



STANDARDS		PAGE REFERENCES	
<b>Standard 1: Students engage in the research process.</b>			
PLANNING RESEARCH			
K.1.1.	Choose questions and ideas related to a topic of study	<b>Teacher Edition:</b>	Unit 1 CC xviii; RI xvi; TC 258 Unit 2 M xviii; RI xvi; TC 510 Unit 3 TC 770; W 639 Unit 4 TC 1030 Unit 5 TC 1290; W 1159 Unit 6 RI xvi; TC 1550 Unit 7 M xix; TC 1810 Unit 8 TC 2070 Unit 9 CC xix; TC 2330; W 2115 Unit 10 RI xvi; TC 2590
ORGANIZING INFORMATION			
K.1.2.	Use developmentally appropriate reference tools to gather information; e.g., picture dictionary, ABC chart, nonfiction books	<b>Teacher Edition:</b>	Unit 1 M xix; RI xvi; TC 258 Unit 2 M xviii; RI xvi; TC 510 Unit 3 RI xvi; TC 770; W 639 Unit 4 M xviii; RI xvi; TC 1030 Unit 5 RI xvi; TC 1290; W 1159 Unit 6 RI xvi; TC 1550 Unit 7 M xix; RI xvi ; TC 1810 Unit 8 RI xvi; TC 2070 Unit 9 CC xix; RI xvi; TC 2330 Unit 10 RI xvi; TC 2590

STANDARDS	PAGE REFERENCES
<b>Standard 2: Students engage in the reading process</b>	
LITERARY/INFORMATIONAL GENRES	
K.2.1. Recognize a variety of genres; i.e., fiction, nonfiction, fairy tales, poetry, and nursery rhymes	<b>Teacher Edition:</b> Unit 1 G 36-37, 120-121, 204-205; LC S8, 15, 46 Unit 2 G 288-289, 372, 456; LC 466 Unit 3 G 548, 632, 716 Unit 4 G 808, 892, 976; LC 955 Unit 5 G 1152, 1236; IT 1068 Unit 6 G 1328, 1412, 1496; LC 1422, 1475 Unit 7 G 1588, 1672, 1756 Unit 8 G 1848, 1932, 2016; LC 1995 Unit 9 G 2108, 2192, 2276 Unit 10 G 2368, 2452, 2536; LC 2347
K.2.2. Identify the elements of a fiction text; i.e., character, setting, events, and ending	<b>Teacher Edition:</b> Unit 1 DC S14, 109; LC 99, 108 Unit 2 DC 277, 278; LC 267, 276 Unit 3 DC 705, 706; LC 695, 706 Unit 4 DC 797, 799; LC 787, 796 Unit 5 DC 1225, 1226; LC 1215, 1224 Unit 6 DC 1403, 1486 Unit 7 DC 1660, 1661, 1746; LC 1651, 1660 Unit 8 LC 1995 Unit 9 DC 2264 Unit 10 DC 2525, 2526, 2527; LC 2515, 2524
K.2.3. Demonstrate book handling knowledge; i.e., locate front of book, beginning and end of sentence and story	<b>Teacher Edition:</b> Unit 1 LC S12, 15, 108; PR 32, 50 Unit 2 PR 284, 302, 386, 454, 470 Unit 3 PR 544, 562, 628, 646 Unit 4 DR 804, 822, 888, 906 Unit 5 DR 1064, 1082, 1148, 1166 Unit 6 DR 1324, 1342, 1408, 1426 Unit 7 DR 1584, 1602, 1668, 1686 Unit 8 DR 1844, 1862, 1928, 1946 Unit 9 DR 2104, 2122, 2188, 2206 Unit 10 DR 2364, 2382, 2448, 2466
