



Macmillan/McGraw-Hill

English Language Arts
Grade Level Content Expectations
Kindergarten



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STANDARDS	PAGE REFERENCES
Reading	
Word Recognition and Word Study	
Phonemic Awareness <i>Students will...</i>	
R.WS.00.01 demonstrate phonemic awareness by the wide range of sound manipulation competencies including sound blending and deletion.	Teacher Edition: Unit 1 PA 114, 149, 156 Unit 2 PA 282, 293, 312, 317 Unit 3 PA 560, 584 Unit 4 PA 802, 820, 832, 837 Unit 5 PA 1062, 1188, 1230, 1260 Unit 6 PA 1322, 1331, 1352, 1357 Unit 7 PA 1582, 1600, 1666, 1684 Unit 8 PA 1944, 1951, 1968, 1974, 2048 Unit 9 PA 2204, 2211, 2234, 2257, 2270, 2299 Unit 10 PA 2380, 2387, 2410, 2471, 2494, 2548
R.WS.00.02 recognize that words are composed of sounds blended together and carry meaning.	Teacher Edition: Unit 1 P 70, 125; PA 114, 149, 156 Unit 2 PA 282, 293, 312, 317 Unit 3 P 581, 582; PA 560, 584 Unit 4 PA 802, 820, 832, 837 Unit 5 PA 1062, 1188, 1230, 1260 Unit 6 PA 1322, 1331, 1352, 1357 Unit 7 PA 1582, 1600, 1666, 1684 Unit 8 PA 1842, 1860, 1884, 1926 Unit 9 P 2144; PA 2102, 2120, 2186 Unit 10 PA 2362, 2392, 2404, 2446

Codes used for Teacher Edition pages are the initial caps of headings on that page.

STANDARDS	PAGE REFERENCES
<p>Phonics <i>Students will...</i></p>	
<p>R.WS.00.03 understand the alphabetic principle, that sounds in words are expressed by the letters of the alphabet.</p>	<p>Teacher Edition: Unit 1 P 18-19, 40-41, 102-103, 186-187 Unit 2 P 270-271, 354-355, 438-439 Unit 3 P 530-531, 614-615, 710-711, 728-729 Unit 4 P 790-791, 802-803, 874-875, 958-959 Unit 5 P 1050-1051, 1134-1135, 1218-1219 Unit 6 P 1310-1311, 1394-1395, 1478-1479 Unit 7 P 1570-1571, 1654-1655, 1676-1677 Unit 8 P 1830-1831, 1914-1915, 1998-1999 Unit 9 P 2090-2091, 2112-2113, 2174-2175 Unit 10 P 2372-2373, 2434-2435, 2456-2457</p>
<p>R.WS.00.04 use grapho-phonemic (letter-sound) cues to recognize a few one-syllable words when presented completely out of context. Begin to associate letters and sounds, particularly initial and final consonants.</p>	<p>Teacher Edition: Unit 1 DR 75, 159; P 70; PR 200 Unit 2 DR 327; PR 452 Unit 3 PR 562, 628, 646 Unit 4 DR 804, 888 Unit 5 DR 1064, 1148, 1232 Unit 6 DR 1324, 1492 Unit 7 DR 1584, 1668, 1752 Unit 8 DR 1844, 1928, 2012 Unit 9 DR 2104, 2188, 2272 Unit 10 DR 2364, 2448, 2532</p>
<p>Word Recognition <i>Students will...</i></p>	
<p>R.WS.00.05 automatically recognize a small number (about 18) of frequently encountered, personally meaningful words in print.</p>	<p>Teacher Edition: Unit 1 HFW S10, S34, S38, S52; V S29 Unit 2 HFW 268, 290, 352, 437 Unit 3 HFW 528, 550, 612, 696 Unit 4 HFW 788, 810, 872, 894 Unit 5 HFW 1048, 1070, 1132, 1154 Unit 6 HFW 1308, 1392, 1476, 1498 Unit 7 HFW 1568, 1590, 1674, 1736 Unit 8 HFW 1828, 1850, 1912, 1934 Unit 9 HFW 2088, 2110, 2172, 2256 Unit 10 HFW 2348, 2370, 2432, 2454</p>
<p>R.WS.00.06 make progress in automatically recognizing a few of the 220 Dolch basic sight words.</p>	<p>Teacher Edition: Unit 1 HFW 38, 100, 122, 184 Unit 2 HFW 268, 290, 352, 437 Unit 3 HFW 528, 550, 612, 696 Unit 4 HFW 788, 810, 872, 894 Unit 5 HFW 1048, 1070, 1132, 1154 Unit 6 HFW 1308, 1392, 1476, 1498 Unit 7 HFW 1568, 1590, 1674, 1736 Unit 8 HFW 1828, 1850, 1912, 1934 Unit 9 HFW 2088, 2110, 2172, 2256 Unit 10 HFW 2348, 2370, 2432, 2454</p>

