



Macmillan/McGraw-Hill

English Language Arts
Grade Level Content Expectations
Grade 2



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Grade 2
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STANDARDS	PAGE REFERENCES
READING	
Word Recognition and Word Study	
Phonemic Awareness <i>Students will...</i>	
R.WS.02.01 demonstrate phonemic awareness by the wide range of sound manipulation competencies including sound blending and deletion.	Teacher Edition: Unit 1 PA S6, S18, 7B, 33C Unit 2 P 189E, 197B, 199G; PA 231E, 243E Unit 3 PA 349E, 389B, 395U, 429E Unit 4 P 9G; PA 37E, 45F Unit 5 PA 207B, 247E Unit 6 P 365G, 457T; PA 355E, 355S
R.WS.02.02 recognize that words are composed of sounds blended together and carry meaning.	Teacher Edition: Unit 1 P 27T, 33C-D, 35C, 37G; PA S6, S18, 7B Unit 2 P 157C-D, 159G-H, 189T, 231F, 237C, 239G-H; PA 189E Unit 3 P 349F, 349T, 353C-D, 355C, 389C-D, 395F-G, 429F, 429T Unit 4 P 7C-D, 9G, 37F-G, 45G-H Unit 5 PA 207B, 247E

Codes used for Teacher Edition pages are the initial caps of headings on that page.

STANDARDS	PAGE REFERENCES
<p>Phonic <i>Students will...</i></p>	
<p>R.WS.02.03 understand the alphabetic principle, that sounds in words are expressed by the letters of the alphabet.</p>	<p>Teacher Edition: Unit 1 P S7, S8, S13, S14, S19, S20, S32, 7C, 9G,27F, 35C Unit 2 P 159G, 189T, 231F, 239G Unit 3 P 353C-D, 355C, 357G, 387C-D, 389C-D, 395F-G Unit 4 P 7C-D, 9G, 37F, 45G</p>
<p>R.WS.02.04 use structural cues to recognize and decode words with long and short vowels, consonant digraphs, and irregular vowels in isolation and in context including: lettersound, onset and rimes, whole word chunks, word families, long and short vowels, digraphs <i>wh, ph</i>, irregular vowels <i>ei, ie, ea, ue</i>.</p>	<p>Teacher Edition: Unit 1 D 20/21, 44/45, 88/89, 130/131 Unit 2 D 166/167, 206/207, 258/259, 294/295; PS 189H; V 237G Unit 3 D 340/341, 362/363, 412/413, 448/449 Unit 4 D 14/15, 50/51, 104/105, 130/131 Unit 5 D 186/187, 214/215, 262/263 Unit 6 D 338/339, 416/417, 446/447</p>
<p>Word Recognition <i>Students will...</i></p>	
<p>R.WS.02.05 automatically recognize frequently encountered words in print whether encountered in connected text or in isolation with the number of words that can be read fluently increasing steadily across the school year.</p>	<p>Teacher Edition: Unit 1 HFW S9, S15, S21, S27, S33, 27I, 61I, 103I, 139I Unit 2 HFW 189I, 231I, 279I Unit 3 HFW 349I, 381I, 395I, 429I Unit 4 HFW 37I, 71I, 85I, 115I, 155I Unit 5 HFW 201I, 233I, 247I, 279I Unit 6 HFW 355I, 389I, 401I, 433I, 457I</p>
<p>R.WS.02.06 make progress in automatically recognizing the 220 Dolch basic sight words and 95 common nouns for mastery in third grade.</p>	<p>The following pages reference high frequency words for mastery. Teacher Edition: Unit 1 HFW S9, S15, S21, S27, S33, 27I, 61I, 103I, 139I Unit 2 HFW 189I, 231I, 279I Unit 3 HFW 349I, 381I, 395I, 429I Unit 4 HFW 37I, 71I, 85I, 115I, 155I Unit 5 HFW 201I, 233I, 247I, 279I Unit 6 HFW 355I, 389I, 401I, 433I, 457I</p>

STANDARDS	PAGE REFERENCES
<p>R.WS.02.07 make progress to automatically read by sight the Dolch First 1000 Words for mastery in fifth grade.</p>	<p>Teacher Edition: Unit 1 HFW S9, S15, S21, S27, S33, 27I, 61I, 103I, 139I Unit 2 HFW 189I, 231I, 279I Unit 3 HFW 349I, 381I, 395I, 429I Unit 4 HFW 37I, 71I, 85I, 115I, 155I Unit 5 HFW 201I, 233I, 247I, 279I Unit 6 HFW 355I, 389I, 401I, 433I, 457I</p>
<p>R.WS.02.08 use previously learned and new strategies to identify unknown words and construct meaning by re-reading a sentence or paragraph when meaning is unclear, using context as a basis for predicting meaning of unfamiliar words, sub-vocalization, and/or sounding out unknown words.</p>	<p>Student Edition: Unit 4 <i>Vocabulary</i> 8 Teacher Edition: Unit 1 V 9J, 37I, 69J Unit 2 DC 168/169, 172/173 Unit 3 DC 416/417; ES 338/339; V 329I, 357I Unit 4 DC 24/25, 100/101, 104/105, 108/109; V 7G, 9I, 37J, 45J, 81J, 93J Unit 5 DC 182/183; V 173G, 175J, 209I Unit 6 DC 342/343; RIT 358/359; V 365I</p>
<p>R.WS.02.09 know the meanings of words encountered frequently in grade-level reading and oral language contexts.</p>	<p>Teacher Edition: Unit 1 OL 37E, 69E; V 7G, 67G, 79G, 109G Unit 2 OL 199E, 239E; V 157G, 197G, 237G Unit 3 OL 329E; V 327G, 355G Unit 4 OL 9E; V 7G, 43G, 91G Unit 5 OL 233R, 243E, 255E; V 173G, 207G, 241G Unit 6 V 329G, 363G, 395G, 407G</p>
<p>R.WS.02.10 use syntactic and semantic cues including reading context; picture clues; prefixes <i>re-</i>, <i>un-</i>; and suffixes <i>-s</i>, <i>-ed</i>, <i>-ing</i> to determine the meaning of words in grade-appropriate texts.</p>	<p>Student Edition: Unit 1 <i>Vocabulary</i> 36 Unit 4 <i>Vocabulary</i> 8, 122 Unit 6 <i>Vocabulary</i> 364, 440 Teacher Edition: Unit 1 V 35G, 61J, 67G Unit 2 V 157G, 189J Unit 3 DC 416/417; V 329I, 357I Unit 4 DC 24/25, 100/101, 130/131; V 7G, 9I, 37J, 45J, 81J, 93J, 121G, 155J Unit 5 DC 224/225; V 209I, 241G, 247J Unit 6 DC 370/371, 418/419; V 363G, 365I, 389J, 439G, 457J</p>

