



Macmillan/McGraw-Hill

Academic Standards
In Language Arts
Grade 2



Grade 2
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STANDARDS	PAGE REFERENCES
I. READING AND LITERATURE	
The student will listen to and begin to read and understand grade-appropriate English language text.	
A. Word Recognition, Analysis and Fluency	
<u>Standard:</u> The student will understand and apply knowledge of the sounds of the English language (phonemic awareness), the sound-symbol relationship (phonics), and word recognition strategies to read grade-level materials with accuracy and fluency.	
<p>1. Use word structure and phonics knowledge (including consonants, blends, digraphs, and vowel combinations to decode words.</p>	<p>Teacher's Edition: Unit 1 D 29/21, 44/45; P 9G-H, 27F-G, 37G, 61G-H, 61T, 67C-D, 73V-W, 103T Unit 2 D 166/167; P 157C-D, 159G-H, 189F-G, 189T-U, 197C-D, 231F-G, 231T Unit 3 D 340/341, 362/363; P 327C-D, 329G, 349T, 355C-D, 381T-U, 389C-D, 439G-H Unit 4 P 81G-H, 93G-H Unit 6 D 338/339, 416/417; P 329C-D, 331G-H, 355F-G, 355T-U, 407C-D, 409G, 433F-G, 433T, 441G</p>

STANDARDS	PAGE REFERENCES
<p>2. Identify individual word parts to decode and determine the meaning of compound and multi-syllabic words.</p>	<p>Teacher's Edition: Unit 2 TMW 159H, 279U Unit 3 TMW 381U, 391H Unit 4 TMW 45H, 71U, 81H, 93H, 155U Unit 5 AL 251O Unit 6 D 374/375, 416/417, 426/427, 444/445; DC 426/427; P 329C-D, 355T-U, 361D, 363C-D, 365G, 389F-G, 389T, 397G-H, 401F-G, 401V-W, 407C-D, 409G, 433F-G, 433T, 439C-D, 457F-G; PS 355H, 389H; V 407G, 433J</p>
<p>3. Fluently read 200 high-frequency words.</p>	<p>Teacher's Edition: Unit 1 HFW S9, S15, S21, S27, S33, 27I, 61I, 103I, 139I Unit 2 HFW 189I, 231I, 279I Unit 3 HFW 349I, 381I, 395I, 429I Unit 4 HFW 37I, 71I, 85I, 115I, 155I Unit 6 HFW 355I, 389I, 401I, 433I, 457I</p>
<p>4. Read aloud grade-appropriate text with accuracy, fluency and expression.</p>	<p>Teacher's Edition: Unit 1 DC 18/19, 54/55, 96/97; F S30, 27L-M, 33B, 61L-M, 73L-M, 103L-M, 139L-M Unit 4 DC 18/19, 28/29, 50/51, 134/135, 146/147; F 37L-M, 71L-M, 115L-M, 155L-M Unit 5 DC 186/187, 190/191, 274/275, 264/265, 302/303; F 201L-M, 233L-M, 279L-M, 311L-M</p>
<p>5. Notice when reading breaks down, reread and use phonetic and other strategies to self-correct.</p>	<p>Student Edition: Unit 5 <i>Comprehension</i> 256 Teacher's Edition: Unit 1 D 134/135; DC 40/41, 48/49, 88/89; RMS 70/71 Unit 4 C 9A, 9J; DC 14/15, 20/21, 56/57, 138/139; RIT 72/73, 158/159 Unit 5 C 255J; DC 186/187, 214/215, 258/259, 262/263, 270/271, 292/293, 298/299; RET 202/203; RIT 282/283; RMS 244/245</p>

