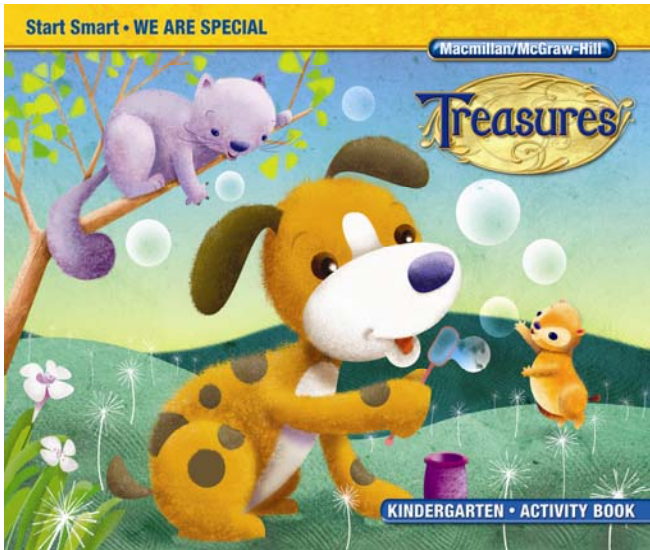




Macmillan/McGraw-Hill

Communication Arts
Grade-Level Expectations
Kindergarten



Macmillan/McGraw-Hill



Kindergarten

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STANDARDS	PAGE REFERENCES
Reading	
1 Develop and apply skills and strategies to the reading process	
A Print Concepts	
<p>* Demonstrate basic concepts of print:</p> <ul style="list-style-type: none"> a. directionality left to right, return sweep, top and bottom b. understanding that the story is in the print c. word by word matching d. distinction between letter and word <p>DOK 1</p>	<p>Teacher's Edition:</p> <ul style="list-style-type: none"> Unit 1 LC S12, 15, 108; PR 32, 50 Unit 2 PR 284, 302, 386, 454, 470 Unit 3 PR 544, 562, 628, 646 Unit 4 DR 804, 822, 888, 906 Unit 5 DR 1064, 1082, 1148, 1166 Unit 6 DR 1324, 1342, 1408, 1426 Unit 7 DR 1584, 1602, 1668, 1686 Unit 8 DR 1844, 1862, 1928, 1946 Unit 9 DR 2104, 2122, 2188, 2206 Unit 10 DR 2364, 2382, 2448, 2466

