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Grade 1  
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STANDARDS	PAGE REFERENCES
<b>Standard 1: Students engage in the research process.</b>	
<b>PLANNING RESEARCH</b>	
1.1.1. Choose a research topic	<b>Student Edition:</b> Unit 4 <i>Write To A Prompt</i> 81 <i>Your Turn</i> 137 Unit 5 <i>Your Turn</i> 81 Unit 6 <i>Your Writing Prompt</i> 97 <b>Teacher Edition:</b> Unit 3 RI 63A Unit 4 RI 107A Unit 5 RI 79A Unit 6 RI 39A, 79A

STANDARDS	PAGE REFERENCES
<p>1.1.2. Formulate questions related to a topic of study</p>	<p><b>Student Edition:</b>  Unit 1 <i>Digital Learning</i> 5  <i>Research Activities</i> 4  Unit 2 <i>Digital Learning</i> 5  <i>Research Activities</i> 4  Unit 3 <i>Digital Learning</i> 5  <i>Research Activities</i> 4  Unit 4 <i>Digital Learning</i> 5  <i>Research Activities</i> 4  Unit 5 <i>Digital Learning</i> 5  <i>Research Activities</i> 4  Unit 6 <i>Digital Learning</i> 5  <i>Research Activities</i> 4</p> <p><b>Teacher Edition:</b>  Unit 1 RI 103A; TPWU 137K  Unit 2 TPWU 146K  Unit 3 RI 113A; TPWU 153K  Unit 5 RI 49A, 79A; TPWU 165K  Unit 6 TPWU 173K</p>
<b>ORGANIZING INFORMATION</b>	
<p>1.1.3. Locate and gather information from a variety of print and technological resources</p>	<p><b>Student Edition:</b>  Unit 1 <i>Digital Learning</i> 5  <i>Research Activities</i> 4  Unit 2 <i>Digital Learning</i> 5  <i>Research Activities</i> 4  Unit 3 <i>Digital Learning</i> 5  <i>Research Activities</i> 4  Unit 4 <i>Digital Learning</i> 5  <i>Research Activities</i> 4  Unit 5 <i>Digital Learning</i> 5  <i>Research Activities</i> 4  Unit 6 <i>Digital Learning</i> 5  <i>Research Activities</i> 4</p> <p><b>Teacher Edition:</b>  Unit 1 RI 59A; TPWU 137K  Unit 2 TPWU 146K  Unit 3 RI 33A, 63A, 113A; RSS 37L; TPWU 153K  Unit 4 RI 33A, 63A, 107A  Unit 5 RI 49A, 79A, 123A; RSS 93O; TPWU 165K  Unit 6 RI 39A, 79A, 133A; TPWU 173K</p>

STANDARDS	PAGE REFERENCES
<b>PRESENTING INFORMATION</b>	
1.1.4. Share items and/or information related to a topic	<b>Teacher Edition:</b> Unit 1 RI 31A, 59A, 103A; TPWU 137K Unit 2 TPWU 146K Unit 3 RI 63A, 113A; TPWU 153K Unit 4 RI 33A, 63A, 107A Unit 5 RI 49A, 79A, 123A; TPWU 165K Unit 6 RI 39A, 79A, 133A; TPWU 173K
<b>EVALUATION</b>	
1.1.5. Use self-assessment tools to evaluate presentation; e.g., checklist, pictorial (smiley/sad face)	<b>Teacher Edition:</b> Unit 1 TPWU 137K Unit 2 TPWU 146K Unit 3 TPWU 153K Unit 5 TPWU 165K Unit 6 TPWU 173K

STANDARDS	PAGE REFERENCES
<b>Standard 2: Students engage in the reading process</b>	
<b>LITERARY/INFORMATIONAL GENRES</b>	
<p>1.2.1. Read a variety of genres; i.e., fiction, folk tales, poetry, and nonfiction-informational</p>	<p><b>Student Edition:</b>  Unit 1 8-11, 13-23, 26-31, 36-39, 41-51, 55-59, 64-65, 66-72, 74, 80-83, 85-97, 100-103, 108-111, 114-125, 129  Unit 2 8-11, 13-25, 29-32, 38-41, 43-55, 58-63, 68-69, 70-76, 78, 84-87, 88-103, 106-109, 114-117, 119-132, 136-139, 142-143  Unit 3 8-11, 13-27, 31-33, 38-41, 43-57, 60-63, 68-69, 70-75, 88-105, 108-113, 118-121, 133-139, 142-145, 148-149, 150-151  Unit 4 4, 9, 11-27, 30-33, 39, 41-57, 60-63, 68-69, 70-76, 78, 85, 87-89, 102-107, 113, 115-131, 135, 138-139, 140-141  Unit 5 9, 11-41, 44-49, 55, 57-73, 76-79, 86-92, 94, 101, 103-115, 118-123, 131-153, 156, 160-161, 162  Unit 6 9, 11-33, 36-39, 47-73, 76-79, 84-85, 86-92, 94, 101, 103-127, 130-133, 139, 141-161, 164-165</p> <p><b>Teacher’s Edition:</b>  Unit 1 RES S3, S4I WL 6C, 6D, 34C, 34D, 62C, 62D, 78C, 78D, 106C, 106D  Unit 2 WL 6C, 6D, 36C, 36D, 66C, 66D, 81C, 81D, 112C, 112D  Unit 3 WL 6C, 6D, 36C, 36D, 66C, 66D, 82C, 82D, 116C, 116D  Unit 4 WL 6C, 6D, 36C, 36D, 66C, 66D, 82C, 82D, 110C, 110D  Unit 5 WL 6C, 6D, 52C, 52D, 82C, 82D, 98C, 98D, 126C, 126D  Unit 6 WL 6C, 6D, 42C, 42D, 82C, 82D, 98C, 98D, 136C, 136D</p>