STANDARDS	PAGE REFERENCES
B. Vocabulary Expansion	
<u>Standard:</u> The student will use a variety of strategies to expand reading, listening and speaking vocabularies.	
1. Learn and use new words through explicit instruction and independent reading.	<p>Teacher’s Edition: Unit 1 IT 27X; OL 7A, 37E, 61R, 65A; V 33N, 61J-K, 65N, 107N, 145N, 73J-K Unit 2 V 159J, 189J-K, 189W, 195N, 199I, 231J-K, 231V Unit 3 OL 391E; V 349V, 353N, 357I, 387N, 391J, 395J-K, 395Y, 403J</p>
2. Use a growing range of descriptive words when speaking of people, places, things, actions and events.	<p>Student Edition: Unit 2 <i>Talk About It</i> 157, 197, 249 Unit 3 <i>Talk About It</i> 355 Unit 4 43, 78, 160 <i>Think and Compare</i> 85 #2 Unit 5 <i>Author’s Purpose</i> 200 Unit 6 <i>Author’s Purpose</i> 388 <i>Talk About It</i> 439</p> <p>Teacher’s Edition: Unit 1 ELL 139C Unit 2 ELL 289D, 311C Unit 3 ELL 381C; SLV 387J; W 388L, 439D, 457P-Q Unit 4 ELL 9D, 123D, 155C</p>
3. Use context and word structure to help determine a word’s meaning.	<p>Student Edition: Unit 2 <i>Vocabulary</i> 250</p> <p>Teacher’s Edition: Unit 1 V 9J, 27W, 37I, 61V, 81J, 111I, 139W Unit 2 DC 266/267; V 159J, 189W, 199I, 231V, 249G, 251I, 279J, 279W Unit 3 V 329I, 349V, 357I, 381W, 391J, 395Y Unit 4 V 9I, 37V,45J, 71W, 81J, 123I Unit 5 V 173G, 241G Unit 6 V 331I, 355W, 365I, 389V, , 409I, 441I</p>

STANDARDS	PAGE REFERENCES
4. Identify prefixes and suffixes.	<p>Student Edition: Unit 2 <i>Vocabulary</i> 250, 288</p> <p>Teacher’s Edition: Unit 1 PWS 34K; V 67G, 73J Unit 2 DC 266/267, 306/307; P 231G, 235D; PWS 248K, 286K; V 249G, 279J, 287G, 311J Unit 3 P 457G; S 429G Unit 4 P 71G, 85G, 85W Unit 5 PWS 240K; V 241G, 247J</p>
5. Generate and use antonyms, synonyms, and multiple-meaning words to express meaning.	<p>Student Edition: Unit 3 <i>Vocabulary</i> 328, 402 Unit 4 <i>Vocabulary</i> 44, 92</p> <p>Teacher’s Edition: Unit 2 DC 212/213; V 197G, 231J Unit 3 DC 336/337; PWS 400K; V 327G, 349J, 389G, 395J, 401G, 429J Unit 4 DC 54/55, 58/59; PWS 90K; V 43G, 71J, 91G, 115J Unit 5 V 253G Unit 6 ELL 405Z; G 397C, 401B, 405A, 405L; V 395G, 401J</p>
6. Use a grade-appropriate dictionary or glossary to locate word meanings.	<p>Student Edition: Unit 1 <i>Vocabulary</i> 8, 80</p> <p>Teacher’s Edition: Unit 1 DC 18/19, 86/87; ELL S28; PWS 6K, 34K, 78K; V 7G, 27J, 79G, 103J Unit 2 RSS 243O Unit 3 M xvii; PWS 388K, 436K Unit 4 V 79G, 85J Unit 6 PWS 394K; V 395G, 401J</p>

