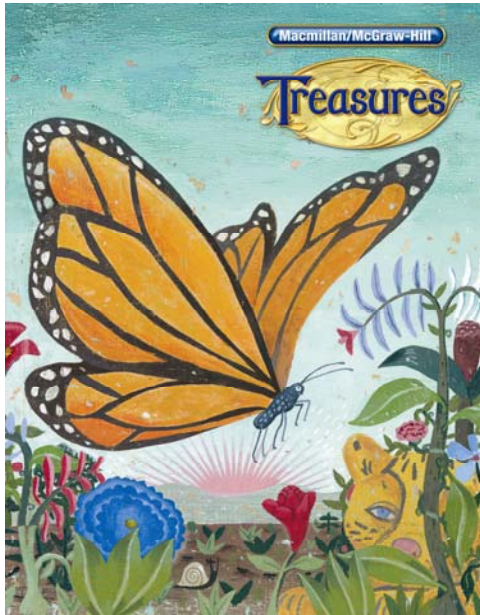




Macmillan/McGraw-Hill

English Language Arts  
Content and Achievement Standards  
Grade 3

North  
Dakota



Grade 3  
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STANDARDS	PAGE REFERENCES
<b>Standard 1: Students engage in the research process.</b>	
<b>PLANNING RESEARCH</b>	
3.1.1. Select a research topic in a specific area of a study	<p><b>Student Edition:</b>            Unit 1 <i>Connect and Compare</i> 109, 143            Unit 3 <i>Connect and Compare</i> 343, 389            Unit 5 <i>Connect and Compare</i> 197</p> <p><b>Teacher Edition:</b>            Unit 1 CC 109, 143; M xvii; TP xvi-xvii            Unit 2 TP xvi-xvii            Unit 3 CC 343, 389, TP xvi-xvii            Unit 4 TP xvi-xvii            Unit 5 TP xvi-xvii            Unit 6 TP xvi-xvii</p>

STANDARDS	PAGE REFERENCES
3.1.2. Generate questions about a research topic	<p><b>Student Edition:</b>            Unit 1 <i>Connect and Compare</i> 109, 143            Unit 3 <i>Connect and Compare</i> 343, 389            Unit 5 <i>Connect and Compare</i> 197</p> <p><b>Teacher Edition:</b>            Unit 1 CC 109, 143; TP xvi-xvii            Unit 2 TP xvi-xvii            Unit 3 CC 343, 389; TP xvi-xvii            Unit 4 M xvi; TP xvi-xvii            Unit 5 TP xvi-xvii            Unit 6 RS xvi; TP xvi-xvii</p>
3.1.3. Develop a plan for researching a topic in a specific area of study	<p><b>Student Edition:</b>            Unit 1 <i>Connect and Compare</i> 109, 143            Unit 3 <i>Connect and Compare</i> 343, 389            Unit 5 <i>Connect and Compare</i> 197</p> <p><b>Teacher Edition:</b>            Unit 1 CC 109, 143; M xvii; TP xvi-xvii            Unit 2 TP xvi-xvii            Unit 3 CC 343, 389; TP xvi-xvii            Unit 4 TP xvi-xvii            Unit 5 TP xvi-xvii            Unit 6 TP xvi-xvii</p>
<b>ACCESSING INFORMATION</b>	
3.1.4. Use relevant resource materials to access information; e.g., dictionaries, encyclopedias, videos, interviews, cassette recordings, Internet	<p><b>Student Edition:</b>            Unit 1 <i>Social Studies</i> 140            Unit 2 142-143</p> <p><b>Teacher’s Edition:</b>            Unit 1 BRV 65C; DC 43; ML 151J            Unit 2 M xvii; ML 281J            Unit 3 BRV 423C; DC 409; G 429O-429S; ML 429J; SS 353C-353D; V 400            Unit 4 G 137O-137S; ML 137J; SS 75C-75D; WR 137C            Unit 5 G 273O-273S; ML 173J; OL 171U; V 236, 246            Unit 6 DC 356; PWS 348K; G 417O-417S; V 350, 386; WR 417C</p>

