



Treasures

Grade 1
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STANDARDS	PAGE REFERENCES
Phonemic Awareness, Word Recognition and Fluency	
<p>1. Identify and distinguish between letters, words and sentences.</p>	<p>Student Edition: Unit 1 34-35</p> <p>Teacher Wraparound Edition: Unit 1 IW S21, S25, S37, S45, S57, S61, S65; GW 33B; HFW S13, S17; P S7, S11, S15, S19, S23, S27, S31, S35; SW S29, S33, S41, S49, S53</p> <p>Unit 2 W 86J; WW 6R</p> <p>Unit 5 W 86J</p>
<p>2. Identify and say the beginning and ending sounds in words.</p>	<p>Teacher Wraparound Edition: Unit 1 PA 37B, 67B, 113K, T1</p> <p>Unit 2 PA 7B, 71K, 119B, 143E, T1</p> <p>Unit 3 PA 7K, 73J, 87D, 89B, T1</p> <p>Unit 4 PA 75F, T1</p> <p>Unit 5 PA T1</p> <p>Unit 6 PA 161F, 195B, 229F, 245F, 271O, 279F, T1</p>

STANDARDS	PAGE REFERENCES
<p>3. Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.</p>	<p>Teacher Wraparound Edition: Unit 1 PA S50, S54, S58, S62, 37B, 67B, 113K, T1 Unit 2 PA 7B, 71K, 119B, 143E, T1 Unit 3 PA 7K, 73J, 87D, 89B, T1 Unit 4 PA 75F, T1 Unit 5 PA T1 Unit 6 PA 161F, 195B, 229F, 245F, 271O, 279F, T1</p>
<p>4. Decode by using letter-sound matches.</p>	<p>Teacher Wraparound Edition: Unit 1 P S7, S11, S15, S19, S23, S27, S31, S35, S39, S43, S47, S51, S55, S59, S63 Unit 2 P 7C, 71C Unit 3 P 7C, 73C, 121C Unit 4 P 33A, 81A Unit 5 P 45A</p>
<p>5. Use knowledge of common word families (e.g., -ite or -ate) to sound out unfamiliar words.</p>	<p>Teacher Wraparound Edition: Unit 1 PSA 27F, 77F; WW 6R, 36I, 66I Unit 2 PA 7B; SA T12; WW 86I Unit 3 GW 152/153; PS 13F; WW 6R, 72I, 88I Unit 4 WAI 79B; WW I6R, 64I, 80I Unit 5 WW 70I, 128I Unit 6 PS 229G; WW 196I, 226I</p>
<p>6. Blend two to four phonemes (sounds) into words.</p>	<p>Teacher Wraparound Edition: Unit 1 ALO 81O; P 83C, 111B; PA 43E, 77F; PSA 105G; SA T11 Unit 2 P 7K, 39C, 71C-D, 119C; PA 13E, 45E, 69B, 149B Unit 3 P 47E, 65F, 71B, 73E, 127E Unit 4 P 55F, 103P, 133F; PSA 75P Unit 5 P 81F; PSA 37P, 63P; WW 44I Unit 6 P 189F, 237F, 275B; PSA 217P</p>

STANDARDS	PAGE REFERENCES
7. Add, delete or change sounds in a given word to create new or rhyming words.	Teacher Wraparound Edition: Unit 1 P 13E; PSA 57F, 77F Unit 2 P 13E, 71L, 87L, 93E, 119L; PSA 81F, 111F Unit 3 PA 13E, 95E; PSA 31F, 65F, 113F Unit 4 P 35G, 55P; PSA 27P-Q, 75P Unit 5 P 47G; PA 73F; PSA 63P Unit 6 P 161G, 237P; PSA 189P, 217P
8. Demonstrate a growing stock of sight words.	Teacher Wraparound Edition: Unit 1 AV 10/11; HFW S9, S13, S17, S21, S25, S29, S33, S37, S41, S45, S49, S53, S57, S61 Unit 2 HFW 29I, 61I Unit 3 AV 10/11, 92/93; HFW 89M Unit 5 RV 9E Unit 6 V 189H, 199H
9. Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.	Teacher Wraparound Edition: Unit 1 WCM 50/51, 96/97, 126/127 Unit 2 WCM 24/25, 50/51, 100/101, 132/133 Unit 3 PS 41F, 89F; WCM 24/25, 52/53, 104/105, 134/135 Unit 4 WCM 20/21, 40/41, 92/93, 116/117 Unit 5 F 149I; WCM 22/23, 58/59, 108/109, 144/145 Unit 6 PS 159D, 227D; WCM 164/165, 258/259, 282/283
10. Read aloud with changes in emphasis, voice, timing and expression that show a recognition of punctuation and an understanding of meaning.	Teacher Wraparound Edition: Unit 1 AV 12/13, 40/41; DC 22/23, 126/127; RIT 60/61 Unit 2 AV 10/11, 44/45, 90/91; DC 96/97 Unit 3 AV 44/45, 92/93; DC 18/19, 54/55 Unit 4 DC 18/19, 46/47 Unit 5 DC 22/23, 58/59, 104/105, 112/113, 136/137 Unit 6 DC 178/179, 210/211, 220/221, 254/255