STANDARDS	PAGE REFERENCES
B Phonemic Awareness	
<p>* Develop ability to recognize sounds (phonemes) in words (phonemic awareness):</p> <ol style="list-style-type: none"> recognize rhyming words isolate consonant sounds hear and say onset and rime hear and say spoken phonemes <p>DOK 1</p>	<p>Teacher Edition:</p> <p>Unit 1 PA 114, 149, 156</p> <p>Unit 2 PA 282, 293, 312, 317</p> <p>Unit 3 PA 560, 584</p> <p>Unit 4 PA 802, 820, 832, 837</p> <p>Unit 5 PA 1062, 1188, 1230, 1260</p> <p>Unit 6 PA 1322, 1331, 1352, 1357</p> <p>Unit 7 PA 1582, 1600, 1666, 1684</p> <p>Unit 8 PA 1944, 1951, 1968, 1974, 2048</p> <p>Unit 9 PA 2204, 2211, 2234, 2257, 2270, 2299</p> <p>Unit 10 PA 2380, 2387, 2410, 2471, 2494, 2548</p>
C Phonics	
<p>* Develop alphabet and phonics knowledge:</p> <ol style="list-style-type: none"> identify letters say sounds associated with letters write letter that goes with consonant sound <p>DOK 1</p>	<p>Teacher's Edition:</p> <p>Unit 1 P 18-19, 40-41, 102-103, 186-187</p> <p>Unit 2 P 270-271, 354-355, 438-439</p> <p>Unit 3 P 530-531, 614-615, 710-711, 728-729</p> <p>Unit 4 P 790-791, 802-803, 874-875, 958-959</p> <p>Unit 5 P 1050-1051, 1134-1135, 1218-1219</p> <p>Unit 6 P 1310-1311, 1394-1395, 1478-1479</p> <p>Unit 7 P 1570-1571, 1654-1655, 1676-1677</p> <p>Unit 8 P 1830-1831, 1914-1915, 1998-1999</p> <p>Unit 9 P 2090-2091, 2112-2113, 2174-2175</p> <p>Unit 10 P 2372-2373, 2434-2435, 2456-2457</p>
D Fluency	
<p>* Read simple text</p> <ol style="list-style-type: none"> containing a small bank of high-frequency words consisting of environmental print <p>DOK 1</p>	<p>Teacher's Edition:</p> <p>Unit 1 HFW 38, 100, 122, 184</p> <p>Unit 2 HFW 268, 290, 352, 437</p> <p>Unit 3 HFW 528, 550, 612, 696</p> <p>Unit 4 HFW 788, 810, 872, 894</p> <p>Unit 5 HFW 1048, 1070, 1132, 1154</p> <p>Unit 6 HFW 1308, 1392, 1476, 1498</p> <p>Unit 7 HFW 1568, 1590, 1674, 1736</p> <p>Unit 8 HFW 1828, 1850, 1912, 1934</p> <p>Unit 9 HFW 2088, 2110, 2172, 2256</p> <p>Unit 10 HFW 2348, 2370, 2432, 2454</p>

STANDARDS	PAGE REFERENCES
E Vocabulary	
<p>* Develop vocabulary by listening to and discussing unknown words in stories</p> <p>DOK 2</p>	<p>Teacher’s Edition:</p> <p>Unit 1 V 29, 47, 113, 197</p> <p>Unit 2 V 281, 299, 365, 449</p> <p>Unit 3 V 541, 559, 625, 709</p> <p>Unit 4 V 801, 819, 885, 969</p> <p>Unit 5 V 1079, 1145, 1163, 1247</p> <p>Unit 6 V 1321, 1339, 1405, 1423, 1507</p> <p>Unit 7 V 1581, 1599, 1665, 1749</p> <p>Unit 8 V 1841, 1859, 1925, 1943, 2009</p> <p>Unit 9 V 2101, 2119, 2185, 2287</p> <p>Unit 10 V 2361, 2379, 2529, 2547</p>
F Pre-Reading	
<p>* Develop and apply, with assistance, pre-reading strategies to aid comprehension:</p> <p>a. access prior knowledge</p> <p>b. preview text and picture</p> <p>c. make general prediction</p> <p>DOK 2</p>	<p>Teacher’s Edition:</p> <p>Unit 1 LC S8, 15, 183</p> <p>Unit 2 PR 284, 302, 386, 452</p> <p>Unit 3 LC 527, 536; PR 544, 628</p> <p>Unit 4 BB 786; DR 804, 888, 972</p> <p>Unit 5 DR 1064; G 1068; LC 1047, 1056</p> <p>Unit 6 DR 1408, 1492; LC 1307, 1475</p> <p>Unit 7 DR 1584, 1668, 1752</p> <p>Unit 8 DR 1844, 1928, 2012</p> <p>Unit 9 DR 2104, 2188, 2272; G 2108</p> <p>Unit 10 DR 2364, 2448, 2532; G 2368</p>
G During Reading	
<p>* During reading, shared reading, or read-alouds, develop and utilize, with assistance, strategies to</p> <p>a. self-question and correct</p> <p>b. infer</p> <p>c. predict and check using cueing systems: meaning, structure, and visual information</p> <p>DOK 2</p>	<p>Teacher’s Edition:</p> <p>Unit 1 DC S68, S69; LC 130, 214</p> <p>Unit 2 DC 277, 278, 361; LC 267, 276, 351, 360</p> <p>Unit 3 DC 537, 705; LC 527, 536</p> <p>Unit 4 DC 882</p> <p>Unit 5 DC 1143; RL 1060, 1078</p> <p>Unit 6 DC 1403</p> <p>Unit 7 DC 1579; RR 1589</p> <p>Unit 8 DC 2007</p> <p>Unit 9 DC 2097; LC 2087, 2096, 2171</p> <p>Unit 10 G 2368, 2452</p>

