



Treasures

Grade K
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STANDARDS	PAGE REFERENCES
<p align="center">Early Reading Strategies (R-9) All students need ongoing opportunities to apply and practice reading strategies with many different types of texts.</p>	
<p align="center">End of Grade K LOCAL ONLY</p>	
<p>R-K-9 Demonstrates phonemic awareness and applies phonological knowledge and skills by...</p>	
<ul style="list-style-type: none"> R—K—9.1 Blending and segmenting syllables and onset-rimes (e.g., cup-cake, s-at) (Local) 	<p>Teacher’s Edition: Unit 1 P 76; PAWU 96, 104, 134 Unit 2 P 282; PA 280; PAWU 272 Unit 3 P 557; PA 542, 566 Unit 4 PAWU 826, 834, 864, 902, 910 Unit 5 P 1172-1173 Unit 6 P 1414-1415, 1422-1423 Unit 7 P 1650, 1658-1659, 1666-1667, 1674 Unit 8 P 1892, 1901, 1908-1909 Unit 9 P 2170, 2152-2153 Unit 10 P 2412, 2386-2387, 2394-2395</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> R—K—9.3 Isolating phonemes in single syllable words (e.g., “tell me the first sound in ‘mop’;” “tell me the last sound in ‘mop) (Local) 	<p>Teacher Wraparound Edition: Unit 1 P 25; PA 36 Unit 2 PA 280, 344 Unit 3 PA 524, 542 Unit 4 PA 766, 842 Unit 5 PA 1010, 1086, 1095 Unit 6 PA 1252, 1261 Unit 7 PA 1496, 1514 Unit 8 PA 1738, 1756 Unit 9 PA 1982, 2000 Unit 10 PA 2224, 2300</p>
<ul style="list-style-type: none"> R—K—9.5 Recognizing pairs of rhyming words (Local) 	<p>Teacher Wraparound Edition: Unit 1 PA S32; PAWU 116 Unit 2 PAWU 284, 360 Unit 3 PAWU 528, 538 Unit 4 PAWU 770, 780 Unit 5 PAWU 1090, 1100 Unit 6 PAWU 1236, 1274 Unit 7 PAWU 1480, 1488 Unit 8 PAWU 1742, 1752 Unit 9 PAWU 1996, 1986 Unit 10 PAWU 2360, 2368</p>
<p>R—K—10 Demonstrates understanding of concepts of print during shared or individual reading by...</p>	
<ul style="list-style-type: none"> R—K—10.1 Distinguishing between printed letters and words (Local) 	<p>Teacher’s Edition: Unit 1 BF 60, 136; LR S8; OL S10 Unit 2 BF 304, 380; DC 353; DR 264, 272, 284, 302, 340, 348, 360; R 307 Unit 3 DR 516, 548, 592, 660, 680 Unit 4 DR 758, 910; OL 940 Unit 5 DR 994</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> R—K—10.2 Following text with finger-pointing (e.g., charts, simple books), demonstrating left-to right and top-to bottom directionality (Local) 	<p>Teacher’s Edition: Unit 1 PR 56, 132 Unit 2 PR 300, 376, 452 Unit 3 PR 544, 620, 696 Unit 4 DR 786, 862, 938 Unit 5 DR 1030, 1106, 1182 Unit 6 DR 1272, 1348, 1424 Unit 7 DR 1516, 1592, 1668 Unit 8 DR 1758, 1834, 1910 Unit 9 DR 2002, 2078, 2154 Unit 10 DR 2244, 2320, 2396</p>
<ul style="list-style-type: none"> R—K—10.3 Identifying the first and last parts of a word (beginning/end of the word) (Local) 	<p>Teacher’s Edition: Unit 1 P 68, 198; PA 70 Unit 2 P 282, 471 Unit 3 P 563; PA 706 Unit 4 P 805, 881, 957 Unit 5 P 1049, 1117 Unit 6 P 1291, 1286, 1362 Unit 7 P 1527, 1604 Unit 8 P 1777, 1845 Unit 9 P 2013, 2089 Unit 10 P 2255, 2331</p>
<ul style="list-style-type: none"> R—K—10.4 Identifying key parts of a book: front and back, print, illustrations (Local) 	<p>Teacher’s Edition: Unit 1 DR 40; LC S7, 30; PR 56 Unit 2 LC 266; PR 300, 376 Unit 3 LC 510; PR 544, 620 Unit 4 LC 828, 904, 912; TF 772 Unit 5 DR 1106; LC 1072, 1148 Unit 6 LC 1238, 1314, 1322 Unit 7 DR 1592, 1668; LC 1558, 1566 Unit 8 DR 1758, 1834, 1910 Unit 9 DR 2002, 2078, 2154 Unit 10 DR 2244, 2320, 2396</p>