STANDARDS		PAGE REFERENCES
Acquisition of Vocabulary		
<i>Contextual Understanding</i>		
1.	Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.	Teacher Wraparound Edition: Unit 1 WCM 96/97 Unit 2 WCM 24/25, 100/101, 132/133 Unit 3 PS 7F, 41F, 104/105 Unit 4 V 55H, 133H; WCM 20/21, 40/41, 92/93 Unit 5 PS 71D; V 149H; WCM 22/23, 58/59, 144/145 Unit 6 OLO 225U, 311U; PS 243D; V 217H, 305H; WCM 258/259, 282/283
<i>Conceptual Understanding</i>		
2.	Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).	Student Edition: Unit 5 <i>Writing</i> 152 <i>Writer's Checklist</i> 153 Teacher Wraparound Edition: Unit 3 ELL 157D Unit 5 G 131C, 149B, 149K, 151B, 153F; IW 149C, 149M; SW 131D; V 81H Unit 6 OLO 241W; V 237H; T14
3.	Classify words into categories (e.g., colors, fruits, vegetables).	Student Edition: Unit 5 <i>Comprehension</i> 132 <i>Think and Compare</i> 149 Unit 6 <i>Comprehension</i> 230 Teacher Wraparound Edition: Unit 5 ALO 153T, 153X, 153AA; BLO 153R, 153V, 153BB; C 131I, 153E, T11; DC 134/135, 136/137, 138/139, 140/141, 142/143; ELL 63T, 138/139; OLO 153U, 153Y, 153BB; RC 131A-B; SA 151A Unit 6 C 229I, 237J, 241G, T9; DC 232/233, 252/253; ES 234/235; RC 229A-B

STANDARDS	PAGE REFERENCES
4. Recognize common sight words.	Teacher Wraparound Edition: Unit 1 AV 42/43; HFW S9, S13, S17, S21, S25, S29, S33, S37, S41, S45, S49, S53, S57, S61, 35D Unit 2 AV 124/125; HFW 7M, 29I Unit 3 AV 44/45, 74/75; HFW 39D, 41M, 73M Unit 4 ALO 63X; RV 33E, 65E; V 75H Unit 5 RV 45E; V 37H, 43D, 81H Unit 6 V 189H, 217H, 225D
5. Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).	Teacher Wraparound Edition: Unit 1 ELL 65L Unit 3 OLO 71W Unit 4 OLO 31U, 63Y; V 27H; T11; WW 6R
<i>Structural Understanding</i>	
6. Predict the meaning of compound words using knowledge of individual words (e.g., daydream, raindrop).	Teacher Wraparound Edition: Unit 4 ALO 79Y; CF 75P; ELL 79O; PSA 75P-Q
7. Recognize contractions (e.g., isn't, aren't, can't, won't) and common abbreviations (e.g., Jan., Feb.).	Student Edition: Unit 3 152-153 Teacher Wraparound Edition: Unit 2 ALO 69U, 117U; PSA 61G-H, 111F-G; SA T11, T13 Unit 3 G 121G, 127A, 147B, 153F; GW 151B; PSA 147G-H; SA T15 Unit 4 G 113C, 133B, 133K, 137B, 139F Unit 5 ALO 85Y; OL 119N; PSA 81P-Q

STANDARDS	PAGE REFERENCES
8. Read root words and their inflectional endings (e.g., walk, walked, walking).	<p>Teacher Wraparound Edition: Unit 1 ALO 65U; PSA 57F-G; SA T10 Unit 2 BLO 69X, 85Z; SA T10, T12 Unit 3 BLO 153X; DC 24/25; PSA 113F-G; SA T11, T13, T14 Unit 4 ALO 31W; PSA 27P-Q; V T14 Unit 5 OLO 69U; V 63H, 119H, T15 Unit 6 OLO 275U; V 271H, T15</p>
<i>Tools and Resources</i>	
9. Determine the meaning of unknown words using a beginner’s dictionary.	<p>Teacher Wraparound Edition: Unit 3 IW 47B; Unit 4 ALO 31T, 79V; OLO 31U, 79W; V 27H, 75H, T11, T13; WW 6R Unit 5 GW 42/43; OLO 43U; V 37H, 81H, T14, T16; WW 157C Unit 6 ALO 195T, 241V; OLO 195U, 241W; GW 194/195; V 189H, 237H, T12, T14</p>
Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies	
<i>Concepts of Print</i>	
1. Describe the role of authors and illustrators.	<p>Student Edition: Unit 1 26, 56, 104, 134 Unit 2 28, 60, 110, 142 Unit 3 30, 64, 112, 146 Unit 4 26, 54, 102, 132 Unit 5 36, 62, 118, 148 Unit 6 188, 216, 270, 304</p> <p>Teacher Wraparound Edition: Unit 4 AC 102 Unit 5 AC 36, 118 Unit 6 AC 188, 270</p>

STANDARDS	PAGE REFERENCES
<p>2. Establish a purpose for reading (e.g., to be informed, to follow directions or to be entertained).</p>	<p>Student Edition: Unit 1 <i>Comprehension</i> 44 Unit 3 <i>Comprehension</i> 96 Unit 4 <i>Comprehension</i> 10, 36, 84 Teacher Wraparound Edition: Unit 1 CL T18; T20; HFW 67M; SBB 37A, 83A, 113A Unit 2 SBB 7A, 39A, 71A, 87A, 119A Unit 3 SBB 7A, 41B, 73A, 121A Unit 4 CL T17, T19, T21 Unit 5 CL T18, T20, T22 Unit 6 CL T18, T20, T22</p>
<p>3. Visualize the information in texts and demonstrate this by drawing pictures, discussing images in texts or writing simple descriptions.</p>	<p>Teacher Wraparound Edition: Unit 2 C 93G, 117E, 125G; DC 96/97, 102/103, 106/107, 130/131, 134/135, 138/139; OL 87J, 119J; PR 111A, 143A; SBB 87A, 119A; WAI 119B Unit 5 C 47J, 69E; DC 54/55, 94/95; PR 63A; RC 47A-B</p>
<p><i>Comprehension Strategies</i></p>	
<p>4. Make predictions while reading and support predictions with information from the text or prior experience.</p>	<p>Student Edition: Unit 3 <i>Comprehension</i> 14, 96 Unit 6 <i>Comprehension</i> 200 Teacher Wraparound Edition: Unit 3 AV 10/11, 94/95; C 13G, 39E, 95G; DC 18/19, 100/101, 108/109; ELL 26/27, 102/103; ES 16/17, 98/99; OL 98J; RIT 114/115; SBB 7A, 89A Unit 5 DC 100/101 Unit 6 C 199I; DC 208/209, 294/295; ELL 204/205; RC 199A-B</p>