STANDARDS	PAGE REFERENCES
C. Comprehension	
<u>Standard:</u> The student will actively engage in the reading process and use a variety of comprehension strategies to understand the meaning of texts that have been read.	
1. Read aloud grade-appropriate texts (that have not been previewed) with accuracy and comprehension.	Teacher’s Edition: Unit 1 BL 77II; DC 96/97; OL 33EE, 65EE Unit 2 BL 235EE; F 315B; OL 195EE, 247II Unit 3 AL 435HH; BL 399II, 461EE; F 353B; OL 387EE; P 399H Unit 4 BL 89II; OL 41EE, 77EE, 119EE Unit 5 BL 239EE, 317EE; OL 205II, 251II, 285EE Unit 6 OL 437EE, 461EE
2. Recall and use prior learning and preview text to prepare for reading.	Teacher’s Edition: Unit 1 C 69K, 81K, 111J; IRA S17, S29 Unit 2 C 199J, 289K Unit 3 C 329J, 357J, 391K, 403K, 439K Unit 4 C 9J, 45K, 93K, 123J Unit 5 C 175K, 243K Unit 6 C 331J, 365J, 397K, 409J, 441J
3. Analyze text by using pictures, diagrams, titles and headings.	Student Edition: Unit 2 <i>Connect and Compare</i> 233 #1, 313 #1 Unit 3 <i>Connect and Compare</i> 433 #1 Unit 5 <i>Connect and Compare</i> 203 #1, 283 #1 Teacher’s Edition: Unit 1 RIT 28/29, 140/141; SIT 27X Unit 2 RIT 190/191, 232/233, 282/283 Unit 3 RIT 430/431 Unit 4 DC 102/103; RIT 38/39, 74/75, 156/157, 158/159; SSIT 71X Unit 5 RET 202/203; RIT 280/281; SIT 201W Unit 6 ELL 401C; RIT 358/359
4. Monitor comprehension, reread and use strategies to self-correct when necessary.	Teacher’s Edition: Unit 1 C 27N; DC 40/41 Unit 2 C 159K; DC 164/165, 176/177, 206/207, 296/297 Unit 4 DC 14/15, 20/21, 56/57; RIT 38/39, 72/73 Unit 5 C 243A; DC 186/187, 214/215, 258/259, 262/263, 270/271; RET 202/203; RIT 282/283; RMS 244/245 Unit 6 DC 342/343, 384/385, 448/449; RIT 358/359

STANDARDS	PAGE REFERENCES
<p>5. Restate the sequence of events or ideas in a text, and summarize.</p>	<p>Student Edition: Unit 1 <i>Retell the Story</i> 27, 61, 103, 139 Unit 3 <i>Retell the Selection</i> 349 Unit 5 219 <i>Reread for Comprehension</i> 209 <i>Retell the Story</i> 233 Unit 6 <i>Retell the Story</i> 355</p> <p>Teacher’s Edition: Unit 1 DC 84/85, 88/89; ES 46/47, 92/93, 124/125 Unit 3 DC 342/344, 364/365; ELL 344/345, 374/375 Unit 4 C 81A-B; DC 84/85, 98/99; ES 20/21, 66/67 Unit 5 DC 180/181, 184/185, 212/213; ELL 222/223; ES 226/227; TE 220/221 Unit 6 R 362K</p>
<p>6. Identify the topic, facts and supporting details in non-fiction texts.</p>	<p>Student Edition: Unit 1 <i>Reread for Comprehension</i> 81 <i>Comprehension</i> 82 <i>Think and Compare</i> 103 #3</p> <p>Teacher’s Edition: Unit 1 C 69A-B, 77K, 81A-B, 107G; DC 72/73, 84/85, 94/95; ELL 96/97; R 78K; RIT 142/143; TE 98/99 Unit 2 C 239A-B, 311N; DC 242/243, 296/297 Unit 5 RET 202/203 Unit 6 DC 350/351, 380/381</p>
<p>7. Demonstrate literal and inferential comprehension by asking and answering questions about narrative and informational texts.</p>	<p>Student Edition: Unit 1 <i>Think and Compare</i> 27 <i>Connect and Compare</i> 31 Unit 6 <i>Reread for Comprehension</i> 365</p> <p>Teacher’s Edition: Unit 1 C 73N, 139N; DC 126/127; ELL 50/51; ES 22/23; RIT 140/141 Unit 2 DC 170/171, 272/273, 304/305; RIT 190/191 Unit 3 DC 370/371, 392/393, 406/407 RIT 430/431 Unit 6 C 331A, 361G; DC 334/335, 346/347, 368/369; RIT 356/357; RMS 398/399; RP 390/391</p>