STANDARDS	PAGE REFERENCES
<p>Vocabulary <i>Students will...</i></p>	
<p>R.WS.02.11 in context, determine the meaning of words and phrases including objects, actions, concepts, content vocabulary, and literary terms, using strategies and resources including context clues, mental pictures, and questioning.</p>	<p>Student Edition: Unit 4 <i>Vocabulary</i> 8</p> <p>Teacher Edition: Unit 1 ES 22/23; SIT 27X; V 9J, 37I Unit 2 DC 168/169; ES 170/171; SSIT 189X Unit 3 DC 344/345, 360/361; ES 366/367; RMS 392/393; RP 350/351; SSIT 429X; V 329I, 357I Unit 4 DC 24/25, 100/101; SSIT 37W, 71X, 155X; V 7G, 9I, 37J, 45J, 81J, 93J Unit 5 DC 182/183, 224/225; SIT 233X; V 209I Unit 6 DC 334/335, 418/419; SIT 355X; SSIT 457W; V 365I</p>
<p>Fluency <i>Students will...</i></p>	
<p>R.FL.02.01 automatically recognize and fluently read identified grade-level high frequency words encountered in or out of context.</p>	<p>Teacher Edition: Unit 1 HFW S9, S15, S21, S27, S33, 27I, 61I, 103I, 139I Unit 2 HFW 189I, 231I, 279I Unit 3 HFW 349I, 381I, 395I, 429I Unit 4 HFW 37I, 71I, 85I, 115I, 155I Unit 5 HFW 201I, 233I, 247I, 279I Unit 6 HFW 355I, 389I, 401I, 433I, 457I</p>
<p>R.FL.02.02 use punctuation cues (periods and question marks) when reading aloud with intonation, pauses, and emphasis.</p>	<p>Teacher Edition: Unit 1 DC 96/97; F 27L-M, 61L-M, 73L-M Unit 2 F 189L-M Unit 3 DC 364/365, 446/447; F 349L-M, 381L-M, 395L-M Unit 4 DC 104/105, 134/135, 146/147; F 37L-M, 71L-M, 85L-M, 115L-M, 155L-M Unit 5 F 233L-M, 247L-M, 279L-M Unit 6 DC 376/377, 414/415; F 335L-M, 389L-M</p>
<p>R.FL.02.03 read aloud unfamiliar text with a minimum of 90% accuracy in word recognition at an independent reading level.</p>	<p>Teacher Edition: Unit 1 BL 77II; DC 96/97; OL 33EE, 65EE Unit 2 BL 235EE; F 315B; OL 195EE, 247II Unit 3 AL 435HH; BL 399II, 461EE; F 353B; OL 387EE; P 399H Unit 4 BL 89II; OL 41EE, 77EE, 119EE Unit 5 BL 239EE, 317EE; OL 205II, 251II, 285EE Unit 6 OL 437EE, 461EE</p>

STANDARDS	PAGE REFERENCES
<p>Narrative Text <i>Students will...</i></p>	
<p>R.NT.02.01 describe the similarities of plot and character in classic, multicultural, and contemporary literature that is recognized for quality and literary merit.</p>	<p>Student Edition: Unit 1 <i>Think and Compare</i> 27 #5, 61 #5, 139 #5 <i>Connect and Compare</i> 63 #2 Unit 2 <i>Think and Compare</i> 231#5, 279 #5 Unit 3 <i>Think and Compare</i> 381 #5, 429 #5 Unit 4 <i>Think and Compare</i> 37 #5 Unit 5 <i>Think and Compare</i> 279 #5, 311 #5 Teacher Edition: Unit 1 BL 33II, 65EE; C 33G, 65G; R 34K, 108K Unit 2 C 289A-B Unit 3 C 349N, 381N; DC 374/375</p>
<p>R.NT.02.02 identify and describe the basic elements and purpose of a variety of narrative genre including poetry, fantasy, legends, and drama.</p>	<p>Teacher Edition: Unit 1 DC 14/15, 120/121; G 60; P 61W Unit 2 DC 202/203, 258/259; G 188, 230 Unit 3 DC 362/363; G 380; P 457W; RFT 384/385 Unit 4 AC 70; DC 16/17 Unit 5 C 279N; DC 260/261, 294/295; G 232, 278 Unit 6 DC 444/445; G 456; P 389W, 433W; RP 390/391</p>
<p>R.NT.02.03 identify and describe characters' actions and motivations, setting (time and place), problem/solution, and sequence of events.</p>	<p>Student Edition: Unit 1 15, 19 <i>Comprehension</i> 10 <i>Think and Compare</i> 27 #3 Unit 2 <i>Comprehension</i> 160 <i>Think and Compare</i> 189 #4 Unit 3 <i>Think and Compare</i> 381 #2 Unit 6 <i>Connect and Compare</i> 391 #1 Teacher Edition: Unit 1 C 9A-B, 61N, 139N; DC 12/13, 20/21, 44/45, 50/51, 54/55; ELL 18/19; TE 16/17, 56/57 Unit 2 C 159A-B, 231N; DC 162/163, 164/165, 166/167, 174/175, 180/181, 256/257; TE 176/177 Unit 4 OL 115D</p>

