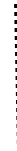




Macmillan/McGraw-Hill

Content Standards
Humanities: Music
Grades K-3



Grade 1

STANDARDS	PAGE REFERENCES
Standard 1: Historical and Cultural Contexts	
Goal 1.1: Discuss the historical and cultural contexts of music.	
<p>K-3.Mu.1.1.1 Name the historical or cultural background of musical selections learned.</p>	<p>Student Edition: <i>Chang</i> 67a <i>Listening</i> 47, 83, 87 <i>My Mama's Calling Me</i> 23c <i>Una adivinanza</i> 49g <i>Unit 2 Lesson 5</i> 30 <i>Unit 2 Lesson 6</i> 32-33 <i>Unit 4 Lesson 6</i> 54 <i>Unit 6 Lesson 5</i> 74</p> <p>Teacher's Edition: AC T68; D T199; HC T55, T68, T73, T76, T129, T138, T144, T153, T180, T187, T211, T237, T245</p>

Student Edition pages that were unnumbered have been given letter designations following the closest numbered page. For example, the second page after page 59 becomes 59b. Teacher's Edition pages were not numbered in the same way as Student Edition pages.

STANDARDS	PAGE REFERENCES
<p>K-3.Mu.1.1.2 Identify the country or region of musical selections learned.</p>	<p>Student Edition: <i>Listening</i> 47 <i>Pinata Song</i> 55h <i>Unit 2 Lesson 5</i> 30 <i>Unit 2 Lesson 6</i> 32-33 <i>Unit 4 Lesson 6</i> 54</p> <p>Teacher’s Edition: CL T73, T77, T129, T145, T188, T204; HC T68, T76, T153, T211, T319</p>
<p>K-3.Mu.1.1.3 Recognize characteristics of suitable music for various occasions and traditions.</p>	<p>Student Edition: <i>Autumn: Halloween</i> 130-131 <i>Autumn: Hispanic Heritage Month</i> 128-129 <i>Halloween</i> 131c-d <i>Patriotic</i> 124-125 <i>Winter: Chinese New Year</i> 142-1423 <i>Winter: Christmas</i> 136-137 <i>Winter: Hanukkah</i> 134-135 <i>Winter: Kwanzaa</i> 138-139 <i>Zui Zui Zukkorbashi</i> 39c-d</p> <p>Teacher’s Edition: CL T327; CLD T363; CT T353; FMM T337; H T341; HC T328, T343, T349, T357, T362-T363</p>
<p>Goal 1.2: Discuss the interrelationships among visual and performing arts disciplines.</p>	
<p>K-3.Mu.1.2.1 Identify ideas and emotions that are expressed through music and other disciplines.</p>	<p>Student Edition: <i>Autumn: Halloween</i> 130-131 <i>Songs to Perform</i> 113 <i>Stories to Perform</i> 116-118 <i>Unit 4 Lesson 5</i> 52-53</p> <p>Teacher’s Edition: A T173; AC T44; CL T210; D T317; HC T139; I T307, T318; M T219; MM T372-T373; POC T337; SH T140</p>

