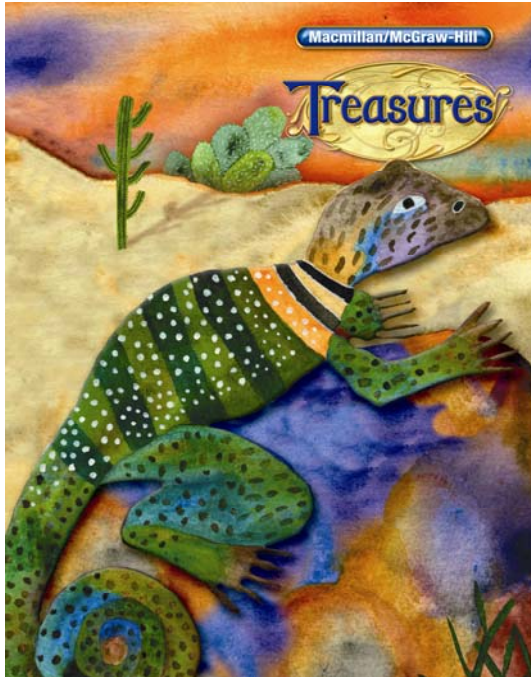




Macmillan/McGraw-Hill

English Language Arts  
Grade Level Content Expectations  
Grade 4



Macmillan/McGraw-Hill



Grade 4  
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STANDARDS	PAGE REFERENCES
<b>READING</b>	
<b>Word Recognition and Word Study</b>	
<b>Word Recognition</b> <i>Students will...</i>	
<p><b>R.WS.04.01</b> explain how to use word structure, sentence structure, and prediction to aid in decoding words and understanding the meanings of words encountered in context.</p>	<p><b>Teacher's Edition:</b>            Unit 1 DC 57, 95, 119; DT 37Q, 77Q, 103Q, 125Q; PD 37J, 37S, 37W, 65J, 65S, 65W; P/WS 13, 45, 85, 111; RMW 7D, 39D, 67D, 79D, 105D;            Unit 2 DC 153, 181, 217, 249; DT 161Q, 187Q, 199U; PD 161J, 161S, 161W, 187J, 187S, 187W; P/WS 143, 169, 207, 233; RMW 137D, 163D, 189D, 201D, 227D            Unit 3 DC 283, 317, 359, 389; DT 291Q, 325Q, 337U; PD 291J, 291S, 291W, 325J, 325S, 325S; P/WS 275, 299, 345, 375; RMW 269D, 293D, 327D, 339D, 369D            Unit 4 DC 427, 453, 495, 525; DT 435Q, 461Q, 437U; PD 435J, 435S, 435W, 437C, 461J; P/WS 413, 443, 495, 525; RMW 407D, 437D, 463D, 475D, 505D            Unit 5 DC 561, 589, 629, 657; DT 569Q, 597Q, 609U; PD 569J, 569S, 569W, 571C, 597J; P/WS 413, 443, 481, 511; RMW 407D, 437D, 463D, 475D, 505D            Unit 6 DC 695, 721, 767, 795; DT 703Q, 729Q, 741U; PD 703J 703S, 703W, 705C, 729J; P/WS 681, 711, 749; RMW 675D, 705D, 731D, 743D, 775D</p>

Codes used for Teacher's Edition pages are the initial caps of headings on that page.

STANDARDS	PAGE REFERENCES
<p><b>R.WS.04.02</b> use structural, syntactic, and semantic cues including letter-sound, rimes, base words, affixes, and syllabication to automatically read frequently encountered words, decode unknown words, and decide meanings including multiple meaning words.</p>	<p><b>Student Edition:</b>  Unit 2 138  Unit 3 270, 294  Unit 4 438, 506, 537  Unit 6 706</p> <p><b>Teacher’s Edition:</b>  Unit 1 P/WS 37S, 37W, 65W, 77W, 77AA; RMW 7D, 39D, 67D, 79D, 105D; V S12, 112  Unit 2 FDV 161C; P 187W; P/WS 161S, 161W, 187W, 199W; R 259 #1; RMS 137D, 163D, 189D, 201D, 227D; V 138, 145, 178  Unit 3 AL 291K, 325K, 337O; FDV 291C; OL 291U; P/WS 291W, 325S, 325W, 337AA, 367S, 395S; RMW 269D, 293D, 327D, 339D, 369D; V 270, 294, 304, 351, 378  Unit 4 AL 461K, 531K; DC 443 #3; FDV 461C, 531C; OL 461U; P/WS 435W, 461W, 473AA, 503W, 531W; R 537; RMW 407D, 437D, 463D, 475D, 505D; V 414, 438, 476, 485, 506  Unit 5 AL 609O; FDV 609G; MC 598K; OL 609Y; P/WS 597W, 637W, 663W; RMW 543D, 571D, 599D, 611D, 639D; V 600, 620  Unit 6 FDV 729C; P/WS 703W, 741AA, 773W, 801W; RMW 675D, 705D, 731D, 743D, 775D; V 732, 750</p>
<p><b>R.WS.04.03</b> automatically recognize frequently encountered words in print with the number of words that can be read fluently increasing steadily across the school year.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 F 73A, 97A, 121A; V 37L, 65L, 103L, 125L  Unit 2 F 219A; V 161L, 187L, 199P, 225L, 257L  Unit 3 F 391A; V 291L, 325L, 337L, 367L, 395L  Unit 4 F 455A, 527A; V 435L, 461L, 473P, 503L  Unit 5 F 563A, 659A; V 569L, 597L, 609P, 637L  Unit 6 F 797A; V 703L, 729L, 741P, 773L, 801L</p>

