



Macmillan/McGraw-Hill

English Language Arts
Content and Achievement Standards
Grade 2

North
Dakota



STANDARDS	PAGE REFEGRENCES
Standard 1: Students engage in the research process.	
PLANNING RESEARCH	
2.1.1. Choose a research topic	<p>Student Edition: Unit 1 <i>Social Studies Activity</i> 143 Unit 4 <i>Science Activity</i> 39</p> <p>Teacher Edition: Unit 1 M xvii; RI xvi; SS 34L Unit 2 RI xvi; S 236L; SS 286L Unit 3 RI xvi Unit 4 RI xvi, 39A, 159A; S 6L, 42L; SS 78L Unit 5 RI xvi; S 240L, 252L Unit 6 RI xvi, 359A; W 365D</p>

STANDARDS	PAGE REFERENCES
2.1.2. List questions related to a topic of study	<p>Teacher Edition: Unit 1 M xvii; RS xvi; W 69D, 73C Unit 2 M xvii; W 239D, 243C Unit 3 RI xvi, 433A; W 391D Unit 4 RI xvi, 159A; S 120L; TC 167K; W 81D Unit 5 RI xvi; W 243D Unit 6 ELL 365D; RI xvi; TC 467K; W 397D</p>
ORGANIZING INFORMATION	
2.1.3. Use a variety of reference tools to access information; i.e., tables of contents, dictionaries, Internet	<p>Student Edition: Unit 2 <i>Science Activity</i> 359 Unit 4 <i>Science Activity</i> 39</p> <p>Teacher Edition: Unit 1 RI 31A; SS 66L; 151K Unit 2 CC 233A; RI xvi, 233A, 239D; S 236L; SS 286L; W 243C Unit 3 RI xvi, 433A; RSS 395O; SS 436L; W 395C Unit 4 RI 75A; RS xvi, 39A, 159A; RSS 85O; SS 120L; TC 167K; W 81D, 85C Unit 5 SS 240L Unit 6 CC 459A; RI xvi; TC 467K; W 389C, 401C</p>
PRESENTING INFORMATION	
2.1.4. Report on a topic orally or in written format	<p>Student Edition: Unit 1 <i>Social Studies Activity</i> 143 Unit 2 <i>Social Studies Activity</i> 283 Unit 4 <i>Science Activity</i> 39</p> <p>Teacher Edition: Unit 1 CC 143A; TPWU 151K Unit 2 CC 233A; RI 233A Unit 3 CC 433A; M xvii; RI 433A; S 436L; SLV 399N; SS 354L; W 399C-D Unit 4 RI xvi, 39A, 75A, 159A; TPWU 167K Unit 5 S 240L; SS 252L; TPWU 323K Unit 6 CC 459A; RI 359A, 459A; TPWU 467K; W 401C, 405M-N</p>

STANDARDS	PAGE REFERENCES
EVALUATION	
<p>2.1.5. Use self-assessment tool to evaluate presentation; e.g., checklist, rubric, pictorial</p>	<p>Students can use the following speaking strategies to assess their presentations.</p> <p>Teacher Edition: Unit 1 CC 151K; SLV 65J, 77N, 107J Unit 2 CC 321K; SLV 235J, 247N Unit 3 CC 467K; SLV 387J, 399N, 435J Unit 4 CC 167K; SLV 41J Unit 5 CC 323K; SLV 205J, 239J, 285J, 317J Unit 6 CC 467K; SLV 393J, 405N, 437J, 461J</p>
Standard 2: Students engage in the reading process	
LITERARY/INFORMATIONAL GENRES	
<p>2.2.1. Read a variety of genres; i.e., fiction including realistic, fantasy, folktales, and nonfiction including informational, biographies, and autobiographies</p>	<p>Student Edition: Unit 1 <i>Think and Compare</i> 27 #5, 103 #5, 139 #5 <i>Connect and Compare</i> 63 #2 Unit 2 <i>Think and Compare</i> 189 #5, 311 #5 Unit 3 <i>Connect and Compare</i> 459 #2 Unit 5 <i>Think and Compare</i> 201 #5, 279 #5 Unit 6 338 <i>Comprehension</i> 332 <i>Think and Compare</i> 355 #5, 389 #5 <i>Connect and Compare</i> 391 #2</p> <p>Teacher Edition: Unit 1 C 33G, 65G, 107G Unit 2 C 195G, 285G Unit 6 C 61G; DC 338/339</p>

