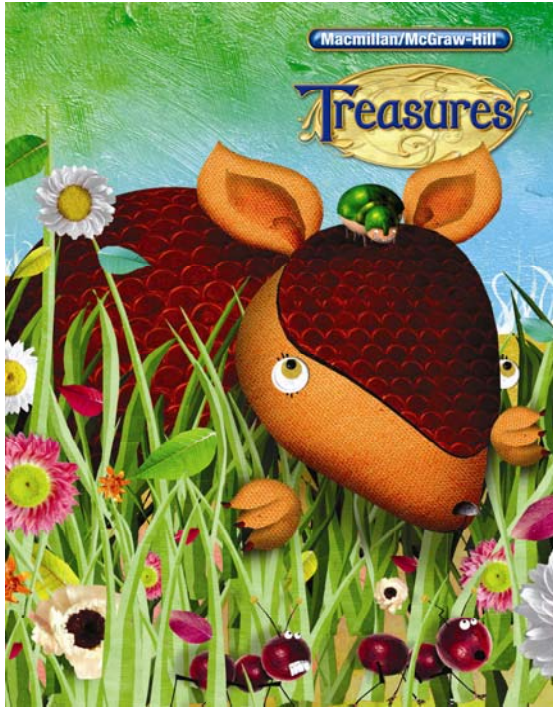




Macmillan/McGraw-Hill

English Language Arts
Reading
Grade 1



Macmillan/McGraw-Hill



Grade 1
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STANDARDS	PAGE REFERENCES
Reading	
Word Recognition and Word Study	
Phonemic Awareness <i>Students will...</i>	
<p>R.WS.01.01 demonstrate phonemic awareness by the wide range of sound manipulation competencies including sound blending and deletion.</p>	<p>Student Edition: Unit 3 <i>Phonics</i> 152 Unit 5 <i>Phonics</i> 165</p> <p>Teacher Edition: Unit 1 PA 65D, 83D, 111D; PH 35K; PH/SP 35E, 39G, 63E Unit 2 PA 69D, 135H; PH 7K, 37L; PH/SP 7E, 11G, 87G, 105J Unit 3 PA 7K, 11D, 59H, 121D; PH 37L; PH/SP 101H, 109E Unit 5 PA 75T, 85H, 93T, 99B; PH/SP 55I, 75H, 83H, 97G Unit 6 PA 35T, 93E, 99B, 163E, 163T; PH/SP 139I</p>

Codes used for Teacher Edition pages are the initial caps of headings on that page.

STANDARDS	PAGE REFERENCES
<p>R.WS.01.02 recognize that words are composed of sounds blended together and carry meaning.</p>	<p>Teacher Edition: Unit 1 CP S7, S13, S19, S31, S37, S61; PA S26</p>
<p>Phonemics <i>Students will...</i></p>	
<p>R.WS.01.03 understand the alphabetic principle, that sounds in words are expressed by the letters of the alphabet.</p>	<p>Student Edition: Unit 1 <i>Phonics</i> 137 <i>Words to Know</i> 8, 36, 64, 80, 108; Unit 2 <i>Poetry</i> 28 <i>Words to Know</i> 8, 38, 68, 84, 114 Unit 3 47 <i>Phonics</i> 152 <i>Words to Know</i> 8, 38, 68, 84, 118 Unit 4 <i>Words to Know</i> 8, 38, 68, 84, 112 Unit 5 <i>Phonics</i> 165 <i>Words to Know</i> 8, 54, 84, 100, 128 Unit 6 <i>Words To Know</i> 8, 44, 84, 100, 138</p> <p>Teacher's Edition: Unit 1 PH S9, S15, S22, S27, S33, S39, S45, S52, S57, S63, S69, S75, S81, S93, 7C, 11E, 25H, 33D, 35C, 39E, 53H, 61D, 63C, 65E, 73H, 77M Unit 3 PH 7C, 11E, 29H, 35D, 37C, 41E, 59H, 65K, 65W, 67L, 83C, 83K, 81P, 87E, 101F, 101T, 107G, 109D, 115C, 115Q, 147N Unit 4 PH 7C, 9G, 29F, 35D, 37C, 39G, 59F, 65D, 65K, 83C, 85G, 93F, 97E, 101F, 109D, 109CC Unit 5 PH 7C, 9G, 43F, 51D, 53C, 55G, 75F, 81C, 81N, 93G, 97P, 99C, 101G, 117F, 125D, 127C, 129G, 155F, 159C, Unit 6 PH 7C, 9G, 35F, 35H, 41C, 43C, 45G, 67L, 75H, 75T, 81C, 129H</p>
<p>R.WS.01.04 use structural cues to recognize one-syllable words, blends, and consonant digraphs including: letter-sound, onset and rimes, whole word chunks, word families, digraphs <i>th, ch, sh</i>.</p>	<p>Teacher Edition: Unit 1 PA S20, S38; PH/SP 11G, 39G, 65G, 99H, 111G Unit 2 PA 27G; PH 113L, 117E, 135H; PH/SP 57H, 117G Unit 3 PH 37C, 67C; PH/SP 37E, 37M, 69G, 87G, 121G Unit 4 PH/SP 77H, 101H Unit 5 PH/SP 75H, 93H, 117H Unit 6 PH/SP 35H</p>

STANDARDS	PAGE REFERENCES
<p>Word Recognition <i>Students will...</i></p>	
<p>R.WS.01.05 automatically recognize frequently encountered words in and out of context with the number of words that can be read fluently increasing steadily across the school year.</p>	<p>Student Edition: Unit 1 8-11, 13-23, 36-39, 41-51, 64-65, 66-72, 80-83, 85-97, 108-111, 113-125 Unit 2 8-11, 13-25, 38-41, 43-55, 68-69, 70-76, 84-87, 88-103, 119-133 Unit 3 8-11, 13-27, 38-41, 43-57, 68-69, 70-76, 89-105, 118-121, 123-137 Unit 4 9, 11-27, 39, 41-57, 68-69, 70-76, 85, 87-99, 113, 115-131 Unit 5 9, 11-41, 55, 57-73, 84-85, 86-92, 101, 103-115, 129, 131-153 Unit 6 9, 11-33, 45, 47-73, 86-92, 101, 103-127, 139, 141-161</p> <p>Teacher's Edition: AR: HFW 14-15 Unit 1 HFW S12, S18, S24, S30, S36, S42, S48, S54, S60, S66, S72, S78, S84, S96, 7N, 8/9, 10/11, 25J, 33F, 33L, 33R, 33X, 33DD, 35N, 36/37, 38/39, 53J, 61F, 61L, 61R, 61X, 63N, 64/65, 73K, 77H, 77T, 77Z, 77FF, 79N, 77T, 77FF, 79N, 80/81, 99J, 105F, 107N, 108/109, 127I, 131F, 131DD Unit 3 HFW 7N, 8/9, 10/11, 29K, 35F, 37N, 38/39, 40/41, 59K, 65F, 67N, 68/69, 77K, 81H, 81Z, 83N, 84/85, 86/87, 107I, 11F, 115DD, 117N, 118/119, 120/121, 141J, 147F, 147DD Unit 4 HFW 7G, 9J, 29J, 29W, 35F, 37D, 39J, 59J, 65F, 83G, 85J, 101J, 109F, 109 DD Unit 5 HFW 7G, 9J, 43J, 43W, 51F, 51DD, 53G, 55J, 75J, 75W, 81F, 81DD, 83G, 85J, 93J, 97H, 99G, 101J, 117J, 125F, 127G, 129J, 155J, 159L Unit 6 HFW 7G, 9J, 35J, 41F, 41X, 43G, 45J, 75J, 81F, 81DD, 99G, 101J, 129J, 129W, 135F, 135DD</p>

STANDARDS	PAGE REFERENCES
<p>R.WS.01.06 make progress in automatically recognizing the 220 Dolch basic sight words and 95 common nouns for mastery in third grade.</p>	<p>Student Edition: Unit 1 8-11, 13-23, 36-39, 41-51, 64-65, 66-72, 80-83, 85-97, 108-111, 113-125 Unit 2 8-11, 13-25, 38-41, 43-55, 68-69, 70-76, 84-87, 88-103, 119-133 Unit 3 8-11, 13-27, 38-41, 43-57, 68-69, 70-76, 89-105, 118-121, 123-137 Unit 4 9, 11-27, 39, 41-57, 68-69, 70-76, 85, 87-99, 113, 115-131 Unit 5 9, 11-41, 55, 57-73, 84-85, 86-92, 101, 103-115, 129, 131-153 Unit 6 9, 11-33, 45, 47-73, 86-92, 101, 103-127, 139, 141-161</p> <p>Teacher’s Edition: AR: HFW 14-15 Unit 1 HFW S12, S18, S24, S30, S36, S42, S48, S54, S60, S66, S72, S78, S84, S96, 7N, 8/9, 10/11, 25J, 33F, 33L, 33R, 33X, 33DD, 35N, 36/37, 38/39, 53J, 61F, 61L, 61R, 61X, 63N, 64/65, 73K, 77H, 77T, 77Z, 77FF, 79N, 77T, 77FF, 79N, 80/81, 99J, 105F, 107N, 108/109, 127I, 131F, 131DD Unit 3 HFW 7N, 8/9, 10/11, 29K, 35F, 37N, 38/39, 40/41, 59K, 65F, 67N, 68/69, 77K, 81H, 81Z, 83N, 84/85, 86/87, 107I, 11F, 115DD, 117N, 118/119, 120/121, 141J, 147F, 147DD Unit 4 HFW 7G, 9J, 29J, 29W, 35F, 37D, 39J, 59J, 65F, 83G, 85J, 101J, 109F, 109 DD Unit 5 HFW 7G, 9J, 43J, 43W, 51F, 51DD, 53G, 55J, 75J, 75W, 81F, 81DD, 83G, 85J, 93J, 97H, 99G, 101J, 117J, 125F, 127G, 129J, 155J, 159L Unit 6 HFW 7G, 9J, 35J, 41F, 41X, 43G, 45J, 75J, 81F, 81DD, 99G, 101J, 129J, 129W, 135F, 135DD</p>
<p>R.WS.01.07 use strategies to identify unknown words and construct meaning by using initial letters/sounds (phonics), patterns of language (syntactic), picture clues (semantic), and applying context clues to select between alternative meanings.</p>	<p>Student Edition: Unit 4 113</p> <p>Teacher Edition: Unit 4 DC 14/15, 29K</p>