STANDARDS	PAGE REFERENCES
8. Make predictions about text and verify outcomes.	<p>Student Edition: Unit 1 122 <i>Reread for Comprehension</i> 111 <i>Comprehension</i> 112 <i>Think and Compare</i> 139 #2</p> <p>Teacher’s Edition: Unit 1 C 111A-B, 111J; DC 116/117, 120/121, 122/123, 128/129, 134/135; ELL 132/133; TE 118/119 Unit 2 C 199J, 239K, 251J; DC 176/177, 178/179 Unit 4 C 9J, 45K; SSIT 71X Unit 5 C 175K, 209J, 243K, 255J, 289K</p>
9. Summarize text.	<p>Student Edition: Unit 3 333, 342 <i>Think and Compare</i> 349 #3</p> <p>Teacher’s Edition: Unit 1 C 69A; DC 84/85, 88/89, 98/99, 130/131; ES 46/47, 92/93, 124/125; R 66K; RIT 142/143; RMS 70/71 Unit 3 DC 334/335, 364/365; ELL 344/345; TE 336/337 Unit 4 ES 20/21 Unit 5 DC 180/181, 194/195, 224/225, 246/247; RET 202/203; RIT 234/235</p>
10. Follow two-step written directions	<p>Student Edition: Unit 1 <i>Research Inquiry</i> 31, 143 Unit 2 <i>Research Inquiry</i> 193, 233, 283, 313 Unit 3 <i>Reread for Comprehension</i> 357, 403 <i>Write to a Prompt</i> 399 <i>Research Inquiry</i> 433 Unit 4 <i>Research Inquiry</i> 39, 75, 159 <i>Write to a Prompt</i> 89 Unit 5 <i>Research Inquiry</i> 203, 237, 283, 315 Unit 6 <i>Research Inquiry</i> 359, 459 <i>Reread for Comprehension</i> 365, 441 <i>Write to a Prompt</i> 405</p>

STANDARDS	PAGE REFERENCES
D. Literature	
<u>Standard:</u> The student will actively engage in the reading process and read, understand, respond to and appreciate a wide variety of fiction, poetic and non-fiction texts.	
<p>1. Read from and listen to texts representing a variety of genres (such as poetry, folk tales, drama, fantasy, realistic fiction, informational and biography) from America, as well as from other countries.</p>	<p>Student Edition: Unit 1 <i>Genre</i> 10, 28, 62, 70, 82 Unit 2 <i>Genre</i> 200, 232, 290 Unit 3 <i>Genre</i> 358, 404, 440 Unit 4 <i>Genre</i> 10, 38 Unit 5 <i>Genre</i> 176, 256 Unit 6 <i>Genre</i> 366 Teacher’s Edition: Unit 1 DC 90/91; G 102 Unit 2 DC 202/203 Unit 3 P 381X Unit 4 DC 16/17 Unit 5 DC 294/295 Unit 6 DC 444/445; P 389W; RIT 356/357</p>
<p>2. Identify and describe main characters, settings and plot.</p>	<p>Student Edition: Unit 1 <i>Reread for Comprehension</i> 9, 37 <i>Comprehension</i> 10 Unit 2 <i>Reread for Comprehension</i> 159 <i>Think and Compare</i> 189 #3 Unit 6 <i>Connect and Compare</i> 391 #1 Teacher’s Edition: Unit 1 C 9A-B, 33G, 37A-B, 61N; DC 12/13, 22/23, 44/45, 118/119; ELL 18/19; TE 16/17 Unit 2 C 159A-B, 195G, 231N, 279N; DC 162/163, 182/183, 210/211, 256/257; ELL 168/169</p>