STANDARDS	PAGE REFERENCES
K-3.Mu.1.2.2 Compare a musical selection with another art form that uses a similar style.	<p>Student Edition: <i>Art Gallery</i> 17, 67 <i>Stories to Perform</i> 116-118 <i>Winter: Chinese New Year</i> 142-143 <i>Winter: Valentine's Day</i> 144</p> <p>Teacher's Edition: CL T174, T196, T210, T306, T316; HC T139, T151, T319, T363; MV T365; WU T25</p>
<p>Standard 2: Critical Thinking</p>	
<p>Goal 2.1: Conduct analyses in music.</p>	
K-3.Mu.2.1.1 Examine music as a way to communicate emotions.	<p>Student Edition: <i>Best Friends</i> 77g-h <i>Hannukkah Chag Yafeh</i> 135a <i>Hop! Chirp! Moo!</i> 147a-b <i>Love Grows One by One</i> 69a-b <i>Songs of Our Country</i> 125</p> <p>Teacher's Edition: A T173; AC T152-T153; CL T174, T196, T338; D T151; HC T328; MS T202; POC T337</p>
K-3.Mu.2.1.2 Use music vocabulary to discuss specific works of music.	<p>Student Edition: <i>Unit 1 Lesson 1</i> 12-13 <i>Unit 1 Lesson 4</i> 18-19 <i>Unit 1 Lesson 5</i> 20-21 <i>Unit 2 Lesson 1</i> 22-23 <i>Unit 3 Lesson 1</i> 34-35 <i>Unit 4 Lesson 1</i> 44-45 <i>Unit 4 Lesson 6</i> 54-55</p> <p>Teacher's Edition: AC T16-T17, T28-T29, T152; D T127, T143-T144, T151; M T31, T123; MS T87; WU T161</p>

STANDARDS	PAGE REFERENCES
K-3.Mu.2.1.3 Identify sounds of different instrument families and voices.	<p>Student Edition: <i>Unit 2 Lesson 4</i> 28-29 <i>Unit 2 Lesson 6</i> 32-33 <i>Unit 4 Lesson 5</i> 52-53 <i>Unit 6 Lesson 5</i> 74-75</p> <p>Teacher's Edition: AC T70-T73, T140-T141; D T64, T211; HC T141; M T211; TT T65</p>
K-3.Mu.2.1.4 Differentiate among musical forms when they are heard.	<p>Student Edition: <i>Reading</i> 102 <i>Unit 6 Lesson 1</i> 66 <i>Unit 6 Lesson 2</i> 68-69 <i>Unit 6 Lesson 3</i> 70-71</p> <p>Teacher's Edition: A T197, T213, T217; AC T113, T196-T197, T201, T204-T205, T224; B T263; CP T227; D T71, T176, T195-T196, T203-T204; E T169; M T195, T199, T203; MS T200; OR T225</p>
Goal 2.2: Formulate and express opinions about musical performances.	
K-3.Mu.2.2.1 Discuss the importance of music in one's own life.	<p>Student Edition: <i>Winter</i> 132-133 <i>Summer</i> 148-149</p> <p>Teacher's Edition: CL T52; M T51, T55, T107; S T375; SH T64, T179; TSW T345; WU T9, T53</p>
K-3.Mu.2.2.2 Discuss preferences for musical examples using familiar musical terms.	<p>Student Edition: <i>Think!</i> 21p, 55l</p> <p>Teacher's Edition: MS T34, T187, T200; PA T83, T155, T191; SH T179; WU T49, T185, T221</p>
K-3.Mu.2.2.4 Draw conclusions about the meaning of the term "classical music."	<p>Student Edition: <i>Listening</i> 37, 47, 102</p> <p>Teacher's Edition: B T263; D T128</p>

STANDARDS	PAGE REFERENCES
Standard 3: Creative Expression/Performance/Presentation	
Goal 3.1: Utilize concepts essential to music.	
K-3.Mu.3.1.1 Sing independently with a clear tone and on pitch.	Teacher’s Edition: AC T137, T220; AL T331; CP T191; D T107, T184, T207; JOSN T353; OR T45; R T285; WU T57, T117, T153
K-3.Mu.3.1.2 Identify symbols and notation in music.	Student Edition: <i>Spotlight Your Success!</i> 55k, 65m <i>Unit 1 Lesson 5</i> 20-21 <i>Unit 3 Lesson 3</i> 38-39 <i>Unit 3 Lesson 4</i> 40-41 <i>Unit 4 Lesson 3</i> 48-49 <i>Unit 4 Lesson 4</i> 50-51 <i>Unit 5 Lesson 3</i> 60-61 Teacher’s Edition: D T95, T131, T167; IA T05; MS T87, T94; RAL T31
K-3.Mu.3.1.3 Read music notation in simple meters or groupings using a system of symbols, numbers, or letters.	Student Edition: <i>Pitty Patty Pott</i> 65c <i>Spotlight Your Success!</i> 65m <i>Unit 3 Lesson 3</i> 38-39 <i>Unit 3 Lesson 3</i> 40-41 <i>Unit 4 Lesson 1</i> 44-45 <i>Unit 4 Lesson 3</i> 48-49 <i>Unit 4 Lesson 4</i> 50-51 <i>Unit 5 Lesson 3</i> 60-61 <i>Unit 6 Lesson 2</i> 68-69 <i>Unit 6 Lesson 6</i> 76-77 Teacher’s Edition: AC T133, T168-T169, T180, T200; D T95, T100, T123, T131, T136; IA T105; M T131; MS T94, T104, T214