STANDARDS	PAGE REFERENCES
<p>R.WS.01.08 use syntactic and semantic cues including picture clues, word chunks, and the structure of book language to determine the meaning of words in grade-appropriate texts.</p>	<p>Student Edition:</p> <p>Unit 1 <i>Author's Purpose</i> 24 <i>Illustrator's Purpose</i> 52, 98 <i>Photographer's Purpose</i> 126 <i>Text Feature</i> 26, 54 <i>Write to a Prompt</i> 76-77 <i>Your Turn</i> 131</p> <p>Unit 2 <i>Author's Purpose</i> 26 <i>Connect and Compare</i> 109 <i>Illustrator's Purpose</i> 56, 104 <i>Show What You Know</i> 144-145 <i>Text Feature</i> 58, 106</p> <p>Unit 3 <i>Author's Purpose</i> 28 <i>Text Feature</i> 60</p> <p>Unit 4 <i>Connect and Compare</i> 33, 107 <i>Illustrator's Purpose</i> 28 <i>Text Feature</i> 30, 102</p> <p>Unit 5 <i>Author's Purpose</i> 42, 116 <i>Connect and Compare</i> 49, 123 <i>Show What You Know</i> 162-163 <i>Text Feature</i> 44, 118</p> <p>Unit 6 132-133, 171 <i>Connect and Compare</i> 39</p> <p>Teacher Edition:</p> <p>Unit 1 IT 53K; RIT 26/27, 30/31; SRA S35, S65 Unit 2 RIT 136/137 Unit 4 IT 29X, 101Y; RIT 32/33; SYT 140/141 Unit 5 AC 74; IT 43Y, 69A; 117Y; SYT 162/163 Unit 6 AC 34, 128; SYT 171A</p>

STANDARDS	PAGE REFERENCES
<p>R.WS.01.09 know the meanings of words encountered frequently in grade-level reading and oral language contexts.</p>	<p>Student Edition: Unit 1 8-11, 13-23, 36-39, 41-51, 64-65, 66-72, 80-83, 85-97, 108-111, 113-125 Unit 2 8-11, 13-25, 38-41, 43-55, 68-69, 70-76, 84-87, 88-103, 119-133 Unit 3 8-11, 13-27, 38-41, 43-57, 68-69, 70-76, 89-105, 118-121, 123-137 Unit 4 9, 11-27, 39, 41-57, 68-69, 70-76, 85, 87-99, 113, 115-131 Unit 5 9, 11-41, 55, 57-73, 84-85, 86-92, 101, 103-115, 129, 131-153 Unit 6 9, 11-33, 45, 47-73, 86-92, 101, 103-127, 139, 141-161</p> <p>Teacher’s Edition: Unit 1 HWF S12, S18, S24, S30, S36, S42, S48, S54, S60, S66, S72, S78, S84, S96, 7N, 8/9, 10/11, 25J, 33F, 33L, 33R, 33X, 33DD, 35N, 36/37, 38/39, 53J, 61F, 61L, 61R, 61X, 63N, 64/65, 73K, 77H, 77T, 77Z, 77FF, 79N, 77T, 77FF, 79N, 80/81, 99J, 105F, 107N, 108/109, 127I, 131F, 131DD Unit 3 HFW 7N, 8/9, 10/11, 29K, 35F, 37N, 38/39, 40/41, 59K, 65F, 67N, 68/69, 77K, 81H, 81Z, 83N, 84/85, 86/87, 107I, 11F, 115DD, 117N, 118/119, 120/121, 141J, 147F, 147DD Unit 4 HFW 7G, 9J, 29J, 29W, 35F, 37D, 39J, 59J, 65F, 83G, 85J, 101J, 109F, 109 DD Unit 5 HFW 7G, 9J, 43J, 43W, 51F, 51DD, 53G, 55J, 75J, 75W, 81F, 81DD, 83G, 85J, 93J, 97H, 99G, 101J, 117J, 125F, 127G, 129J, 155J, 159L Unit 6 HFW 7G, 9J, 35J, 41F, 41X, 43G, 45J, 75J, 81F, 81DD, 99G, 101J, 129J, 129W, 135F, 135DD</p>

STANDARDS	PAGE REFERENCES
<p>Vocabulary <i>Students will...</i></p>	
<p>R.WS.01.10 in context, determine the meaning of words and phrases including objects, actions, concepts, content vocabulary, and literary terms, using strategies and resources including context clues, mental pictures, and questioning.</p>	<p>Student Edition:</p> <p>Unit 1 <i>Comprehension Check</i> 25, 53, 73, 99, 127 <i>Social Studies</i> 26</p> <p>Unit 2 <i>Comprehension Check</i> 27, 57, 77, 105, 135 <i>Illustrator's Purpose</i> 56, 104</p> <p>Unit 3 <i>Comprehension</i> 70 <i>Comprehension Check</i> 29, 59, 77, 107, 141</p> <p>Unit 4 <i>Comprehension Check</i> 29, 59, 77, 101, 133 <i>Illustrator's Purpose</i> 28</p> <p>Unit 5 <i>Comprehension Check</i> 43, 75, 93, 117, 155</p> <p>Unit 6 <i>Comprehension Check</i> 35, 75, 93, 129, 163</p> <p>Teacher Edition:</p> <p>Unit 1 CC 31A, 59A, 103A, 129A; TC 25A, 53A, 73A, 99A, 127A</p> <p>Unit 2 TC 27A, 57A, 77A, 105A, 135A</p> <p>Unit 3 COMP 67A, 83A, 117A, 81I; DC 72/73, 90/91, 126/127; LC 67J, 83J, 117J; RIT 112/113</p> <p>Unit 5 CL T2; DC 88/89</p> <p>Unit 6 COMP 101L; DC 106/107, 122/123LC 101F; RRC 101A</p>

STANDARDS	PAGE REFERENCES
<p>Fluency <i>Students will...</i></p>	
<p>R.FL.01.01 automatically recognize and fluently read identified grade-level high frequency words encountered in or out of context.</p>	<p>Student Edition: Unit 1 8-11, 13-23, 36-39, 41-51, 64-65, 66-72, 80-83, 85-97, 108-111, 113-125 Unit 2 8-11, 13-25, 38-41, 43-55, 68-69, 70-76, 84-87, 88-103, 119-133 Unit 3 8-11, 13-27, 38-41, 43-57, 68-69, 70-76, 89-105, 118-121, 123-137 Unit 4 9, 11-27, 39, 41-57, 68-69, 70-76, 85, 87-99, 113, 115-131 Unit 5 9, 11-41, 55, 57-73, 84-85, 86-92, 101, 103-115, 129, 131-153 Unit 6 9, 11-33, 45, 47-73, 86-92, 101, 103-127, 139, 141-161</p> <p>Teacher's Edition: AR: HFW 14-15 Unit 1 HFW S12, S18, S24, S30, S36, S42, S48, S54, S60, S66, S72, S78, S84, S96, 7N, 8/9, 10/11, 25J, 33F, 33L, 33R, 33X, 33DD, 35N, 36/37, 38/39, 53J, 61F, 61L, 61R, 61X, 63N, 64/65, 73K, 77H, 77T, 77Z, 77FF, 79N, 77T, 77FF, 79N, 80/81, 99J, 105F, 107N, 108/109, 127I, 131F, 131DD Unit 3 HFW 7N, 8/9, 10/11, 29K, 35F, 37N, 38/39, 40/41, 59K, 65F, 67N, 68/69, 77K, 81H, 81Z, 83N, 84/85, 86/87, 107I, 11F, 115DD, 117N, 118/119, 120/121, 141J, 147F, 147DD Unit 4 HFW 7G, 9J, 29J, 29W, 35F, 37D, 39J, 59J, 65F, 83G, 85J, 101J, 109F, 109 DD Unit 5 HFW 7G, 9J, 43J, 43W, 51F, 51DD, 53G, 55J, 75J, 75W, 81F, 81DD, 83G, 85J, 93J, 97H, 99G, 101J, 117J, 125F, 127G, 129J, 155J, 159L Unit 6 HFW 7G, 9J, 35J, 41F, 41X, 43G, 45J, 75J, 81F, 81DD, 99G, 101J, 129J, 129W, 135F, 135DD</p>

STANDARDS	PAGE REFERENCES
<p>R.FL.01.02 use punctuation cues (periods and question marks) when reading aloud with intonation, pauses, and emphasis.</p>	<p>Student Edition: Unit 1 8-11, 13-23, 26-31, 36-39, 41-51, 55-59, 64-65, 66-72, 74, 80-83, 85-97, 100-103, 108-111, 114-125, 129 Unit 2 8-11, 13-25, 29-32, 38-41, 43-55, 58-63, 68-69, 70-76, 78, 84-87, 88-103, 106-109, 114-117, 119-132, 136-139, 142-143 Unit 3 8-11, 13-27, 31-33, 38-41, 43-57, 60-63, 68-69, 70-75, 88-105, 108-113, 118-121, 133-139, 142-145, 148-149, 150-151 Unit 4 4, 9, 11-27, 30-33, 39, 41-57, 60-63, 68-69, 70-76, 78, 85, 87-89, 102-107, 113, 115-131, 135, 138-139, 140-141 Unit 5 9, 11-41, 44-49, 55, 57-73, 76-79, 86-92, 94, 101, 103-115, 118-123, 131-153, 156, 160-161, 162 Unit 6 9, 11-33, 36-39, 47-73, 76-79, 84-85, 86-92, 94, 101, 103-127, 130-133, 139, 141-161, 164-165</p> <p>Teacher Edition: Unit 1 BF 33D, 61D, 105D, 131D; RAF 33B, 77D, 105B Unit 2 BF 37L; F 67J, 83J; 113J; RAF 35B, 65B, 81D, 111B, 141B Unit 3 BF 117C; MF 7J, 29G, 37J, 67L, 81J, 107F, 141F; RAF 35B, 65B, 81D, 115B, 147B Unit 4 BF 9H, 67C, 69H, 83C, 113G; FLU 29L, 59L, 77L, 101L, 133L; MF 39F, 59S, 77S, 85F, 101S; RAF 35B, 65B, 81D, 109B, 137B Unit 5 BF 7C; FLU 43L, 75L, 93L, 117L, 155L; MF 55F, 75S, 95S, 117S, 155S; RAF 51B, 81B, 97D, 125B, 159B Unit 6 FLU 35L, 75L, 93L, 129L, 163L; MF 35S, 75S, 93S, 129S, 163S; RAF 41B, 81B, 97D, 135B, 167B</p>
<p>R.FL.01.03 read aloud unfamiliar text with a minimum of 90% accuracy in word recognition at an independent reading level.</p>	<p>Teachers can use the textbook and/or independent readers for assessment of this objective.</p>

