, 246, 253, 512-513 <i>Writing Activity</i> 175 Teacher Edition: EA 175; LS 174; RA 175</p>
<p>SPI 0401.1.12 Select appropriate antonyms, synonyms, and homonyms within context.</p>	<p>Student Edition: 296-297, 301, 571, 590-610 <i>Think and Write</i> 296 Teacher Edition: EA 297; RA 297; TT 296</p>
<p>SPI 0401.1.13 Recognize and use grade appropriate vocabulary within context.</p>	<p>Student Edition: 128-129, 214-215, 302-303, 380-381, 460-461 <i>Write an Experience Story</i> 45 <i>Writing Activity</i> 39, 123, 209, 375, 455 Teacher Edition: V T16, T22, T27, T32, T37, T41, T46, T52, T57, T61, T66, T70, T74, T80, T83, T87, T92, T96</p>
<p>SPI 0401.1.14 Use prefixes, suffixes, and root words as aids in determining meaning within context.</p>	<p>Student Edition: 208-209, 454-455, 576, 579 Teacher Edition: EA 209, 455; LS 454; RA 209, 455; TT 208</p>

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<p>SPI 0401.1.15 Identify grade level compound words, contractions, and common abbreviations within context.</p>	<p>Student Edition: 108-109, 122-123, 194-195</p> <p>Teacher Edition: 116A; EA 109, 123, 195; LS 108, 122, 194; RA 109</p>
<p>SPI 0401.1.16 Determine the meaning of unfamiliar words using context clues, dictionaries, and glossaries</p>	<p>Student Edition: 372-373, 570</p> <p>Teacher Edition: CL 372, EA 373; RA 373; SS T73, T78, T82; TT 376</p>
<p>Standard 2 - Communication</p>	
<p>GLE 0401.2.1 Continue to develop oral language skills necessary for communication.</p>	<p>Student Edition: 64-65, 148-149, 234-235, 322-323, 400-401, 480-481</p> <p>Teacher Edition: EA 5, 91, 179, 287; LS 4, 6, 234, 400; MSF 65; PP 323; QA 323; S 401</p>
<p>GLE 0401.2.2 Continue to develop listening skills necessary for communication.</p>	<p>Student Edition:</p> <p>Teacher Edition: EY 481; LM 149; LV 401; PL 65; QA 323; T 64, 148, 234, 322, 400, 481</p>
<p>SPI 0401.2.1 Identify the main idea and supporting points of a speech.</p>	<p>Student Edition: 64-65, 148-149, 234-235, 322-323, 400-401, 480-481</p> <p><i>Tip</i> 64, 148, 234, 322, 400, 481</p> <p>Teacher Edition: LM 149</p>
<p>SPI 0401.2.2 Given a list of interactive behaviors (i.e., taking turns, behaving courteously, not interrupting, listening, remaining on task), identify those that are appropriate (or inappropriate) for group activities.</p>	<p>Student Edition: 64-65, 148-149, 234-235, 322-323, 400-401, 480-481</p> <p><i>Tip</i> 64, 148, 234, 322, 400, 481</p> <p>Teacher Edition: LM 149</p>
<p>SPI 0401.2.3 Select the best summary of a speech.</p>	<p>Student Edition: 64-65, 148-149, 234-235, 322-323, 400-401, 480-481</p> <p><i>Tip</i> 64, 148, 234, 322, 400, 481</p> <p>Teacher Edition: LM 149</p>