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<p>R.WS.00.07 follow familiar written text while pointing to matching words.</p>	<p>Teacher Edition:</p> <p>Unit 1 LC 15, 24; PR 116, 200 Unit 2 DC 279; PR 302, 321, 386 Unit 3 PR 562, 646, 688, 712 Unit 4 DR 804, 808, 972 Unit 5 DR 1064, 1148, 1232 Unit 6 DR 1324, 1408, 1492, 1529 Unit 7 DR 1584, 1668, 1752 Unit 8 DR 1844, 1928, 2012 Unit 9 DR 2104, 2188, 2272 Unit 10 DR 2364, 2448, 2532</p>
<p>R.WS.00.08 narrow possibilities in predicting words using initial letters/sounds (phonics), patterns of language (syntactic), and picture clues (semantic).</p>	<p>Teacher Edition:</p> <p>Unit 1 LR 75, 157, 159, 241 Unit 2 LR 325, 327; PR 302, 386 Unit 3 LR 585, 587, 671, 755 Unit 4 LR 845, 931, 1015 Unit 5 LR 1105, 1107, 1191, 1275 Unit 6 LR 1365, 1367, 1451, 1535 Unit 7 LR 1625, 1627, 1711, 1795 Unit 8 LR 1887, 1969, 1971, 2055 Unit 9 LR 2147, 2231, 2313, 2315 Unit 10 LR 2407, 2491, 2573, 2575</p>
<p>R.WS.00.09 know the meanings of words encountered frequently in grade-level reading and oral language contexts.</p>	<p>Teacher Edition:</p> <p>Unit 1 OL 52; V 47, 113, 197 Unit 2 V 281, 365, 383, 449 Unit 3 V 541, 559, 709, 727 Unit 4 V 801, 819, 885, 903 Unit 5 V 1061, 1079, 1145, 1229 Unit 6 V 1321, 1339, 1423, 1507 Unit 7 V 1599, 1665, 1683, 1767 Unit 8 V 1841, 1859, 1925, 1943 Unit 9 V 2101, 2185, 2269, 2287 Unit 10 V 2361, 2445, 2463, 2529</p>
<p>Vocabulary <i>Students will...</i></p>	
<p>R.WS.00.10 in context, determine the meaning of a few words, familiar and repeated phrases including objects, actions, concepts, content vocabulary, and literary terms, using strategies and resources including picture clues, prediction, and other people.</p>	<p>Teacher Edition:</p> <p>Unit 1 G 36; V 197 Unit 2 V 281 Unit 3 V 541, 559, 625, 709 Unit 4 V 801, 819, 969 Unit 5 V 1079, 1145, 1163, 1247 Unit 6 V 1321, 1339, 1405, 1423, 1507 Unit 7 V 1581, 1599, 1665, 1749 Unit 8 V 1841, 1859, 1925, 1943, 2009 Unit 9 V 2101, 2119, 2185, 2287 Unit 10 V 2361, 2529, 2547</p>

STANDARDS	PAGE REFERENCES
<p>Fluency <i>Students will...</i></p>	
<p>R.FL.00.01 automatically apply the following aspects of fluency: naming of letters, association of letters and their sounds, recognition of a few words both when encountered in context and isolation, and demonstrating understanding of concepts of print.</p>	<p>Teacher Edition:</p> <p>Unit 1 DR 75, 159; P 70; PR 200 Unit 2 DR 327; PR 452 Unit 3 PR 562, 628, 646 Unit 4 DR 804, 888 Unit 5 DR 1064, 1148, 1232 Unit 6 DR 1324, 1492 Unit 7 DR 1584, 1668, 1752 Unit 8 DR 1844, 1928, 2012 Unit 9 DR 2104, 2188, 2272 Unit 10 DR 2364, 2448, 2532</p>
<p>Narrative Text <i>Students will...</i></p>	
<p>R.NT.00.01 become familiar with classic, multicultural, and contemporary literature recognized for quality and literary merit that represents our common heritage as well as cultures from around the world.</p>	<p>Teacher Edition:</p> <p>Unit 1 T4; LC 99, 183, 192 Unit 2 T4; LC 267, 351, 435 Unit 3 T4; LC 527, 695, 704 Unit 4 T4; LC 871, 955, 964 Unit 5 T4; LC 1047, 1056, 1215 Unit 6 T4; LC 1391, 1475, 1484 Unit 7 T4; LC 1651, 1735, 1744 Unit 8 T4; LC 1995, 2004 Unit 9 T4; LC 2171, 2180, 2255 Unit 10 T4; LC 2347, 2356, 2431</p>
<p>R.NT.00.02 identify the basic form and purpose of a variety of narrative genre including stories, nursery rhymes, poetry, and songs.</p>	<p>Teacher Edition:</p> <p>Unit 1 G 36-37; LC 46, 99, 130 Unit 2 G 372; LC 267, 435, 466 Unit 3 G 632; LC 642, 695, 726 Unit 4 G 892, 976; LC 787, 955 Unit 5 G 1152, 1236; LC 1047, 1078 Unit 6 G 1412; LC 1338, 1422, 1475 Unit 7 G 1588; LC 1598, 1651, 1682 Unit 8 G 1848, 1932; LC 1858, 1995 Unit 9 G 2108, 2192; LC 2118, 2202 Unit 10 LC 2347, 2378, 2431; M 2379</p>
<p>R.NT.00.03 discuss setting, characters, and events in narrative text.</p>	<p>Teacher Edition:</p> <p>Unit 1 DC S14, 109; LC 99, 108 Unit 2 DC 277, 278; LC 267, 276 Unit 3 DC 705, 706; LC 695, 704 Unit 4 DC 797, 799; LC 787, 796 Unit 5 DC 1225, 1226; LC 1215, 1224 Unit 6 DC 1403, 1486, 1487 Unit 7 DC 1661, 1746; LC 1651, 1660 Unit 8 LC 1995 Unit 9 DC 2264 Unit 10 DC 2525, 2526, 2527; LC 2515, 2524</p>