STANDARDS	PAGE REFEGRENCES
<p>2.2.2. Describe the elements of a fiction text; i.e., setting, characters, events, problem, and resolution/solution</p>	<p>Student Edition: Unit 1 19 <i>Reread for Comprehension 9</i> <i>Think and Compare 27 #3</i> Unit 2 166 <i>Reread for Comprehension 159</i> <i>Think and Compare 189 #3</i> Unit 6 449 <i>Think and Compare 401 #3, 457 #2</i> <i>Reread for Comprehension 441</i></p> <p>Teacher Edition: Unit 1 DC 12/13, 44/45; ELL 18/19; TE 16/17 Unit 2 C 159A-B; DC 164/165, 174/175, 210/211, 256/257; ELL 168/169; TE 176/177 Unit 6 C 397A-B, 441A-B; DC 400//451, 45; ELL 452/453; TE 448/449</p>
<p>2.2.3. Describe the features of a non-fiction text; i.e., table of contents, index, topic headings, bold-faced words, glossary</p>	<p>Student Edition: Unit 2 <i>Connect and Compare</i> 283 #1 Unit 5 <i>Connect and Compare</i> 315 #1</p> <p>Teacher Edition: Unit 1 RIT 28/29, 140/141; SIT 27X; SSIT 139X Unit 2 RIT 232/233; SSIT 231W, 279X Unit 3 M xvii; RIT 430/431; SSIT 429X Unit 4 SSIT 71X Unit 5 RIT 312/313, 280/281; SEA 311X; SIT 279X Unit 6 RIT 358/359; RSS 401O; SIT 355X; W 401C</p>

STANDARDS	PAGE REFERENCE
PHONICS/WORD RECOGNITION	
<p>2.2.4. Apply knowledge of letter/sound relationships when reading, including consonant blend and long and short vowel patterns</p>	<p>Teacher Edition: Unit 1 D 20/21, 44/45, 88/89, 130/131 Unit 2 D 166/167, 206/207, 258/259 Unit 3 D 340/341, 362/363, 412/413, 448/449 Unit 4 D 14/15, 50/51, 104/105, 130/131 Unit 5 D 186/187, 214/215, 262/263, 302/303 Unit 6 D 338/339, 374/375, 416/417, 446/447</p>
<p>2.2.5. Use knowledge of phonics to decode words with a variety of spelling patterns</p>	<p>Teacher Edition: Unit 1 D 29/21, 44/45; P 9G-H, 27F-G, 37G, 61G-H, 61T, 67C-D, 73V-W, 103T Unit 2 D 166/167; P 157C-D, 159G-H, 189F-G, 189T-U, 197C-D, 231F-G, 231T Unit 3 D 340/341, 362/363; P 327C-D, 329G, 349T, 355C-D, 381T-U, 389C-D, 439G-H Unit 4 P 81G-H, 93G-H Unit 6 D 338/339, 416/417; P 329C-D, 331G-H, 355F-G, 355T-U, 407C-D, 409G, 433F-G, 433T, 441G</p>
COMPREHENSION/READING STRATEGIES FOR MEANING	
<p>2.2.6. Make and confirm/disconfirm predictions about what will happen in longer stories with increasingly complex plots</p>	<p>Student Edition: Unit 1 122 <i>Reread for Comprehension 111</i> <i>Comprehension 112</i> <i>Think and Compare 139 #2</i></p> <p>Teacher Edition: Unit 1 C 111A-B, 111J; DC 116/117, 120/121, 122/123, 128/129, 134/135; ELL 132/133; TE 118/119 Unit 2 C 199J, 239K, 251J; DC 176/177, 178/179 Unit 4 C 9J, 45K; SSIT 71X Unit 5 C 175K, 209J, 243K, 255J, 289K</p>