STANDARDS	PAGE REFERENCES
Standard 3 – Writing	
<p>GLE 0401.3.1 Write for a variety of purposes and to a variety of audiences.</p>	<p>Student Edition: 46-47, 50, 130-131, 134, 216-217, 220, 304-305, 308, 382-383, 386, 462-463 <i>Think and Write</i> 46, 50, 130, 134, 216, 220, 304, 308, 383, 386, 462, 466</p> <p>Teacher Edition:</p>
<p>GLE 0401.3.2 Write in a variety of modes and genres (e.g., narration, description, personal expression, imaginative writing, response to literature, response to subject matter content).</p>	<p>Student Edition: 50-63, 134-147, 220-233, 308-321, 386-399, 466-477</p> <p>Teacher Edition: 50A-50B, 134A-134B, 220A-220B, 308A-308B, 386A-386B, 466A-466B</p>
<p>GLE 0401.3.3 Know and apply the steps of the writing process: prewriting, drafting, revising, editing, evaluating, and publishing.</p>	<p>Student Edition: 50-63, 134-147, 220-233, 308-321, 386-399, 466-477</p> <p>Teacher Edition: P T17, T33, T46, T62, T74, T88; Pr T33, T47, T62, T75, T88; R T33, T47, T62, T75, T88</p>
<p>SPI 0401.3.1 Identify the purpose for writing (i.e., to entertain, to inform, to share experiences).</p>	<p>Student Edition: 46-47, 50, 130-131, 134, 216-217, 220, 304-305, 308, 382-383, 386, 462-463 <i>Think and Write</i> 46, 50, 130, 134, 216, 220, 304, 308, 383, 386, 462, 466</p> <p>Teacher Edition:</p>
<p>SPI 0401.3.2 Identify the audience for which a text is written.</p>	<p>Student Edition: 46-47, 50, 130-131, 134, 216-217, 220, 304-305, 308, 382-383, 386, 462-463 <i>Think and Write</i> 46, 50, 130, 134, 216, 220, 304, 308, 383, 386, 462, 466</p> <p>Teacher Edition:</p>
<p>SPI 0401.3.3 Choose a topic sentence for a paragraph.</p>	<p>Student Edition: <i>Draft</i> 391, 471 <i>Tip</i> 313</p> <p>Teacher Edition: PP 227; TT 56; WT 139, 391</p>
<p>SPI 0401.3.4 Select details that support a topic sentence.</p>	<p>Student Edition: <i>Checklist</i> 470 <i>Draft</i> 55, 139, 225, 313, 391, 471</p> <p>Teacher Edition: ADPL 55; AS 391; BAC 225; DD 139; OS 471</p>

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<p>SPI 0401.3.5 Rearrange sentences to form a sequential, coherent paragraph.</p>	<p>Student Edition: 56-57, 140-141, 226-227, 314-315, 392-393, 472-473 <i>Tip</i> 141, 393 Teacher Edition: CL 314</p>
<p>SPI 0401.3.6 Choose the supporting sentence that best fits the context and flow of ideas in a paragraph.</p>	<p>Student Edition: 56-57, 140-141, 226-227, 314-315, 325, 392-393, 472-473 <i>Tip</i> 141, 393 Teacher Edition: CL 314</p>
<p>SPI 0401.3.7 Identify sentences irrelevant to a paragraph’s theme or flow.</p>	<p>Student Edition: 56-57, 140-141, 226-227, 314-315, 392-393, 472-473 <i>Checklist</i> 143 <i>Tip</i> 141, 393 Teacher Edition: CL 314</p>
<p>SPI 0401.3.8 Select appropriate time-order or transitional words to enhance the flow of a writing sample.</p>	<p>Student Edition: 325, 472-473 <i>Checklist</i> 59, 475 <i>Compare and Contrast Words</i> 140 <i>Tip</i> 58, 228, 316, 474 Teacher Edition: OS 471; TOT 57; TT 473; TTS 324</p>
<p>SPI 0401.3.9 Select an appropriate title that reflects the topic of a written selection.</p>	<p>Student Edition: 408 <i>Checklist</i> 143, 229 <i>Tip</i> 55 Teacher Edition:</p>
<p>SPI 0401.3.10 Complete a graphic organizer (i.e., clustering, listing, mapping, webbing) to group ideas for writing.</p>	<p>Student Edition: 50-51, 134-135, 220-221, 308-309, 386-387, 466-467 Teacher Edition: IW 50A, 133A, 220A, 308A, 386A, 466A; WT 53, 137, 223, 311, 389, 469</p>