STANDARDS	PAGE REFERENCES
<p>Narrative Text <i>Students will...</i></p>	
<p>R.NT.01.01 recognize how various cultures and our common heritage are represented in classic, multicultural, and contemporary literature that is recognized for quality and literary merit.</p>	<p>Student Edition: Unit 2 <i>Talk About It</i> 66, 113 Unit 3 70-77, 118-121, 122-139 <i>Author's Purpose</i> 140 <i>Read To Find Out</i> 122 <i>Talk About It</i> 117 Unit 4 60-63 <i>Connect and Compare</i> 63 <i>Talk About It</i> 37</p> <p>Teacher Edition: Unit 2 OL 66M, 112M Unit 3 COMP 69I, 120/121; OL 116M Unit 4 CC 63A; OL 36M; RIT 60/61</p>
<p>R.NT.01.02 identify and describe the basic form and purpose of a variety of narrative genre including realistic fiction, fantasy, and folktales.</p>	<p>Student Edition: Unit 1 <i>Comprehension</i> 12, 84 Unit 2 <i>Comprehension</i> 42, 88, 118 Unit 3 <i>Comprehension</i> 88 Unit 4 <i>Comprehension</i> 10, 40, 86, 142 Unit 5 <i>Comprehension</i> 10, 102 Unit 6 <i>Comprehension</i> 10, 46, 102, 140</p> <p>Teacher Edition: Unit 1 DC 86/87 Unit 2 DC 90/91, 120/121; TE 96/97 Unit 3 COMP 87I Unit 4 DC 12/13, 90/91 Unit 5 COMP 9K, 101L Unit 6 COMP 9K, 45K, 101L, 139L</p>

STANDARDS	PAGE REFERENCES
<p>R.NT.01.03 identify problem/solution, sequence of events, and sense of story (beginning, middle, and end).</p>	<p>Student Edition:</p> <p>Unit 1 <i>Comprehension Check</i> 25, 53, 99, 127</p> <p>Unit 2 <i>Show What You Know</i> 142</p> <p>Unit 3 <i>Comprehension</i> 12 <i>Comprehension Check</i> 29, 107, 141</p> <p>Unit 4 <i>Comprehension Check</i> 29, 59, 101 <i>Show What You Know</i> 138</p> <p>Unit 5 <i>Comprehension Check</i> 43, 75, 117, 155</p> <p>Unit 6 <i>Comprehension Check</i> 35, 75, 129</p> <p>Teacher's Edition:</p> <p>Unit 1 OL 11C, 25F, 53F, 65C, 73F, 83C, 99E, 111C, 127E; RS 25, 53, 99, 127; SRA S35, S65, S89, S95</p> <p>Unit 2 CL T2, T3, T4; SWYK 142/143</p> <p>Unit 3 CL T4, T5, T6; COMP 7A, 11I, 35G; DC 14/15, 18/19, 22/23, 48/49; ES 16/17; OL 7J, 11C, 29F, 41C, 59F, 69C, 77F, 87C, 107E, 121C, 141E; RIT 32/33; RS 29, 107, 141; TE 18/19</p> <p>Unit 4 COMP 59N, 101N; DC 50/51, 90/91; OL 7A, 29R, 37A, 83A; RIT 62/63, 104/105; RS 29, 59, 101; SWYK 138/139</p> <p>Unit 5 COMP 43N; DC 34/35; OL 7A, 43R, 53A, 93R, 99A, 117R, 127A, 155R; RIT 48/49; RS 43, 75, 117, 155; TC 75A, 93A</p> <p>Unit 6 DC 70/71; OL 7A, 35R, 43A, 75R, 99A, OL 129R; RS 35, 75, 129</p>

STANDARDS	PAGE REFERENCES
<p>R.NT.01.04 identify how authors/illustrators use literary devices including illustrations to support story elements and transitional words including before, after, now, and finally to indicate a sequence of events and sense of story.</p>	<p>Student Edition:</p> <p>Unit 1 <i>Science</i> 54 <i>Show What You Know</i> 134-135 <i>Social Studies</i> 26</p> <p>Unit 2 60, 71, 73, 75, 138 <i>Connect and Compare</i> 63 <i>Science</i> 58 <i>Social Studies</i> 106</p> <p>Unit 3 61, 71-75, 110 <i>Comprehension</i> 122 <i>Science</i> 60 <i>Social Studies</i> 30, 108</p> <p>Unit 4 107 <i>Show What You Know</i> 141 <i>Social Studies</i> 60, 102</p> <p>Unit 5 <i>Connect and Compare</i> 49 <i>Science</i> 44, 118</p> <p>Unit 6 <i>Connect and Compare</i> 39 <i>Social Studies</i> 36, 76</p> <p>Teacher Edition:</p> <p>Unit 1 RIT 26/27, 54/55; SYT 134/135; TF 25K, 53K Unit 2 RIT 58/59, 60/61, 106/107, 136/137, 138/139; TF 57J Unit 3 CC 63A; RIT 30/31, 32/33, 60/61, 110/111; TF 59L, 107J Unit 4 RIT 62/63, 104/105, 106/107; TF 59X, 101Y Unit 5 RIT 46/47; TF 117Y Unit 6 RIT 38/39; TF 35X, 75X</p>

STANDARDS	PAGE REFERENCES
<p>R.NT.01.05 respond to individual and multiple texts by finding evidence, discussing, illustrating, and/or writing to reflect, make connections, take a position, and/or show understanding.</p>	<p>Student Edition:</p> <p>Unit 1 <i>Author's Purpose</i> 24 <i>Illustrator's Purpose</i> 52, 98</p> <p>Unit 2 <i>Author's Purpose</i> 134 <i>Illustrator's Purpose</i> 56, 104 <i>Your Turn</i> 111</p> <p>Unit 3 <i>Author's Purpose</i> 58, 106 <i>Your Turn</i> 35</p> <p>Unit 4 <i>Author's Purpose</i> 58, 100 <i>Comprehension Check</i> 29, 101 <i>Illustrator's Purpose</i> 28 <i>Writing</i> 143 <i>Your Turn</i> 109</p> <p>Unit 5 <i>Author's Purpose</i> 42, 116 <i>Writing</i> 165</p> <p>Unit 6 <i>Author's Purpose</i> 74, 128, 162 <i>Comprehension Check</i> 35, 75</p> <p>Teacher Edition:</p> <p>Unit 1 LC 83C, 111C; PR 53A, 99A; RT 53G, 99F; TC 53A</p> <p>Unit 2 INT WR 117B; IP 104; PR 57A, 105A</p> <p>Unit 3 COMP 40/41; DC 96/97; INT WR 87B; PR 29A, 59A</p> <p>Unit 4 DC 54/55; PR 59A, 101A; RL 59N; TC 101A</p> <p>Unit 5 PR 43A, 75A; RL 43N, 117N</p> <p>Unit 6 AP 34; PR 35A, 75A; RL 129N, 163N</p>

STANDARDS	PAGE REFERENCES
<p>Informational Text Students will...</p>	
<p>R.IT.01.01 identify and describe the basic form, features, and purpose of a variety of informational genre including simple “how-to” books, science and social studies magazines.</p>	<p>Student Edition:</p> <p>Unit 1 <i>Comprehension</i> 66, 112 <i>Science</i> 54, 100 <i>Social Studies</i> 26</p> <p>Unit 2 <i>Comprehension</i> 12, 70 <i>Science</i> 58; <i>Social Studies</i> 106, 136</p> <p>Unit 3 <i>Comprehension</i> 70, 122 <i>Science</i> 60; <i>Social Studies</i> 30, 108</p> <p>Unit 4 <i>Comprehension</i> 70, 114, 142 <i>Science</i> 30 <i>Social Studies</i> 102</p> <p>Unit 5 <i>Comprehension</i> 56, 86, 130 <i>Science</i> 44, 76, 118</p> <p>Unit 6 <i>Comprehension</i> 86 <i>Science</i> 130 <i>Social Studies</i> 36, 76</p> <p>Teacher Edition:</p> <p>Unit 1 DC 116/117; IT 25K, 53K; RIT 26/27, 54/55, 100/101</p> <p>Unit 2 DC 72/73; IT 57J, 105L, 135K</p> <p>Unit 3 COMP 121I; GEN 140; IT 29L, 59L, 107J</p> <p>Unit 4 COMP 69K; GEN 139A; IT 29X, 59X, 101Y</p> <p>Unit 5 COMP 85K; IT 43Y, 75X, 117Y; RIT 44/45</p> <p>Unit 6 IT 35X, 75X, 129X</p>