STANDARDS	PAGE REFERENCES
<p>R.NT.02.04 identify and explain how authors/illustrators use literary devices including illustrations and titles to depict major story events, and comparisons including metaphors or similes to reveal characters' thoughts and actions.</p>	<p>Student Edition: Unit 4 <i>Think and Compare</i> 71 #2 <i>Connect and Compare</i> 17 #1</p> <p>Teacher Edition: Unit 1 AC 26, 138 Unit 2 AC 188, 230, 278 Unit 3 AC 428; P 457W Unit 4 AC 36; DC 48/49, 62/63, 102/103; ELL 58/59; P 115W; RP 116/117; TE 56/57 Unit 5 AC 200, 310 Unit 6 AC 354, 388; P 433W</p>
<p>R.NT.02.05 respond to individual and multiple texts by finding evidence, discussing, illustrating, and/or writing to reflect, make connections, take a position, and/or show understanding.</p>	<p>Student Edition: Unit 1 <i>Author's Purpose</i> 26 Unit 2 <i>Author's Purpose</i> 230, 278 Unit 5 <i>Author's Purpose</i> 230, 232</p> <p>Teacher Edition: Unit 1 C 61N Unit 2 C 189N; OL 189D, 231D, 279D Unit 3 C 349N; OL 349D, 381D Unit 4 C 71N, 155N; OL 71D, 115D Unit 5 OL 201D, 233D, 279D Unit 6 C 389N</p>
<p>Informational Text <i>Students will...</i></p>	
<p>R.IT.02.01 identify and describe the basic form, features, and purpose of a variety of informational genre including simple "how-to" books, personal correspondence, science and social studies magazines.</p>	<p>Student Edition: Unit 3 <i>Think and Compare</i> 349 #4, 457 #4 <i>Comprehension</i> 392 Unit 4 <i>Think and Compare</i> 115 #4 Unit 6 <i>Reread for Comprehension</i> 331</p> <p>Teacher Edition: Unit 1 SIT 27X; SSIT 139X Unit 2 AC 310; RIT 192/193; SSIT 189X, 231W, 279X, 311W Unit 3 AC 348; DC 394/395; RIT 430/431; RSS 395O; SSIT 429X Unit 4 AC 114; C 115N; DC 96/97; RIT 38/39, 74/75, 156/157; SIT 37W, 155X; SSIT 71X Unit 5 SEA 311X; SIT 201W, 279X Unit 6 C 331A-B, 389N; DC 376/377SIT 355X</p>

STANDARDS	PAGE REFERENCES
<p>R.IT.02.02 discuss informational text patterns including descriptive, sequential, enumerative, and compare/contrast.</p>	<p>Student Edition: Unit 6 <i>Think and Compare</i> 401 #3</p> <p>Teacher Edition: Unit 1 C 73N; CL T2, T3 Unit 4 AL 89V; BL 89II; C 81A, 81K, 89K, 93A, 93K, 119G; DC 82/83, 84/85, 96/97, 110/111; OL 89CC, 89II; RIT 156/157; RMS 82/83 Unit 5 RIT 236/237, 314/315; SIT 233X Unit 6 C 397A-B, 397K, 433N; DC 400/401</p>
<p>R.IT.02.03 explain how authors use text features including boldface text, graphs, maps, diagrams, and charts to enhance the understanding of key and supporting ideas.</p>	<p>Teacher Edition: Unit 1 RIT 28/29, 140/141; SIT 27X; SSIT 139X Unit 2 RIT 190/191, 312/313; SSIT 189X, 231W, 279X, 311W Unit 3 RIT 430/431; SSIT 429X Unit 4 RIT 38/39, 74/75, 156/157; SIT 37W, 155X; SSIT 71X Unit 5 RIT 280/281, 282/283, 312/313; SEA 311X; SIT 201W, 279X Unit 6 RIT 358/359; SIT 355X</p>
<p>R.IT.02.04 respond to individual and multiple texts by finding evidence, discussing, illustrating, and/or writing to reflect, make connections, take a position, and/or show understanding.</p>	<p>Student Edition: Unit 1 <i>Science Activity</i> 31 Unit 2 <i>Social Studies Activity</i> 193, 233, 283, 313 Unit 3 <i>Social Studies Activity</i> 433 Unit 4 <i>Science Activity</i> 39, 159 <i>Social Studies</i> 75 Unit 5 <i>Science Activity</i> 203, 237, 283 Unit 6 <i>Science Activity</i> 359</p> <p>Teacher Edition: Unit 2 C 189N; CC 193A, 233A; OL 189D; RI 193A Unit 3 C 349N; CC 433A; OL 349D, 381D Unit 4 C 37N 85N, 115N; CC 75A; RI 39A, 75A; TE 18/19 Unit 5 CC 203A, 237A, 283A; RI 237A Unit 6 C 389N, 401N, 433N</p>

STANDARDS	PAGE REFERENCES
<p>Comprehension <i>Students will...</i></p>	
<p>R.CM.02.01 make text-to-self and text-to-text connections and comparisons by activating prior knowledge, connecting personal knowledge, experience, and understanding of others to ideas in text through oral and written responses.</p>	<p>Student Edition: Unit 1 <i>Think and Compare</i> 61 #5 Unit 2 <i>Think and Compare</i> 189 #5 Unit 3 <i>Think and Compare</i> 381 #5 Unit 4 <i>Author's Purpose</i> 70, 114, 154 Unit 5 <i>Think and Compare</i> 247 #4, 279 #5 Teacher Edition: Unit 1 MC 27A, 139A; OL 27D Unit 2 MC 231A, 243A, 311A Unit 3 C 349N, 381N; DC 374/375; MC 349A, 381A, 395A Unit 4 MC 37A, 71A, 115A, 155A Unit 5 MC 201A, 233A, 311A Unit 6 MC 355A, 389A</p>
<p>R.CM.02.02 retell in sequence the major idea(s) and relevant details of grade-level narrative and informational text.</p>	<p>Student Edition: Unit 1 <i>Retell the Story</i> 27, 61 Unit 2 <i>Retell the Story</i> 189, 231, 279 Unit 3 <i>Retell the Story</i> 381, 429, 457 Unit 4 <i>Retell the Story</i> 71, 155 Unit 5 <i>Retell the Story</i> 201, 233, 311 Unit 6 <i>Retell the Story</i> 355, 389, 433 Teacher Edition: Unit 1 OL 27D Unit 3 OL 381D Unit 4 OL 71D; R 120K Unit 5 DC 184/185 Unit 6 OL 433D; R 328K, 362K</p>