STANDARDS	PAGE REFERENCES
<p>3. Use details from the story to support interpretation.</p>	<p>Student Edition: Unit 1 <i>Think and Compare</i> 103 #2 Unit 2 <i>Think and Compare</i> 311 #3 Unit 3 <i>Think and Compare</i> 349 #2, 395 #2, 429 #3 Unit 4 <i>Think and Compare</i> 37 #2, 155 #2 Unit 6 <i>Think and Compare</i> 389 #2</p> <p>Teacher’s Edition: Unit 1 AC 60; C 73N, 103N; TE 16/17, 56/57, 98/99 Unit 2 TE 176/177 Unit 3 TE 372/373, 420/421 Unit 4 DC 26/27, 30/31; TE 18/19 Unit 6 TE 350/351, 378/379</p>
<p>4. Compare and contrast works by different authors in the same genre or regarding the same theme.</p>	<p>Student Edition: Unit 1 <i>Think and Compare</i> 27 #5, 103 #5, 139 #5 <i>Connect and Compare</i> 63 #2 Unit 2 <i>Think and Compare</i> 189 #5, 311 #5 Unit 3 <i>Connect and Compare</i> 459 #2 Unit 5 <i>Think and Compare</i> 201 #5, 279 #5 Unit 6 338 <i>Comprehension</i> 332 <i>Think and Compare</i> 355 #5, 389 #5 <i>Connect and Compare</i> 391 #2</p> <p>Teacher’s Edition: Unit 1 C 33G, 65G, 107G Unit 2 C 195G, 285G Unit 6 C 61G; DC 338/339</p>
<p>5. Compare and contrast two works by the same author.</p>	<p>Teacher’s Edition: Unit 1 R 34K Unit 2 C 235G Unit 5 R 172K</p>

STANDARDS	PAGE REFERENCES
<p>6. Critically read and evaluate texts to determine the author's purpose.</p>	<p>Student Edition: Unit 1 <i>Think and Compare</i> 103 #4, 139 #4 Unit 2 <i>Think and Compare</i> 231 #4 Unit 4 <i>Think and Compare</i> 37 #4 Unit 5 <i>Think and Compare</i> 201 #4, 279 #4 Unit 6 349 <i>Reread for Comprehension</i> 331 <i>Think and Compare</i> 355 #4, 389 #4, 433 #4, 457 #4</p> <p>Teacher's Edition: Unit 2 AC 310 Unit 3 AC 348; C 391A-B; DC 394/395 Unit 4 AC 70 RIT 74/75 Unit 6 AC 432; C 331A-B, 361G, 389N; DC 342/343, 348/349, 378/379; ELL 342/343; ES 346/347; TE 350/351</p>
<p>7. Read selections for personal enjoyment.</p>	<p>Teacher's Edition: Unit 1 F S30; 107B, 145B; OL 107II Unit 2 AL 195HH, 235HH, 247LL; OL 195II, 235II; 247MM Unit 3 R 400K Unit 4 AL 161HH; BL 41II; OL 77II; R 78K Unit 5 AL 239HH, 285HH; BL 239II; R 240K Unit 6 AL 461HH; BL 393II; OL 437II, 461II</p>

STANDARDS	PAGE REFERENCES
<p>II. WRITING The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.</p>	
<p>A. Types of Writing</p>	
<p><u>Standard:</u> The student will compose narrative and informational pieces of writing.</p>	
<p>1. Write in a variety of modes to express meaning, including:</p> <ul style="list-style-type: none"> a. narrative b. informative c. functional 	<p>Student Edition: Unit 1 33, 65 <i>Author's Purpose</i> 26 Unit 2 235, 247, 315 Unit 3 <i>Author's Purpose</i> 380, 428 Unit 4 41 Unit 6 393</p> <p>Teacher's Edition: Unit 1 W 27C, 73C Unit 2 W 193D, 199D Unit 3 W 357D, 391D Unit 4 W 37C, 81D Unit 5 W 209D Unit 6 W 365D, 397D</p>
<p>2. Use informal writing skills, such as note taking, listing and mapping, to record information or observations.</p>	<p>Teacher's Edition: Unit 1 ELL 27C; W 61C, 73C, 103C Unit 2 W 159D, 189C, 231C, 243C, 279C, 289D Unit 3 W 329D, 349C, 391D, 403D, 429C, 439D, 457C Unit 4 W 71C, 85C Unit 5 W 201C, 209D, 247S, 279C Unit 6 W 355C, 389C, 397D, 401C, 433C</p>