STANDARDS	PAGE REFERENCES
<p><b>R.WS.04.04</b> know the meanings of words encountered frequently in grade-level reading and oral language contexts.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 F 73A, 97A, 121A; V 37L, 65L, 103L, 125L            Unit 2 F 219A; V 161L, 187L, 199P, 225L, 257L            Unit 3 F 391A; V 291L, 325L, 337L, 367L, 395L            Unit 4 F 455A, 527A; V 435L, 461L, 473P, 503L            Unit 5 F 563A, 659A; V 569L, 597L, 609P, 637L            Unit 6 F 797A; V 703L, 729L, 741P, 773L, 801L</p>
<p><b>R.WS.04.05</b> acquire and apply strategies to identify unknown words or word parts; self-monitor, and construct meaning by engaging actively in reading a variety of genre, self-correcting, and using a thesaurus.</p>	<p><b>Student Edition:</b>            Unit 1 <i>Vocabulary 8</i>  <b>Teacher’s Edition:</b>            Unit 1 DC 45, 54; ELL 41, 81, 125BB; V 8, 37K, 65K, 77FF, 81, 103K, 107, 125BB;            Unit 2 ELL 161BB, 187BB, 225BB, 257BB; V 139, 161K, 187K, 190, 190O, 203, 229            Unit 3 ELL 291BB, 325BB, 337FF, 367FF, 367BB, 395BB; V 271, 291K, 295, 337O, 341, 367K, 371, 395K            Unit 4 ELL 435BB, 461BB, 503BB, 531BB; V 461K, 531K            Unit 5 ELL 569BB, 597BB, 609FF, 637BB, 663BB; V 569K, 573, 580, 584, 597K; WR 669C            Unit 6 ELL 773BB, 801BB; FDV 703C; OL 703U; V 703K, 773K, 801K</p>

STANDARDS	PAGE REFERENCES
<p><b>Fluency</b> <i>Students will...</i></p>	
<p><b>R.WS.04.06</b> fluently read beginning grade-level text and increasingly demanding text as the year proceeds.</p>	<p><b>Teacher’s Edition:</b></p> <p>Unit 1 F 31A, 37Q, 37T, 37DD, 59A, 65P, 65Q, 65T, 65X, 65DD, 73A, 77U, 77X, 77DD, 77HH, 125TT, 125X, 125Z; LR 37P, 37V, 37Z, 65V, 65Z, 77T, 77Z, 103P, 103Q, 103V, 103X; MF 7B, 39B, 67B, 79B, 105B</p> <p>Unit 2 F 155A, 161Q, 161T, 161X, 161DD, 183B, 187Q, 187T, 195A, 199U, 199X, 199HH; LR 161V, 161Z, 187P, 187V, 187Z, 187DD, 199T, 199Z, 199DD, 219B, 225P; MC 136K, 200K, 226L; MF 137B, 163B, 189B, 201B</p> <p>Unit 3 F 285A, 291Q, 291X, 291DD, 391A, 325Q, 325T, 325DD, 333A, 337U, 337U, 337X, 337BB, 337HH; LR 291P, 291Z, 325P, 325V, 325Z, 337S, 337T, 337Z, 337DD</p> <p>Unit 4 F 429A, 435Q, 435T, 435X, 435DD, 461T, 461X, 461DD, 473X, 473Z; LR 435P, 435U, 461O, 461P, 461V, 461Z, 473S, 473T, 473U; MC 406K, 436K, 473K; MF 407B, 437B, 463B</p> <p>Unit 5 F 563A, 569Q, 569T, 569U, 569X, 569DD, 597Q, 597T, 597X; LR 569P, 597P, 609S, 609T, 609Z; MC 542K, 598K; MF 543B, 571B, 599B, 611B</p> <p>Unit 6 F 703T, 703V, 703X, 703Z, 703DD, 729DD, 741U, 741X; LR 703P, 729P, 729T, 741T, 741Z, 741DD</p>

STANDARDS	PAGE REFERENCES
<p><b>Vocabulary</b> <i>Students will...</i></p>	
<p><b>R.WS.04.07</b> in context, determine the meaning of words and phrases including similes, metaphors, content vocabulary, and literary terms using strategies and resources including context clues, semantic feature analysis, and a thesaurus.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Thesaurus</i> 40  Unit 2 <i>Context Clues</i> 164  Unit 5 <i>Thesaurus</i> 572  Unit 6 <i>Literary Elements</i> 770</p> <p><b>Teacher’s Edition:</b>  Unit 1 DC 84 #2; FDV 37#3, 65C #2; LE 122, 123 #2; V 40, 68  Unit 2 BRV 225C #2; DC 151; FDV 187C #2; V 164, 187K, 199O  Unit 3 AC 390; BRV 395C #2; DC 378, V 395K, 354  Unit 4 AC 526; BRV 435 #2; ELL 500; LR 435U; MC 406K, PS 432  Unit 5 BRV 569 #2; DC 556, 580, 584; LR 569U; V 650, 569K, 572, 597K  Unit 6 DC 756; LE 770; R 771 #2, 799 #1; V 729K 741O, 773K, 801K</p>

STANDARDS	PAGE REFERENCES
<p><b>Narrative Text</b> <i>Students will...</i></p>	
<p><b>R.NT.04.01</b> describe the shared human experience depicted in classic, multicultural, and contemporary literature recognized for quality and literary merit.</p>	<p>The following references can be used in classroom discussion in order to meet this objective.</p> <p><b>Student Edition:</b>  Unit 3 <i>Comprehension</i> 342  Unit 3 <i>Reread for Comprehension</i> 341  Unit 4 <i>Comprehension</i> 410, 536  Unit 4 <i>Theme</i> 415, 426</p> <p><b>Teacher’s Edition:</b>  Unit 1 CUT 7, 39, 67, 79; DC 179; G 126  Unit 2 CUT 137, 163, 189, 201, 227; G 258  Unit 3 C 367M, 391B; CUT 269, 293, 327, 339, 369; DC 345, 347, 348, 349, 351, 353, 357, 358, 383; ES 353; G 396; LE 362; LR 367N, 367U, 367Y, MS 342; PS 364; R 363; TE 352  Unit 4 C 435M, 497B; CUT 407, 437, 463, 475, 505; DC 415, 417, 423, 424; ELL 429; ES 421, 426, 492; G 532; LR 435N, 438U; MS 410; RC 409A-409B  Unit 5 C 591B; CUT 543, 571, 599, 611, 639; D 583, 587  Unit 6 CUT 675, 705, 731, 743, 775; G 802</p>