STANDARDS	PAGE REFERENCES
<b>EVALUATING RESEARCH INFORMATION</b>	
<p>3.1.5. Identify accurate information related to a selected research topic or project</p>	<p><b>Student Edition:</b>            Unit 1 <i>Social Studies</i> 140            Unit 2 142-143</p> <p><b>Teacher’s Edition:</b>            Unit 1 BRV 65C; DC 43; ML 151J            Unit 2 ML 281J            Unit 3 BRV 423C; DC 409; G 429O-429S; ML 429J; SS 353C-353D; V 400            Unit 4 G 137O-137S; ML 137J; SS 75C-75D; WR 137C            Unit 5 G 273O-273S; ML 173J; OL 171U; V 236, 246            Unit 6 DC 356; PWS 348K; G 417O-417S; V 350, 386; WR 417C</p>
<b>ORGANIZING RESEARCH INFORMATION</b>	
<p>3.1.6. Use note-taking strategies to organize information</p>	<p><b>Student Edition:</b>            Unit 1 <i>Connect and Compare</i> 109, 143            Unit 3 <i>Connect and Compare</i> 343, 389            Unit 5 <i>Connect and Compare</i> 197</p> <p><b>Teacher Edition:</b>            Unit 1 CC 109, 143; TP xvi-xvii            Unit 2 TP xvi-xvii            Unit 3 CC 343, 389; M xvii; TP xvi-xvii            Unit 4 M xvii; RS xvi; TP xvi-xvii            Unit 5 RR 211B; TP xvi-xvii            Unit 6 TP xvi</p>
<p>3.1.7. Develop and record information gathered; e.g., reports, brochures, posters, etc.</p>	<p><b>Student Edition:</b>            Unit 1 <i>Connect and Compare</i> 109, 143            Unit 3 <i>Connect and Compare</i> 343, 389            Unit 5 <i>Connect and Compare</i> 197</p> <p><b>Teacher Edition:</b>            Unit 1 CC 109, 143; TP xvi-xvii            Unit 2 TP xvi-xvii            Unit 3 CC 343, 389; M xvii; TP xvi-xvii            Unit 4 M xvii; RS xvi; TP xvi-xvii            Unit 5 RR 211B; TP xvi-xvii            Unit 6 TP xvi</p>

STANDARDS	PAGE REFERENCES
<b>PRESENTATION AND EVALUATION</b>	
3.1.8. Assess research process and presentation based on certain criteria discussed through conferences with peers and/or teachers	<b>Teacher Edition:</b> Unit 1 LS xvii Unit 2 LS xvii Unit 3 LS xvii Unit 4 LS xvii Unit 5 LS xvii Unit 6 LS xvii
3.1.9. Evaluate a research process and presentation using a rubric	<b>Teacher Edition:</b> Unit 1 TRB 77D Unit 2 TRB 211D; UR 281F-281H Unit 3 4PSR 357; UR 429F-429H Unit 4 4PSR 79; UR 137F-137H Unit 5 4PSR 211; UR 273F-273H Unit 6 4PSR 357; UR 417F-417H
<b>Standard 2: Students engage in the reading process</b>	
<b>LITERARY/INFORMATION GENRES AND ELEMENTS</b>	
3.2.1. Identify the elements of a fiction text; i.e., setting, characters, events, problem, resolution/solution	<b>Student Edition:</b> Unit 1 <i>Comprehension</i> 10, 38, 82 Unit 2 <i>Comprehension</i> 248 Unit 3 <i>Comprehension</i> 314, 396 Unit 4 <i>Comprehension</i> 10, 84 Unit 5 <i>Comprehension</i> 216 <i>Language Arts</i> 230 Unit 6 <i>Comprehension</i> 388 <i>Language Arts</i> 406  <b>Teacher Edition:</b> Unit 1 DC 14, 18, 48 Unit 2 DC 250; RA 157A Unit 3 DC 318, 413 Unit 4 DC 92; RA 7A Unit 5 DC 222, 390 Unit 6 PS 408; RA 385A