STANDARDS	PAGE REFERENCES
READING FLUENCY and ACCURACY (R-11)	
<ul style="list-style-type: none"> R-K-11.2 No GLE at this Grade Level 	
<ul style="list-style-type: none"> R-K-11.3 No GLE at this Grade Level 	
WORD IDENTIFICATION SKILLS and STRATEGIES (R-1.1 to R-1.3)	
R-K-1 Applies word identification and decoding strategies (leading to automaticity) by ...	
<ul style="list-style-type: none"> R—K—1.1 Demonstrating a basic understanding of how the letters of phonetically regular words (going from left to right), represent their sounds (Local) 	Teacher’s Edition: Unit 1 P 69; PA 70, 112, 197 Unit 2 P 473, 471; PA 280 Unit 3 P 534-535, 602; PA 524, 600 Unit 4 P 800, 806; PA 808, 956 Unit 5 P 1043, 1012, 1050, 1051 Unit 6 P 1254, 1278, 1285 Unit 7 P 1529, 1536, 1537 Unit 8 P 1772, 1853; PA 1848, 1920 Unit 9 PA 2016, 2018, 2024 Unit 10 P 2410, 2412; PA 2258
<ul style="list-style-type: none"> R-K-1.1.2 No GLE at this grade level 	
<ul style="list-style-type: none"> R-K-1.3 No GLE at this grade level 	
WORD IDENTIFICATION SKILLS and STRATEGIES (R-1.4 to R-1.6)	
R-K-1 Applies word identification and decoding strategies (leading to automaticity) by ...	
<ul style="list-style-type: none"> R—K—1.4 Reading high frequency words, including names, environmental print, sight words (as appropriate to the child’s personal and classroom experiences) (Local) 	Teacher’s Edition: Unit 1 HFW S9, 23 Unit 2 HFW 267; V 304 Unit 3 HFW 511, 587 Unit 4 HFW 753, 774 Unit 5 HFW 997, 1149 Unit 6 HFW 1239, 1260 Unit 7 HFW 1580, 1635 Unit 8 HFW 1725, 1746 Unit 9 HFW 1969, 1990 Unit 10 HFW 2211, 2308

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> R—K—1.5 Recognizing and naming all upper and lower case letters (Local) 	<p>Teacher Wraparound Edition: Unit 1 LR S8, S14, S16, S20, S24, S28, S32, S37, S40, S44; OL 134 Unit 2 P 269, 345 Unit 3 P 513 Unit 4 P 831 Unit 5 P 999 Unit 6 P 1241 Unit 7 P 1561 Unit 8 P 1727 Unit 9 P 1971 Unit 10 P 2234</p>
<ul style="list-style-type: none"> R—K—1.6 Identifying the primary sounds represented by most letters (sound-symbol correspondence) (Local) 	<p>Teacher Wraparound Edition: Unit 1 PA 24, 100 Unit 2 PA 268, 344 Unit 3 PA 512, 588, 664 Unit 4 PA 830, 906 Unit 5 PA 998, 1074 Unit 6 PA 1240, 1316 Unit 7 PA 1560, 1581 Unit 8 PA 1726, 1802 Unit 9 PA 1970, 2046 Unit 10 PA 2233</p>
VOCABULARY STRATEGIES (R-2)	
<p>R—K—2 Students identify the meaning of unfamiliar vocabulary by...</p>	
<ul style="list-style-type: none"> R—K—2.1 Using strategies to unlock meaning (e.g., activating prior knowledge, using cues, using context clues, or asking questions) (Local) 	<p>Teacher Wraparound Edition: Unit 1 EV 81, 233 Unit 2 EV 325, 401 Unit 3 EV 569, 645 Unit 4 EV 811, 887 Unit 5 EV 1055, 1131 Unit 6 EV 1297, 1373 Unit 7 EV 1693, 1541 Unit 8 EV 1859, 1935 Unit 9 EV 2027, 2103 Unit 10 EV 2269, 2345</p>

