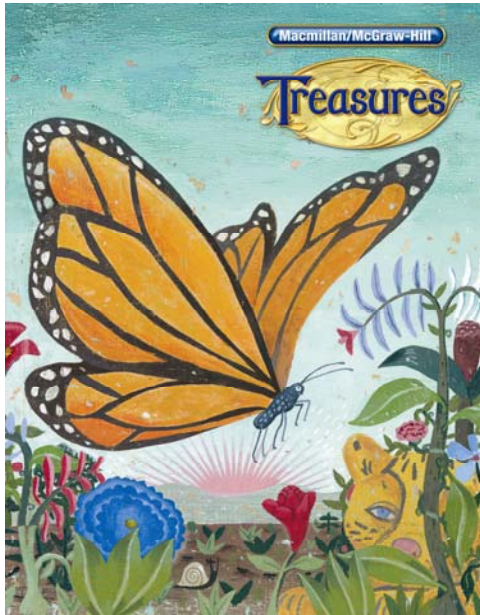




Macmillan/McGraw-Hill

Academic Standards  
In Language Arts  
Grade 3



Macmillan/McGraw-Hill



Grade 3  
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STANDARDS

PAGE REFERENCES

I. READING AND LITERATURE

The student will listen to and begin to read and understand grade-appropriate English language text.

A. Word Recognition, Analysis and Fluency

Standard: The student will apply word recognition strategies to decode unfamiliar multisyllabic words and will read grade-appropriate text with accuracy and fluency.

- 1. Read unfamiliar complex and multi-syllabic words using advanced phonetic and structural analysis.

**Student Edition:**

- Unit 1 *Vocabulary* 36, 114
- Unit 3 *Vocabulary* 360
- Unit 4 *Vocabulary* 82

**Teacher Edition:**

- Unit 1 BL 77AA; P 7D
- Unit 2 M 245D; P 191D
- Unit 3 BL 391W, 423W
- Unit 4 M 39D; P 111D
- Unit 5 BL 233W; P 143D
- Unit 6 BL 347AA; P 311D

STANDARDS	PAGE REFERENCES
2. Read aloud narrative and expository text with fluency, accuracy, and appropriate pacing, intonation and expression	<b>Teacher Edition:</b> UNIT 1 RA 35A-35B, 113A-113B UNIT 2 ELL 189GG, 209GG UNIT 3 M 347D; RA 247B UNIT 4 F 75A, 127A; RA 69B UNIT 5 F 167A, 193A UNIT 6 F 343A; RA 337B
3. Notice when reading breaks down, reread and use phonetic and other strategies to self-correct.	<b>Teacher Edition:</b> UNIT 1 AL 33P; CA 9A-9B UNIT 2 AL 189A; ELL 209DD UNIT 3 C 289A-289B; F 419A UNIT 4 AL 131Q; C 113A-113B UNIT 5 AL 211T; BL 233X UNIT 6 F 303A; OL 309T
<b>B. Vocabulary Expansion</b>	
<u>Standard:</u> The student will use a variety of strategies to expand reading, listening and speaking vocabularies.	
1. Acquire, understand and use new vocabulary through explicit instruction and independent reading.	<b>Student Edition:</b> Unit 1 <i>Vocabulary</i> 8,115 Unit 2 <i>Vocabulary</i> 158, 246 Unit 3 <i>Vocabulary</i> 288 Unit 4 <i>Vocabulary</i> 42, 70, Unit 5 <i>Vocabulary</i> 174 Unit 6 <i>Vocabulary</i> 314, 350 <b>Teacher Edition:</b> UNIT 1 BRV 33C-33D, 145C-145D UNIT 2 BRV 189C-189D, 275C-275D UNIT 3 BRV 309C-30D; ELL 357FF UNIT 4 BRV 131C-131D; ELL 79FF UNIT 5 BRV 199C-199D; ELL 233BB UNIT 6 BRV 335C-335D; 383C-383D
2. Identify and correctly use antonyms, synonyms, homonyms and multiple-meaning words.	<b>Teacher Edition:</b> UNIT 1 PWS 78K; V 80, 126; WM 111F UNIT 2 BL 189; BRV 209C; V 192 UNIT 3 V 370 UNIT 4 DC 12; V 8; OL 37U UNIT 5 BRV 211G; OL 211Y; V 202 UNIT 6 BL 335W; BRV 309C, 335C; DC 365; V 280, 312; WS 417