STANDARDS	PAGE REFERENCES
H Post-Reading	
<p>* Develop and demonstrate, with assistance, post-reading skills after reading or read-alouds to respond to text:</p> <ol style="list-style-type: none"> answer basic comprehension questions question to clarify retell illustrate re-enact stories <p>DOK 2</p>	<p>Teacher’s Edition:</p> <p>Unit 1 RL S54, 28, 46, 112; RR 37</p> <p>Unit 2 R 280, 364; RR 457</p> <p>Unit 3 R 624, 708; RR 549, 717</p> <p>Unit 4 R 800, 809, 884, 968; RL 818</p> <p>Unit 5 R 1060, 1144, 1228; RR 1069</p> <p>Unit 6 LC 1484; R 1320, 1404, 1488</p> <p>Unit 7 R 1580, 1664</p> <p>Unit 8 LC 1911, 1920; R 1840, 1924; RL 2026</p> <p>Unit 9 R 2100, 2184, 2268, 2528</p> <p>Unit 10 R 2360, 2444</p>
I Making Connections	
<p>* Identify connections, with assistance, between</p> <ol style="list-style-type: none"> text to text (text ideas ---similarities and differences in fiction and non-fiction works) text to self (text ideas and own experiences) <p>DOK 2</p>	<p>Teacher’s Edition:</p> <p>Unit 1 IT S22; RAT 53; RL S8, S36, 15</p> <p>Unit 2 RL 267, 351, 382, 435, 466; RR 289</p> <p>Unit 3 RAT 733; RL 527, 558, 695</p> <p>Unit 4 BB 786, 870, 954; RAT 825; RL 787</p> <p>Unit 5 BB 1046, 1130, 1214; RAT 1169; RL 1131</p> <p>Unit 6 BB 1306, 1390, 1474; RAT 1513</p> <p>Unit 7 BB 1566, 1650, 1734; RAT 1773; RL 1567</p> <p>Unit 8 OL 1826, 1910, 1994; RAT 2033; RL 1827</p> <p>Unit 9 BB 2086, 2170, 2254; RAT 2293; RL 2171</p> <p>Unit 10 BB 2346, 2430, 2514; RAT 2553; RL 2515</p>
2 Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times	
A Text Features	
<p>* Use details from text, with assistance, to</p> <ol style="list-style-type: none"> locate names of author and illustrator and apply information in title and pictures <p>DOK 1</p>	<p>Teacher’s Edition:</p> <p>Unit 1 LC S12, 15, 108; PR 32, 50</p> <p>Unit 2 PR 284, 302, 386, 454, 470</p> <p>Unit 3 PR 544, 562, 628, 646</p> <p>Unit 4 DR 804, 822, 888, 906</p> <p>Unit 5 DR 1064, 1082, 1148, 1166</p> <p>Unit 6 DR 1324, 1342, 1408, 1426</p> <p>Unit 7 DR 1584, 1602, 1668, 1686</p> <p>Unit 8 DR 1844, 1862, 1928, 1946</p> <p>Unit 9 DR 2104, 2122, 2188, 2206</p> <p>Unit 10 DR 2364, 2382, 2448, 2466</p>