STANDARDS	PAGE REFERENCES
2.2.7. Recall/retell details/events in sequence	<p>Student Edition: Unit 1 <i>Retell the Story</i> 27, 61, 103, 139 Unit 3 <i>Retell the Selection</i> 349 Unit 5 219 <i>Reread for Comprehension</i> 209 <i>Retell the Story</i> 233 Unit 6 <i>Retell the Story</i> 355</p> <p>Teacher’s Edition: Unit 1 DC 84/85, 88/89; ES 46/47, 92/93, 124/125 Unit 3 DC 342/344, 364/365; ELL 344/345, 374/375 Unit 4 C 81A-B; DC 84/85, 98/99; ES 20/21, 66/67 Unit 5 DC 180/181, 184/185, 212/213; ELL 222/223; ES 226/227; TE 220/221 Unit 6 R 362K</p>
2.2.8. Relate text-to-self, text-to-text, and text-to-world connections	<p>Teacher Edition: Unit 1 MC 27A, 61A, 103A, 139A Unit 2 MC 189A, 231A, 243A, 279A, 311A Unit 3 MC 349A, 381A, 395A, 429A, 457A Unit 4 MC 37A, 70A, 115A, 155A Unit 5 MC 201A, 233A, 279A, 311A Unit 6 MC 355A, 389A, 433A, 457A</p>
2.2.9. Use strategies to monitor comprehension; e.g., reread, read on, check the picture, think about the story to determine what would make sense and sound right.	<p>Teacher Edition: Unit 1 C 27N; DC 40/41 Unit 2 C 159K; DC 164/165, 176/177, 206/207, 296/297 Unit 4 DC 14/15, 20/21, 56/57; RIT 38/39, 72/73 Unit 5 C 243A; DC 186/187, 214/215, 258/259, 262/263, 270/271; RET 202/203; RIT 282/283; RMS 244/245 Unit 6 DC 342/343, 384/385, 448/449; RIT 358/359</p>

STANDARDS	PAGE REFERENCES
<p>2.2.10. Use strategies to improve comprehension; e.g., summarize, fact and opinion, compare and contrast, inferences, drawing conclusions, questioning, clarify</p>	<p>Student Edition: Unit 2 301 <i>Reread for Comprehension</i> 251 Unit 3 333, 451 Unit 6 <i>Think and Compare</i> 355 #3</p> <p>Teacher Edition: Unit 1 DC 126/127; ES 46/47 Unit 2 ELL 302/303; ES 170/171, 260/261 Unit 3 DC 344/345, 370/371, 418/419, 452/453; ELL 446/447; ES 338/339, 366/367; TE 372/373 Unit 4 DC 20/21, 52/53, 138/139; ES 66/67 Unit 5 C 243A-B; DC 192/193; ES 196/197; TE 264/265 Unit 6 DC 334/335, 342/343, 372/373</p>
<p>2.2.11. Locate the main idea and identify supporting details of a text</p>	<p>Student Edition: Unit 1 <i>Reread for Comprehension</i> 81 <i>Comprehension</i> 82 <i>Think and Compare</i> 103 #3</p> <p>Teacher Edition: Unit 1 C 69A-B, 77K, 81A-B, 107G; DC 72/73, 84/85, 94/95; ELL 96/97; R 78K; RIT 142/143; TE 98/99 Unit 2 C 239A-B, 311N; DC 242/243, 296/297 Unit 5 RET 202/203 Unit 6 DC 350/351, 380/381</p>
<p>2.2.12. Use meaning, syntax, and phonics clues to decode new words when reading</p>	<p>Student Edition: Unit 6 <i>Vocabulary</i> 440</p> <p>Teacher Edition: Unit 1 D 20/21, 130/131; DC 114/115; V 9J, 37I Unit 2 D 206/207; DC 168/169, 212/213; V 159J, 199I Unit 3 D 362/363, 412/413, 448/449; DC 368/369, 416/417 Unit 4 D 14/15, 50/51; DC 24/25, 100/101 Unit 5 D 262/263, 302/303; DC 182/183, 224/225; V 175J, 209I, 255I Unit 6 D 338/339, 446/447; DC 370/371; V 397J</p>