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<p>R.NT.00.04 identify how authors/illustrators use literary devices including pictures and illustrations to support the understanding of settings and characters.</p>	<p>Teacher Edition: Unit 1 DC S43, 27, 195; G S22, 120 Unit 2 DC 279; G 288, 448, 456 Unit 3 DC 538 Unit 4 DC 798, 799, 965 Unit 5 DC 1058, 1143, 1227 Unit 6 DC 1403, 1484, 1487 Unit 7 DC 1747 Unit 8 DC 2006; G 2007 Unit 9 DC 2180 Unit 10 LC 2356</p>
<p>R.NT.00.05 respond to individual and multiple texts by finding evidence, discussing, illustrating, and/or writing to reflect, make meaning, and make connections.</p>	<p>Teacher Edition: Unit 1 RL S8, S16, 99, 183 Unit 2 RL 267, 296, 382, 435 Unit 3 RL 527, 540, 642, 695 Unit 4 RL 787, 818, 871, 902 Unit 5 RL 1047, 1078, 1162, 1215 Unit 6 RL 1338, 1391, 1422, 1475, 1506 Unit 7 RL 1598, 1651, 1682, 1735 Unit 8 RL 1942, 1995, 2026 Unit 9 RL 2118, 2202, 2255, 2268 Unit 10 RL 2347, 2378, 2462, 2515</p>
<p>Informational Text <i>Students will...</i></p>	
<p>R.IT.00.01 identify and describe the basic form and purpose of a variety of informational genre including environmental text, concept books, and picture books.</p>	<p>Teacher Edition: Unit 1 G 120, 204; LC 15 Unit 2 G 288, 456; LC 351; PR 368 Unit 3 G 548, 716; LC 611 Unit 4 G 808, 976 Unit 5 G 1236; IT 1068; LC 1131 Unit 6 G 1328, 1496; LC 1307 Unit 7 G 1672, 1756; LC 1567 Unit 8 G 2016; LC 1827, 1911 Unit 9 G 2276; LC 2087, 2171 Unit 10 G 2368, 2452, 2536</p>
<p>R.IT.00.02 with teacher guidance, discuss informational text patterns including descriptive and sequential.</p>	<p>Teacher Edition: Unit 1 DC 25; LC 15, 24; RL 28 Unit 2 DC 361, 362; LC 360 Unit 3 DC 621, 622; LC 611, 620 Unit 5 DC 1141; LC 1131, 1140 Unit 6 DC 1317, 1318; R 1320 Unit 8 DC 1837; LC 1827, 1836, 1911; RR 2017 Unit 9 DC 2181, 2182; LC 2171, 2180</p>

STANDARDS	PAGE REFERENCES
<p>R.IT.00.03 explain how authors use text features including pictures, illustrations, and icons to enhance the understanding of key ideas presented in descriptive (definitions, enumeration) and sequential (directions, steps, procedures) organizational patterns.</p>	<p>Teacher Edition:</p> <p>Unit 1 DC S40, S43, 26, 27; G S22, S76, 120 Unit 2 G 288, 456; ML 509 Unit 3 G 548, 716; M xix Unit 4 G 808, 976; LR 845, 929 Unit 5 G 1068, 1236; LR 1105, 1189 Unit 6 G 1328, 1496 Unit 7 G 1672, 1756; LR 1625 Unit 8 DC 1839, 1921 Unit 9 DC 2098, 2180; G 2276 Unit 10 G 2368, 2452, 2536</p>
<p>R.IT.00.04 respond to individual and multiple texts by finding evidence, discussing, illustrating, and/or writing to reflect, make meaning, and make connections.</p>	<p>Teacher Edition:</p> <p>Unit 1 RL S22, S36, 15, 28 Unit 2 RL 351; RR 289, 457 Unit 3 RL 611; RR 717 Unit 4 RR 809 Unit 5 RL 1144; RR 1237 Unit 6 RL 1307, 1319 Unit 7 RL 1567 Unit 8 RL 1827, 1911, 1924 Unit 9 RL 2087, 2099, 2184</p>
<p>Comprehension <i>Students will...</i></p>	
<p>R.CM.00.01 begin to make text-to-self and text-to-text connections and comparisons by activating prior knowledge and connecting personal knowledge and experience to ideas in text through oral and written responses.</p>	<p>Teacher Edition:</p> <p>Unit 1 IT S22; RAT 53; RL S8, S36, 15 Unit 2 RL 267, 351, 382, 435, 466; RR 289 Unit 3 RAT 733; RL 527, 558, 695 Unit 4 BB 786, 870, 954; RAT 825; RL 787 Unit 5 BB 1046, 1130, 1214; RAT 1169; RL 1131 Unit 6 BB 1306, 1390, 1474; RAT 1513 Unit 7 BB 1566, 1650, 1734; RAT 1773; RL 1567 Unit 8 OL 1826, 1910, 1994; RAT 2033; RL 1827 Unit 9 BB 2086, 2170, 2254; RAT 2293; RL 2171 Unit 10 BB 2346, 2430, 2514; RAT 2553; RL 2515</p>
<p>R.CM.00.02 retell up to three events from familiar text using their own words or phrasing.</p>	<p>Teacher Edition:</p> <p>Unit 1 RL 28, 46, 112; RR 37 Unit 2 R 280, 364; RR 457 Unit 3 R 624, 708; RR 549, 717 Unit 4 R 800, 809, 884, 968; RL 818 Unit 5 R 1060, 1144, 1228; RR 1069 Unit 6 LC 1484; R 1320, 1404, 1488 Unit 7 R 1580, 1664 Unit 8 LC 1911, 1920; R 1840, 1924; RL 2026 Unit 9 R 2100, 2184, 2268, 2528 Unit 10 R 2360, 2444</p>