STANDARDS	PAGE REFERENCES
<p>R.IT.01.02 discuss informational text patterns including descriptive, sequential, and enumerative.</p>	<p>Student Edition: Unit 1 <i>Comprehension</i> 66 <i>Science</i> 100 Unit 2 <i>Social Studies</i> 136 Unit 3 <i>Science</i> 60 Unit 4 <i>Social Studies</i> 60 Unit 5 <i>Comprehension</i> 130 <i>Comprehension Check</i> 155 Unit 6 <i>Connect and Compare</i> 79; <i>Social Studies</i> 76</p> <p>Teacher Edition: Unit 1 DC 68/69, 116/117; IT 53K; RIT 26/27, 102/103 Unit 2 IT 135K, RIT 138/139 Unit 3 RIT 30/31, 62/63 Unit 4 DC 62/63; RIT 60/61 Unit 5 COMP 129K; DC 132/133; RIT 120/121, 122/123 Unit 6 RIT 76/77</p>
<p>R.IT.01.03 explain how authors use text features including headings, titles, labeled photographs, and illustrations to enhance the understanding of key and supporting ideas.</p>	<p>Student Edition: Unit 1 103 Unit 2 <i>Connect and Compare</i> 63 <i>Science</i> 58 <i>Social Studies</i> 106 Unit 3 <i>Connect and Compare</i> 33 <i>Science</i> 60 <i>Social Studies</i> 30, 108 Unit 4 30-33, 105 <i>Science</i> 30 <i>Social Studies</i> 102 Unit 5 77-79 <i>Science</i> 44, 76, 118 <i>Show What You Know</i> 160 Unit 6 <i>Science</i> 130 <i>Social Studies</i> 36</p> <p>Teacher Edition: Unit 1 RIT 99K Unit 2 RIT 60/61, 106/107 Unit 3 IT 107J; RIT 30/31, 60/61, 108/109; SYT 150/151 Unit 4 IT 101Y; RIT 62/63; SWYK 138; TF 29X, 32/33 Unit 5 IT 43Y, 75X; RIT 76/77; SYT 161A Unit 6 IT 35X, 129X; RIT 132/133; SYT 169A</p>

STANDARDS	PAGE REFERENCES
<p>R.IT.01.04 respond to individual and multiple texts by finding evidence, discussing, illustrating, and/or writing to reflect, make connections, take a position, and/or show understanding.</p>	<p>Student Edition:</p> <p>Unit 1 <i>Connect and Compare</i> 103 <i>Your Turn</i> 33, 105, 131</p> <p>Unit 2 <i>Author's Purpose</i> 26 <i>Comprehension</i> 147 <i>Write to a Prompt</i> 81 <i>Your Turn</i> 35</p> <p>Unit 3 <i>Author's Purpose</i> 28, 140 <i>Comprehension Check</i> 77 <i>Your Turn</i> 35, 147</p> <p>Unit 4 <i>Author's Purpose</i> 132 <i>Comprehension</i> 142 <i>Comprehension Check</i> 133 <i>Your Turn</i> 65,137</p> <p>Unit 5 <i>Author's Purpose</i> 74 <i>Comprehension Check</i> 93 <i>Your Turn</i> 51, 81, 125</p> <p>Unit 6 <i>Connect and Compare</i> 79 <i>Your Turn</i> 81, 167</p> <p>Teacher Edition:</p> <p>Unit 1 PR 25A, 127A Unit 2 CC 63A, 109A; INT WR 69B; PR 27A; WP 79A Unit 3 CC 63A; COMP 120/121; RES 68/69; TC 77A Unit 4 CC 33A, 107A; RIT 60/61, 104/105; RL 77N Unit 5 CC 49A; DC 64/65; INT WR 75C; RIT 48/49 Unit 6 CC 79A, 133A; DC 88/89; INT WR 93C</p>

STANDARDS	PAGE REFERENCES
<p>Comprehension <i>Students will...</i></p>	
<p>R.CM.01.01 make text-to-self and text-to-text connections and comparisons by activating prior knowledge and connecting personal knowledge and experience to ideas in text through oral and written responses.</p>	<p>Student Edition:</p> <p>Unit 1 <i>Author's Purpose</i> 24 <i>Connect and Compare</i> 129 <i>Talk About It</i> 7, 35, 62, 79, 107 <i>Write to a Prompt</i> 77 <i>Your Turn</i> 33, 61</p> <p>Unit 2 <i>Illustrator's Purpose</i> 104 <i>Talk About It</i> 7, 37, 66, 83, 113 <i>Write to a Prompt</i> 81 <i>Your Turn</i> 35, 65, 111</p> <p>Unit 3 <i>Author's Purpose</i> 58, 140 <i>Connect and Compare</i> 33, 113; <i>Talk About It</i> 7, 37, 67, 83, 117 <i>Your Turn</i> 147</p> <p>Unit 4 <i>Connect and Compare</i> 63, 107 <i>Illustrator's Purpose</i> 28 <i>Talk About It</i> 7, 37, 66, 83, 111 <i>Write to a Prompt</i> 81 <i>Your Turn</i> 35, 137</p> <p>Unit 5 <i>Author's Purpose</i> 154 <i>Connect and Compare</i> 79 <i>Talk About It</i> 7, 53, 82, 99, 127 <i>Your Turn</i> 51, 125, 159 <i>Your Writing Prompt</i> 97</p> <p>Unit 6 <i>Author's Purpose</i> 34, 74 <i>Talk About It</i> 7, 43, 82, 99, 137 <i>Your Turn</i> 41, 81, 135, 167 <i>Your Writing Prompt</i> 97</p> <p>Teacher Edition:</p> <p>Unit 1 CC 31A, 103A; DC 120/121; INT WR 11B; OL 6M,78M, 106M; MC 53A; TC 25A, 53A, 73A</p> <p>Unit 2 CC 33A, 63A; MC 77A; OL 6M, 66M; TC 27A, 77A, 105A, 135A; TE 96/97</p> <p>Unit 3 CC 33A, 113A, 145A; MC 77A; OL 6M, 66M; TC 29A, 59A</p> <p>Unit 4 CC 33A, 107A; MC 133A; OL 6M, 82M; TC 29A, 59A, 63A, 101A</p> <p>Unit 5 CC 49A, 79A; MC 75A, 93A, 155A; OL 6M, 98M, 126M; TC 75A</p> <p>Unit 6 CC 39A, 79A, 133A; OL 6M, 98M, 136M; TC 35A</p>

STANDARDS	PAGE REFERENCES
<p>R.CM.01.02 retell in sequence up to three important ideas and details of familiar simple oral and written text.</p>	<p>Student Edition:</p> <p>Unit 1 <i>Comprehension Check</i> 25, 53, 99, 127</p> <p>Unit 2 <i>Show What You Know</i> 142</p> <p>Unit 3 <i>Comprehension</i> 12 <i>Comprehension Check</i> 29, 107, 141</p> <p>Unit 4 <i>Comprehension Check</i> 29, 59, 101 <i>Show What You Know</i> 138</p> <p>Unit 5 <i>Comprehension Check</i> 43, 75, 117, 155</p> <p>Unit 6 <i>Comprehension Check</i> 35, 75, 129</p> <p>Teacher's Edition:</p> <p>Unit 1 OL 11C, 25F, 53F, 65C, 73F, 83C, 99E, 111C, 127E; RS 25, 53, 99, 127; SRA S35, S65, S89, S95</p> <p>Unit 2 CL T2, T3, T4; SWYK 142/143</p> <p>Unit 3 CL T4, T5, T6; COMP 7A, 11I, 35G; DC 14/15, 18/19, 22/23, 48/49; ES 16/17; OL 7J, 11C, 29F, 41C, 59F, 69C, 77F, 87C, 107E, 121C, 141E; RIT 32/33; RS 29, 107, 141; TE 18/19</p> <p>Unit 4 COMP 59N, 101N; DC 50/51, 90/91; OL 7A, 29R, 37A, 83A; RIT 62/63, 104/105; RS 29, 59, 101; SWYK 138/139</p> <p>Unit 5 COMP 43N; DC 34/35; OL 7A, 43R, 53A, 93R, 99A, 117R, 127A, 155R; RIT 48/49; RS 43, 75, 117, 155; TC 75A, 93A</p> <p>Unit 6 DC 70/71; OL 7A, 35R, 43A, 75R, 99A, OL 129R; RS 35, 75, 129</p>

STANDARDS	PAGE REFERENCES
<p>R.CM.01.03 compare and contrast relationships among characters, events, and key ideas within and across texts to create a deeper understanding by mapping story elements, graphically representing key ideas and details, and asking questions as they read.</p>	<p>Student Edition:</p> <p>Unit 1 <i>Comprehension</i> 112 <i>Comprehension Check</i> 25, 53, 73, 99, 127 <i>Connect and Compare</i> 31, 59</p> <p>Unit 2 <i>Comprehension</i> 12, 42, 88, 118 <i>Comprehension Check</i> 27, 57, 77, 105, 135 <i>Connect and Compare</i> 33, 109, 139</p> <p>Unit 3 <i>Comprehension</i> 12, 42, 88, 122; <i>Comprehension Check</i> 29, 59, 107, 141 <i>Connect and Compare</i> 33, 113</p> <p>Unit 4 <i>Comprehension</i> 10, 40, 86, 114 <i>Comprehension Check</i> 29, 59, 77, 101, 133 <i>Connect and Compare</i> 33, 63, 135</p> <p>Unit 5 <i>Comprehension</i> 10, 56, 86, 102, 130 <i>Comprehension Check</i> 43, 75, 93, 117, 155 <i>Connect and Compare</i> 123</p> <p>Unit 6 <i>Comprehension</i> 10, 46, 102, 140 <i>Comprehension Check</i> 35, 75, 93, 129, 163 <i>Connect and Compare</i> 39, 79, 133, 165</p> <p>Teacher Edition:</p> <p>Unit 1 CC 31A, 59A; DC 118/119; TC 25A, 53A, 73A, 99A, 127A</p> <p>Unit 2 CC 33A, 63A, 109A; DC 24/25; TC 27A, 57A, 77A, 105A, 135A</p> <p>Unit 3 CC 33A, 113A; TC 29A, 59A, 141A</p> <p>Unit 4 CC 33A, 63A, 107A; TC 29A, 59A, 77A, 101A, 133A</p> <p>Unit 5 CC 49A, 79A, 123A, 157A; RRC 85B; TC 43A, 75A, 93A, 117A, 155A</p> <p>Unit 6 CC 39A, 79A, 133A, 165A; DC 154/155; RRC 85B; TC 35A, 75A, 129A, 163A</p>