STANDARDS	PAGE REFERENCES
B Literary Techniques	
<p>* Participate in read-aloud experiences involving rhythm, rhyme, alliteration , and repeating line or phrase</p> <p>DOK 1</p>	<p>Teacher’s Edition:</p> <p>Unit 1 OL 23, 35, 45, 107</p> <p>Unit 2 OL 275, 287, 297, 359</p> <p>Unit 3 OL 535, 547, 557, 619</p> <p>Unit 4 OL 795, 807, 879, 891</p> <p>Unit 5 OL 1055, 1067, 1077, 1151</p> <p>Unit 6 OL 1315, 1327, 1337, 1411</p> <p>Unit 7 OL 1575, 1587, 1597, 1659</p> <p>Unit 8 OL 1835, 1847, 1857, 1919</p> <p>Unit 9 OL 2095, 2107, 2117, 2179</p> <p>Unit 10 OL 2377, 2439, 2535, 2545</p>
C Literary Elements	
<p>* Use details from text to identify story elements in shared reading and read-alouds with assistance:</p> <p>a. main characters</p> <p>b. problem(s)/events</p> <p>c. setting</p> <p>DOK 1</p>	<p>Teacher’s Edition:</p> <p>Unit 1 DC S14, 109; LC 99, 108</p> <p>Unit 2 DC 277, 278; LC 267, 276</p> <p>Unit 3 DC 705, 706; LC 695, 704</p> <p>Unit 4 DC 797, 799; LC 787, 796</p> <p>Unit 5 DC 1225, 1226; LC 1215, 1224</p> <p>Unit 6 DC 1403, 1486, 1487</p> <p>Unit 7 DC 1661, 1746; LC 1651, 1660</p> <p>Unit 8 LC 1995</p> <p>Unit 9 DC 2264</p> <p>Unit 10 DC 2525, 2526, 2527; LC 2515, 2524</p>
3 Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times	
A Text Features	
<p>* Develop an awareness that text and pictures provide information</p> <p>DOK 1</p>	<p>Teacher Edition:</p> <p>Unit 1 DC S43, 27, 195; G S22, 120</p> <p>Unit 2 DC 279; G 288, 448, 456</p> <p>Unit 3 DC 538, 623, 705</p> <p>Unit 4 DC 798, 799, 965</p> <p>Unit 5 DC 1058, 1143, 1227</p> <p>Unit 6 DC 1316, 1484, 1487</p> <p>Unit 7 DC 1747</p> <p>Unit 8 DC 2006; G 2007</p> <p>Unit 9 DC 2180</p> <p>Unit 10 DC 2443; LC 2356; RL 2360</p>

STANDARDS	PAGE REFERENCES
B Literary Techniques	
<p>* Respond to examples of sensory details within the context of nonfiction text with assistance</p> <p>DOK 1</p>	<p>Teacher Edition:</p> <p>Unit 1 DC S41, S42, S43; RL S36</p> <p>Unit 2 DC 361</p> <p>Unit 3 DC 622; G 716-717</p> <p>Unit 5 DC 1141, 1142, 1143; G 1068-1069, 1236-1237</p> <p>Unit 7 DC 1577, 1578; G 1672-1673, 1756-1757; LC 1567, 1576; R 1580</p> <p>Unit 8 RL 1924</p> <p>Unit 9 DC 2097, 2098, 2181; G 2276-2277; LC 2180; R 2100; RL 2184</p> <p>Unit 10 G 2368-2369, 2536-2537</p>
C Text Structures	
<p>* In response to text and with assistance,</p> <p>a. ask questions to clarify meaning</p> <p>b. answer questions</p> <p>c. recognize important information and identify supporting details</p> <p>DOK 1</p>	<p>Teacher Edition:</p> <p>Unit 1 RL S8, S16, 99, 183</p> <p>Unit 2 RL 267, 296, 382, 435</p> <p>Unit 3 RL 527, 540, 642, 695</p> <p>Unit 4 RL 787, 818, 871, 902</p> <p>Unit 5 RL 1047, 1078, 1162, 1215</p> <p>Unit 6 RL 1338, 1391, 1422, 1475, 1506</p> <p>Unit 7 RL 1598, 1651, 1682, 1735</p> <p>Unit 8 RL 1942, 1995, 2026</p> <p>Unit 9 RL 2118, 2202, 2255, 2268</p> <p>Unit 10 RL 2347, 2378, 2462, 2515</p>
D Understanding Directions	
<p>* Follow simple pictorial/written direction, with assistance</p> <p>DOK 1</p>	<p>Teacher's Edition:</p> <p>Unit 4 M xix; W 913</p> <p>Unit 8 M xvii; W 1869</p>