STANDARDS	PAGE REFERENCES
BREADTH of VOCABULARY (R-3)	
<p>R-K-3 Shows breadth of vocabulary knowledge, demonstrating understanding of word meanings or relationships by ...</p>	
<ul style="list-style-type: none"> R—K—3.1 Identifying synonyms and antonyms (e.g., big/large; hot/ cold) to connect new words to known words (Local) EXAMPLE: What word means the same as ____? 	<p>Teacher’s Edition: Unit 1 V S41, S49 Unit 2 OL 295 Unit 3 OL 539 Unit 7 OL 1511 Unit 9 V 1999, 2057, 2075, 2082, 2133, 2151, 2158 Unit 10 OL 2239; V 2317, 2324</p>
<ul style="list-style-type: none"> R—K—3.2 Demonstrating knowledge of basic concepts (i.e.: common words that describe position in space and time, such as: over, between, after, behind) (Local) 	<p>Teacher’s Edition: Unit 1 V S23, 53 Unit 2 V 279, 297, 355 Unit 3 V 523, 599 Unit 4 V 841, 935 Unit 5 V 1009, 1027 Unit 6 V 1269, 1345 Unit 7 OL 1565; V 1557 Unit 8 V 1737, 1755 Unit 9 V 1999 Unit 10 V 2223, 2241</p>
<ul style="list-style-type: none"> R—K—3.3 Organizing words by category (e.g., sorting pictures or objects into groups) (Local) 	<p>Teacher Wraparound Edition: Unit 1 OG 48; V 35 Unit 2 OG 292; V 297 Unit 3 V 523, 599 Unit 4 V 765, 841 Unit 5 V 1009, 1085 Unit 6 V 1269, 1345 Unit 7 V 1495, 1571 Unit 8 V 1755, 1813 Unit 9 V 1981, 2133 Unit 10 V 2223, 2299</p>

STANDARDS	PAGE REFERENCES
<p style="text-align: center;">INITIAL UNDERSTANDING of LITERARY TEXTS (R-4)</p> <p style="text-align: center;">All students need ongoing opportunities to apply and practice reading strategies with many different types of LITERARY texts. Recognizing a variety of literary texts and their characteristics will help students in meeting grade level expectations described in the NECAP GLEs. A list of suggested literary texts for instructional and assessment purposes is included in the Appendix A.</p>	
<p>R—K—4 Demonstrate initial understanding of elements of literary texts read aloud by...</p>	
<ul style="list-style-type: none"> R—K—4.1 Identifying characters in a story (Local) 	<p>Teacher Wraparound Edition: Unit 2 C 303; DC 275-277; LC 266 Unit 3 DC 671, 673, 674; LC 662, 670 Unit 4 DC 913, 916 Unit 5 DC 1006, 1157; LC 1156 Unit 6 DC 1325 Unit 7 DC 1645, 1646 Unit 9 DC 2128</p>
<ul style="list-style-type: none"> R—K—4.2 Responding to simple questions about a book’s content (e.g.,What did that hungry caterpillar eat?) (Local) <p>EXAMPLES (of responses): drawing, reenacting parts of a story, etc.</p>	<p>Teacher’s Edition: Unit 1 RB 56; RL 43 Unit 2 RB 300, 452 Unit 3 RB 620; RL 624 Unit 4 RB 786; RL 764 Unit 5 RB 1182; RL 1160 Unit 6 RB 1272; RL 1326 Unit 7 RB 1516; RL 1569 Unit 8 RB 1758, 1834 Unit 9 RB 2002, 2078 Unit 10 RB 2320, 2396</p>
<ul style="list-style-type: none"> R—K—4.3 Generating questions during read alouds (Local) 	<p>Teacher Wraparound Edition: Unit 1 LC 128 Unit 2 C 303, 379, 455; DC 275, 276, 277, 351, 352, 427, 428; LC 266, 274, 342, 350, 418 Unit 3 LC 540, 692 Unit 4 LC 934 Unit 5 DC 1083, 1158 Unit 6 DC 1325 Unit 7 DC 1493 Unit 9 DC 1977; LC 1968, 1976</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> R—K—4.4 No GLE at this grade level	
<ul style="list-style-type: none"> R—K—4.5 No GLE at this grade level	
<p>ANALYSIS and INTERPRETATION OF LITERARY TEXTS/CITING EVIDENCE (R-5.1 to R-5.4)</p> <p>All students need ongoing opportunities to apply and practice reading strategies with many different types of LITERARY texts. Recognizing a variety of literary texts and their characteristics will help students in meeting grade level expectations described in the NECAP GLEs. See Appendix A for a list of suggested literary texts for instructional and assessment purposes.</p>	
<p>R—K—5</p> <p>Analyze and interpret elements of literary texts READ ALOUD, citing evidence where appropriate by...</p>	
<ul style="list-style-type: none"> R—K—5.1 Making predictions about what might happen next (Local) 	<p>Teacher’s Edition:</p> Unit 1 DC 31, 32, 185; LC S7, 22, 30, 174 Unit 2 LC 266, 342 Unit 3 C 547; LC 586 Unit 4 LC 828, 904 Unit 5 LC 1004, 1148 Unit 6 LC 1238, 1258 Unit 7 LC 1482, 1558 Unit 8 LC 1724, 1800 Unit 9 LC 1968, 2120 Unit 10 LC 2210
<ul style="list-style-type: none"> R—K—5.2 Identifying characteristics of main characters (Local) 	<p>Teacher Wraparound Edition:</p> Unit 2 C 303, 455; DC 275-277, 427, 428, 429; LC 266, 418, 426; MCAT 327 Unit 3 DC 671, 674; LC 662, 670; LR 716; MCAT 722 Unit 4 DC 913, 916 Unit 5 C 1185; DC 1006, 1157, 1158, 1159 Unit 6 DC 1400 Unit 7 DC 1645, 1646 Unit 9 DC 2128