STANDARDS	PAGE REFERENCES
<p>R.CM.01.04 apply significant knowledge from grade-level science, social studies, and mathematics texts.</p>	<p>Student Edition:</p> <p>Unit 1 <i>Comprehension</i> 66, 112 <i>Science</i> 54, 100 <i>Social Studies</i> 26</p> <p>Unit 2 <i>Comprehension</i> 12, 70 <i>Science</i> 58 <i>Social Studies</i> 106, 136</p> <p>Unit 3 <i>Comprehension</i> 70, 122 <i>Science</i> 60 <i>Social Studies</i> 30, 108</p> <p>Unit 4 <i>Comprehension</i> 70, 114, 142 <i>Science</i> 30 <i>Social Studies</i> 102</p> <p>Unit 5 <i>Comprehension</i> 56, 86, 130 <i>Science</i> 44, 76, 118</p> <p>Unit 6 <i>Comprehension</i> 86 <i>Science</i> 130 <i>Social Studies</i> 36, 76</p> <p>Teacher Edition:</p> <p>Unit 1 DC 116/117; IT 25K, 53K; RIT 26/27, 54/55, 100/101</p> <p>Unit 2 DC 72/73; IT 57J, 105L, 135K</p> <p>Unit 3 COMP 121I; GEN 140; IT 29L, 59L, 107J</p> <p>Unit 4 COMP 69K; GEN 139A; IT 29X, 59X, 101Y</p> <p>Unit 5 COMP 85K; IT 43Y, 75X, 117Y; RIT 44/45</p> <p>Unit 6 IT 35X, 75X, 129X</p>

STANDARDS	PAGE REFERENCES
<p>Metacognition <i>Students will...</i></p>	
<p>R.MT.01.01 self-monitor comprehension by recognizing when meaning is breaking down and use simple fix-up strategies including making credible predictions based on a preview of the book cover and pictures to increase comprehension when reading or listening to text.</p>	<p>Student Edition: Unit 1 <i>Read to Find Out</i> 8, 12, 36, 40, 80, 84, 108, 112 Unit 2 <i>Read to Find Out</i> 8, 12, 38, 42, 84, 88, 114, 118 Unit 3 <i>Read to Find Out</i> 12, 38, 42, 118, 122 Unit 4 <i>Read to Find Out</i> 10, 68, 84, 112, 114 Unit 5 <i>Read to Find Out</i> 8, 10, 54, 100, 102, 128, 130 Unit 6 <i>Read to Find Out</i> 8, 10, 44, 46, 100, 138, 140</p> <p>Teacher Edition: Unit 1 COMP 11I, 83I, 111I; GRS 8/9, 36/36, 63O Unit 2 COMP 7A, 41I, 67I, 87I; DC 54/55, 102/103; GRS 8/9, 38/39, 84/85 Unit 3 COMP 11I, 87I; DC 22/23; GRS 8/9, 38/39, 67O Unit 4 COMP 85L, 113L Unit 5 COMP 9K, 55L, 85K, 101L, 129K Unit 6 COMP 9K, 45K, 85K, 101L, 139L</p>

STANDARDS	PAGE REFERENCES
<p>R.MT.01.02 self-monitor comprehension by using strategies including asking questions before, during, and after reading and discussing the most important ideas and themes in a text.</p>	<p>Student Edition:</p> <p>Unit 1 <i>Comprehension Check</i> 25, 53, 73, 99, 127 <i>Read to Find Out</i> 8, 12, 36, 40, 80, 84, 108, 112</p> <p>Unit 2 <i>Comprehension Check</i> 27, 57, 105, 135 <i>Connect and Compare</i> 63 <i>Read to Find Out</i> 8, 12, 38, 42, 84, 88, 114, 118</p> <p>Unit 3 <i>Comprehension Check</i> 29, 59, 77, 107, 141 <i>Read to Find Out</i> 12, 38, 42, 118, 122</p> <p>Unit 4 <i>Ask Questions</i> 10, 40 <i>Comprehension Check</i> 29, 59, 77, 101, 133 <i>Read To Find Out</i> 10, 68, 84, 112, 114</p> <p>Unit 5 <i>Ask Questions</i> 56 <i>Comprehension Check</i> 43, 75, 93, 117, 155 <i>Read To Find Out</i> 8, 10, 54, 56, 100, 102, 128, 130</p> <p>Unit 6 <i>Comprehension Check</i> 35, 75, 93, 129, 163 <i>Read to Find Out</i> 8, 10, 46, 100 <i>Reread</i> 86</p> <p>Teacher Edition:</p> <p>Unit 1 DC 16/17, 44/45, 48/49, 120/121; RTS 25 Unit 2 DC 48/49; CC 77A Unit 3 DC 54/55, 74/75 Unit 4 COMP 9L, 39L, 69K; DC 12/13, 20/21, 46/47, 90/91; RRC 113A Unit 5 COMP 85K; DC 26/27, 66/67; RRC 9A, 55A Unit 6 DC 90/91; TC 93A, 163A</p>

STANDARDS	PAGE REFERENCES
<p>R.MT.01.03 plan, monitor, regulate, and evaluate skills, strategies, and processes to construct and convey meaning and discuss which comprehension strategies worked and did not work.</p>	<p>Student Edition: Unit 1 <i>Test Practice</i> 74 <i>Text Structure</i> 66 Unit 2 <i>Test Practice</i> 78 Unit 3 <i>Reread</i> 70, 88 <i>Test Practice</i> 78 Unit 4 <i>Ask Questions</i> 10, 40 <i>Test Practice</i> 78 Unit 5 <i>Test Practice</i> 94 Unit 6 <i>Test Practice</i> 94</p> <p>Teacher Edition: Unit 1 ES 44/45, 92/93, 120/121; QC 72/73; TP 73N Unit 2 AQ 78/79; ES 20/21, 50/51, 94/95, 126/127 Unit 3 DC 72/73, 96/97, 130/131; ES 24/25; TP 77N Unit 4 DC 56/57; TP 77X Unit 5 AQ 93X; DC 88/89, 146/147; RRC 85A, 101A, 129A; TC 75A Unit 6 AQ 94/95; DC 22/23, 108/109, 156/157; RRC 66/67; US 70/71</p>
<p>R.MT.01.04 self-monitor comprehension by using a graphic organizer to sequence events, sort and order information, or identify author’s perspective.</p>	<p>Student Edition: Unit 1 <i>Story Structure</i> 40 Unit 2 <i>Summarize</i> 13 <i>Visualize</i> 118 Unit 3 <i>Comprehension Check</i> 29, 59, 107, 141 <i>Reread</i> 88, 122 <i>Story Structure</i> 12 <i>Text Feature</i> 60 Unit 4 <i>Ask Questions</i> 10, 40, 70 <i>Comprehension Check</i> 100 <i>Visualize</i> 86 Unit 5 <i>Ask Questions</i> 10, 56 <i>Comprehension Check</i> 43, 75, 117, 155 <i>Summarize</i> 102, 130 Unit 6 <i>Comprehension Check</i> 35, 75, 129, 163 <i>Reread</i> 102, 140</p> <p>Teacher Edition: Unit 1 DC 70/71, 86/87; LC 35J, 63J Unit 2 DC 122/123, 124/125; LC 7J, 113J Unit 3 COMP 121I; DC 24/25, 138/139; IT 59L; RIT 32/33 Unit 4 DC 56/57, 98/99 Unit 5 DC 40/41, 72/73, 108/109, 114/115, 150/151, 152/153 Unit 6 DC 32/33, 72/73, 92/93, 126/127, 160/161</p>

STANDARDS	PAGE REFERENCES
<p>Critical Standards <i>Students will...</i></p>	
<p>R.CS.01.01 develop and discuss shared standards and begin to assess the quality and accuracy of their own writing and the writing of others with teacher guidance.</p>	<p>Student Edition: Unit 1 <i>Grammar and Writing</i> 33, 61, 105, 131 Unit 2 <i>Grammar and Writing</i> 35, 65, 111, 141 <i>Writing Hints</i> 81 Unit 3 <i>Grammar and Writing</i> 35, 65, 115, 147 <i>Writing Hints</i> 81 Unit 4 <i>Grammar and Writing</i> 35, 65, 109, 137 <i>Writing Hints</i> 81 Unit 5 <i>Grammar and Writing</i> 51, 81, 125, 159 <i>Writing Hints</i> 97 Unit 5 <i>Grammar and Writing</i> 41, 81, 135, 167 <i>Writing Hints</i> 97</p> <p>Teacher Edition: Unit 1 GR 25C; PN 137A-E; WR 31B, 59B, 77B, 103B, 129B Unit 2 IND WR 57C; NS 147A-F; WR 33B, 63B, 81B, 109B, 139C Unit 3 EL 153A-F; WR 33B, 63B, 81B, 113B, 145B Unit 4 PBR 143A-F; WR 33B, 63B, 81B, 107B, 136/137 Unit 5 PHA 165A-F; WR 49B, 79B, 97B, 124/125, 157B Unit 6 ER 173A-F; WR 39B, 79B, 80/81, 97B, 133B, 165B</p>
<p>Reading Attitude <i>Students will...</i></p>	
<p>R.AT.01.01 be enthusiastic about reading and learning how to read.</p>	<p>The teachers can evaluate this objective through classroom observation and activities.</p>
<p>R.AT.01.02 do substantial reading and writing on their own during free time in school and at home.</p>	<p>Teacher’s Edition: Unit 1 TB T8-9 Unit 2 TB T8-9 Unit 3 TB T8-9 Unit 4 TB T8-9 Unit 5 TB T8-9 Unit 6 TB T8-9</p>