STANDARDS	PAGE REFERENCES
B. Elements of Composition	
<u>Standard:</u> The student will demonstrate increased emerging knowledge in a writing process, with attention to organization, focus, and quality of ideas.	
1. Write sentences employing the composing processes of pre-writing, writing, revising, editing and final copy.	Teacher’s Edition: Unit 1 W 27C, 31D, 61C, 73C, 77C-D, 103C Unit 2 W 189C, 231C, 243C, 247C-D Unit 3 W 349C, 351D, 381C, 385D, 399C-D, 429C, 457C, 467A-E Unit 4 W 37C, 71C, 85C, 89C-D, 117D Unit 5 W 203D, 233C, 237D, 251C-D Unit 6 W 355C, 359D, 391D
2. Use verbalization (discussions, interviews or dictating) to prepare for writing.	Teacher’s Edition: Unit 1 CC 143A; ELL 37D, 81D, 103C, 111D; W 73C Unit 2 ELL 189C, 231C, 239D, 251D Unit 3 ELL 329D, 357D, 391D, 403D, 439D, 457C Unit 4 ELL 9D, 71C, 81D, 93D, 123D Unit 5 ELL 233C, 243D, 255D Unit 6 ELL 331D
C. Spelling, Grammar and Usage	
<u>Standard:</u> The student will apply standard English conventions when writing.	
1. Identify and correctly use nouns, verbs and pronouns.	Student Edition: Unit 2 195 Unit 3 353 Unit 5 205 Teacher’s Edition: Unit 1 W 77D Unit 2 ELL 195V; G 159C, 189B, 193B, 195H; PCT 194/195 Unit 3 G 329C, 349B, 351B, 353H; PCT 352/353; W 399D Unit 4 PCT 118/119 Unit 5 G 175C, 201B, 203B, 205H, 209C, 233B, 239H; PCT 204/205 Unit 6 ELL 393V

STANDARDS	PAGE REFERENCES
2. Identify and use descriptive words such as adjectives and adverbs.	<p>Student Edition: Unit 3 461 Unit 6 361, 437, 461</p> <p>Teacher’s Edition: Unit 1 W 27Q, 31D, 37D, 61C, 61Q Unit 3 PCT 461; W 326L, 349P, 439D, 459D Unit 6 ELL 361V; G 331C, 355B, 359B-C, 361H, 409C, 433B, 435B, 437H, 441C, 457B, 459B, 461H; PCT 360/361, 436/437, 460/461</p>
3. Write sentences with correct subject-verb agreement.	<p>Student Edition: Unit 3 387</p> <p>Teacher’s Edition: Unit 1 G 73B, 77A Unit 3 G 357C, 381B, 385B-C, 387H; PCT 386/387; TS 353V Unit 5 ELL 317V</p>
4. Use correct end marks for sentences.	<p>Student Edition: Unit 1 107, 145 Unit 3 461 Unit 4 77 Unit 5 205, 239</p> <p>Teacher’s Edition: Unit 1 ELL S22; G 27B, 27O, 31B, 33H, 61B, 61O, 63B, 65H, 77A; PCT 32/33; W S28, 61Q, 66L Unit 3 G 395P-Q, 457O, 459B, 461H; W 400L Unit 4 WP 87A Unit 6 G 401P-Q, 405L</p>
5. Apply phonics knowledge and spelling rules to produce correctly spelled words.	<p>Teacher’s Edition: Unit 1 PS 27V, 61U, 73X, 103U, 139V Unit 2 PS 189V, 231U, 243X, 279V Unit 3 PS 349U, 381V, 429V Unit 4 PS 27U, 71V, 85X, 115U Unit 5 PS 201U, 247X, 279V Unit 6 PS 355V, 389U, 401X, 433U</p>

