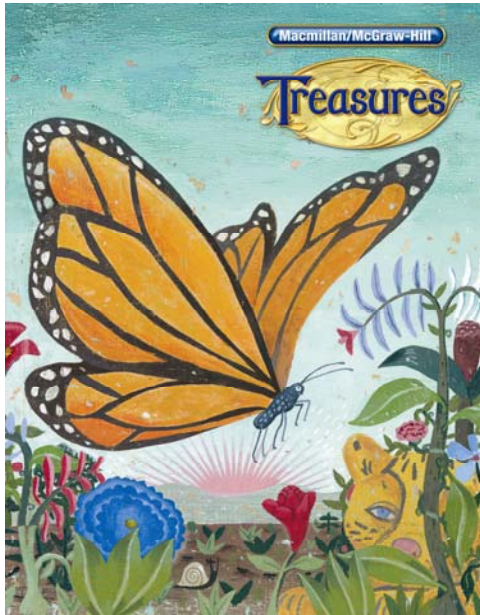




Macmillan/McGraw-Hill

English Language Arts
Grade Level Content Expectations
Grade 3



Grade 3
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STANDARDS	PAGE REFERENCES
READING	
Word Recognition and Word Study	
Word Recognition <i>Students will...</i>	
<p>R.WS.03.01 automatically recognize frequently encountered words in print whether encountered in connected text or in isolation with the number of words that can be read Fluently increasing steadily across the school year.</p>	<p>Teacher Edition: Unit 1 AL 35L, 65L, 77p, 111L, 145L Unit 2 AL 189L Unit 3 AL 345L, 357P, 391L Unit 4 AL 67L, 79P, 109L, 131L Unit 5 AL 171L, 199L, 233L, 267L Unit 6 AL 309L, 335L, 347P, 383L</p>
<p>R.WS.03.02 use structural, syntactic, and semantic cues including letter-sound, rimes, base words, and affixes to automatically read frequently encountered words, decode unknown words, and decide meanings including multiple meaning words.</p>	<p>Teacher Edition: Unit 1 BL 33W; BRV 145C; DC 22ON 33U; V 8, 18; WM 145F Unit 2 DC 198; V 165, 192, 261 Unit 3 AL 345K, 357N; BRV 309C; DC 320; OL 257W Unit 4 AL 79Q, 109K; PWS 68K; V 8, 14, 50 Unit 5 BRV 233C; DC 152; V 144, 160, 174, 214 Unit 6 BRV 309C; ON 309S; R 415; V 280, 318</p>

Codes used for Teacher Edition pages are the initial caps of headings on that page.

STANDARDS	PAGE REFERENCES
<p>R.WS.03.03 know the meanings of words encountered frequently in grade-level reading and oral language contexts.</p>	<p>Teacher Edition: Unit 1 AL 35L, 65L, 77p, 111L, 145L Unit 2 AL 189L Unit 3 AL 345L, 357P, 391L Unit 4 AL 67L, 79P, 109L, 131L Unit 5 AL 171L, 199L, 233L, 267L Unit 6 AL 309L, 335L, 347P, 383L</p>
<p>R.WS.03.04 automatically recognize the 220 Dolch basic sight words and 95 common nouns.</p>	<p>Teacher Edition: Unit 1 AL 35L, 65L, 77p, 111L, 145L Unit 2 AL 189L Unit 3 AL 345L, 357P, 391L Unit 4 AL 67L, 79P, 109L, 131L Unit 5 AL 171L, 199L, 233L, 267L Unit 6 AL 309L, 335L, 347P, 383L</p>
<p>R.WS.03.05 make progress to automatically read by sight the Dolch First 1000 Words for mastery in fifth grade.</p>	<p>Teacher Edition: Unit 1 AL 35L, 65L, 77p, 111L, 145L Unit 2 AL 189L Unit 3 AL 345L, 357P, 391L Unit 4 AL 67L, 79P, 109L, 131L Unit 5 AL 171L, 199L, 233L, 267L Unit 6 AL 309L, 335L, 347P, 383L</p>
<p>R.WS.03.06 acquire and apply strategies to identify unknown words or word parts; self-monitor and construct meaning by predicting and self-correcting, applying knowledge of language, sound/symbol/structural relationships, and context.</p>	<p>Student Edition: Unit 1 <i>Vocabulary</i> 36, 114 Unit 3 <i>Vocabulary</i> 360 Unit 4 <i>Vocabulary</i> 82</p> <p>Teacher’s Edition: Unit 1 BL 77AA; P 7D Unit 2 M 245D; P 191D Unit 3 BL 391W, 423W Unit 4 M 39D; P 111D Unit 5 BL 233W; P 143D Unit 6 BL 347AA; P 311D</p>
<p>Fluency <i>Students will...</i></p>	
<p>R.WS.03.07 apply the following aspects of fluency: pauses and emphasis, punctuation cues, intonation, and automatic recognition of identified grade-level specific words and sight words while reading aloud familiar grade-level text.</p>	<p>Teacher’s Edition: Unit 1 RA 35A-35B, 113A-113B Unit 2 ELL 189GG, 209GG Unit 3 M 347D; RA 247B Unit 4 F 75A, 127A; RA 69B Unit 5 F 167A, 193A Unit 6 F 343A; RA 337B</p>