STANDARDS	PAGE REFERENCES
<p>1.2.2. Explain elements of a story; i.e., characters, events, setting, and ending</p>	<p><b>Student Edition:</b>            Unit 1 <i>Comprehension Check</i> 25, 53            Unit 4 <i>Comprehension Check</i> 59            Unit 5 <i>Comprehension Check</i> 43, 117, 155            Unit 6 <i>Comprehension Check</i> 35</p> <p><b>Teacher’s Edition:</b>            Unit 1 COMP 7A, 7J, 33G, 35A, 38/39, 61G, 63A; DC 14/15, 16/17, 18/19, 20/21, 42/43, 44/45, 46/47, 48/49, 68/69, 70/71; LC S17, S29; TC 25A            Unit 2 GEN 142C            Unit 3 GEN 148C            Unit 4 COMP 39L, 65G; DC 42/43, 44/45, 46/47, 49/50, 51/52; LC 39F; RFC 39A; TC 29A, 59A            Unit 5 DC 22/23, 62/63, 104/105, 108/109, 110/111, 132/133/146/147; LC 101F; RIT 120/121; RFC 101A, 129A; TC 43A, 117A, 155A            Unit 6 COMP 35N; DC 24/25</p>
<p>PHONOLOGICAL/PHONEMIC AWARENESS</p>	
<p>1.2.3. Identify and manipulate individual sounds in words</p>	<p><b>Student Edition:</b>            Unit 1 <i>Phonics</i> 137                      <i>Writing</i> 137            Unit 3 <i>Phonics</i> 152            Unit 5 <i>Phonics</i> 165</p> <p><b>Teacher Edition:</b>            Unit 1 PA S8, S14, S44, 7K, 25H, 33Q, 61C; PH 79L; PH/SP 39G, 107G, 63E            Unit 2 PA 7B, 37B; PH 67L, 77H, 105H; PH/SP 11G, 87G            Unit 3 PA 83K, 107G, 115Q, 115CC            Unit 4 PA 35C, 39G, 65C, 101E            Unit 5 PA 51C, 97E, 101G, 115Q, 129G, 159C            Unit 6 PA 9G, 41C, 81C, 101G, 135Q</p>

STANDARDS	PAGE REFERENCES
<p>1.2.4. Isolate and say the first, medial, or last sound in a word</p>	<p><b>Student Edition:</b>  Unit 1 <i>Phonics</i> 137  <i>Words to Know</i> 8, 36, 64, 80, 108;  Unit 2 <i>Words To Know</i> 8, 38, 68, 84, 114  Unit 3 <i>Comprehension</i> 12  <i>Phonics</i> 152  <i>Poetry</i> 142  <i>Words To Know</i> 8, 38, 68, 84, 118  <i>Writing</i> 153  Unit 4 <i>Words To Know</i> 8, 38, 68, 84, 112  Unit 5 <i>Poetry</i> 156  <i>Words To Know</i> 8, 54, 84, 100, 128  <i>Writing</i> 80  Unit 6 <i>Words To Know</i> 8, 44, 84, 100, 138  <b>Teacher's Edition:</b>  Unit 1 DEC 16/17, 48/49, 70/71, 88/89, 116/117;  PA S80, S86, 33C, 61C, 77E, 105C; PH 33K, 33W,  61K, 77M, 77S, 105K, 131K, 131W  Unit 3 DEC 2/21, 46/47, 92/93, 126/127; PA 41D,  65W, 67K, 77H, 81S, 83B, 87D, 115K, 117B,  141G, 147K, 147CC  Unit 4 16/17; PA 39G, 65Q, 101E, 109W  Unit 5 16/17; PA 129 G, 159Q  Unit 6 PA 9G, 41Q, 81C, 101G, 129T, 135Q,  135CC</p>
<p>1.2.5. Break or separate a word into parts – onset and rime</p>	<p><b>Teacher Edition:</b>  Unit 1 PA S20, S38; PH/SP 11G, 39G, 65G, 99H,  111G  Unit 2 PA 27G; PH 113L; PH/SP 57H  Unit 3 PH/SP 37E, 37M, 69G, 87G, 121G  Unit 4 PH/SP 77H, 101H  Unit 5 PH/SP 75H, 93H, 117H  Unit 6 PH/SP 35H,</p>

STANDARDS	PAGE REFERENCES
<p>1.2.6. Identify and create rhymes</p>	<p><b>Student Edition:</b>            Unit 1 <i>Comprehension</i> 40                      <i>Connect and Compare</i> 129                      <i>Poetry</i> 128                      <i>Writing</i> 137            Unit 2 <i>Connect and Compare</i> 33                      <i>Poetry</i> 28            Unit 3 <i>Comprehension</i> 12                      <i>Writing</i> 153            Unit 6 <i>Poetry</i> 164</p> <p><b>Teacher’s Edition:</b>            Unit 1 LC S11, S23, S41, S71, S83; LE 52, 127J;            PA S32, S62, S92, 7B, 33K; PH S52; RP 128/129            Unit 3 AC 28; PA 67B, 81M            Unit 4 AC 28; PA 7B, 35K, 59E, 65W            Unit 5 PA 53B, 81K            Unit 6 PA 35E, 41W</p>
<b>PHONICS/WORD RECOGNITION</b>	
<p>1.2.7. Apply knowledge of letter/sound relationship when reading</p>	<p><b>Student Edition:</b>            Unit 1 <i>Phonics</i> 137                      <i>Words to Know</i> 8, 36, 64, 80, 108;            Unit 2 <i>Poetry</i> 28                      <i>Words To Know</i> 8, 38, 68, 84, 114            Unit 3 47                      <i>Phonics</i> 152                      <i>Words To Know</i> 8, 38, 68, 84, 118            Unit 4 <i>Words To Know</i> 8, 38, 68, 84, 112            Unit 5 <i>Phonics</i> 165                      <i>Words To Know</i> 8, 54, 84, 100, 128            Unit 6 <i>Words To Know</i> 8, 44, 84, 100, 138</p> <p><b>Teacher’s Edition:</b>            Unit 1 PH S9, S15, S22, S27, S33, S39, S45, S52,            S57, S63, S69, S75, S81, S93, 7C, 11E, 25H, 33D,            35C, 39E, 53H, 61D, 63C, 65E, 73H, 77M            Unit 3 PH 7C, 11E, 29H, 35D, 37C, 41E, 59H, 65K,            65W, 67L, 83C, 83K, 81P, 87E, 101F, 101T, 107G,            109D, 115C, 115Q, 147N            Unit 4 PH 7C, 9G, 29F, 35D, 37C, 39G, 59F, 65D,            65K, 83C, 85G, 93F, 97E, 101F, 109D, 109CC            Unit 5 PH 7C, 9G, 43F, 51D, 53C, 55G, 75F, 81C,            81N, 93G, 97P, 99C, 101G, 117F, 125D, 127C, 129G,            155F, 159C,            Unit 6 PH 7C, 9G, 35F, 35H, 41C, 43C, 45G, 67L,            75H, 75T, 81C, 129H</p>