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<p>R.CM.00.03 begin to make connections across texts by making meaningful predictions based on illustrations or portions of texts.</p>	<p>Teacher Edition:</p> <p>Unit 1 DC 25, 26, 109; LC S8, 15, 183; PR 32 Unit 2 PR 284, 302, 386, 452 Unit 3 DC 537, 538; LC 527, 536 Unit 4 DR 804, 822, 888; G 892 Unit 5 DC 1057, 1059; LC 1047, 1056; RL 1060 Unit 6 DR 1492; LC 1475 Unit 7 DC 1747; DR 1584, 1752; RR 1589 Unit 8 DR 1844, 2012 Unit 9 DR 2104, 2188, 2272; G 2108 Unit 10 DR 2364, 2448, 2532</p>
<p>R.CM.00.04 apply significant knowledge from grade-level science, social studies, and mathematics texts.</p>	<p>Teacher Edition:</p> <p>Unit 1 CC 121, 205 Unit 2 CC 289, 457 Unit 3 CC 549, 717; R 608; RL 624 Unit 4 CC 809, 977 Unit 5 CC 1069, 1237; CL 1129, 1213 Unit 6 CC 1329, 1413, 1497 Unit 7 CC 1673, 1757; M xix Unit 8 CC 2017; M xviii; MMC 1977; R 1824 Unit 9 CC xix, 2277; CL 2253; R 2168 Unit 10 CC 2369, 2453, 2537; R 2512</p>
<p>Metacognition <i>Students will...</i></p>	
<p>R.MT.00.01 self-monitor comprehension when reading or listening to familiar text by using simple strategies to increase comprehension including making credible predictions based on illustrations.</p>	<p>Teacher Edition:</p> <p>Unit 1 DC 25, 26, 109; LC S8, 15, 183; PR 32 Unit 2 PR 284, 302, 386, 452 Unit 3 DC 537, 538; LC 527, 536 Unit 4 DR 804, 822, 888; G 892 Unit 5 DC 1057, 1059; LC 1047, 1056; RL 1060 Unit 6 DR 1492; LC 1475 Unit 7 DC 1747; DR 1584, 1752; RR 1589 Unit 8 DR 1844, 2012 Unit 9 DR 2104, 2188, 2272; G 2108 Unit 10 DR 2364, 2448, 2532</p>
<p>R.MT.00.02 construct and convey meaning using strategies including story grammar to identify the author's perspective (e.g., first, second, and third person) and sorting and ordering information.</p>	<p>Teacher Edition:</p> <p>Unit 1 PR 116 Unit 2 DC 279 Unit 3 DC 621, 622; LC 611, 620 Unit 4 DC 965 Unit 5 DC 1141, 1142, 1143; LC 1131, 1140 Unit 6 DC 1318, 1403 Unit 7 DC 1577 Unit 9 DC 2097, 2181; LC 2087, 2096</p>

STANDARDS	PAGE REFERENCES
<p>Critical Standards <i>Students will...</i></p>	
<p>R.CS.00.01 recognize how to assess personal writing and the writing of others with teacher supervision.</p>	<p>Teacher Edition: Unit 1 W 51, 135, 219 Unit 2 W 303, 387, 471 Unit 3 W 563, 647, 731 Unit 4 W 823, 907, 991 Unit 5 W 1083, 1167, 1251 Unit 6 W 1343, 1427, 1511 Unit 7 W 1603, 1687, 1771 Unit 8 W 1863, 1947, 2031 Unit 9 W 2123, 2207, 2291 Unit 10 W 2383, 2467, 2551</p>
<p>Reading Attitude <i>Students will...</i></p>	
<p>R.AT.00.01 become enthusiastic about reading and learning how to read.</p>	<p>Teacher Edition: Unit 1 RL S8, 183, 196; WAI 130 Unit 2 RL 267 Unit 3 RL 695, 708; WAI 558, 726 Unit 4 RL 884, 955; RR 893 Unit 5 R 1144; RL 1047, 1215, 1228 Unit 6 RL 1391, 1404, 1475, 1488 Unit 7 RL 1651; WAI 1682 Unit 8 RL 2008; WAI 1858 Unit 9 RL 2099, 2184, 2255 Unit 10 RL 2347, 2431, 2515; WAI 2378, 2462</p>
<p>R.AT.00.02 choose books, book activities, word play, and writing on their own during free time in school and at home.</p>	<p>Teacher Edition: Unit 1 R 12, 96, 180 Unit 2 R 264, 348, 432 Unit 3 R 524, 608, 692 Unit 4 R 784, 868, 952 Unit 5 R 1044, 1144, 1128, 1212 Unit 6 R 1304, 1388, 1472 Unit 7 R 1564, 1648, 1732 Unit 8 R 1824, 1908, 1992 Unit 9 R 2084, 2168, 2252 Unit 10 R 2344, 2428, 2512</p>