STANDARDS	PAGE REFERENCES
<p>Vocabulary <i>Students will...</i></p>	
<p>R.WS.03.08 in context, determine the meaning of words and phrases including synonyms, homonyms, multiple meaning words, content vocabulary, and literary terms using strategies and resources including context clues, concept mapping, and the dictionary.</p>	<p>Teacher Edition: Unit 1 ON 33U; PWS 78K; V 18, 80, 126; WM 111F, 145F Unit 2 BL 189; BRV 209C; DC 198; V 165,192 Unit 3 AL 345K; BRV 309C; DC 320; V 370 Unit 4 AL 79Q, 109K; DC 12; OL 37U; V 8 Unit 5 BRV 211G; DC 152; OL 211Y; V 144, 174, 202 Unit 6 BL 335W; BRV 309C, 335C; DC 365; V 280, 312; WS 417</p>
<p>Narrative Text <i>Students will...</i></p>	
<p>R.NT.03.01 explain how characters express attitudes about one another in familiar classic, multicultural, and contemporary literature recognized for quality and literary merit.</p>	<p>Teacher Edition: Unit 1 C 9A; DC 13; ELL 17; TE 16 Unit 2 DC 168, 171, 176, 254 Unit 3 C 313A; DC 317, 323, 324 Unit 4 DC 22, 60, 89, 97; ELL 95 Unit 5 PS 263 Unit 6 C 387A; DC 368, 372, 391; MS 388</p>
<p>R.NT.03.02 identify and describe the basic elements and purpose of a variety of narrative genre including folktales, fables, and realistic fiction.</p>	<p>Student Edition: Unit 1 <i>Comprehension</i> 70, 141 Unit 2 <i>Comprehension</i> 160 Unit 3 <i>Comprehension</i> 295, 396 Unit 4 <i>Comprehension</i> 10, 84 Unit 5 <i>Comprehension</i> 216 Unit 6 <i>Comprehension</i> 388 <i>Folktales</i> 416 <i>Genre</i> 414</p> <p>Teacher Edition: Unit 1 ELL 7B Unit 2 ELL 245B; RA 157A, 245A Unit 3 RA 311A Unit 4 RA 38A-39B Unit 6 RA 311A-311B, 337A-337B</p>

STANDARDS	PAGE REFERENCES
<p>R.NT.03.03 identify and describe characters' thoughts and motivations, story level themes (good vs. evil), main idea, and lesson/moral (fable).</p>	<p>Student Edition: Unit 1 <i>Comprehension Check</i> 29 Unit 2 <i>Comprehension Check</i> 269 Unit 4 <i>Comprehension Check</i> 105 Unit 6 <i>Comprehension Check</i> 405 Teacher Edition: Unit 1 AL 33M; DC 19, 25; ELL 23 Unit 2 DC 254, 261 Unit 3 DC 330, 331, 332, 333; ELL 325 Unit 6 BL 411Y; DC 392, 393, 400; ES 397; TE 396</p>
<p>R.NT.03.04 explain how authors use literary devices including prediction, personification, and point of view to develop a story level theme, depict the setting, and reveal how thoughts and actions convey important character traits.</p>	<p>Student Edition: Unit 1 <i>Language Arts</i> 60 Unit 2 <i>Poetry</i> 206 Unit 4 <i>Connect and Compare</i> 107, 129 <i>Poetry</i> 106, 128 Unit 5 <i>Connect and Compare</i> 169, 231 <i>Language Arts</i> 230, 262 <i>Poetry</i> 168 Teacher Edition: Unit 1 PS 61 Unit 2 PS 207 Unit 3 PS 305, 306 Unit 4 BL 79AA; RA 69A Unit 5 AC 228; BL 233W; C 263 Unit 6 C 324</p>
<p>Informational Text <i>Students will...</i></p>	
<p>R.IT.03.01 identify and describe the basic elements, features, and purpose of a variety of informational genre including textbooks, encyclopedias, and magazines.</p>	<p>Teacher Edition: Unit 1 G 151P-151S Unit 2 G 218P-281S Unit 3 G 439O-429S Unit 4 G 137P-137S Unit 5 G 273O-273P Unit 6 G 417O-417P</p>