K.2.4. Demonstrate early reading behaviors; i.e., one-to-one match, directionality, locating letters and words, upper and lowercase letters, periods, and question marks, using authentic texts	<b>Teacher Edition:</b> Unit 1 PR 32, 50 Unit 2 PR 284, 302, 386, 454, 470 Unit 3 PR 544, 562, 628, 646 Unit 4 DR 804, 822, 888, 906 Unit 5 DR 1064, 1082, 1148, 1166 Unit 6 DR 1324, 1342, 1408, 1426 Unit 7 DR 1584, 1602, 1668, 1686 Unit 8 DR 1844, 1862, 1928, 1946 Unit 9 DR 2104, 2122, 2188, 2206 Unit 10 DR 2364, 2382, 2448, 2466

STANDARDS	PAGE REFERENCES
K.2.5. Differentiate between fiction and non-fiction text features	<b>Teacher Edition:</b> Unit 1 C 53; RAT 137 Unit 2 RAT 305, 389 Unit 3 RAT 565 Unit 4 RAT 825, 909, 993 Unit 5 RAT 1085, 1169, 1253 Unit 6 DR 1324; RAT 1345, 1429, 1513 Unit 7 C 1773; LC 1735, 1744, 1745; RAT 1605 Unit 8 RAT 1949, 2033 Unit 9 DC 2265, 2266; LC 2255, 2264 Unit 10 DC 2357; RAT 2553
K.2.6. Recognize various types of nonfiction books; i.e., newspapers, magazines, picture dictionaries, and other developmentally appropriate reference materials	<b>Teacher Edition:</b> Unit 1 G S22, S78, 120; LC 15 Unit 2 G 288, 456; LC 351; PR 368 Unit 3 G 548, 716; LC 611 Unit 4 G 808, 976 Unit 5 G 1236; LC 1131; IT 1068 Unit 6 G 1328, 1496; LC 1307 Unit 7 G 1672, 1756; LC 1567 Unit 8 G 2016 Unit 9 G 2276 Unit 10 G 2452, 2368
<b>PHONOLOGICAL/PHONEMIC AWARENESS</b>	
K.2.7. Identify and manipulate individual phonemes (sounds) in a one syllable word (distinguishing initial and final consonant sounds and vowel sounds) /h/-/a/-/t/	<b>Teacher Edition:</b> Unit 1 PA 30, 39, 139, 198 Unit 2 PA 391, 437, 450, 468 Unit 3 P 542-543, 552, 698; PA 644 Unit 4 PA 904, 970, 980-981 Unit 5 PA 1062, 1080, 1146, 1239 Unit 6 P 1322, 1406, 1490; PA 1477, 1499 Unit 7 P 1692; PA 1607, 1759 Unit 8 P 1852; PA 1867, 2010 Unit 9 P 2102, 2186, 2258-2259; PA 2288 Unit 10 P 2446-2447, 2472, 2548
K.2.8. Blend individual phonemes to make a one syllable word	<b>Teacher Edition:</b> Unit 1 P 70, 125; PA 114, 149, 156 Unit 2 PA 282, 293, 312, 317 Unit 3 P 581, 582; PA 560, 584 Unit 4 PA 802, 820, 832, 837 Unit 5 PA 1062, 1188, 1230, 1260 Unit 6 PA 1322, 1331, 1352, 1357 Unit 7 PA 1582, 1600, 1666, 1684 Unit 8 PA 1842, 1860, 1884, 1926 Unit 9 P 2144; PA 2102, 2120, 2186 Unit 10 PA 2362, 2392, 2404, 2446

STANDARDS	PAGE REFERENCES
K.2.9. Separate a one syllable word into its parts, onset and rime	<b>Teacher Edition:</b> Unit 1 PA S83, 17, 101, 123 Unit 2 P 438; PA 353, 375, 437 Unit 3 PA 739, 745 Unit 4 P 838; PA 789, 811, 873 Unit 5 PA 1071, 1087, 1100, 1133 Unit 6 P 1509, 1538; PA 1309, 1415 Unit 7 P 1592, 1751, 1761; PA 1617 Unit 8 P 2011; PA 1968, 1974, 2019 Unit 9 PA 2204, 2211, 2234, 2257 Unit 10 PA 2380, 2387, 2471, 2494