STANDARDS	PAGE REFERENCES
Writing	
Writing Genre	
<i>Students will...</i>	
<p>W.GN.00.01 write a brief personal narrative using pictures, words, word-like clusters, and/or sentences as support.</p>	<p>Teacher Edition: Unit 1 W 33 Unit 2 W 433 Unit 3 W 545 Unit 6 W 1493 Unit 7 W 1565, 1771 Unit 8 W 1993 Unit 9 W 2253, 2283, 2291, 2297 Unit 10 M xix</p>
<p>W.GN.00.02 approximate poetry, using copy change and teacher guidance, based on reading a wide variety of grade-appropriate poetry.</p>	<p>Teacher Edition: Unit 1 WAI 37 Unit 6 W 1325, 1335, 1343, 1349 Unit 7 W 1649 Unit 8 W 1939, 1947, 1953, 2013, 2023, 2031 Unit 9 GR 2141; W 2129, 2169, 2253 Unit 10 W 2429</p>
<p>W.GN.00.03 write a brief informational piece such as a page for a class book using drawings, words, word-like clusters, and/or sentences.</p>	<p>Teacher Edition: Unit 1 S 24, 43, 51; W 97 Unit 2 W 379, 387, 393 Unit 3 W 617 Unit 4 W 793, 805, 877, 889, 899 Unit 5 W 1053, 1065, 1137, 1159 Unit 6 W 1397, 1409, 1419, 1427 Unit 7 W 1573, 1595, 1603, 1657 Unit 8 W 1833, 1845, 1855, 1863 Unit 9 W 2105, 2115, 2123, 2129 Unit 10 W 2353, 2521</p>
<p>W.GN.00.04 contribute to a class research project by adding relevant information to a class book including gathering information from teacher-selected resources and using the writing process to develop the project.</p>	<p>Teacher Edition: Unit 1 RI xvi; TPWU 258 Unit 2 CC 289; RI xvi; TPWU 510 Unit 3 RI xvi; TPWU 770 Unit 4 RI xvi; TPWU 1031 Unit 5 RI xvi; TPWU 1290 Unit 6 RI xvi; TPWU 1550 Unit 7 M xix; RI xvi; TPWU 1810 Unit 8 RI xvi; TPWU 2070; W 1833, 1845 Unit 9 CC xviii; RI xvi; TPWU 2330; W 2129 Unit 10 RI xvi; TPWU 2590</p>

STANDARDS	PAGE REFERENCES
<p>Writing Process <i>Students will...</i></p>	
<p>W.PR.00.01 with teacher assistance, consider the audience’s reaction as they plan narrative or informational writing.</p>	<p>Teacher Edition: Unit 1 W 117, 127, 211 Unit 2 W 285, 295, 369, 379 Unit 3 W 629, 639, 693, 723 Unit 4 W 889, 899, 973, 983 Unit 5 W 1065, 1149, 1233, 1243 Unit 6 W 1409, 1419, 1493 Unit 7 W 1573, 1595, 1649, 1669 Unit 8 W 1855, 1929, 2013, 2023 Unit 9 W 2093, 2105, 2115, 2273 Unit 10 W 2375, 2521, 2543</p>
<p>W.PR.00.02 brainstorm to generate and structure ideas for narrative or informational writing.</p>	<p>Teacher Edition: Unit 1 W 117, 127, 211 Unit 2 W 285, 295, 369, 379 Unit 3 W 629, 639, 693, 723 Unit 4 W 889, 899, 973, 983 Unit 5 W 1065, 1149, 1233, 1243 Unit 6 W 1409, 1419, 1493 Unit 7 W 1573, 1595, 1649, 1669 Unit 8 W 1855, 1929, 2013, 2023 Unit 9 W 2093, 2105, 2115, 2273 Unit 10 W 2375, 2521, 2543</p>
<p>W.PR.00.03 draft focused ideas using semi-phonetic spelling to represent narrative and informational text when writing, incorporating pictures, and drawings.</p>	<p>Teacher Edition: Unit 1 W 43, 127, 211 Unit 2 W 295, 379, 463 Unit 3 W 555, 639, 723 Unit 4 W 815, 899, 983 Unit 5 W 1075, 1159, 1243 Unit 6 W 1335, 1419, 1503 Unit 7 W 1595, 1679, 1763 Unit 8 W 1855, 1939 Unit 9 W 2115, 2199, 2283 Unit 10 W 2375, 2459, 2543</p>
<p>W.PR.00.04 attempt to revise writing based on reading it aloud, requesting suggestions and clarifications that support meaning.</p>	<p>Teacher Edition: Unit 1 W 51, 135, 219 Unit 2 W 303, 387, 471 Unit 3 W 563, 647, 731 Unit 4 W 823, 907, 991 Unit 5 W 1083, 1167, 1251 Unit 6 W 1343, 1427, 1511 Unit 7 W 1603, 1687, 1771 Unit 8 W 1863, 1947, 2031 Unit 9 W 2123, 2207, 2291 Unit 10 W 2383, 2467, 2551</p>