STANDARDS	PAGE REFERENCES
<p><b>R.NT.04.02</b> identify and describe the structure, elements, and purpose of a variety of narrative genre including poetry, myths, legends, fantasy, and adventure.</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Student Edition:</b>  Unit 1 <i>Poetry</i> 122, 184  Unit 2 <i>Comprehension</i> 230  Unit 3 <i>Comprehension</i> 296  Unit 4 <i>Comprehension</i> 410  Unit 4 <i>Poetry</i> 528  Unit 5 <i>Language Arts</i> 632  Unit 5 <i>Poetry</i> 660</p> <p><b>Teacher’s Edition:</b>  Unit 1 PN 77A-77B; PS 122-123, 184-185; V 187W  Unit 2 DC 232, 247; MS 230  Unit 3 DC 298, 311; ELL 311; RA 293A-293B  Unit 4 MS 410; PS 528  Unit 5 PS 632, 634  Unit 6 ELL 705B; RA 675A-675B; 705A-705B</p>
<p><b>R.NT.04.03</b> analyze characters’ thoughts and motivation through dialogue, various character roles, and functions including hero, anti-hero, or narrator; know first person point of view and identify conflict and resolution.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Character</i> 84, 93  Unit 1 <i>Character, Setting, Plot</i> 47, 54  Unit 1 <i>Comprehension</i> 42, 82  Unit 2 <i>Comprehension</i> 372</p> <p><b>Teacher’s Edition:</b>  Unit 1 C 53, 65M, 103M, 121B; CC 59, 97; DC 46, 47, 50, 52; ELL 50; ES 46; LR 65N, 65U, 65Y, 103N, 103U; MS 42, 82; RC 41A, 81A; TE 54, 93; V 103W  Unit 2 C 223; DC 243, 245  Unit 3 C 319B; DC 276, 299; 309, 374, 375, 377, 379, 380, 388, 381, 384, 388; ES 383; LR 395N, 395U, 395W; RC 371A  Unit 4 C 429B; CC 429; DC 419  Unit 5 DC 585; G 664  Unit 6 DC 681, 690</p>

STANDARDS	PAGE REFERENCES
<p><b>R.NT.04.04</b> explain how authors use literary devices including flash-forward and flashback to depict time, setting, conflicts, and resolutions to enhance the plot and create suspense.</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Student Edition:</b>  Unit 5 <i>Language Arts</i> 592  Unit 6 <i>Poetry</i> 798</p> <p><b>Teacher’s Edition:</b>  Unit 1 AC 120; DC 84, 110  Unit 2 AC 218; C 170; DC 215, 239  Unit 3 AC 390; C 302; DC 354  Unit 5 LE 592; PS 593, 594  Unit 6 C 682; C/W 551; LE 798</p>
<p><b>Informational Text</b>  <i>Students will...</i></p>	
<p><b>R.IT.04.01</b> identify and describe the structure, elements, features, and purpose of a variety of informational genre including autobiography/ biography, personal essay, almanac, and newspaper.</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Teacher’s Edition:</b>  Unit 1 PN 77A-77B; RA 79A-79B  Unit 3 RA 369A-369B  Unit 6 C/W 782</p>
<p><b>R.IT.04.02</b> identify and describe informational text patterns including compare/contrast, cause/effect, and problem/solution.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Comprehension</i> 70  Unit 2 <i>Cause and Effect</i> 211, 217  Unit 2 <i>Comprehension</i> 204  Unit 5 <i>Compare and Contrast</i> 619, 628  Unit 5 <i>Comprehension</i> 574, 614  Unit 5 <i>Problem and Solution</i> 578</p> <p><b>Teacher’s Edition:</b>  Unit 1 C 77Q, 97B; DC 72, 91; LR 77Y, 77CC; RC 69A-69B  Unit 2 C 183B, 225M, 251B; DC 170, 177, 209, 210, 212, 215, 238, 242; LR 225N, 225U, 225Y; PS 222; RC 203A  Unit 3 C 333B; DC 332, 359, 386  Unit 4 DC 469; LR 503Y  Unit 5 C 637M; 659B; CC 631; DC 576, 578, 586, 616, 620; ELL 627; ES 623; LR 637N, 637U; MS 574, 614; TE 622  Unit 6 C 729M; DC 710, 713, 716, 717; LR 703N, 729N; MS 678, 708; PS 699, 725; RC 707A</p>

STANDARDS	PAGE REFERENCES
<p><b>R.IT.04.03</b> explain how authors use text features including appendices, headings, subheadings, marginal notes, keys and legends, figures, and bibliographies to enhance the understanding of key and supporting ideas.</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Teacher’s Edition:</b>  Unit 1 AC 58, 96, 120; C/W 52  Unit 2 AC 154, 182, 218, 250  Unit 3 AC 284, 390; DC 354  Unit 4 AC 428, 454, 526  Unit 5 AC 590, 630, 562  Unit 6 AC 696, 722, 756, 768</p>
<p><b>Comprehension</b>  <i>Students will...</i></p>	
<p><b>R.CM.04.01</b> connect personal knowledge, experiences, and understanding of the world to themes and perspectives in text through oral and written responses.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 MC 31, 97, 121  Unit 2 MC 155, 183, 219, 251  Unit 3 MC 285, 319, 361, 391  Unit 4 MC 429, 455, 497, 527  Unit 5 MC 563, 591, 631, 659  Unit 6 MC 697, 723, 737, 769, 797</p>
<p><b>R.CM.04.02</b> retell through concise summarization grade-level narrative and informational text.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Comprehension</i> 82, 108  Unit 5 <i>Comprehension</i> 546, 576</p> <p><b>Teacher’s Edition:</b>  Unit 1 C 103M, 125M; DC 84, 89, 110, 114, 117; LR 103N; MS 82, 108; QC 95; RC 81A  Unit 2 DC 173; LR 161GG, 187GG, 199KK, 225GG, 257GG; V 225W  Unit 3 DC 352  Unit 5 DC 548, 555, 560, 576, 582, 588; LR 569N; MS 546, 574; RC 545A  Unit 6 DC 687</p>

STANDARDS	PAGE REFERENCES
<p><b>R.CM.04.03</b> explain relationships among themes, ideas, and characters within and across texts to create a deeper understanding by categorizing and classifying, comparing and contrasting, or drawing parallels across time and culture.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 MC 31, 97, 121  Unit 2 MC 155, 183, 219, 251  Unit 3 MC 285, 319, 361, 391  Unit 4 MC 429, 455, 497, 527  Unit 5 MC 563, 591, 631, 659  Unit 6 MC 697, 723, 737, 769, 797</p>
<p><b>R.CM.04.04</b> apply significant knowledge from grade-level science, social studies, and mathematics texts.</p>	<p><b>Student Edition:</b>  Unit 1 <i>Science</i> 98  Unit 1 98-99  Unit 1 <i>Social Studies</i> 32-33  Unit 1 32-33  Unit 2 <i>Social Studies</i> 156-157  Unit 2 156-157  Unit 3 <i>Science</i> 320  Unit 3 320-321  Unit 4 <i>Science</i> 430  Unit 4 430-433  Unit 4 <i>Social Studies</i> 498  Unit 4 498-501  Unit 5 <i>Science</i> 564  Unit 5 538-539, 564-567  Unit 6 <i>Science</i> 724  Unit 6 724-727  Unit 6 <i>Social Studies</i> 698  Unit 6 698-700</p> <p><b>Teacher’s Edition:</b>  Unit 1 CC 22; MC 6L, 38L, 66L, 78L; SSA 35  Unit 2 CC 176; MC 136L, 162L, 188L, 200L, 226L; SSA 159  Unit 3 CC 287, 289, 321, 323; MC 267L, 292L; 326L  Unit 4 CC 426, 431, 493, 502; MC 406L, 436L, 462L, 474U; SA 433; SSA 501  Unit 5 CC 538, 539, 559, 565, 655; MC 542L, 570L, 598L, 610L, 638L  Unit 6 CC 726, 727, 789; MC 674B, 704L, 730L, 742L; SSA 701</p>