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Standard 4 – Research	
<p>GLE 0401.4.1 Conduct research to access and present information.</p>	<p>Student Edition: 52-53, 136-137, 222-223, 310-311, 388-389, 468-469</p> <p>Teacher Edition: ASG 469; CCS 223; CI 53; CL 52, 136, 310; RT 137; SH 223; SPR 53</p>
<p>GLE 0401.4.2 Collect, organize, and determine the reliability of researched information.</p>	<p>Student Edition: 36-37, 52-53, 136-137, 222-223, 310-311, 388-389, 468-469</p> <p>Teacher Edition: ASG 469; CCS 223; CI 53; CL 52, 136, 310; EA 37; RA 37; RT 137; SH 223; SPR 53</p>
<p>GLE 0401.4.3 Present research results in a written report.</p>	<p>Student Edition: 62-63, 232-233, 398-399, 478-479</p> <p>Teacher Edition: 50A-50B, 220A-220B, 308A-308B, 368A-368B, 468A-468B</p>
<p>SPI 0401.4.1 Select appropriate sources from which to gather information on a given topic.</p>	<p>Student Edition: 52-53, 136-137, 222-223, 310-311, 388-389, 468-469</p> <p>Teacher Edition: ASG 469; CCS 223; CI 53; CL 52, 136, 310; RT 137; SH 223; SPR 53</p>
<p>SPI 0401.4.2 Rank the reliability of sources on a given topic.</p>	<p>Student Edition: 52-53, 136-137, 222-223, 310-311, 388-389, 468-469</p> <p>Teacher Edition: ASG 469; CCS 223; CI 53; CL 52, 136, 310; RT 137; SH 223; SPR 53</p>
<p>SPI 0401.4.3 Complete a graphic organizer (e.g., chart, web) organizing material collected from text or technological sources.</p>	<p>Student Edition: 52-53, 136-137, 222-223, 310-311, 388-389, 468-469</p> <p>Teacher Edition: ASG 469; CCS 223; CI 53; CL 52, 136, 310; MF 221; RT 137; SH 223; SPR 53</p>
<p>SPI 0401.4.4 Differentiate among the kinds of information available in a variety of reference materials (i.e., dictionary, thesaurus, atlas, encyclopedia).</p>	<p>Student Edition: 388-389, 468-469, 567, 568, 569, 570, 571, 572, 573, 574, 575, 590-610</p> <p>Teacher Edition: 116A; CCS 223; CL 52, 136, 310, 388; EA 123; SH 223</p>

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Standard 5 – Logic	
<p>GLE 0401.5.1 Continue to develop logic skills to facilitate learning and to enhance thoughtful reasoning.</p>	<p>Student Edition: 216-217, 218-219, 220-221, 222-223 <i>Self-Check 232</i> <i>Tip 228</i></p> <p>Teacher Edition: DGB 225; DTC 217; MPTL 169; PP 227; PYRO 219</p>
<p>GLE 0401.5.2 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.</p>	<p>Student Edition: 216-217; 218-219; 220-221; 222-223; 224-225; 234-235</p> <p>Teacher Edition: 220A-220B; DGB 225</p>
<p>GLE 0401.5.3 Apply logic skills to classroom situations and to selections read.</p>	<p>Student Edition: 216-217; 218-219; 220-221; 222-223; 224-225; 234-235</p> <p>Teacher Edition: 220A-220B; DGB 225</p>
<p>SPI 0401.5.1 Locate information to support opinions, predictions, and conclusions.</p>	<p>Student Edition: 216-217, 218-219, 220-221, 222-223 <i>Self-Check 232</i> <i>Tip 228</i></p> <p>Teacher Edition: DGB 225; DTC 217; MPTL 169; PP 227; PYRO 219</p>
<p>SPI 0401.5.2 Recognize cause/effect relationships within context.</p>	<p>Student Edition: 462-463, 464-465, 466-467</p> <p>Teacher Edition: AIS 463; RFD 463; WC 465</p>
<p>SPI 0401.5.3 Distinguish between fact/opinion and reality/fantasy.</p>	<p>Student Edition: 218-219, 220-221, 222-223, 224-225</p> <p>Teacher Edition: BAC 225; GYO 219; MF 221</p>