K.2.10. Identify and create rhyming words	<b>Teacher Edition:</b> Unit 1 OL 23, 35, 45, 107, 119, 129, 190, 203 Unit 2 OL 275, 287, 297, 359, 443, 455, 465 Unit 3 OL 535, 547, 557, 619 Unit 4 OL 807, 879, 901, 963, 975 Unit 5 OL 1055, 1067, 1077, 1151, 1245 Unit 6 OL 1315, 1398, 1495 Unit 7 OL 1575, 1587, 1597, 1755 Unit 8 OL 1835, 1847, 1857, 2003 Unit 9 OL 2095, 2107, 2117, 2179, 2191, 2201 Unit 10 OL 2355, 2377, 2545
K.2.11. Know that words make up sentences and syllables make up words	<b>Teacher Edition:</b> Unit 1 DR 75; HFW 61; OL 58, 142 Unit 2 DR 411, 495; OL 310, 394, 478 Unit 3 DR 755; OL 570, 654, 738 Unit 4 HFW 840, 916; OL 830, 914 Unit 5 DR 1107, 1191, 1232; OL 1090, 1174 Unit 6 DR 1367, 1451; OL 1350, 1434 Unit 7 DR 1627; OL 1610, 1694; W 1669 Unit 8 DR 1971; OL 1870, 1954, 2038 Unit 9 OL 2130, 2214, 2298; W 2189 Unit 10 DR 2407; OL 2390, 2474, 2558
<b>PHONICS/WORD RECOGNITION</b>	
K.2.12. Recognize the relationship between letters and their sounds	<b>Teacher Edition:</b> Unit 1 P 18-19, 40-41, 102-103, 186-187 Unit 2 P 270-271, 354-355, 438-439 Unit 3 P 530-531, 614-615, 710-711, 728-729 Unit 4 P 790-791, 802-803, 874-875, 958-959 Unit 5 P 1050-1051, 1134-1135, 1218-1219 Unit 6 P 1310-1311, 1394-1395, 1478-1479 Unit 7 P 1570-1571, 1654-1655, 1676-1677, 1738-1739 Unit 8 P 1830-1831, 1914-1915, 1998-1999 Unit 9 P 2090-2091, 2112-2113, 2174-2175, 2196-2197 Unit 10 P 2372-2373, 2434-2435, 2456-2457, 2518-2519

STANDARDS	PAGE REFERENCES
K.2.13. State sounds for all letters in isolation	<b>Teacher Edition:</b> Unit 1 P 18, 70, 101, 102 Unit 2 P 270, 354; PA 353, 375 Unit 3 P 530; PA 529, 551, 571 Unit 4 P 790, 841; PA 811, 873 Unit 5 P 1050, 1090; PA 1071, 1092 Unit 6 P 1357, 1358; PA 1309, 1393 Unit 7 PA 1569, 1591, 1653, 1675 Unit 8 PA 1829, 1913, 1997, 2035 Unit 9 PA 2089, 2111, 2173, 2195 Unit 10 PA 2349, 2371, 2433, 2455
K.2.14. Know that letters go together to make words	<b>Teacher Edition:</b> Unit 1 HFW 16, 58, 61, 68 Unit 2 HFW 310, 316, 397, 478 Unit 3 HFW 572, 573, 576, 612 Unit 4 HFW 830, 832, 914, 998 Unit 5 HFW 1090, 1092, 1174, 1176 Unit 6 HFW 1308, 1350, 1352, 1353 Unit 7 HFW 1568, 1610, 1616, 1652 Unit 8 HFW 1828, 1870, 1872, 1873 Unit 9 HFW 2088, 2130, 2132, 2133, 2172 Unit 10 HFW 2348, 2390, 2392, 2432
K.2.15. Use knowledge of phonics to decode words	<b>Teacher Edition:</b> Unit 1 DR 75, 159; P 70; PR 200 Unit 2 DR 327; PR 452 Unit 3 PR 562, 628, 646 Unit 4 DR 804, 888 Unit 5 DR 1064, 1148, 1232 Unit 6 DR 1324, 1492 Unit 7 DR 1584, 1668, 1752 Unit 8 DR 1844, 1928, 2012 Unit 9 DR 2104, 2188, 2272 Unit 10 DR 2364, 2448, 2532