STANDARDS	PAGE REFERENCES
<p>5. Compare information (e.g., recognize similarities) in texts with prior knowledge and experience.</p>	<p>Student Edition: Unit 1 <i>Think and Compare</i> 27, 57, 77, 135 Unit 2 <i>Think and Compare</i> 29, 61, 81, 143 Unit 3 <i>Think and Compare</i> 31, 65, 113, 147 Unit 4 <i>Think and Compare</i> 27, 103, 133 Unit 5 <i>Think and Compare</i> 37, 63, 149 Unit 6 <i>Think and Compare</i> 217, 305 Teacher Wraparound Edition: Unit 1 WAI T21 Unit 3 ELL 54/55; WAI T19 Unit 6 AR T20</p>
<p>6. Recall the important ideas in fictional and non-fictional texts.</p>	<p>Student Edition: Unit 2 <i>Think and Compare</i> 29 Teacher Wraparound Edition: Unit 1 RIT 32/33; SRA S52 Unit 2 AV 42/43; BLO 69P; C 13G, 37E, 45G, 69E, 93G; CL T20, T22; DC 24/25, 52/53, 56/57, 132/133; OL 7J, 39J, 71J; RIT 66/67; SBB 7A, 39A, 71A, 87A Unit 6 C 217J; DC 208/209</p>
<p>7. Create and use graphic organizers such as Venn diagrams or webs, with teacher assistance, to demonstrate comprehension.</p>	<p>Student Edition: Unit 1 <i>Comprehension</i> 14, 44, 90, 120 Unit 4 <i>Comprehension</i> 36, 114 Unit 5 <i>Comprehension</i> 12 Teacher Wraparound Edition: Unit 1 CCC T19; OL 7J, 35A, 67J Unit 2 BLO 37T, 69T; OL 7J, 37A, 39J, 71J, 117A Unit 3 BLO 153P; OL 41J, 73J, 89J Unit 4 ALO 79V; DC 74/75; ELL 55E; RC 9B Unit 5 ALO 43T; C T9; CCC T19</p>

STANDARDS	PAGE REFERENCES
<p>8. Answer literal, simple inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.</p>	<p>Student Edition: Unit 1 <i>Think and Compare</i> 27, 57, 77, 105, 135 Unit 2 <i>Think and Compare</i> 29, 61, 81 <i>Connect and Compare</i> 67 Unit 3 <i>Think and Compare</i> 31, 65, 83, 113 <i>Connect and Compare</i> 37 Unit 4 <i>Think and Compare</i> 27, 55, 75 Unit 5 <i>Think and Compare</i> 37, 119 <i>Connect and Compare</i> 67, 125 Teacher Wraparound Edition: Unit 1 ELL 124/125 Unit 2 IRA 45D Unit 4 ES 12/13</p>
<p><i>Self-Monitoring Strategies</i></p>	
<p>9. Monitor comprehension of independently- or group-read texts by asking and answering questions.</p>	<p>Teacher Wraparound Edition: Unit 1 DC 50/51; ELL 90/91 Unit 3 C 119E, 127G, 153E; CL T19, T20, T22; DC 98/99, 106/107, 134/135, 142/143; ES 130/131; SBB 121A Unit 5 C 73I, 85G, 89I, 127E; DC 78/79, 92/93, 98/99, 138/139; ES 76/77; RC 73A, 89A, 131A; RIT 40/41</p>

STANDARDS	PAGE REFERENCES
<i>Independent Reading</i>	
<p>10. Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others).</p>	<p>Student Edition: Unit 1 <i>Other Books</i> 26, 56, 104 Unit 2 <i>Other Books</i> 60, 142 Unit 3 <i>Other Books</i> 30 Unit 4 <i>Other Books</i> 26, 54, 132 Unit 5 <i>Other Books</i> 36, 62, 118 Unit 6 <i>Other Books</i> 188, 216, 270 Teacher Wraparound Edition: Unit 1 BLO 35T, 111T; CCC T21 Unit 2 BLO 37T, 149T; R 86I Unit 3 BLO 39T; CCC T21, T23; R 40I, 120I Unit 4 R 32I, 64I</p>
<p>11. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).</p>	<p>Student Edition: Unit 1 <i>Comprehension</i> 14, 44, 90 Unit 2 <i>Comprehension</i> 14, 46, 94 Unit 3 <i>Comprehension</i> 14, 48, 96, 128 Unit 4 <i>Comprehension</i> 10, 36, 84, 114 Unit 6 <i>Comprehension</i> 162 Teacher Wraparound Edition: Unit 1 R 6R, 66I, 112I Unit 2 R 6R, 70I, 86I Unit 3 R 6R, 72I, 120I Unit 6 R 226I</p>