STANDARDS	PAGE REFERENCES
<p><b>Metacognition</b> <i>Students will...</i></p>	
<p><b>R.MT.04.01</b> self-monitor comprehension when reading or listening to text by automatically applying and discussing the strategies used by mature readers to increase comprehension including: predicting, constructing mental images, visually representing ideas in text, questioning, rereading or listening again if uncertain about meaning, inferring, summarizing, and engaging in interpretive discussions.</p>	<p><b>Student Edition:</b> Unit 2 <i>Comprehension</i> 140</p> <p><b>Teacher’s Edition:</b> Unit 1 DC 54, 57, 86, 95; MC 12, 44, 84, 110 Unit 2 C 161M; DC 143, 152, 168, 176, 180, 181, 208, 217, 232; LR 161U, 187U, 199R, 199CC; MC 143, 168, 197, 206, 232, 275; MS 140; RC 139A, 165A Unit 3 C 337Q, 337Y, 367M; DC 280, 352, 359; MC 274, 283, 298, 344, 374; MS 331; RC 329A, 341A Unit 4 DC 525; MC 412, 450, 471, 480, 510 Unit 5 DC 551; MC 548, 576, 593, 607, 618, 644 Unit 6 DC 680, 682, 687, 695; MC 739, 748, 780</p>
<p><b>R.MT.04.02</b> plan, monitor, regulate, and evaluate skills, strategies, and processes to construct and convey meaning (e.g., decoding unknown words) and use graphic organizers to deepen their understanding of compare/contrast, and sequential organizational patterns.</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Student Edition:</b> Unit 5 <i>Comprehension</i> 642 Unit 5 <i>Reread for Comprehension</i> 613</p> <p><b>Teacher’s Edition:</b> Unit 1 DC 73, 111, 115, 118; LR 77R, 125N; P/P 77B, 107B; RMW 7D, 39D, 67D, 79D; SP 71; SSA 63 Unit 2 CC 251; DC 237, 239, 240, 243, 246; LR 161Y; P/P 199B, 229B; RMW 137D, 163D, 189D, 201D; SP 231 Unit 3 CC 365; LR 337D, 395Y; P/P 285Y; RMW 269D, 293D, 327D Unit 4 RMW 407D, 437D, 463D, 505D Unit 5 CC 659; DC 647, 655, 656; M 597A; MC 610K, 610L; MS 642; P/P 641B; R 643; RC 613A-613B; RMW 543D, 599D, 611D, 639D Unit 6 RMW 675D, 705, 731D, 743D, 775D</p>

STANDARDS	PAGE REFERENCES
<p><b>Critical Standards</b> <i>Students will...</i></p>	
<p><b>R.CS.04.01</b> develop, discuss, and apply individual and shared standards using student/class created rubrics and begin to assess the quality, accuracy, and relevance of their own writing and the writing of others.</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Teacher’s Edition:</b>  Unit 1 PN 77D; UR 131F-131H  Unit 2 HTA 199D, 263L; UR 263F-263H  Unit 3 PE 337D; UR 401F-401H  Unit 4 FN 473D; UR 537F-537H  Unit 5 PSR 609D; UR 669F-669H  Unit 6 RR 741D; UR 807F-807H</p>
<p><b>Reading Attitude</b> <i>Students will...</i></p>	
<p><b>R.AT.04.01</b> be enthusiastic about reading and do substantial reading and writing on their own.</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Teacher’s Edition:</b>  Unit 1 DJP 35B, 101B, 123B; JP 37, 65, 103, 125; MC 6K, 6L, 38K, 38L; RMS 11; SJR 77B; SSR 37R, 37T, 37DD, 65R, 65T, 65X, 77X  Unit 2 DJP 159B, 185B, 223B, 255B; JP 161, 187, 225; MC 136K, 136L, 162K, 162L; SJE 199B; SSR 161R, 161T, 161X, 161DD, 187R  Unit 3 DJP 289B, 393B; JP 291, 325, 367; MC 267K, 267L, 368K, 368L; SSR 291K, 291X, 291DD, 325R, 325T, 325X, 337V  Unit 4 DJP 433B, 459B, 501B, 529B; JP 435, 461, 503, 531; MC 406K, 406L, 436K, 436L; SJE 473B; SSR 435R, 435T, 435XX, 435DD, 461R, 473V  Unit 5 DJP 567B, 595B, 635B, 661B; JP 569, 597, 637, 663; MC 542K, 542L, 570K, 570L; SJE 609B; SSR 569R; 569T, 569X, 569DD, 609X  Unit 6 DJP 701B, 727B, 771B, 779B; JP 703, 729, 801; MC 674K, 674L, 704K, 704L; SJE 741B; SSR 703R, 703T, 703X, 703DD, 729R</p>

STANDARDS	PAGE REFERENCES
<b>WRITING</b>	
<b>Writing Genre</b> <i>Students will...</i>	
<p><b>W.GN.04.01</b> write a cohesive narrative piece such as a myth, legend, fantasy, or adventure creating relationships among setting, characters, theme, and plot.</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Teacher’s Edition:</b>  Unit 1 MC 38L; PN 77A-77F, 131A-131E  Unit 2 MC 188L  Unit 3 V 395W  Unit 4 MC 474L</p>
<p><b>W.GN.04.02</b> write poetry based on reading a wide variety of grade-appropriate poetry.</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Student Edition:</b>  Unit 6 <i>Poetry</i> 770  Unit 6 770-771</p> <p><b>Teacher’s Edition:</b>  Unit 1 MC 104L  Unit 2 MC 136L; V 187W  Unit 5 MC 610L  Unit 6 C/W 770</p>
<p><b>W.GN.04.03</b> write an informational comparative piece that demonstrates understanding of central and supporting ideas using an effective organizational pattern (e.g., compare/contrast) and informational text features.</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Student Edition:</b>  Unit 5 <i>Writing</i> 596  Unit 5 596-597</p> <p><b>Teacher’s Edition:</b>  Unit 5 EL 609A-609B, 609C, 609D, 609E, 669A-669E; RWC 596-597; T 595A-595B</p>
<p><b>W.GN.04.04</b> use the writing process to produce and present a research project using a teacher-approved topic; find and narrow research questions; use a variety of resources; take notes; and organize relevant information to draw conclusions.</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Teacher’s Edition:</b>  Unit 5 CC 567  Unit 6 CC 727; RR 741A-741F, 807A-807E</p>