K.2.16. Identify and name upper and lower case letters	<b>Teacher Edition:</b> Unit 1 LR S9, S17, S23, S33, S37, S45, S51, S55, S61, S65, S73 Unit 2 P 438 Unit 3 P 614, 626, 728 Unit 4 P 802, 874, 886 Unit 5 P 1218 Unit 6 P 1310, 1394, 1500 Unit 7 P 1570, 1654, 1676, 1738 Unit 8 P 1914, 1998 Unit 9 P 2090, 2112, 2174, 2258 Unit 10 P 2434, 2456

STANDARDS	PAGE REFERENCES
<b>COMPREHENSION/READING STRATEGIES FOR MEANING</b>	
K.2.17. Make and confirm/disconfirm predictions about what will happen in a story	<b>Teacher Edition:</b> Unit 1 DC 25, 26, 109; LC S8, 15, 183; PR 32 Unit 2 PR 284, 302, 386, 452 Unit 3 DC 537, 538; LC 527, 536 Unit 4 DR 804, 822, 888; G 892 Unit 5 DC 1057, 1059; LC 1047, 1056; RL 1060 Unit 6 DR 1492; LC 1475 Unit 7 DC 1747; DR 1584, 1752; RR 1589 Unit 8 DR 1844, 2012 Unit 9 DR 2104, 2188, 2272; G 2108 Unit 10 DR 2364, 2448, 2532
K.2.18. Recall/retell information in sequence	<b>Teacher Edition:</b> Unit 1 RL 28, 46, 112; RR 37 Unit 2 R 280, 364; RR 457 Unit 3 R 624, 708; RR 549, 717 Unit 4 R 800, 809, 884, 968; RL 818 Unit 5 R 1060, 1144, 1228; RR 1069 Unit 6 LC 1484; R 1320, 1404, 1488 Unit 7 R 1580, 1664 Unit 8 LC 1911, 1920; R 1840, 1924; RL 2026 Unit 9 R 2100, 2184, 2268, 2528 Unit 10 R 2360, 2444
K.2.19. State text-to-self connection	<b>Teacher Edition:</b> Unit 1 IT S22; RL S8, S36, 15 Unit 2 RL 267, 351, 382, 435, 466; RR 289 Unit 3 RL 527, 558, 695 Unit 4 RL 787 Unit 5 RL 1131 Unit 7 RL 1567 Unit 8 RL 1827 Unit 9 RL 2171 Unit 10 RL 2515
<b>PURPOSES FOR READING</b>	
K.2.20. Use reading to be informed and/or entertained with shared reading texts; e.g., big books, charts, poems, guided reading books	<b>Teacher Edition:</b> Unit 1 LC S8, 130, 183, 196 Unit 2 LC 267, 351, 435, 444 Unit 3 LC 558, 695, 708, 726 Unit 4 RL 884, 955; RR 787, 871, 893 Unit 5 IT 1068; RL 1047, 1215, 1228 Unit 6 RL 1391, 1404, 1475, 1488 Unit 7 LC 1567, 1576, 1682; RL 1651 Unit 8 LC 1827, 1858, 1911; RL 2008 Unit 9 LC 2087; RL 2099, 2184, 2255 Unit 10 LC 2378, 2462; RL 2347, 2431, 2515

STANDARDS	PAGE REFERENCES
<b>Standard 3: Students engage in the writing process</b>	
PREWRITING	
K.3.1. Identify audience and purposes for writing	<b>Teacher Edition:</b> Unit 1 W 117, 127, 211 Unit 2 W 285, 295, 369, 379 Unit 3 W 629, 639, 693, 723 Unit 4 W 889, 899, 973, 983 Unit 5 W 1065, 1149, 1233, 1243 Unit 6 W 1409, 1419, 1493 Unit 7 W 1573, 1595, 1649, 1669 Unit 8 W 1855, 1929, 2013, 2023 Unit 9 W 2093, 2105, 2115, 2273 Unit 10 W 2375, 2521, 2543