STANDARDS	PAGE REFERENCES
3. Use context and word structure to determine the meaning of unfamiliar words.	<b>Student Edition:</b> <b>Teacher Edition:</b> UNIT 1 ON 33U; V 18; WM 145F UNIT 2 DC 198; V 165, 192 UNIT 3 AL 345K; BRV 309C; DC 320 UNIT 4 AL 79Q, 109K; V 8 UNIT 5 DC 152; V 144, 174 UNIT 6 BRV 309C; V 280
4. Use knowledge of prefixes and suffixes to determine the meaning of unknown words.	<b>Teacher Edition:</b> UNIT 1 BL 33W; BRV 145C; DC 22; V 8 UNIT 2 V 261 UNIT 3 AL 357N; OL 357W; AL 357N UNIT 4 PWS 68K; V 14, 50 UNIT 5 BRV 233C; V 160, 214 UNIT 6 ON 309S; R 415; V 318
5. Use dictionaries and glossaries to understand the meaning of new words	<b>Teacher Edition:</b> UNIT 1 BRV 65C; DC 43 UNIT 3 BRV 423C; DC 409; V 400 UNIT 4 WR 137C UNIT 5 OL 171U; V 236, 246 UNIT 6 DC 356; PWS 348K; V 350, 386
<b>C. Comprehension</b>	
<b>Standard:</b> The student will actively engage in the reading process and use a variety of comprehension strategies to understand the meaning of texts that have been read.	
1. Read aloud grade-appropriate text (that has not been previewed) with accuracy and comprehension.	<b>Teacher Edition:</b> UNIT 1 AL 65P; OL 65T; BL 65X UNIT 2 AL 243P; OL 243T; BL 243X UNIT 3 AL 357U; OL 357X; BL 357BB UNIT 4 F 75A, 127A; RA 69B UNIT 5 AL 233Q; BL 233X; OL 233T UNIT 6 AL 335Q; BL 335X; OL 335T
2. Recall and use prior learning and preview text, using title, headings and illustrations, to prepare for reading.	<b>Student Edition:</b> Unit 2 <i>Features in a Textbook</i> 273 <b>Teacher Edition:</b> UNIT 1 DC 17; FL 107; PS 108, 140, 141; R 31, 106 UNIT 2 PS 270, 271, 272 UNIT 4 DC 26, 116 UNIT 5 AC 192; DC 161, 182, 242

STANDARDS	PAGE REFERENCES
<p>3. Generate and answer literal, inferential, interpretive and evaluative questions to demonstrate understanding about what is read.</p>	<p><b>Student Edition:</b>            Unit 1 <i>Comprehension Check</i> 59                      <i>Connect and Compare</i> 109            Unit 2 <i>Connect and Compare</i> 273                      <i>Think and Compare</i> 217            Unit 3 <i>Comprehension Check</i> 339            Unit 4 <i>Comprehension Check</i> 105            Unit 5 <i>Connect and Compare</i> 169            Unit 6 <i>Connect and Compare</i> 353</p> <p><b>Teacher Edition:</b>            UNIT 3 C 334; TE 332            UNIT 4 C 63B            UNIT 5 C 229B            U 6 C 405B</p>
<p>4. Retell, restate or summarize information orally, in writing, and through graphic organizers.</p>	<p><b>Student Edition:</b>            Unit 5 <i>Reread for Comprehension</i> 145</p> <p><b>Teacher Edition:</b>            UNIT 1 LS 56; RA 7A            UNIT 2 AQ 218; LS 336            UNIT 3 RWC 308-309, 344-345            UNIT 4 RWC 36-37, 130-131            UNIT 5 DC 206; R 217            U 6 P 313B, 351B; R 353</p>
<p>5. Infer and identify main idea and determine relevant details in non-fiction text.</p>	<p><b>Student Edition:</b>            Unit 1 <i>Comprehension</i> 70            Unit 5 <i>Comprehension</i> 146                      <i>Main Idea and Detail</i> 152</p> <p><b>Teacher Edition:</b>            UNIT 1 AL 77Q; C 69A; DC 72            UNIT 2 C 239B; DC 232            UNIT 3 DC 366, 378            UNIT 4 DC 122            UNIT 5 C 145A; DC 149            UNIT 6 305; R 380</p>