STANDARDS	PAGE REFERENCES
Reading Applications: Informational, Technical and Persuasive Text	
<p>1. Use title page, photographs, captions and illustrations (text features) to develop comprehension of informational texts.</p>	<p>Student Edition: Unit 1 <i>Social Studies</i> 28 Unit 5 <i>Fine Arts</i> 38 Unit 6 <i>Social Studies</i> 306</p> <p>Teacher Wraparound Edition: Unit 1 NIT 27I; RIT 28/29, 30/31, 62/63; RSS 77I Unit 2 RIT 62/63, 64/65, 112/113 Unit 3 RIT 32/33, 34/35, 114/115, 148/149 Unit 4 DC 70/71; RIT 56/57, 104/105 Unit 5 BLO 43Z; DC 124/125; RIT 66/67, 38/39, 40/41; SIT 37S Unit 6 BLO 311Z; RIT 306/307, 308/309; SSIT 305S</p>
<p>2. Identify the sequence of events in informational text.</p>	<p>Student Edition: Unit 1 <i>Comprehension</i> 70</p> <p>Teacher Wraparound Edition: Unit 1 ALO 65R, 65V, 65Y; BLO 65T, 65Z; C 69G, 81G; DC 72/73, 74/75, 76/77; ELL 72/73; OL 67J; OLO 65S, 65Z; SBB 67A Unit 2 DC 18/19; ELL 61J; RIT 66/67; SIT 111I Unit 3 RIT 32/33, 34/35 Unit 6 RIT 306/307</p>
<p>3. Ask questions concerning essential elements of informational text (e.g., why, who, where, what, when and how).</p>	<p>Student Edition: Unit 2 <i>Connect and Compare</i> 67 Unit 5 <i>Connect and Compare</i> 125</p> <p>Teacher Wraparound Edition: Unit 1 RIT 58/59, 106/107 Unit 2 DC 20/21; RIT 18/19, 62/63, 114/115 Unit 3 RIT 36/37; 116/117, 150/151 Unit 4 CL T18, T22; RIT 60/61 Unit 5 DC 122/123; RIT 40/41, 64/65 Unit 6 RIT 190/191, 192/193, 218/219, 220/221, 306/307, 308/309</p>

STANDARDS	PAGE REFERENCES
<p>4. Identify central ideas and supporting details of informational text with teacher assistance.</p>	<p>Student Edition: Unit 2 <i>Comprehension</i> 14</p> <p>Teacher Wraparound Edition: Unit 1 RIT 106/107 Unit 2 AV 12/13; C 13G, 73G; DC 16/17, 18/19, 20/21, 22/23, 24/25; ELL 22/23; ES 16/17; OL 7J, 71J; RIT 66/67, 112/113; SBB 7A, 71A Unit 3 RIT 66/67, 116/117, 150/151 Unit 4 RIT 60/61 Unit 6 RIT 190/191, 220/221</p>
<p>5. Identify and discuss simple diagrams, charts, graphs and maps as characteristics of nonfiction.</p>	<p>Student Edition: Unit 3 <i>Social Studies</i> 32, 114 Unit 5 <i>Science</i> 64 <i>Social Studies</i> 120</p> <p>Teacher Wraparound Edition: Unit 2 BLO 69X; RIT 64/65; SS T15; SSIT 61J Unit 3 BLO 39X, 119X; IT 113I; RIT 36/37; 116/117; SS T16, T17; SSIT 31I Unit 5 BLO 127Z; DC 124/125; N 119S; RIT 66/67; SSIT 63S</p>
<p>6. Follow multiple-step directions.</p>	<p>Student Edition: Unit 2 <i>Performing Arts</i> 112</p> <p>Teacher Wraparound Edition: Unit 1 HA 6I; RI 6H, 33A, 63A, 77A, 109A Unit 2 BLO 117X; RI 6H; RIT 114/115; SA 6I; SMPA 115A; SS T16; SSA 6I; SSAA 67A; SSIT 111I Unit 3 MA 6I; RI 6H; SSA 6I Unit 4 RI 6H Unit 5 RI 6H Unit 6 RI 158H</p>

STANDARDS	PAGE REFERENCES
Reading Applications: Literary Text	
<p>1. Provide own interpretation of story, using information from the text.</p>	<p>Teacher Wraparound Edition: Unit 1 PR 27A, 105A, 135A Unit 2 PR 29A, 61A, 111A, 143A Unit 3 CL T21, PR 31A, 65A, 113A, 147A; WAI T23 Unit 4 PR 27A, 55A, 103A, 133A; RS 75J Unit 5 PR 37A, 63A, 119A, 149A Unit 6 PR 189A, 217A, 271A, 305A</p>
<p>2. Identify characters, setting and events in a story.</p>	<p>Student Edition: Unit 1 <i>Comprehension</i> 14, 90 <i>Think and Compare</i> 105 Unit 3 <i>Comprehension</i> 128 Teacher Wraparound Edition: Unit 1 AV 10/11, 88/89; C T6, T7, T8, 13G, 89G, 111E; CL T16; DC 16/17, 18/19, 92/93; ELL 94/95, 98/99; OL 7J; SBB 83A; SRA S20 Unit 2 RP 30/31 Unit 3 AV 126/127; C T10; CL T21, T23; DC 138/139</p>
<p>3. Retell the beginning, middle and ending of a story, including its important events.</p>	<p>Teacher Wraparound Edition: Unit 1 C 13G, 35E, 65E, 89G, 111E; CL T17; DC 20/21, 22/23, 94/95, 98/99, 98/99; ELL 35E; OL 7J, 37J, 83J; SBB 7A, 83A; SRA S24, S32, S40 Unit 3 C 13G; DC 22/23; IRA 31E; OL 7J; SBB 7A Unit 4 ELL 128/129</p>