STANDARDS	PAGE REFERENCES
<p>R.IT.03.02 identify informational text patterns including descriptive, sequential, enumerative, compare/contrast, and problem/solution.</p>	<p>Student Edition: Unit 2 <i>Comprehension</i> 166 Unit 5 <i>Comprehension</i> 204</p> <p>Teacher Edition: Unit 1 C 37A; DC 41,44; MS 38 Unit 2 DC 173, 174, 180 Unit 3 Dc 295, 298, 325, 335 Unit 4 DC 53, 87 Unit 5 C 203A; DC 159, 206; MS 204 Unit 6 DC 394; PS 407</p>
<p>R.IT.03.03 explain how authors use text features including titles, headings and subheadings, timelines, prefaces, indices, and table of contents to enhance the understanding of key and supporting ideas.</p>	<p>Student Edition: Unit 2 <i>Features in a Textbook</i> 273</p> <p>Teacher’s Edition: Unit 1 DC 17; FL 107; PS 108, 140, 141; R 31, 106 Unit 2 PS 270, 271, 272 Unit 4 DC 26, 116 Unit 5 AC 192; DC 161, 182, 242</p>
<p>Comprehension <i>Students will...</i></p>	
<p>R.CM.03.01 connect personal knowledge, experiences, and understanding of the world to themes and perspectives in text through oral and written responses.</p>	<p>Student Edition: Unit 1 <i>Talk About It</i> 7, 35 Unit 2 <i>Talk About It</i> 157, 191 Unit 3 <i>Talk About It</i> 287, 311 Unit 4 <i>Talk About It</i> 7, 39 Unit 5 <i>Talk About It</i> 143, 173 Unit 6 <i>Talk About It</i> 279, 311</p> <p>Teacher Edition: Unit 1 ELL 33AA; OL 6, 34 Unit 2 ELL 189AA; OL 156, 190 Unit 3 ELL 309AA; OL 286, 310 Unit 4 ELL 37AA; OL 6, 38 Unit 5 ELL 171AA; OL 142, 172 Unit 6 ELL 309AA; OL 278, 310</p>

STANDARDS	PAGE REFERENCES
<p>R.CM.03.02 retell in sequence the story elements of grade-level narrative text and major idea(s) and relevant details of grade-level informational text.</p>	<p>Student Edition: Unit 6 <i>Comprehension Check</i> 303</p> <p>Teacher Edition: Unit 1 ELL 33GG, 65GG, 77GG, 77KK, 111GG Unit 2 189GG, 209GG, 243GG, 275GG Unit 3 309GG, 345GG, 357KK, 391GG, 423GG Unit 4 37GG, 67GG, 79KK, 109GG, 131GG Unit 5 171GG, 199GG, 211GG, 211KK, 233GG Unit 6 309GG, 335GG, 347GG, 347KK</p>
<p>R.CM.03.03 compare and contrast relationships among characters, events, and key ideas within and across texts to create a deeper understanding; including a narrative to an informational text, a literature selection to a subject area text, and an historical event to a current event.</p>	<p>Teacher Edition: Unit 1 C 81A; DC 85, 87, 88; ELL 87; MS 82 Unit 3 DC 367; ELL 388 Unit 5 C 237A; DC 187, 241; MS 238; PS 196 Unit 6 C 303B, 339A, 340; DC 294</p>
<p>R.CM.03.04 apply significant knowledge from grade-level science, social studies, and mathematics texts.</p>	<p>Student Edition: Unit 1 106-109 Unit 4 34-35 Unit 5 178-192 Unit 6 330-333</p> <p>Teacher Edition: Unit 1 CL 6L, 66L, 112L Unit 2 CL 156L, 190L, 222L, 244L Unit 3 CL 285L, 310L, 346L, 35L, 392L Unit 4 CL 6L, 38L, 68L, 80L Unit 5 CL142L, 200L, 212L Unit 6 278L, 336L, 348L, 384L</p>
<p>Metacognition <i>Students will...</i></p>	
<p>R.MT.03.01 self-monitor comprehension when reading or listening to texts by automatically applying strategies used by mature readers to increase comprehension including: predicting, constructing mental images, visually representing ideas in text, questioning, rereading or listening again if uncertain about meaning, inferring, and summarizing.</p>	<p>Teacher Edition: Unit 1 MC 12, 40, 88, 90 Unit 2 C 162; MC 164, 176 Unit 3 MC 292, 300, 316 Unit 4 MC 18, 22, 44 Unit 5 C 215A; MC 148, 178 Unit 6 C 392; MC 284, 345, 390</p>