STANDARDS	PAGE REFERENCES
1.2.8. Use knowledge of phonics to decode words	<p><b>Student Edition:</b>            Unit 4 <i>Word Study</i> 143            Unit 5 <i>Review</i> 160</p> <p><b>Teacher’s Edition:</b>            Unit 2 CW 117F, 135I, 141D            Unit 4 CW 59K; SWYK 141A            Unit 5 SWYK 160C            Unit 6 CW 163G, 163U, 167 D</p>
<b>COMPREHENSION/READING STRATEGIES FOR MEANING</b>	
1.2.9. Make and confirm predictions about what will happen in a story	<p><b>Student Edition:</b>            Unit 1 <i>Read to Find Out</i> 12, 36, 80, 108            Unit 3 <i>Read to Find Out</i> 42  <i>Review</i> 148</p> <p><b>Teacher’s Edition:</b>            Unit 1 COMP 7A, 11I, 35A, 63A, 79A, 83I, 107A, 111I; GRS 36/37, 80/81, 108/109; IT 25K, 53K            Unit 3 COMP 37A, 41I, 65G; DC 44/45, 46/47,50/51, 54/55, 94/95100/101; LC 37J; RIT 60/61; RP 142/143; SWYK 148/149            Unit 4; COMP 9L, 35G; DC 14/15, 18/19, 20/21, 22/23, 24/25, 26/27; LC 9F, 29D; RFC 9A; TC 29A            Unit 6 COMP 101L, 135G; DC 56/57, 110/111, 116/117, 118/119, 124/125; LC 101F; RFC 101A, TC 129A</p>

STANDARDS	PAGE REFERENCES
1.2.10. Recall/retell details/events in sequence	<p><b>Student Edition:</b></p> <p>Unit 1 <i>Comprehension Check</i> 25, 53, 99, 127</p> <p>Unit 2 <i>Show What You Know</i> 142</p> <p>Unit 3 <i>Comprehension</i> 12  <i>Comprehension Check</i> 29, 107, 141</p> <p>Unit 4 <i>Comprehension Check</i> 29, 59, 101  <i>Show What You Know</i> 138</p> <p>Unit 5 <i>Comprehension Check</i> 43, 75, 117, 155</p> <p>Unit 6 <i>Comprehension Check</i> 35, 75, 129</p> <p><b>Teacher’s Edition:</b></p> <p>Unit 1 OL 11C, 25F, 53F, 65C, 73F, 83C, 99E, 111C, 127E; RS 25, 53, 99, 127; SRA S35, S65, S89, S95</p> <p>Unit 2 CL T2, T3, T4; SWYK 142/143</p> <p>Unit 3 CL T4, T5, T6; COMP 7A, 11I, 35G; DC 14/15, 18/19, 22/23, 48/49; ES 16/17; OL 7J, 11C, 29F, 41C, 59F, 69C, 77F, 87C, 107E, 121C, 141E; RIT 32/33; RS 29, 107, 141; TE 18/19</p> <p>Unit 4 COMP 59N, 101N; DC 50/51, 90/91; OL 7A, 29R, 37A, 83A; RIT 62/63, 104/105; RS 29, 59, 101; SWYK 138/139</p> <p>Unit 5 COMP 43N; DC 34/35; OL 7A, 43R, 53A, 93R, 99A, 117R, 127A, 155R; RIT 48/49; RS 43, 75, 117, 155; TC 75A, 93A</p> <p>Unit 6 DC 70/71; OL 7A, 35R, 43A, 75R, 99A, OL 129R; RS 35, 75, 129</p>

STANDARDS	PAGE REFERENCES
<p>1.2.11. Make text-to-self and text-to-text connections</p>	<p><b>Student Edition:</b></p> <p>Unit 1 <i>Author's Purpose</i> 24  <i>Illustrator's Purpose</i> 52, 98  <i>Talk About It</i> 7, 34, 62, 78, 106</p> <p>Unit 2 <i>Author's Purpose</i> 26; 134  <i>Illustrator's Purpose</i> 56, 104  <i>Talk About It</i> 7, 37, 66, 113</p> <p>Unit 3 <i>Author's Purpose</i> 28, 58, 106,140  <i>Comprehension Check</i> 77  <i>Talk About It</i> 7, 37, 66, 117</p> <p>Unit 4 <i>Author's Purpose</i> 58, 100, 132  <i>Illustrator's Purpose</i> 28  <i>Writing</i> 143  <i>Talk About It</i> 7, 37, 66, 83, 111</p> <p>Unit 5 <i>Author's Purpose</i> 42, 74, 116, 154  <i>Talk About It</i> 7, 53, 99, 127</p> <p>Unit 6 <i>Author's Purpose</i> 34, 74, 128  <i>Talk About It</i> 7, 43, 82, 99, 137</p> <p><b>Teacher's Edition:</b></p> <p>Unit 1 AP 24, 98; IP 52; MC 73A, 99A, 127A; TC 53A</p> <p>Unit 2 AP 26, 134; IP 56, 104; IW 77D; MC 27A; R 135A; TC 27A</p> <p>Unit 3 AP 28, 58, 106, 140; MC 29A, 59A; TC 77A</p> <p>Unit 4 AP 58, 100, 132; IP 28; MC 29A, 59A, 101A, 133A</p> <p>Unit 5 AP 42, 74, 116, 154; MC 43A, 75A, 93A, 117A, 155A</p> <p>Unit 6 AP 34, 74, 128; MC 75A, 93A, 129A, 163A; WAI 35C</p>

STANDARDS	PAGE REFERENCES
<p>1.2.12. Use strategies to monitor comprehension; e.g., reread, check picture, think about the story to determine what makes sense</p>	<p><b>Student Edition:</b>  Unit 1 <i>Comprehension Check</i> 25, 53, 73, 99, 127  <i>Social Studies</i> 26  Unit 2 <i>Comprehension Check</i> 27, 57, 77, 105, 135  <i>Illustrator's Purpose</i> 56, 104  Unit 3 <i>Comprehension</i> 70  <i>Comprehension Check</i> 29, 59, 77, 107, 141  Unit 4 <i>Comprehension Check</i> 29, 59, 77, 101, 133  <i>Illustrator's Purpose</i> 28  Unit 5 <i>Comprehension Check</i> 43, 75, 93, 117, 155  Unit 6 <i>Comprehension Check</i> 35, 75, 93, 129, 163</p> <p><b>Teacher Edition:</b>  Unit 1 CC 31A, 59A, 103A, 129A; TC 25A, 53A, 73A, 99A, 127A  Unit 2 TC 27A, 57A, 77A, 105A, 135A  Unit 3 COMP 67A, 83A, 117A, 81I; DC 72/73, 90/91, 126/127; LC 67J, 83J, 117J; RIT 112/113  Unit 5 CL T2; DC 88/89  Unit 6 COMP 101L; DC 106/107, 122/123LC 101F; RRC 101A</p>
<p>1.2.13. Locate the main idea and identify supporting details of a text</p>	<p><b>Student Edition:</b>  Unit 2 <i>Comprehension</i> 13, 70  <i>Comprehension Check</i> 27  Unit 3 <i>Comprehension</i> 70  <i>Review</i> 148</p> <p><b>Teacher Edition:</b>  Unit 2 COMP 11I, 69I  Unit 3 COMP 67A, 69I; DC 72/73; GRS 67O; LC 67J; TE 74/75; SWYK 148C  Unit 4 RIT 102/103  Unit 6 RIT 36/36; 130/131</p>