STANDARDS	PAGE REFERENCES
WRITING	
Writing Genre <i>Students will...</i>	
<p>W.GN.01.01 write a personal narrative using illustrations and transitional words such as before, after, now, or finally to indicate a sequence of events, sense of story (beginning, middle, and end), and physical descriptions.</p>	<p>Student Edition: Unit 1 <i>Write to a Prompt</i> 77 <i>Your Turn</i> 33, 61, 131 Unit 3 <i>Your Turn</i> 147 Unit 4 <i>Your Turn</i> 35, 65 Unit 5 <i>Writing</i> 165 Unit 6 <i>Writing</i> 173 <i>Your Turn</i> 41, 167</p> <p>Teacher's Edition: Unit 1 IND WR 127D; INT WR 11B, 39B; PN 137A-E; SW 7H, 35H, 107H; WR 31B, 129B; WTP 75A Unit 3 WR 145B Unit 4 IND WR 29Q; WR 33B, 63B Unit 5 SWYK 163A Unit 6 WR 39B, 165B</p>
<p>W.GN.01.02 approximate poetry based on reading a wide variety of grade-appropriate poetry.</p>	<p>Student Edition: Unit 1 <i>Writing</i> 137 Unit 2 <i>Your Turn</i> 111 Unit 3 <i>Writing</i> 153; <i>Your Turn</i> 35 Unit 5 <i>Your Turn</i> 51, 125 Unit 6 <i>Writing</i> 173</p> <p>Teacher Edition: Unit 1 CC 129A Unit 2 CC 33A; IND WR 105E Unit 3 CC 145A; IND WR 29D; SW 7H Unit 5 IND WR 43P, 117Q; INT WR 43C, 117C; SW 9D, 101D Unit 6 CC 165A</p>

STANDARDS	PAGE REFERENCES
<p>W.GN.01.03 write an informational piece that addresses a focus question (e.g., What is a family?) using descriptive, enumerative, or sequence patterns that may include headings, titles, labels, photographs, or illustrations to enhance the understanding of central ideas.</p>	<p>Student Edition: Unit 1 <i>Your Turn</i> 105 Unit 2 <i>Write to A Prompt</i> 81 <i>Your Turn</i> 35, 65, 141 Unit 3 <i>Write to A Prompt</i> 81 <i>Your Turn</i> 115 Unit 4 <i>Write to A Prompt</i> 81 <i>Your Turn</i> 137 Unit 5 <i>Your Turn</i> 159 <i>Your Writing Prompt</i> 97 Unit 6 <i>Your Turn</i> 81, 135 <i>Your Writing Prompt</i> 97</p> <p>Teacher Edition: Unit 1 WR 103B Unit 2 INT WR 11B; WR 33B, 63B; WTP 79A Unit 3 EL 153A-F; WR 113B; WTP 79A Unit 4 PBR 143A-F; WTP 79A; WR 81A, 135B Unit 5 PHA 165A-F; WR 157B; WTP 95A Unit 6 ER 173A-F; WR 79B, 133B; WTP 95A</p>
<p>W.GN.01.04 use a teacher-selected topic to write one research question; locate and begin to gather information from teacher-selected resources; organize the information and use the writing process to develop a project.</p>	<p>Student Edition: Unit 5 <i>Author's Purpose</i> 74 <i>Your Turn</i> 81</p> <p>Teacher Edition: Unit 1 RI 103A Unit 2 RI 63A, 109A, 139A Unit 3 RI 63A, 113A Unit 4 RI 63A, 107A Unit 5 RI 49A, 79A Unit 6 RI 79A, 133A</p>

STANDARDS	PAGE REFERENCES
<p>Writing Process <i>Students will...</i></p>	
<p>W.PR.01.01 with teacher support, set a purpose, consider audience, and incorporate literary language when writing a narrative or informational piece; begin to use specific strategies including graphic organizers when planning.</p>	<p>Student Edition: Unit 2 <i>Show What You Know</i> 144-145 <i>Write to a Prompt</i> 81 Unit 4 <i>Write to a Prompt</i> 81 <i>Writing</i> 143 Unit 5 <i>Your Turn</i> 125 <i>Your Writing Prompt</i> 97 Unit 6 <i>Your Writing Prompt</i> 97</p> <p>Teacher Edition: Unit 1 IND WR 25D, 53D; PN 127A-F; SW 63H Unit 2 IND WR 77D; INT WR 117B; NS 147A-F; SW 83H Unit 3 EX 153A-F Unit 4 IND WR 29P, 77Q; PBR 143A-F; WR 79A Unit 5 AC 42; HTA 165A-F; IND WR 93Q; SW 85D; WR 123B; WTP 95A Unit 6 INT WR 35C; SW 139D; WTP 95A</p>
<p>W.PR.01.02 draft focused ideas using multiple connected sentences with appropriate grammar, usage, mechanics, and temporary spellings when composing a narrative or informational piece.</p>	<p>Student Edition: Unit 1 <i>Grammar and Writing</i> 61, 105 Unit 2 <i>Grammar and Writing</i> 65, 111, 141 Unit 3 <i>Grammar and Writing</i> 115 Unit 4 <i>Grammar and Writing</i> 35; <i>Writing</i> 143 Unit 5 <i>Grammar and Writing</i> 159; <i>Your Turn</i> 81 Unit 6 <i>Your Turn</i> 81, 135, 167</p> <p>Teacher Edition: Unit 1 IND WR 99C, 127D; PN 127A-F; WR 59B Unit 2 IND WR 27C, 57C, 77E; SP 105E; WR 109B Unit 3 Unit 3 EX 153A-F; IND WR 59D, 77D Unit 4 IND WR 133P; PBR 143A-F Unit 5 HTA 165A-F; WR 157B Unit 6 INT WR 129C; SW 45D, 85D; WR 79B, 133B, 165B</p>

STANDARDS	PAGE REFERENCES
<p>W.PR.01.03 attempt to revise draft based on reading it aloud to clarify meaning for their intended audience (e.g., using strong verbs or precise nouns, and adding needed information).</p>	<p>Student Edition: Unit 1 <i>Grammar and Writing</i> 61, 105 Unit 2 <i>Grammar and Writing</i> 35, 65 Unit 3 <i>Grammar and Writing</i> 115, 147 Unit 4 <i>Grammar and Writing</i> 35, 65 Unit 5 <i>Grammar and Writing</i> 81, 159 Unit 6 <i>Grammar and Writing</i> 41, 81, 135, 167</p> <p>Teacher Edition: Unit 1 IND WR 53D, 73D; PN 127A-F Unit 2 NS 147A-F; WR 33B, 63B, 109B, 139C Unit 3 IND WR 141D; WR 113B, 145B Unit 4 IND WR 133P; WAR 136/137; WR 33B Unit 5 HTA 165A-F; WR 79B, 157B Unit 6 WR 39B, 133B, 165B</p>
<p>W.PR.01.04 attempt to proofread and edit writing/pictures using appropriate resources including a word wall and a class-developed checklist, both individually and in groups.</p>	<p>Student Edition: Unit 2 <i>Grammar and Writing</i> 141 Unit 3 <i>Grammar and Writing</i> 115 Unit 4 <i>Grammar and Writing</i> 109 Unit 6 <i>Writing Hints</i> 97</p> <p>Teacher Edition: Unit 1 PN 127A-F; WR 31B, 103B, 129B Unit 2 NS 147A-F; SW 37H; WR 81B Unit 3 EX 153A-F; INT WR 121B Unit 4 PBR 143A-F; SW 39D; WR 63B, 107B Unit 5 HTA 165A-F; SW 55D; WTP 95A Unit 6 WTP 95A</p>
<p>Personal Style <i>Students will...</i></p>	
<p>W.PS.01.01 develop personal style in oral, written, and visual messages in both narrative (e.g., natural language, specific action, emotion) and informational writing (e.g., sequence, specific vocabulary, visual representation).</p>	<p>Student Edition: Unit 2 <i>Illustrator's Purpose</i> 104 Unit 4 <i>Write to a Prompt</i> 81; <i>Your Turn</i> 65 Unit 6 <i>Your Turn</i> 41; <i>Your Writing Prompt</i> 97</p> <p>Teacher Edition: Unit 1 IND WR 99C, 127C; PN 127A-F; SLV 61J, 105J Unit 2 PT 65J Unit 3 EX 153A-F; IND WR 29D; SLV 35J, 115J Unit 4 SLV 35J, 81L, 109J, 137J; WR 79A Unit 5 IND WR 93Q; SLV 51J, 125J, 159J Unit 6 SLV 97L, 167L</p>

STANDARDS	PAGE REFERENCES
<p>Grammar and Usage <i>Students will...</i></p>	
<p>W.GR.01.01 in the context of writing, correctly use complete simple sentences beginning with a capital letter and ending with a period, question mark, or exclamation point and capitalize first and last names, and the pronoun I.</p>	<p>Student Edition: Unit 1 <i>Grammar and Writing</i> 33, 61, 105 <i>Writing Hints</i> 77 <i>Your Turn</i> 131 Unit 2 <i>Grammar and Writing</i> 35, 141 Unit 3 <i>Grammar and Writing</i> 147 Unit 4 <i>Writing Hints</i> 81 Unit 5 <i>Grammar and Writing</i> 51, 159 <i>Writing Hints</i> 97 Unit 6 <i>Grammar and Writing</i> 135 <i>Writing Hints</i> 97 Teacher Edition: Unit 1 GR 53C, 73C, 127B; INT WR 65B, 129B; SW 79H; WR 31B, 59B Unit 2 GR 77C; WR 139C Unit 3 GR 29C Unit 4 INT WR 29C; SW 39D; WR 34/35, 64/65, 81B, 107B, 136/137 Unit 5 WR 124/125; 158/159 Unit 6 GR 75O, 101C, 129B; WR 40/41, 80/81, 97B, 166/167</p>
<p>Spelling <i>Students will...</i></p>	
<p>W.SP.01.01 in the context of writing, correctly spell frequently encountered one-syllable words from common word families.</p>	<p>Student Edition: Unit 2 <i>Grammar and Writing</i> 111 Unit 3 <i>Grammar and Writing</i> 115 Unit 4 <i>Write to a Prompt</i> 81 Unit 5 <i>Write to a Prompt</i> 97 Unit 6 <i>Write to a Prompt</i> 97 Teacher Edition: Unit 1 SW 35H, 107H; WR 129B, 137E Unit 2 SW 7H; WR 109B Unit 3 INT WR 87B; SW 7H, 37H Unit 4 INT WR 59C, 133C; SW 39D, 85D; WR 34/35, 143E Unit 5 INT WR 75C, 155C; SW 55D; WAI 97B; WR 165E Unit 6 INT WR 75C, 93C, 129C; SW 9D; WR 173E; WTP 95A</p>