STANDARDS	PAGE REFERENCES
<p>R.CM.02.03 compare and contrast relationships among characters, events, and key ideas within and across texts to create a deeper understanding by mapping story elements, graphically representing key ideas and details, and asking questions as they read.</p>	<p>Student Edition: Unit 2 300 <i>Comprehension</i> 290 <i>Think and Compare</i> 311 #2 Unit 3 <i>Think and Compare</i> 381 #5, 429 #5 Unit 4 <i>Think and Compare</i> 71 #5 Unit 6 <i>Think and Compare</i> 389 #2 Teacher Edition: Unit 1 C 33G, 65G; R 34K, 108K Unit 2 C 289A-B; ELL 302/303; ES 306/307; TE 304/305 Unit 3 C 349N, 381N; DC 374/375 Unit 6 C 401N; DC 372/373; ELL 382/383; ES 376/377; TE 378/379</p>
<p>R.CM.02.04 apply significant knowledge from grade-level science, social studies, and mathematics texts.</p>	<p>Student Edition: Unit 2 <i>Social Studies Activity</i> 313 Unit 4 <i>Science Activity</i> 39, 159 Unit 5 <i>Science Activity</i> 283, 315 Unit 6 <i>Author's Purpose</i> 354 Teacher Edition: Unit 1 CC 31A Unit 2 CC 193A; RI 193A, 313A Unit 4 CC 39A, 159A; RI 39A, 75A, 159A; S 78L, 120L Unit 5 CC 203A, 237A, 315A; RI 203A, 237A, 283A, 315A Unit 6 CC 359A; S 328L; SS 406L</p>
<p>Metacognition <i>Students will...</i></p>	
<p>R.MT.02.01 self-monitor comprehension by recognizing when meaning is breaking down and use strategies including making credible predictions to increase comprehension when reading or listening to text.</p>	<p>Student Edition: Unit 1 122, 134 <i>Reread for Comprehension</i> 111 <i>Comprehension</i> 112 <i>Think and Compare</i> 139 #2 Teacher Edition: Unit 1 C 111A-B, 111J; DC 116/117, 128/129; ELL 132/133; TE 118/119 Unit 2 C 189N; DC 176/177, 178/179 Unit 3 ES 416/417 Unit 4 C 9J, 45K Unit 5 C 175K, 243K, 255J Unit 6 C 331J, 365J; SIT 355X</p>

STANDARDS	PAGE REFERENCES
<p>R.MT.02.02 self-monitor comprehension by using strategies including constructing mental images, visually representing ideas in text, and asking questions before, during, and after reading.</p>	<p>Teacher Edition: Unit 1 ELL 50/51; ES 22/23 Unit 2 DC 254/255, 264/265, 298/299; ES 170/171; RIT 190/191, 312/313 Unit 3 C 403K; DC 362/363, 370/371, 372/373, 406/407, 422/423, 442/443; ES 366/367; RMS 392/393 Unit 5 RMS 244/245 Unit 6 C 457N; DC 334/335, 368/369, 380/381; RMS 398/399</p>
<p>R.MT.02.03 self-monitor comprehension by re-reading or listening again if uncertain about meaning, making inferences, and summarizing the most important ideas and themes in a text.</p>	<p>Student Edition: Unit 2 267 Unit 3 333 <i>Reread for Comprehension 329, 357</i> <i>Comprehension 330</i> Unit 4 <i>Reread for Comprehension 9</i> <i>Think and Compare 71 #3</i> Unit 5 261 Teacher Edition: Unit 1 ES 92/93; RMS 70/71 Unit 2 C 159A; DC 164/165, 184/185, 202/203, 256/257; ELL 264/265; ES 260/261; RIT 192/193 Unit 3 C 329A-B, 357A-B; ES 338/339; TE 336/337 Unit 4 C 9A; DC 14/15, 104/105; ES 20/21, 66/67 Unit 5 C 243A-B; DC 180/181, 246/247, 262/263; RIT 282/283</p>
<p>R.MT.02.04 plan, monitor, regulate, and evaluate skills, strategies, and processes to construct and convey meaning (e.g., using context to predict meaning of unfamiliar words), and discuss which comprehension strategies worked and did not work.</p>	<p>Teacher Edition: Unit 1 C 27N; D 134/135; DC 16/17, 94/95; ELL 132/133 Unit 2 DC 174/175, 216/217, 226/227, 262/263, 302/303 Unit 3 DC 340/341, 368/369, 412/413, 448/449 Unit 4 DC 56/57, 102/103, 150/151 Unit 5 DC 182/183, 220/221, 264/265, 302/303 Unit 6 DC 340/341, 376/377, 448/449</p>