STANDARDS	PAGE REFERENCES
<p>1.2.14. Read a variety of vocabulary embedded in authentic text</p>	<p><b>Student Edition:</b>  Unit 1 <i>Content Vocabulary</i> 26  <i>Words To Know</i> 8, 36, 64, 80, 108  Unit 2 <i>Words To Know</i> 8, 38, 68, 84, 114  Unit 3 <i>Words To Know</i> 8, 38, 68, 84, 118  Unit 4 <i>Words To Know</i> 8,38, 68, 84, 112  Unit 5 <i>Words To Know</i> 8, 54, 84, 100, 128  Unit 6 <i>Content Vocabulary</i> 36  <i>Words To Know</i> 8, 44, 84, 100, 138</p> <p><b>Teacher Edition:</b>  Unit 1 BRV 7I, 11I, 25G, 35I, 39I, 53G, 63I, 73G, 79I, 83I, 107I, 111I, 127F  Unit 2 BRV 7I, 11I, 37I, 41I, 67I, 69I, 83I, 87I, 113I, 117I  Unit 3 BRV 7I, 11I, 37I, 41I, 67I, 69I, 83I, 117I, 121I  Unit 4 BRV 9E, 29D, 39E, 59D, 77D, 85E, 101D, 113E, 133D; VOC 7G, 37G, 67G, 83G, 111G  Unit 5 BRV 9E, 43D, 55E, 101E, 129E, 155D; VOC 7G, 9K, 43K, 53G, 75W, 83G, 85K, 93K, 99G, 117K, 127G, 129K  Unit 6 BRV 9E, 101E, 129D, 139E; VOC 7G, 9K, 35K, 43G, 45K, 75K, 83G, 85K, 93K, 99G, 101K, 137G, 139K, 163K</p>

STANDARDS	PAGE REFERENCES
<p>1.2.15. Demonstrate fluency, reading in meaningful phrases: clear, at an appropriate rate, with expression and accuracy</p>	<p><b>Student Edition:</b>  Unit 1 8-11, 13-23, 26-31, 36-39, 41-51, 55-59, 64-65, 66-72, 74, 80-83, 85-97, 100-103, 108-111, 114-125, 129  Unit 2 8-11, 13-25, 29-32, 38-41, 43-55, 58-63, 68-69, 70-76, 78, 84-87, 88-103, 106-109, 114-117, 119-132, 136-139, 142-143  Unit 3 8-11, 13-27, 31-33, 38-41, 43-57, 60-63, 68-69, 70-75, 88-105, 108-113, 118-121, 133-139, 142-145, 148-149, 150-151  Unit 4 4, 9, 11-27, 30-33, 39, 41-57, 60-63, 68-69, 70-76, 78, 85, 87-89, 102-107, 113, 115-131, 135, 138-139, 140-141  Unit 5 9, 11-41, 44-49, 55, 57-73, 76-79, 86-92, 94, 101, 103-115, 118-123, 131-153, 156, 160-161, 162  Unit 6 9, 11-33, 36-39, 47-73, 76-79, 84-85, 86-92, 94, 101, 103-127, 130-133, 139, 141-161, 164-165</p> <p><b>Teacher Edition:</b>  Unit 1 BF 33D, 61D, 105D, 131D; RAF 33B, 77D, 105B  Unit 2 BF 37L; F 67J, 83J; 113J; RAF 35B, 65B, 81D, 111B, 141B  Unit 3 BF 117C; MF 7J, 29G, 37J, 67L, 81J, 107F, 141F; RAF 35B, 65B, 81D, 115B, 147B  Unit 4 BF 9H, 67C, 69H, 83C, 113G; FLU 29L, 59L, 77L, 101L, 133L; MF 39F, 59S, 77S, 85F, 101S; RAF 35B, 65B, 81D, 109B, 137B  Unit 5 BF 7C; FLU 43L, 75L, 93L, 117L, 155L; MF 55F, 75S, 95S, 117S, 155S; RAF 51B, 81B, 97D, 125B, 159B  Unit 6 FLU 35L, 75L, 93L, 129L, 163L; MF 35S, 75S, 93S, 129S, 163S; RAF 41B, 81B, 97D, 135B, 167B</p>

STANDARDS	PAGE REFERENCES
<b>PURPOSES FOR READING</b>	
<p>1.2.16. Use reading to be informed and/or entertained</p>	<p><b>Student Edition:</b>  Unit 1 <i>Read To Find Out</i> 8, 12, 36, 40, 80, 84, 108  <i>Text Structure</i> 66  Unit 2 <i>Read To Find Out</i> 8, 12, 38, 42, 84, 88, 114  Unit 3 <i>Read To Find Out</i> 8, 12, 36, 40, 66, 80, 84, 88, 118, 122  Unit 4 <i>Read To Find Out</i> 10, 40, 86  Unit 5 <i>Read To Find Out</i> 10, 56, 86, 102, 130  Unit 6 <i>Read To Find Out</i> 10, 46, 102</p> <p><b>Teacher Edition:</b>  Unit 1 COMP 79A; GRS 8/9, 36/37, 80/81, 108/109; RMS 12/13, 40/41, 66/67, 84/85, 112/113  Unit 2 COMP 7A; GRS 8/9, 38/39, 84/85, 114/115; RMS 12/13, 42/43, 70/71, 88/89, 118/119  Unit 3 GRS 8/9, 38/39, 80/81, 118/119; RMS 12/13, 40/41, 84/85, 122/123  Unit 4 RMS 10/11, 40/41, 86/87  Unit 5 RMS 10/11, 56/57, 86/87, 102/103, 130/131  Unit 5 RMS 10/11, 46/47, 102/103</p>
<b>Standard 3: Students engage in the writing process</b>	
<b>PREWRITING</b>	
<p>1.3.1. Recognize a variety of purposes for writing, i.e., inform, entertain</p>	<p><b>Student Edition:</b>  Unit 1 <i>Social Studies</i> 26  Unit 2 <i>Author's Purpose</i> 26  <i>Comprehension</i> 12  <i>Science</i> 58  Unit 3 <i>Write To A Prompt</i> 81  Unit 4 <i>Author's Purpose</i> 100  Unit 5 <i>Comprehension</i> 130  <i>Science</i> 44  <i>Write To A Prompt</i> 97  <i>Your Turn</i> 125, 159  Unit 6 <i>Author's Purpose</i> 74  <i>Your Turn</i> 41, 81</p> <p><b>Teacher Edition:</b>  Unit 1 IT 25K; IW 11B, 73D, 83B; WR 59B  Unit 2 RIT 58/59  Unit 3 IW 69B; WTP 79A  Unit 4 GEN 58; IT 101Y; IW 77C; SW 69D, 85D WTP 79A  Unit 5 IW 155C; RIT 44/45; WTP 95A  Unit 6 IW 35C, 75C, 163P; SW 45D, 85D</p>

