



# Language Arts

Grade 1  
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| STANDARDS  | PAGE REFERENCES   |
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| <b>Standard 1 – Language</b>   |   |
| <p><b>GLE 0101.1.1</b> Demonstrate control of basic Standard English usage, mechanics, spelling, and sentence structure.</p> | <p><b>Student Edition:</b><br/>5-17, 38, 45-46, 57-76, 223-232, 261-262<br/><i>Seeing Like a Writer</i> 31-32<br/><i>Write Now!</i> 22</p> <p><b>Teacher Edition:</b><br/>AA 46, 58; ATS 6, 8, 12; AYR 21; DVL 31; P 15, 65</p> |
| <p><b>GLE 0101.1.2</b> Employ a variety of strategies to decode words and expand vocabulary.</p>                             | <p><b>Student Edition:</b><br/>63-66, 73-74, 76, 129-130, 133-134, 185-186</p> <p><b>Teacher Edition:</b><br/>AA 56; ATS 58, 74, 130; CA 35C-35D, 155C-155D; P 65; TP 63, 185</p>   |
| <p><b>GLE 0101.1.3</b> Develop and maintain phonological awareness.</p>  | <p><b>Student Edition:</b><br/>129-130, 133-134, 185-186</p> <p><b>Teacher Edition:</b><br/>ATS 130, 134; CA 95A-95B, 155A-155B, 221A-221B; CR 323B; P 133; TP 129, 185</p>   |
| <p><b>GLE 0101.1.4</b> Understand and apply the alphabetic principle.</p>  | <p><b>Student Edition:</b><br/>60, 83-84, 95-96, 206, 253-256, 262, 277-278</p> <p><b>Teacher Edition:</b><br/>AA 206; ATS 60, 254, 256; CA 95A-95B, 155A-155B, 221A-221B; TP 83, 95, 255</p>                                   |

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| <b>Standard 2 – Communication</b>   |  |
| <p><b>GLE 0101.2.1</b> Develop critical listening skills essential for comprehension, problem solving, and task completion.</p> | <p><b>Student Edition:</b><br/>40, 93, 100, 159-160, 233-234, 373-374<br/><i>Time For Kids</i> 203-204, 343-345</p> <p><b>Teacher Edition:</b><br/>AA 234; PN 93; LS 147, 203, 343; SL 288; TP 373</p> |
| <p><b>GLE 0101.2.2</b> Develop critical speaking skills essential for effective communication.</p>                              | <p><b>Student Edition:</b><br/>99-100, 160, 233-234, 303-304, 373-374</p> <p><b>Teacher Edition:</b><br/>LS 79; TP 99, 159, 303, 373; TT 304</p>   |
| <b>Standard 3 – Writing</b>   |  |
| <p><b>GLE 0101.3.1</b> Compose simple stories with a clear beginning, middle, and end.</p>                                      | <p><b>Student Edition:</b><br/>276, 291-302</p> <p><b>Teacher Edition:</b><br/>AA 290; ATS 148, 282; DL 273B; IW 291E-291F; WT 292</p>   |
| <p><b>GLE 0101.3.2</b> Employ a variety of strategies to generate story ideas.</p>  | <p><b>Student Edition:</b><br/>35-36, 95-96, 155-156, 221-222, 291-292</p> <p><b>Teacher Edition:</b><br/>AA 92, 288, 290; DL 273B; IW 35E; TP 35, 95, 155, 221, 291</p>                               |
| <p><b>GLE 0101.3.3</b> Begin to develop topic sentences.</p>  | <p><b>Student Edition:</b><br/>351, 376</p> <p><b>Teacher Edition:</b><br/>AA 346; CAW 351; TP 351; TTS 376; WT 292</p>  |
| <p><b>GLE 0101.3.4</b> Evaluate own and other people's written work using a simple classroom rubric.</p>                        | <p><b>Teacher Edition:</b><br/>R T1-T6; WA 41A-41B, 100A-100B, 161A-161B, 235A-235B, 305A-305B; 375A-375B</p>  |
| <p><b>GLE 0101.3.5</b> Determine how, when, and whether to incorporate graphics into written work.</p>                          | <p><b>Student Edition:</b><br/>99-100, 159-160, 233-234, 373-374</p> <p><b>Teacher Edition:</b><br/>AA 38; AMIN 221F; TP 99, 159, 233, 373; WA 161B, 235B, 375A-375B</p>                               |
| <b>Standard 4 – Research</b>  |  |
| <p><b>GLE 0101.4.1</b> Define and narrow a research question appropriate to grade level and ability.</p>                        | <p><b>Student Edition:</b><br/>361-362</p> <p><b>Teacher Edition:</b><br/>AA 22, 82, 362; ATS 348; IW 361E-361F; TP 361</p>  |