STANDARDS	PAGE REFERENCES
<p>R.MT.02.05 self-monitor comprehension by using graphic organizers such as a Venn diagram and paragraphs to compare and contrast or indicate a sequence of ideas.</p>	<p>Student Edition: Unit 1 <i>Reread for Comprehension</i> 37 <i>Comprehension</i> 38 Unit 2 <i>Comprehension</i> 160, 252, 290 Unit 3 <i>Comprehension</i> 330, 440 Unit 4 <i>Comprehension</i> 10, 46, 94 Unit 5 <i>Reread for Comprehension</i> 209 <i>Comprehension</i> 210 Unit 6 <i>Comprehension</i> 332, 366, 442 <i>Reread for Comprehension</i> 365</p> <p>Teacher Edition: Unit 1 C 37A-B; R 34K Unit 2 C 289A-B Unit 4 AP 114 Unit 5 C 209A-B; CC 283A; R 172K Unit 6 C 365A-B; W 433C</p>
<p>R.MT.02.06 determine which resources contain appropriate information for the intended task using teacher/student generated criteria.</p>	<p>Student Edition: Unit 2 <i>Social Studies Activity</i> 193 Unit 6 <i>Science Activity</i> 359</p> <p>Teacher Edition: Unit 1 RI xvi; W 69D, 73C Unit 2 M xvii; RI xvi; TC 321K; W 239D, 243C Unit 3 RI xvi, 433A; TC 467K; W 391D Unit 4 RI xvi, 75A, 159A; TC 167K; W 81D, 85C Unit 5 RI xvi; W 243D, 247C Unit 6 ELL 365D, 389C; RI xvi; TC 467K; W 397D</p>

STANDARDS	PAGE REFERENCES
<p>Critical Standards <i>Students will...</i></p>	
<p>R.CS.02.01 develop and discuss shared standards and begin to assess the quality and accuracy of their own writing and the writing of others.</p>	<p>Student Edition: Unit 1 <i>Writer's Checklist</i> 33, 107 Unit 2 <i>Writer's Checklist</i> 195, 285 Unit 3 <i>Writer's Checklist</i> 353, 435, 461 Unit 4 <i>Writer's Checklist</i> 41, 161 Unit 5 <i>Writer's Checklist</i> 205, 239 Unit 6 <i>Writer's Checklist</i> 361, 437</p> <p>Teacher Edition: Unit 1 PCT 64/65; W 31D; WP 75A Unit 2 PCT 234/235; W 283D Unit 3 PCT 386/387; W 351D; WP 397A Unit 4 PCT 76/77; W 117D; WP 87A Unit 5 W 237D; WP 249A Unit 6 PCT 392/393; W 359D</p>
<p>Reading Attitude <i>Students will...</i></p>	
<p>R.AT.02.01 be enthusiastic about reading and learning how to read.</p>	<p>Teacher Edition: Unit 1 F 33B, 145B; OL 33II Unit 2 F 195B, 247F; OL 235II Unit 3 BL 387II; F 387B, 399F; R 400K Unit 4 BL 77II; F 41B, 77B, 89F; R 78K Unit 5 F 205B, 285B; OL 239II; R 240K Unit 6 F 361B, 393B</p>
<p>R.AT.02.02 do substantial reading and writing on their own during free time in school and at home.</p>	<p>Teacher Edition: Unit 1 BL 145II; F 33B, 145B Unit 2 BL 235II; F 195B, 247F; R 236K Unit 3 BL 387II; F 387B, 399F; R 388K, 400K Unit 4 AL 41HH; BL 77II; F 41B, 77B, 89F; R 78K Unit 5 BL 239II; F 205B, 285B; R 172K, 240K Unit 6 F 361B, 393B; R 328K, 362K, 394K</p>

STANDARDS	PAGE REFERENCES
WRITING	
Writing Genre <i>Students will...</i>	
<p>W.GN.02.01 write a narrative piece such as realistic fiction, fantasy, or personal narrative depicting major story events, using illustrations to match mood, and containing setting, problem/solution, and sequenced events.</p>	<p>Student Edition: Unit 1 33, 65, 77, 145 Unit 4 41 Unit 5 239</p> <p>Teacher Edition: Unit 1 W 27C, 139C, 139Q Unit 2 W 159D, 189P-Q Unit 3 W 357D, 381C, 381Q, 436L Unit 4 W 37C, 37Q, 78L; WP 87A Unit 5 W 172L, 209D, 240L, 286L</p>
<p>W.GN.02.02 approximate poetry based on reading a wide variety of grade appropriate poetry.</p>	<p>Student Edition: Unit 3 461 <i>Connect and Compare 385 #3, 459 #3</i></p> <p>Teacher Edition: Unit 1 OL 27D; WP 63A, 105A Unit 3 D 459A; RI xvi; W 354L, 436L, 439D, 457C, 457Q, 459D, 461I; WP 351A, 385A, 436L, 459A Unit 4 WP 117A Unit 6 OL 401D, 457D; WP 435A</p>
<p>W.GN.02.03 write an informational piece including a magazine feature article using an organizational pattern such as description, enumeration, sequence, or compare/contrast that may include graphs, diagrams, or charts to enhance the understanding of central and key ideas.</p>	<p>Student Edition: Unit 4 119 Unit 6 437</p> <p>Teacher Edition: Unit 1 W 69D, 73C Unit 2 W 199D Unit 3 W 391D, 395C, 395S Unit 4 W 81D, 85C, 85S Unit 5 W 289D, 311Q Unit 6 RI xvi; W 365D, 389C, 389Q, 394L, 397D, 405C-D, 409D, 433C, 433Q</p>