STANDARDS	PAGE REFERENCES
<p>R.MT.03.02 plan, monitor, regulate, evaluate skills, strategies, and processes to construct and convey meaning, (e.g., decoding unknown words), and use graphic organizers to deepen understanding of problem/solution and organizational patterns.</p>	<p>Teacher Edition: Unit 1 MC 12, 40, 88, 90, 101 Unit 2 C 193A; DC 162; MC 164, 176; MS 194 Unit 3 MC 292, 300, 316, 355, 368 Unit 4 C 71A; MC 292, 300, 316, 355, 368; MS 72 Unit 5 C 215A; MC 148, 178, 209; MS 216 Unit 6 MC 284, 316, 345, 390, 393</p>
<p>Critical Standards <i>Students will...</i></p>	
<p>R.CS.03.01 develop, discuss, and apply individual and shared standards using student/ class created rubrics and begin to assess the quality and accuracy of their own writing and the writing of others.</p>	<p>Teacher Edition: Unit 1 TRB 77D Unit 2 TRB 211D; UR 281F-281H Unit 3 4PSR 357; UR 429F-429H Unit 4 4PSR 79; UR 137F-137H Unit 5 4PSR 211; UR 273F-273H Unit 6 4PSR 357; UR 417F-417H</p>
<p>Reading Attitude <i>Students will...</i></p>	
<p>R.AT.03.01 be enthusiastic about reading and do substantial reading and writing on their own.</p>	<p>Student Edition: Unit 1 10-23 <i>Comprehension Check 29</i> Unit 2 194-203 <i>Comprehension Check 205</i> Unit 3 362-383 <i>Comprehension Check 385</i> Unit 4 10-31 <i>Comprehension Check 33</i> Unit 5 204-207 <i>Think and Compare 207</i> Unit 6 388-403 <i>Comprehension Check 405</i> Teacher Edition: Unit 1 RMS 11, 71, 83 Unit 2 RMS 161, 195, 227 Unit 3 RMS 291, 315, 351 Unit 4 RMS 11, 43, 73 Unit 5 RMS 147, 177, 205 Unit 6 RMS 283, 315, 341</p>

STANDARDS	PAGE REFERENCES
WRITING	
Writing Genre <i>Students will...</i>	
W.GN.03.01 write a cohesive narrative piece such as a fable, folktale, or realistic fiction using personification, setting, actions and thoughts that reveal important character traits.	Teacher Edition: Unit 3 DC 297; W 358L Unit 4 BL 37W; FN 79A-79F, 137A-137E; W 68L Unit 5 W 200L Unit 6 BL 383W
W.GN.03.02 write poetry based on reading a wide variety of grade-appropriate poetry.	Teacher Edition: Unit 1 W 6L, 78L Unit 2 C 206; W 190L Unit 3 W 304 Unit 4 C 64; W 106, 128 Unit 5 C 168; W 142L, 172L
W.GN.03.03 write an informational piece including a report that demonstrates the understanding of central ideas and supporting details using an effective organizational pattern (e.g., compare/contrast, cause/effect, problem/solution) with a title, heading, subheading, and a table of contents.	Teacher Edition: Unit 1 W 34L Unit 2 EW 221A-221F, 281A-281E Unit 3 T 307A-307B, 389A-389B, 421A-421B; W 285L Unit 4 W 6L Unit 5 BL 199W; DC 191; W 212L
W.GN.03.04 use the writing process to produce and present a research project; initiate research questions from content area text from a teacher-selected topic; and use a variety of resources to gather and organize information.	Student Edition: Unit 1 <i>Connect to Content</i> 104, 143 Unit 3 <i>Connect to Content</i> 343.89 Teacher Edition: Unit 1 TP xvi-xvii Unit 2 TP xvi-xvii Unit 3 TP xvi-xvii Unit 4 RP 211A-211F, 273A-273E; TP xvi-xvii Unit 5 TP xvi-xvii Unit 6 TP xvi-xvii
Writing Process <i>Students will...</i>	
W.PR.03.01 set a purpose, consider audience, and replicate authors' styles and patterns when writing a narrative or informational piece.	Teacher Edition: Unit 1 PN 77A, 151B Unit 2 EW 221A, 281B Unit 3 HTL 357A, 429B; T 343A, 343B Unit 4 FN 79A, 137B Unit 5 RP 211A, 273B Unit 6 PE 417B