STANDARDS		PAGE REFERENCES
Writing		
1 Apply a writing process in composing text		
A Writing Process		
<p>* Follow a writing process with assistance to</p> <p>a. generate a writing plan through pictures, oral language, or written letters and/or words</p> <p>b. compose text through letters, words, and pictures</p> <p>c. reread writing with assistance</p> <p>DOK 3</p>	<p>Teacher's Edition:</p> <p>Unit 1 W 43, 51, 117, 127, 211</p> <p>Unit 2 W 285, 295, 369, 379, 463</p> <p>Unit 3 W 629, 639, 693, 723</p> <p>Unit 4 W 889, 899, 973, 983</p> <p>Unit 5 W 1065, 1149, 1233, 1243</p> <p>Unit 6 W 1335, 1409, 1419, 1493</p> <p>Unit 7 W 1573, 1595, 1649, 1669</p> <p>Unit 8 W 1855, 1929, 2013, 2023</p> <p>Unit 9 W 2093, 2105, 2115, 2273</p> <p>Unit 10 W 2375, 2521, 2543, 2551</p>	
2 Compose well-developed text		
A Audience and purpose		
<p>* Recognize different audiences for writing</p> <p>DOK 1</p>	<p>Teacher's Edition:</p> <p>Unit 1 W 117, 127, 211</p> <p>Unit 2 W 285, 295, 369, 379</p> <p>Unit 3 W 629, 639, 693, 723</p> <p>Unit 4 W 889, 899, 973, 983</p> <p>Unit 5 W 1065, 1149, 1233, 1243</p> <p>Unit 6 W 1409, 1419, 1493</p> <p>Unit 7 W 1573, 1595, 1649, 1669</p> <p>Unit 8 W 1855, 1929, 2013, 2023</p> <p>Unit 9 W 2093, 2105, 2115, 2273</p> <p>Unit 10 W 2375, 2521, 2543</p>	
B Ideas and Content		
<p>* Compose text using pictures and words with ideas that relate to a topic, with assistance</p> <p>DOK 2</p>	<p>Teacher Edition:</p> <p>Unit 1 W 51, 135, 219</p> <p>Unit 2 W 303, 387, 471</p> <p>Unit 3 W 563, 647, 731</p> <p>Unit 4 W 823, 907, 991</p> <p>Unit 5 W 1083, 1167, 1251</p> <p>Unit 6 W 1343, 1427, 1511</p> <p>Unit 7 W 1603, 1687, 1771</p> <p>Unit 8 W 1863, 1947, 2031</p> <p>Unit 9 W 2123, 2207, 2291</p> <p>Unit 10 W 2383, 2467, 2551</p>	