STANDARDS	PAGE REFERENCES
<p>3.2.2. Identify characteristics of expository text; i.e., headings, subheadings, captions, graphics, tables, and conventions of print</p>	<p><b>Student Edition:</b> Unit 2 <i>Features in a Textbook</i> 273</p> <p><b>Teacher's Edition:</b> Unit 1 DC 17; FL 107; PS 108, 140, 141; R 31, 106 Unit 2 PS 270, 271, 272 Unit 4 DC 26, 116 Unit 5 AC 192; DC 161, 182, 242</p>
<p>3.2.3. Identify characteristics of multi-cultural texts from various genres; i.e., realistic fiction, historical fiction, poetry, folktales, fantasy, fairy tales, plays, non-fiction</p>	<p><b>Student Edition:</b> Unit 1 <i>Comprehension</i> 10, 38, 82 Unit 2 <i>Comprehension</i> 248 Unit 3 <i>Comprehension</i> 314, 396 Unit 4 <i>Comprehension</i> 10, 84 Unit 5 <i>Comprehension</i> 216 <i>Language Arts</i> 230 Unit 6 <i>Comprehension</i> 388 <i>Language Arts</i> 406</p> <p><b>Teacher Edition:</b> Unit 1 DC 14, 18, 48 Unit 2 DC 250; RA 157A Unit 3 DC 318, 413 Unit 4 DC 92; RA 7A Unit 5 DC 222, 390 Unit 6 PS 408; RA 385A</p>
<p>3.2.4. Use glossaries, table of contents, and indexes to locate information</p>	<p><b>Teacher Edition:</b> Unit 1 G 151O-151P Unit 2 G 281O-281P Unit 3 G 429O-429P Unit 4 G 137O-137P Unit 5 G 273O-273P Unit 6 G 417O-417P</p>
<b>WORD RECOGNITION/VOCABULARY</b>	
<p>3.2.5. Use word recognition strategies to determine the meaning of unfamiliar words and make sense of text; i.e., synonyms/antonyms, prefixes/suffixes, words with multiple meanings, context clues</p>	<p><b>Teacher Edition:</b> Unit 1 BL 33W; BRV 145C; DC 22ON 33U; V 8, 18; WM 145F Unit 2 DC 198; V 165, 192, 261 Unit 3 AL 345K, 357N; BRV 309C; DC 320; OL 257W Unit 4 AL 79Q, 109K; PWS 68K; V 8, 14, 50 Unit 5 BRV 233C; DC 152; V 144, 160, 174, 214 Unit 6 BRV 309C; ON 309S; R 415; V 280, 318</p>

STANDARDS	PAGE REFERENCES
<p>3.2.6. Use word reference aids to determine word meaning; e.g., dictionary, thesaurus, and glossary</p>	<p><b>Teacher Edition:</b>            Unit 1 BRV 65C; DC 43; G 151P-151S            Us G 218P-281S            Unit 3 BRV 423C; DC 409; G439O-429S; V 400            Unit 4 G 137P-137S WR 137C            Unit 5 G 273O-273P: OL 171U; V 236, 246            Unit 6 DC 356; G 417O-417P; PWS 348K; V 350, 386</p>
<p><b>READING STRATEGIES FOR MEANING</b></p>	
<p>3.2.7. Use reading strategies to increase and monitor comprehension; i.e., building background with connections, main idea/details, fact/opinion, predicting, inferring, questioning, synthesizing, summarizing, visualizing/verbalizing</p>	<p><b>Student Edition:</b>            Unit 2 <i>Comprehension Check</i> 183            Unit 3 <i>Comprehension Check</i> 303            Unit 4 <i>Comprehension Check</i> 33            Unit 5 <i>Comprehension Check</i> 167  <b>Teacher Edition:</b>            Unit 1 C 37A, 69A; BL 65Y; DC 20, PS 107            Unit 2 C 166; DC 162, 232            Unit 3 C 395A; DC 295, 329, 366            Unit 4 DC 17, 23, 53, 122            Unit 5 C 145A, 159, 178            Unit 6 C 305, 313A; DC 295, 394</p>
<p>3.2.8. Demonstrate fluency, reading in meaningful phrases: clear, at an appropriate rate, with expression and accuracy</p>	<p><b>Teacher Edition:</b>            Unit 1 RA 35A-35B, 113A-113B            Unit 2 ELL 189GG, 209GG            Unit 3 M 347D; RA 247B            Unit 4 F 75A, 127A; RA 69B            Unit 5 F 167A, 193A            Unit 6 F 343A; RA 337B</p>
<p><b>PURPOSES FOR READING</b></p>	
<p>3.2.9. Read for a variety of purposes, including to gain information, for enjoyment, and to form an opinion; e.g., role-playing, journals, diaries</p>	<p><b>Teacher Edition:</b>            Unit 1 AL 33N, 65N, 111N, 145N            Unit 2 AL 189N, 209N, 243N, 275N            Unit 3 AL 309O, 345O, 391O, 423O            Unit 4 OL 37U, 67U, 79U, 109U            Unit 5 171V, 199V, 233V, 267V            Unit 6 BL 335Y, 347Y, 383Y, 411Y</p>