STANDARDS	PAGE REFERENCES
<p>W.PR.03.02 apply a variety of pre-writing strategies for both narrative and informational writing (e.g., graphic organizers such as maps, webs, Venn diagrams) in order to generate, sequence, and structure ideas (e.g., sequence for beginning, middle, and end, problem/ solution, or compare/contrast).</p>	<p>Teacher Edition: Unit 1 PN 77A; T 31A, 67A, 109A; TP xvi Unit 2 EW 221A, 281B; T 187A, 207A; TP xvi Unit 3 HTL 357A, 429B; TP xvi Unit 4 FN 79A, 137B; T 65B; TP xvi Unit 5 RP 211A, 273B; TP xvi Unit 6 PE 417B; TP xvi</p>
<p>W.PR.03.03 draft focused ideas in written compositions using multiple sentences and paragraphs to slow down or speed up reading; including varying patterns and/or organizational text structures (e.g., compare/contrast, cause/effect, or problem/solution).</p>	<p>Student Edition: Unit 3 <i>Write to a Prompt</i> 356-357 Unit 4 <i>Write on Demand</i> 78-79 Unit 5 <i>Write to a Prompt</i> 210-211 Unit 6 <i>Write to a Prompt</i> 346-347</p> <p>Teacher’s Edition: Unit 1 PN 151A-151E; W 112L Unit 2 EW 281A-281E; W 244L Unit 3 HTL 429A-429E Unit 4 FN 429A-429E; W 6L Unit 5 W 142L, 200L</p>
<p>W.PR.03.04 revise drafts based on constructive and specific oral and written responses to writing by identifying sections of the piece to improve sequence and flow of ideas (e.g., arranging paragraphs, connecting main and supporting ideas, transitions).</p>	<p>Student Edition: Unit 4 <i>Reading and Writing Connection</i> 36-37 Unit 5 <i>Reading and Writing Connection</i> 170-171, 266-267 Unit 6 <i>Reading and Writing Connection</i> 308-308, 410-411</p> <p>Teacher’s Edition: U1 T 31A-31B, 77A-77B, 109A-109B U2 T 187A-187B, 207A-207B, 221A-221E U3 T 307A-307B, 343A-343B, 357A-357B, 421A-421B U4 FN 79C-79D</p>
<p>W.PR.03.05 proofread and edit writing using appropriate resources (e.g., dictionary, spell check, writing references) and grade-level checklists, both individually and in groups.</p>	<p>Student Edition: Unit 4 <i>Reading and Writing Connection</i> 36-37 Unit 5 <i>Reading and Writing Connection</i> 170-171, 266-267 Unit 6 <i>Reading and Writing Connection</i> 308-308, 410-411</p> <p>Teacher’s Edition: Unit 1 T 31A-31B, 77A-77B, 109A-109B Unit 2 T 187A-187B, 207A-207B, 221A-221E Unit 3 T 307A-307B, 343A-343B, 357A-357B, 421A-421B Unit 4 FN 79C-79D</p>

STANDARDS	PAGE REFERENCES
<p>Personal Style <i>Students will...</i></p>	
<p>W.PS.03.01 exhibit personal style and voice to enhance the written message in both narrative (e.g., varied word choice and sentence structure, character description) and informational writing (e.g., examples, transitions, grammar and usage).</p>	<p>Student Edition: Unit 4 <i>Reading and Writing Connection</i> 36-37 Unit 5 <i>Reading and Writing Connection</i> 170-171, 266-267 Unit 6 <i>Reading and Writing Connection</i> 308-308, 410-411</p> <p>Teacher’s Edition: Unit 1 PN 151D; T 31A-31B, 77A-77B, 109A-109B Unit 2 EW 281D; T 187A-187B, 207A-207B, 221A-221E Unit 3HTL 137D; T 307A-307B, 343A-343B, 357A-357B, 421A-421B Unit 4 FN 79C-79D; 413E Unit 5 273E Unit 6 417E</p>
<p>Grammar and Usage <i>Students will...</i></p>	
<p>W.GR.03.01 in the context of writing, correctly use subjects and verbs that are in agreement; verb tenses; nouns and possessives; commas in a series; and begin use of quotation marks and capitalization in dialogue.</p>	<p>Student Edition: Unit 4 <i>Reading and Writing Connection</i> 36-37 Unit 5 <i>Reading and Writing Connection</i> 170-171, 266-267 Unit 6 <i>Reading and Writing Connection</i> 308-308, 410-411</p> <p>Teacher’s Edition: Unit 1 PN 151D; T 31A-31B, 77A-77B, 109A-109B Unit 2 EW 281D; T 187A-187B, 207A-207B, 221A-221E Unit 3HTL 137D; T 307A-307B, 343A-343B, 357A-357B, 421A-421B Unit 4 FN 79C-79D; 413E Unit 5 273E Unit 6 417E</p>