K.3.2. Discuss ideas drawn from personal experience	<b>Teacher Edition:</b> Unit 1 W 21, 117, 127, 189 Unit 2 W 295, 369, 379, 463 Unit 3 W 701 Unit 4 W 805, 899, 961, 983 Unit 5 W 1075, 1137, 1159, 1243 Unit 6 W 1335, 1419 Unit 7 W 1565, 1669, 1679, 1763 Unit 8 W 1855, 1909 Unit 10 W 2345, 2375, 2449, 2459, 2521
K.3.3. Use developmentally appropriate tools for prewriting; e.g., ABC chart, word walls, environmental print	<b>Teacher Edition:</b> Unit 1 RI xvi Unit 2 RI xvi Unit 3 RI xvi; W 545, 639, 713 Unit 4 RI xvi Unit 5 RI xvi; W 1149, 1233; WAI 1159 Unit 6 RI xvi Unit 7 RI xvi; W 1603, 1679, 1741 Unit 8 RI xvi Unit 9 RI xvi; W 2123, 2273 Unit 10 RI xvi; W 2383, 2449, 2467, 2551
DRAFTING	
K.3.4. Write from left to right	<b>Teacher Edition:</b> Unit 1 SW S30; W 51, 201, 219 Unit 2 W 303, 357 Unit 3 W 617, 701 Unit 8 W 1917, 2023 Unit 9 W 2199 Unit 10 W 2383

STANDARDS	PAGE REFERENCES
K.3.5. Use consonant sounds at beginnings and ends of words	<b>Teacher Edition:</b> Unit 2 W 349 Unit 3 W 545, 629 Unit 4 W 973 Unit 5 W 1065, 1149, 1233, 1243 Unit 6 W 1325, 1493, 1511 Unit 7 W 1603, 1753 Unit 8 W 1845, 1929, 2001, 2013 Unit 9 W 2105, 2273 Unit 10 W 2449, 2533
K.3.6. Use some easy-to-hear vowels	<b>Teacher Edition:</b> Unit 2 W 349 Unit 3 W 545, 629 Unit 4 W 973 Unit 5 W 1065, 1149, 1233, 1243 Unit 6 W 1325, 1493, 1511 Unit 7 W 1603, 1753 Unit 8 W 1845, 1929, 2001, 2013 Unit 9 W 2105, 2273 Unit 10 W 2449, 2533
K.3.7. Use spaces to separate words	<b>Teacher Edition:</b> Unit 1 W 51, 135, 219 Unit 2 W 303 Unit 3 W 647, 731 Unit 4 W 991 Unit 10 W 2383
K.3.8. Incorporate developmentally appropriate vocabulary in writing	<b>Teacher Edition:</b> Unit 1 W 189 Unit 2 W 273, 379 Unit 6 W 1397, 1503 Unit 7 W 1573, 1585, 1595, 1603, 1687 Unit 8 W 2001, 2023 Unit 9 W 2177, 2199 Unit 10 W 2459
K.3.9. Communicate meaning through drawing; e.g., setting, characters	<b>Teacher Edition:</b> Unit 1 WAI S10, S20, S24, 46 Unit 2 WAI 285, 295, 357, 369 Unit 3 WAI 533, 545, 555, 731 Unit 4 WAI 793, 805, 889, 899 Unit 5 WAI 1053, 1065, 1075, 1159 Unit 6 WAI 1313, 1343, 1397, 1419 Unit 7 WAI 1573, 1595, 1603, 1657 Unit 8 WAI 1833, 1845, 1855, 1917 Unit 9 WAI 2093, 2105, 2273 Unit 10 WAI 2533, 2543

STANDARDS	PAGE REFERENCES
K.3.10. Match story with drawing	<b>Teacher Edition:</b> Unit 1 SW S30, S48; W 43, 51 Unit 2 W 309, 379, 433, 463 Unit 3 W 563, 609, 647, 693, 723 Unit 4 W 785, 815, 869, 899 Unit 5 W 1045, 1129, 1159, 1167 Unit 6 W 1305, 1335, 1343, 1503 Unit 7 W 1565, 1603, 1679, 1763 Unit 8 W 1869, 1939, 1993 Unit 9 W 2085, 2169, 2283, 2291 Unit 10 W 2429, 2513, 2543, 2551