STANDARDS	PAGE REFEGRENCES
2.2.13. Read a variety of vocabulary embedded in authentic text	<p>Student Edition: Unit 1 <i>Content Vocabulary</i> 28</p> <p>Teacher Edition: Unit 1 CV 139X; DC 18/19; SW 9K, 37J, 69K, 111J; V 30/31 Unit 2 CV 189X, 231W; SW 159K Unit 3 CV 429X; SW 357J, 391K, 403K Unit 4 CV 37W, 71X; SW 45K, 81K, 93K Unit 5 CV 279X; SW 175K, 209J, 243K; V 282/283 Unit 6 CV; DC 426/427, 444/445; PW 441J</p>
2.2.14. Demonstrate fluency, reading in meaningful phrases: clear, at an appropriate rate, with expression and accuracy	<p>Teacher Edition: Unit 1 DC 18/19, 54/55, 96/97; F S30, 27L-M, 33B, 61L-M, 73L-M, 103L-M, 139L-M Unit 4 DC 18/19, 28/29, 50/51, 134/135, 146/147; F 37L-M, 71L-M, 115L-M, 155L-M Unit 5 DC 186/187, 190/191, 274/275, 264/265, 302/303; F 201L-M, 233L-M, 279L-M, 311L-M</p>
PURPOSES FOR READING	
2.2.15. Use reading to be informed, persuaded, and entertained	<p>Student Edition: Unit 3 <i>Read to Find Out</i> 330, 440 Unit 4 <i>Read to Find Out</i> 10 Unit 5 <i>Read to Find Out</i> 176, 290 Unit 6 <i>Read to Find Out</i> 332, 366, 442</p> <p>Teacher Edition: Unit 1 C 111J; RMS 10/11, 38/39, 82/83 Unit 2 C 239K; RMS 160/161, 200/201 Unit 3 C 357J, 403K Unit 4 C 81K, 123J; RMS 46/47, 94/95 Unit 5 C 243K; RMS 210/211 Unit 6 C 397K, 409J</p>

STANDARDS	PAGE REFEGRENCES
Standard 3: Students engage in the writing process	
PREWRITING	
2.3.1. Select a purpose for writing; i.e., inform, entertain, or persuade	Teacher Edition: Unit 1 W 9D, 37D, 151B Unit 2 W 159D, 199D, 239D, 251D, 289D, 321B Unit 3 W 329D, 357D, 391D, 403D, 439D, 457C Unit 4 W 9D, 45D, 93D Unit 5 W 175D, 209D, 289D Unit 6 W 331D, 365D, 409D, 441D, 467B
2.3.2. Gather and organize ideas drawn from a variety of sources; e.g., prior knowledge, classroom/library references	Teacher Edition: Unit 1 W 27C, 61C, 73C, 151B Unit 2 ELL 199D; W 159D, 243C, 311C Unit 3 W 395C, 439D Unit 4 W 9D, 37C, 71C, 85C, 115C, 167B Unit 5 W 201C, 247C, 279C, 311C Unit 6 W 389C, 401C, 409D, 433C
2.3.3. Select a plan to organize thoughts before writing; e.g., webbing, listing, other grade appropriate graphic organizers	Teacher Edition: Unit 1 ELL 27C; W 61C, 73C, 103C Unit 2 W 159D, 189C, 231C, 243C, 279C, 289D Unit 3 W 329D, 349C, 391D, 403D, 429C, 439D, 457C Unit 4 W 71C, 85C Unit 5 W 201C, 209D, 247S, 279C Unit 6 W 355C, 389C, 397D, 401C, 433C
2.3.4. Use a specific genre to match the purpose; i.e., personal, expository, narrative, informational, journal writing	Teacher Edition: Unit 1 W 9D, 27C, 37D, 69D, 73C, 111D Unit 2 W 159D, 239D, 243C, 251D, 289D, 311C Unit 3 W 329D, 391D Unit 4 W 9D, 45D, 71C, 81D Unit 5 W 209D, 243D, 289D Unit 6 W 365D, 397D, 467B