STANDARDS	PAGE REFERENCES
<p>1.3.2. Discuss and organize ideas drawn from prior knowledge using lists and webs</p>	<p><b>Student Edition:</b>  Unit 1 <i>Comprehension</i> 12, 40, 84, 112  <i>Comprehension Check</i> 25, 53, 99, 127  Unit 2 <i>Comprehension</i> 12, 42, 88, 118  <i>Comprehension Check</i> 27, 57, 105, 135  Unit 3 <i>Comprehension</i> 12, 42, 88, 122  <i>Comprehension Check</i> 29, 59, 107, 141  Unit 4 <i>Comprehension</i> 10, 40, 86, 114  <i>Comprehension Check</i> 29, 59, 101, 133  Unit 5 <i>Comprehension</i> 10, 56, 103, 130  <i>Comprehension Check</i> 43, 75, 117, 155  Unit 6 <i>Comprehension</i> 10, 46, 102, 140  <i>Comprehension Check</i> 35, 75, 129, 163</p> <p><b>Teacher Edition:</b>  Unit 1 DC 14/15; LC 7J, 35J, 63J, 79J, 107J  Unit 2 LC 7J, 37J, 67J, 83J, 113J  Unit 3 LC 7J, 37J, 67J, 83J, 117J  Unit 4 BRV 35A; LC 39F; RRC 39B, 69B, 85B, 113B  Unit 5 BRV 51A, 81A; LC 9F, 55F, 129F; RRC 9B, 55B, 85B, 101B, 129B  Unit 6 BRV 41A, 81A; LC 9F, 45F, 101F; RRC 9B, 45B, 85B, 101B, 139B, 167A</p>

STANDARDS	PAGE REFERENCES
1.3.3. Write about familiar topics and ideas	<p><b>Student Edition:</b></p> <p>Unit 1 <i>Your Turn</i> 61, 105, 131  <i>Write To A Prompt</i> 77</p> <p>Unit 2 <i>Your Turn</i> 35, 65, 111, 141  <i>Write To A Prompt</i> 81</p> <p>Unit 3 <i>Write To A Prompt</i> 81</p> <p>Unit 4 <i>Author's Purpose</i> 100  <i>Write to A Prompt</i> 81  <i>Your Turn</i> 35, 65, 109</p> <p>Unit 5 <i>Write To A Prompt</i> 97  <i>Your Turn</i> 125, 159</p> <p>Unit 6 <i>Author's Purpose</i> 74  <i>Writing</i> 175  <i>Your Turn</i> 41, 81, 135, 167  <i>Your Writing Prompt</i> 97</p> <p><b>Teacher Edition:</b></p> <p>Unit 1 IW 111B; SW 107H; WTP 75A; WR 103B</p> <p>Unit 2 IW 87B, 135D; SW 37H; WTP 79A</p> <p>Unit 3 IW 69B; WTP 79A</p> <p>Unit 4 IW 29C; SW 9D, 39D, 59C, 59Q, 85D, 113D</p> <p>Unit 5 IW 155C; RIT 44/45; WTP 95A</p> <p>Unit 6 IW 35C, 75C, 95C, 163C; SW 45D, 85D, 101D, 139D</p>

STANDARDS	PAGE REFERENCES
<b>DRAFTING</b>	
<p>1.3.4. Write frequently for a variety of purposes; e.g., lists, journals, personal narratives</p>	<p><b>Student Edition:</b>  Unit 1 <i>Your Turn</i> 61, 105, 131  <i>Write To A Prompt</i> 77  Unit 2 <i>Your Turn</i> 35, 65, 111, 141  <i>Write To A Prompt</i> 81  Unit 3 <i>Write To A Prompt</i> 81  Unit 4 <i>Author’s Purpose</i> 100  <i>Write to A Prompt</i> 81  <i>Your Turn</i> 35, 65, 109  Unit 5 <i>Write To A Prompt</i> 97  <i>Your Turn</i> 125, 159  Unit 6 <i>Author’s Purpose</i> 74  <i>Writing</i> 175; <i>Your Turn</i> 41, 81, 135, 167  <i>Your Writing Prompt</i> 97</p> <p><b>Teacher Edition:</b>  Unit 1 IW 111B; SW 107H; WTP 75A; WR 103B  Unit 2 IW 87B, 135D; SW 37H; WTP 79A  Unit 3 IW 69B; WTP 79A  Unit 4 IW 29C; SW 9D, 39D, 59C, 59Q, 85D, 113D  Unit 5 IW 155C; RIT 44/45; WTP 95A  Unit 6 IW 35C, 75C, 95C, 163C; SW 45D, 85D, 101D, 139D</p>
<p>1.3.5. Compose at least three sentences about a single idea</p>	<p><b>Student Edition:</b>  Unit 2 <i>Your Turn</i> 65  Unit 4 <i>Write To A Prompt</i> 81  <i>Your Turn</i> 65, 109  Unit 5 <i>Writing</i> 165  <i>Your Turn</i> 81  <i>Your Writing Prompt</i> 97  Unit 6 <i>Your Turn</i> 41, 135, 167  <i>Your Writing Prompt</i> 97</p> <p><b>Teacher Edition:</b>  Unit 2 IND WR 37C, 77D; RAW 81K., 111I; SW 37H, 83H  Unit 3 IND WR 77D  Unit 4 IND WR 29P, 59P, 77Q; SW 69D; WTP 79A  Unit 5 IND WR 75Q  Unit 6 IND WR 95A; SW 45D, 85D; WTP 95A</p>