STANDARDS	PAGE REFERENCES
<p>W.SP.01.02 in the context of writing, correctly spell less frequently encountered words using structural cues (letter/sound, rimes) and environmental sources (word walls, word lists).</p>	<p>Student Edition: Unit 2 <i>Grammar and Writing</i> 65 Unit 4 <i>Write to a Prompt</i> 81 Unit 5 <i>Write to a Prompt</i> 97 Unit 6 <i>Write to a Prompt</i> 97</p> <p>Teacher Edition: Unit 1 INT WR 65B; PH/SP 7M, 11G, 35E, 63M Unit 2 WAI 83H; WR 63B, 139C, 147E Unit 3 INT WR 121B; WR 33B, 63B, 113B, 153E Unit 4 IND WR 29Q, 33B; INT WR 59C; WR 143E Unit 5 INT WR 43C; SW 85D; WAI 97B; WR 80/81, 97A, 165E Unit 6 WR 173E; WTP 95A</p>
<p>Handwriting <i>Students will...</i></p>	
<p>W.HW.01.01 legibly write upper and lower case manuscript letters.</p>	<p>Student Edition: Unit 1 <i>Grammar and Writing</i> 61, 131 <i>Writing Hints</i> 77 Unit 2 <i>Grammar and Writing</i> 141 <i>Word Study</i> 146 Unit 4 <i>Write to a Prompt</i> 81 Unit 5 <i>Write to a Prompt</i> 97 Unit 6 <i>Write to a Prompt</i> 97</p> <p>Teacher Edition: Unit 1 DH S10, S40, S70, 7D, 35D, 63D, 79D, 107D; HW 33E, 61E, 77G, 105E, 131E Unit 2 DH 7D, 37D, 67D, 83D, 113D; HW 35E, 81G, 111E, 141E Unit 3 DH 7D, 37D; HW 65E, 81G, 115E, 147E Unit 4 HW 35E, 65E, 109E Unit 5 HW 51E, 81E, 97G, 125E, 159E Unit 6 HW 41E, 81E, 135E</p>
<p>Writing Attitude <i>Students will...</i></p>	
<p>W.AT.01.01 be enthusiastic about writing and learning to write.</p>	<p>The teachers can evaluate this objective through classroom observation and activities.</p>

STANDARDS	PAGE REFERENCES
SPEAKING	
Conventions <i>Students will...</i>	
<p>S.CN.01.01 use common grammatical structures correctly when speaking including singular and plural nouns, singular possessive pronouns, simple contractions, and conjunctions to express relationships (e.g., because, if, after, and inflected endings).</p>	<p>Teacher Edition: Unit 1 POS 83F, 99H; SLV 61J, 105J Unit 2 CON 41F, 65D, 87F, 105I; GR 37G, 57B, 67G; IE 11F, 69F, 81F; SLV 35J, 111J Unit 3 GR 81A, 83J, 107B, 117G, 141B; IE 11F, 29I, 69F, 77I, 121F, 141H; SLV 115J, 147J Unit 4 GR 39C, 63B, 69C, 85C, 133O; IE 29G, 29U, 101G, 133G; SLV 65J Unit 5 IE 43G, 43U, 51D; GR 55C Unit 6 GR 45C, 97A</p>
<p>S.CN.01.02 explore and use language to communicate with a variety of audiences and for different purposes including making requests, solving problems, looking for solutions, constructing relationships, and expressing courtesies.</p>	<p>Student Edition: Unit 1 <i>Connect and Compare</i> 129 <i>Comprehension</i> 136 <i>Talk About It</i> 7, 35, 62, 79, 107 Unit 2 <i>Talk About It</i> 7, 37, 66, 83, 113 Unit 3 <i>Connect and Compare</i> 33, 113 <i>Talk About It</i> 7, 37, 67, 83, 117 Unit 4 <i>Connect and Compare</i> 63, 107 <i>Talk About It</i> 7, 37, 66, 83, 111 Unit 5 <i>Connect and Compare</i> 79 <i>Talk About It</i> 7, 53, 82, 99, 127 Unit 6 <i>Talk About It</i> 7, 43, 82, 99, 137</p> <p>Teacher Edition: Unit 1 CC 103A; CTC 31A; RT 127; SLV 61J, 77L Unit 2 COMP 67O; GR 135C; OL 41C; RT 57F; SLV 35J, 65J, 81L, 111J, 141J Unit 3 CC 113A; SLV 65J, 81L, 115J, 147J Unit 4 CC 107A; PR 59A; SLV 35J, 65J, 81L Unit 5 SLV 81J, 97L Unit 6 SLV 41J, 81J, 135J, 167J</p>
<p>S.CN.01.03 speak effectively maintaining appropriate posture, eye contact, and position using props such as photographs or illustrations in narrative and informational presentations.</p>	<p>Teacher Edition: Unit 1 ELL 127D; SLV 105J, 131J Unit 2 PT 65J; SLV 35J, 111J, 141J Unit 3 PR 29A; SLV 65J, 81L, 115J Unit 4 CC 33A; SLV 65J, 81L Unit 5 SLV 51J, 97L, 125J Unit 6 SLV 167J</p>

STANDARDS	PAGE REFERENCES
<p>S.CN.01.04 present in standard American English if it is their first language. (Students whose first language is not English will present in their developing version of standard American English.)</p>	<p>Teacher Edition: Unit 1 PR 53A; SLV 61J, 77L, 105J, 131J Unit 2 SLV 35J, 65J, 81L, 111J, 141J Unit 3 SLV 35J, 65J, 81L, 115J, 147J Unit 4 SLV 35J, 65J, 81L, 109J, 137J Unit 5 SLV 51J, 81J, 97L, 125J, 159J Unit 6 SLV 41J, 81J, 97L, 135J, 167J</p>
<p>S.CN.01.05 understand, providing examples of how language differs from storybooks and classroom as a function of linguistic and cultural group membership.</p>	<p>Student Edition: Unit 5 <i>Comprehension</i> 164 Teacher Edition: Unit 1 CC 126 Unit 2 GEN 56 Unit 3 OL 77F, 141E Unit 4 CC 63A; RIT 60/61 Unit 5 RL 117N Unit 6 1RL 63N</p>
<p>Discourse <i>Students will...</i></p>	
<p>S.DS.01.01 engage in substantive conversations, remaining focused on subject matter, with interchanges building on prior responses in literature discussions, paired conversations, or other interactions.</p>	<p>Student Edition: Unit 1 <i>Connect and Compare</i> 129 <i>Comprehension</i> 136 <i>Talk About It</i> 7, 35, 62, 79, 107 Unit 2 <i>Talk About It</i> 7, 37, 66, 83, 113 Unit 3 <i>Connect and Compare</i> 33, 113 <i>Talk About It</i> 7, 37, 67, 83, 117 Unit 4 <i>Connect and Compare</i> 63, 107 <i>Talk About It</i> 7, 37, 66, 83, 111 Unit 5 <i>Connect and Compare</i> 79 <i>Talk About It</i> 7, 53, 82, 99, 127 Unit 6 <i>Talk About It</i> 7, 43, 82, 99, 137 Teacher Edition: Unit 1 CC 103A; CTC 31A; RT 127; SLV 61J, 77L Unit 2 COMP 67O; GR 135C; OL 41C; RT 57F; SLV 35J, 65J, 81L, 111J, 141J Unit 3 CC 113A; SLV 65J, 81L, 115J, 147J Unit 4 CC 107A; PR 59A; SLV 35J, 65J, 81L Unit 5 SLV 81J, 97L Unit 6 SLV 41J, 81J, 135J, 167J</p>

STANDARDS	PAGE REFERENCES
<p>S.DS.01.02 tell or retell familiar stories (e.g., realistic fiction, fantasy, folktale), using a problem/solution pattern, appropriate story grammar, and proper sequence while maintaining appropriate posture and eye contact, using a prop for support.</p>	<p>Student Edition:</p> <p>Unit 1 <i>Comprehension Check</i> 25, 53, 99, 127</p> <p>Unit 2 <i>Show What You Know</i> 142</p> <p>Unit 3 <i>Comprehension</i> 12 <i>Comprehension Check</i> 29, 107, 141</p> <p>Unit 4 <i>Comprehension Check</i> 29, 59, 101 <i>Show What You Know</i> 138</p> <p>Unit 5 <i>Comprehension Check</i> 43, 75, 117, 155</p> <p>Unit 6 <i>Comprehension Check</i> 35, 75, 129</p> <p>Teacher's Edition:</p> <p>Unit 1 OL 11C, 25F, 53F, 65C, 73F, 83C, 99E, 111C, 127E; RS 25, 53, 99, 127; SRA S35, S65, S89, S95</p> <p>Unit 2 CL T2, T3, T4; SWYK 142/143</p> <p>Unit 3 CL T4, T5, T6; COMP 7A, 11I, 35G; DC 14/15, 18/19, 22/23, 48/49; ES 16/17; OL 7J, 11C, 29F, 41C, 59F, 69C, 77F, 87C, 107E, 121C, 141E; RIT 32/33; RS 29, 107, 141; TE 18/19</p> <p>Unit 4 COMP 59N, 101N; DC 50/51, 90/91; OL 7A, 29R, 37A, 83A; RIT 62/63, 104/105; RS 29, 59, 101; SWYK 138/139</p> <p>Unit 5 COMP 43N; DC 34/35; OL 7A, 43R, 53A, 93R, 99A, 117R, 127A, 155R; RIT 48/49; RS 43, 75, 117, 155; TC 75A, 93A</p> <p>Unit 6 DC 70/71; OL 7A, 35R, 43A, 75R, 99A, OL 129R; RS 35, 75, 129</p>