STANDARDS	PAGE REFERENCES
<p>3.2.10. Reflect on and respond to texts from various genres and cultures</p>	<p><b>Student Edition:</b>            Unit 1 <i>Comprehension Check</i> 59                      <i>Connect and Compare</i> 109            Unit 2 <i>Connect and Compare</i> 273                      <i>Think and Compare</i> 217            Unit 3 <i>Comprehension Check</i> 339            Unit 4 <i>Comprehension Check</i> 105            Unit 5 <i>Connect and Compare</i> 169            Unit 6 <i>Connect and Compare</i> 353</p> <p><b>Teacher’s Edition:</b>            Unit 3 C 334; TE 332            Unit 4 C 63B            Unit 5 C 229B            Unit 6 C 405B</p>
<p><b>Standard 3: Students engage in the writing process</b></p>	
<p><b>PREWRITING</b></p>	
<p>3.3.1. Select ideas and information to persuade, entertain, or inform using a specific genre of writing; i.e., narrative, personal persuasive, traditional tale, poetry</p>	<p><b>Teacher Edition:</b>            Unit 1 PN 77A; T 31A, 67A, 109A; TP xvi            Unit 2 EW 221A, 281B; T 187A, 207A; TP xvi            Unit 3 HTL 357A, 429B; TP xvi            Unit 4 FN 79A, 137B; T 65B; TP xvi            Unit 5 RP 211A, 273B; TP xvi            Unit 6 PE 417B; TP xvi</p>
<p>3.3.2. State and organize prior knowledge and experience to produce a written text; e.g., webbing, listing, gathering information, taking notes</p>	<p><b>Teacher Edition:</b>            Unit 1 PN 77A; T 31A, 67A, 109A; TP xvi            Unit 2 EW 221A, 281B; T 187A, 207A; TP xvi            Unit 3 HTL 357A, 429B; TP xvi            Unit 4 FN 79A, 137B; T 65B; TP xvi            Unit 5 RP 211A, 273B; TP xvi            Unit 6 PE 417B; TP xvi</p>

STANDARDS	PAGE REFERENCES
<b>DRAFTING</b>	
3.3.3. Use characteristics of different genres in writing; i.e., narrative, expository, traditional tales, poetry	<p><b>Student Edition:</b>  Unit 3 <i>Write to a Prompt</i> 356-357  Unit 4 <i>Write on Demand</i> 78-79  Unit 5 <i>Write to a Prompt</i> 210-211  Unit 6 <i>Write to a Prompt</i> 346-347</p> <p><b>Teacher’s Edition:</b>  Unit 1 PN 151A-151E; W 112L  Unit 2 EW 281A-281E; W 244L  Unit 3 HTL 429A-429E  Unit 4 FN 429A-429E; W 6L  Unit 5 W 142L, 200L</p>
3.3.4. Use a variety of sentence structures; i.e., simple and compound sentences	<p><b>Teacher Edition:</b>  Unit 1 CE 65H; CP 111H; CS 145G-145H; ELL 145EE  Unit 2 ELL 275EE; EW 221D; SCN 275G-275H  Unit 3 ELL 275EE; SCV 423G-423H  Unit 4 ELL 109EE; LV 67H  Unit 6 ELL 335EE, 411EE; SCAA 411G-411H</p>
3.3.5. Organize and develop paragraphs with topic sentences, indentation, punctuation, and capitalization	<p><b>Teacher’s Edition:</b>  Unit 1 SQ 33H; T 31A-31B, 109A-109B  Unit 2 CPN 189H; ELL 189EE; W 222I  Unit 3 AV 309H; CL 392L; FTV 391H; PTV 357L; SCV 423H; W 285L, 392L  Unit 4 T 65A-65B  Unit 5 P 171H; T 265A-265B; W 142L, 172L, 212L, 234L  Unit 6 A 357L; P 383H; SCAA 411H; T 33A-33B, 307A-307B, 409A-409B; W 310L</p>
3.3.6. Incorporate vocabulary in writing	<p><b>Teacher Edition:</b>  Unit 1 RBV 33D, 65D, 77H, 145D  Unit 2 189D, 209D, 243D, 275D  Unit 3 309D, 345D, 391D, 423D  Unit 4 37D, 67D, 79H, 109D, 131D  Unit 5 171D, 199D, 211H, 233D, 267D  Unit 6 309D, 335D, 347H, 383D, 411D</p>