STANDARDS	PAGE REFERENCES
<p>1.3.6. Produce an organized piece with a beginning, middle, and end</p>	<p><b>Student Edition:</b>  Unit 4 <i>Writing</i> 143  <i>Your Turn</i> 65, 109  Unit 5 <i>Writing</i> 165  <i>Your Turn</i> 159  Unit 6 <i>Writing</i> 173  <i>Your Turn</i> 41, 81, 135, 167</p> <p><b>Teacher Edition:</b>  Unit 1 SW 35H; WR 129B  Unit 2 IND WR 57C; RAW 81K; SW 37H, 83H, 113H; WR 139C  Unit 4 IND WR 29P, 59P, 77Q; INT WR 101C; SW 85D; WTP 79A  Unit 6 IND WR 75P, 129P; SW 9D, 45D, 85D, 101D, 139D</p>
<p>1.3.7. Include supporting details in written work</p>	<p><b>Student Edition:</b>  Unit 2 <i>Write To A Prompt</i> 81  <i>Your Turn</i> 141  Unit 3 <i>Author's Purpose</i> 28, 58  <i>Write To A Prompt</i> 81  <i>Your Turn</i> 115  Unit 4 <i>Write To A Prompt</i> 81  <i>Writing</i> 143  <i>Your Turn</i> 35, 65  Unit 5 <i>Author's Purpose</i> 74  <i>Your Turn</i> 81, 159  <i>Your Writing Prompt</i> 97  Unit 6 <i>Author's Purpose</i> 34, 74  <i>Your Turn</i> 167  <i>Your Writing Prompt</i> 97</p> <p><b>Teacher Edition:</b>  Unit 2 IND WR 77D, 105D; RAW 81K; SW 67H, 83H, 113H; WTP 79A  Unit 3 IND WR 29D, 59D; INT WR 41B; SW 67H; WR 63B; WTP 79A  Unit 4 INT WR 29C, 59C, 133C; SW 9D, 69D, 85D, 113D; WTP 79A  Unit 5 IND WR 75Q, 93Q; SW 55D  Unit 6 INT WR 35C, 93C; SW 45D, 85D; WTP 95A</p>

STANDARDS	PAGE REFERENCES
<p>1.3.8. Select descriptive language to add interesting details to a story</p>	<p><b>Student Edition:</b>  Unit 2 <i>Author's Purpose</i> 131  Unit 3 <i>Your Turn</i> 35, 65, 115, 147  Unit 4 <i>Illustrator's Purpose</i> 28  <i>Write To A Prompt</i> 81  <i>Writing</i> 143  <i>Your Turn</i> 35, 65, 109  Unit 5 <i>Author's Purpose</i> 116  <i>Writing</i> 165  <i>Your Turn</i> 81, 125  <i>Your Writing Prompt</i> 97  Unit 6 <i>Author's Purpose</i> 74, 128, 162  <i>Writing</i> 173; <i>Your Turn</i> 135  <i>Your Writing Prompt</i> 97</p> <p><b>Teacher Edition:</b>  Unit 1 IND WR 25 D, 53E, 93D; INT WR 65B, 83B; RAW 77K, 105I; SW 63H, 79H, 107H  Unit 2 IND WR 105D  Unit 3 IND WR 107D, 141D; INT WR 87B; RAW 147I; SW 7H, 83H, 117H; WR 113B, 145B  Unit 4 IND WR 101P, 133P; SW 9D, 39D, 85D; WTP 79A  Unit 5 IND WR 43P, 97Q, 117Q; INT WR 43C, 93C, 117C; SW 9D, 55D, 85D, 101D; WR 79B  Unit 6 IND WR 75P, 129P; SW 9D, 101D; WP 165A</p>

STANDARDS	PAGE REFERENCES
1.3.9. Write known words fluently	<p><b>Student Edition:</b>  Unit 2 <i>Your Turn</i> 65, 111, 141  Unit 3 <i>Write To A Prompt</i> 81  <i>Your Turn</i> 35, 65, 115  Unit 4 <i>Write To A Prompt</i> 81  <i>Writing</i> 143  <i>Your Turn</i> 35, 65, 109  Unit 5 <i>Author's Purpose</i> 74, 116  <i>Writing</i> 165  <i>Your Turn</i> 81, 125, 159  <i>Your Writing Prompt</i> 97  Unit 6 <i>Author's Purpose</i> 34, 74, 128, 162  <i>Writing</i> 173  <i>Your Turn</i> 41, 81, 135, 167  <i>Your Writing Prompt</i> 97</p> <p><b>Teacher Edition:</b>  Unit 1 RAW 33I, 61I, 77K, 105I, 131I; SW 35H  Unit 2 INT WR 41B, 69B; RAW 35I, 65I, 81I, 111I, 141I;WR 33B  Unit 3 INT WR 41B, 87B; RAW 35I, 65I, 81K, 147I  Unit 4 IND WR 59P; INT WR 11C, 133C; RAW 35I, 65I, 81I, 137I; SW 85D, 129D  Unit 5 IND WR 75P, 117Q; RAW 51I, 81I, 97K, 125I, 159I; SW 85D, 129D  Unit 6 IND WR 35P, 75P, 93Q, 129P; INT WR 35C, 93C; RAW 41I, 81I, 97K, 135I, 167I; SW 9D. 45D. 101D</p>
1.3.10. Write left to right across more than one line	<p><b>Teacher Edition:</b>  Unit 1 WAI 104/105  Unit 2 INT WR 11B, 69B  Unit 3 IND WR 107C, 141 C</p>
1.3.11. Consistently use spacing to separate words	<p><b>Teacher Edition:</b>  Unit 1 WAI 104/105  Unit 2 INT WR 11B, 69B  Unit 3 IND WR 107C, 141C  Unit 5 IND WR 155P  Unit 6 IND WR 163P</p>