STANDARDS	PAGE REFERENCES
DRAFTING	
2.3.5. Spell many words conventionally	<p>Student Edition: Unit 4 89 Unit 5 285 Unit 6 405</p> <p>Teacher Edition: Unit 1 PS 27H, 33E, 61H, 65E, 73X, 77I, 103U Unit 2 PS 195E, 235E Unit 3 PS 349U, 387E Unit 4 PS 37U, 41E, 71V, 85X, 115U Unit 5 PS 201U, 205E, 239E, 247X Unit 6 PS 361E, 393E, 405I, 437E, 461E</p>
2.3.6. Incorporate vocabulary into writing	<p>Teacher Edition: Unit 1 WAI 33F, 65F, 107F Unit 2 WAI 195F, 285F, 315F Unit 3 WAI 387F, 435F, 461F Unit 4 WAI 41F, 77F, 119F, 161F Unit 5 WAI 205F, 239F, 285F, 317F Unit 6 WAI 361F, 393F, 437F, 461F</p>
2.3.7. Write over time to produce longer, more complex texts	<p>Student Edition: Unit 2 195, 247, 285 Unit 3 387, 399 Unit 4 41, 77 Unit 5 239, 317 Unit 6 361, 437, 461</p> <p>Teacher Edition: Unit 1 W 151A-E Unit 2 W 321A-E Unit 3 W 467A-E Unit 4 W 85R-S, 167A-E Unit 5 W 247R-S, 251C-D, 323A-E Unit 6 W 389P-Q, 401C, 401R-S, 405C-D, 467A-E</p>

STANDARDS	PAGE REFEGRENCES
<p>2.3.8. Identify and include the characteristics of different genres; i.e., personal narrative, expository, informational, journal writing, letter writing</p>	<p>Teacher Edition: Unit 1 W 9D, 27C, 37D, 69D, 73C, 111D Unit 2 W 159D, 239D, 243C, 251D, 289D, 311C Unit 3 W 329D, 391D Unit 4 W 9D, 45D, 71C, 81D Unit 5 W 209D, 243D, 289D Unit 6 W 365D, 397D, 467B</p>
<p>REVISING</p>	
<p>2.3.9. Check written work for meaning and syntax</p>	<p>Student Edition: Unit 3 <i>Writer's Checklist</i> 387 Unit 4 <i>Writer's Checklist</i> 41, 77, 119 Teacher Edition: Unit 1 W 77C-D Unit 2 PCT 234/235; W 247C-D Unit 3 G 385B-C, 387H; PCT 434/435 Unit 4 G 39B, 89A, 115B Unit 5 G 239H, 247B, 251A, 279O, 311B, 315B; W 51D</p>
<p>2.3.10. Analyze written work for ideas, word choice, and organization</p>	<p>Student Edition: Unit 2 247 Teacher Edition: Unit 1 PCT 64/65; W 27Q, 61Q, 103Q Unit 2 PCT 194/195; W 233D, 243D, 247C-D, 279Q, 283D Unit 3 W 385D, 399C-D, 429Q, 457Q, 467D Unit 4 PCT 40/41; W 37Q, 85R-S, 115Q, 155Q, 201Q Unit 5 W 247S, 279Q, 311Q Unit 6 W 389Q, 401S, 457Q</p>