STANDARDS	PAGE REFERENCES
<p><b>Writing Process</b> <i>Students will...</i></p>	
<p><b>W.PR.04.01</b> set a purpose, consider audience, and replicate authors' styles and patterns when writing a narrative or informational piece.</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Teacher's Edition:</b> Unit 1 MC 38L; PN 77A-77F, 131A-131E Unit 2 MC 188L Unit 3 V 395W Unit 4 MC 474L</p>
<p><b>W.PR.04.02</b> apply a variety of pre-writing strategies for both narrative and informational writing (e.g., graphic organizers such as maps, webs, Venn diagrams) in order to generate, sequence, and structure ideas (e.g., plot, setting, conflicts/resolutions, definition/description, or chronological sequence).</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Teacher's Edition:</b> Unit 1 P 131B; P/P 77A-77B; TTA 35B Unit 2 P 263B; P/P 199A-199B; TWA 159B Unit 3 P 401B; P/P 337A-337B Unit 4 P 537B; P/P 473A-473B Unit 5 P/P 609A-609B Unit 6 P 807B; P/P 741A-741B</p>
<p><b>W.PR.04.03</b> draft focused ideas using a variety of drafting techniques composing coherent and mechanically sound paragraphs when writing compositions.</p>	<p><b>Student Edition:</b> Unit 1 <i>Writer's Checklist</i> 37, 65 Unit 2 <i>Writer's Checklist</i> 161, 187, 225 Unit 3 <i>Writer's Checklist</i> 325 Unit 4 <i>Writer's Checklist</i> 461, 531 Unit 6 <i>Writer's Checklist</i> 703</p> <p><b>Teacher's Edition:</b> Unit 1 D 77B, 131C; JP 37, 65; TWA 101B, 123B Unit 2 D 199B, 263C; JP 161, 187, 225, 257; TWA 159B, 185B, 223B Unit 3 D 337B, 401C; JP 291, 325, 367, 395; TWA 289B, 393B Unit 4 D 473B, 537C; JP 435, 461, 503; TWA 433B, 459B, 501B, 529B Unit 5 D 609B, 669C; JP 569, 597, 637, 663; TWA 567B, 595B, 635B Unit 6 D 741B, 807C; JP 703, 729, 801; TWA 701B, 727B, 741B</p>

STANDARDS	PAGE REFERENCES
<p><b>W.PR.04.04</b> revise drafts based on constructive and specific oral and written responses to writing by identifying sections of the piece to improve sequence and flow of ideas (e.g., arranging paragraphs, connecting main and supporting ideas, transitions).</p>	<p><b>Teacher’s Edition:</b>  Unit 1 RA 37B, 65B, 77E, 103B, 125B  Unit 2 RA 161B, 187B, 199E, 225B, 275B  Unit 3 RA 291B, 325B, 337E, 367B, 395B  Unit 4 RA 435B, 461B, 473E, 503B, 531B  Unit 5 RA 569B; 597B, 609E, 637B, 663B  Unit 6 RA 703B, 729B, 741E, 801B</p>
<p><b>W.PR.04.05</b> proofread and edit writing using appropriate resources (e.g., dictionary, spell check, grammar check, grammar references, writing references) and grade-level checklists both individually and in groups.</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Teacher’s Edition:</b>  Unit 1 E/P 77F; P/E 131E; WR 131C  Unit 2 E/P 199F; P/E 263E; WR 263C  Unit 3 E/P 337F; P/E 401E; WR 401C  Unit 4 E/P 473F; WR 537C  Unit 5 E/P 609F; P/E 669E; WR 669C  Unit 6 E/P 741F; P/E 807E; WR 807C</p>

STANDARDS	PAGE REFERENCES
<p><b>Personal Style</b> <i>Students will...</i></p>	
<p><b>W.PS.04.01</b> exhibit personal style and voice to enhance the written message (e.g., in narrative text: strong verbs, figurative language, sensory images; in informational text: precision, established importance, transitions).</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Student Edition:</b>  Unit 2 <i>Writer’s Checklist</i> 187, 225  Unit 2 <i>Writing</i> 186, 224  Unit 2 186-187, 224-225  Unit 3 <i>Writer’s Checklist</i> 367  Unit 3 <i>Writing</i> 366  Unit 3 366-367  Unit 4 <i>Writer’s Checklist</i> 461, 531  Unit 4 <i>Writing</i> 460, 530  Unit 4 460-461, 530-531  Unit 5 <i>Writer’s Checklist</i> 569  Unit 5 <i>Writing</i> 568  Unit 5 568-569</p> <p><b>Teacher’s Edition:</b>  Unit 1 M 103A, 125A; R 131D; WC 77C, 77D  Unit 2 M 161A; R 263D; TWC 185A-185B, 186, 223A-223B, 224-225  Unit 3 PE 337C; R 401D; TWC 365A-365B, 366-367  Unit 4 M 435A, 461A; R 537D; TWC 459A-459B, 460, 529A-529B, 530; UR 537F  Unit 5 C 584; C/W 551; M 569A, 609, 609D; TWC 567A-567B, 568-569; UR 669F; WEC569B  Unit 6 R 807D; UR 807F</p>