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| <p><b>GLE 0101.4.2</b> Select a source necessary to answer the research question.</p>            | <p><b>Student Edition:</b><br/>223-224, 363-364</p> <p><b>Teacher Edition:</b><br/>AA 22, 82; ATS 348; CL 223, 363; IW 361E-361F; TP 223, 363</p>   |
| <p><b>GLE 0101.4.3</b> Deliver an oral report that demonstrates a gathering of information.</p>  | <p><b>Student Edition:</b><br/>99-100, 233-234, 373-374</p> <p><b>Teacher Edition:</b><br/>ATS 348; LS 233; TP 99, 233, 373</p>   |
| <p><b>Standard 5 – Logic</b></p>   |   |
| <p><b>GLE 0101.5.1</b> Further develop an understanding of sequential order.</p>                 | <p><b>Student Edition:</b><br/>27-28, 155-158</p> <p><b>Teacher Edition:</b><br/>AA 140, 158; AMIN 155F; ATS 28; IW 155E-155F; TP 27, 155</p>   |
| <p><b>GLE 0101.5.2</b> Recognize the relationship of actions and consequences.</p>               | <p><b>Teacher Edition:</b><br/>CA 221C</p>  |
| <p><b>GLE 0101.5.3</b> Make inferences and draw appropriate conclusions.</p>                     | <p><b>Student Edition:</b><br/>252, 309</p> <p><b>Teacher Edition:</b><br/>A1 309; AA 310; AOF 253B; RM 251</p>   |
| <p><b>Standard 6 - Informational Text</b></p>  |   |
| <p><b>GLE 0101.6.1</b> Follow simple directions in a short informational text.</p>               | <p><b>Student Edition:</b><br/>155-155, 159-160, 207-208</p> <p><b>Teacher Edition:</b><br/>AA 156; AC 159; ATS 208; TP 207</p>   |
| <p><b>GLE 0101.6.2</b> Identify the main ideas and supporting details of informational text.</p> | <p><b>Student Edition:</b><br/>217-220, 361-372<br/><i>Project File</i> 379-380<br/><i>Time For Kids</i> 203-204, 343-345</p> <p><b>Teacher Edition:</b><br/>A2 379; AA 380; DVL 204; TFK 345; TP 219</p> |
| <p><b>GLE 0101.6.3</b> Recognize that a variety of graphics can support informational text.</p>  | <p><b>Student Edition:</b><br/>83-84, 220<br/><i>Handbook</i> 433</p> <p><b>Teacher Edition:</b><br/>AA 160; AC 83; AMIN 221F; TP 83</p>  |

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| <b>Standard 7 – Media</b>  |  |
| <b>GLE 0101.7.1</b> Explore a variety of media.  | <b>Student Edition:</b><br>347-348<br><i>Project File</i> 309<br><i>Time For Kids</i> 343-345<br><b>Teacher Edition:</b><br>CL 223; PF 309; TFK 343; TP 347                  |
| <b>GLE 0101.7.2</b> Recognize the ability of media to inform, persuade, and entertain. | <b>Student Edition:</b><br><i>Project File</i> 309, 379-380<br><i>Time For Kids</i> 343-345<br><b>Teacher Edition:</b><br>AA 380; PF 309; TFK 343                            |
| <b>Standard 8 – Literature</b>   |  |
| <b>GLE 0101.8.1</b> Explore and experience various literary genres.                    | <b>Student Edition:</b><br>2, 56, 118, 182, 252<br><b>Teacher Edition:</b><br>SRA 1, 55, 117, 181, 252; TB T116-T117   |
| <b>GLE 0101.8.2</b> Employ a variety of basic reading comprehension strategies.        | <b>Student Edition:</b><br>2, 56, 118, 182, 252<br><b>Teacher Edition:</b><br>RM 55, 117, 181, 251; OWU 1, 55, 117 181, 251  |
| <b>GLE 0101.8.3</b> Develop reading fluency and accuracy.                              | <b>Student Edition:</b><br>10-11, 13, 118, 135-136, 147-148, 303-304<br><b>Teacher Edition:</b><br>CA 183A; CN 56; ML 203B; MR 136; P 13; RA 14; RM 117; TP 11, 13, 147, 303 |
| <b>GLE 0101.8.4</b> Identify basic literary elements.                                  | <b>Student Edition:</b><br>19, 23-24, 291-292, 309<br><b>Teacher Edition:</b><br>A1 309; AA 292, 296; AMIN 291F; ATS 24; EWC 19; IW 291E; TP 23, 291                         |