STANDARDS	PAGE REFERENCES
EDITING	
2.3.11. Use proofreading marks to edit written work for conventions; i.e., punctuation, spelling, capitalization	Teacher Edition: Unit 1 G 31C, 63C, 77B, 105C, 143C; W S28 Unit 2 G 193C, 233C, 247B, 283C, 313C Unit 3 G 351C, 399B, 433C, 459C Unit 4 G 39C, 75C, 89B, 117C, 159C Unit 5 G 203C, 237C, 251B, 283C Unit 6 G 359C, 391C, 405B
2.3.12. Select grade appropriate tools for writing; i.e., dictionary, thesaurus, word wall, classroom/library texts	Teacher Edition: Unit 1 ELL S28; W 151C Unit 2 ELL 247C; G 193B; SS 236L; W 243C, 321C Unit 3 RSS 395O; W 467C Unit 4 RS xvi; W 81D, 85C, 155Q, 167C Unit 6 ELL 359D, 389C; G 459C; RI 459A; S 240L; W 401C
FINAL DRAFT	
2.3.13. Compose written text that demonstrates understanding of purpose and audience	Teacher Edition: Unit 1 SW S16; W 27Q, 151B; WP 75A Unit 2 W 311Q; WP 245A Unit 3 W 467B; WP 397A, 457C, 457Q Unit 4 WP 87A; W 115C, 167B Unit 5 W 201Q, 323B; WP 249A Unit 6 W 397D, 389C, 401S, 467B; WP 403A
PUBLICATION/PRESENTATION	
2.3.14. Evaluate writing process/product using a variety of assessment tools; e.g., checklist, rubric	Student Edition: Unit 1 <i>Writer's Checklist</i> 33, 65, 107 Unit 2 <i>Writer's Checklist</i> 195, 235, 285, 315 Unit 3 <i>Writer's Checklist</i> 353, 387, 435, 461 Unit 4 <i>Writer's Checklist</i> 77, 161 Unit 5 <i>Writer's Checklist</i> 205, 239, 285, 317 Unit 6 <i>Writer's Checklist</i> 361, 393, 437, 461 Teacher Edition: Unit 1 PCT 64/65 Unit 4 PCT 89D

STANDARDS	PAGE REFERENCES
2.3.15. Share final copy with peers, teachers, and/or family members	Teacher Edition: Unit 1 W S34, 33I-J, 65I-J, 77M-N, 107I-J, 151E Unit 2 W 195I-J, 235I-J, 247M-N, 285I-J, 315I-J; 321E Unit 3 W 353I-J, W 387I-J, 399M-N, 435I-J, 461I-J, 467E Unit 4 W 41I-J, 77I-J, 89M-N, 119I-J, 161I-J Unit 5 W 205I-J, 239I-J Unit 6 W 361I-J, 393I-J, 437I-J, 461I-J
Standard 4: Students engage in the speaking and listening process	
VERBAL AND NONVERBAL COMMUNICATION	
2.4.1. Use grade-appropriate speaking vocabulary	Student Edition: Unit 2 <i>Social Studies Activity 283</i> Teacher Edition: Unit 1 OL 27R Unit 2 OL 243T, 279R; V 243K, 279K, 311K Unit 3 OL 349R; V 349K, 381K Unit 4 OL 119A Unit 5 OL 201R, 285A, 235A; V 201K, 233K Unit 6 OL 355R, 389R, 393A, 433R, 457R, 461A; V 389K
2.4.2. Actively listen to the speaker	Teacher Edition: Unit 1 SLV 33J, 65J, 77N, 107J, 145J Unit 2 SLV 195J, 235J, 247N, 315J Unit 3 SLV 353J, 387J, 399N, 435J Unit 4 SLV 41J, 77J, 89N, 119J, 161J Unit 5 SLV 205J, 239J, 251J, 285J, 317J Unit 6 SLV 361J, 393J, 405N, 437J