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> R—K—5.3 No GLE at this grade level	
<ul style="list-style-type: none"> R—K—5.4 No GLE at this grade level	
ANALYSIS and INTERPRETATION OF LITERARY TEXTS/CITING EVIDENCE (R-5.5 to R-5.7, and R-6)	
<ul style="list-style-type: none"> R—K—5.5 No GLE at this grade level	
<ul style="list-style-type: none"> R—K—5.6 No GLE at this grade level	
<ul style="list-style-type: none"> R—K—5.7 No GLE at this grade level	
<ul style="list-style-type: none"> R—K—6 No GLE at this grade level	
ANALYSIS and INTERPRETATION OF LITERARY TEXTS/CITING EVIDENCE (R-16)	
R—K—16 Generates a personal response to what is read aloud through a variety of means by...	
<ul style="list-style-type: none"> R—K—16.1 Comparing stories or other texts to personal experience, prior knowledge, which might include other texts (Local) 	Teacher Wraparound Edition: Unit 1 BB S6, 193 Unit 2 BB 265, 417 Unit 3 BB 585, 661 Unit 4 BB 751, 771, 827, 903 Unit 5 BB 995, 1071 Unit 6 BB 1237, 1313 Unit 7 BB 1481, 1557 Unit 8 BB 1723, 1799 Unit 9 BB 1967, 2043 Unit 10 BB 2285, 2361

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> R—K—16.2 <p>No GLE at this grade level</p>	
<p align="center">INITIAL UNDERSTANDING of INFORMATIONAL TEXT (R-7.1 to R-7.2)</p> <p align="center">All students need ongoing opportunities to apply and practice reading strategies with many different types of INFORMATIONAL texts (expository and practical texts). Recognizing a variety of informational texts and their characteristics will help students in meeting grade level expectations described in the NECAP GLEs. See Appendix for a list of suggested informational texts for instructional and assessment purposes.</p>	
<p>R—K—7</p> <p>Demonstrate initial understanding of informational texts read aloud (expository and practical texts) by...</p>	
<ul style="list-style-type: none"> R—K—7.1 Obtaining information, using text features (e.g., title and illustrations) (Local) <p>EXAMPLE: From the picture on the cover, what do we think this book will tell us?</p>	<p>Teacher Wraparound Edition:</p> <p>Unit 1 G 118; RL 119</p> <p>Unit 2 TF 286, 438</p> <p>Unit 3 TF 682, 772</p> <p>Unit 4 TF 924</p> <p>Unit 5 TF 1016, 1168</p> <p>Unit 6 TF 1258, 1410</p> <p>Unit 7 TF 1578, 1654</p> <p>Unit 8 TF 1896</p> <p>Unit 9 TF 2140</p> <p>Unit 10 TF 2306, 2382</p>
<ul style="list-style-type: none"> R—K—7.2 Using explicitly stated information to answer questions (Local) <p>EXAMPLE: So, what did we learn about what owls eat?</p>	<p>Teacher Wraparound Edition:</p> <p>Unit 1 RB 56; RL 43</p> <p>Unit 2 RB 300, 452</p> <p>Unit 3 RB 620; RL 624</p> <p>Unit 4 RB 786; RL 764</p> <p>Unit 5 RB 1182; RL 1160</p> <p>Unit 6 RB 1272; RL 1326</p> <p>Unit 7 RB 1516; RL 1569</p> <p>Unit 8 RB 1758, 1834</p> <p>Unit 9 RB 2002, 2078</p> <p>Unit 10 RB 2320, 2396</p>