K.3.11. Read their own writing	<b>Teacher Edition:</b> Unit 1 W 57, 135, 225 Unit 2 W 309, 393, 471, 477 Unit 3 W 563, 569, 629, 653 Unit 4 W 829, 913, 997 Unit 5 W 1083, 1089, 1173, 1257 Unit 6 W 1349, 1427, 1433, 1517 Unit 7 W 1609, 1693, 1777 Unit 8 W 1869, 1953, 2037 Unit 9 W 2129, 2213, 2297 Unit 10 W 2389, 2473, 2557
PUBLICATION/PRESENTATION	
K.3.12. Share published work with peers, teachers, and family members	<b>Teacher Edition:</b> Unit 1 W 57, 141, 181, 225 Unit 2 W 309, 393, 477 Unit 3 W 569, 653, 737 Unit 4 W 829, 913, 997 Unit 5 W 1089, 1173, 1257 Unit 6 W 1349, 1433, 1517 Unit 7 W 1609, 1693, 1777 Unit 8 W 1869, 1953, 2037 Unit 9 W 2129, 2213, 2297 Unit 10 W 2389, 2473, 2557
<b>Standard 4: Students engage in the speaking and listening process</b>	
VERBAL AND NONVERBAL COMMUNICATION	
K.4.1. Use developmentally appropriate speaking vocabulary, including words that describe people, places, things, locations, and actions	<b>Teacher Edition:</b> Unit 1 OL 52; OV S49; V S47, 29 Unit 2 OL 475; V 281, 365, 449 Unit 3 OL 534; V 541, 559, 625 Unit 4 OL 908; V 885, 903, 987 Unit 5 OL 1084, 1160; V 1079, 1145 Unit 6 OL 1344; V 1321, 1339, 1405 Unit 7 OL 1604, 1680, 1688; V 1581 Unit 8 OL 1948; V 1859, 1925, 1943 Unit 9 OL 2124; V 2101, 2185, 2203 Unit 10 OL 2384, 2468; V 2445, 2463

STANDARDS	PAGE REFERENCES
K.4.2. Actively listen to the speaker	<b>Teacher Edition:</b> Unit 1 CC xvii; OL 14; W 57, 141, 225 Unit 2 CC xvii; W 309, 393, 477 Unit 3 TC 770; W 569, 653, 737 Unit 4 CC xvii; W 829, 913, 997 Unit 5 ELL 1114; W 1089, 1173, 1257 Unit 6 TC 1550; W 1349, 1433, 1517 Unit 7 TC 1810; W 1609, 1693, 1777 Unit 8 CC xvii; W 1869, 1953, 2037 Unit 9 CB xix; TC 2330; W 2213, 2297 Unit 10 CC xvii; W 2389, 2473, 2557
K.4.3. Follow one and two step directions	<b>Teacher Edition:</b> Unit 1 TTM 29, 47, 100, 113 Unit 2 TTM 281, 290, 299, 365 Unit 3 TTM 709 Unit 4 TTM 810, 885 Unit 5 TTM 1079 Unit 7 TTM 1758 Unit 8 TTM 1841, 1866, 2027 Unit 9 TTM 2088, 2101, 2119, 2185, 2287 Unit 10 TTM 2547
<b>CONVERSATION, GROUP DISCUSSION, AND ORAL PRESENTATION</b>	
K.4.4. Respond to peers in conversations	<b>Teacher Edition:</b> Unit 1 ELL 77, 161; OL 212 Unit 2 ELL 329, 413; OL 350, 434 Unit 3 ELL 589, 673, 757 Unit 4 ELL 849, 933, 1017; OL 870 Unit 5 C xix; ELL 1114, 1193; W 1089, 1257 Unit 6 ELL 1369, 1453; OL 1306, 1474 Unit 7 C xix; ELL 1629, 1713, 1797 Unit 8 CC xvii; ELL 1889, 1973; LS xix Unit 9 CB xix; ELL 2149, 2233; W 2129 Unit 10 ELL 2409, 2493; LS xix; W 2557