STANDARDS	PAGE REFERENCES
6. Use correct spelling for high-frequency sight words, regular plurals, and simple compound words.	<p>Teacher’s Edition: Unit 1 HFW 27I, 61I, 73I, 103I, 139I Unit 2 G 231B, 233B; HFW 189I, 231I, 243I, 279I; W 193D Unit 3 HFW 349I, 381I, 429I Unit 4 HFW 37I, 71I, 85I, 115I Unit 5 HFW 201I, 233I, 247I, 279I Unit 6 HFW 355I, 389I, 401I, 433I</p>
7. Spell grade-appropriate words correctly in final draft.	<p>Student Edition: Unit 1 65 Unit 6 361</p> <p>Teacher’s Edition: Unit 1 W 31D, 63D, 143D Unit 2 G 233C; W 193D, 233D, 247D, 283D, 313D Unit 3 W 351D, 385D, 433D, 459D Unit 4 W 39D, 75D, 159D Unit 5 W 237D Unit 6 W 359D, 391D, 405D, 435D, 459D</p>
D. Research	
<u>Standard:</u> The student will locate and use information in reference materials.	
1. Use grade-level appropriate reference material to obtain information.	<p>Teacher’s Edition: Unit 1 S 108L; SS 34L, 66L; W 73C Unit 2 CC 233A; S 236L; SS 156L, 286L; W 239D, 243C Unit 3 RI 433A; RSS 395O; SS 326L, 400L, 436L; W 395C Unit 4 RI 159A; SS 6L, 120L; W 81D Unit 5 SS 240L; W 243D Unit 6 ELL 389C; W 397D, 401C</p>
2. Alphabetize by first and second letter.	<p>Student Edition: Unit 1 <i>Vocabulary</i> 8</p> <p>Teacher’s Edition: Unit 1 D 33F; DC 18/19; V 7G, 27J Unit 4 BL 89R, 161N Unit 5 RSS 247O</p>

STANDARDS	PAGE REFERENCES
3. Use glossaries.	Teacher's Edition: Unit 1 ELL 330 Unit 2 ELL 195O, 235O, 247S, 285O, 315O; RSS 243O Unit 3 ELL 387O, 399S; M xvii Unit 4 ELL 41O, 77O, 89S, 119O, 161O; RS xvi Unit 5 ELL 251S, 285O, 317O Unit 6 ELL 361O, 393O 461O
E. Handwriting and Word Processing	
<u>Standard:</u> The student will begin to write legibly.	
1. Use legible handwriting with improved formation of the uppercase and lowercase letters of the alphabet and numbers.	Teacher's Edition: Unit 1 H 107I, 145I; W 33I, 65I, 77M Unit 2 H 195I; W 235I, 247M, 285I, 315I Unit 3 H 353I; W 387I, 399M, 435I, 461I Unit 4 H 161I; W 41I, 77I, 78L Unit 5 W 205I, 239I, 251M Unit 6 W 361I, 393I, 405M, 437I, 461I
2. Space words and sentences appropriately.	Teacher's Edition: Unit 1 H 65I; W S34 Unit 2 H 195I, 315I Unit 3 H 353I Unit 4 H 77I; W 167E Unit 5 H 205; W 323EI Unit 6 H 405M
III. SPEAKING, LISTENING AND VIEWING The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.	
A. Speaking and Listening	
<u>Standard:</u> The student will demonstrate understanding and communicate effectively through listening and speaking.	
1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	Teacher's Edition: Unit 1 ELL 33FF; SS 6L Unit 2 ELL 195FF, 235FF, 247JJ Unit 3 CC 433A; ELL 353FF Unit 4 ELL 41FF, 77FF, 89JJ, 119FF, 161FF; LS xvii Unit 5 ELL 205FF, 239FF, 251JJ, 285FF, 317FF Unit 6 ELL 361FF, 393FF, 405JJ, 437FF, 461FF