STANDARDS	PAGE REFERENCES
<p><b>Grammar and Usage</b> <i>Students will...</i></p>	
<p><b>W.GR.04.01</b> in the context of writing, correctly use simple and compound sentences; direct and indirect objects; prepositional phrases; adjectives; common and proper nouns as subjects and objects; pronouns as antecedents; regular and irregular verbs; hyphens between syllables; apostrophes in contractions; and commas in salutations to set off words; phrases and dialogue; quotation marks or italics to identify titles or names.</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Student Edition:</b>  Unit 2 <i>Writer’s Checklist</i> 187, 225  Unit 2 <i>Writing</i> 186, 224  Unit 2 186-187, 224-225  Unit 3 <i>Writer’s Checklist</i> 367  Unit 3 <i>Writing</i> 366  Unit 3 366-367  Unit 4 <i>Writer’s Checklist</i> 461, 531  Unit 4 <i>Writing</i> 460, 530  Unit 4 460-461, 530-531  Unit 5 <i>Writer’s Checklist</i> 569  Unit 5 <i>Writing</i> 568  Unit 5 568-569</p> <p><b>Teacher’s Edition:</b>  Unit 1 M 103A, 125A; R 131D; WC 77C, 77D  Unit 2 M 161A; R 263D; TWC 185A-185B, 186, 223A-223B, 224-225  Unit 3 PE 337C; R 401D; TWC 365A-365B, 366-367  Unit 4 M 435A, 461A; R 537D; TWC 459A-459B, 460, 529A-529B, 530; UR 537F  Unit 5 C 584; C/W 551; M 569A, 609, 609D; TWC 567A-567B, 568-569; UR 669F; WEC 569B  Unit 6 R 807D; UR 807F</p>

STANDARDS	PAGE REFERENCES
<p><b>Spelling</b> <i>Students will...</i></p>	
<p><b>W.SP.04.01</b> in the context of writing, correctly spell frequently encountered words (e.g., roots, inflections, prefixes, suffixes, multi-syllabic); for less frequently encountered words, use structural cues (e.g., letter/sound, rimes, morphemic) and environmental sources (e.g., word walls, word lists, dictionaries, spell checkers).</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Teacher’s Edition:</b>  Unit 1 E/P 77F; P/E 131E; WR 131C  Unit 2 E/P 199F; P/E 263E; WR 263C  Unit 3 E/P 337F; P/E 401E; WR 401C  Unit 4 E/P 473F; WR 537C  Unit 5 E/P 609F; P/E 669E; WR 669C  Unit 6 E/P 741F; P/E 807E; WR 807C</p>
<p><b>Spelling</b> <i>Students will...</i></p>	
<p><b>W.SP.04.01</b> in the context of writing, correctly spell frequently encountered words (e.g., roots, inflections, prefixes, suffixes, multi-syllabic); for less frequently encountered words, use structural cues (e.g., letter/sound, rimes, morphemic) and environmental sources (e.g., word walls, word lists, dictionaries, spell checkers).</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Teacher’s Edition:</b>  Unit 1 E/P 77F; P/E 131E; WR 131C  Unit 2 E/P 199F; P/E 263E; WR 263C  Unit 3 E/P 337F; P/E 401E; WR 401C  Unit 4 E/P 473F; WR 537C  Unit 5 E/P 609F; P/E 669E; WR 669C  Unit 6 E/P 741F; P/E 807E; WR 807C</p>
<p><b>Handwriting</b> <i>Students will...</i></p>	
<p><b>W.HW.04.01</b> write neat and legible compositions.</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Teacher’s Edition:</b>  Unit 1 E/P 77F; P/E 131E; WR 131C  Unit 2 E/P 199F; P/E 263E; WR 263C  Unit 3 E/P 337F; P/E 401E; WR 401C  Unit 4 E/P 473F; WR 537C  Unit 5 E/P 609F; P/E 669E; WR 669C  Unit 6 E/P 741F; P/E 807E; WR 807C</p>

STANDARDS	PAGE REFERENCES
<p><b>Writing Attitude</b> <i>Students will...</i></p>	
<p><b>W.AT.04.01</b> be enthusiastic about writing and learning to write.</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Teacher’s Edition:</b>            Unit 1 DJP 35B, 36B, 101B, 123B; JP 37, 65, 103, 125            Unit 2 DJP 159B, 185B, 199B, 223B, 255B; JP 161, 187, 225, 257            Unit 3 DJP 289B, 323B, 337B, 393B; JP 291, 325, 395            Unit 4 DJP 433B, 459B, 473B, 501B, 529B; JP 435, 461, 503, 531            Unit 5 DJP 567B, 595B, 635B, 661B; JP 569, 597, 637, 663            Unit 6 DJP 701B, 727B, 741B, 771B, 799B; JP 703, 773, 801</p>
<p><b>SPEAKING</b></p>	
<p><b>Conventions</b> <i>Students will...</i></p>	
<p><b>S.CN.04.01</b> use common grammatical structures correctly when speaking including appositives, participial phrases, adjectives, adverbs, and prepositional phrases to express ideas in more complex sentences.</p>	<p><b>Teacher’s Edition:</b>            Unit 1 F 37Q, 37T, 37DD, 65Q, 77U, 77X, 103Q, 103T, 103HH; SL 131E            Unit 2 F 161T, 161DD, 161HH, 187Q, 199U, 199BB, 225T, 225X, 257Q; SL 263E            Unit 3 F 291Q, 291DD, 291X, 325Q, 325X, 325HH, 337U, 337X, 337LL, 367Q, 367DD, 395Q, 395X; SL401E            Unit 4 F 435Q, 435T, 435X, 435DD, 461Q, 461T, 461X, 461DD, 473U, 473X, 473BB, 503Q, 503T, 503X, 503DD, 531Q, 531T            Unit 5 F 569Q, 569T, 569X, 569DD, 597T, 597X, 597DD, 609U, 609X, 609BB, 637Q, 637T, 637DD, 637HH; SL 669E            Unit 6 F 703Q, 703T, 703X, 703DD, 703HH, 709X, 729T, 729X, 729DD, 741U, 741X, 741BB, 773Q, 773Q, 773T; SL 807E</p>