STANDARDS	PAGE REFERENCES
6. Monitor comprehension and use strategies to self-correct when needed.	<b>Teacher Edition:</b> UNIT 1 MC 12, 40, 88, 90 UNIT 2 C 162; MC 164, 176 UNIT 3 MC 292, 300, 316 UNIT 4 MC 18, 22, 44 UNIT 5 C 215A; MC 148, 178 UNIT 6 C 392; MC 284, 345, 390
7. Follow three-step written directions.	<b>Student Edition:</b> Unit 3 <i>Using a Map</i> 421 Unit 6 <i>Comprehension</i> 417 <b>Teacher Edition:</b> UNIT 3 BL 423W; M 309A; PS 420; T 307A-307B UNIT 4 C 23; CL 23; MC 22; W 6L UNIT 5 C 195
<b>D. Literature</b>	
<u>Standard:</u> The student will actively engage in the reading process and read, understand, respond to and appreciate a wide variety of fiction, poetic and non-fiction texts.	
1. Read from and listen to American literature, as well as literature from other countries.	<b>Student Edition:</b> Unit 1 10-27, 39-57 Unit 2 194-203, 248-267 Unit 3 290-301, 350-353 Unit 4 42-61, 114-125 Unit 5 146-165, 204-207 Unit 6 314-327, 388-403
2. Identify, describe and respond to literary elements of characterization, plot, setting and theme.	<b>Student Edition:</b> Unit 1 <i>Comprehension</i> 10 <i>Reread for Comprehension</i> 9 Unit 2 <i>Comprehension Check</i> 269 <i>Reread for Comprehension</i> 247 Unit 3 <i>Comprehension</i> 314 Unit 6 <i>Reread for Comprehension</i> 387 <b>Teacher Edition:</b> UNIT 1 C 9A, 60; DC 15 UNIT 2 DC 168, 171, 265 UNIT 3 C 313A; DC 298, 317, 326 UNIT 4 DC 12, 22, 45, 46, 60 UNIT 5 C 263; PS 264 UNIT 6 C 387A; DC 272, 274, 368

STANDARDS	PAGE REFERENCES
<p>3. Identify and describe patterns of sounds such as rhyme and rhythm in poetry.</p>	<p><b>Student Edition:</b>            Unit 2 <i>Poetry</i> 206, 240            Unit 3 <i>Poetry</i> 304            Unit 5 <i>Poetry</i> 168</p> <p><b>Teacher Edition:</b>            UNIT 1 RA 35A            UNIT 2 RS 241; V 243W            UNIT 3 PS 305, 306            UNIT 4 RA 69A; V 79AA            UNIT 5 PS 169; RA 201A</p>
<p>4. Compare and contrast similar works by different authors in the same genre or the same theme.</p>	<p><b>Student Edition:</b>            Unit 1 <i>Connect and Compare</i> 31, 143            Unit 2 <i>Connect and Compare</i> 207, 273            Unit 3 <i>Connect and Compare</i> 343, 421            Unit 4 <i>Connect and Compare</i> 65, 107            Unit 5 <i>Connect and Compare</i> 169, 197            Unit 6 <i>Connect and Compare</i> 333, 409            Leveled Readers can also be utilized for this objective.</p>
<p>5. Compare and contrast two works by the same author.</p>	<p>Leveled Readers can be utilized to meet this objective.</p>
<p>6. Identify and determine the meanings of similes and metaphors.</p>	<p><b>Teacher Edition:</b>            UNIT 1 AC 138; DC 130            UNIT 2 DC 258            UNIT 3 C 318; DC 336, 405            UNIT 4 AC 32; PS 64, 65            UNIT 5 DC 154, 184            UNIT 6 DC 289</p>
<p>7. Critically read, and examine text to determine author's purpose.</p>	<p><b>Teacher Edition:</b>            UNIT 1 AP 104, 138            UNIT 2 DC 229, 230; MS 226            UNIT 3 C 298A; DC 292, 294; MS 290            UNIT 4 AP 126            UNIT 5 AP 166, 192, 228, 260            UNIT 6 AP 328</p>