STANDARDS	PAGE REFERENCES
<p>Personal Style <i>Students will...</i></p>	
<p>W.PS.00.01 develop originality in oral, written, and visual messages in both narrative (e.g., natural language, expressed sentiment, original ideas) and informational writing (e.g., listing, naming, describing).</p>	<p>Teacher Edition: Unit 2 CC xix; W 433 Unit 3 W 629, 639 Unit 5 W 1159, 1243, 1251 Unit 6 W 1325, 1335, 1343, 1503 Unit 7 W 1595, 1679, 1687, 1763 Unit 8 W 1939, 1947, 2001, 2023, 2031 Unit 9 W 2189, 2199, 2207, 2283 Unit 10 W 2429, 2459, 2375</p>
<p>Spelling <i>Students will...</i></p>	
<p>W.SP.00.01 in the context of writing, correctly spell a small number (about 18) of frequently encountered and personally meaningful words.</p>	<p>Teacher Edition: Unit 1 HFW 38, 100, 122, 184 Unit 2 HFW 268, 290, 352, 437 Unit 3 HFW 528, 550, 612, 696 Unit 4 HFW 788, 810, 872, 894 Unit 5 HFW 1048, 1070, 1132, 1154 Unit 6 HFW 1308, 1392, 1476, 1498 Unit 7 HFW 1568, 1590, 1674, 1736 Unit 8 HFW 1828, 1850, 1912, 1934 Unit 9 HFW 2088, 2110, 2172, 2256 Unit 10 HFW 2348, 2370, 2432, 2454</p>
<p>W.SP.00.02 in the context of writing, correctly spell less frequently encountered words, relying on structural cues (beginning and simpler ending sounds) and environmental sources (word wall, word lists).</p>	<p>Teacher Edition: Unit 2 W 349 Unit 3 W 545, 629 Unit 4 W 973 Unit 5 W 1065, 1149, 1233, 1243 Unit 6 W 1325, 1493, 1511 Unit 7 W 1603, 1753 Unit 8 W 1845, 1929, 2001, 2013 Unit 9 W 2105, 2273 Unit 10 W 2449, 2533</p>
<p>Handwriting <i>Students will...</i></p>	
<p>W.HW.00.01 form upper and lowercase manuscript letters.</p>	<p>Teacher Edition: Unit 1 SW S52;; W 13, 97, 117 Unit 2 W 265, 349, 433 Unit 3 W 525, 609, 713 Unit 4 W 785, 869, 953 Unit 5 W 1045, 1129, 1213, 1233 Unit 6 W 1305 Unit 7 W 1603, 1649, 1669, 1687 Unit 8 W 1863, 1909, 1947 Unit 9 W 2169, 2291 Unit 10 W 2383</p>

STANDARDS	PAGE REFERENCES
W.HW.00.02 leave space between words and word-like clusters of letters.	Teacher Edition: Unit 1 W 51, 135, 219 Unit 2 W 303 Unit 3 W 647, 731 Unit 4 W 991 Unit 10 W 2383
W.HW.00.03 write from left to right and top to bottom.	Teacher Edition: Unit 1 SW S30; W 51, 201, 219 Unit 2 W 303, 357 Unit 3 W 617, 701 Unit 8 W 1917, 2023 Unit 9 W 2199 Unit 10 W 2383
Writing Attitude <i>Students will...</i>	
W.AT.00.01 be enthusiastic about writing and learning to write.	Teacher Edition: Unit 1 WAI S10, S20, S24, 46 Unit 2 WAI 285, 295, 357, 369 Unit 3 WAI 533, 545, 555, 731 Unit 4 WAI 793, 805, 889, 899 Unit 5 WAI 1053, 1065, 1075, 1159 Unit 6 WAI 1313, 1343, 1397, 1419 Unit 7 WAI 1573, 1595, 1603, 1657 Unit 8 WAI 1833, 1845, 1855, 1917 Unit 9 WAI 2093, 2105, 2273 Unit 10 WAI 2533, 2543