STANDARDS	PAGE REFERENCES
<b>REVISING</b>	
<p>1.3.12. Reread written work to check for meaning, ideas, word choice, and organization</p>	<p><b>Student Edition:</b>  Unit 1 <i>Grammar and Writing</i> 61, 105  <i>Writing Hints</i> 77  Unit 2 <i>Grammar and Writing</i> 35, 65, 111  <i>Writing Hints</i> 81  Unit 3 <i>Grammar and Writing</i> 35, 65, 115  <i>Writing Hints</i> 81  Unit 4 <i>Grammar and Writing</i> 35, 65  <i>Writing Hints</i> 81, 109, 137  Unit 5 <i>Grammar and Writing</i> 51, 81, 125  <i>Writing Hints</i> 97, 159  Unit 6 <i>Grammar and Writing</i> 41, 81, 135, 167  <i>Writing Hints</i> 97</p> <p><b>Teacher Edition:</b>  Unit 1 SW 79H; WR 59B, 77B, 103B  Unit 2 INT WR 41B, 69B; SW 37H; WR 33B, 63B, 109B  Unit 3 WR 33B, 63B, 81B, 113B, 145B  Unit 4 WR 34/35, 64/65, 81B, 107B, 136/137  Unit 5 WR 49B, 79B, 123B, 157B, 165D  Unit 6 WR 39B, 79B, 97A, 134/135, 165B</p>
<b>EDITING</b>	
<p>1.3.13. Reread written work to check for spelling of known words and punctuation; e.g., periods, question marks, exclamation points</p>	<p><b>Student Edition:</b>  Unit 1 <i>Grammar and Writing</i> 33, 61, 105  <i>Writing Hints</i> 77  <i>Your Turn</i> 131  Unit 2 <i>Grammar and Writing</i> 35, 141  Unit 3 <i>Grammar and Writing</i> 147  Unit 4 <i>Writing Hints</i> 81  Unit 5 <i>Grammar and Writing</i> 51, 159  <i>Writing Hints</i> 97  Unit 6 <i>Writing Hints</i> 97</p> <p><b>Teacher Edition:</b>  Unit 1 GR 53C, 73C, 127B; INT WR 65B, 129B; SW 79H; WR 31B, 59B  Unit 2 GR 77C; WR 139C  Unit 3 GR 29C  Unit 4 INT WR 29C; SW 39D; WR 34/35, 64/65, 81B, 107B, 136/137  Unit 5 WR 124/125; 158/159  Unit 6 WR 40/41, 80/81, 97B, 166/167</p>

STANDARDS	PAGE REFERENCES
1.3.14. Choose grade-level appropriate tools for writing; i.e., dictionary, thesaurus, word wall, environmental print	<b>Student Edition:</b> Unit 3 30 <b>Teacher Edition:</b> Unit 1 RSS 7M; WR 137C Unit 4 DC 14/15; VOC 29K Unit 5 VOC 43K, 93K; WR 165C Unit 6 VOC 35K; WR 173C
<b>PUBLICATION/PRESENTATION</b>	
1.3.15. Share published piece with peers, teachers, and family members	<b>Teacher Edition:</b> Unit 1 RI 31A, 59A, 103A; TPWU 137K Unit 2 TPWU 146K Unit 3 RI 63A, 113A; TPWU 153K Unit 4 RI 33A, 63A, 107A Unit 5 RI 49A, 79A, 123A; TPWU 165K Unit 6 RI 39A, 79A, 133A; TPWU 173K
<b>Standard 4: Students engage in the speaking and listening process</b>	
<b>VERBAL AND NONVERBAL COMMUNICATION</b>	
1.4.1. Use developmentally-appropriate speaking vocabulary	<b>Teacher Edition:</b> Unit 1 SLV 61J, 105J; TPWU 137K Unit 2 SLV 35J, 65J, 81L, 111J; TPWU 147K Unit 3 SLV 35J, 65J, 81L, 147J; TPWU 153K Unit 4 SLV 35J, 65J, 81L, 109J, 137J; TPWU 143K Unit 5 SLV 51J, 81J, 125J; TPWU 165K Unit 6 SLV 41J; TPWU 173K
1.4.2. Actively listen to the speaker	<b>Teacher Edition:</b> Unit 1 SLV 33J, 61J, 105J, 131J Unit 2 SLV 35J, 65J, 81L, 111J, 141J Unit 3 SLV 35J, 65J, 81L, 115J, 147J Unit 4 SLV 35J, 65J, 81L, 109J, 137J; TPWU 143K Unit 5 SLV 51J, 81J, 97L, 125J, 159J; TPWU 165K Unit 6 SLV 41J, 81J, 135J, 167J; TPWU 173K
1.4.3. Follow two and three step directions	<b>Student Edition:</b> Unit 2 <i>Your Turn</i> 65 Unit 3 <i>Comprehension</i> 153 Unit 6 <i>Your Turn</i> 81, 135 <b>Teacher Edition:</b> Unit 5 SLV 81J Unit 6 SLV 81J

STANDARDS	PAGE REFERENCES
<b>CONVERSATION, GROUP DISCUSSION, AND ORAL PRESENTATION</b>	
1.4.4. Stay on topic while speaking	<b>Teacher Edition:</b> Unit 1 SLV 33J, 105J; TPWU 137K Unit 2 SLV 35J, 65J, 81L, 111J, 141J; TPWU 147K Unit 3 SLV 35J, 65J, 81L, 147J; TPWU 153K Unit 4 SLV 35J, 65J, 81L, 109J, 137J; TPWU 143K Unit 5 SLV 81J, 97L, 125J, 159J; TPWU 165K Unit 6 SLV 41J, 81J, 135J; TPWU 173K
1.4.5. Take turns speaking in conversation	<b>Student Edition:</b> Unit 4 <i>Comprehension</i> 142 <b>Teacher Edition:</b> Unit 1 SLV 77L Unit 2 SLV 35J Unit 3 SLV 35J, 81L Unit 4 SLV 35J, 81L, 109J, 137J; TPWU 143K Unit 5 SLV 51J, 81J, 125J, 159J Unit 6 SLV 41J, 81J, 97L, 135J
1.4.6. Formulate and respond appropriately to questions	<b>Student Edition:</b> Unit 1 <i>Test Practice</i> 74 Unit 3 <i>Test Practice</i> 78 <b>Teacher Edition:</b> Unit 1 SLV 61J, 77L, 105J, 131J Unit 2 SLV 35J, 65J, 81L, 111J Unit 3 SLV 35J, 65J, 81L, 115J, 147J; TP 77N Unit 4 SLV 35J, 65J, 81L, 109J, 137J; TPWU 143K Unit 5 SLV 51J, 81J, 97L, 125J, 159J; TPWU 165K Unit 6 SLV 41J, 81J, 97L, 135J, 167J; TPWU 173K
<b>Standard 5: Students understand media</b>	
<b>MEDIA GENRES</b>	
1.5.1. Identify existing and developing media; i.e., radio, film, and electronic sources	<b>Teacher Edition:</b> Unit 1 CL 137I; IA 6J, 34J, 62J, 78J, 106J; ML 137J Unit 2 CL 147I; IA 6J, 36J, 66J, 112J; ML 147J Unit 3 CL 153I; IA 6J, 36J, 66J, 82J, 116J; ML 153J Unit 4 CL 143I; IA 6J; ML 143J Unit 5 CL 165I; IA 6J, 52J, 82J, 98J, 126J; ML 165J Unit 6 CL 173I; IA 6J, 42J, 82J, 98J, 136J; ML 173J