STANDARDS	PAGE REFERENCES
<p>8. Respond to literature using ideas and details from the text to support reactions and make literary connections.</p>	<p><b>Student Edition:</b>            Unit 1 <i>Comprehension Check</i> 59                      <i>Connect and Compare</i> 109            Unit 2 <i>Connect and Compare</i> 273                      <i>Think and Compare</i> 217            Unit 3 <i>Comprehension Check</i> 339            Unit 4 <i>Comprehension Check</i> 105            Unit 5 <i>Connect and Compare</i> 169            Unit 6 <i>Connect and Compare</i> 353</p> <p><b>Teacher Edition:</b>            UNIT 3 C 334; TE 332            UNIT 4 C 63B            UNIT 5 C 229B            U 6 C 405B</p>
<p>9. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.</p>	<p><b>Student Edition:</b>            Unit 1 10-23                      <i>Comprehension Check</i> 29            Unit 2 194-203                      <i>Comprehension Check</i> 205            Unit 3 362-383                      <i>Comprehension Check</i> 385            Unit 4 10-31                      <i>Comprehension Check</i> 33            Unit 5 204-207                      <i>Think and Compare</i> 207            Unit 6 388-403                      <i>Comprehension Check</i> 405</p>

STANDARDS	PAGE REFERENCES
<p><b>II. WRITING</b> The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.</p>	
<p><b>A. Types of Writing</b></p>	
<p>Standard: The student will compose various pieces of writing.</p>	
<p>1. Write in a variety of modes to express meaning, including:</p> <ul style="list-style-type: none"> <li>a. descriptive</li> <li>b. narrative</li> <li>c. informative</li> <li>d. friendly letter</li> <li>e. poetic.</li> </ul>	<p><b>Student Edition:</b> Unit 3 <i>Write to a Prompt</i> 356-357 Unit 4 <i>Write on Demand</i> 78-79 Unit 5 <i>Write to a Prompt</i> 210-211 Unit 6 <i>Write to a Prompt</i> 346-347</p> <p><b>Teacher Edition:</b> UNIT 1 PN 151A-151E; W 112L UNIT 2 EW 281A-281E; W 244L UNIT 3 HTL 429A-429E UNIT 4 FN 429A-429E; W 6L UNIT 5 W 142L, 200L</p>
<p><b>B. Elements of Composition</b></p>	
<p>Standard: The student will engage in a writing process, with attention to organization, focus and quality of ideas.</p>	
<p>1. Write a paragraph that includes:</p> <ul style="list-style-type: none"> <li>a. an indented or block style of paragraph</li> <li>b. a topic sentence</li> <li>c. 3-5 supporting sentences</li> <li>d. a concluding sentence.</li> </ul>	<p><b>Student Edition:</b></p> <p><b>Teacher Edition:</b> UNIT 1 T 31A-31B, 109A-109B UNIT 2 W 222I UNIT 3 CL 392L; W 285L, 392L UNIT 4 T 65A-65B UNIT 5 T 265A-265B; W 142L, 172L, 212L, 234L UNIT 6 T 33A-33B, 307A-307B, 409A-409B; W 310L</p>
<p>2. Use composing processes, including:</p> <ul style="list-style-type: none"> <li>a. prewriting - planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus</li> <li>b. drafting – organizing, supporting and putting ideas into sentences and paragraphs</li> <li>c. revising – improving the quality of content, organization, sentence structure and word choice</li> <li>d. editing – correcting errors in spelling and grammar</li> <li>e. publishing – producing a document and sharing the writing with the audience.</li> </ul>	<p><b>Student Edition:</b> Unit 4 <i>Reading and Writing Connection</i> 36-37 Unit 5 <i>Reading and Writing Connection</i> 170-171, 266-267 Unit 6 <i>Reading and Writing Connection</i> 308-308, 410-411</p> <p><b>Teacher Edition:</b> UNIT 1 T 31A-31B, 77A-77B, 109A-109B UNIT 2 T 187A-187B, 207A-207B, 221A-221E UNIT 3 T 307A-307B, 343A-343B, 357A-357B, 421A-421B UNIT 4 FN 79C-79D</p>