STANDARDS	PAGE REFERENCES
2. Comprehend text or information presented orally.	Teacher’s Edition: Unit 1 OL 7A, 109A; SLV 33J, 65J, 77N, 107J, 145J Unit 2 SLV 195J, 235J, 247N, 285J, 315J Unit 3 SLV 353J, 387J, 399N, 435J, 461J Unit 4 OL 7A, 91A, 121A; SLV 41J, 77J, 89N, 119J, 161J Unit 5 OL 253A; SLV 205J, 239J, 251N Unit 6 OL 329A; SLV 361J, 393J, 461J
3. Follow two- or three-step oral directions.	Teacher’s Edition: Unit 1 CC 143A; S 78L, 108L; W S34 Unit 2 CC 193A, 233A, 283A, 313A; S 286L; SS 236L, 248L Unit 3 CC 433A; S 400L; SS 354L; WAI 387F; WP 351A Unit 4 CC 39A, 75A, 159A; S 6L, 42L; SS 78L Unit 5 CC 203A, 237A Unit 6 CC 359A, 459A; S 394L; S 406L; SS 328L
4. Explain and clarify needs, feelings and ideas to peers and adults in complete sentences.	Teacher’s Edition: Unit 1 SLV 33J, 65J, 107J, 145J Unit 2 SLV 235J, 247N, 315J Unit 3 CC 433A; SLV 399N, 435J, 461J Unit 4 SLV 41J, 77J, 119J, 161J Unit 5 SLV 205J, 239J Unit 6 SLV 361J, 393J, 405N, 437J
5. Report on a topic by sharing facts, opinions, ideas, prior knowledge or personal experiences in a logical sequence.	Teacher’s Edition: Unit 1 SLV 33J, 65J, 77N, 107J, 145J Unit 2 SLV 195J, 235J, 285J Unit 3 RI 433A; SLV 399N, 435J Unit 4 SLV 41J, 119J Unit 5 SLV 205J, 239J, 251N Unit 6 SLV 361J, 405N, 437J, 461J
6. Recite and respond to stories, poems, rhymes and songs with expression.	Teacher’s Edition: Unit 1 OL 6M, 78M, 108M; RT 145B Unit 2 BL 235EE; OL 156M, 196M, 286M; RT 315B Unit 3 BL353EE; OL 388M, 400M; RT 435B; SLV 387J, 461J Unit 4 BL 41EE; OL 6M, 42M, 78M, 90M, 120M Unit 5 BL 205EE, 285EE, 317EE; OL 172M, 206M, 240M Unit 6 OL 406M; RT 437B

STANDARDS	PAGE REFERENCES
7. Use voice level, phrasing, pace and intonation appropriate for language situation.	Teacher's Edition: Unit 1 SLV 33J, 65J, 77N, 107J, 145J Unit 2 SLV 195J, 235J, 247N, 285J, 315J Unit 3 SLV 353J, 387J, 399N, 435J, 461J Unit 4 SLV 41J, 77J, 89N, 119J, 161J Unit 5 SLV 205J, 239J, 251N Unit 6 SLV 361J, 393J, 405N, 461J
8. Ask and respond to questions.	Teacher's Edition: Unit 1 SLV 33J, 65J, 77N, 107J, 145J Unit 2 SLV 195J, 235J, 247N, 285J, 315J Unit 3 LS xvii; SLV 353J, 387J, 399N, 435J, 461J Unit 4 SLV 41J, 77J, 89N, 119J, 161J Unit 5 SLV 205J, 239J, 251N Unit 6 SLV 361J, 393J, 405N, 437J, 461J
B. Viewing	
<u>Standard:</u> The student will become familiar with the structure of printed material.	
1. Identify the cover, title page, and glossary of a book.	Teacher's Edition: Unit 1 RSS 73O Unit 2 BL 247X; OL 195S; RSS 243O Unit 3 M xvii; W 395C Unit 4 BL 119T; OL 119S, 161S; RS xvi Unit 5 AL 251V; BL 205T, 239T, 251X, 285T; ELL 205AA, 251S; OL 239S, 251W; RI xvi; RSS 247O Unit 6 AL 461R; OL 437S; W 401C
2. Understand that different types of books, such as fiction, nonfiction and reference materials, have different purposes.	Teacher's Edition: Unit 1 C 73N, 103N; DC 14/15, 90/91; RIT 30/31; W 69D, 73C Unit 2 DC 170/171; OL 279D; RIT 280/281; RSS 243O; W 239D Unit 3 DC 442/443; OL 429D; RSS 395O; W 381C, 395C, 399C Unit 4 C 85N; DC 96/97; OL 71D; W 81D Unit 5 DC 178/179; RIT 234/235; W 243D Unit 6 DC 368/369; RIT 356/357