STANDARDS	PAGE REFERENCES
<p>W.GN.02.04 use the writing process to produce and present a research project; develop two research questions related to a teacher-selected topic; gather electronic or print resources and organize the information using key ideas with teacher assistance.</p>	<p>Student Edition: Unit 5 <i>Science Activity</i> 315</p> <p>Teacher Edition: Unit 1 W 69D, 73C Unit 2 M xvii; W 239D, 243C Unit 3 RI xvi, 433A; W 391D, 395C, 395S Unit 4 RI 39A, 75A, 159A; W 81D, 85C Unit 5 RI xvi, 203A, 283A; W 243D, 247C Unit 6 ELL 365D; RI xvi, 359A; W 397D, 401C</p>
<p>Writing Process <i>Students will...</i></p>	
<p>W.PR.02.01 set a purpose, consider audience, and begin to use styles and patterns derived from studying authors' craft when writing a narrative or informational piece.</p>	<p>Teacher Edition: Unit 1 W 9D, 37D, 81D, 111D, 151B Unit 2 W 159D, 199D, 251D, 289D Unit 3 W 329D, 357D, 403D, 439D Unit 4 W 9D, 45D, 93D, 123D Unit 5 W 209D, 255D, 289D Unit 6 W 365D, 409D, 441D</p>
<p>W.PR.02.02 develop a plan narrowing a broad idea for narrative and informational writing including graphic organizers that represent specific organizational patterns (e.g., problem/solution, sequence, description, or compare/contrast).</p>	<p>Teacher Edition: Unit 1 W 27C, 61C, 73C, 73S, 103C, 139C, 151B Unit 2 W 189C, 231C, 311C Unit 3 W 349C, 381C, 429C, 457C Unit 4 W 37C, 78L, 85C, 85S, 115C, 155C Unit 5 W 201C, 233C, 247O, 279C, 311C Unit 6 W 355C, 389C, 433C</p>
<p>W.PR.02.03 draft focused ideas in written compositions using paragraph clusters, each containing a main idea and some supporting details.</p>	<p>Teacher Edition: Unit 1 W 27P-Q, 31D, 61Q, 73C, 73S, 103C, 103P-Q Unit 2 W 231P-Q, 243S, 279C, 279Q, 311C, 311P-Q Unit 3 W 349C, 395S, 429C, 429Q, 457C Unit 4 W 37C, 37P-Q, 71C, 71Q, 85S, 115C, 115Q Unit 5 W 247C, 247R-S, 279Q Unit 6 W 355C, 355Q, 389C, 389P-Q, 401R-S</p>

STANDARDS	PAGE REFERENCES
<p>W.PR.02.04 write in first and third person based on genre type and purpose.</p>	<p>Student Edition: Unit 1 <i>Writer's Checklist</i> 145</p> <p>Teacher Edition: Unit 1 PCT 32/33; W S10, S22, 9D, 27C, 27Q, 37D, 61C, 61Q, 103C, 139Q, 151A; WP 75A Unit 2 WP 245A, 279C Unit 3 WP 397A Unit 4 W 9D, 37C, 71C; WP 87A Unit 5 WP 249A</p>
<p>W.PR.02.05 draft a coherent piece with appropriate grammar, usage, mechanics, and temporary spellings.</p>	<p>Teacher Edition: Unit 1 G 77B, 105C; W 61Q, 103Q, 139Q Unit 2 W 193D, 247C-D, 283D Unit 3 W 351D, 399C-D, 433D Unit 4 W 39D, 71Q, 89D, 117D Unit 5 W 201Q, 251C-D, 279Q Unit 6 W 359D, 391D, 405C-D</p>
<p>W.PR.02.06 revise drafts based on constructive and specific oral and written responses to writing; identify sections of the piece that need to be revised using reorganization, additions, deletions, and appropriate use of transitions; make stylistic changes in content and form to suit intended purpose and audience.</p>	<p>Teacher Edition: Unit 1 PCT 77D; W 31D, 63D, 105D, 143D Unit 2 W 193D, 233D, 247C, 283D, 313D Unit 3 PCT 386/387; W 399C, 433D Unit 4 PCT 40/41; W 75D, 89C, 117D, 159D Unit 5 PCT 238/239; W 203D, 251C, 283D, 315D Unit 6 W 359D, 391D, 405C</p>
<p>W.PR.02.07 attempt to proofread and edit writing using appropriate resources including dictionaries and a class-developed checklist both individually and in groups.</p>	<p>Teacher Edition: Unit 1 G 31C; PCT 77D; W 31D, 63D, 105D, 143D; WR 151C Unit 2 PCT 194/195, 284/285; W 233D, 247D, 313D Unit 3 PCT 434/435; W 385D, 399D Unit 4 PCT 40/41, 76/77, 160/161; W 89D, 117D Unit 5 PCT 284/285; W 203D, 237D, 251D, 315D Unit 6 PCT 392/393; W 359D, 405D</p>

STANDARDS	PAGE REFERENCES
<p>Personal Style <i>Students will...</i></p> <p>W.PS.02.01 develop personal style in oral, written, and visual messages in both narrative (e.g., descriptive language, use of imagination, varying sentence beginnings) and informational writing (e.g., facts, effective conclusions).</p>	<p>Student Edition: Unit 5 <i>Writer's Checklist</i> 239</p> <p>Teacher Edition: Unit 1 ELL 31D; PCT 64/65, 77D; W 61C, 61P-Q, 73R-S, 139Q Unit 2 PCT 194/195; W 243C, 243R-S, 247D Unit 3 W 349Q, 395C, 395R-S, 429C, 429P-Q Unit 4 PCT 76/77, 89D; W 155C, 155P-Q Unit 5 W 279C, 279Q, 311C, 311P-Q Unit 6 W 355Q</p>
<p>Grammar and Usage <i>Students will...</i></p> <p>W.GR.02.01 in the context of writing, correctly use more complex complete sentences, nouns and verbs, commas (in a series, in a letter, and with dates), contractions, colons to denote time, and capitalization of proper nouns.</p>	<p>Student Edition: Unit 1 <i>Writer's Checklist</i> 107 Unit 2 <i>Writer's Checklist</i> 195, 315 Unit 4 <i>Writer's Checklist</i> 77, 161 Unit 5 <i>Writer's Checklist</i> 205, 239, 285, 317</p> <p>Teacher Edition: Unit 1 PCT 77D, 106/107, 144/145; W 103Q Unit 2 PCT 194/195, 284/285; W 247D Unit 3 PCT 399D Unit 4 D 160/161; G 37O, 155O; PCT 89D, 118/119, 160/161 Unit 5 W 201Q, 251D, 252L</p>