STANDARDS	PAGE REFERENCES
SPEAKING	
Conventions <i>Students will...</i>	
<p>S.CN.00.01 explore and use language to communicate with a variety of audiences and for different purposes including problem-solving, explaining, looking for solutions, constructing relationships, and expressing courtesies.</p>	<p>Teacher Edition:</p> <p>Unit 1 TPWU 258; W 43, 127, 211 Unit 2 TPWU 510; W 295, 379, 463 Unit 3 TPWU 770; W 555, 639, 723 Unit 4 TPWU 1031; W 815, 899, 983 Unit 5 TPWU 1290; W 1075, 1159, 1243 Unit 6 TPWU 1550; W 1335, 1419, 1503 Unit 7 TPWU 1810; W 1595, 1679, 1763 Unit 8 TPWU 2070; W 1855, 1939 Unit 9 TPWU 2330; W 2115, 2199, 2283 Unit 10 TPWU 2590; W 2375, 2459, 2543</p>
<p>S.CN.00.02 speak clearly and audibly in complete, coherent sentences and use sound effects or illustrations for dramatic effect in narrative and informational presentations.</p>	<p>Teacher Edition:</p> <p>Unit 1 CC xviii; OV S31; W 57, 141 Unit 2 CC xvii, xviii; OL 350 Unit 3 OL 534, 556; W 569 Unit 4 CC xvii; OL 786; W 997 Unit 5 OL 1076; W 1089, 1257 Unit 7 W 1777 Unit 8 CC xvii; OL 1834; W 2037 Unit 9 CB XIX; CC 2591</p>
<p>S.CN.00.03 present in standard American English if it is their first language. (Students whose first language is not English will present in their developing version of standard American English.)</p>	<p>Teacher Edition:</p> <p>Unit 1 ELL 62, 63, 147; OL S81 Unit 2 ELL 413, 497; G 272, 294 Unit 3 ELL 589, 673; G 532, 554 Unit 4 ELL 849, 933; G 792, 814 Unit 5 ELL 1109, 1272; G 1074, 1158 Unit 6 ELL 1369, 1453; G 1334, 1396 Unit 7 ELL 1629, 1713; G 1572, 1656 Unit 8 ELL 1889, 1973, 2057; G 1832 Unit 9 ELL 2149, 2233; G 2092, 2260 Unit 10 CC xvii; ELL 2409, 2493; G 2352</p>
<p>S.CN.00.04 understand, providing examples of how language differs from playground and classroom as a function of linguistic and cultural group membership.</p>	<p>Teacher Edition:</p> <p>Unit 4 CB xix; CBR xviii Unit 5 C xix Unit 6 LS xix Unit 7 C xix Unit 8 CC xvii; LS xix Unit 9 CB xix Unit 10 LS xix</p>

STANDARDS	PAGE REFERENCES
<p>Discourse <i>Students will...</i></p>	
<p>S.DS.00.01 engage in substantive conversations, remaining focused on subject matter, with interchanges beginning to build on prior responses in literature discussions, paired conversations, or other interactions.</p>	<p>Teacher Edition: Unit 1 ELL 77, 161; OL 212 Unit 2 ELL 329, 413; OL 350, 434 Unit 3 ELL 589, 673, 757 Unit 4 ELL 849, 933, 1017; OL 870 Unit 5 C xix; ELL 1114, 1193; W 1089, 1257 Unit 6 ELL 1369, 1453; OL 1306, 1474 Unit 7 C xix; ELL 1629, 1713, 1797 Unit 8 CC xvii; ELL 1889, 1973; LS xix Unit 9 CB xix; ELL 2149, 2233; W 2129 Unit 10 ELL 2409, 2493; LS xix; W 2557</p>
<p>S.DS.00.02 briefly tell or retell about familiar experiences or interests focusing on basic story grammar or main ideas and key details.</p>	<p>Teacher Edition: Unit 1 RL 28, 46, 112; RR 37 Unit 2 R 280, 364; RR 457 Unit 3 R 624, 708; RR 549, 717 Unit 4 R 800, 809, 884, 968; RL 818 Unit 5 R 1060, 1144, 1228; RR 1069 Unit 6 LC 1484; R 1320, 1404, 1488 Unit 7 R 1580, 1664 Unit 8 LC 1911, 1920; R 1840, 1924; RL 2026 Unit 9 R 2100, 2184, 2268, 2528 Unit 10 R 2360, 2444</p>
<p>S.DS.00.03 respond to multiple text types by reflecting, making meaning, and making connections.</p>	<p>Teacher Edition: Unit 1 RL S36, S64, 15, 99 Unit 2 RL 267, 351, 435 Unit 3 RL 527, 611, 695 Unit 4 RL 787, 871, 955 Unit 5 RL 1047, 1131, 1215 Unit 6 RL 1307, 1391, 1475 Unit 7 RL 1567, 1651, 1735 Unit 8 RL 1827, 1911, 1995 Unit 9 RL 2087, 2171, 2255 Unit 10 RL 2347, 2431, 2515</p>
<p>S.DS.00.04 plan and deliver presentations using a descriptive informational organizational pattern providing several facts and details to make their point clearly and audibly.</p>	<p>Teacher Edition: Unit 1 M xix; RI xvi; TPWU 258 Unit 2 RI xvi; TPWU 510 Unit 3 RI xvi; TPWU 770 Unit 4 RI xvi; TPWU 1030 Unit 5 RI xvi; TPWU 1290 Unit 6 RI xvi; TPWU 1550; W 1433 Unit 7 RI xvi ; TPWU 1810 Unit 8 RI xvi; TPWU 2070; W 1869 Unit 9 RI xvi; TPWU 2330 Unit 10 RI xvi; TPWU 2590</p>