STANDARDS	PAGE REFERENCES
<p><b>S.CN.04.02</b> adjust their use of language to communicate effectively with a variety of audiences and for different purposes including community-building, appreciation, invitations, and cross-curricular discussions.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 F 37Q, 37T, 37DD, 65Q, 77U, 77X, 103Q, 103T, 103HH; SL 131E  Unit 2 F 161T, 161DD, 161HH, 187Q, 199U, 199BB, 225T, 225X, 257Q; SL 263E  Unit 3 F 291Q, 291DD, 291X, 325Q, 325X, 325HH, 337U, 337X, 337LL, 367Q, 367DD, 395Q, 395X;SL401E  Unit 4 F 435Q, 435T, 435X, 435DD, 461Q, 461T, 461X, 461DD, 473U, 473X, 473BB, 503Q, 503T, 503X, 503DD, 531Q, 531T  Unit 5 F 569Q, 569T, 569X, 569DD, 597T, 597X, 597DD, 609U, 609X, 609BB, 637Q, 637T, 637DD, 637HH; SL 669E  Unit 6 F 703Q, 703T, 703X, 703DD, 703HH, 709X, 729T, 729X, 729DD, 741U, 741X, 741BB, 773Q, 773Q, 773T; SL 807E</p>
<p><b>S.CN.04.03</b> speak effectively using facial expressions, hand gestures, and body language in narrative and informational presentations.</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Teacher’s Edition:</b>  Unit 1 F 37Q, 37T, 37DD, 65Q, 77U, 77X, 103Q, 103T, 103HH; SL 131E  Unit 2 F 161T, 161DD, 161HH, 187Q, 199U, 199BB, 225T, 225X, 257Q; SL 263E  Unit 3 F 291Q, 291DD, 291X, 325Q, 325X, 325HH, 337U, 337X, 337LL, 367Q, 367DD, 395Q, 395X;SL401E  Unit 4 F 435Q, 435T, 435X, 435DD, 461Q, 461T, 461X, 461DD, 473U, 473X, 473BB, 503Q, 503T, 503X, 503DD, 531Q, 531T  Unit 5 F 569Q, 569T, 569X, 569DD, 597T, 597X, 597DD, 609U, 609X, 609BB, 637Q, 637T, 637DD, 637HH; SL 669E  Unit 6 F 703Q, 703T, 703X, 703DD, 703HH, 709X, 729T, 729X, 729DD, 741U, 741X, 741BB, 773Q, 773Q, 773T; SL 807E</p>

STANDARDS	PAGE REFERENCES
<p><b>S.CN.04.04</b> present in standard American English if it is their first language. (Students whose first language is not English will present in their developing version of standard American English.)</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Teacher’s Edition:</b></p> <p>Unit 1 F 37Q, 37T, 37DD, 65Q, 77U, 77X, 103Q, 103T, 103HH; SL 131E</p> <p>Unit 2 F 161T, 161DD, 161HH, 187Q, 199U, 199BB, 225T, 225X, 257Q; SL 263E</p> <p>Unit 3 F 291Q, 291DD, 291X, 325Q, 325X, 325HH, 337U, 337X, 337LL, 367Q, 367DD, 395Q, 395X;SL401E</p> <p>Unit 4 F 435Q, 435T, 435X, 435DD, 461Q, 461T, 461X, 461DD, 473U, 473X, 473BB, 503Q, 503T, 503X, 503DD, 531Q, 531T</p> <p>Unit 5 F 569Q, 569T, 569X, 569DD, 597T, 597X, 597DD, 609U, 609X, 609BB, 637Q, 637T, 637DD, 637HH; SL 669E</p> <p>Unit 6 F 703Q, 703T, 703X, 703DD, 703HH, 709X, 729T, 729X, 729DD, 741U, 741X, 741BB, 773Q, 773Q, 773T; SL 807E</p>
<p><b>S.CN.04.05</b> understand, providing examples of how language differs from region to region of the United States as a function of linguistic and cultural group membership.</p>	<p>This objective can be met through classroom discussions and activities.</p>
<p><b>Discourse</b> <i>Students will...</i></p>	
<p><b>S.DS.04.01</b> engage in interactive, extended discourse to socially construct meaning in book clubs, literature circles, partnerships, or other conversation protocols.</p>	<p><b>Teacher’s Edition:</b></p> <p>Unit 1 AR T3; BT 37P, 37Z, 37HH, 65P, 65Z, 65HH, 77T, 77Z, 77HH, 103P, 103Z, 103HH</p> <p>Unit 2 AR T5, T7; BT 161P, 161Z, 161HH, 187P, 187V, 187HH, 199T, 199Z, 199DD, 225P, 225Z, 257P</p> <p>Unit 3 AR T3, T5, T7; BT 291P, 291Z, 291HH, 325P, 325V, 325ZZ, 337T, 337Z, 337DD, 367P, 367V, 367HH</p> <p>Unit 4 AR T3, T5, T7; BT 435Z, 435HH, 461P, 461V, 461ZZ, 473T, 473Z, 473ZZ, 503P, 503V, 503HH</p> <p>Unit 5 AR T3, T5, T7; BT 569P, 569V, 569HH, 597P, 597N, 597ZZ, 609T, 609Z, 609DD</p> <p>Unit 6 AR T3, T5, T7; BT 703P, 703V, 703HH, 729P, 729V, 729ZZ, 773P, 773V, 773H</p>

STANDARDS	PAGE REFERENCES
<p><b>S.DS.04.02</b> discuss narratives (e.g., fantasy, myths, legends, adventures, poetry), conveying the story grammar (e.g., various character roles, plot, story level theme) and emphasizing facial expressions, hand gestures, and body language.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 AR T3; BT 37P, 37Z, 37HH, 65P, 65Z, 65HH, 77T, 77Z, 77HH, 103P, 103Z, 103HH  Unit 2 AR T5, T7; BT 161P, 161Z, 161HH, 187P, 187V, 187HH, 199T, 199Z, 199DD, 225P, 225Z, 257P  Unit 3 AR T3, T5, T7; BT 291P, 291Z, 291HH, 325P, 325V, 325ZZ, 337T, 337Z, 337DD, 367P, 367V, 367HH  Unit 4 AR T3, T5, T7; BT 435Z, 435HH, 461P, 461V, 461ZZ, 473T, 473Z, 473ZZ, 503P, 503V, 503HH  Unit 5 AR T3, T5, T7; BT 569P, 569V, 569HH, 597P, 597N, 597ZZ, 609T, 609Z, 609DD  Unit 6 AR T3, T5, T7; BT 703P, 703V, 703HH, 729P, 729V, 729ZZ, 773P, 773V, 773H</p>
<p><b>S.DS.04.03</b> respond to multiple text types by reflecting, making connections, taking a position, and/or showing deep understanding.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 AR T3; BT 37P, 37Z, 37HH, 65P, 65Z, 65HH, 77T, 77Z, 77HH, 103P, 103Z, 103HH  Unit 2 AR T5, T7; BT 161P, 161Z, 161HH, 187P, 187V, 187HH, 199T, 199Z, 199DD, 225P, 225Z, 257P  Unit 3 AR T3, T5, T7; BT 291P, 291Z, 291HH, 325P, 325V, 325ZZ, 337T, 337Z, 337DD, 367P, 367V, 367HH  Unit 4 AR T3, T5, T7; BT 435Z, 435HH, 461P, 461V, 461ZZ, 473T, 473Z, 473ZZ, 503P, 503V, 503HH  Unit 5 AR T3, T5, T7; BT 569P, 569V, 569HH, 597P, 597N, 597ZZ, 609T, 609Z, 609DD  Unit 6 AR T3, T5, T7; BT 703P, 703V, 703HH, 729P, 729V, 729ZZ, 773P, 773V, 773H</p>
<p><b>S.DS.04.04</b> plan and deliver presentations focusing on a key question using an informational organizational pattern (e.g., descriptive, problem/solution, cause/effect); supportive facts and details reflecting and emphasizing facial expressions, hand gestures, and body language.</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Teacher’s Edition:</b>  Unit 1 W 131A-131E  Unit 2 W 199A-199F, 263A-263E  Unit 3 W 337A-337F, 401A-401E  Unit 4 W 473A-473F, 537A-537F  Unit 5 W 609A-609F, 669A-669E  Unit 6 W 741A-741F, 807E</p>