STANDARDS	PAGE REFERENCES
3. Use verbalization (discussions, interviews, brainstorming) to prepare for writing.	<b>Teacher Edition:</b> UNIT 1 PN 151A UNIT 2 EW 221B UNIT 3 HTL 429A UNIT 4 FN 79A-70B UNIT 5 RP 211B UNIT 6 PE 347B
<b>C. Spelling, Grammar and Usage</b>	
<u>Standard:</u> The student will apply standard English conventions when writing.	
1. Compose complete sentences when writing.	<b>Teacher Edition:</b> UNIT 1 CP 111H; ELL 33EE, 145EE; S 77L; SQ 33G UNIT 2 ELL 275EE UNIT 3 ELL 423EE UNIT 4 ELL 109EE UNIT 6 ELL 335EE, 411EE
2. Recognize and correct spelling errors when writing.	<b>Teacher Edition:</b> 1 P/E 151E; SV 33F UNIT 2 E/P 221F; L 189F UNIT 3 CV 309F; P/E 429F UNIT 4 D 37F; E/P 79F UNIT 5 CW 171F; E/P 211F UNIT 6 E/P 347F; P 309F
3. Spell correctly one-syllable and two-syllable words that have blends, contractions and compounds.	<b>Teacher Edition:</b> UNIT 1 BL 33W; P 7D UNIT 2 P 157D, 191D UNIT 3 P 289D, 311D UNIT 4 M 39D; P 7D UNIT 5 M 179D; P 143D UNIT 6 BL 309W; M 279D
4. Spell common homophones correctly.	<b>Teacher Edition:</b> UNIT 3 BRV 423C; DC 409; P/WS 392W; V 298 UNIT 4 AL 109J; VL 109W; P 81C-81D; P/WS 80K; OL 109S UNIT 5 BRV 199C; DC 179; P/WS 172K UNIT 6 AL 410O

STANDARDS	PAGE REFERENCES
5. Apply grammar conventions correctly in writing, including: <ol style="list-style-type: none"> <li>nouns</li> <li>verbs</li> <li>adjectives</li> <li>pronouns.</li> </ol>	<b>Teacher Edition:</b> UNIT 1 PN 77F, 151E UNIT 2 EW 22F, 281E UNIT 3 HTL 357F, 429E UNIT 4 FN 79F
6. Apply punctuation conventions correctly in writing, including: <ol style="list-style-type: none"> <li>periods, question marks, exclamation points</li> <li>capitalization of proper nouns</li> <li>abbreviations</li> <li>sentence beginnings</li> <li>commas in a series.</li> </ol>	<b>Teacher Edition:</b> UNIT 1 SQ 33H UNIT 2 CPN 189H; ELL 189EE UNIT 3 AV 309H; FTV 391H; PTV 357L; SCV 423H UNIT 5 P 171H UNIT 6 A 357L; P 383H; SCAA 411H
<b>D. Research</b>	
<u>Standard:</u> The student will locate and use information in reference materials.	
1. Use grade-level appropriate reference materials to obtain information from dictionaries, glossaries, encyclopedias, and the Internet.	<b>Student Edition:</b> Unit 1 <i>Social Studies</i> 140 Unit 2 142-143 <b>Teacher Edition:</b> UNIT 1 BRV 65C; DC 43; ML 151J UNIT 2 ML 281J UNIT 3 BRV 423C; DC 409; G 429O-429S; ML 429J; SS 353C-353D; V 400 UNIT 4 G 137O-137S; ML 137J; SS 75C-75D; WR 137C UNIT 5 G 273O-273S; ML 173J; OL 171U; V 236, 246 UNIT 6 DC 356; PWS 348K; G 417O-417S; V 350, 386; WR 417C
2. Arrange words in alphabetical order.	<b>Teacher Edition:</b> UNIT 3 G 429O; P 357J; SS 353C UNIT 4 G 137O; VV 79J UNIT 5 CS 211J; G 273O UNIT 6 G 417O