STANDARDS	PAGE REFERENCES
C Organization and Sentence Structure	
<p>* Compose text with assistance</p> <p>DOK 1</p>	<p>Teacher Edition:</p> <p>Unit 1 W 33, 117, 211; SW S20</p> <p>Unit 2 CB xviii; W 273, 285, 369</p> <p>Unit 3 M xix; W 533, 545, 617, 629</p> <p>Unit 4 W 793, 805, 877, 889</p> <p>Unit 5 W 1053, 1065, 1137, 1149</p> <p>Unit 6 W 1313, 1325, 1397, 1409</p> <p>Unit 7 W 1573, 1585, 1657, 1669</p> <p>Unit 8 W 1833, 1845, 1917, 2001</p> <p>Unit 9 W 2093, 2105, 2177, 2189</p> <p>Unit 10 W 2353, 2365, 2437, 2449</p>
D Word Choice	
<p>* Compose text using words that are related to the topic</p> <p>DOK 2</p>	<p>Teacher Edition:</p> <p>Unit 1 W 33, 201; SW S30, S52</p> <p>Unit 2 W 273, 285, 295, 369</p> <p>Unit 3 W 545, 563, 629, 713</p> <p>Unit 4 W 815, 899, 991</p> <p>Unit 5 W 1065, 1083, 1149, 1159</p> <p>Unit 6 W 1325, 1409, 1503</p> <p>Unit 7 W 1573, 1585, 1595, 1679</p> <p>Unit 8 W 1929, 1947, 2023, 2031</p> <p>Unit 9 W 2105, 2189, 2199, 2207</p> <p>Unit 10 W 2383, 2449, 2467, 2533</p>
E Conventions	
<p>* In written text</p> <ol style="list-style-type: none"> form letters using correct pathway of movement (letter formation) capitalize first letters of own first and last name use ending punctuation in written text, with assistance use correct spelling of own first and last names, semi-phonetic spelling, spelling strategies write legibly <p>DOK 1</p>	<p>Teacher Edition:</p> <p>Unit 1 SW S52; W 13, 97, 117</p> <p>Unit 2 W 265, 349, 433</p> <p>Unit 3 W 525, 545, 609, 629, 713</p> <p>Unit 4 W 785, 869, 953, 973</p> <p>Unit 5 W 1045, 1065, 1129, 1149, 1213, 1233</p> <p>Unit 6 W 1305, 1325, 1493, 1511</p> <p>Unit 7 W 1603, 1649, 1669, 1687, 1753</p> <p>Unit 8 W 1845, 1863, 1909, 1929, 1947</p> <p>Unit 9 W 2105, 2169, 2273, 2291</p> <p>Unit 10 W 2383, 2449, 2533</p>

STANDARDS	PAGE REFERENCES
3 Write effectively in various forms and types of writing	
A Forms/Types/Modes of Writing	
<p>*a. Plan and write stories and ideas (through pictures and words) using narrative, descriptive, expository, and/or persuasive features</p> <p>*b. Recognize different kinds of writing (e.g., thank-you notes, friendly letters, lists, poems, invitations)</p> <p>DOK 3</p>	<p>Teacher Edition:</p> <p>Unit 1 W 43, 127, 189, 211</p> <p>Unit 2 CB xviii; M xix; W 295, 379, 441, 463</p> <p>Unit 3 W 555, 639, , 693, 723</p> <p>Unit 4 W 815, 899, 961, 983</p> <p>Unit 5 W 1075, 1159, 1243, 1257</p> <p>Unit 6 W 1335, 1419, 1473, 1503</p> <p>Unit 7 W 1595, 1679, 1733, 1763</p> <p>Unit 8 W 1855, 1917, 1939</p> <p>Unit 9 W 2115, 2199, 2261, 2283</p> <p>Unit 10 W 2375, 2459, 2521, 2543</p>
Listening and Speaking	
1 Develop and apply effective listening skills and strategies	
A Purpose for Listening	
<p>Listen</p> <ul style="list-style-type: none"> for enjoyment for information for simple directions, with teacher assistance 	<p>Teacher's Edition:</p> <p>Unit 1 ML 257; OL 14; TTM 29, 113; W 57</p> <p>Unit 2 TTM 281, 365, 374; W 477</p> <p>Unit 3 LC 695, 704; TC 770; TTM 528, 709</p> <p>Unit 4 LC 787, 796; M 903; TTM 810, 885</p> <p>Unit 5 LC 1215, 1224; TTM 1229</p> <p>Unit 6 RBB 1307; TTM 1339, 1346; W 1517</p> <p>Unit 7 LC 1651, 1660; TTM 1568, 1652; W 1777</p> <p>Unit 8 LC 1995; TTM 1866</p> <p>Unit 9 CB xix; TTM 2101; W 2213, 2297</p> <p>Unit 10 LC 2515, 2524; W 2473, 2557</p>
B Listening Behavior	
<p>Demonstrate listening behaviors (e.g., prepares to listen, listens without interruptions) with teacher assistance</p>	<p>Teacher's Edition:</p> <p>Unit 1 CC xvii; OL 14; W 57, 141, 225</p> <p>Unit 2 CC xvii; W 309, 393, 477</p> <p>Unit 3 TC 770; W 569, 653, 737</p> <p>Unit 4 CC xvii; W 829, 913, 997</p> <p>Unit 5 ELL 1114; W 1089, 1173, 1257</p> <p>Unit 6 TC 1550; W 1349, 1433, 1517</p> <p>Unit 7 TC 1810; W 1609, 1693, 1777</p> <p>Unit 8 CC xvii; W 1869, 1953, 2037</p> <p>Unit 9 CB xix; TC 2330; W 2213, 2297</p> <p>Unit 10 CC xvii; W 2389, 2473, 2557</p>