STANDARDS	PAGE REFERENCES
<p>4. Identify differences between stories, poems and plays.</p>	<p>Student Edition: Unit 1 <i>Comprehension</i> 14, 90 <i>Poetry</i> 136 Unit 2 <i>Poetry</i> 30 <i>Comprehension</i> 94 Unit 3 <i>Poetry</i> 66 <i>Comprehension</i> 96 Teacher Wraparound Edition: Unit 1 C 89G; IRA 57E, 43D, 69D; P 135J; SBB 7A; SRA S32 Unit 2 P 29J; RP 34/35 Unit 3 AC 112; DC 102/103; IRA 13D, 75D, 83E; P 65I Unit 4 P 27S Unit 5 P 149S</p>
<p>5. Recognize predictable patterns in stories and poems.</p>	<p>Student Edition: Unit 2 <i>Poetry</i> 30 Unit 5 <i>Poetry</i> 150 Teacher Wraparound Edition: Unit 1 ELL 42/43 Unit 2 AC 60; ALO 37R, 37V; BLO 37P, 37X; IRA 93D, 143E; OLO 37S, 37W; P 29J; RP 30/31, 34/35 Unit 3 AC 30; WCM 24/25, 104/105 Unit 4 DC126/127; P 27S; RP 28/29 Unit 5 P 149S; RP 150/151</p>

STANDARDS		PAGE REFERENCES
Writing Processes		
<i>Prewriting</i>		
1.	Generate writing ideas through discussions with others.	Teacher Wraparound Edition: Unit 1 SW S13, 7H, 13B, 37H; 67H, 113H; WW 143B Unit 2 ELL 7H; IW 73B; SW 39H, 87H, 119H Unit 3 IW 95B, 147D; SW 7H Unit 5 IW 37C, 63C Unit 6 IW 237C, 271C; SW 161D, 199D
2.	Develop a main idea for writing.	Student Edition: Unit 1 <i>Writer's Checklist 81</i> Unit 4 <i>Writer's Checklist 79</i> Teacher Wraparound Edition: Unit 1 IW 13B, 27C, 57C, 77C Unit 2 IW 29C-D, 61D, 73B, 81C; SW 39H, 71H Unit 3 SW 121H; WW 157B Unit 4 IW 27L, 75M; SW 9D, 35D; WP 77A; WW 143B Unit 6 SW 229D; WW 315A
3.	Determine purpose and audience.	Student Edition: Unit 4 <i>Writer's Checklist 63</i> Unit 5 <i>Writer's Checklist 69</i> Teacher Wraparound Edition: Unit 1 IW 57C; W 65F; WW 143B Unit 2 IW 61C; SW 119H; WW 153B Unit 3 IW 31C, 113C, 147D; SW 7H; W 6S; WW 157B Unit 4 SW 9D, 35D; WAI 108/109; WW 143B Unit 5 IW37M, 81M; WW 157B Unit 6 IW 305M; WW 315B

STANDARDS	PAGE REFERENCES
<p>4. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.</p>	<p>Teacher Wraparound Edition: Unit 1 SW S13, 113H; WW 143B Unit 2 SW 87H, 119H; WW 153B Unit 3 SW 7H, 41H, 89H, 121H; WW 157B Unit 4 ELL 143C; SW 9D, 35D, 83D; WW 143B Unit 5 ELL 81M; SW 11D, 47D, 73D, 89D, 131D; WW 157B Unit 6 ELL 271C; SW 161D, 199D, 229D, 245D, 279D; WW 315B</p>
<p><i>Drafting, Revising and Editing</i></p>	
<p>5. Organize writing to include a beginning, middle and end.</p>	<p>Teacher Wraparound Edition: Unit 1 WW 143B Unit 2 SW 87H; GW 115B, 147B; IW 93B; WW 153A, 153B, 153C, 153D Unit 3 GW 151B; IW 147D; SW 121H Unit 4 IW 133C; SW 113D, 133M Unit 6 IW 271M, 305M, 305C, 133C, 133M; SW 113D</p>
<p>6. Construct complete sentences with subjects and verbs.</p>	<p>Student Edition: Unit 3 38-39 Unit 6 194-195, 224-225, 274-275 Teacher Wraparound Edition: Unit 3 IW 47B, 83C; SW 41H Unit 4 IW 75C; SW 35D Unit 5 IW 37M Unit 6 G 161C, 189B, 199C, 245C, 271B, 275F; GW 193B, 223B, 273B; IW 189C, 217C, 217M; SW 199D</p>
<p>7. Mimic language from literature when appropriate.</p>	<p>The following examples deal with both voice and word choice in writing and can be used to meet this objective. Teacher Wraparound Edition: Unit 1 GW 137B; IW 105C, 135C Unit 2 IW 111C, 143C Unit 4 IW 103L, 133L-M Unit 5 IW 37L, 63L, 81M</p>