STANDARDS	PAGE REFERENCES
<p>Spelling <i>Students will...</i></p>	
<p>W.SP.02.01 in the context of writing, correctly spell frequently encountered words (e.g., two-syllable words including common prefixes and suffixes); for less frequently encountered words use structural cues (e.g., letter/sound, rimes) and environmental sources (e.g., word walls, word lists).</p>	<p>Student Edition: Unit 1 <i>Writer's Checklist</i> 65 <i>Writing Hints</i> 77 Unit 2 <i>Writing Hints</i> 247 <i>Writer's Checklist</i> 285 Unit 3 <i>Writer's Checklist</i> 387 Unit 5 <i>Writing Hints</i> 285 <i>Writer's Checklist</i> 317 Unit 6 <i>Writer's Checklist</i> 361 Teacher Edition: Unit 1 W 63D, 77D, 105D, 143D Unit 2 W 193D, 247D, 313D Unit 3 W 399C Unit 4 W 39D, 75D, 89D, 117D, 159D Unit 5 W 237D, 251D</p>
<p>Handwriting <i>Students will...</i></p>	
<p>W.HW.02.01 fluently and legibly write upper and lower case manuscript letters and begin to write the cursive alphabet.</p>	<p>Teacher Edition: Unit 1 H 107I, 145I; W 33I, 65I, 77M, 151E Unit 2 H 195I, 235I, 247M, 285I, 315I Unit 3 H 387I, 399M, 435I, 461I Unit 4 H 41I, 77I, 89M, 119I, 161I Unit 5 H 205I, 239I, 251M, 285I, 317I Unit 6 H 361I, 393I, 437I, 461I</p>
<p>Writing Attitude <i>Students will...</i></p>	
<p>W.AT.02.01 be enthusiastic about writing and learning to write.</p>	<p>The following examples give students the opportunity to write about topics of interest to them. Teacher Edition: Unit 1 W 6L, 34L, 66L, 78L Unit 2 W 236L, 248L, 286L Unit 3 W 326L, 354L, 388L, 400L, 436L, 457Q Unit 4 W 6L, 78L, 120L Unit 5 W 240L, 252L, 286L Unit 6 W 362L, 406L, 438L</p>

STANDARDS	PAGE REFERENCES
SPEAKING	
Conventions <i>Students will...</i>	
<p>S.CN.02.01 use common grammatical structures correctly when speaking including subject/verb agreement, pronoun/noun agreement, nominative and objective case pronouns, and more complex conjunctions (e.g., although, instead of, so that).</p>	<p>The following discussions on grammatical structures can be applied to speaking.</p> <p>Student Edition: Unit 2 <i>Social Studies Activity</i> 283</p> <p>Teacher Edition: Unit 1 ELL 107V, 145V; G 69C, 73B, 73P, 77A, 81C, 103B, 103O, 105B-C, 111C, 139B, 143B; TS 77Z Unit 4 ELL 41V, 77V, 89Z; G 9C, 45C, 71B, 85B; SLV 41J</p>
<p>S.CN.02.02 explore and use language to communicate effectively with a variety of audiences and for different purposes including questions and answers, discussions, and social interactions.</p>	<p>Teacher Edition: Unit 1 ELL 33FF; LS xvii; M xvii; SLV 33J, 145J; WP 63A Unit 2 SLV 235J, 315J Unit 3 C 395N, 399K; R 326K; SLV 399N Unit 4 ELL 75D; M xvii; SLV 89N, 119J, 161J Unit 5 OL 201D; R 172K; SLV 205J Unit 6 C 355N, 361G; R 362K; SS 362L</p>
<p>S.CN.02.03 speak effectively adopting appropriate tone of voice and intonation patterns in narrative and informational presentations.</p>	<p>Teacher Edition: Unit 1 SL 151E; SLV 107J, 145J Unit 2 SLV 195J, 235J, 247N, 285J, 315J Unit 3 SLV 353J, 387J, 399N, 461J Unit 4 M xvii; SLV 41J, 77J, 89N, 119J, 161J Unit 5 SLV 205J, 239J, 251N, 285J, 317J Unit 6 SLV 361J, 393J, 405N, 461J</p>
<p>S.CN.02.04 present in standard American English if it is their first language. (Students whose first language is not English will present in their developing version of standard American English.)</p>	<p>Student Edition: Unit 2 <i>Social Studies Activity</i> 283</p> <p>Teacher Edition: Unit 1 ELL 65FF, 77JJ, 107FF, 145FF Unit 2 ELL 195FF, 235FF, 247JJ, 285FF Unit 3 ELL 353FF, 387FF, 399JJ, 435FF, 461FF Unit 4 ELL 41FF, 77FF, 89JJ, 119FF Unit 5 ELL 205FF, 239FF, 251JJ Unit 6 ELL 361FF, 393FF, 405JJ</p>
<p>S.CN.02.05 understand, providing examples of how language differs from school and home as a function of linguistic and cultural group membership.</p>	<p>This objective can be met through classroom discussions and activities.</p>