STANDARDS	PAGE REFERENCES
<b>REVISING</b>	
<p>3.3.7. Review organization for elaboration, description, and syntax to improve the meaning and focus of a written text based on audience feedback</p>	<p><b>Student Edition:</b>            Unit 4 <i>Reading and Writing Connection</i> 36-37            Unit 5 <i>Reading and Writing Connection</i> 170-171, 266-267            Unit 6 <i>Reading and Writing Connection</i> 308-308, 410-411</p> <p><b>Teacher’s Edition:</b>            Unit 1 T 31A-31B, 77A-77B, 109A-109B            Unit 2 T 187A-187B, 207A-207B, 221A-221E            Unit 3 T 307A-307B, 343A-343B, 357A-357B, 421A-421B            Unit 4 FN 79C-79D</p>
<b>EDITING</b>	
<p>3.3.8. Use proofreading marks to edit written text for capitalization, punctuation, spelling, sentence structure, grammar, and paragraph indentation</p>	<p><b>Student Edition:</b>            Unit 4 <i>Reading and Writing Connection</i> 36-37            Unit 5 <i>Reading and Writing Connection</i> 170-171, 266-267            Unit 6 <i>Reading and Writing Connection</i> 308-308, 410-411</p> <p><b>Teacher’s Edition:</b>            Unit 1 T 31A-31B, 77A-77B, 109A-109B            Unit 2 T 187A-187B, 207A-207B, 221A-221E            Unit 3 T 307A-307B, 343A-343B, 357A-357B, 421A-421B            Unit 4 FN 79C-79D</p>
<p>3.3.9. Use reference tools to edit writing; i.e., dictionary, thesaurus, word wall, classroom library, word processor</p>	<p><b>Teacher Edition:</b>            Unit 1 PN 77F, 151E            Unit 2 EW 221F, 281E            Unit 3 CL 429I; HTL 357F, 429E            Unit 4 FN 79F, 137E            Unit 5 FN 211F, 272E            Unit 6 PE 417E; SS 343C-343D</p>

STANDARDS	PAGE REFERENCES
<b>FINAL DRAFT</b>	
3.3.10. Compose written text that demonstrates understanding of purpose and audience using a specific genre of writing; i.e., narrative, personal persuasive, traditional tale, poetry	<b>Teacher Edition:</b> UNIT 1 T 31A-31B, 109A-109B Unit 2 W 222I Unit 3 CL 392L; W 285L, 392L Unit 4 T 65A-65B Unit 5 T 265A-265B; W 142L, 172L, 212L, 234L Unit 6 T 33A-33B, 307A-307B, 409A-409B; W 310L
<b>PUBLICATION/PRESENTATION</b>	
3.3.11. Evaluate writing process/product using a variety of assessment tools; e.g., checklist, rubric	<b>Teacher Edition:</b> Unit 1 TRB 77D; UR 151F-151H Unit 2 TRB 221D; UR 281F-281H Unit 3 TRB 357D; UR 429F-439H Unit 4 TRB 79D; UR 137F-137H Unit 5 TRB 211D; UR 273F-273H Unit 6 347D; 417F-417H
3.3.12. Share final copy with peers, teachers, and/or family members	<b>Teacher Edition:</b> Unit 1 PN 77F, 151D Unit 2 EW 221F, 281D Unit 3 HTL 357F, 429D Unit 4 FN 79F, 137D Unit 5 RP 211F, 273D Unit 6 PE 347F, 417D
<b>Standard 4: Students engage in the speaking and listening process</b>	
<b>PLANNING FOR AN AUDIENCE/PURPOSE</b>	
3.4.1. Organize information and ideas for an oral presentation to inform, demonstrate, entertain, or persuade; i.e., narrative, personal persuasive, poetry	<b>Teacher Edition:</b> Unit 1 PN 77F, 151E Unit 2 AL 189Q, 275Q; EW 221F Unit 3 HTL 357F; TPWU 429K-429L Unit 4 AL 131Q; FN 79F; TPWU 137K-137L Unit 5 AL 199Q; RR 211F; TPWU 273K-273L Unit 6 PE 417E; TPWU 417K-417L