K.4.5. Take turns speaking in conversations	<b>Teacher Edition:</b> Unit 1 OL S7, S11, 212 Unit 4 CC xvii, xviii; OL 870; W 997 Unit 5 C xix; OL 1130; W 1089, 1173, 1257 Unit 6 OL 1306, 1474; W 1433, 1517 Unit 7 C xix; W 1609 Unit 8 CC xvii; LS xix; OL 1918; W 1953 Unit 9 CB xix; CL 2328 Unit 10 TC 2590; W 2557

STANDARDS	PAGE REFERENCES
K.4.6. Formulate and respond appropriately to questions	<b>Teacher Edition:</b> Unit 1 OL S31, 14, 98, 182 Unit 2 OL 266, 286, 442 Unit 3 OL 534, 564, 648, 702 Unit 4 OL 824, 954, 992 Unit 5 OL 1084, 1168, 1244, 1252 Unit 6 OL 1344, 1428 Unit 7 OL 1604, 1688, 1772 Unit 8 OL 1864, 2032 Unit 9 CC xviii; OL 2124, 2208, 2292 Unit 10 OL 2384, 2468, 2515, 2552
<b>Standard 5: Students understand media</b>	
MEDIA GENRES	
K.5.1. Identify existing and developing media; i.e., books, newspapers, television, and computer programs	<b>Teacher Edition:</b> Unit 1 ML 257 Unit 2 ML 509 Unit 3 ML 769; UM xviii Unit 4 CC xviii; ML 1029 Unit 5 ML 1289 Unit 6 M xviii; ML 1549 Unit 7 IR 1808; M xviii; ML 1809 Unit 8 DC 2068; ML 2069 Unit 9 CL 2328; ML 2329 Unit 10 CC xix; CL 2588; M xviii; ML 2589
<b>Standard 6: Students understand and use principles of language</b>	
LANGUAGE CONVENTIONS/MECHANICS	
K.6.1. Use sentences to convey a message	<b>Teacher Edition:</b> Unit 1 CC xvii; OL 106; SW S48, S66; W 33 Unit 2 OL 266; W 453, 463, 471 Unit 3 OL 534, 610; W 545, 563 Unit 4 OL 914, 962; TTM 978 Unit 5 G 1158; OL 1054, 1138; W 1149 Unit 6 G 1312, 1334, 1480; OL 1390 Unit 7 W 1753, 1763, 1771, 1777 Unit 8 OL 1834, 1870, 2002; W 1929 Unit 9 OL 2124, 2178, 2262; W 2105 Unit 10 CC 2390, 2438, 2522
K.6.2. Use conventions of punctuation, i.e., period	<b>Teacher Edition:</b> Unit 1 W 33, 117, 201 Unit 2 W 285, 295, 433 Unit 3 W 525, 545, 555, 609, 693, 723 Unit 4 W 785, 823 Unit 5 W 1045, 1065, 1075, 1083, 1167 Unit 6 W 1305, 1313, 1493, 1511 Unit 7 W 1565, 1595, 1603, 1669, 1687, 1733 Unit 8 W 1825, 1845, 1855, 1863, 1947, 1993 Unit 9 W 2105, 2123, 2207, 2291 Unit 10 W 2383, 2551

STANDARDS	PAGE REFERENCES
K.6.3. Use pre-phonemic knowledge, letter sounds, knowledge of letter names, and commonly used words to spell independently	<b>Teacher Edition:</b> Unit 2 W 349 Unit 3 W 545, 629 Unit 4 W 973 Unit 5 W 1065, 1149, 1233, 1243 Unit 6 W 1325, 1493, 1511 Unit 7 W 1603, 1753 Unit 8 W 1845, 1929, 2001, 2013 Unit 9 W 2105, 2273 Unit 10 W 2449, 2533