STANDARDS	PAGE REFERENCES
<p>Discourse <i>Students will...</i></p>	
<p>S.DS.02.01 engage in substantive conversations, remaining focused on subject matter, with interchanges building on prior responses in book discussions, peer conferencing, or other interactions.</p>	<p>Teacher Edition: Unit 1 BL 65T; ELL 33FF; WP 63A Unit 2 C 189N, 243N; OL 279D, 311D Unit 3 C 349N, 381N; OL 349D, 381D; R 388K Unit 4 C 37N, 71N, 85N; ELL 75D Unit 5 C 201N, 233N, 247N, 311N Unit 6 C 355N, 457N; OL 355D</p>
<p>S.DS.02.02 tell or retell stories (e.g., fantasy, legends, drama), using story grammar (e.g., elaborated information about characters, characters' actions and motivations, plot, and setting as related to plot), while maintaining appropriate intonation and tone of voice.</p>	<p>Student Edition: Unit 2 <i>Retell the Story</i> 189, 279, 311 Unit 4 <i>Retell the Story</i> 37, 115 Unit 5 <i>Retell the Story</i> 201, 233 Unit 6 <i>Retell the Story</i> 457</p> <p>Teacher Edition: Unit 1 OL 65S Unit 2 R 248K; RI 283A; SLV 195J Unit 3 R 354K; SLV 387J Unit 4 M xvii; SLV 41J Unit 5 R 172K; SLV 239J; W 172L Unit 6 R 328K, 362K</p>
<p>S.DS.02.03 respond to multiple text types by reflecting, making connections, taking a position, and/or showing understanding.</p>	<p>Teacher Edition: Unit 1 BL 65T; C 61N Unit 2 C 189N, 243N; OL 279D, 311D Unit 3 C 381N; OL 349D, 381D Unit 4 C 37N, 71N, 115N; OL 71D; R 42K, 90K Unit 5 C 201N, 233N, 247N, 311N Unit 6 C 355N, 457N; OL 355D, 389D, 401D</p>
<p>S.DS.02.04 plan and deliver presentations using an informational organizational pattern (e.g., descriptive, cause/effect, compare/contrast) providing supportive facts and details to make their point, reflecting the source of information, while maintaining appropriate intonation and tone of voice using a prop.</p>	<p>Student Edition: Unit 3 <i>Social Studies Activity</i> 433</p> <p>Teacher Edition: Unit 1 CC 143A; SLV 77N Unit 2 RI 233A; SLV 235J, 247N, 315J Unit 3 RI 433A; SLV 353J, 399N, 435J Unit 4 SLV 77J, 89N, 119J, 161J Unit 5 CC 203A, 283A; RI 237A, 283A; SLV 205J, 251N, 317J Unit 6 RI 359A; SLV 393J, 405N, 437J</p>

STANDARDS	PAGE REFERENCES
LISTENING & VIEWING	
Conventions <i>Students will...</i>	
<p>L.CN.02.01 understand, restate and follow three- and four-step directions.</p>	<p>Student Edition: Unit 2 <i>Social Studies Activity</i> 283</p> <p>Teacher Edition: Unit 1 CC 143A; RI xvi Unit 2 CC 193A, 233A; RI xvi, 313A Unit 3 CC 433A; RI xvi, 433A Unit 4 CC 159A; RI xvi, 39A, 75A, 233A Unit 5 CC 237A, 315A; RI xvi, 237A, 283A Unit 6 CC 459A; RI xvi, 359A, 459A</p>
<p>L.CN.02.02 ask appropriate questions for clarification and understanding during a presentation or report.</p>	<p>Teacher Edition: Unit 1 SLV 33J, 65J, 77N, 107J, 145J Unit 2 SLV 195J, 235J, 247N, 285J, 315J Unit 3 SLV 353J, 387J, 399N Unit 4 SLV 41J, 77J, 89N, 119J Unit 5 SLV 205J, 239J, 251N, 285J, 317J Unit 6 M xvii; SLV 361J, 393J</p>
<p>L.CN.02.03 listen to or view knowledgeably while demonstrating appropriate social skills of audience behaviors (e.g., eye contact, attentive, supportive) in small and large group settings; listen to the comments of peers and respond on topic adding a connected idea.</p>	<p>Teacher Edition: Unit 1 S 6L; SLV 33J, 65J, 77N, 107J, 145J Unit 2 SLV 195J, 235J, 247N, 285J, 315J Unit 3 SLV 353J, 387J, 399N Unit 4 SLV 41J, 77J, 89N, 119J, 161J Unit 5 SLV 205J, 239J, 251N, 285J, 317J Unit 6 M xvii; SLV 361J, 393J</p>
<p>L.CN.02.04 understand how the source of the message affects the receiver's response (student/student, student/teacher, student/parent).</p>	<p>Teacher Edition: Unit 6 M xvii</p>
<p>L.CN.02.05 begin to evaluate the messages they experience in broadcast and print media distinguishing between factual information and opinion, advertising hype, or propaganda.</p>	<p>Teacher Edition: Unit 1 ML 151J Unit 2 ML 321J Unit 3 ELL 329D; ML 467J; W 329D Unit 6 ML 467J</p>

STANDARDS	PAGE REFERENCES
<p>Response <i>Students will...</i></p>	
<p>L.RP.02.01 listen to or view knowledgeably and discuss a variety of genre.</p>	<p>Teacher Edition: Unit 1 BL 65T; C 61N Unit 2 C 189N, 243N; OL 279D, 311D Unit 3 C 349N, 381N; OL 349D, 381D; R 388K Unit 4 C 37N; OL 71D; R 42K, 90K Unit 5 C 201N, 233N, 247N, 311N Unit 6 C 355N, 457N; OL 355D, 401D</p>
<p>L.RP.02.02 select, listen to or view knowledgeably, and respond thoughtfully to both classic and contemporary texts recognized for quality and literary merit.</p>	<p>Teacher Edition: Unit 1 BL 65T; C 61N Unit 2 C 189N, 243N; OL 279D, 311D Unit 3 C 349N, 381N; OL 349D, 381D; R 388K Unit 4 C 37N; OL 71D; R 42K, 90K Unit 5 C 201N, 233N, 247N, 311N Unit 6 C 355N, 457N; OL 355D, 401D</p>
<p>L.RP.02.03 respond to multiple text types listened to or viewed knowledgeably, by discussing, illustrating, and/or writing in order to reflect, make connections, take a position, and/or show understanding.</p>	<p>Teacher Edition: Unit 1 BL 65T; C 61N Unit 2 C 189N, 243N; OL 279D, 311D Unit 3 C 349N, 381N; OL 349D, 381D; R 388K Unit 4 C 37N; OL 71D; R 42K, 90K Unit 5 C 201N, 233N, 247N, 279N, 311N Unit 6 C 355N, 457N; OL 355D, 401D</p>