STANDARDS	PAGE REFERENCES
<b>E. Handwriting and Word Processing</b>	
<u>Standard:</u> The student will write legibly.	
1. Write legibly, allowing margins and correct spacing between letters in a word and words in a sentence.	<b>Teacher Edition:</b> UNIT 1 JP 33; PS 77F, 151E UNIT 2 PS 221F, 281E UNIT 3 PS 357F, 429E UNIT 4 PS 79F UNIT 6 PS 417E
2. Begin to make the transition to cursive.	<b>Teacher Edition:</b> UNIT 1 JP 33; PS 77F, 151E UNIT 2 PS 221F, 281E UNIT 3 PS 357F, 429E UNIT 4 PS 79F UNIT 6 PS 417E
3. Begin acquiring keyboarding skills.	<b>Teacher Edition:</b> UNIT 1 CL 151I UNIT 2 CL 281I UNIT 3 CL 429I UNIT 4 CL 137I UNIT 5 CL 273I UNIT 6 CL 417I
<b>III. SPEAKING, LISTENING AND VIEWING</b> The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.	
<b>A. Speaking and Listening</b>	
<u>Standard:</u> The student will demonstrate understanding and communicate effectively through listening and speaking.	
1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	<b>Student Edition:</b> <b>Teacher Edition:</b> UNIT 1 RA 7B; AL 33Q, ELL 33HH UNIT 2 RA 157B; AL 189Q; ELL 189HH UNIT 3 RA 287B; AL 309Q; ELL 309HH UNIT 4 RA 7B; AL 37Q; ELL 37 HH UNIT 5 RA 143B; AL 171Q; ELL 171HH UNIT 6 RA 279B; AL 309Q; ELL 335HH

STANDARDS	PAGE REFERENCES
2. Demonstrate active listening and comprehension.	<b>Teacher Edition:</b> UNIT 1 LS 56 UNIT 2 266 UNIT 3 LS 336 UNIT 4 LS 60 UNIT 5 LS 182 UNIT 6 LS 374
3. Follow multi-step oral directions.	<b>Student Edition:</b> Unit 5 <i>Follow Directions</i> 195 Unit 6 <i>Comprehension</i> 417 <b>Teacher Edition:</b> U 3 BL 423W UNIT 4 MC 22 UNIT 5 C195; PS 194
4. Give oral presentations to different audiences for different purposes.	<b>Student Edition:</b> Unit 6 <i>Comprehension</i> 417 <b>Teacher Edition:</b> UNIT 4 C 23 UNIT 5 PS 194
5. Organize and express ideas sequentially or according to major points	<b>Teacher Edition:</b> UNIT 4 MC 22
6. Perform expressive oral readings of prose, poetry or drama.	<b>Teacher Edition:</b> UNIT 3 TPWU 429K-429L UNIT 4 TPWU 137K-137L UNIT 5 TPWU 237K-237L UNIT 6 AC 328; TPWU 417K
<b>B. Media Literacy</b>	
<b>Standard:</b> The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.	
1. Read print and view pictures and video images and identify differences in how information is presented in print and non-print materials.	<b>Teacher Edition:</b> UNIT 1 ML 151J UNIT 2 ML 281J UNIT 3 ML 429J UNIT 4 ML 137J UNIT 5 ML 273J UNIT 6 ML 417J

STANDARDS	PAGE REFERENCES
<p>2. Use, print, pictures, audio and video to express ideas and knowledge gleaned from the sources.</p>	<p><b>Teacher Edition:</b>            UNIT 1 ML 151J            UNIT 2 ML 281J            UNIT 3 ML 429J            UNIT 4 ML 137J            UNIT 5 ML 273J            UNIT 6 ML 417J</p>