STANDARDS	PAGE REFERENCES
2.4.3. Follow multiple step directions	<p>Student Edition: Unit 1 <i>Research Inquiry</i> 31, 143 Unit 2 <i>Research Inquiry</i> 193, 233, 283, 313 Unit 3 <i>Research Inquiry</i> 433 Unit 4 <i>Research Inquiry</i> 39, 75, 159 Unit 5 <i>Research Inquiry</i> 203, 237, 283, 315 Unit 6 <i>Research Inquiry</i> 359, 459</p> <p>Teacher Edition: Unit 1 CC 143A; S 78L, 108L Unit 2 CC 193A, 233A, 313A; S 286L; SS 236L, 248L Unit 3 CC 433A; S 400L; SS 354L Unit 4 CC 39A, 75A, 159A; S 6L, 42L; SS 78L Unit 5 CC 203A, 237A Unit 6 CC 359A, 459A; S 394L; S 406L</p>
CONVERSATION, GROUP DISCUSSION, AND ORAL PRESENTATION	
2.4.4. Take turns speaking in conversation	<p>Teacher Edition: Unit 1 LS xvii; R 66K, 78K, 108K; SS 6L Unit 2 G 193B; LS xvii; OL 235A; PS 279V; PWS 286K; R 248K Unit 3 LS xvii; R 326K, 400K; W 326L, 388L Unit 4 LS xvii; W 6L, 42L Unit 5 LS xvii; PWS 172K, 252K Unit 6 LS xvii; M xvii</p>
2.4.5. Stay on topic while speaking	<p>Teacher Edition: Unit 1 SLV 33J, 65J, 77N, 107J, 145J Unit 2 SLV 195J, 235J, 247N, 285J, 315J Unit 3 LS xvii; SLV 353J, 387J, 399N Unit 4 SLV 41J, 77J, 89N, 161J Unit 5 SLV 205J, 239J, 251J, 285J, 317J Unit 6 SLV 361J, 393J, 405N, 437J</p>

STANDARDS	PAGE REFERENCES
2.4.6. Participate as an active listener and speaker in any group discussion	Teacher Edition: Unit 1 LS xvii; OL 27D; SS 6L Unit 2 ELL 195FF; LS xvii; OL 279D, 311D; R 248K Unit 3 FCD T36-37; LS xvii; OL 349D, 381D Unit 4 LS xvii Unit 5 LS xvii; OL 201D, 233D, 247D, 279D Unit 6 FCD T36-37; LS xvii; M xvii
Standard 5: Students understand media	
MEDIA GENRES	
2.5.1. Identify existing and developing media	Teacher Edition: Unit 1 ML 151J Unit 2 M xvii; ML 321J Unit 3 CL 467I; ELL 329D; ML 467J; W 329D Unit 4 ML 167J Unit 5 ML 323J Unit 6 ML 467J; W 397D
2.5.2. Use appropriate media genres for a variety of reading and writing purposes	Teacher Edition: Unit 1 ML 151J Unit 2 ML 321J; RI xvi; RIT 280/281 Unit 3 CL 467I; ELL 329D; ML 467J; W 329D Unit 4 ML 167J Unit 5 ML 323J Unit 6 ELL 389C; ML 467J; W 401C
2.5.3. Recognize the purposes of common types of media; e.g., books, magazines, newspapers, television, electronic sources	Student Edition: Unit 6 <i>Connect and Compare</i> 459 #1 Teacher Edition: Unit 1 ML 151J Unit 2 ML 321J; RIT 192/193 Unit 3 CL 467I; ELL 329D; ML 467J; W 329D, 349C Unit 4 ML 167J Unit 5 ML 323J Unit 6 ML 467J