STANDARDS	PAGE REFERENCES
INITIAL UNDERSTANDING of INFORMATIONAL TEXT (R-7.3 to R-7.5)	
<ul style="list-style-type: none"> R—K—7.3 No GLE at this grade level 	
<ul style="list-style-type: none"> R—K—7.4 Generating questions during read alouds (Local) 	Teacher Wraparound Edition: Unit 1 LC 128 Unit 2 C 303, 379, 455; DC 275, 276, 277, 351, 352, 427, 428; LC 266, 274, 342, 350, 418 Unit 3 LC 540, 692 Unit 4 LC 934 Unit 5 DC 1083, 1158 Unit 6 DC 1325 Unit 7 DC 1493 Unit 9 DC 1977; LC 1968, 1976
<ul style="list-style-type: none"> R—K—7.5 No GLE at this grade level 	
ANALYSIS and INTERPRETATION OF INFORMATIONAL TEXTS/CITING EVIDENCE (R-8) All students need ongoing opportunities to apply and practice reading strategies with many different types of INFORMATIONAL texts (expository and practical texts). Recognizing a variety of informational texts and their characteristics will help students in meeting grade level expectations described in the NECAP GLEs. See Appendix for a list of suggested informational texts for instructional and assessment purposes.	
R—K—8 Analyze and interpret informational text read-aloud,, citing evidence as appropriate by...	
<ul style="list-style-type: none"> R—K—8.1 Telling what was learned (Local) EXAMPLE: Draw a picture of something you've learned from this story about dogs. 	Teacher's Edition: Unit 1 RL S7, 98, 174 Unit 2 RL 418 Unit 3 J 531, 607, 683, 692 Unit 4 J 773, 858, 925; RL 904 Unit 5 J 1017, 1077, 1093, 1099; RL 1148 Unit 6 J 1334, 1420 Unit 7 J 1503, 1579; RL 1482 Unit 8 J 1821, 1830; RL 1800 Unit 9 J 1989, 1998; RL 1968, 2044 Unit 10 RL 2210, 2286, 2362

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> R—K—8.2 <p>No GLE at this grade level</p>	
<ul style="list-style-type: none"> R—K—8.3 Making basic inferences (Local) <p>EXAMPLE: From what we just read, what kinds of foods will help you to stay healthy?</p>	<p>Teacher’s Edition:</p> <p>Unit 4 C 865, 941; DC 837, 838, 839, 913, 914, 915; LC 828, 836, 912; LR 881, 882, 957, 958; MCAT 888, 889, 964, 965</p> <p>Unit 5 DC 1081</p> <p>Unit 6 DC 1324, 1399</p> <p>Unit 7 DC 1568</p> <p>Unit 8 DC 1884, 1886, 1887</p> <p>Unit 9 DC 1978, 2053</p> <p>Unit 10 DC 2373</p>
<ul style="list-style-type: none"> R—K—8.4 <p>No GLE at this grade level</p>	
<ul style="list-style-type: none"> R-K-8.5 is addressed in R-K-8.3 (Local) 	<p>Teacher’s Edition:</p> <p>Unit 4 C 865, 941; DC 837, 838, 839, 913, 914, 915; LC 828, 836, 912; LR 881, 882, 957, 958; MCAT 888, 889, 964, 965</p> <p>Unit 5 DC 1081</p> <p>Unit 6 DC 1324, 1399</p> <p>Unit 7 DC 1568</p> <p>Unit 8 DC 1884, 1886, 1887</p> <p>Unit 9 DC 1978, 2053</p> <p>Unit 10 DC 2373</p>

