



Language Arts

Grade 2
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STANDARDS	PAGE REFERENCES
Standard 1 - Language	
<p>GLE 0201.1.1 Demonstrate control of basic English usage, mechanics, spelling, and sentence structure.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>
<p>GLE 0201.1.2 Employ a variety of strategies to decode words and expand vocabulary.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>
<p>GLE 0201.1.3 Develop and maintain phonological awareness.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>

<p>GLE 0201.1.4 Understand and apply the alphabetic principle.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>
<p>Standard 2 - Communication</p>	
<p>GLE 0101.2.1 Develop critical listening skills essential for comprehension, problem solving, and task completion.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>
<p>GLE 0101.2.2 Develop critical speaking skills essential for effective communication.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>
<p>Standard 3 - Writing</p>	
<p>GLE 0201.3.1 Write in a variety of modes for different audiences and purposes.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>
<p>GLE 0201.3.2 Employ various prewriting strategies.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>

<p>GLE 0201.3.3 Organize ideas into a topic paragraph with complete coherent sentences.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>
<p>GLE 0201.3.4 Revise first drafts for clearer meaning, correct capitalization, and punctuation.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>
<p>GLE 0201.3.5 Evaluate own and other people’s written work.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>
<p>GLE 0201.3.6 Determine how, when, and whether to incorporate graphics into written work.</p>	
<p>Standard 4 - Research</p>	
<p>GLE 0201.4.1 Define and narrow a question for research appropriate to grade level and ability.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>
<p>GLE 0201.4.2 Gather relevant information to answer a research question.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>

<p>GLE 0201.4.3 Write a simple research report.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>
<p>Standard 5 - Logic</p>	
<p>GLE 0201.5.1 Continue to develop the ability to think logically.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>
<p>GLE 0201.5.2 Apply logic in a variety of ways.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>
<p>GLE 0201.5.3 Make inferences and draw appropriate conclusions.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>
<p>Standard 6 - Informational Text</p>	
<p>GLE 0201.6.1 Follow simple multi-step directions in a short informational text.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>

<p>GLE 0201.6.2 Comprehend the main ideas and supporting details of informational texts.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>
<p>GLE 0201.6.3 Interpret the graphics that support informational texts.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>
<p>Standard 7 - Media</p>	
<p>GLE 0201.7.1 Recognize the purpose of media is to inform, persuade, and/or entertain.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>
<p>GLE 0201.7.2 Enhance oral presentations and/or written work with a visual medium.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>
<p>Standard 8 - Literature</p>	
<p>GLE 0201.8.1 Explore and experience various literary genres.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>

<p>GLE 0201.8.2 Employ a variety of basic reading comprehension strategies.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>
<p>GLE 0201.8.3 Develop reading fluency and accuracy.</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>
<p>GLE 0201.8.4 Identify basic literary elements</p>	<p>Student Edition:</p> <p>Teacher Edition:</p>