STANDARDS	PAGE REFERENCES
8. Use available technology to compose text.	<p>Teacher Wraparound Edition: Unit 1 CL 143I-J Unit 2 CL 153I-J Unit 3 CL 157I-J Unit 4 IW 55M; WAI 62/63, 138/139 Unit 5 CL 157I-J; GW 42/43; IW 149M Unit 6 CL 315I-J; GW 310/311</p>
9. Reread own writing for clarity.	<p>Student Edition: Unit 1 <i>Writer's Checklist</i> 65, 111, 139 Unit 2 <i>Writer's Checklist</i> 85 Unit 3 <i>Writer's Checklist</i> 87 Unit 4 <i>Writer's Checklist</i> 31, 79 Unit 5 <i>Writer's Checklist</i> 85, 127 Unit 6 <i>Writer's Checklist</i> 225, 241</p> <p>Teacher Wraparound Edition: Unit 1 WW 143D Unit 2 WW 153D Unit 3 IW 113C, 147C; WW 157D Unit 4 IW 103L; WAI 108/109; WW 143D Unit 5 GW 85A-B; WW 157D Unit 6 WP 239A; WW 315D</p>
10. Add descriptive words and details.	<p>Student Edition: Unit 3 <i>Writer's Checklist</i> 87 Unit 5 <i>Writer's Checklist</i> 85, 153</p> <p>Teacher Wraparound Edition: Unit 1 ELL 105D; GW 109B; IW 69B, 89B, 105C-D; SW 67H, 83H; WW 143C Unit 2 IW 111C, 143C; WW 153C-D Unit 3 IW 65C, 75B, 83C, 95B; SW 89H; WP 85A; SW 73H, 121H; WW 157A-E Unit 4 IW 75M, 103L, 133M Unit 5 IW 149C, 149L-M; SW 47D Unit 6 GW 309B</p>

STANDARDS	PAGE REFERENCES
<p>11. Use resources (e.g., a word wall, beginner's dictionary, word bank) to select effective vocabulary.</p>	<p>Teacher Wraparound Edition: Unit 1 IW 69B, 77C; WP 79A; WW 143C Unit 2 IW 73B, 111C; RSS 81I Unit 3 GW 152/153; IW 13B, 47B, 75B; WW 157C Unit 4 IW 27M, 55M, 133M; WAI 138/139 Unit 5 IW 37L, 81M, 119M, 149M; SW 131D; WW 157C Unit 6 GW 194/195, 310/311</p>
<p>12. Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).</p>	<p>Student Edition: Unit 1 <i>Writer's Checklist</i> 35, 65, 81, 111, 139 Unit 2 <i>Writer's Checklist</i> 69, 85, 117, 149 Unit 3 <i>Writer's Checklist</i> 87, 119 Unit 4 <i>Writer's Checklist</i> 31, 63, 109, 139 Unit 5 <i>Writer's Checklist</i> 69 Unit 6 <i>Writer's Checklist</i> 195, 311 Teacher Wraparound Edition: Unit 1 WAI 34/35; WW 143E Unit 2 WW 153E Unit 3 WW 157E Unit 4 GW 79B; WW 143E Unit 5 GW 85B; WW 157E Unit 6 WW 315E</p>

STANDARDS	PAGE REFERENCES
<p>13. Apply tools (e.g., rubric, checklist, feedback) to judge the quality of writing.</p>	<p>Student Edition: Unit 1 <i>Writer's Checklist</i> 35, 65, 81, 111, 139 Unit 2 <i>Writer's Checklist</i> 37, 85, 117, 149 Unit 3 <i>Writer's Checklist</i> 39, 71, 119 Unit 4 <i>Writer's Checklist</i> 63, 109, 139 Unit 5 <i>Writer's Checklist</i> 43, 69, 85 Unit 6 <i>Writer's Checklist</i> 195, 225, 311 Teacher Wraparound Edition: Unit 2 GW 85B Unit 4 GW 79A; WAI 30/31 Unit 5 IW 63C; WAI 68/69; WP 83A</p>
<i>Publishing</i>	
<p>14. Rewrite and illustrate writing samples for display and for sharing with others.</p>	<p>Student Edition: Unit 1 34 35 Unit 5 84-85 Unit 6 194-195 Teacher Wraparound Edition: Unit 1 WW 143E Unit 2 W 37F, 69F, 85F, 117F Unit 3 W 87H, 119F; WW 157E Unit 4 W 6S, 79I; WW 143E Unit 5 W 43G; 69G, 70G, 85I; WW 157E Unit 6 W 195G, 196J, 275G, 311G; WW 315E</p>

STANDARDS	PAGE REFERENCES
Writing Applications	
<p>1. Write simple stories with a beginning, middle and end that include descriptive words and details.</p>	<p>Student Edition: Unit 4 <i>Writer's Checklist</i> 139</p> <p>Teacher Wraparound Edition: Unit 1 WW 143A-E Unit 2 GW 115B, 147B; IW 93B, 111C, 143C; SW 87H; WW 153A-E Unit 3 GW 151B; IW 127B, 147D; SW 121H Unit 4 IW 133C, 133M; SRWP 78/79; SW 113D Unit 6 GW 309B; IW 305M</p>
<p>2. Write responses to stories that include simple judgments about the text.</p>	<p>Teacher Wraparound Edition: Unit 1 PR 27A, 105A Unit 2 PR 29A, 61A Unit 3 PR 113A, 147A; WAI T23 Unit 4 PR 55A, 103A, 133A; WAI 55E, 75E Unit 5 PR 63A, 119A, 149A; WAI 149E Unit 6 PR 189A, 217A, 271A, 305A; WAI 189E, 237E, 237O, 271E, 305E</p>
<p>3. Write friendly letters or invitations that follow a simple letter format.</p>	<p>Student Edition: Unit 3 38-39 Unit 5 42-43</p> <p>Teacher Wraparound Edition: Unit 3 C T9; ELL 31C; G 31B, 39F; GW 37B; IW 13B, 31C; SW 7H; W 6S Unit 4 G 103K Unit 5 W 8S; GW 41B; IW 37C, 37M; SW 11D; W 43G Unit 6 G 237L, 241H</p>
<p>4. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.</p>	<p>Teacher Wraparound Edition: Unit 1 PR 27A; WAI 7B, 13D, 37B, 43D, 67B, 83B Unit 2 PR 29A, 111A; WAI 7B, 29F, 39B, 73D, T18, T20, T22 Unit 3 AP 30; BLO 39X; SS 37A; WAI 13D, 83E, T23 Unit 4 AP 54; W 64J; WAI 27E Unit 5 PR 63A; WAI 149O Unit 6 WAI 271E, 305E</p>