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SPI 0401.5.4 Choose a logical word to complete an analogy using synonyms and antonyms.	Student Edition: 296-297, 577 <i>Writing Activity</i> 297 Teacher Edition:
SPI 0401.5.5 Make inferences and draw appropriate conclusions from text.	Student Edition: 44-45, 46-47, 128-129, 130-131, 214-215, 302-303, 380-381, 382-383, 460-461, 462-463 Teacher Edition: MC 45; PP 215; TT 129
SPI 0401.5.6 Indicate the sequence of events in text.	Student Edition: 46-47, 382-383, 384-385 Teacher Edition: CC 47; EE 385; WES 45
Standard 6 - Informational Text	
GLE 0401.6.1 Apply skills and strategies to comprehend informational texts.	Student Edition: 130-131, 216-217, 304-305, 462-463 Teacher Edition: OI 131
GLE 0401.6.2 Recognize the different text features of informational texts (e.g., separate text boxes, diagrams, captions, charts, graphs).	Student Edition: 136 Teacher Edition: BM 311; DD 131; DTC 217; DYOD 311; MIG 137; ML 87, 463; RFD 463; SW 305
SPI 0401.6.1 Select questions used to focus and clarify thinking before, during, and after reading text.	Student Edition: 130-131, 216-217, 304-305, 462-463
SPI 0401.6.2 Identify the stated main idea and supporting details in text.	Student Edition: 40-41, 54-55, 462-463 Teacher Edition: 32A-32B, 466A; DI 414; EA 41; OS 471
SPI 0401.6.3 Use table of contents, title page, and glossary to locate information.	Student Edition: 120-121, 137, 565 Teacher Edition: 116A; EA 121; RA 121; SS T32, T37, T41
SPI 0401.6.4 Use headings, graphics, and captions to make meaning from text.	Student Edition: 136, 566 Teacher Edition: 290B, 448A; CSP 217; DD 131; DND 371; DYOD 311; FPN 489; MIG 137; ML 463; RFD 463; SW 305

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<p>SPI 0401.6.5 Interpret information using a chart, map, or timeline.</p>	<p>Student Edition: 294-295, 569</p> <p>Teacher Edition: 32A; 290A-290B; BM 311; DTC 217; ML 87; MPT 169; RA 295</p>
<p>SPI 0401.6.6 Use available text features (e.g., graphics and illustrations) to make meaning from text.</p>	<p>Student Edition: 136</p> <p>Teacher Edition: BM 311; DD 131; DTC 217; DYOD 311; MIG 137; ML 87, 463; RFD 463; SW 305</p>
<p>SPI 0401.6.7 Arrange instructions in sequential order.</p>	<p>Student Edition: 308-309, 310-311, 312-313</p> <p>Teacher Edition: 308A-308B; BP 371; CYW 309; P T62; SS 313; TG 309; WT 309</p>
<p>Standard 7 - Media</p>	
<p>GLE 0401.7.1 Recognize that media can be a source of information and entertainment.</p>	<p>Student Edition: 32-35, 117-119, 203-205, 291-293, 369-371, 449-451</p> <p>Teacher Edition: 32A; CJ 119; EA 125, 197; LM 49; RS 143</p>
<p>GLE 0401.7.2 Use media to publish and present information.</p>	<p>Student Edition: <i>Multimedia Ideas</i> 64, 148, 234, 322, 400, 480</p> <p>Teacher Edition: LV 401; MI 64, 148, 234, 322, 400, 480</p>
<p>SPI 0401.7.1 Select the most appropriate and reliable media for accessing information, writing a report, or making a presentation.</p>	<p>Student Edition: 62-63, 146-147, 232-233, 320-321, 398-399, 478-479</p> <p><i>Tip</i> 147</p> <p>Teacher Edition: CC 233; EWF 479; GG 147; MB 399; SYW 63</p>
<p>SPI 0401.7.2 Identify the main idea in a visual image.</p>	<p>Student Edition: <i>Writing from Pictures</i> 129, 215, 303, 381, 460</p> <p>Teacher Edition: BME 203; DVL 33, 117, 369; LS 32; MC 45; TT 44; WC 117</p>
<p>SPI 0401.7.3 Choose the most effective medium to enhance a short oral presentation (e.g., still pictures, model, diorama, PowerPoint, recording).</p>	<p>Student Edition: 64-65, 148-149, 234-235, 322-323, 400-401, 480-481</p> <p>Teacher Edition: AV 149; MI 64, 148, 234, 322, 400, 480</p>