STANDARDS	PAGE REFERENCES
<b>LISTENING &amp; VIEWING</b>	
<b>Conventions</b> <i>Students will...</i>	
<b>L.CN.04.01</b> ask substantive questions of the speaker that will provide additional elaboration and details.	<b>Teacher's Edition:</b> Unit 1 SL 131E Unit 2 SL 263E Unit 3 SL 401E Unit 4 SL 537E Unit 5 SL 669E Unit 6 SL 807E
<b>L.CN.04.02</b> listen to or view critically while demonstrating appropriate social skills of audience behaviors (e.g., eye contact, attentive, supportive) in small and large group settings.	<b>Teacher's Edition:</b> Unit 1 SL 131E Unit 2 SL 263E Unit 3 SL 401E Unit 4 SL 537E Unit 5 SL 669E Unit 6 SL 807E
<b>L.CN.04.03</b> distinguish between and explain how verbal and non-verbal strategies enhance understanding of spoken messages and promote effective listening behaviors.	<b>Teacher's Edition:</b> Unit 1 SL 131E Unit 2 SL 263E Unit 3 SL 401E Unit 4 SL 537E Unit 5 SL 669E Unit 6 SL 807E
<b>L.CN.04.04</b> recognize and analyze the various roles of the communication process (e.g., to persuade, critically analyze, flatter, explain, dare) in focusing attention on events and in shaping opinions.	<b>Teacher's Edition:</b> Unit 1 SL 131E Unit 2 SL 263E Unit 3 SL 401E Unit 4 SL 537E Unit 5 SL 669E Unit 6 SL 807E

STANDARDS	PAGE REFERENCES
<p><b>Response</b> <i>Students will...</i></p>	
<p><b>L.RP.04.01</b> listen to or view knowledgeably and discuss a variety of genre and compare their responses to those of their peers.</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Teacher’s Edition:</b>  Unit 1 WP 76, 77, 77A  Unit 2 WP 198, 199, 199A  Unit 3 WP 336, 337, 337A  Unit 4 RA 407A-407B; WP 472, 473  Unit 5 C 634; P/P 609A; WP 608, 609  Unit 6 P/P 741A; WP 740, 741</p>
<p><b>L.RP.04.02</b> select, listen to or view knowledgeably, and respond thoughtfully to both classic and contemporary texts recognized for quality and literary merit.</p>	<p>The following references can be used in classroom discussion to meet this objective.</p> <p><b>Student Edition:</b>  Unit 1 10-29, 42-57, 82-95, 108-119  Unit 2 140-153, 166-181, 230-249  Unit 3 342-359, 372-389  Unit 4 410-427, 508-525  Unit 5 574-589  Unit 6 708-721, 746-767, 778-795</p> <p><b>Teacher’s Edition:</b>  Unit 1 MS 10-29, 42-57, 82-95, 108-119  Unit 2 CL T6-T7; MS 140-153, 166-181, 230-249  Unit 3 CL T2-T3; MS 342-359, 372-389  Unit 4 MS 410-427, 508-525  Unit 5 574-589  Unit 6 708-721, 746-767, 778-795</p>

STANDARDS	PAGE REFERENCES
<p><b>L.RP.04.03</b> respond to multiple text types listened to or viewed knowledgeably, by discussing, illustrating, and/or writing in order to clarify meaning, make connections, take a position, and/or show deep understanding.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 AR T3; BT 37P, 37Z, 37HH, 65P, 65Z, 65HH, 77T, 77Z, 77HH, 103P, 103Z, 103HH  Unit 2 AR T5, T7; BT 161P, 161Z, 161HH, 187P, 187V, 187HH, 199T, 199Z, 199DD, 225P, 225Z, 257P  Unit 3 AR T3, T5, T7; BT 291P, 291Z, 291HH, 325P, 325V, 325ZZ, 337T, 337Z, 337DD, 367P, 367V, 367HH  Unit 4 AR T3, T5, T7; BT 435Z, 435HH, 461P, 461V, 461ZZ, 473T, 473Z, 473ZZ, 503P, 503V, 503HH  Unit 5 AR T3, T5, T7; BT 569P, 569V, 569HH, 597P, 597N, 597ZZ, 609T, 609Z, 609DD  Unit 6 AR T3, T5, T7; BT 703P, 703V, 703HH, 729P, 729V, 729ZZ, 773P, 773V, 773H</p>
<p><b>L.RP.04.04</b> combine skills to reveal strengthening literacy (e.g., viewing then analyzing in writing, listening then giving an opinion orally).</p>	<p>The following references can be used in classroom discussion to meet this objective.  <b>Teacher’s Edition:</b>  Unit 1 DC 29, 57, 95, 119; MC 31, 59, 97, 121  Unit 2 DC 153, 181, 217, 249; MC 155, 183, 219, 251  Unit 3 DC 283, 317, 359, 389; MC 319, 361, 391  Unit 4 DC 427, 455, 497, 527; MC 429, 455, 497, 527  Unit 5 DC 561, 589, 629, 657; MC 563, 591, 631, 659  Unit 6 DC 695, 721, 767, 795; MC 697, 723, 769, 797</p>
<p><b>L.RP.04.05</b> respond to and summarize the major ideas and evidence presented in spoken messages and formal presentations.</p>	<p><b>Teacher’s Edition:</b>  Unit 1 SL 131E  Unit 2 SL 263E  Unit 3 SL 401E  Unit 4 SL 537E  Unit 5 SL 669E  Unit 6 SL 807E</p>