STANDARDS	PAGE REFERENCES
<p>READING STRATEGIES: Strategies for Monitoring and Adjusting (R-12) and Reading Comprehension Strategies (R-12 and R-13)</p> <p>All students need ongoing opportunities to apply and practice reading strategies with many different types of texts.</p>	
<p>R–K–12</p> <p>Demonstrates ability to monitor comprehension and strategy use for different types of texts ...</p>	
<ul style="list-style-type: none"> R—K—12.1 Noticing when simple sentences fail to make sense (while listening to a read aloud or reading a simple text) (Local) 	<p>Teacher’s Edition:</p> <p>Unit 1 LR 71, 73, 147, 149, 223, 224, 225 Unit 2 LR 315, 317; PR 326 Unit 3 LR 559, 561, 712 Unit 4 LR 801, 803 Unit 5 LR 1047, 1121 Unit 6 LR 1287, 1289 Unit 7 LR 1533, 1607 Unit 8 LR 1773, 1851 Unit 9 LR 2017, 2093 Unit 10 LR 2259, 2336</p>
<ul style="list-style-type: none"> R—K—12.2 Using pictures, syntax or repetitive language patterns to help predict upcoming words (Local) 	<p>Teacher’s Edition:</p> <p>Unit 1 LE 42; LR 77, 153; RBB 22; RL 34; RTS 31 Unit 3 LR 560, 636, 641 Unit 5 DR 1030, 1182; LR 1051 Unit 8 LR 1850, 1925, 1926 Unit 9 LR 2019, 2095, 2171 Unit 10 LR 2261, 2337, 2413</p>
<ul style="list-style-type: none"> R—K—13 Uses comprehension strategies (flexibly and as needed) while listening to literary or informational text. (Local) <p>EXAMPLES of reading comprehension strategies might include: using prior knowledge; predicting and making simple text- based inferences; generating clarifying questions; constructing sensory images (e.g., making pictures in one’s mind); or making connections (text to self, text to text, and text to world) (See also Appendix D)</p>	<p>Teacher Wraparound Edition:</p> <p>Unit 1 LC 22, 30 Unit 2 LC 266, 342 Unit 3 LC 518, 586 Unit 4 LC 752, 828 Unit 5 LC 1004, 1080 Unit 6 LC 1238, 1322 Unit 7 LC 1482, 1558 Unit 8 LC 1724, 1800 Unit 9 LC 1968, 2052 Unit 10 LC 2210, 2294</p>

STANDARDS	PAGE REFERENCES
READING EXTENSIVELY* and IN DEPTH (R-14 and R-17) All students need ongoing opportunities to read many different types of texts. See Appendix A for list of suggested texts.	
<ul style="list-style-type: none"> • R—K—14.1 No GLE at this grade level 	
<ul style="list-style-type: none"> • R—K—14.2 No GLE at this grade level 	
<ul style="list-style-type: none"> • R—K—14.13 No GLE at this grade level 	
R-5-17 Demonstrates participation in a literate community by...	
<ul style="list-style-type: none"> • R—K—17.1 Self-selecting reading materials aligned with reading ability and personal interests (Local) 	Teacher’s Edition: Unit 1 R 18, 94, 170 Unit 2 R 262, 338, 414 Unit 3 R 506, 582, 658 Unit 4 R 900 Unit 5 R 992, 1144 Unit 6 R 1234, 1310 Unit 7 R 1478, 1554, 1630 Unit 8 R 1872 Unit 9 R 1964, 2116 Unit 10 R 2206, 2282, 2358
<ul style="list-style-type: none"> • R—K—17.2 Participating in discussions about text, ideas, and student “writing” by offering comments and supporting evidence, recommending books and other materials, and responding to the comments and recommendations of peers, librarians, teachers, and others (Local) 	Teacher’s Edition: Unit 1 RL S7, S31, 98 Unit 2 RL 266, 278, 287, 342 Unit 3 RL 510, 662, 674 Unit 4 RL 828, 840, 904 Unit 5 RL 1072, 1093, 1148 Unit 6 RL 1249, 1326, 1402 Unit 7 RL 1482, 1493, 1558 Unit 8 RL 1736, 1800, 1812, 1876 Unit 9 RL 1979, 2056, 2120 Unit 10 RL 2210, 2222, 2231

STANDARDS	PAGE REFERENCES
BREADTH OF READING: Reading for Research Across Content Areas (R-15)	
R—3—15 Research* by reading multiple sources (including print and non-print texts) to report information by...	
<ul style="list-style-type: none"> • R—K—15.1 No GLE at this grade level	
<ul style="list-style-type: none"> • R—K—15.2 No GLE at this grade level	
<ul style="list-style-type: none"> • R—K—15.3 No GLE at this grade level	
<ul style="list-style-type: none"> • R—K—15.4 No GLE at this grade level	