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<p>SPI 0401.7.4 From a list of media, identify the medium that is available to you that was probably not available to previous generations.</p>	<p>The following references can be utilized to meet his objective.</p> <p>Student Edition: 64-65, 148-149, 234-235, 322-323, 400-401, 480-481 <i>Tip</i> 65, 147, 479</p>
<p>Standard 8 - Literature</p>	
<p>GLE 0401.8.1 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</p>	<p>Student Edition: <i>Practice and Apply</i> 47, 131, 217, 305, 383, 463</p>
<p>GLE 0401.8.2 Experience various literary genres, including fiction/nonfiction, poetry, drama, short stories, folk tales, and myths.</p>	<p>Student Edition: 46-47, 130-131, 216-217, 304-305, 382-383, 462-463</p>
<p>GLE 0401.8.3 Know and understand the basic characteristics of the genres studied.</p>	<p>The following references can be utilized to meet his objective.</p> <p>Student Edition: 46-47, 130-131, 216-217, 304-305, 382-383, 462-463</p>
<p>GLE 0401.8.4 Recognize and understand basic literary terms (e.g., simile, metaphor, setting, point of view, alliteration, onomatopoeia).</p>	<p>Student Edition: 48-49, 384-385, 386-387, 390-391, 586 <i>Checklist</i> 54, 390 <i>Practice and Apply</i> 387 <i>Self-Check</i> 398 <i>Tip</i> 58</p>
<p>SPI 0401.8.1 Recognize plot features of fairy tales, folk tales, fables, and myths.</p>	<p>The following references can be utilized to meet his objective.</p> <p>Student Edition: 384-385, 386-387</p> <p>Teacher Edition: AIO 385; IW 386A</p>
<p>SPI 0401.8.2 Identify characters, setting, and plot in a passage.</p>	<p>Student Edition: 384-385, 390-391 <i>Checklist</i> 390 <i>Practice and Apply</i> 393 <i>Self-Check</i> 398</p> <p>Teacher Edition: AAS 391; YAT 393</p>
<p>SPI 0401.8.3 Determine the problem in a story and recognize its solution.</p>	<p>Student Edition: 384-385</p> <p>Teacher Edition: P T74</p>

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<p>SPI 0401.8.4 Make appropriate predictions about text.</p>	<p>Student Edition: 46-47, 130-131, 216-217, 304-305, 383-383, 462-463 <i>Think and Write</i> 76, 130, 216, 304, 382, 462</p> <p>Teacher Edition:</p>
<p>SPI 0401.8.5 Identify the forms of text (e.g., poetry, drama, fiction, nonfiction).</p>	<p>Student Edition: 586, 588</p> <p>The following references can also be utilized to meet his objective. 46-47, 130-131, 216-217, 304-305, 382-383, 462-463</p>
<p>SPI 0401.8.6 Identify and interpret similes and metaphors.</p>	<p>Student Edition: 586</p> <p>The following references can also be utilized to meet his objective.</p> <p>Teacher Edition: 170A</p>
<p>SPI 0401.8.7 Identify the author's purpose (e.g., to entertain, to inform, to persuade, to share feelings).</p>	<p>The following references can be utilized to meet his objective.</p> <p>Student Edition: 46-47, 130-131, 216-217, 304-305, 383-383, 462-463 <i>Think and Write</i> 76, 130, 216, 304, 382, 462</p>
<p>SPI 0401.8.8 Recognize the sounds of language (i.e., alliteration, rhyme, and repetition).</p>	<p>Student Edition: 72-73, 586 <i>Writing Activity</i> 279</p> <p>Teacher Edition: 170A; EA 39</p>