STANDARDS	PAGE REFERENCES
<p>Spelling <i>Students will...</i></p>	
<p>W.SP.03.01 in the context of writing, correctly spell frequently encountered words (e.g., multi-syllabic, r-controlled, most consonant blends, contractions, compounds, common homophones); for less frequently encountered words, use structural cues (e.g., letter/sound, rimes, morphemic) and environmental sources (e.g., word walls, word lists, dictionaries, spell checkers).</p>	<p>Teacher Edition: Unit 1 P/E 151E; SV 33F Unit 2 E/P 221F; L 189F Unit 3 CV 309F; P/E 429F Unit 4 D 37F; E/P 79F Unit 5 CW 171F; E/P 211F Unit 6 E/P 347F; P 309F</p>
<p>Handwriting <i>Students will...</i></p>	
<p>W.HW.03.01 fluently and legibly write the cursive alphabet.</p>	<p>Student Edition: Unit 5 <i>Follow Directions</i> 195 Unit 6 <i>Comprehension</i> 417 Teacher’s Edition: Unit 3 BL 423W Unit 4 MC 22 Unit 5 C195; PS 194</p>
<p>Writing Attitude <i>Students will...</i></p>	
<p>W.AT.03.01 be enthusiastic about writing and learning to write.</p>	<p>Teacher Edition: Unit 1 TP xvi-xvii Unit 2 TP xvi-xvii Unit 3 TP xvi-xvii Unit 4 TP xvi-xvii Unit 5 TP xvi-xvii Unit 6 TP xvi-xvii</p>

STANDARDS	PAGE REFERENCES
SPEAKING	
Conventions <i>Students will...</i>	
<p>S.CN.03.01 use common grammatical structures correctly when speaking including time relationships, verb tenses, and causal and temporal relationships.</p>	<p>Teacher Edition: Unit 1 AL 33Q; BL 33X; ELL 33DD; OL 33T; RA 7B Unit 2 AL 189Q; BL 189X; ELL 189DD; OL 189T; RA 17B Unit 3 AL 309Q; BL 309X; ELL 309DD, 309HH; OL 37T; RA 287B Unit 4 AL 37Q; BL 37X; ELL 39DD, 37HH; OL 37T; RA 7B Unit 5 AL 171Q; BL 171X; ELL 171DD; OL 171T; RA 143B Unit 6 AL 309Q; BL 309X; ELL 309DD; OL 309T; RA 279B</p>
<p>S.CN.03.02 adjust their use of language to communicate effectively with a variety of audiences and for different purposes including gathering information, making requests, discussing, classroom presentations, and playground interactions.</p>	<p>Teacher Edition: Unit 1 PN 151E Unit 2 EW 281E Unit 3 AL 345Q; BL 345X; OL 345T, 391T; HTL 429E Unit 4 BL 109X; FN 137E Unit 5 AL 233Q; RR 273E Unit 6 AR T3, T5, T7; PE 417E</p>
<p>S.CN.03.03 speak effectively emphasizing key words and varied pace for effect in narrative and informational presentations.</p>	<p>Teacher Edition: Unit 1 AL 33Q; PN 77F, 151E Unit 2 AL 189Q, 209Q, 275Q; EW 221F; OL 209T Unit 3 AL 345Q, 391Q; BL 345X; HTL 357F; OL 345T; TPWU 429K-429L Unit 4 AL 131Q; FN 79F; TPWU 137K-137L Unit 5 AL 199Q; RR 211F; TPWU 273K-273L Unit 6 AL 383Q; BL 383X; OL 383T; PE 417E; TPWU 417K-417L</p>
<p>S.CN.03.04 present in standard American English if it is their first language. (Students whose first language is not English will present in their developing version of standard American English.)</p>	<p>Teacher Edition: Unit 1 PN 151E Unit 2 EW 281E Unit 3 AL 345Q; BL 345X; OL 345T, 391T; HTL 429E Unit 4 BL 109X; FN 137E Unit 5 AL 233Q; RR 273E Unit 6 AR T3, T5, T7; PE 417E</p>