STANDARDS	PAGE REFERENCES
Goal 3.2: Communicate through music, applying artistic concepts, knowledge, and skills.	
K-3.Mu.3.2.1 Identify and perform simple songs from different cultures and genres.	<p>Student Edition: <i>Chang</i> 67a <i>El juengo chirimbolo</i> 41b <i>Kaeru no Uta</i> 43g <i>Una adivinanza</i> 49g <i>Unit 4 Lesson 6</i> 54-55 <i>Unit 6 Lesson 5</i> 74 <i>Zui Zui Zukkorbashi</i> 39c-d</p> <p>Teacher's Edition: AC T76, T212-T213; D T24, T112, T199, T211; HC T76, T144</p>
K-3.Mu.3.2.2 Illustrate group singing and instrumental skills in response to conductor cues.	<p>Student Edition: <i>Unit 1 Lesson 4</i> 18-19</p> <p>Teacher's Edition: AC T17, T24, T28, T44-T45; D T131; M T75; MS T78, T107; P T317; OR T29, T173; R T287</p>
K-3.Mu.3.2.3 Echo rhythmic or melodic patterns accurately.	<p>Student Edition: <i>Reading</i> 81, 83, 84, 85, 87, 89, 95</p> <p>Teacher's Edition: AC T172; AL T331; D T52, T75, T123, T131, T184; E T124; EOK T361; H T254; HT T230; IA T165; ISNI T347; JOSN T353; OR T125; Re T285; RR T297; S T248</p>
K-3.Mu.3.2.4 Evaluate and demonstrate proper behavior for different types of music performances.	<p>Teacher's Edition: P T315; PA T47, T83, T155; TT 20</p>
Goal 3.3: Communicate through music with creative expression.	
K-3.Mu.3.3.1 Improvise musical "answers" to given rhythmic and/or melodic phrases.	<p>Student Edition: <i>Create and Perform</i> 21p, 33j, 55l, 77l</p> <p>Teacher's Edition: A T118, T154, T190; AC T137, T164; HC T207; LMGS T237; MS T29, T70, T220; WU T133, T153</p>

STANDARDS	PAGE REFERENCES
K-3.Mu.3.3.2 Move to the beat of music in a prescribed manner.	<p>Student Edition: <i>Movement</i> 65j <i>Unit 1 Lesson 3</i> 16-17 <i>Unit 1 Lesson 5</i> 20-21</p> <p>Teacher’s Edition: AC T177; CP T47; D T24, T31, T175, T187; ISNI T347; J T231; M T25; Mo T162; Re T287; S T157; WU T37, T157</p>
K-3.Mu.3.3.3 Improvise movement that is stylistically appropriate to music.	<p>Student Edition: <i>Game for “A Sailor Went to Sea, Sea, Sea”</i> 21f <i>Reading</i> 85 <i>Unit 3 Lesson 2</i> 36-37</p> <p>Teacher’s Edition: AC T77; ALAF T331; CAG 241; D T92; JOSN T353; M T159, T203, T224; MS T20, T29, T38, T202</p>