STANDARDS		PAGE REFERENCES
2 Develop and apply effective speaking skills and strategies for various audiences and purposes		
A Discussion and Presentation		
When sharing ideas or experiences <ul style="list-style-type: none"> • speak audibly • use age-appropriate vocabulary 	Teacher's Edition: Unit 1 CC xviii; OV S31; W 57, 141 Unit 2 CC xvii, xviii; OL 350 Unit 3 OL 534, 556; W 569 Unit 4 CC xvii; OL 786; W 997 Unit 5 OL 1076; W 1089, 1257 Unit 7 W 1777 Unit 8 CC xvii; OL 1834; W 2037 Unit 9 CB XIX; CC 2591	
B Giving Directions		
Give simple oral directions with teacher assistance	Teacher's Edition: Unit 2 TTM 299, 390 Unit 3 TTM 696 Unit 4 TTM 819; W 913 Unit 8 TTM 1866, 2034; W 1869 Unit 9 TTM 2287 Unit 10 TTM 2547	
Information Literacy – UNDER REVISION		
1 Develop and apply effective research process skills to gather, analyze and evaluate information		
A Research Plan		
Develop awareness of resources on topics of interest	Teacher's Edition: Unit 1 M xix; RI xvi; TC 258 Unit 2 M xviii; RI xvi; TC 510 Unit 3 RI xvi; TC 770; W 639 Unit 4 M xviii; RI xvi; TC 1030 Unit 5 RI xvi; TC 1290; W 1159 Unit 6 RI xvi; TC 1550 Unit 7 M xix; RI xvi ; TC 1810 Unit 8 RI xvi; TC 2070 Unit 9 CC xix; RI xvi; TC 2330 Unit 10 RI xvi; TC 2590	
B Acquire Information		
C Record Information		

STANDARDS	PAGE REFERENCES
D Sources Consulted	
Develop awareness, through discussion, that credit is to be given for others' ideas, images and information, with assistance	Teacher's Edition: Unit 1 TC 258 Unit 2 TC 510 Unit 3 TC 770 Unit 5 TC 1290 Unit 6 TC 1550 Unit 7 M xix Unit 9 TC 2330 Unit 10 TC 2590
2 Develop and apply effective skills and strategies to analyze and evaluate oral and visual media	
A Media Messages	
Identify, with assistance, topics of messages conveyed through oral and visual media	Teacher's Edition: Unit 1 ML 257 Unit 2 ML 509 Unit 3 ML 769; UM xviii Unit 4 CC xviii; ML 1029 Unit 5 ML 1289 Unit 6 M xviii; ML 1549 Unit 7 IR 1808; M xviii; ML 1809 Unit 8 DC 2068; ML 2069 Unit 9 CL 2328; ML 2329 Unit 10 CC xix; CL 2588; M xviii; ML 2589