STANDARDS	PAGE REFERENCES
<p>S.CN.03.05 understand, providing examples of how language differs from neighborhood to neighborhood of the local community as a function of linguistic and cultural group membership.</p>	<p>The following references can be utilized to meet this objective:</p> <p>Student Edition: Unit 1 28-29, 58-59, 104-105, 138-139 Unit 2 182-183, 204-205, 238-239, 268-269 Unit 3 302-303, 338-339, 384-385, 418-419 Unit 4 32-33 Unit 5 166-167, 192-193, 228-229 Unit 6 302-303, 328-329, 376-377, 404-405</p>
<p>Discourse <i>Students will...</i></p>	
<p>S.DS.03.01 engage in interactive, extended discourse to socially construct meaning in book clubs, literature circles, partnerships, or other conversation protocols.</p>	<p>Teacher Edition: Unit 1 BT 33P, 65V, 77X, 111HH, 145R Unit 2 BT 156H, 189V, 209T, 209HH, 243R Unit 3 BT 309P, 309V, 345Z, 357T, 357DD Unit 4 BT 6H, 37T, 67R, 79V, 79LL Unit 5 BT 142H, 171HH, 199V, 211T, 234H Unit 6 BT 309V, 247DD, 347KK, 383Z, 383HH</p>
<p>S.DS.03.02 discuss narratives (e.g., folktales, fables, realistic fiction), conveying the story grammar (e.g., characters' thoughts and motivation, setting, plot, story level theme) and explain why the story is worthwhile and how it is relevant to the storyteller or the audience.</p>	<p>The following references can be utilized to meet this objective:</p> <p>Teacher Edition: Unit 1 BT 33P, 65V, 77X, 111HH, 145R Unit 2 BT 156H, 189V, 209T, 209HH, 243R Unit 3 BT 309P, 309V, 345Z, 357T, 357DD Unit 4 BT 6H, 37T, 67R, 79V, 79LL Unit 5 BT 142H, 171HH, 199V, 211T, 234H Unit 6 BT 309V, 247DD, 347KK, 383Z, 383HH</p>
<p>S.DS.03.03 respond to multiple text types by reflecting, making connections, taking a position, and/or showing understanding.</p>	<p>Teacher Edition: Unit 1 DC 27, 57, 103 Unit 2 DC 181, 237; RT 191B Unit 3 301, 337, 383 Unit 4 DC 31, 61, 103, 125 Unit 5 DC 165, 191, 227 Unit 6 DC 301; RT 337B, 385B</p>
<p>S.DS.03.04 plan and deliver presentations using an effective informational organizational pattern (e.g., descriptive, problem/solution, cause/effect); supportive facts and details reflecting a variety of resources; and varying the pace for effect.</p>	<p>Teacher Edition: Unit 1 PN 77F, 151E Unit 2 AL 189Q, 275Q; EW 221F Unit 3 HTL 357F; TPWU 429K-429L Unit 4 AL 131Q; FN 79F; TPWU 137K-137L Unit 5 AL 199Q; RR 211F; TPWU 273K-273L Unit 6 PE 417E; TPWU 417K-417L</p>