STANDARDS	PAGE REFERENCES
<b>Standard 6: Students understand and use principles of language</b>	
LANGUAGE CONVENTIONS/MECHANICS	
1.6.1. Use sentences to convey a message	<p><b>Student Edition:</b></p> <p>Unit 1 <i>Grammar and Writing</i> 33, 61  <i>Writing</i> 32, 60  <i>Writing Hints</i> 77</p> <p>Unit 2 <i>Writing Hints</i> 81</p> <p>Unit 3 <i>Grammar and Writing</i> 35, 147</p> <p>Unit 4 <i>Grammar and Writing</i> 35, 64  <i>Your Turn</i> 109, 137</p> <p>Unit 5 <i>Your Turn</i> 51, 81, 159  <i>Your Writing Prompt</i> 97</p> <p>Unit 6 <i>Grammar and Writing</i> 41  <i>Writing Hints</i> 97  <i>Your Turn</i> 81</p> <p><b>Teacher Edition:</b></p> <p>Unit 1 GR 7G, 11A, 25B, 107G, 111A, 127B;  RAG 33H, 61H, 131H</p> <p>Unit 3 IND WR 141D; WR 145B</p> <p>Unit 4 IND WR 59P, 133P; SW 39D</p> <p>Unit 5 INT WR 75C; WTP 95A</p> <p>Unit 6 GR 9C, 35B; RAG 41H; WTP 95A</p>

STANDARDS	PAGE REFERENCES
<p>1.6.2. Use developmentally-appropriate parts of speech; i.e., proper and common nouns, singular and plural nouns, pronouns, and verbs</p>	<p><b>Student Edition:</b>  Unit 2 <i>Grammar and Writing</i> 35, 65, 111  <i>Writing</i> 34, 64, 110  Unit 3 <i>Grammar and Writing</i> 35, 65, 115  <i>Writing</i> 34, 64  <i>Writing Hints</i> 81  Unit 4 <i>Grammar and Writing</i> 35, 137  <i>Writing</i> 34, 64, 108, 136  Unit 5 <i>Grammar and Writing</i> 51, 81, 125, 159  <i>Writing</i> 50, 80, 124, 158  Unit 6 <i>Grammar and Writing</i> 81, 135, 167  <i>Writing</i> 80, 134, 166</p> <p><b>Teacher Edition:</b>  Unit 2 GR 7G, 11A, 27B, 33B, 37G, 41A, 57B, 63B, 67G, 77B, 81A, 83G, 87A; RAG 35H, 65H, 81J, 111H  Unit 3 GR 7G, 11A, 37G, 41A, 67G, 69A, 77B; RAG 35H, 65H, 81J  Unit 4 GR 9C, 29B, 39C, 59B, 69C, 85C, 101B, 101O, 113C, 133B, 133O; RAG 35H, 65H, 81J  Unit 5 GR 9C, 43O, 55C, 75B, 75O, 101C, 117B, 117O, 129C, 155B, 155O; RAG 51H, 81H, 125H, 159H  Unit 6 GR 45C, 75B, 85C, 93P, 97A, 139C; RAG 81H, 97J, 167H</p>
<p>1.6.3. Use developmentally-appropriate capitalization; i.e., proper nouns, beginning of sentences, titles</p>	<p><b>Student Edition:</b>  Unit 1 <i>Grammar and Writing</i> 131  <i>Writing</i> 130  <i>Writing Hints</i> 77  Unit 2 <i>Grammar and Writing</i> 111, 141  <i>Writing</i> 110, 140</p> <p><b>Teacher Edition:</b>  Unit 1 GR 25C, 127B; RAG 33H, 77J, 131H  Unit 2 GR 27B, 77B, 83G, 105C, 113G, 135C; RAG 35H, 81J, 111H  Unit 3 GR 59C, 77C; RAG 65H, 81J, 115H  Unit 4 RAG 35H, 65H, 81J  Unit 5 GR 43O, 75O, 155O; RAG 51H, 81H, 159H  Unit 6 GR 75O; RAG 81H, 135H, 167H</p>

STANDARDS	PAGE REFERENCES
<p>1.6.4. Use developmentally-appropriate conventions of punctuation; i.e., period, comma, question mark, exclamation marks</p>	<p><b>Student Edition:</b>  Unit 1 <i>Grammar and Writing</i> 33, 61, 105  <i>Writing Hints</i> 77  <i>Your Turn</i> 131  Unit 2 <i>Grammar and Writing</i> 35, 141  Unit 3 <i>Grammar and Writing</i> 147  Unit 4 <i>Writing Hints</i> 81  Unit 5 <i>Grammar and Writing</i> 51, 159  <i>Writing Hints</i> 97  Unit 6 <i>Writing Hints</i> 97</p> <p><b>Teacher Edition:</b>  Unit 1 GR 53C, 73C, 127B; INT WR 65B, 129B; SW 79H; WR 31B, 59B  Unit 2 GR 77C; WR 139C  Unit 3 GR 29C  Unit 4 INT WR 29C; SW 39D; WR 34/35, 64/65, 81B, 107B, 136/137  Unit 5 WR 124/125; 158/159  Unit 6 WR 40/41, 80/81, 97B, 166/167; RAG 109H</p>
<p>1.6.5. Use developmentally-appropriate principles of spelling; i.e., inventive spelling, commonly used words in writing</p>	<p><b>Student Edition:</b>  Unit 1 <i>Words To Know</i> 8, 36, 64, 80, 108  Unit 2 <i>Words To Know</i> 8, 38, 68, 84, 114  Unit 3 <i>Words To Know</i> 8, 38, 68, 84, 118  Unit 4 <i>Words To Know</i> 8, 38, 68, 84, 112  Unit 5 <i>Words To Know</i> 8, 54, 84, 100, 128  Unit 6; <i>Words To Know</i> 8, 44, 84, 100, 138</p> <p><b>Teacher Edition:</b>  Unit 1 HFW 7N, 35N, 63N; PH/SP 7E, 11G, 35E, 39G, 65E, 73J, 79M, 83G, 111G  Unit 2 HFW 27I, 37N, 77K; PH/SP 7E, 11G, 27H, 37E, 37M, 67E, 67M, 83E, 83M, 105J, 113E, 117G  Unit 3 HFW 7N, 37N, 83N, 141J; PH/SP 7E, 29J, 37E, 67E, 83E, 87G, 117E  Unit 4 HFW 7G, 37G, 39J, 67G, 111G, 133J; PH/SP 7E, 29H, 37E, 59H, 67E, 77H, 83E, 111E  Unit 5 HFW 7G, 43J, 55J, 99G, 127G, 155J; PH/SP 7E, 43V, 55I, 83E, 99E, 155H  Unit 6 HFW 7G, 35J, 43G, 83G, 129J, 163J; PH/SP 7E, 9I, 43E, 75H, 83E, 129H, 163H</p>