STANDARDS	PAGE REFERENCES
Writing Conventions	
<i>Handwriting</i>	
1. Print legibly and space letters, words and sentences appropriately.	Student Edition: Unit 3 <i>Writer's Checklist</i> 153 Teacher Wraparound Edition: Unit 1 H S23, 35C, 65C, 81E, 111C, 139C; WW 143E Unit 2 H 37C, 69C, 85E, 117C, 149C Unit 3 H 37B, 69B, 117B, 153C; IW 147C Unit 4 H 31C, 55L, 79E, 109G, 139G; WW 143E Unit 5 H 43C, 69G, 85I, 127G, 149M; WW 157E Unit 6 IW 271L
<i>Spelling</i>	
2. Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).	Teacher Wraparound Edition: Unit 1 PS 7E, 13F, 35C, 37E, 65C, 67E, 81E, Unit 2 PS 7E, 37C, 87E, 117C Unit 4 PS 7C, 31C, 63C, 65C, 79E, 81C, 109C Unit 5 PS 43C, 45C, 69C
3. Spell high-frequency words correctly.	Teacher Wraparound Edition: Unit 1 HFW S9, S13, S17, S21, S25, S29, S33, S37, S41, S45, S49, S53, S57, S61, S65, 37M Unit 2 HFW 13G, 69D, 93G Unit 3 HFW 7M, 41M Unit 4 V 31D, 65E, 139D Unit 5 V 43D, 45E Unit 6 V 225D
4. Create phonetically-spelled written work that can usually be read by the writer and others.	Teacher Wraparound Edition: Unit 1 IW 69B, 89B, 119B Unit 2 IW 13B, 73B, 125B Unit 3 IW 75B Unit 4 IW 75C; WAI 79C Unit 5 IW 81C, 119C Unit 6 IW 217C

STANDARDS	PAGE REFERENCES
5. Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.	Teacher Wraparound Edition: Unit 1 IW 89B, 119B; PS 7E, 27G, 37E, 57G, 67E, 77G, 83E, 105H Unit 2 PS 7E, 29H, 39E, 61H, 111G, 119E Unit 3 PS 7E, 41E, 73E Unit 4 PS 7C, 27Q, 33C Unit 5 PS 9C, 45C, 81R Unit 6 PS 159C, 243C
<i>Punctuation and Capitalization</i>	
6. Use end punctuation correctly, including question marks, exclamation points and periods.	Student Edition: Unit 1 <i>Writer's Checklist</i> 65, 81, 111 Unit 3 <i>Writer's Checklist</i> 119 Unit 4 <i>Writer's Checklist</i> 109 Unit 6 <i>Writer's Checklist</i> 195 Teacher Wraparound Edition: Unit 1 G 27B, 57B, 105B, 113G, 135B, 139F; GW 109B, 137B; WAI T21 Unit 2 G 29B, 61B, 81B Unit 3 G 113B Unit 4 G 55K Unit 5 G 63K; GW 67B Unit 6 IW 189M

STANDARDS	PAGE REFERENCES
<p>7. Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).</p>	<p>Student Edition: Unit 1 <i>Writer's Checklist</i> 35, 81, 139 Unit 2 <i>Writer's Checklist</i> 69, 85 Unit 4 <i>Writer's Checklist</i> 31 Unit 5 <i>Writer's Checklist</i> 43, 69 Unit 6 <i>Writer's Checklist</i> 225, 275, 311 Teacher Wraparound Edition: Unit 1 G 7G, 27B, 113G, 135B; SW 113H; WAI T21 Unit 2 G 29B, 61B, 81B, 111B, 143B Unit 3 G 65B, 113B Unit 4 G 27K, 55K, 75L Unit 5 G 63K; GW 67B Unit 6 IW 189M</p>
<i>Grammar and Usage</i>	
<p>8. Use nouns, verbs and adjectives (descriptive words).</p>	<p>Student Edition: Unit 2 36-37, 68-69, 116-117 Unit 3 38-39, 70-71 Unit 5 42-43, 68-69 Teacher Wraparound Edition: Unit 2 G 13A; GW 35B, 67B, 115B; SW 7H, 39H; WAI 13B Unit 3 GW 37B, 69B; IW 13B, 47B; SW 7H, 41H Unit 5 GW 41B, 67B; IW 37L-M, 63C; SW 47D</p>
Research	
<p>1. Discuss ideas for investigation about a topic or area of personal interest.</p>	<p>Teacher Wraparound Edition: Unit 1 RI 6H; S 63A; SSAA 33A Unit 2 RI 6H; SSA 6I Unit 3 RI 6H; SS 37A, 151A; SSA 6I Unit 4 RI 6H; SA 107A Unit 5 RI 8H, 125A; SSA 8I Unit 6 RI 158H; S 196J; SA 158I</p>