STANDARDS	PAGE REFERENCES
LISTENING & VIEWING	
<p>Conventions <i>Students will...</i></p>	
<p>L.CN.00.01 understand and follow one- and two-step directions.</p>	<p>Teacher Edition: Unit 1 TTM 29, 47, 100, 113 Unit 2 TTM 281, 290, 299, 365 Unit 3 TTM 709 Unit 4 TTM 810, 885 Unit 5 TTM 1079 Unit 7 TTM 1758 Unit 8 TTM 1841, 1866, 2027 Unit 9 TTM 2088, 2101, 2119, 2185, 2287 Unit 10 TTM 2547</p>
<p>L.CN.00.02 ask appropriate questions during a presentation or report.</p>	<p>Teacher Edition: Unit 1 TC 258 Unit 2 LC 351;, 360; LR 417; M xviii; TC 510 Unit 3 TC 770 Unit 4 TC 1030 Unit 5 TC 1290 Unit 7 TC 1810 Unit 8 TC 2070 Unit 9 CC xviii; TC 2330 Unit 10 TC 2590</p>
<p>L.CN.00.03 listen to or view knowledgeably while demonstrating appropriate social skills of audience behaviors (e.g., eye contact, attentive, supportive) in small and large group settings; listen to each other, interact, and respond appropriately.</p>	<p>Teacher Edition: Unit 1 CC xvii; OL 14; W 57, 141, 225 Unit 2 CC xvii; W 309, 393, 477 Unit 3 TC 770; W 569, 653, 737 Unit 4 CC xvii; W 829, 913, 997 Unit 5 ELL 1114; W 1089, 1173, 1257 Unit 6 TC 1550; W 1349, 1433, 1517 Unit 7 TC 1810; W 1609, 1693, 1777 Unit 8 CC xvii; W 1869, 1953, 2037 Unit 9 CB xix; TC 2330; W 2213, 2297 Unit 10 CC xvii; W 2389, 2473, 2557</p>
<p>L.CN.00.04 begin to evaluate messages they experience, learning to differentiate between sender and receiver.</p>	<p>Teacher Edition: Unit 1 ML 257; TPWU 258 Unit 2 TPWU 510 Unit 3 ML 769; TPWU 770 Unit 4 TPWU 1030 Unit 5 ML 1289; TPWU 1290 Unit 6 M xviii; TPWU 1550 Unit 7 C xix; M xviii; ML 1809; TPWU 1810 Unit 8 ML 2069; TPWU 2070 Unit 9 ML 2329; TPWU 2330 Unit 10 M xviii; ML 2589; TPWU 2590</p>

STANDARDS	PAGE REFERENCES
<p>Response <i>Students will...</i></p>	
<p>L.RP.00.01 listen to or view knowledgeably and discuss a variety of genre.</p>	<p>Teacher Edition: Unit 1 LC S8, S26, 15, 99 Unit 2 LC 267, 298, 351, 382 Unit 3 LC 527, 558, 611, 642 Unit 4 LC 787, 818, 871, 955 Unit 5 LC 1047, 1078, 1215 Unit 6 LC 1307, 1338, 1391, 1422 Unit 7 LC 1567, 1598, 1651, 1735 Unit 8 LC 1827, 1858, 1942, 2026 Unit 9 LC 2087, 2118, 2171, 2202 Unit 10 LC 2347, 2378, 2431, 2462</p>
<p>L.RP.00.02 listen to or view knowledgeably, and respond thoughtfully to both classic and contemporary texts recognized for quality and literary merit.</p>	<p>Teacher Edition: Unit 1 RL S8, S16, 99, 183 Unit 2 RL 267, 296, 382, 435 Unit 3 RL 527, 540, 642, 695 Unit 4 RL 787, 818, 871, 902 Unit 5 RL 1047, 1078, 1162, 1215 Unit 6 RL 1338, 1391, 1422, 1475, 1506 Unit 7 RL 1598, 1651, 1682, 1735 Unit 8 RL 1942, 1995, 2026 Unit 9 RL 2118, 2202, 2255, 2268 Unit 10 RL 2347, 2378, 2462, 2515</p>
<p>L.RP.00.03 respond to multiple text types listened to or viewed knowledgeably, by discussing, drawing, and/or writing in order to reflect, make meaning, and make connections.</p>	<p>Teacher Edition: Unit 1 RL S8, S16, 99, 183 Unit 2 RL 267, 296, 382, 435 Unit 3 RL 527, 540, 642, 695 Unit 4 RL 787, 818, 871, 902 Unit 5 RL 1047, 1078, 1162, 1215 Unit 6 RL 1338, 1391, 1422, 1475, 1506 Unit 7 RL 1598, 1651, 1682, 1735 Unit 8 RL 1942, 1995, 2026 Unit 9 RL 2118, 2202, 2255, 2268 Unit 10 RL 2347, 2378, 2462, 2515</p>