STANDARDS	PAGE REFERENCES
LISTENING & VIEWING	
Conventions <i>Students will...</i>	
L.CN.03.01 ask substantive questions of the speaker that will provide additional elaboration and details.	Student Edition: Unit 2 <i>Connect to Content</i> 271 Unit 4 <i>Comprehension</i> 23 Teacher Edition: Unit 2 RA 191B; TAI 157 Unit 3 LS xvii; RA 359B; TAI 359 Unit 4 RA 111B; TAI 68, 81 Unit 5 LS xvii, 182; RA 213B; TAI 173, 213
L.CN.03.02 listen to or view knowledgeably while demonstrating appropriate social skills of audience behaviors (e.g., eye contact, attentive, supportive) in small and large group settings.	Teacher Edition: Unit 1 PN 77F, 151E Unit 2 AL 189Q, 275Q; BL 243X; EW 221F Unit 3 HTL 357F; TPWU 429K Unit 4 AL 131Q; FN 79F; OL 37T; TPWU 137K-137L Unit 5 AL 199Q; 267Q; RR 211F; TPWU 273K-273L Unit 6 AR T3, T5, T7; ELL 335HH, 383HH; PE 417E; TPWU 417K-417L
L.CN.03.03 distinguish between and explain how verbal and non-verbal strategies enhance understanding of spoken messages and promote effective listening behaviors.	Teacher Edition: Unit 1 PN 77F, 151E Unit 2 AL 189Q, 275Q; BL 243X; EW 221F Unit 3 HTL 357F; TPWU 429K Unit 4 AL 131Q; FN 79F; OL 37T; TPWU 137K-137L Unit 5 AL 199Q; 267Q; RR 211F; TPWU 273K-273L Unit 6 AR T3, T5, T7; ELL 335HH, 383HH; PE 417E; TPWU 417K-417L
L.CN.03.04 be aware that the media has a role in focusing attention on events and in shaping opinions; recognize the variables (e.g., mistakes, misspeaks) in the media.	Teacher Edition: Unit 1 ML 151J Unit 2 ML 281J Unit 3 ML 429J Unit 4 ML 137J Unit 5 ML 273J Unit 6 ML 417J

STANDARDS	PAGE REFERENCES
<p>Response <i>Students will...</i></p>	
<p>L.RP.03.01 listen to or view knowledgeably and discuss a variety of genre and compare their responses to those of their peers.</p>	<p>Teacher Edition: Unit 1 PN 77F, 151E Unit 2 AL 189Q, 275Q; EW 221F Unit 3 HTL 357F; TPWU 429K-429L Unit 4 AL 131Q; FN 79F; TPWU 137K-137L Unit 5 AL 199Q; RR 211F; TPWU 273K-273L Unit 6 E 417E; TPWU 417K-417L</p>
<p>L.RP.03.02 select, listen to or view knowledgeably, and respond thoughtfully to both classic and contemporary texts recognized for quality and literary merit.</p>	<p>Teacher Edition: Unit 1 RA 7A-7B, 35A-35B, 67A-67B, 79A-79B Unit 2 RA 157A-157B, 191A-191B, 223A-223B, 245A-245B Unit 3 RA 287A-287B, 311A-311B, 347A-347B, 359A-359B Unit 4 RA 7A-7B, 39A-39B, 69A-69B, 81A-81B Unit 5 143A-143B, 173A-173B, 201A-201B, 213A-213B Unit 6 279A-279B, 311A-311B, 337A-337B, 349A-349B</p>
<p>L.RP.03.03 respond to multiple text types listened to or viewed knowledgeably, by discussing, illustrating, and/or writing in order to reflect, make connections, take a position, and/or show understanding.</p>	<p>Teacher Edition: Unit 1 PN 77F, 151E Unit 2 AL 189Q, 275Q; EW 221F Unit 3 HTL 357F; TPWU 429K-429L Unit 4 AL 131Q; FN 79F; TPWU 137K-137L Unit 5 AL 199Q; RR 211F; TPWU 273K-273L Unit 6 PE 417E; TPWU 417K-417L</p>
<p>L.RP.03.04 combine skills to reveal strengthening literacy (e.g., viewing then analyzing orally, listening then summarizing orally).</p>	<p>Teacher Edition: Unit 1 RA 7A-7B, 35A-35B, 67A-67B, 79A-79B Unit 2 RA 157A-157B, 191A-191B, 223A-223B, 245A-245B Unit 3 RA 287A-287B, 311A-311B, 347A-347B, 359A-359B Unit 4 RA 7A-7B, 39A-39B, 69A-69B, 81A-81B Unit 5 143A-143B, 173A-173B, 201A-201B, 213A-213B Unit 6 279A-279B, 311A-311B, 337A-337B, 349A-349B</p>

STANDARDS	PAGE REFERENCES
<p>L.RP.03.05 respond to and retell what a speaker said, paraphrasing and explaining the main idea, and then extend their response by connecting and relating it to personal experiences.</p>	<p>Teacher Edition: Unit 1 RA 7B; AL 33Q, ELL 33HH Unit 2 RA 157B; AL 189Q; ELL 189HH Unit 3 RA 287B; AL 309Q; ELL 309HH Unit 4 RA 7B; AL 37Q; ELL 37 HH Unit 5 RA 143B; AL 171Q; ELL 171HH Unit 6 RA 279B; AL 309Q; ELL 335HH</p>