STANDARDS	PAGE REFERENCES
<p>2. Utilize appropriate searching techniques to gather information, with teacher assistance, from a variety of locations (e.g., classroom, school library, public library or community resources).</p>	<p>Teacher Wraparound Edition: Unit 1 CCC T19; S 63A; TC 143K Unit 2 RI 115A; TC 153K Unit 3 RI 6H, 117A; SS 37A; TC 157K Unit 4 RI 6H; SA 107A; TC 143K Unit 5 RI 8H; SA 151A; SAA 41A; SSA 125A; TC 157K Unit 6 RI 158H; SA 193A, 223A; SSA 309A; TC 315K</p>
<p>3. Use books or observations to gather information to explain a topic or unit of study with teacher assistance.</p>	<p>Teacher Wraparound Edition: Unit 1 CCC T19; RI 6H, 63A; TC 143K Unit 2 RI 115A Unit 3 RI 6H, 117A; SS 37A; TC 157K Unit 4 RI 6H, 107A; SA 107A; TC 143K Unit 5 RI 8H; S 86J; SA 151A; SAA 41A; SSA 125A; W 128J; TC 157K Unit 6 S 196J; SA 193A</p>
<p>4. Recall important information about a topic with teacher assistance.</p>	<p>Student Edition: Unit 1 <i>Tell What You Learned</i> 77 <i>Retell the Selection</i> 135 Unit 2 <i>Tell What You Learned</i> 81 Unit 3 <i>Retell the Selection</i> 65 Teacher Wraparound Edition: Unit 1 ES 130/131; RI 33A, 63A, 109A; RIT 32/33, 106/107; TC 143K Unit 2 DC 18/19, 20/21, 24/25, 76/77, 78/79; ES 20/21; RIT 66/67 Unit 3 DC 54/55; RIT 116/117, 150/151; SS 37A Unit 4 RIT 60/61, 106/107 Unit 6 DC 250/251; RIT 220/221</p>

STANDARDS	PAGE REFERENCES
5. Report information to others.	Teacher Wraparound Edition: Unit 1 TC 143K Unit 2 CCC T20; TC 153K; W 37F, 85H Unit 3 CCC T23; MA 6I; SS 151A; SSA 6I; TC 157K Unit 4 SA 6I; SS 64J; TC 143K; W 79I, 109G; WW 143E Unit 5 SA 67A; SAA 41A; TC 157K Unit 6 SA 158I; TC 315K; W 241I, 275G; WW 315E
	Communication: Oral and Visual <i>Listening and Viewing</i>
1. Use active listening skills, such as making eye contact or asking questions.	Teacher Wraparound Edition: Unit 1 SL 143E; SLV 35F, 81H, 111F Unit 2 SLV 37F, 69F, 85H, 117F, 149F Unit 3 SL 157E; SLV 39F, 87H Unit 4 SLV 63H, 79J, 109H, 139H Unit 5 SL 157E; SLV 43H, 69H, 85J, 127H, 153H Unit 6 SL 315E; SLV 195H, 225H, 241J, 275H, 311H; TC 315K
2. Compare what is heard with prior knowledge and experience.	Teacher Wraparound Edition: Unit 1 SLV 139F Unit 2 SLV 85H Unit 3 SLV 71F, 87H Unit 4 SLV 31H, 63H, 79J, 109H, 139H Unit 5 SLV 43H, 85J, 127H, 153H Unit 6 SLV 195H, 241J, 275H, 311H
3. Follow simple oral directions.	Teacher Wraparound Edition: Unit 1 HA 6I; RI 6H, 33A, 63A, 77A, 109A Unit 2 RI 6H; SA 6I; SMPA 115A; SSA 6I; SSAA 67A Unit 3 MA 6I; RI 6H, 37A, 117A; SS 151A; SSA 6I Unit 4 AA 6I; RI 6H, 107A, 137A; SA 6I, 107A Unit 5 RI 8H; SSA 8I Unit 6 RI 158H; SA 193A, 223A

STANDARDS	PAGE REFERENCES
<i>Speaking Skills and Strategies</i>	
<p>4. Speak clearly and understandably.</p>	<p>Teacher Wraparound Edition: Unit 1 CC 143K; PR 135A; SL 143E; SLV 35F, 65F, 81H Unit 2 CC 153K; SL 153E; SLV 37F, 69F, 149F Unit 4 SLV 31H, 63H, 79J, 109H, 139H Unit 5 SL 157E; SLV 69H, 85J, 127H, 153H Unit 6 SL 315E; SLV 195H, 225H, 241J, 275H, 311H</p>
<i>Speaking Applications</i>	
<p>5. Deliver brief informational presentations that:</p> <ol style="list-style-type: none"> demonstrate an understanding of the topic; include and sort relevant information and details to develop topic; organize information with a clear beginning and ending; and express opinions. 	<p>Teacher Wraparound Edition: Unit 1 W 139F Unit 2 CCC T20; PR 29A; W 37F, 69F, 85H Unit 3 SS 151A Unit 4 W 31G-H, 63G-H, 79I-J, 109G-H; WW 143E Unit 5 CCC T23; W 85I-J, 127G-H; WW 157E Unit 6 CCC T22, T24; W 241I-J, 275G-H; WW 315E</p>
<p>6. Deliver brief informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.</p>	<p>Teacher Wraparound Edition: Unit 1 OLO 35S; W 35F, 65F, 81H, 111F; WW 143E Unit 3 W 39F, 71F, 87H, 119F; WW 157E Unit 4 W 139G-H Unit 5 W 69G-H Unit 6 W 195G-H, 225G-H; WAI T24</p>
<p>7. Deliver simple dramatic presentations (e.g., recite poems, rhymes, songs and stories).</p>	<p>Teacher Wraparound Edition: Unit 1 PR 57A Unit 2 ELL 153D; PR 143A; W 117F, 149F; WAI T18; WW 153E Unit 3 CCC T19; PR 31A, 147A; W 153F; WW 157E Unit 4 ELL 128/129; SSA 137A; W 139G-H Unit 5 CCC T21; ELL 63E; RP 37A; SAA 41A; W 153G-H Unit 6 ELL 305E; SA 158I, 193A; W 311G-H</p>