STANDARDS	PAGE REFERENCES
<b>VERBAL AND NONVERBAL COMMUNICATION</b>	
3.4.2. Use appropriate speaking vocabulary	<b>Teacher Edition:</b> Unit 1 PN 151E Unit 2 EW 281E Unit 3 AL 345Q; BL 345X; OL 345T, 391T; HTL 429E Unit 4 BL 109X; FN 137E Unit 5 AL 233Q; RR 273E Unit 6 AR T3, T5, T7; PE 417E
3.4.3. Use pitch, volume, and tone appropriate to the speaking situation	<b>Teacher Edition:</b> Unit 1 AL 33Q; PN 77F, 151E Unit 2 AL 189Q, 209Q, 275Q; EW 221F; OL 209T Unit 3 AL 345Q, 391Q; BL 345X; HTL 357F; OL 345T; TPWU 429K-429L Unit 4 AL 131Q; FN 79F; TPWU 137K-137L Unit 5 AL 199Q; RR 211F; TPWU 273K-273L Unit 6 AL 383Q; BL 383X; OL 383T; PE 417E; TPWU 417K-417L
3.4.4. Use nonverbal communication skills such as gestures and eye contact	<b>Teacher Edition:</b> Unit 1 PN 77F, 151E Unit 2 AL 189Q, 275Q; BL 243X; EW 221F Unit 3 HTL 357F; TPWU 429K Unit 4 AL 131Q; FN 79F; OL 37T; TPWU 137K-137L Unit 5 AL 199Q; 267Q; RR 211F; TPWU 273K-273L Unit 6 AR T3, T5, T7; ELL 335HH, 383HH; PE 417E; TPWU 417K-417L
<b>CONVERSATION, GROUP DISCUSSION, AND ORAL PRESENTATION</b>	
3.4.5. Participate as an active listener and speaker in group discussions	<b>Teacher Edition:</b> Unit 1 RA 7A-7B, 35A-35B, 67A-67B, 79A-79B Unit 2 RA 157A-157B, 191A-191B, 223A-223B, 245A-245B Unit 3 RA 287A-287B, 311A-311B, 347A-347B, 359A-359B Unit 4 RA 7A-7B, 39A-39B, 69A-69B, 81A-81B Unit 5 143A-143B, 173A-173B, 201A-201B, 213A-213B Unit 6 279A-279B, 311A-311B, 337A-337B, 349A-349B

STANDARDS	PAGE REFERENCES
<b>Standard 5: Students understand media</b>	
<b>MEDIA GENRES</b>	
3.5.1. Recognize existing and developing media	<b>Teacher Edition:</b> Unit 1 ML 151J Unit 2 ML 281J Unit 3 ML 429J Unit 4 ML 137J Unit 5 ML 273J Unit 6 ML 417J
3.5.2. Recognize characteristics of common types of media; e.g., books, magazines, newspapers, cartoons, radio, television, films, electronic sources	<b>Teacher Edition:</b> Unit 1 ML 151J Unit 2 ML 281J Unit 3 ML 429J Unit 4 ML 137J Unit 5 ML 273J Unit 6 ML 417J
<b>USING MEDIA FOR A PURPOSE</b>	
3.5.3. Construct different samples of media genres to inform and entertain an audience; i.e., posters, newsletters, brochures	<b>Teacher Edition:</b> Unit 1 ML 151J Unit 2 ML 281J Unit 3 ML 429J Unit 4 ML 137J Unit 5 ML 273J Unit 6 ML 417J
3.5.4. Evaluate media products of peers and self using a rubric	<b>Teacher Edition:</b> Unit 1 ML 151J Unit 2 ML 281J Unit 3 ML 429J Unit 4 ML 137J Unit 5 ML 273J Unit 6 ML 417J