STANDARDS	PAGE REFERENCES
<p>S.DS.01.03 respond to multiple text types by reflecting, making meaning, and making connections.</p>	<p>Student Edition:</p> <p>Unit 1 <i>Author's Purpose</i> 24 <i>Illustrator's Purpose</i> 52, 98</p> <p>Unit 2 <i>Author's Purpose</i> 26, 134 <i>Illustrator's Purpose</i> 56, 104</p> <p>Unit 3 <i>Author's Purpose</i> 28, 58, 106,140 <i>Comprehension Check</i> 77</p> <p>Unit 4 <i>Author's Purpose</i> 58, 100, 132 <i>Illustrator's Purpose</i> 28; <i>Writing</i> 143</p> <p>Unit 5 <i>Author's Purpose</i> 42, 74, 116, 154</p> <p>Unit 6 <i>Author's Purpose</i> 34, 74, 128</p> <p>Teacher's Edition:</p> <p>Unit 1 AP 24, 98; IP 52; MC 73A, 99A, 127A; TC 53A</p> <p>Unit 2 AP 26, 134; IP 56, 104; IW 77D; MC 27A; R 135A; TC 27A</p> <p>Unit 3 AP 28, 58, 106, 140; MC 29A, 59A; TC 77A</p> <p>Unit 4 AP 58, 100, 132; IP 28; MC 29A, 59A, 101A, 133A</p> <p>Unit 5 AP 42, 74, 116, 154; MC 43A, 75A, 93A, 117A, 155A</p> <p>Unit 6 AP 34, 74, 128; MC 75A, 93A, 129A, 163A; WAI 35C</p>
<p>S.DS.01.04 plan and deliver presentations using an informational organizational pattern (e.g., descriptive, enumerative, or sequential) providing several facts and details to make their point while maintaining appropriate posture and eye contact using a prop.</p>	<p>Teacher Edition:</p> <p>Unit 1 PR 53A; RT 25G, 99F; SLV 61J, 77L, 105J, 131J</p> <p>Unit 2 RT 57F, 135G; SLV 35J, 65J, 81L, 111J, 141J</p> <p>Unit 3 PR 59A; RT 107F; SLV 35J, 65J, 81L, 115J, 147J</p> <p>Unit 4 PR 29A; RT 7A; RT 67A, 83A; SLV 35J, 65J, 81L, 109J, 137J</p> <p>Unit 5 RT 7A, 53A, 83A, 99A, 127A; SLV 51J, 81J, 97L, 125J, 159J</p> <p>Unit 6 RT 7A, 43A, 99A; SLV 41J, 81J, 97L, 135J, 167J</p>

STANDARDS	PAGE REFERENCES
LISTENING & VIEWING	
Conventions <i>Students will...</i>	
L.CN.01.01 understand, restate and follow two-step directions.	Student Edition: Unit 2 138 <i>Your Turn</i> 65 Unit 3 <i>Comprehension</i> 153 Unit 6 <i>Your Turn</i> 81, 135 Teacher Edition: Unit 5 SLV 81J Unit 6 SLV 81J
L.CN.01.02 ask appropriate questions for clarification and understanding during a presentation or report.	Student Edition: Unit 1 <i>Test Practice</i> 74 Unit 3 <i>Test Practice</i> 78 Teacher Edition: Unit 1 SLV 61J, 77L, 105J, 131J Unit 2 SLV 35J, 65J, 81L, 111J Unit 3 SLV 35J, 65J, 81L, 115J, 147J; TP 77N Unit 4 SLV 35J, 65J, 81L, 109J, 137J; TPWU 143K Unit 5 SLV 51J, 81J, 97L, 125J, 159J; TPWU 165K Unit 6 SLV 41J, 81J, 97L, 135J, 167J; TPWU 173K
L.CN.01.03 listen to or view knowledgeably while demonstrating appropriate social skills of audience behaviors (e.g., eye contact, attentive, supportive) in small and large group settings; listen to the comments of a peer and respond on topic adding a connected idea.	Teacher Edition: Unit 1 SLV 61J, 77L, 105J, 131J Unit 2 SLV 35J, 65J, 81L, 111J Unit 3 SLV 35J, 65J, 81L, 115J, 147J Unit 4 SLV 35J, 65J, 81L, 109J, 137J Unit 5 SLV 51J, 81J, 97L, 125J, 159J Unit 6 SLV 41J, 81J, 97L, 135J, 167J
L.CN.01.04 understand how the source of the message affects the receiver's response (student/student, student/teacher, student/parent).	Teacher Edition: Unit 2 PR 27A
L.CN.01.05 begin to evaluate messages they experience from a variety of media and differentiate between sender, receiver, and message.	Teacher Edition: Unit 1 IND WR 99C

STANDARDS	PAGE REFERENCES
<p>Response Students will...</p>	
<p>L.RP.01.01 listen to or view knowledgeably and discuss a variety of genre.</p>	<p>Student Edition: Unit 1 <i>Comprehension</i> 12, 66, 84, 100, 112 <i>Social Studies</i> 26 Unit 2 <i>Comprehension</i> 12, 70, 88, 118 <i>Science</i> 58 <i>Social Studies</i> 106, 136 Unit 3 <i>Comprehension</i> 70, 88, 122 <i>Social Studies</i> 30, 108 Unit 4 <i>Comprehension</i> 10, 40, 86, 114, 142 <i>Social Studies</i> 60 Unit 5 <i>Comprehension</i> 10, 56, 86, 102, 130 <i>Science</i> 76, 118 Unit 6 <i>Comprehension</i> 10, 46, 86, 140 <i>Science</i> 130 <i>Social Studies</i> 36, 76 Teacher Edition: Unit 1 LC S17, S29, S47, S59, S77, S89, 25F, 25K, 53F, 53K, 65C, 83C, 99E, 107A, 111C Unit 2 COMP 67A; GEN 57J; LC 7A, 27E, 41C, 77F, 135F, 141E Unit 3 GEN 59L; LC 11C, 41C, 77F, 107E Unit 4 GEN 59X; LC 37A, 59R, 67A, 77R, 111A Unit 5 GEN 43Y, 117Y; LC 7A, 43R, 75R, 99A, 127A, 155R Unit 6 COMP 129N; DC 12/13, 14/15, 22/23, 108/109; LC 7A, 35R, 83A, 93R, 99A, 163R; RRC 9A</p>

STANDARDS	PAGE REFERENCES
<p>L.RP.01.02 select, listen to or view knowledgeably, and respond thoughtfully to both classic and contemporary texts recognized for quality and literary merit.</p>	<p>Student Edition:</p> <p>Unit 1 <i>Author's Purpose</i> 24 <i>Connect and Compare</i> 103 <i>Illustrator's Purpose</i> 52, 98 <i>Your Turn</i> 33, 105, 131</p> <p>Unit 2 <i>Author's Purpose</i> 26, 134 <i>Comprehension</i> 147 <i>Illustrator's Purpose</i> 56, 104 <i>Write to a Prompt</i> 81 <i>Your Turn</i> 35, 111</p> <p>Unit 3 <i>Author's Purpose</i> 28, 58, 106, 140 <i>Your Turn</i> 35, 147</p> <p>Unit 4 <i>Author's Purpose</i> 58, 100, 132 <i>Illustrator's Purpose</i> 28 <i>Writing</i> 143 <i>Your Turn</i> 65, 109, 137</p> <p>Unit 5 <i>Author's Purpose</i> 42, 74, 116 <i>Writing</i> 165 <i>Your Turn</i> 81, 125</p> <p>Unit 6 <i>Author's Purpose</i> 34, 74, 128, 162 <i>Your Turn</i> 81, 167</p> <p>Teacher Edition:</p> <p>Unit 1 LC 83C, 111C; PR 25A, 53A, 99A, 127A; RT 53GT, 99F; TC 53A</p> <p>Unit 2 INT WR 117B; PR 27A, 57A, 105A</p> <p>Unit 3 PR 29A, 59A</p> <p>Unit 4 PR 59A, 101A; RL 59N, 77N</p> <p>Unit 5 PR 43A, 75A; RL 43N, 117N</p> <p>Unit 6 AP 34; PR 35A, 75A; RL 129N, 163N</p>

STANDARDS	PAGE REFERENCES
<p>L.RP.01.03 respond to multiple text types listened to or viewed knowledgeably, by discussing, illustrating, and/or writing in order to reflect, make meaning, and make connections.</p>	<p>Student Edition:</p> <p>Unit 1 <i>Comprehension Check</i> 25, 53, 73, 99, 127 <i>Connect and Compare</i> 31, 59, 103, 129 <i>Your Turn</i> 105, 131</p> <p>Unit 2 <i>Comprehension Check</i> 27, 57, 77, 105, 135 <i>Connect and Compare</i> 33, 63, 113, 145 <i>Illustrator's Purpose</i> 56, 104 <i>Your Turn</i> 65, 111</p> <p>Unit 3 <i>Comprehension Check</i> 29, 59, 77, 107, 141 <i>Connect and Compare</i> 33, 63, 113, 145 <i>Your Turn</i> 35, 65, 115, 137</p> <p>Unit 4 <i>Comprehension Check</i> 29, 59, 77, 101, 133 <i>Connect and Compare</i> 33, 63, 107 <i>Illustrator's Purpose</i> 28 <i>Your Turn</i> 35, 65, 109, 137</p> <p>Unit 5 <i>Comprehension Check</i> 43, 75, 93, 117, 155 <i>Connect and Compare</i> 49, 79, 123, 157 <i>Your Turn</i> 51, 81, 125, 159</p> <p>Unit 6 <i>Comprehension Check</i> 35, 75, 93, 129, 163 <i>Connect and Compare</i> 39 <i>Your Turn</i> 81, 135, 167</p> <p>Teacher's Edition:</p> <p>Unit 1 CC 31A, 59A, 103A, 129A; TC 25A, 53A, 73A, 99A, 127A</p> <p>Unit 2 TC 27A, 57A, 77A, 105A, 135A</p> <p>Unit 3 CC 33A, 63A, 113A, 145A; TC 29A, 59A, 77A, 107A, 141A</p> <p>Unit 4 CC 33A, 63A, 107A; TC 29A, 59A, 77A, 101A, 133A</p> <p>Unit 5 CC 49A, 79A, 123A, 157A; TC 43A, 75A, 93A, 117A, 155A</p> <p>Unit 6 CC 39A; TC 35A, 75A, 93A, 129A, 163A</p>