STANDARDS	PAGE REFERENCES
INTERPRETING MEDIA	
2.5.4. Analyze the main idea and supporting details of a media message such as an advertisement	Teacher Edition: Unit 1 ML 151J Unit 3 ELL 329D; ML 467J; W 349C Unit 5 ML 323J Unit 6 ML 467J
2.5.5. Describe the main characters, the setting, and the sequence of events in media content	Teacher Edition: Unit 1 ML 151J Unit 2 ML 321J Unit 3 ML 467J
Standard 6: Students understand and use principles of language	
LANGUAGE CONVENTIONS/MECHANICS	
2.6.1. Use sentences to convey a message	Student Edition: Unit 1 <i>Writer's Checklist</i> 33 Unit 2 247 Unit 3 <i>Writer's Checklist</i> 435 Unit 5 <i>Writer's Checklist</i> 317 Unit 6 405 <i>Writer's Checklist</i> 393 Teacher Edition: Unit 1 G 9C, 27O, 31B, 33H, 37C, 61O, 63B, 69C; W 27C, 27P, 61C, 61P-Q Unit 2 G 193B; W 189Q, 231P-Q; OL 235A Unit 3 W 429P-Q Unit 5 W 247C, 247R Unit 6 G 401P; W 401C, 401R-S, 433P-Q

STANDARDS	PAGE REFERENCES
<p>2.6.2. Use parts of speech; i.e., proper and common nouns, pronouns, verbs, adjectives, adverbs</p>	<p>Student Edition: Unit 2 <i>Writer's Checklist</i> 195 Unit 6 <i>Writer's Checklist</i> 437</p> <p>Teacher Edition: Unit 2 G 159C, 189B, 193B, 199C, 233B Unit 3 G 329C, 349B, 351B, 353H, 357C, 381B, 385B; PCT 352/353 Unit 5 G 201B, 233B, 237B Unit 6 G 331C, 355B, 359B-C, 409C, 441C, 459B</p>
<p>2.6.3. Recognize the subject and predicate of a sentence</p>	<p>Student Edition: Unit 1 <i>Writer's Checklist</i> 107</p> <p>Teacher Edition: Unit 1 G 69C, 73B, 73P, 77A, 77L, 81C, 103B, 105B, 107H, 111C, 139B, 143B, 145H; PCT 106/107 Unit 3 G 439C, 457B, 459B, 461H Unit 5 G 233B</p>
<p>2.6.4. Use capitalization; i.e., proper nouns, beginning of sentences, titles</p>	<p>Student Edition: Unit 3 <i>Writer's Checklist</i> 353</p> <p>Teacher Edition: Unit 1 G 27O, 33H, 61O, 65H Unit 2 G 231O, 235H, 239C, 243B, 247A, 247D; PCT 284/285; W 283D, 286L, 311Q Unit 3 G 349O, 351B, 353H, 395P-Q, 429O Unit 4 G 37O, 41H, 85P Unit 5 G 237B, 239H, 247P-Q, 251L, 311O, 317H Unit 6 G 389O, 457O, 459B, 461H</p>
<p>2.6.5. Use conventions of punctuation; i.e., period, question mark, exclamation marks, commas, quotation marks</p>	<p>Student Edition: Unit 1 107, 145 Unit 3 461 Unit 4 77 Unit 5 205, 239</p> <p>Teacher Edition: Unit 1 ELL S22; G 27B, 27O, 31B, 33H, 61B, 61O, 63B, 65H, 77A; PCT 32/33; W S28, 61Q, 66L Unit 3 G 395P-Q, 457O, 459B, 461H; W 400L Unit 4 WP 87A Unit 6 G 401P-Q, 405L</p>

STANDARDS	PAGE REFEGRENCES
2.6.6. Use principles of spelling	Teacher Edition: Unit 1 PS 33E, 65E, 77I, 107E, 145E Unit 2 PS 195E, 247I, 285E Unit 3 PS 353E, 387E, 399I, 457U, 461E Unit 4 PS 41E, 77E, 89I, 119E, 161E Unit 5 PS 205E, 239E Unit 6 PS 361E, 393E, 461E