STANDARDS	PAGE REFERENCES
<b>INTERPRETING MEDIA</b>	
<p>3.5.5. Describe elements in media to establish meaning; i.e., main ideas, supporting details, fact and opinion</p>	<p><b>Student Edition:</b>            Unit 2 <i>Comprehension Check</i> 183            Unit 3 <i>Comprehension Check</i> 303            Unit 4 <i>Comprehension Check</i> 33            Unit 5 <i>Comprehension Check</i> 167</p> <p><b>Teacher Edition:</b>            Unit 1 C 37A, 69A; BL 65Y; DC 20, ML 151J; PS 107            Unit 2 C 166; DC 162, 232; ML 281J            Unit 3 C 395A; DC 295, 329, 366; ML 429J            Unit 4 DC 17, 23, 53, 122; ML 137J            Unit 5 C 145A, 159, 178; ML 273J            Unit 6 C 305, 313A; DC 295, 394; ML 417J</p>
<b>Standard 6: Students understand and use principles of language</b>	
<b>LANGUAGE CONVENTIONS/MECHANICS</b>	
<p>3.6.1. Use parts of speech; i.e., noun, verb, pronoun, adjective, adverb, prepositions, and conjunctions</p>	<p><b>Teacher Edition:</b>            Unit 1 CP 111G-111H; ELL 77II; S 77K-77L            Unit 2 CP 189G-189H; SPN 209G-209H            Unit 3 AV 309G-309H; BL 309W; ELL 309EE            Unit 4 MHV 109G-109H            Unit 5 ELL 171EE; P 171G-171H            Unit 6 A 347K-347L; AA 309G-309H</p>
<p>3.6.2. Use subjects and predicates in simple and compound sentences</p>	<p><b>Teacher Edition:</b>            Unit 1 CP 111G-111H; CS 145G-145H; ELL 77II, 111EE, 145EE; S 77K-77L; SQ 33G            Unit 5 ELL 211C</p>
<p>3.6.3. Use verb tenses; i.e., past, present, future</p>	<p><b>Teacher Edition:</b>            Unit 3 ELL 309EE, 345EE, 357II, 391EE;            FTV 391G-391H; PTV 345G-345H;            PaTV 357K-257L</p>
<p>3.6.4. Use capitalization; i.e., proper nouns, titles of books, magazines</p>	<p><b>Teacher Edition:</b>            Unit 1 SQ 33H            Unit 2 CPN 189H; ELL 189EE; SCN 275H            Unit 5 P 171H            Unit 6 AA 309H</p>

STANDARDS	PAGE REFERENCES
<p>3.6.5. Use conventions of punctuation; i.e., ending punctuation, commas-in a series, with a conjunction, dates, city and state, greeting and closing of a letter, direct quotations, and titles of books</p>	<p><b>Teacher Edition:</b>  Unit 1 SQ 33H  Unit 2 CPN 189H; ELL 189EE  Unit 3 AV 309H; FTV 391H; PTV 357L; SCV 423H  Unit 5 P 171H  Unit 6 A 357L; P 383H; SCAA 411H</p>
<p>3.6.6. Use principles of spelling; e.g., double final consonant following short vowel, contractions, homophones</p>	<p><b>Teacher Edition:</b>  Unit 1 BL 33W; P 7D  Unit 2 P 157D, 191D  Unit 3 BRV 423C; DC 409; P 289D, 311D;  P/WS 329W; V 298  Unit 4 AL 109J; M 39D; P 7D; P 81C-81D;  P/WS 80K; OL 109S; VL 109W  Unit 5 BRV 199C; DC 179; M 179D; P 143D,  P/WS 172K  Unit 6 AL 410O; BL 309W; M 279D</p>
<p><b>FIGURATIVE LANGUAGE</b></p>	
<p>3.6.7. Use and interpret similes, metaphors, onomatopoeia and alliteration in oral and written messages</p>	<p><b>Student Edition:</b>  Unit 3 <i>Poetry</i> 304  <b>Teacher Edition:</b>  Unit 1 AC 138; DC 130  Unit 2 DC 258  Unit 3 C 318; DC 336, 405; PS 304, 306  Unit 4 AC 32; PS 64, 65  Unit 5 DC 154, 184; RA 201A  Unit 6 DC 289</p>